REPORT

ON

PUBLIC INSTRUCTION

IN THE

MADRAS PRESIDENCY.

FOR

1888-89.

MADRAS:
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1889.

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No. 8722.

From

H. B. GRIGG, ESQ., M.A.,
Director of Public Instruction,
Madras,

To

THE HONORABLE J. F. PRICE,
Chief Secretary to Government,
Fort St. George.

SIR,

I HAVE the honor to submit my report on the state and progress of Education in the Presidency for the official year 1888-89.

I.—GENERAL STATISTICS.

Number of schools and scholars.

2. The year under review was one of unusual importance not only because of the general advance in education as indicated by the statistics of schools and scholars which are referred to below, but also because of the important changes that were introduced in the administration of the Department. A substantial increase is noticeable both in the number and strength of schools, public as well as private, furnishing returns to this Department. The total number of institutions advanced from 17,355 to 18,931, and the number of pupils from 505,658 to 552,152. The increase in schools was 9·08 per cent. and in scholars 9·19 per cent., whilst in 1887-88 there was an advance of 4 per cent. in schools and 3 per cent. in pupils: in other words against an increase of 718 schools and 16,716 pupils in 1887-88, the year under review shows an advance of 1,576 schools and 46,494 pupils. Since 1882-83 there has not been so large an accession to schools and to scholars. The Government, in their review of the last report, compared the figures for the five years ending 31st March 1888 and pointed out an advance of 7·5 per cent. in schools and 12·92 per cent. in scholars. A similar comparison for the period ending 31st March last indicates an increase of 21·45 per cent. in schools and 28 15 per cent. in scholars. The statement below gives the figures for each of the last five years :—

Years.	Schools.	Scholars.	Increase.	
			Schools.	Scholars.
1884-85	15,587	430,851	...	...
1885-86	16,014	455,837	427	24,986
1886-87	16,637	488,942	623	33,105
1887-88	17,355	505,658	718	16,716
1888-89	18,931	552,152	1,576	46,494

So far therefore as statistics are concerned the general advance in education during the year under review has been very satisfactory.

The accompanying statement gives particulars for the different classes of institutions, figures relating to pupils being arranged according to the different stages of instruction :—

GENERAL STATISTICS.

Classes of institutions.	1887-88.		1888-89.	
	Number of institutions.	Number of pupils on 31st March.	Number of institutions.	Number of pupils on 31st March.
Public Institutions.				
University—				
Arts colleges	34	3,036	32	3,069
Special colleges	5	409	5	414
Secondary schools for boys—				
English High schools for boys	133	6,795	147	7,466
Do. Middle schools for boys	367	22,898	377	23,613
Vernacular do. do.	70	670	64	541
Secondary schools for girls—				
English High schools for girls	23	112	26	141
Do Middle schools for girls	31	776	62	1,341
Vernacular High schools for girls	1	4	1	3
Do. Middle schools for girls	117	1,072	100	637
Primary schools for boys and girls—				
Primary schools for boys	13,301	388,199	13,800	412,903
Do. for girls	650	37,764	677	39,395
Training schools for masters	41	967	46	1,039
Do for mistresses	13	311	13	331
Special schools	27	1,641	29	1,621
Total, Public Institutions	14,813	464,654	15,379	492,514
Private Institutions.				
English High schools for boys	3	35	...	...
Do. Middle schools for boys	4	227	8	243
Advanced Schools, teaching—				
Arabic or Persian	28	667	41	706
Sanskrit	60	993	80	1,312
Elementary Schools, teaching—				
Arabic or Persian	63	2,885	183	4,878
Sanskrit	2	108	5	55
Vernacular Primary schools	2,382	36,089	3,235	52,444
Total, Private Institutions	2,542	41,004	3,552	59,638
Grand Total	17,355	505,658	18,931	552,152

One striking feature of the statistics of the year under review is that the advance in schools and scholars noted above was not confined to private schools but extended to public institutions as well. Against a decrease in 1887-88 of 36 public institutions and an advance of only 6,565 pupils, there is noticeable an advance of 566 schools and 27,860 scholars for the last year. That there has been a very satisfactory strengthening of public institutions is shown by the fact that the percentage of increase in scholars was 6, whilst that of schools was only 3. This raises the average attendance in each public school from 31 to 32.

The causes for the variations in each class of institutions will be commented on fully under the usual headings, and I need therefore touch briefly upon only a few points here. The attendance of pupils in Arts and Special colleges shows an increase. English Secondary schools for boys increased by 24 and pupils studying in the Secondary departments by 1,386, the increase being proportionately greater in the Upper than in the Lower Secondary departments. Vernacular Secondary schools show a slight decrease in number and strength, but the schools that are not borne on the list have most probably been converted into English schools by Managers by their making instruction in English compulsory. Hence the loss is only nominal. The largest advance under public institutions is noticeable in Primary schools for boys. The increase of 499 schools and 24,704 pupils is very satisfactory, especially when it is remembered that in the previous year the number of schools declined by 57, and that of pupils advanced only by 5,989.

The figures relating to English schools for girls are equally encouraging. There were 34 more Secondary institutions in existence on the 31st March 1889 than on the corresponding date of 1888, and 594 more pupils in the schools furnishing information to the Department. This appreciable increase partly accounts for the fall in the number and strength of Vernacular Secondary schools for girls. In the present state of female education much progress cannot be expected unless higher education is imparted in English, and hence the result above shown is satisfactory.

Primary schools for girls increased only by 27, but pupils advanced by 1,631. The larger proportionate increase of pupils than institutions indicates greater concentration and consolidation.

The figures relating to Special schools are also encouraging compared with the previous year.

A comparison of private institutions and pupils studying in them shows an increase of 1,010 schools and 18,634 scholars. In these institutions also there has been greater strengthening, an indication of internal improvement. The mere fact of these schools not conforming to departmental standards does not in any way detract from their importance in the part they play in the educational progress of the country. They are the germs of native effort to meet the demands of education by the masses that have not come within the range of Western educational methods, but existing as they do by the side of institutions that have been so perceptibly and progressively affected by Western educational operations, they cannot but themselves share in the general improvement to which others are subject.

Distribution of schools and scholars by districts.

3. The statement below relates to schools and scholars distributed according to districts :—

Districts and Circles.	Area in square miles.	Population as per census return of 1881.	Number of pupils, 1886-87.	1887-88.		1888-89.		Increase.		Decrease.	
				Institutions.	Pupils.	Institutions.	Pupils.	Institutions.	Pupils.	Institutions.	Pupils.
Northern Circle.											
Ganjam	8,313	1,749,604	29,675	1,177	30,595	1,158	30,379	...	...	19	216
Vizagapatam ...	18,344	2,485,141	18,306	791	20,960	841	22,386	50	1,426	..	...
Godávari	7,097	1,791,512	24,189	923	26,017	899	27,127	...	1,110	24	...
Kistna	8,036	1,548,480	28,609	1,314	29,768	1,486	33,015	172	3,247	...	...
Kurnool	7,358	709,305	6,840	382	6,999	420	7,944	38	945	...	...
Central Circle.											
Nellore	8,462	1,220,236	11,267	719	14,518	789	17,071	70	2,553	...	...
Madras	27	405,848	30,104	351	28,314	463	31,567	112	3,253	...	...
Chingleput ...	2,753	981,381	19,936	688	19,339	749	21,624	61	2,285	...	...
Bellary ...	11,007	739,566	13,205	705	14,826	722	15,469	17	643	...	...
Anantapur		597,130	5,469	262	5,294	269	5,455	7	161	...	...
Cuddapah ...	8,367	1,121,038	8,997	413	7,596	521	9,636	108	2,040	...	...
North Arcot ...	7,139	1,817,814	20,825	793	24,269	1,146	31,038	353	6,769	...	...
South Arcot ...	4,873	1,814,738	23,145	946	24,952	1,093	28,392	147	3,440	...	...
Southern Circle.											
Coimbatore ...	7,432	1,657,690	20,532	779	21,279	866	23,416	87	2,137	...	...
Nílgiri	749	91,034	2,059	57	2,497	60	2,483	3	...	...	14
Salem	7,483	1,599,595	14,857	772	17,972	693	18,744	...	772	79	...
Tanjore	3,654	2,130,383	41,667	1,416	42,673	1,496	45,033	80	2,360	...	...
Trichinopoly ...	3,515	1,215,033	22,232	814	21,872	798	22,806	...	934	16	...
Madura	9,502	2,168,680	35,628	1,153	36,629	1,233	39,831	80	3,202	...	...
Tinnevelly ...	5,176	1,699,747	50,356	1,450	47,088	1,495	48,412	45	1,324	...	...
Western Circle.											
Malabar	6,002	2,365,035	48,901	1,081	49,549	1,241	54,886	160	5,337	...	...
South Canara ...	3,902	959,514	12,143	369	12,652	493	15,438	124	2,786	...	...
Total ...	139,191	30,868,504	488,942	17,355	505,658	18,931	552,152	1714	46,724	138	230

Only one district, Ganjam, against four in the previous year, indicates a decrease in schools as well as scholars. The figures relating to Ganjam are disappointing, but the temporary retrogression is no doubt due to the prevalence of famine and of disease in the district. That there was, however, some progress is evidenced by the fact that, notwithstanding the famine, the average strength of schools was somewhat greater than in the preceding year. Three districts, Godávari, Salem and Trichinopoly, show a smaller number of institutions, but in spite of this decrease, there was a very appreciable advance in pupils, an indication of the strengthening of well-conducted institutions. The falling off in the number of schools is not from one point of view a matter for regret so long as existing institutions command the greater confidence of the public. In the Nílgiri district there was a slight decline in attendance, but so long as the school-going population of

GENERAL STATISTICS.

this district is confined chiefly to the children of temporary residents on the Hills the number of pupils under instruction will always be fluctuating.

As many as 17 districts show an advance in schools and scholars. The most conspicuous increase in the number of pupils is noticeable in the following districts:—Kistna, Nellore, Madras, Cuddapah, North Arcot, South Arcot, Madura, Malabar and South Canara. In Cuddapah, in 1887-88, there was a loss of 98 schools and 1,401 pupils, which has been more than made good by the gain last year. It is hoped that this progress will be sustained. Nellore also, one of the backward districts, on a level with Cuddapah, is moving forward. Within the last two years there has been an increase of 286 schools and 5,804 pupils. The progress of Anantapur, Bellary and Salem is not in keeping with the general progress of the Presidency as a whole. The progress of Vizagapatam, during the last two years, is satisfactory. In the Western districts also the advance in education, extensively, during the past few years is very encouraging.

Distribution of schools and scholars in the several districts according to standards and stages of instruction, respectively.

4. The annexed table gives the distribution of schools according to standards and pupils according to stages of instruction in each district. Boys and girls are not distinguished in this table.

Districts.	Institutions.												Pupils.											
	Arts colleges.	Professional colleges.	High schools for boys.	Middle schools for boys.	Primary schools for boys.	High schools for girls.	Middle schools for girls.	Primary schools for girls.	Normal schools for masters.	Normal schools for mistresses.	Special schools.	Total.	Arts colleges.	Professional colleges.	High schools for boys.	Middle schools for boys.	Primary schools for boys.	High schools for girls.	Middle schools for girls.	Primary schools for girls.	Normal schools for masters.	Normal schools for mistresses.	Special schools.	Total.
Ganjam	1	...	3	13	1,123	...	...	15	3	...	...	1,158	12	...	139	537	28,989	...	...	644	58	...	...	30,379
Vizagapatam	2	...	10	16	785	1	7	17	3	...	...	841	113	...	357	1,261	19,224	5	68	1,310	48	...	...	22,386
Godávari	1	...	8	38	804	1	3	43	1	...	...	899	152	...	374	1,391	23,093	1	35	2,051	30	...	...	27,127
Kistna	2	...	5	33	1,365	...	14	60	4	1	2	1,486	70	...	290	1,134	28,279	...	97	3,015	78	12	40	33,015
Kurnool	...	...	2	16	398	...	...	3	1	...	...	420	...	...	39	384	7,409	...	...	87	25	...	...	7,944
Nellore	...	...	4	6	750	...	8	17	2	...	2	789	...	...	176	586	14,961	...	62	1,199	57	...	30	17,071
Madras	8	3	16	22	302	16	38	45	1	4	8	463	1,210	367	1,195	3,334	16,159	89	718	7,481	11	81	922	31,567
Chingleput	...	2	9	19	668	...	3	42	2	...	4	749	...	47	304	912	18,003	...	6	2,098	82	...	172	21,624
Bellary	...	...	3	13	687	1	...	16	2	...	...	722	...	...	83	733	14,086	5	11	525	26	...	...	15,469
Anantapur	...	...	1	4	258	...	2	3	1	...	...	269	...	...	36	156	5,053	...	12	188	10	...	...	5,455
Cuddapah	...	...	3	8	505	...	1	3	1	...	...	521	...	...	61	273	9,172	...	8	111	11	...	...	9,636
North Arcot	...	...	8	15	1,082	...	9	29	2	...	1	1,146	...	...	278	979	27,982	...	48	1,666	62	...	23	31,038
South Arcot	2	...	5	17	1,042	...	11	12	2	1	1	1,093	94	...	331	999	25,729	...	34	1,121	51	13	20	28,392
Coimbatore	1	...	8	31	795	2	6	19	2	1	1	866	69	...	392	1,178	20,375	6	82	1,193	43	14	64	23,416
Nilgiri	..	...	1	9	38	3	4	3	2	...	...	60	...	...	12	246	1,679	15	64	445	22	...	...	2,483
Salem	1	...	7	18	646	...	7	13	1	...	...	693	27	...	154	681	16,848	...	30	973	31	...	...	18,744
Tanjore	3	...	19	54	1,353	...	12	50	2	...	3	1,496	380	...	1,248	2,915	37,181	...	102	3,032	49	...	126	45,033
Trichinopoly	2	...	5	27	723	...	6	31	2	1	1	798	468	...	630	1,480	17,988	...	73	2,105	33	14	15	22,806
Madura	1	...	8	26	1,148	...	6	38	3	1	2	1,233	18	...	366	1,585	35,789	...	98	1,809	97	34	35	39,831
Tinnevelly	3	...	9	47	1,233	...	15	179	3	3	3	1,495	116	...	347	1,751	39,758	...	252	5,822	70	149	147	48,412
Malabar	3	...	13	77	1,092	2	7	40	5	1	1	1,241	201	...	529	2,182	49,660	9	120	2,022	122	14	27	54,886
South Canara	2	...	4	57	419	1	3	6	1	...	...	493	139	...	315	1,528	12,712	14	58	649	23	...	...	15,438
Total ...	32	5	151	566	17,216	27	162	684	46	13	29	18,931	3,069	414	7,656	26,225	470,129	144	1,978	39,546	1,039	331	1,621	552,152

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Exactly one-fourth of the total number of Arts colleges are in Madras, and as in last year, Madras colleges alone contain more than a third of the total attendance. Tanjore takes the lead as regards Upper Secondary education, then comes Madras; Trichinopoly stands third. Judging from the number of pupils actually studying in the Upper Secondary departments there is a wide gulf between Madras and Trichinopoly. Next to Madras, Tanjore contains the largest number of pupils in Middle schools, though Malabar takes the lead as regards the number of Middle schools. Malabar also contains the largest number of pupils in Primary schools for boys, then follow Tinnevelly, Tanjore and Madura in succession. Upper secondary education of girls is mostly confined to Madras. There is also a great deal of inequality in the distribution of Middle schools for girls. As regards primary education of girls, Tinnevelly comes next to Madras. Provision for the Normal training of mistresses is made only in eight districts, Tinnevelly of course taking the lead. In ten districts there are no Special schools for either Industrial or Technical training.

Distribution of schools according to Agency.

5. Particulars relating to the agencies that maintain schools are given below :—

Classes of Institutions.	1887-88.		1888-89.	
	Number of institutions.	Number of pupils on 31st March.	Number of institutions.	Number of pupils on 31st March.
Government or Departmental institutions	149	8,619	170	9,183
Institutions under Local bodies or committees	1,506	56,380	1,736	66,832
Aided institutions	9,829	324,040	8,680	302,115
Unaided institutions including private institutions	5,871	116,619	8,345	174,022
Total ...	17,355	505,658	18,931	552,152

Government, in their review of the report for 1887-88, objected to the mode of classifying aided schools adopted last year. According to this classification not only schools that were actually aided during the year, but schools that were registered for aid though not examined during the year, and schools that had not drawn the grants which they had earned before the 31st March were treated as "aided." The old classification has been adopted this time, only schools that had been actually in receipt of aid being included under the above class. This accounts chiefly for the fluctuations under "aided" and "unaided." The number of aided institutions fell by 1,149, but compared with the figures of 1886-87, in which year virtually the same classification as that adopted this time was observed, there is an increase of 548 institutions. As will be noticed from the statement in the margin the fall in aided institutions was confined only to Primary schools. The figure, however, does not represent the number of institutions that were actually entitled to aid. Owing to the reorganization of the Inspectorate and other causes that will be dealt with fully further on, the issue and payment of results grants were not as punctual as could be desired. For 128 schools certifying memoranda were not passed before the 31st March and the certifying memoranda for a large number of schools, though passed, were not cashed before that date. It will be seen therefore that in many cases the distinction between aided and unaided was purely accidental. For this reason I am not justified in generalizing on the differentiating elements of these two classes of institutions so far at least as Primary schools are concerned. With regard to Secondary and Special schools, however, the distinction is real, and it is satisfactory to note that a larger number of these institutions came under the head of "aided" during the year.

Institutions.	Number of aided institutions.	
	1887-88.	1888-89.
Colleges	21	21
Secondary schools	484	487
Primary do.	9,297	8,144
Training do.	13	15
Special do.	14	13
Total ...	9,829	8,680

The increase under Government institutions is due chiefly to the opening of Primary schools in the Agency tracts. That the educational activity of Local Boards is increasing will be seen from the fact that there was an advance of 230 schools and 10,452 pupils; and what is more satisfactory is the increasing consolidation of Board schools. Whilst the average attendance in a Board school for 1887-88 was 37, for last year it was 38.

Education in relation to population.

6. In the statement annexed the proportion of pupils to population in each district is given, male and female pupils not being shown separately. The population figures are those of the census of 1881. It is true that these figures do not represent the present population of each district, but still they are useful for purposes of comparison. Ganjam and Nílgiris are the only districts which show retrogression. The circumstances unfavorable to education that have been at work in the former district have already been referred to. The following six districts show a most marked advance: Cuddapah, Kurnool, Nellore, South Arcot, South Canara, and North Arcot. North Arcot has gone up three places, Nellore one, and South Canara two; Chingleput and Kistna have also gone up two places each. Bellary occupies a lower position, because the proportionate advance of other districts has been greater. Five years ago there were six districts in which the proportion of pupils to population was less than 1 in 100; last year there were only three districts with this proportion. Five years ago there were only two districts in which the proportion exceeded 1 in 50; at the close of last year there were eight districts with a proportion exceeding 1 in 50:—

Districts.	Population.	Scholars connected with the department.		Proportion of pupils to population.	
		1887-88.	1888-89.	1887-88.	1888-89.
Madras ...	405,848	28,314	31,567	1 in 14	1 in 13
Tinnevelly ...	1,699,747	47,088	48,412	1 „ 36	1 „ 35
Nílgiris ...	91,034	2,497	2,483	1 „ 36	1 „ 37
Malabar ...	2,365,035	49,549	54,886	1 „ 48	1 „ 43
Chingleput ...	981,381	19,339	21,624	1 „ 51	1 „ 45
Kistna ...	1,548,480	29,768	33,015	1 „ 52	1 „ 47
Tanjore ...	2,130,383	42,673	45,033	1 „ 50	1 „ 47
Bellary ...	736,807	14,826	15,469	1 „ 50	1 „ 48
Trichinopoly ...	1,215,033	21,872	22,806	1 „ 56	1 „ 53
Madura ...	2,168,680	36,629	39,831	1 „ 59	1 „ 54
North Arcot ...	1,817,814	24,269	31,038	1 „ 75	1 „ 58
Ganjam ...	1,749,604	30,595	30,379	1 „ 57	1 „ 58
South Canara ...	959,514	12,652	15,438	1 „ 76	1 „ 62
South Arcot ...	1,814,738	24,952	28,392	1 „ 73	1 „ 64
Godávari ...	1,791,512	26,017	27,127	1 „ 69	1 „ 66
Nellore ...	1,220,236	14,518	17,071	1 „ 84	1 „ 71
Coimbatore ...	1,657,690	21,279	23,416	1 „ 78	1 „ 72
Salem ...	1,599,595	17,972	18,744	1 „ 89	1 „ 85
Kurnool ...	709,305	6,999	7,944	1 „ 101	1 „ 89
Anantapur ...	599,889	5,294	5,455	1 „ 113	1 „ 109
Vizagapatam ...	2,485,141	20,960	22,386	1 „ 119	1 „ 111
Cuddapah ...	1,121,038	7,596	9,636	1 „ 148	1 „ 116
Total ...	30,868,504	505,658	552,152	1 in 61	1 in 56

Education in relation to male and female population.

7. The proportion of boys under instruction to population of school-going age has increased from 19·2 to 21·05, and that of girls from 2·8 to 2·9. The above figures show at a glance the wide disparity between the educational condition of boys and that of girls in this Presidency. I would also observe here that a comparison of the figures given in the annexed table with those of the previous year indicates that the advance in pupils under instruction was more widespread in the case of boys than in that of girls, for whilst all the districts except Ganjam showed an increase in the proportion of boys under instruction, in 6 districts, viz., Ganjam, South Arcot, Tinnevelly, Trichinopoly, Nílgiri and Godávari, there was a fall in the proportion of female pupils. It must, however, be remembered that the number of Indigenous schools for boys is greater, whilst there are few schools of this class for girls; and as a large number of Indigenous schools have furnished returns to the Department, the advance under boys appears more conspicuous than that under girls. Only in

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11 districts, excluding Madras, the proportion of boys under instruction exceeds 20 per cent., but as regards girls only Madras shows a proportion exceeding 20 per cent. It is satisfactory to observe that Vizagapatam and Cuddapah, the only two districts in 1887-88, that had less than one-tenth of the boys of school-going age under instruction now show more than 10 per cent. The fact that there are only five districts in which more than 5 per cent. of girls of school-going age are under instruction shows how much is still left to be done in the way of female education. Ganjam is the only district in which there has been a fall both under boys and girls.

Districts.	Population of school-going age.		Pupils.		Percentage.	
	Males.	Females.	Boys.	Girls.	Boys.	Girls.
Ganjam ...	130,420	132,021	29,047	1,332	22·3	1
Vizagapatam ...	188,228	184,544	19,924	2,462	10·6	1·3
Godávari ...	133,345	135,381	22,282	4,845	16·7	3·6
Kistna ...	117,088	115,184	26,989	6,026	22·9	5·2
Kurnool ...	53,903	52,493	7,281	663	13·5	1·2
Nellore ...	92,300	90,736	14,897	2,174	16·1	2·3
Madras ...	30,026	30,852	22,412	9,155	74·6	29·7
Chingleput ...	73,894	73,313	18,758	2,866	25·4	3·9
Bellary ...	56,092	54,429	14,660	809	26·5	1·5
Anantapur ...	45,818	44,165	5,211	244	11·4	0·6
Cuddapah ...	85,496	82,660	9,129	507	10·7	0·6
North Arcot ...	136,103	136,569	28,025	3,013	20·6	2·2
South Arcot ...	135,866	136,345	26,522	1,870	19·5	1·4
Coimbatore ...	121,029	127,625	21,239	2,177	17·5	1·7
Nílgiri ...	7,646	6,009	1,961	522	25·6	8·7
Salem ...	116,772	123,167	16,867	1,877	14·5	1·5
Tanjore ...	153,979	165,578	40,300	4,733	26·2	2·9
Trichinopoly ...	87,965	94,290	20,129	2,677	22·9	2·8
Madura ...	154,906	170,396	37,019	2,812	23·9	1·6
Tinnevelly ...	123,883	131,079	40,608	7,804	32·8	5·9
Malabar ...	176,141	178,614	45,643	9,243	25·9	5·2
South Canara ...	70,835	73,091	13,376	2,062	18·9	2·8
Total ...	2,291,735	2,338,541	482,279	69,873	21	2·9

Distribution of pupils according to classes of population.

8. The proportion of pupils to population under each of the great classes is shown below :—

Race.	1887-88.			1888-89.			Population.	Proportion of pupils to population.	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.		1887-88.	1888-89.
Hindus ...	365,784	44,807	410,591	400,302	46,515	446,817	27,027,110	1 in 66	1 in 60
Native Christians ...	25,439	12,802	38,241	26,715	13,520	40,235	666,967	1 „ 17	1 „ 17
Muhammadans ...	43,584	4,514	48,098	50,125	6,353	56,478	1,924,625	1 „ 40	1 „ 34
Europeans and Eurasians ...	3,633	3,045	6,678	3,863	3,144	7,007	32,733	1 „ 5	1 „ 5
Others ...	1,683	367	2,050	1,274	341	1,615	1,217,069	1 „ 594	1 „ 758
Total ...	440,123	65,535	505,658	482,279	69,873	552,152	30,868,504	1 in 61	1 in 56

Each class shows an advance, but the most appreciable progress is under Hindus and Muhammadans. The proportion of Hindu pupils under instruction has advanced from 1 in 66 to 1 in 60, which is above what the average for the Presidency was in 1887-88, and that of Muhammadans from 1 in 40 to 1 in 34. Under Native Christians there was an increase of nearly 2,000 pupils, but this did not affect perceptibly the proportion of 1887-88. It must be remembered, however, that whilst the increase under Native Christians is almost wholly confined to public institutions either aided or unaided, the increase under Hindus and Muhammadans is partly in public and partly in indigenous institutions. The latter class of institutions is not resorted to by Native Christians. The variation under "Others" is great. The classification is evidently not quite accurate.

The accompanying table gives further particulars as regards the different classes of population :—

Classes.	Population of school-going age.		Pupils under instruction.		Percentage.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Europeans and Eurasians ...	2,745	2,165	3,863	3,144	141	145
Native Christians	48,791	51,254	26,715	13,520	55	26
Muhammadans	142,249	146,444	50,125	6,353	35	4
Hindus—Brahmans	82,667	84,243	67,080	9,913	81	12
Hindus—Vaisyas and Sudras ...	1,364,712	1,392,866	301,260	32,056	22	2
Hindus—Others	648,212	659,684	31,962	4,546	5	1
Others	2,359	1,885	1,274	341	54	19
Total ..	2,291,735	2,338,541	482,279	69,873	21	3

Leaving out Europeans and Eurasians it is observed that Brahmans take the lead with regard to the education of boys, and Native Christians with regard to the education of girls. But, considering the circumstances under which Native Christians are placed in the country, in that they are not hampered by any social or other restrictions, the fact that only 55 per cent. of the boys and 26 per cent. of the girls of school-going age of this community are at school is not satisfactory, and it is to be hoped that those entrusted with the guidance of Native Christians will use their best endeavours to rectify a state of things which is not creditable to the Christian communities of Southern India. There is a vast gulf between the educational condition of Brahmans and other Hindus. Even with regard to the education of girls, whilst 12 per cent. of girls of school-going age are under instruction among Brahmans, among Vaisyas and Sudras only 2 per cent. are under instruction.

Distribution of pupils belonging to the great classes of population according to stages of instruction and departments.

9. This time I am able to give particulars as regards the classes of population in public schools, according to stages of instruction, distinguishing pupils studying in each different department.

Classes of institutions.	Total of scholars.	Classification according to race or creed.							
		Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus.				Others.
					Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	
University—									
Arts Colleges	3,069	37	261	54	2,047	77	567	22	4
Special Colleges	414	61	27	5	205	5	106	...	5
Secondary schools for boys—									
English High schools for boys ..	7,466	160	582	250	4,089	250	1,987	124	24
Do. Middle schools for boys ...	23,613	978	2,617	1,208	10,781	842	6,583	499	105
Vernacular Middle schools for boys ...	541	...	58	1	14	6	462	...	...
Secondary schools for girls—									
English High schools for girls ...	141	104	36	...	...	...	1	...	...
Do. Middle schools for girls ...	1,341	614	648	...	14	5	55	1	4
Vernacular High schools for girls ...	3	...	...	...	...	...	3	...	...
Do. Middle schools for girls ...	637	...	350	6	25	11	228	8	9
Primary schools for boys ...	412,903	2,134	25,988	42,166	49,455	27,067	233,425	31,600	1,068
Do. do. for girls ...	39,395	2,640	8,058	2,474	4,987	2,453	16,787	1,704	292
Training schools for masters ...	1,039	1	189	78	426	16	269	54	6
Do. do. for mistresses.	331	16	277	6	6	1	25	...	...
Special schools	1,621	262	452	242	118	42	464	36	5
Total ...	492,514	7,007	39,543	46,490	72,167	30,775	260,962	34,048	1,522

In Secondary and Collegiate departments of institutions for boys the number of Brahman pupils far exceeds that of any other class. In the Secondary

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departments of English and Vernacular schools for girls Native Christians number strongest and in English schools Europeans and Eurasians. As might be expected, considering the large non-Brahman population, the largest attendance in Primary schools was that of Sudras. Training schools are taken the greatest advantage of by Brahmans and Native Christians, and Special schools chiefly by Eurasians, Native Christians and Muhammadans. Viewing the proportion of pupils seeking Higher education to those in the Primary stage, it is found that the Brahmans take the lead, and the Native Christians take the second place; whilst as regards the distribution of the students at college between Arts and Special Colleges, the Native Christians hold as good a position as the Brahmans, but both are far behind Europeans and Eurasians. I shall not dwell here on any more points, as I shall have occasion to refer to the distribution according to population under each department of instruction further on.

Distribution of pupils according to wealth.

10. The statement below gives the wealth-condition of pupils according to stages of instruction :—

Classes of institutions.	Number of scholars according to stages of education.	Distribution according to wealth.		
		Richer classes.	Middle classes.	Poorer classes.
University—				
Arts Colleges	3,069	123	2,034	912
Special Colleges	414	56	331	27
Secondary schools for boys—				
English High schools for boys	7,466	235	3,983	3,248
Do. Middle do. do.	23,613	687	10,260	12,666
Vernacular Middle schools for boys ...	541	1	52	488
Secondary schools for girls—				
English High schools for girls .. .	141	14	72	55
Do. Middle do. do.	1,341	54	597	690
Vernacular High do. do.	3	...	2	1
Do. Middle do. do.	637	8	220	409
Primary schools for boys	412,903	2,843	62,484	347,576
Do. do. for girls	39,395	416	9,101	29,878
Training schools for masters	1,039	2	284	753
Do. do. for mistresses	331	1	133	197
Special schools	1,621	29	535	1,057
Private do.	59,638	577	7,786	51,275
Total ...	552,152	5,046	97,874	449,232
Total, 1887-88 ...	505,658	4,119	89,940	411,599

Pupils of the poorer and middle classes increased by 9 per cent. each, whilst those of the richer classes advanced by 22 per cent. As might be expected in Secondary schools and Secondary departments of Colleges and schools for boys, the proportion of the richer and middle classes is greater than that in the Primary stage, and in Colleges (Arts and Special) the proportion of pupils of these classes is greater than that in the Secondary stage. On the other hand the proportion of boys of the poorer classes is largest in the Primary stage, next come Secondary institutions and thirdly Arts Colleges. The marginal statement shows at a glance the distribution of male pupils according to wealth-condition in the different stages. Collegiate education is taken advantage of chiefly by the middle classes, whilst in Secondary and Primary schools, more especially the latter, children of the poorer classes predominate. As regards girls, for every 4 pupils of the richer classes in the Secondary stage 42 were of the middle and 54 of the poorer classes, whilst the proportion in the Primary stage was 1 to 23 to 76. The variation between the proportion of girls of different classes and that of boys in the Secondary stage is not appreciable. But in the Primary stage the proportion of boys of the poorer class is greater than that of girls. Normal and Special schools and Private schools are taken advantage of more by the poorer than other classes.

Stage.	Percentage of pupils of the richer classes.	Percentage of pupils of the middle classes.	Percentage of pupils of the poorer classes.
Collegiate stage ...	5	68	27
Secondary do. ...	3	45	52
Primary do. ...	1	15	84

Classification of pupils according to the occupation of parents or guardians.

11. Pupils are classified according to the occupation of their parents or guardians in the statement below :—

Classification of pupils according to the occupation of their parents.	Boys.		Girls.		Total.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Officials	19,987	20,314	6,617	6,836	26,604	27,150
Petty officials and menial servants ...	38,427	40,306	8,666	9,347	47,093	49,653
Traders	72,575	77,581	9,947	10,893	82,522	88,474
Landholders	199,069	220,575	20,295	21,936	219,364	242,511
Artizans	33,085	38,603	5,207	5,465	38,292	44,068
Coolies	56,990	62,691	9,720	10,309	66,710	73,000
Mendicants	6,788	7,117	1,266	1,292	8,054	8,409
Others	13,202	15,092	3,817	3,795	17,019	18,887
Total ...	440,123	482,279	65,535	69,873	505,658	552,152

That the special efforts made by the Department to encourage the attendance of artizan pupils has proved to some extent successful is shown by the fact that the attendance of pupils of this class advanced from 38,292 to 44,068, or by 15 per cent., whilst the total increase in pupils was 9 per cent. Under traders and landholders also there was a marked advance. The new departure in favor of technical education will no doubt advance still further the educational condition of the artizan and other classes that have not hitherto taken kindly to purely literary education. With regard to girls the most marked increase is under landholders.

Distribution of pupils according to languages studied.

12. The distribution of pupils according to languages studied is shown below :—

Languages.	Boys.		Girls.	
	1887-88.	1888-89.	1887-88.	1888-89.
English	72,628	77,681	6,059	6,420
Latin	1,153	1,225	96	107
Greek	12	19	...	...
Arabic	15,586	18,234	2,057	4,045
Persian	1,176	994	19	...
Sanscrit	7,027	7,713	17	42
Tamil	217,443	240,697	31,342	32,190
Telugu	123,815	135,561	19,424	20,253
Malayalam	41,142	45,527	7,542	8,607
Canarese	19,283	21,921	1,752	2,038
Hindustani	8,386	10,131	1,797	2,344
Uriya	19,396	21,651	399	439
Tulu	163	51	117	35
Marathi	1	36	...	...

The total number of pupils studying English increased from 78,687 to 84,101 or by 7 per cent. The advance under girls is satisfactory, as it shows the growing tendency to teach English to Native pupils. The total increase, however, is not in keeping with the advance in the total number of pupils under instruction, for the bulk of the advance was in Primary schools where the vernacular is the chief medium of instruction. The Primary School examination will encourage the study of the vernaculars to a greater extent than hitherto, but I think that whilst doing so it will also prepare a larger number of children for beginning the study of English in Secondary schools. The large number of Indigenous Muhammadan schools furnishing returns to the Department has contributed to an appreciable advance in pupils studying Arabic. It is also noteworthy that the number of boys studying Hindustani was 10,131 against 8,386 in the previous year. Now that Marathi is prescribed as one of the Optional languages for the Middle School and Matriculation examinations there is likely to be an advance in the number of pupils studying this language, especially in the districts of Tanjore and Bellary.

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Vaccination.

13. Particulars relating to vaccination are given below :—

Institutions.	Unprotected boys.		Unprotected girls.	
	1887-88.	1888-89.	1887-88.	1888-89.
Colleges	1	...	...	...
Secondary schools	1,768	1,403	832	844
Primary do.	55,940	60,703	5,148	9,844
Special do.	97	34	...	...
Total ..	57,806	62,140	5,980	10,688

The proportion of unprotected boys remained stationary at 13 per cent. The figures relating to girls do not appear to be correct. The proportion of unprotected girls seems to have risen from 9 to 15 per cent. This evidently does not represent the real state of things even after allowance is made for the increase in the number of girls from Indigenous unaided schools in which vaccination is not compulsory. I am inclined to think that the figures of 1887-88 are also incorrect, as there was an appreciable variation compared with the figures of 1886-87. The attention of Inspecting officers will be drawn to the apparent discrepancy above noted, so that correct figures may be obtained as far as possible in future. I would add here that during the year I had occasion to bring to the notice of Government the neglect on the part of the Deputy Inspectors of Vaccination as regards the inspection of results schools regularly and the granting of vaccination certificates. On the recommendation of the Sanitary Commissioner Government have ruled that senior vaccinators also should work conjointly with Deputy Inspectors of Vaccination and share with the latter the work of granting certificates.

14. The number of schools in Municipalities as will be seen from the marginal statement advanced from 2,175 to 2,320 or by 7 per cent., and that of pupils from 123,483 to 130,681, or by 6 per cent. In rural circles there was an increase of 9 per cent. in schools and 13 per cent. in scholars. Municipalities share in the increase in Indigenous schools only to a very small extent; still to the inclusion of these schools is, no doubt, due the lower proportion of increase in attendance than that in schools. In the accompanying statement particulars are given as regards the different grades of schools :—

Schools and Scholars in Municipalities and Local Fund Circles.

—	Schools.		Scholars.	
	1887-88.	1888-89.	1887-88.	1888-89.
Municipalities ...	2,175	2,320	123,483	130,681
Rural circles including non-Municipal towns ...	15,180	16,611	382,175	421,471

Institutions.	Municipalities.		Rural tracts and non-Municipal towns.	
	Number of schools.	Number of scholars.	Number of schools.	Number of scholars.
Arts colleges	81	3,029	1	40
Professional colleges	3	367	2	47
Secondary schools for boys ...	257	34,861	460	22,591
Do. do. for girls ...	131	11,738	58	3,323
Primary schools for boys ...	1,638	67,661	15,578	378,897
Do. do. for girls ...	201	10,747	483	15,860
Training schools for masters ...	26	648	20	391
Do. do. for mistresses...	11	263	2	68
Special schools	22	1,367	7	254
Total ...	2,320	130,681	16,611	421,471

In Municipalities there was a very appreciable increase in Secondary schools for boys. Primary schools for boys in Municipalities as well as in the rural tracts advanced by 9 per cent. The proportion of male pupils to school-going age population in Municipalities increased from 73 per cent. to 78·04, but that of female

pupils fell from 18·4 to 18·2 per cent. In the following Municipalities the education of boys is backward still:—Anakápalle, Ellore, Cuddapah, Coonoor and Periyakulam. In Gudiyátam and Cochin there has been satisfactory progress. Female education in several of the Municipalities is still very unsatisfactory. The most backward Municipalities are the following:—Berhampore, Chicacole, Parlákimedi, Bezváda, Kurnool, Adóni, Tirupati, Palni and Periyakulam. In these Municipalities not even 5 per cent. of girls of school-going age are under instruction. If financial exigencies admitted of a great multiplication of Government girls' schools in Municipal towns, I am sure the number of girls at schools would be in due proportion, for the times of active opposition to female education in towns may be said with little exaggeration to have passed, and the present attitude of the people is rather that of indifference, so that the pupils are there if only a more widely extended secular agency were available.

Summary of receipts and expenditure from all sources.

15. The total expenditure on education excluding the cost of private schools, which amounted to Rs. 1,27,556 was Rs. 47,61,664 against Rs. 47,37,791 in 1887-88, thus showing an increase of Rs. 23,873. The above sum does not, however, represent exactly the actual increase of educational expenditure, for in 1887-88 the military pay of the Principal and Professors of the Medical College, amounting to Rs. 80,328, was included. But under G.O., No. 194, dated 26th March 1889, this item has been excluded from the figures of the last official year. Hence virtually there has been an increase of over Rs. 1,00,000 in the expenditure from all sources on public instruction.

Heads of expenditure.	1887-88.						
	From Provincial funds.	From Local funds.	From Municipal funds.	From fees.	From subscriptions and other sources.	Total.	Percentage to total expenditure.
University Education.	RS.	RS.	RS.	RS.	RS.	RS.	
Arts colleges	2,04,630	...	155	1,61,102	1,15,925	4,81,812	10·17
Professional colleges	1,01,286	...	...	37,090	1,794	1,40,170	2·96
School Education.							
General	4,38,006	3,75,399	1,23,527	12,08,873	7,90,783	29,36,588	61·98
Special	1,56,816	63,582	13,297	10,637	1,02,471	3,46,803	7·32
General.							
University	...	...	...	1,53,085	– 20,452	1,32,633	2·80
Direction and inspection	3,26,698	57,710	7,430	...	...	3,91,838	8·27
Scholarships	31,542	129	...	...	17,160	48,831	1·03
Buildings	1,18,907	26,350	3,679	...	38,287	1,87,223	3·95
Miscellaneous including grants for furniture	– 3,253	2,417	4,420	...	68,309	71,893	1·52
Total ...	13,74,632	5,25,587	1,52,508	15,70,787	11,14,277	47,37,791	100·00
	1888-89.						
University Education.	RS.	RS.	RS.	RS.	RS.	RS.	
Arts colleges	2,08,244	...	– 270	1,65,400	1,24,596	4,97,970	10·46
Professional colleges	34,750	...	...	40,197	3,356	78,303	1·64
School Education.							
General	3,58,186	3,93,558	1,24,754	12,23,230	8,07,372	29,07,100	61·05
Special	1,65,111	67,766	16,454	10,791	1,04,077	3,64,199	7·65
General.							
University	...	...	...	1,72,460	– 36,440	1,36,020	2·86
Direction and inspection	3,15,958	63,601	7,472	...	...	3,87,031	8·13
Scholarships	34,082	1,438	111	...	14,391	50,022	1·05
Buildings	87,392	24,258	6,732	...	1,35,489	2,53,871	5·33
Miscellaneous including grants for furniture	– 1,252	12,426	8,643	2,060	65,271	87,148	1·83
Total ...	12,02,471	5,63,047	1,63,896	16,14,138	12,18,112	47,61,664	100·00

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On Art colleges the expenditure was Rs. 16,158 in excess of the figure of the previous year, but it is noteworthy that more than 50 per cent. of this increase was met from private sources and 27 per cent. from fees, Provincial funds contributing the remaining portion. Under Professional colleges the expenditure is considerably less owing to the exclusion of the military pay of the Principal and Professors of the Medical College from the figures of the last official year. The proportion of expenditure on school education general fell slightly from 61·98 to 61·05, the decrease being due solely to expenditure from Provincial funds having fallen from Rs. 4,38,006 to Rs. 3,58,186. Under special education there was an appreciable increase. I would also draw attention to the diminished expenditure under direction and inspection.

In the margin the percentage of increase or decrease in expenditure under each of the five sources in 1888-89 compared with that of the previous year is shown. The decrease under Provincial funds was really 7 per cent. and not 13, if the military pay of the Principal and Professors of the Medical College included in 1887-88 is left out of account, and this decrease was due to diminished expenditure under inspection, buildings and school education general. The largest increase was under private sources. In the review of the report on Public Instruction for 1887-88, Government pointed out that the educational expenditure of Municipal and Local Boards has not been commensurate with their responsibilities, but the year under review shows a satisfactory increase and as Government have ruled that results grants from Local funds should be paid at maximum rates; as the recent changes in Chapter III of the Code in regard to supplemental estimates will enable the Boards to spend the whole of their allotments for results grants, and as earnest efforts are being made by the officers of this Department to secure full outlay under all the heads of the budget provision for education, the educational expenditure is likely to be maintained at the proper figure. The increased expenditure on scholarships from Local funds is satisfactory.

Percentage.

Provincial ...	− 13
Local	+ 7
Municipal ...	+ 8
Fees ..	+ 3
Other sources ...	+ 9

Provincial receipts and expenditure.

16. The following is a summary of the receipts and charges appertaining to Provincial funds :—

Receipts and charges.	1887-88.		1888-89.	
Charges.	RS.	RS.	RS.	RS.
Direction	...	45,233	...	46,004
Inspection	...	2,81,465	...	2,69,954
Government colleges and schools { General	2,77,217		2,76,507	
Government colleges and schools { Special	2,97,249		2,36,571	
		5,75,166		5,13,078
Scholarships in colleges and schools { General	5,501		6,633	
Scholarships in colleges and schools { Special	21,093		20,512	
		26,594		27,145
Grants-in-aid { Schools under private management	3,90,549		3,29,052	
Grants-in-aid { Do. Municipal management ...	29,149		29,790	
Grants-in-aid { Do. Local Fund Boards	69,707		58,917	
		4,89,405		4,17,759
Book department and registration		31,939		26,830
Purchase and collection of oriental manuscripts		2,842		2,572
Refunds and miscellaneous charges		3,184		7,138
Government educational buildings		67,155		57,062
		15,22,983		13,67,542
Receipts.				
Fees in colleges and schools (general and special) credited to Government	1,16,761		1,19,120	
Income on endowments credited to Government	2,342		2,342	
Departmental examination fees	1,930		2,060	
Book department	41,852		40,333	
Sales at the School of Arts	9,335		8,647	
Contributions from Local and Municipal funds	21,574		29,165	
Private contributions	190		1,210	
Miscellaneous receipts	8,196		16,944	
		2,02,180		2,19,821
Net expenditure ...		13,20,803		11,47,721

On "Direction" there was a slight increase of expenditure due to the rent paid for the building occupied by my office after its removal from the old Normal school premises. There was a considerable decrease in the "Inspection" charges, which is chiefly the result of the introduction of the reorganization of the Inspecting agency in December 1888. The abolition of the Government College, Madura, and the exclusion of the military pay of the Principal and Professors, Medical College, account for the diminished outlay on Government colleges and schools, general and special, respectively. In General Table 4, the total cost of Government colleges and schools, general, is given as Rs. 2,77,365 (1,99,499 + 45,520 + 32,346), but from this must be deducted Rs. 858 (541 + 309 + 8) being the total of sums not credited to Government as explained in notes (*a*), (*b*) and (*c*). This gives Rs. 2,76,507 in the above table. The expenditure on Government colleges and schools, special, is given in General Table 4 as Rs. 2,36,837 (78,303 + 1,58,534), but this sum includes Rs. 266 stipends paid in the Muhammadan Normal school, Madras, direct from Municipal and Local funds. Hence Rs. 2,36,571 is shown in the above statement against the item. There was some increase in the outlay on scholarships, but the increase is confined to "General" institutions, the expenditure on this item in "Special" institutions having fallen from Rs. 21,093 to Rs. 20,512. The total Provincial outlay on scholarships is given in column 7 (*a*) of General Table 4 as Rs. 34,082, but this amount includes Rs. 3,985 scholarship grants in institutions for general education and Rs. 2,952 grants in special institutions drawn under the Grant-in-aid Code, which items strictly come under the head of grants-in-aid. On grants-in-aid the total provincial outlay fell from Rs. 4,89,405 to Rs. 4,17,759, which will be explained later on. The grant to Board institutions is given in column 3 (*a*) of General Table 4 as Rs. 1,36,707. Deducting from this figure Rs. 48,000, the Imperial grant to the Lawrence Asylum, which is not debited to education, the net grant is Rs. 88,707, which corresponds with the total of the amounts (Rs. 29,790 + Rs. 58,917) shown in the above table. The grant to aided institutions is given in column 4 (*a*) of General Table 4 as Rs. 3,35,865; deducting from this Rs. 6,813 grants to the Vizagapatam and Bellary orphanages, not debited to this Department, I have arrived at the figure Rs. 3,29,052 entered in the above table. The Public Works outlay on educational buildings amounted to Rs. 57,062 against Rs. 67,155 in the previous year, and this item is exhibited in column 2 (*a*) of General Table 4. Miscellaneous charges aggregated Rs. 36,540, particulars of which are given in foot-note (*d*) to General Table 4, page viii.

The gross expenditure from Provincial funds was Rs. 13,67,542 :—

	RS.
Charges proper of the Department as per note to General Table 4	12,30,717
Charges in the Medical College and schools (Rs. 31,569 + Rs. 32,980 + Rs. 11,414)	75,963
Charges on account of the Ordnance Artificers' school (*vide* note (*e*))	3,800
Charges met from the Department of Public Works budget ...	57,062
	13,67,542

The increased income from fees in the Law class attached to the Presidency College and in the Colleges of Engineering and Medicine chiefly account for the advance of the fee revenue from Rs. 1,16,761 to Rs. 1,19,120. The amount shown in column 2 (*d*) of General Table 4 is Rs. 1,19,429, of which Rs. 309 represent fees in the Muhammadan Salary-results schools, Madras, which were not credited to Government. There was some decrease in the yield from Government books and in the sale-proceeds of the School of Arts manufactures. The decrease in the latter item is due to a large sum having remained uncollected at the close of the year. The Local and Municipal contributions towards the Medical College amounted to Rs. 28,865 against Rs. 21,492 in the previous year. This is an item

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which depends on the General, Local and Municipal receipts. The Kumbakónam Municipality also paid Rs. 300 towards the salary of the Art Master employed in the local Government College. The Maharaja of Jeypore contributed Rs. 1,000 towards the upkeep by the Department of certain schools established in his territories, and the Rani of Singapur contributed Rs. 210 towards a moiety of the cost of the school established at Singapur. There was a considerable increase in miscellaneous receipts, but of the excess amount, Rs. 5,639 represent the amount of grants refunded by the S.P.G. on account of salary grants irregularly drawn by the Manager of the S.P.G. College, Trichinopoly. Excluding fees (Rs. 1,19,120) and Local and Municipal contributions (Rs. 29,165), the receipts amount to Rs. 71,536. In General Table 4 the receipts from subscriptions in column 2 (*e*) are shown as Rs. 24, those from endowments and other sources in column 2 (*f*) as Rs. 16,956, and those from miscellaneous sources in column 6 (*d*) and 6 (*f*) as Rs. 2,060 and Rs. 53,045 respectively. The total of the above four entries is Rs. 72,085. Deducting from this figure Rs. 541 and Rs. 8 non-departmental receipts included in columns 2 (*f*) and 2 (*e*) as per foot-notes (*a*) and (*c*), the receipts from all sources other than fees and Local and Municipal contributions amounted to Rs. 71,536.

The net charge to Provincial funds was Rs. 11,47,721, of which Rs. 28,413 appertained to the Medical College and schools, Rs. 3,800 to the Ordnance Artificers' school and Rs. 57,062 to buildings by the Public Works Department. If the total of these 3 items, viz., Rs. 89,275 be deducted, the net cost proper of the Department will be found to be Rs. 10,58,446, the figure given by the Accountant-General. The net Provincial expenditure as per General Table 4, column 7(*a*), is Rs. 12,02,534. If the Imperial grant to the Lawrence Asylum (Rs. 48,000) and the grants to the Vizagapatam and Bellary orphanages (Rs. 6,813) be omitted, the balance is Rs. 11,47,721, which is the net cost given in the summary embodied in this paragraph.

		Rs.
Expenditure as per Accountant-General	...	12,30,717
Receipts including endowments	... ...	1,72,271
		10,58,446

Local Fund operations.

17. District Boards maintained 1,588 schools with 57,324 pupils against 1,383 schools with 47,845 pupils in the previous year. Of these, 94 were of secondary grade, 33 were training schools and 2 medical schools. The remaining 1,459 schools were of the primary grade, 40 being girls' schools. The net cost to the Local Boards for their schools was Rs. 2,37,435. The revenue from fees rose from Rs. 1,21,450 to Rs. 1,32,396. The latter figure differs from the Accountant-General's figures, and this is due to incorrect classification of schools of the nature explained in my last report. During 1888-89 the Local Boards spent Rs. 18,678 on institutions maintained by the Department, Rs. 2,05,533 on grants-in-aid, and Rs. 63,601 on inspection, Rs. 1,438 on scholarships, Rs. 24,191 on buildings and Rs. 12,171 on miscellaneous items. The gross expenditure as shown in Note A to General Table 7 was Rs. 7,02,389, which is exclusive of Rs. 4,493 writesback of certain contributions of the previous year.

Municipal operations.

18. The Municipalities maintained 146 institutions—2 colleges and 29 secondary, 111 primary and 4 industrial schools—with 9,143 pupils against 121 institutions with 8,174 scholars in 1887-88. The net cost to them of their schools amounted to Rs. 31,571. There was a slight fall in the fee income from Rs. 75,133 to Rs. 74,027. The decrease relates to secondary schools and is nominal being due to the abolition of the Municipal High school, Guntúr, which yielded in fees Rs. 2,461 in 1887-88. The Municipalities also spent Rs. 10,753 on departmental schools, Rs. 3,179 on schools maintained by District Boards, Rs. 95,435 on grants-in-aid, Rs. 111 on scholarships, Rs. 6,732 on buildings, Rs. 7,472 on inspection and Rs. 8,643 on miscellaneous items. The gross outlay on education amounted to Rs. 2,52,950.

Receipts and charges of institutions under private management.

19. Annexed is a statement exhibiting the expenditure on aided institutions :—

Institutions.	From Provincial funds.	From Local funds.	From Municipal funds.	From fees.	From subscriptions.	From endowments and other sources.	Total.
	RS.	RS.	RS.	RS.	RS.	RS.	RS.
Arts colleges	60,479	...	...	94,684	9,674	92,641	2,57,678
Secondary schools, including primary departments	1,32,054	10,967	36,797	4,47,589	47,067	2,93,037	9,67,511
Primary schools	70,343	1,94,244	58,638	2,92,087	23,549	2,21,404	8,60,265
Training do.	16,097	...	...	...	8,600	24,092	48,789
Other special schools	10,391	...	...	2,557	6,713	43,713	63,374
Total ...	2,89,364	2,05,211	95,435	8,36,917	95,803	6,74,887	21,97,617

Owing chiefly to the change adopted in the classification of "Aided" schools, the total expenditure is returned as Rs. 21,97,617 against Rs. 23,21,345 in the year previous. The amount of aid given from Provincial funds fell from Rs. 3,40,425 to Rs. 2,89,364, which is accounted for by short fall under "Salary" and "Results" grants. From Local and Municipal funds increased aid was given.

The above expenditure was exclusive of Rs. 1,42,998, the outlay on scholarships, buildings and miscellaneous items. The figures of the aided private Sanskrit school, Venkatagiri, are not included in the above totals. Owing to the change in the classification of schools, the receipts from fee revenue for the past two years cannot be profitably compared.

The direct outlay on unaided schools aggregated Rs. 4,27,355 against Rs. 3,19,846 in 1887-88, the increase being due partly to the change in classification already adverted to.

The returns furnished to this office show the outlay on private schools as Rs. 1,27,556.

Distribution of expenditure on public instruction among the different classes of institutions.

20. The subjoined summary gives the distribution of expenditure on public instruction among the different classes of institutions. The figures against Primary schools include those appertaining to Primary classes of Secondary schools.

Classes of Institutions.	From Provincial funds.	From Local funds.	From Municipal funds.	From fees.	From subscriptions, endowments and other sources.	Total.
Government.	RS.	RS.	RS.	RS.	RS.	RS.
Colleges, general	1,44,362	...	...	53,656	1,481	1,99,499
Do. special	34,750	...	...	40,197	3,356	78,303
Secondary schools for boys ...	12,327	...	...	13,990	1,572	27,889
Do. for girls ...	3,856	...	...	826	...	4,682
Primary schools for boys ...	21,643	...	...	1,002	1,227	23,872
Do. for girls ...	19,758	...	...	1,656	9	21,423
Training schools	34,303	133	133	...	122	34,691
Other special schools	77,363	18,545	10,620	8,102	9,213	1,23,843
Total ...	3,48,362	18,678	10,753	1,19,429	16,980	5,14,202
Board.						
Colleges, general	3,403	...	— 270	3,346	...	6,479
Secondary schools for boys ..	33,470	11,858	— 604	1,21,702	3,695	1,70,121
	10,668	...	...	699	24,337	35,704
Do. for girls ...	87	385	311	6	...	789
	8,505	...	...	268	6,469	15,242
Primary schools for boys ...	14,798	1,70,457	24,718	81,154	1,687	2,92,814
	21,012	...	...	1,376	47,940	70,328
Do. for girls ...	1,850	5,647	4,894	83	687	13,161
	7,815		...	274	6,145	14,234
Training schools	25,108	46,234	2,377	...	2,788	76,507
Other special schools	1,849	2,854	3,324	132	4,860	13,019
Total ...	80,565	2,37,435	34,750	2,06,423	13,717	5,72,890
	48,000	...	...	2,617	84,891	1,35,508 *

* Expenditure on the Lawrence Asylum, Ootacamund.

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Classes of Institutions.	From Provincial funds.	From Local funds.	From Municipal funds.	From fees.	From subscriptions, endowments and other sources.	Total.
Aided.	RS.	RS	RS.	RS	RS	RS.
Colleges, general	60,479	..	...	94,684	1,02,515	2,57,678
Secondary schools for boys	44,772	..	23,699	3,38,003	1,20,622	5,27,096
Do. for girls ...	35,490	...	..	17,676	67,582	1,20,748
Primary schools for boys ...	59,022	2,04,720	68,848	3,53,169	2,29,920	9,15,679
Do. for girls ...	63,113	491	2,388	30,828	1,66,933	2,64,253
Training schools	16,097	...	...		32,692	48,789
Other special schools	10,391	...	...	2,557	50,426	63,374
Total	2,89,364	2,05,211	95,435	8,36,917	7,70,690	21,97,617
Unaided.						
Colleges, general ...	...	...	...	13,714	20,600	34,314
Secondary schools for boys	...	...	...	1,15,839	45,518	1,61,357
Do. for girls ...	..	...	...	668	5,747	6,415
Primary schools for boys ...	...	...	..	1,42,734	61,572	2,04,306
Do. for girls ...	...	...	...	1,277	15,710	16,987
Training schools	..	..	...	...	2,670	2,670
Other special schools	...	...	...	...	1,306	1,306
Total ..	...	...	...	2,74,232	1,53,123	4,27,355

On Government institutions of all classes Rs. 5,14,202 were expended, of which Rs. 1,99,499 appertained to Arts and Rs. 78,303 to Professional Colleges, Rs. 1,58,534 to Training and other Special schools, Rs. 32,571 to Secondary and Rs. 45,295 to Primary schools. Of the net outlay by Government (Rs. 3,48,362) on Departmental institutions, 41 per cent. was on Arts, 10 per cent. on Professional Colleges, 32 per cent. on Training and Special institutions, 5 per cent. on Secondary and 12 per cent. on Primary schools. The comparatively small percentage of net outlay on Secondary and Primary schools is chiefly the result of the charges of this class of education devolving mainly on Municipal and Local Funds.

The total net outlay from Provincial funds on Secondary and Primary schools amounted to Rs. 1,30,002 and Rs. 1,80,184, respectively, as per margin. The net outlay on Government Secondary (16,183) and Primary (41,401) schools was thus 12 and 23 per cent. of the entire net outlay on these classes of schools, the figures of the Lawrence Asylum being excluded. The percentages stood at 11 and 19 last year, and the increase is mainly the result of the opening of additional schools in the agency tracts.

Schools.	Secondary.	Primary.
	RS.	RS.
Boys'	90,569	95,463
Girls'	39,433	84,721
Total ..	1,30,002	1,80,184

In Secondary schools for boys maintained by District Boards and Municipalities, Local funds expended Rs. 11,858 against Rs. 12,047 in the previous year; the Municipalities, however, as shown in the statement, made a profit of Rs. 604 against an expenditure of Rs. 7,510 in the previous year. This is due chiefly to the Pálghat and Kurnool Municipal Councils having drawn during the year Rs. 3,894 and Rs. 2,790, respectively, on account of arrear grants representing net cost for the previous year, 1887-88. But for these arrear-payments the net cost to Municipal funds would have been Rs. 6,080. The expenditure from both these funds on Primary schools for boys rose from Rs. 1,59,232 and Rs. 22,848 to Rs. 1,70,457 and Rs. 24,718, and this must be attributed chiefly to the establishment of new schools.

Aided institutions received less from Provincial and more from Local and Municipal funds than in the preceding year. The Arts Colleges and Secondary schools for girls drew in Provincial grants nearly as much as in 1887-88, and Training and other Special schools more than in that year. The Provincial grants

drawn for Secondary schools for boys and Primary schools for boys and girls for the past two years are compared below:—

Schools.	1887-88.	1888-89.
	RS.	RS.
Secondary schools for boys	75,632	44,772
Primary schools for boys	71,389	59,022
Do. schools for girls	79,826	63,113
Total ...	2,26,847	1,66,907

Under these three items there was a short fall in expenditure of Rs. 59,940. Two causes chiefly operated to produce this result. Salary grants to certain colleges and high schools were reduced after due notice so as to lessen the outlay on salary grants to institutions for boys. This was done early in 1888 with reference to G.O., 492, dated 6th September 1887; the other and more important cause was the incomplete utilisation of the allotment for results grants. These causes will be referred to again in dealing with the grant-in-aid outlay. The Local fund grants to Primary schools for boys rose from Rs. 1,95,866 to Rs. 2,04,720, and the Municipal outlay on Secondary and Primary schools for boys from Rs. 87,784 to Rs. 92,547. A sum of Rs. 491 is returned as having been expended from Local funds on Primary schools for girls; this represents results grants for lower standards on account of boys in girls' schools paid from Local funds. The expenditure (Rs. 2,888) returned from Municipal funds on the same class of institutions represents partly grants to girls in poor schools paid from the Madras Municipal funds and partly grants to boys in girls' schools paid from certain other Municipal funds. Of the entire expenditure on institutions under private management, 35 per cent. was met by the managers from *bonâ fide* subscriptions, endowments and other sources, the grants from public funds and fees having covered 65 per cent. of the charges.

Expenditure in relation to average number and attendance.

21. I have compared in the following table the relative cost of educating each pupil in Government, Board and Aided colleges and schools for boys, the figures of the Lawrence Asylum being excluded. The expenditure on Primary departments of Secondary schools is included in that of Secondary schools as in the last report:—

Institutions.	Government institutions.		Board institutions.		Aided institutions.	
	Cost per pupil on average number on rolls.	Cost per pupil on average attendance.	Cost per pupil on average number on rolls.	Cost per pupil on average attendance.	Cost per pupil on average number on rolls.	Cost per pupil on average attendance.
	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.
Arts colleges	246 14 6	272 8 8	96 11 3	107 15 9	150 1 2	170 15 0
Secondary schools for boys ...	39 12 8	42 15 9	24 10 8	29 2 3	21 7 6	25 6 0
Primary do. ...	7 12 1	10 12 10	4 11 5	5 9 8	3 2 8	3 13 0

In Government and Aided colleges the cost per pupil rose, in the former chiefly in consequence of the increased cost of the staff on account of increments and return from furlough of Dr. Duncan and Mr. Bilderbeck, and in the latter in consequence of an improvement in the staff which is gradually taking place in the important Aided colleges. In Board colleges the cost per pupil, according to average number on the rolls, rose slightly, but it fell from Rs. 112-10-6 to Rs. 107-15-9 viewed in respect of average daily attendance. The expenditure being constant, it imports an improvement in daily attendance. Unlike the case of colleges, the cost per pupil diminished in Government and Aided Secondary schools for boys, while it slightly rose in Board schools of the same category. In spite of the increased outlay on Government and Board Primary schools for boys, the cost of educating each pupil fell, viewed both with reference to average

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number on the rolls and to average daily attendance, while it stood almost stationary in the case of Aided Primary schools.

School fees.

22. The total income from fees from all classes of institutions advanced from Rs. 14,87,447 to Rs. 15,26,461 or by 2·6 per cent. The figures for the last ten years are compared below :—

Year.	Government institutions.		Institutions under the management of Local Boards and Committees under the control of Government.		Public institutions under private management and private institutions.		Total.	
	Attendance on 31st March.	School fees.	Attendance on 31st March.	School fees.	Attendance on 31st March.	School fees.	Attendance on 31st March.	School fees.
		RS.		RS.		RS.		RS.
1879-80	11,304	1,32,810	39,765	40,318	217,310	5,18,599	268,379	6,91,727
1880-81	11,668	1,42,488	39,548	40,804	276,592	6,40,022	327,808	8,23,314
1881-82	12,141	1,47,576	43,585	47,349	337,957	7,50,580	393,683	9,45,505
1882-83	11,936	1,62,299	48,507	58,626	385,881	8,22,687	446,324	10,43,612
1883-84	10,297	1,77,040	48,225	86,826	389,264	8,93,762	447,786	11,57,628
1884-85	8,598	1,50,001	48,792	1,33,065	373,461	10,00,074	430,851	12,83,140
1885-86	8,908	1,29,034	49,584	1,62,174	397,345	10,08,834	455,837	13,00,042
1886-87	9,031	1,25,709	52,346	1,79,418	427,565	11,16,987	488,942	14,22,114
1887-88	8,619	1,17,033	56,380	1,99,041	440,659	11,71,373	505,658	14,87,447
1888-89	9,183	*1,19,429	66,832	2,09,040	476,137	11,97,992	552,152	15,26,461

The increase within the last ten years is very considerable. During this period the increase in fee income has been 120 per cent., whilst the advance in attendance has been only 106 per cent. An increase of 2·6 per cent. in fee revenue compared with the figure of 1887-88 is far below the advance in attendance of pupils, which was 9 per cent., but it must be remembered that the greater portion of the increase in attendance occurred in Primary schools, chiefly private, in which the system of education is more or less eleemosynary. One of the chief advantages of the establishment of Board Salary Results schools is the encouragement which it gives to the fee system upon the development of which, State funds being limited, the extension of education mainly depends. The adoption of any policy tending to relax the existing restrictions in the matter of the payment of fees will, I am persuaded, prove a serious check to the extension of education. In Results schools the teachers do not consider it a duty to levy regular fees, but depend mainly upon presents. In Salary Results schools the fees have to be collected and credited to the Board as the managing agency.

The increase in fee income was shared by all classes of schools, but more especially by Board institutions. It is worthy of note that within the last ten years the fee income of Board schools has increased five fold, though the attendance is not even double of what it was at the beginning of the period. Prior to 1881-83 very many Board schools, notably those of the Godávari district, admitted pupils free. The rise is due also to a considerable extent to transfer of Secondary schools to Boards between 1884 and 1886 and the increase in the number of Salary Results schools. The average fee per head was about Re. 1 a year in 1879-80; last year it was roughly Rs. 3 a head.

The fee receipts in the different classes of institutions as compared with the average number on the rolls are shown in the accompanying statement :—

* Rs 309 not credited to Government, being fees in Muhammadan salary results schools, Madras.

Classes of institutions.	Government.						Board.						Aided.			
	Average number on the rolls.		Fees.		Average fee per pupil.		Average number on the rolls.		Fees.		Average fee per pupil.		Average number on the rolls.		Fees.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
			RS.	RS.					RS.	RS					RS.	RS.
Arts colleges	875	808	53,654	53,656	61·32	66·40	48	67	2,306	3,346	48·04	49 94	1,807	1,717	96,329	94,684
Professional colleges	381	423	37,090	40,197	97·35	95·03	...	...	...	...	...	...	...	...	...	...
Upper Secondary schools for boys	677	667	16,761	14,163	24·76	21·23	3,286	3,177	70,659	77,327	21·50	24·34	15,662	15,288	2,91,117	2,94,431
Lower Secondary schools for boys	48	114	207	309	4·31	2·71	6,299	5,736	74,835	72,165	11·88	12·59	18,993	17,411	1,42,512	1,12,350
Secondary schools for girls ...	2,020	1,745	1,960	2,032	·97	1·16	648	627	501	598	·77	·95	10,581	11,756	39,886	40,808
Primary schools for boys ...	2,215	2,666	534	520	·24	·19	42,945	52,958	50,729	55,439	1·18	1·04	251,622	232,433	3,24,329	2,84,391
Do. do. for girls ...	1,405	1,727	347	450	·25	·26	1,841	2,488	11	33	·01	·01	20,671	17,858	6,828	7,696
Special schools	794	914	6,480	8,102	8·16	8·86	959	947	...	132	...	·13	1,051	1,036	2,609	2,557
Total ...	8,415	9,064	1,17,033	1,19,429	13·91	13·17	56,026	66,000	1,99,041	2,09,040	3·55	3·17	320,387	297,499	9,03,610	8,36,917

Classes of institutions.	Aided—*continued.*		Unaided and Private.						Total.					
	Average fee per pupil.		Average number on the rolls.		Fees.		Average fee per pupil.		Average number on the rolls.		Fees.		Average fee per pupil.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
					RS.	RS.					RS.	RS.		
Arts colleges	53·31	55·14	167	337	8,813	13,714	52·77	53·14	2,897	2,929	1,61,102	1,65,400	55·61	56·47
Professional colleges	...	...	...	...	...	...	...	...	381	423	37,090	40,197	97·35	95·03
Upper Secondary schools for boys	18·59	19·26	5,647	6,045	85,272	88,644	15·10	14·66	25,272	25,177	4,63.809	4,74,565	18·35	18 84
Lower Secondary schools for boys	7·50	6·45	3,894	7,582	22,410	50,357	5·75	6·64	27,269	30,843	2,39.964	2,35,181	8·79	7·62
Secondary schools for girls ...	3·77	3·47	196	717	416	816	2·12	1·14	13,445	14,845	42,763	44,254	3·18	2·98
Primary schools for boys ...	1·29	1·22	93.253	140,382	1,49,162	2,06,332	1·59	1·47	390,035	428,439	5,24,754	5,46.682	1·35	1·28
Do. do. for girls ...	·33	·43	1,981	3,577	142	1,212	·07	·31	25,898	25,650	7,328	9,391	·28	·36
Special schools	2·48	2·46	98	86	1,548	...	15·79	...	2,902	2,983	10,637	10,791	3·67	3·61
Total ...	2·82	2·81	105,236	158,726	2,67,763	3,61,075	2·54	2·27	488,099	531,289	14,87,447	15,26,461	3·05	2·87

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The fee income of Government institutions advanced from Rs. 1,17,033 to Rs. 1,19,429. The increase is shared by all grades of institutions, excepting Upper Secondary schools for boys, owing to the abolition of the Government High School, Berhampore, and the Government College, Madura. The abolition of the latter institution also accounts for the fee income of Arts Colleges being almost stationary. The average fee contribution from each pupil, however, advanced from 61·32 to 66·40, a result of larger attendance in the higher classes. There was an appreciable increase in the fee income of the Presidency College, from Rs. 16,457 to Rs. 18,129, and also in the Rajahmundry College, from Rs. 8,805 to Rs. 9,906. The fee receipts of the Calicut College showed a slight decrease, but in each of the other colleges there was an advance, though not so appreciable as that of the Presidency and Rajahmundry Colleges. The large increase under Professional Colleges is due chiefly to the fee receipts of the Law classes attached to the Presidency College having advanced from Rs. 11,125 to Rs. 20,450, and also to increased income from fees from the College of Engineering. The increased fee receipts from the Medical College accounts for the advance under Special schools.

Notwithstanding the decrease in the average number on the rolls in Board Upper Secondary schools, the fee income advanced from Rs. 70,659 to Rs. 77,327, thus raising the average contribution per pupil from 21·50 to 24·34. There was also an appreciable rise in the fee receipts of Board Primary schools, but the advance was not proportionate to the increase in the number on the rolls. This is due to fee rules not being strictly enforced in several Board schools and to the low standard of many of the new schools.

The fee receipts of aided colleges decreased slightly owing chiefly to the S.P.G. College, Trichinopoly, having been transferred to the unaided list, but under aided High schools for boys and Secondary and Primary schools for girls an increase is noticeable. The average contributions show that for Secondary education a male pupil has to pay a considerably less sum in an aided than in a Board school, whereas for Primary education the average fee in an aided school is in excess of that in a Board institution. Secondary education of girls is more costly in an aided than in a Board school, for the simple reason that the majority of aided schools are meant for European and Eurasian children and are maintained on an expensive scale.

The fee receipts of unaided and private institutions advanced from Rs. 2,67,763 to Rs. 3,61,075. The average fee contribution of a pupil in an unaided institution was 2·27, whereas that in an aided institution was 2·81. The difference is marked. It is very satisfactory to note that the fee receipts from girls' schools, Secondary and Primary, advanced from Rs. 50,091 to Rs. 53,645 or by 7 per cent. though the average strength of pupils only rose by 3 per cent., but at the same time I would draw attention to the marked difference there is between the average fee contribution of male and that of female pupils, as shown in the statement above.

Expenditure in relation to fee income.

23. In the accompanying statement fee receipts are compared with total cost. The expenditure on Primary departments of Secondary schools is included under Secondary schools:—

Classes of institutions.	Government.			Board.			Aided.			Unaided and Private.			Total.		
	Total cost.	Fees.	Percentage of fees to cost.	Total cost.	Fees.	Percentage of fees to cost.	Total cost.	Fees.	Percentage of fees to cost.	Total cost.	Fees.	Percentage of fees to cost.	Total cost.	Fees.	Percentage of fees to cost.
	RS.	RS.		RS.	RS.		RS.	RS.		RS.	RS.		RS.	RS.	
Arts colleges	1,99,499	53,656	27	6,479	3,346	32	2,57,678	94,684	36	34,314	13,714	40	4,97,970	1,65,400	33
Professional colleges ...	78,303	40,197	51	...	...	...	...	...	...	...	...	...	78,303	40,197	51
Upper Secondary schools for boys ..	28,409	14,163	50	1,04,234	77,327	74	4,57,245	2,94,431	65	1,36,969	88,644	65	7,26,947	4,74,565	65
Lower Secondary schools for boys ..	2,580	309	12	2,15,059	72,165	34	2,44,699	1,12,350	46	74,219	50,357	68	5,36,557	2,35,181	44
Secondary schools for girls	14,441	2,032	14	32,915	598	2	2,65,567	40,808	15	12,414	816	7	3,25,337	44,254	13
Primary schools for boys	20,682	520	3	2,49,674	55,439	22	7,40,831	2,84,391	38	2,81,316	2,06,332	73	12,92,503	5,46,682	43
Primary schools for girls	11,664	450	4	10,511	33	3	1,19,434	7,699	6	11,703	1,212	10	1,53,312	9,391	6
Special schools ...	1,58,534	8,102	5	89,520	132	1	1,12,163	2,557	2	3,976	..	...	3,64,199	10,791	3
Total ...	5,14,202	1,19,429	23	7,08,398	2,09,040	29	21,97,617	8,36,917	38	5,54,911	3,61,075	65	39,75,128	15,26,461	38

Taking all classes and institutions together, the fees met 38 per cent. of the total cost against 37 per cent. in 1887-88.

The proportion of fee income to total cost in Government Arts Colleges remained stationary at 27 per cent. In Board institutions it fell from 50 to 32 owing to the increased cost of the Pálghat College. In Aided and Unaided Colleges the proportion remained almost stationary. As might be expected in Unaided Colleges, fees covered the largest portion of the cost owing to the staff of teachers being maintained on a low scale. Fees in Government Professional Colleges covered 51 per cent. of the cost against 26 in the previous year. The increase, however, is nominal, and is due to the military pay of the Principal and Professors of the Medical College being excluded from the cost for 1888-89.

It is very satisfactory to note an increase in the proportion of fee income from Board as well as aided Upper Secondary schools,—in the former from 70 to 74 per cent., and in the latter from 62 to 65. The proportion in Government Colleges was only 50 per cent. In the Madrasa-i-azam fees are collected at half rates only.

Only 44 per cent. of the total cost of Lower Secondary schools was met from fees. Unaided and private schools derived the largest share of their cost (68 per cent.) from fees. This is the result not only of the inferior staff of teachers employed, but also of the indiscriminate admission of pupils without any regard to fitness.

There is naturally a wide gulf between the fee income derived from Secondary schools for girls and that from Secondary schools for boys. It must be remembered, however, that the majority of girls in Secondary schools pay very small fees, whilst a large number, chiefly poor European and Eurasian girls, receive their education free.

It is encouraging to note that the fee income of Primary schools for boys contributed 43 per cent. of the total cost against 41 per cent. in the previous year and still more so that Primary schools for girls contributed 6 per cent. against 4. In Board Primary schools for boys the increase was from 21 to 22 per cent., and in unaided and private schools from 67 to 73 per cent. In aided schools it fell from 48 to 31 per cent. I would, however, note that the above figures do not represent exactly the proportion of fee income of aided and other schools under private management, for the fee receipts shown above do not usually include what elementary teachers receive in the shape of presents in kind in lieu of money. Though the increase in the proportion of fee income in Board schools is satisfactory, still it falls short of the figure that could easily be reached, viz., 30 per cent.

As in the previous year, the fee income in special schools met only 3 per cent. of expenditure. Considering the nature of the schools a larger fee income can hardly be expected, especially under the present conditions of technical and industrial education.

Grant-in-aid.

24. The entire expenditure on grants-in-aid from Public funds (Provincial, Local and Municipal) for the past nine years is noted in the following table. The year under report shows a fall of Rs. 58,170, compared with the expenditure of 1887-88. But the decrease is confined to Provincial funds, the grants paid from Local and Municipal funds having risen by Rs. 8,187 and Rs. 5,289, respectively:—

Sources.	1880-81.	1881-82.	1882-83.	1883-84.	1884-85.	1885-86.	1886-87.	1887-88.	1888-89.
	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
From Provincial funds ..	2,41,466	2,60,934	3,31,951	3,47,918	4,10,440	4,73,904	4,47,454	4,89,405	4,17,759
From Local funds ...	1,78,467	2,53,819	3,01,099	2,83,095	2,76,938	2,59,100	1,99,100	1,97,846	2,05,533
From Municipal funds ...	34,899	43,768	59,115	74,926	1,01,677	1,04,881	91,217	90,146	95,435
Total ...	4,54,832	5,58,521	6,92,165	7,05,934	7,89,055	8,37,885	7,37,771	7,76,897	7,18,727

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The decrease in the amount of grants from Provincial funds is to some extent nominal. Owing to the suspension of payments by results in March 1887 the special arrears due for 1886-87 were paid in 1887-88 and led to the swelling of expenditure on such grants. Also Government made a special assignment of Rs. 27,000 in 1887-88 to wipe off building grants sanctioned, but remaining unpaid at the time. The two items also account chiefly for the diminution in the grant from Provincial funds. The fluctuations in other items will be noticed in the next paragraph.

The grants paid from Local funds compare favorably with those of the past two years. I expect that the current year will show even a larger outlay, as all the results lists have been published and the Inspecting officers have been instructed to make every endeavour to push through the inspection work and to issue certifying memoranda promptly.

The expenditure on grants from Municipal funds shows also a considerable improvement over the figures of the past two years, though it falls short of the total reached in 1885-86 when the old Code was in force.

Classification of expenditure on grants-in-aid from Provincial funds.

25. In the table appended will be found the detailed classification of expenditure on grants-in-aid from Provincial funds for the past two years, grants to schools under private management being distinguished from those to District Boards and Municipal Councils :—

Grants.	1887-88.	1888-89.
I.—Schools under private management.	RS.	RS.
Salary and rent grants	1,84,287	1,68,396
Furniture, library, and apparatus grants	4,125	5,644
Scholarship grants	10,969	17,010
Building grants	44,339	24,848
Feeding and clothing grants	15,706	10,128
Grants to eleemosynary schools	1,658	1,562
Grants for endowments and prizes	...	7,482
Payments by results	1,29,465	93,982
Total ...	3,90,549	3,29,052
II.—Grants to Board Schools.		
Salary and other grants to District Boards	69,707	58,917
Do. to Municipalities	29,149	29,790
Total ...	98,856	88,707
Grand Total ...	4,89,405	4,17,759

Salary and rent grants.—The decrease of Rs. 15,891 in the amount of salary and rent grants is due to reductions effected in the amount of salary grants to individual institutions with a view to restrict the total demand for the item to the limit fixed by Government in the budget estimate for 1888-89. The reductions were introduced after due notice and after a careful consideration of the financial condition of the institutions concerned.

Furniture and special grants.—On grants for furniture, apparatus and books and maps, Rs. 5,644 were expended against Rs. 4,125.

Scholarship grants.—The expenditure on this item aggregated Rs. 17,010 against Rs. 10,969 in the previous year. The particulars are given below :—

		RS.
Scholarship grants	in institutions for general education (under Chapter VII of the Code)	3,985
Do.	in Training schools for Masters	2,731
Do.	do. for Mistresses	6,959
Do.	in Gymnastic schools	383
Do.	in Technical schools	2,952

The additional outlay on grants in Training schools for mistresses and Technical schools chiefly accounts for the increase under this head.

Building grants.—There is a decrease of Rs. 19,491 in the amount of building grants paid. This is, however, due to payment in 1887-88 of building grants in arrears out of a special assignment of Rs. 27,000 made by Government for the purpose in their Order, No. 24, dated 9th January 1888, Financial. A list of the institutions to which building grants were paid is subjoined. The list includes also such grants paid to Municipal and Local Fund schools :—

Municipal Schools.

	RS.	RS.
Municipal High School, Máyavaram	2,477	
		2,477

Local Fund Schools.

Board Middle Schools, Coondapoor	613	
Do. do. Puttúr (North Arcot) ...	587	
Do. do. Titágudi	532	
Do. do. Tiruchengód	500	
Do. Schools at Iluppur and Anbil	465	
Do. Hindustani School, Tádpatri	175	
Do. Middle School, Udipi	133	
		3,005

Aided Schools.

Madras Christian College	9,710	
Victoria Female Normal School, Tuticorin	2,900	
Hindu College, Tinnevelly	2,583	
A.B.M. High School, Ongole	2,163	
Art and Industrial School, Nazareth	1,593	
Wesleyan Mission College, Rayapet	1,246	
Convent Girls' School, Cocanada	1,000	
Roman Catholic Girls' School, Coonoor	1,000	
German Mission Boys' Boarding School, Udipi ...	769	
Hobart Girls' School, Ootacamund	654	
Lutheran Mission Girls' School, Tanjore	583	
C.M.S. Girls' School, Bobbili	227	
Carpenter's Street Mixed School, Tuticorin	204	
S.P.G. Girls' School, Puttúr	159	
F.C.M. High Schools, Conjeeveram and Chingleput ...	57	
		24,848
Total ...		30,330

Boarding grants.—Government having fixed Rs. 10,000 as the final allotment for feeding and clothing grants, the grants to individual institution were rateably

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reduced so as to bring down the total to the sanctioned limit; hence the reduced outlay. The distribution of the item is given below :—

Institutions.	Feeding.	Clothing.
	RS.	RS.
Civil Male Orphan Asylum, Egmore	765	540
Do. Female do. do.	255	180
St. Patrick's Orphanage, Adyar	2,059	1,314
St. Mary's do. Black Town	1,680	1,242
St. Thomé do.	414	234
Industrial School, Black Town	315	84
St. John's Vestry School, Trichinopoly	225	120
Nazareth Convent Girls' School, Ootacamund	192	72
Convent Girls' School, Coimbatore	293	144
Total ...	6,198	3,930

Grants to eleemosynary schools.—These grants were paid in two districts—Godávari and North Arcot. Returns were furnished for the expenditure (Rs. 68) incurred in Godávari, but none were submitted by the Eleemosynary schools, North Arcot.

Grants for endowments and prizes.—During the year Rs. 6,250 were paid as grants for endowments founded by Mr. N. Subramanya Aiyar of Tanjore, and Mr. Ankita Venkata Narasinga Rao of Vizagapatam. A grant of Rs. 120 was paid to the Literary Association, Coimbatore, as library grant. Honoraria amounting to Rs. 645 were paid for passing in Vernaculars. Prizes of the value of Rs. 468 were given in connection with the needle-work exhibition and on the results of Technical examinations held under the Notification regarding Higher examinations in Science, Art and Industries.

Payments by Results.—The total amount of Results grants paid from Provincial funds amounted to Rs. 1,08,325, of which Rs. 13,909 were paid in Local Fund schools, Rs. 434 in Municipal schools, and Rs. 93,982 in schools under private management. The corresponding figures of 1887-88 were Rs. 27,195 in Local schools, Rs. 1,988 in Municipal schools, and Rs. 1,29,465 in schools under private management. As explained in my last report, the payment of results grants for 1886-87 was withheld in March 1887, and consequently in 1887-88 arrears for March were paid, besides the usual arrears of one year in the subsequent year, the managers not being able to cash the certifying memoranda issued in March before the close of the official year concerned; hence the decrease under each of the above heads. There was also a diminution of expenditure compared with the sanctioned allotment for 1888-89, which will be dealt with in the last chapter.

Grants of all kinds to District Boards.—The grants paid in Local schools amounted to Rs. 58,917 as per annexed details :—

	RS.
Salary grants to schools, general (including net cost of the Chittoor High school)	16,930
Salary grants to Normal schools	10,288
Scholarship grants to Normal schools	14,024
Special grants for furniture, &c.	761
Building grants	3,005
Payments by results (including results grants to masters paid direct)	13,909
Total ...	58,917

The inclusion of building grants under this head and the increased grants to Normal schools and by way of results grants chiefly raised the outlay.

The particulars of Rs. 27,790, grants of all kinds to Municipal funds are furnished below :—

	RS.
Net cost of the Pálghat College, and Kurnool, Cuddapah, and Pálghat High schools	13,048
Salary grants	10,650
Building grants	2,477
Lump grant to the Ongole Municipality	1,899
Scholarship grants in Training schools	1,282
Payments by results	434
Total ...	29,790

The building grant consisted of two instalments of grants paid to the Máyavaram Municipality for the High school building. The net cost paid to the Pálghat and Kurnool Municipal High schools included arrears of the preceding year.

Cost of the University and the Departmental Examinations.

26. A sum of Rs. 1,72,460 was realized from examination fees against Rs. 1,53,085 in the previous year, and the income from sale of books and other sources amounted to Rs. 16,071. The total receipts amounted to Rs. 1,88,531. The expenditure connected with establishment and the examinations, &c., was Rs. 1,36,020, thus leaving a balance of Rs. 52,511 in favor of the University.

The examination in Method and School-management prescribed in the Grant-in-aid Code was held as usual twice during the year. A sum of Rs. 2,062 was obtained from fees, of which Rs. 1,550 were paid as honoraria to Examiners.

Comparison of actuals with sanctioned estimates.

27. The following table compares the provincial receipts and charges for 1888-89 with the revised sanctioned estimates for the year :—

Receipts.	Revised sanctioned estimate.	Actuals.	Charges.	Revised sanctioned estimate.	Actuals.
	RS.	RS.		RS.	RS.
Fees in Government colleges, general	51,000	53,656	University	...	...
Fees in Government colleges, professional	27,000	24,382	Direction	47,000	46,004
			Inspection	2,79,000	2,69,954
Fees in Government schools, general	18,000	17,165	Government colleges, general.	1,98,000	2,05,505
Fees in Government schools, special	6,000	5,284	Government colleges, professional	49,000	45,784
Contributions— From Municipal funds ...	300	300	Government schools, general.	63,500	74,260
			Government schools, special...	1,37,000	1,35,354
From private individuals.	1,450	1,210	Grants-in-aid	4,08,000	3,54,395
Endowments	2,340	2,342	Scholarships	17,000	15,731
Miscellaneous— Sale of books	40,000	40,333	Miscellaneous	31,500	32,810
Sales at the School of Arts.	10,000	8,647	Refunds	1,000	604
Miscellaneous receipts ...	11,250	14,459	Adjusting heads— Grants to District and Taluk Boards	46,000	50,316
Adjusting heads— Contributions from "Local" funds ...	...	4,493			
	1,67,340	1,72,271		12,77,000	12,30,717

GENERAL STATISTICS.

The Accountant-General's original and supplemental accounts show the receipts as Rs. 1,69,952, but to the above sum, Rs. 2,342 should be added, being the annual interest on the Mangalore College endowment, and from the total (Rs. 1,72,294) Rs. 23 should be deducted, being the value of a copy of art photographs sold by the Superintendent of the School of Arts on behalf of Government. This item does not appertain to "Education."

The amount of fees realized in colleges and schools was Rs. 1,00,487 against Rs. 1,02,000 in the revised estimate, and the decrease is due chiefly to the non-opening of a new class in connection with the Law Class, Presidency College, and to diminished income in the School of Engineering. Owing to larger outstandings at the close of the year than at its beginning, the School of Arts receipts fell short of the estimate by Rs. 1,353. Grants amounting to Rs. 5,639, irregularly drawn in 1887-88 on behalf of the S.P.G. College, Trichinopoly, were refunded to Government last year, which accounts for the increase under "Miscellaneous" receipts. The entry Rs. 4,493 against "Contributions from Local funds" merely represents writes-back of certain incorrect debits of the previous year. If this item be excluded, the total of receipts (Rs. 1,67,778) will be found to closely approximate the estimate, Rs. 1,67,340.

According to the Accountant-General's original and supplemental accounts the total expenditure of the year aggregated Rs. 12,30,717 against Rs. 12,77,000* as per revised estimate. The distribution of expenditure among the several sub-heads, however, differs from the statement of the Account Department, and the variations were explained in the copy of the statement submitted with the budget estimate for the ensuing year.

There was, on the whole, a saving of Rs. 46,283. Under "Inspection," a saving of over Rs. 9,000 accrued, mainly in consequence of the introduction of the reorganization scheme of the Inspecting agency earlier than I expected and the deputation of Mr. Monro throughout the year. The actuals against Government colleges and schools, general, include, respectively, Rs. 2,000 and Rs. 11,048 for net cost of Municipal institutions provided for under "Grants-in-aid" in the budget. The savings under Government colleges and schools, special, must be attributed chiefly to the absence of Mr. Robertson on furlough and the non-appointment of a Vice-Principal in the College of Agriculture. The allotment for "Grants-in-aid" was Rs. 4,08,000. The actuals amounted to Rs. 3,54,395, or, adding the net cost of Municipal institutions (Rs. 13,048) and building grants to Local Fund schools (Rs. 3,005), debited to other heads by the Accountant-General, to Rs. 3,70,448. A saving of Rs. 37,552 thus accrued under "Grants-in-aid," which I have elsewhere explained. All the scholarships notified were not appropriated, and hence the saving in the grant for scholarships. Under grants to District and Taluk Boards, there was an excess expenditure of Rs. 4,316, but Rs. 3,005 of this excess represent building grants intended to be met from the assignment for grants-in-aid.

* Including Rs. 10,000 for the Reformatory school, Chingleput.

II.—CONTROLLING AGENCIES.

Direction.

28. During the year under review I spent about two months on tour. In October 1888 Mr. Garthwaite, Inspector of the then sixth division, was granted a month's privilege leave. During the time he was absent from duty I had charge of the division. My object was threefold: to get—in view of the then approaching reorganization—a clearer insight into the working of an Inspector's office than I could otherwise; to arrange for the conversion of combined schools into salary results schools; and to avoid retarding inspection work in another division, which would have been the case had I placed the division under the charge of a neighbouring Inspector. Whilst in the division I visited Pálghat, Calicut and Erode. Towards the close of November I had to proceed to Rajahmundry to inquire personally into certain charges laid against T. Srinivasa Charlu, Deputy Inspector of Schools, Cocanada range. Again in February 1889 I made a tour through the districts of South Arcot, Tanjore, Madura and Tinnevelly and visited among other institutions the Technical schools at Nazareth under the able management of the Rev. A. Margöschis. During this tour, I conferred with Mr. Turner, the Collector of Madura, and the leading native inhabitants of the town of Madura, regarding the measures necessary for placing the new Native College on a stable basis and on the organization of a technical institute in that district. In Tinnevelly also I conferred with Mr. Thompson, the Acting Collector, with the members of the District Board, as well as with gentlemen interested in the progress of education on the subject of a technical institution for the whole district. At Kumbakónam I conferred with the Collector of Tanjore, Mr. Gibson, and Mr. Bilderbeck, Acting Principal of the College, regarding the establishment of a technical institute in that town for the benefit of the people of the Tanjore district.

Reorganization of the Inspecting Agency.

29. The Secretary of State's despatch for the reorganization of the inspecting agency was received towards the close of October, and with the sanction of Government the new scheme was introduced on the 20th December 1888, that date having been selected with a view to facilitate the movements of the officers who had to join new appointments, by taking advantage of cessation of work during the Christmas vacation. Before the close of the official year the arrangements were complete and the scheme was in fairly satisfactory working order, but the Standing Orders for the regulation of the duties of the Inspecting officers were issued tentatively only until some experience of the working of the system could be gained. I propose to fix the provisions of the code before the close of the current year. It will then be submitted for the information of Government.

Inspectors of Schools.

30. In consequence of the introduction of the above scheme, Messrs. Fowler and Garthwaite, who were the senior officers of the graded service, were retired on superannuation pensions. I must not fail to record here my appreciation of the very valuable services rendered, to the cause of education in general, and to this Department in particular, by these two able officers, each of whom served the Government for over 30 years. Mr. Fowler entered the Department in 1855 and Mr. Garthwaite in 1857. Their official careers had been bound up with the progress of education in this province. As officers of the Educational Department they commanded the respect of all sections of the community and they carried with them into their retirement the best wishes of the peoples among whom they worked. Messrs. Bickle and Nagoji Rau were respectively posted as Assistant Inspector, 5th division, and senior Lecturer, Rajahmundry college. The above retirements and transfers reduced the number of confirmed Inspectors to four as required by the new scale. Mr. Monro, whose service had been placed at the disposal of the Government of India in May 1888, was appointed Inspector of Schools, Southern circle, and during his deputation Mr. Bickle was appointed to act in the Southern circle on his old rate of pay (Rs. 750) subject to the sanction of the Secretary of State. Mr. Logan, posted to the Northern circle, proceeded to Europe on 19 months' furlough in January, and Mr. Nagoji Rau held charge of the circle. Dr. Bradshaw, as the senior Inspector, was placed in charge of the Central circle, while the charge of Malabar was handed

CONTROLLING AGENCIES.

over to Mr. Marsden. The districts comprising the new circles are given below with the headquarters :—

Circles.	Districts.	Headquarters.
Northern Circle ..	Ganjam, Vizagapatam, Godávari, Kistna and Kurnool	Rajahmundry.
Central do. ..	Madras, Nellore, Chingleput, Bellary, Cuddapah, Anantapur, South Arcot and North Arcot.	Madras.
Southern do. ..	Tanjore, Trichinopoly, Madura, Tinnevelly, Coimbatore, Nílgiris and Salem	Coimbatore.
Western do. ..	Malabar and South Canara ..	Calicut.

Work of Inspectors.

31. I have not thought it necessary to embody the usual statement showing the work done by each Inspector, as owing to the reorganization the work under the old arrangement extended to less than nine months, and under the new scheme to three months. Speaking generally, however, these officers worked to my satisfaction, although owing to the fact that the arrangements made for introducing the organization in July were unavoidably postponed by Government just before the date fixed, the actual inspection work was considerably disturbed. I need hardly add that a year of anticipated and actual transition in a widely extended inspection agency is not favorable to efficient administration.

Under the new scheme Colleges and Upper Secondary schools for boys and Normal Schools for Masters only are now under the direct supervision of the Inspectors, except in the Western circle. The inspection of these institutions and the heavy correspondence and administrative work devolving on Inspectors in consequence of their extended ranges will fully occupy their time. The Inspector of schools, Western circle, who has no Assistant Inspector under him, supervises the work of Lower Secondary schools also.

Inspectresses of Girls' Schools.

32. Girls' schools in only 11 out of 22 districts were under the control of the Inspectress of Girls' Schools up to the date of reorganization. From the 20th December 1888, two Inspectresses have been at work. Mrs. Brander is in charge of girls' schools in the Northern and Central circles, comprising 13 districts, including Madras, which is her headquarters, while Miss Carr has been appointed under the new scheme Inspectress of Girls' schools, Southern and Western circles, with Coimbatore for her headquarters. This arrangement is calculated to give a new impetus to the development of female education throughout the Presidency. Madras is the only province in India where girls' schools are under the direct supervision of a female inspecting agency. I hope the time may soon come when the progress of female education will render the appointment of an Assistant to each Inspectress necessary, as a preparatory step to the appointment of an Inspectress for each educational circle. In view of such a contingency, the correspondence and the records of each circle are kept quite distinct in the offices of the Inspectresses.

Assistant Inspectors.

33. Nine Assistant inspectorates, designated *divisions*, were created under the reorganization scheme :—

Division.	Districts.	Headquarters.
1st Division ..	Ganjam and Vizagapatam ..	Vizagapatam.
2nd do. ..	Godávari	Rajahmundry.
3rd do. ..	Kistna and Kurnool	Masulipatam.
4th do. ..	Nellore, Madras and Chingleput.	Madras.
5th do. ..	Bellary, Anantapur and Cuddapah	Bellary.
6th do. ..	South Arcot and North Arcot ..	Vellore.
7th do. ..	Coimbatore, Nílgiris and Salem.	Coimbatore.
8th do. ..	Tanjore and Trichinopoly ..	Tanjore.
9th do. ..	Madura and Tinnevelly ..	Madura.

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Three of the officers selected for these posts were Deputy Inspectors under the old scale, one was acting as Deputy Inspector, and one was acting as Inspector at the time. Only one officer, Mr. Flanagan, a Fellow of the Madras University, was not in the Department before being appointed as Assistant Inspector. As the headmaster of a second-grade college under private management, he had done very good work for a number of years, and his appointment as Assistant Inspector was made in accordance with a recommendation of the Education Commission specially to encourage teachers in non-Government institutions. Messrs. Raghunathachari and David Joseph were also doing good work in the Government colleges under their control. All Lower Secondary and permanent Upper Primary schools for boys are entrusted to the charge of Assistant Inspectors, and they correspond with this office, except in certain routine matters, through the Inspectors. They are held responsible especially for the promotion of primary education. The work of this class of officers is very onerous, and unless arrangements are made under article 45 of the Local Fund rules for the appointment of Superintendents of Board schools in Districts in which these schools are numerous, it will be necessary to increase the number of Assistant Inspectors, or relieve them of the charge of many Upper Primary schools, an arrangement, which I would regard as retrograde. I need hardly remark that the institution of the Primary School Examination as a test for inferior Public Service must necessarily lead to rapid increase in the number of Upper Primary schools.

Work done by Assistant Inspectors.

34. The following is a summary of work done by Assistant Inspectors :—

No.	Name.	Districts.	Number of schools examined.	Number of pupils examined.	Number of days spent in		Number of Sundays, holidays and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
					Examining schools.	Other work.			
1	P. Vedantachari ...	Ganjam ... ... Vizagapatam ...	49	756	25	63	5	69	663
2	P. Srinivasa Rau Pantulu	Godávari	90	2,073	52	25	25	54	400
3	T. Somasundara Rau ...	Kistna ... ... Kurnool	49	1,729	54	38	10	76	432
4	P. Vijayaranga Mudaliar	Nellore ... ... Madras ... ... Chingleput ...	54	1,579	32	62	8	58	1,053
5	P. Venkataramayya ...	Bellary ... ... Anantapur ... Cuddapah ...	66	2,369	32	45	25	57	1,130
6	Mr. David Joseph ...	North Arcot ... South Arcot ...	91	2,079	48	54	...	71	1,469
7	Mr. C. C. Flanagan ..	Coimbatore ... Nilgiri ... ... Salem	26	963	27	58	17	58	1,140
8	D. S. Krishnaswami Aiyar in charge. Mr. L. C. Williams Pillai.	Tanjore ... ... Trichinopoly ...	60	1,870	36	53	9	39	851
9	N. Raghunathachari ...	Madura ... ... Tinnevelly ...	22	881	30	56	15	51	...

The above statement exhibits marked variations, but the figures represent the work of the last quarter of the year only. Moreover, the Assistant Inspectors were unable, owing to their heavy work in connection with the preparation of the F. and G. lists of results schools and the Local and Municipal budgets, during the months of January, February and March, and the work connected with organizing their own offices, to do much detailed inspection work. It is manifest, from the fact that two Assistants examined about two schools a day, that the examination must have been of a most cursory description. The proportionate number of days spent in inspection was not very satisfactory in the case of one or two officers, but with a single exception all the Assistant Inspectors spent an adequate, and in some cases a large number of days on circuit. I intend applying to Assistant Inspectors

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the rules applicable to Inspectors as regards the time to be spent on tour. Ordinarily Inspectors are expected to be on tour for eight months in the year. Owing, however, to the exceptional character of the work devolving on these officers during the first three months of their charge it would not be fair to judge of their work on the figures above recorded.

Sub-Assistant Inspectors of Schools.

35. In the place of 73 Deputy Inspectorships under the old scale, the reorganization scheme created 58 Sub-Assistant Inspectorships divided into four classes :—

		RS.
8	First-class Sub-Assistants on	150
12	Second-class do.	125
26	Third-class do.	100
12	Probationary do.	75

As a temporary arrangement to provide for the Deputies who were in receipt of pay exceeding Rs. 150 under the old scheme, the new scale allowed 5 supernumeraries, one on Rs. 200 and 4 on Rs. 175, whilst a corresponding number of places, were kept vacant in the Third class. There was the full number of supernumeraries at the close of the year.

Of the 58 Sub-Assistants, 53 are in charge of boys' schools, and 5 have charge of girls' schools. The Sub-Assistant Inspectors of boys' schools are entrusted with the direct supervision of all Lower Primary schools and of non-permanent Upper Primary schools, and they are also required to examine such of the Upper Primary schools as may be transferred to them with my sanction by Assistant Inspectors. This distribution of work very properly reduces their financial responsibilities. I would, however, point out here that the executive work falling on both classes of officers with reference to the management of Board and Municipal schools is heavier than what it was under the old scheme owing to the widening of the ranges. I was not fully aware of the extent to which they were made responsible for the management of these schools till I ascertained personally the state of things when in charge of the late sixth division in October 1888. The present state of things not only interferes greatly with the primary and legitimate duty of the Sub-Assistants, namely that of inspection, but it also tells unfavorably on Board schools, as I am convinced that it is for the benefit of these schools that the Boards should assume more direct control over them. The question of appointing Board Superintendents is now under the consideration of a few District Boards.

Work done by Sub-Assistant Inspectors.

36. The usual particulars regarding work done by Sub-Assistants in charge of boys' schools are given in the annexed statement :—

Name.	Range.	Number of schools examined.	Number of pupils examined.	Number of days spent in: Examining schools.	Number of days spent in: Other work.	Number of Sundays, holidays and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
NORTHERN CIRCLE.								
First Division.								
Babu P. C. Mullik	Russellkonda	288	6,339	192	152	21	223	1,750
Babu B. C. Chatterjea	Berhampore	268	8,456	236	48	81	218	1,231
K. Sankarayya Pantulu ..	Chicacole ...	127	3,745	125	117	21	159	819
Babu Sasibhushana Palit		90	1,777	53	42	7	81	642
Babu Sasibhushana Palit ..	Parlakimedi	217	4,595	145	109	9	208	1,199
C. V. Kachayya Sastri ...	Vizagapatam ...	202	8,345	144	102	27	149	1,477
K. Srinivasulu Nayudu		92	2,415	51	24	4	44	281
G. V. Subbarayudu Sastri	Vizianagrum ...	27	663	16	67	11	87	276
B. Kameswara Rau Pantulu, acting.		112	2,649	105	45	7	77	462
K. Sankarayya Pantulu, acting.		67	1,180	37	56	8	67	750
M. Venkanna Pantulu, acting .	Párvatipur	244	4,812	122	137	5	231	1,639
	Total ..	1,734	44,976	1,226	899	201	1,494	10,526

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Name.	Range.	Number of schools examined.	Number of pupils examined.	Number of days spent in: Examining schools.	Number of days spent in: Other work.	Number of Sundays, holidays, and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
NORTHERN CIRCLE—*cont.*								
Second Division.								
T. Srinivasachari	Rajahmundry ...	19	491	8	81	7	23	263
G. V. Subbarayudu Sastri, acting.		87	3,946	68	81	14	61	763
T. Visvanatha Sastri, acting	Cocanada ...	2	67	1	50	...	...	...
P. Srinivasa Rau Pantulu, acting.		133	3,588	97	100	15	104	781
G. V. Subbarayudu Sastri do.		88	1,670	49	32	21	70	867
T. Sitaramaswami Pantulu ...	Ellore	168	3,304	150	167	48	184	1,547
C. Kodandarama Nayudu	Narsâpur ...	130	4,275	101	173	4	146	1,213
K. Krishnamurthi Pantulu, acting		115	2,489	49	34	4	58	477
	Total ...	742	19,830	523	718	113	646	5,911
Third Division.								
V. Kameswara Rau	Bandar	259	5,572	178	172	15	150	1,736
C. Subbarayudu	Bezvâda	193	4,911	166	175	24	207	1,849
K. Krishnamurthi Pantulu ...	Guntúr	196	4,263	105	147	17	115	773
G. Lakshminarayana Pantulu ...	Vinukonda	294	5,824	178	154	33	260	1,890
S. Varamuniswamayya ...	Kurnool	67	1,694	72	21	9	69	593
S. Shanmukha Mudaliyar ...		112	3,713	155	96	12	139	1,006
S. Varamuniswamayya	Koilkuntla	92	2,664	142	102	19	184	1,210
M. Venkayya	Nandyál	157	4,962	173	152	40	235	2,010
	Total ..	1,370	33,603	1,169	1,019	169	1,359	11,067
CENTRAL CIRCLE.								
Fourth Division.								
K. Srinivasulu Nayudu	Kávali	151	3,282	82	171	11	137	1,139
S. Saundararaja Aiyangar	Nellore	182	7,233	187	155	23	177	2,296
K. Singarachari, acting ...	Ongole	137	3,526	157	86	20	136	1,059
C. Kodandarama Nayudu ...		81	1,641	58	17	...	53	745
P. Vijayaranga Mudaliyar ...	Madras	137	7,358	142	72	49	..	...
C. V. Kachayya Sastri ...		89	3,369	64	5	20	.	...
P. Vedantachari	Saidâpet ...	89	2,581	92	82	24	102	1,243
C. Srinivasachari, acting ..		45	825	29	21	11	41	524
C. N. Subrahmanya Aiyar ...		17	382	13	14	14	23	185
S. Swaminadha Aiyar, acting		52	1,056	37	14	5	44	346
Mr. J. W. Armstrong ...	Chingleput ...	167	4,211	141	89	33	149	1,081
P. Krishnamachari		78	1,575	48	29	23	52	690
Khaja Khan Sahib	Muhammadan schools ..	149	4,944	145	184	36	185	5,229
	Total ..	1,374	41,983	1,195	939	269	1,099	14,537
Fifth Division.								
T. Somasundara Rau ...	Bellary	141	3,979	124	102	37	128	600
S. V. Melagiri Rau		92	1,712	46	30	26	74	612
S. V. Melagiri Rau	Adoni	89	2,377	72	102	45	132	967
A. Chinnakrishnayya, acting.		27	675	21	16	7	33	153
J. Vittal Pant	Hospet	295	5,612	202	122	41	214	2,140
P. Krishnamachari	Gooty	93	2,235	80	117	67	96	1,187
P. Ramanujachari, acting ...		28	774	29	12	..	31	216
G. S. Abboy Nayudu ...	Anantapur ...	46	974	36	92	17	55	289
P. Ramanujachari, acting ...		17	283	14	17	14	11	210
H. Swami Rau, acting ...		49	741	39	24	14	49	318
S. Hanumanta Rau	Penukonda	93	3,338	157	174	34	207	2,078
H. Swami Rau, in charge ...	Cuddapah ...	...	...	...	4	4	8	...
A. Chennakrishnayya, acting.		48	1,213	44	79	15	62	366
G. S. Abboy Nayudu ...		112	2,040	98	92	29	135	1,218
W. Ramaswami Nayudu	Sidhout	101	2,835	141	89	40	196	995
H. Swami Rau	Madanapalle ...	84	3,045	125	112	44	185	1,397
W. Ramaswami Nayudu ...		56	833	49	26	9	68	468
	Total ...	1,371	32,666	1,277	1,210	443	1,684	13,214
Sixth Division.								
T. Aiya Aiyar	Chittoor	45	1,557	42	43	17	71	860
M. Rangaswami Aiyangar ...		102	2,109	85	166	12	140	882
T. Aiya Aiyar	Arni	130	3,566	116	131	14	126	884
T. Janakirama Aiyar, acting .	Vellore	254	6,276	193	132	40	192	3,587
N. Murugesa Mudaliyar ...	Wallaja	34	655	26	108	5	57	419
V. Nadamuni Mudaliar ...		165	4,361	129	56	20	136	1,215
T. Janakirama Aiyar, acting		..	...	.	16	...	16	...

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Name.	Range.	Number of schools examined.	Number of pupils examined.	Number of days spent in: Examining schools.	Number of days spent in: Other work.	Number of Sundays, holidays, and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
CENTRAL CIRCLE—*cont.*								
Sixth Division—cont.								
P. Venkatarama Aiyar ...	Cuddalore ...	224	6,345	117	114	30	115	1,087
N. Devasikhamani Mudaliyar		92	2,234	52	32	17	54	540
N. Devasikhamani Mudaliyar	Vriddháchalam	163	4,000	124	132	7	143	1,722
P. S. Venkatapathi Aiyar ...		124	2,455	61	39	2	66	976
T. Ramalingam Pillai ...	Tirukoilúr ...	120	2,495	65	103	11	83	1,015
P. S. Venkatapathi Aiyar, acting.		92	1,983	51	31	2	55	528
T. Muniswami Pillai ...	Tindivanam ...	102	2,202	72	92	12	89	718
M. Singaravelu Mudaliyar ...		111	2,032	83	58	27	89	1,089
S. Akshayalinga Mudaliyar		...	..	..	7	1	...	...
	Total ...	1,758	42,270	1,216	1,260	217	1.432	15,522
SOUTHERN CIRCLE.								
Seventh Division.								
Mr. J. P. Lewis	North Coimbatore.	20	760	13	45	10	3	84
T. Visvanadha Sastriyar, acting.		140	3,661	100	69	29	119	2,054
Y. Amirthanayagam Pillai ..		12	570	25	14	21	11	184
T. K. Venkata Rau, acting ...		24	431	6	28	5	32	679
C. S. Swami Aiyangar ...	Erode	275	4,659	133	121	21	·201	2,172
M. Subrahmanya Aiyar, acting.		48	880	38	34	18	59	893
T. R. Venkatarama Aiyar, acting.	Pollâchi	59	1,557	40	83	8	55	560
R. Krishnamachari, acting ..		42	869	41	33	9	67	327
Y. Amirthanayagam Pillai, acting		38	1,259	29	17	15	33	279
C. S. Swami Aiyangar ...		92	1,877	54	30	6	70	755
V. Nadamuni Mudaliyar ...	Salem	143	3,488	67	80	10	66	588
M. Subrahmanya Aiyar ...		48	1,300	43	52	14	53	261
T. Srinivasa Rau		81	2,070	49	36	14	43	860
N. Srinivasa Aiyangar	Old Tirupatúr	132	2,497	91	143	29	147	1,290
C. Ramalinga Aiyar ...	Namakal ...	74	1,552	53	89	9	63	676
V. Raghunatha Aiyar, acting.		45	1,075	27	15	4	36	543
T. Srinivasa Rau ...		37	1,054	37	16	5	40	200
N. Srinivasa Aiyangar ...		97	1,652	52	36	13	68	724
T. Srinivasa Rau ...	Hosúr	74	1,865	29	99	18	56	482
C. Ramalinga Aiyar ...		82	2,021	57	71	28	111	736
V. Raghunadha Aiyar, acting.		17	253	6	11	1	12	203
	Total ...	1,580	35,350	990	1,122	287	1,345	14,550
Eighth Division.								
S. Gopala Aiyar	Tanjore	306	10,394	178	132	55	177	1,274
P. Rangaswami Aiyangar ...	Patukóta ...	116	3,396	81	106	86	113	694
T. R. Venkatarama Aiyar, acting.		46	1,326	25	27	5	39	285
M. S. Kuppuswami Aiyar	Kumbakónam	241	6,436	203	141	21	213	1,692
T. Krishna Rau	Negapatam ...	100	2,692	100	87	78	160	775
R. Krishnamachari, acting ...		17	914	6	1	...	...	433
T. Rajagopala Aiyangar ...		74	2,019	48	31	23	64	685
M. Ramasesha Aiyar ...	Trichinopoly ...	162	4,198	136	119	12	96	1,218
D. S. Krishnaswami Aiyar ...		22	573	15	27	23	20	154
Y. Amirthanayagam Pillai, acting		26	384	18	12	3	20	201
T. R. Srinivasa Aiyar, acting.	Perambalur ...	140	2,925	132	99	42	200	1,751
P. Rangaswami Aiyangar ...		66	1,241	42	37	13	61	735
	Total ..	1,316	36,498	984	819	361	1,163	9,897
Ninth Division.								
M. Singaravelu Mudaliyar ...	Madura	87	3,474	45	87	59	43	437
K. Duraiswami Aiyar ...		63	1,423	21	8	1	22	212
S. Akshayalinga Mudaliyar ..		144	3,568	93	41	40	76	698
G. S. Seshayya	Ramnad	220	5,092	201	125	39	205	1,468
C. N. Subramanya Aiyar ...	Dindigul ...	192	4,881	110	113	40	207	1,245
T. Krishna Rau ...		69	1,298	48	33	15	63	565
A. Aiyaswami Sastri ...	Periyakulam ...	75	1,588	49	107	33	126	608
T. Ramalingam Pillai ...		57	1,497	41	25	9	39	282
S. A. Sundaram Aiyar	Tinnevelly	290	6,012	177	125	63	168	1,802
S. Akshayalinga Mudaliyar.	North Tinnevelly	82	1,490	50	89	28	90	1,054
T. Rajagopala Aiyangar, acting.		78	1,896	48	37	11	81	563

CONTROLLING AGENCIES.

Name.	Range.	Number of schools examined.	Number of pupils examined.	Number of days spent in: Examining schools.	Number of days spent in: Other work.	Number of Sundays, holidays, and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
SOUTHERN CIRCLE—*cont.*								
Ninth Division—cont.								
R. Sivarama Aiyar	Tuticorin ...	174	4,015	86	84	195	188	663
S. R. Venkatarama Aiyar, acting	Tuticorin ...	...	...	...	4	...	...	...
S. A. Sundaram Aiyar in charge.	Tuticorin ...	...	...	...	11	...	...	.
M. Ramalingam Pillai, acting.	Tuticorin ...	43	1,537	19	18	16	32	230
M. R. Vaidhyanada Sastri, acting	Tuticorin ...	84	2,330	40	34	16	85	471
D. S. Krishnaswami Aiyar .	Shermadevi ...	277	5,158	146	109	6	162	918
M. Ramasesha Aiyar ...	Shermadevi ...	57	1,278	39	42	23	56	292
	Total ...	1,992	46,537	1,213	1,092	594	1,643	11,508
WESTERN CIRCLE.								
K. Santappa	Udipi	123	4,862	99	139	127	146	1,130
U. Krishnayya	Old Northern Range ...	68	2,226	60	18	14	83	551
U. Raghavendra Rau	Kasaragod ...	143	6,343	149	162	54	191	1,540
Mr. P. O. Pothan	Calicut	224	9,211	180	118	67	187	1,991
Mr. T. Mathai	Palghat	165	7,689	155	142	68	152	2,020
S. Selvanayagam	Old Southern Range ...	135	4,226	114	117	44	113	2,141
M. Muhammad Khan	Mappila Schools ...	364	12,205	176	180	9	250	3,407
	Total ...	1,222	46,762	933	876	383	1,122	12,780

As the number of Sub-Assistants' ranges was reduced from 68 to 51, I have not instituted any comparison of the average quantity and quality of work done by this class of officers for the past two years. A satisfactory amount of work, both before and after the reorganization, was turned out by most of the officers. The Sub-Assistants are compelled to be on tour for eighteen days in each month, as explained in my last report, and the work done in each month has to accord with a sanctioned programme. The supervision exercised over them was strict under the old system and is still stricter under the new.

Sub-Assistant Inspectors of Girls' Schools.

37. Under the new scheme, 5 Sub-Assistants have been appointed—2 to supervise girls' schools in the Northern and Central circles, and 3 those in the Southern and Western circles. It will be easily seen that the work of the Sub-Assistants of girls' schools is heavy compared with that of the Sub-Assistants of boys' schools. The ranges being considerably more extensive than those of Sub-Assistants of boys' schools a great deal more travelling is involved, and the office work is also much heavier. I trust, however, the progress of female education will soon necessitate an increase in the number of officers. When their ranges are smaller, less time will be lost in travelling, whilst their work will be more concentrated.

Name.	Range.	Number of schools examined.	Number of pupils examined.	Number of days spent in: Examining schools.	Number of days spent in: Other work.	Number of Sundays, holidays, and days of absence on leave.	Number of days spent on circuit.	Number of miles travelled.
M. Kameswara Rau Pantulu.	First (for three months).	8	385	7	24	18	31	370
M. Rangaswami Aiyangar, acting.	First (for three months).	13	316	7	35	7	40	472
Miss S. Govindarajulu ...	Second	180	9,143	111	189	65	88	2,139
Y. Amirtanayagam Pillai ...	Third ...	45	923	61	54	23	45	527
T. R. Venkatarama Aiyar . .	Third ...	91	2,385	72	41	15	85	1,547
T. Ramalingam Pillai ...	Third ...	63	1,206	28	11	20	42	433
T. R. Srinivasa Aiyar ...	Third ...	19	593	18	17	5	32	736
Mr. H. W. Winfred ...	Fourth ...	83	3,315	73	105	22	62	1,448
S. R. Venkatarama Aiyar	Fourth ...	32	1,197	26	25	11	52	845
T. R. Venkatarama Aiyar ..	Fourth ...	47	2,155	46	35	15	77	1,622
S. Selvanayagam Pillai ...	Fifth	20	749	27	50	13	63	1,961
	Total ...	601	22,367	476	586	214	617	12,100

CONTROLLING AGENCIES.

Inspecting Schoolmasters.

38. The entertainment of additional Inspecting schoolmasters by certain District Boards, chiefly those of North and South Arcot and Malabar, raised the number of this class of subordinate inspecting agency from 156 to 181. These were distributed among the various districts as below :—

Districts.	1887-88.	1888-89.	Districts.	1887-88.	1888-89.
Ganjam	7	8	South Arcot	5	9
Vizagapatam	8	8	Salem	8	8
Godávari	10	12	Coimbatore	10	10
Kistna	13	14	Nílgiris	...	1
Kurnool	4	4	Tanjore	12	14
Bellary	5	5	Trichinopoly	7	7
Anantapur	1	1	Madura	12	13
Cuddapah	6	6	Tinnevelly	9	11
Nellore	6	6	Malabar	17	21
Madras	3	3	South Canara	5	5
Chingleput	7	7			
North Arcot	1	8	Total ...	156	181

The extension of the ranges of the Sub-Assistant Inspectors under the reorganization scheme renders the employment of this agency more than necessary. The number of agents employed, however, is still too small in several districts, notably North Arcot, Vizagapatam, Cuddapah, and Nellore. Of the 181 Inspecting schoolmasters, 27 were paid from Municipal funds and 1 from Provincial funds, while the rest (153) were maintained from Local funds. Ten of these officers were for the special charge of Muhammadan schools—1 in Vizagapatam, 1 in Kurnool, 1 in South Canara, 1 in Madras, and 6 in Malabar. In my letter to Government, dated 6th August 1889, No. O—675, I have pointed out the insufficiency of the number of Muhammadan Inspecting schoolmasters. I mean to press the matter further when submitting my remarks on the District Board budget estimates for 1890-91.

Work done by Inspecting Schoolmasters.

39. The following summary relates to certain particulars regarding work done by Inspecting schoolmasters in the several districts, excluding the town of Madras :—

Districts.	Number of Inspecting School-masters.	Number of days spent on circuit.	Number of miles travelled.	Number of villages visited.	Number of schools started.
Ganjam	8	2,035	8,523	1,883	189
Vizagapatam	8	1,919	10,514	1,824	104
Godávari	12	2,136	10,128	762	82
Kistna	14	3,348	15,474	2,410	256
Kurnool	4	997	7,295	425	107
Nellore	6	1,609	11,420	1,544	218
Chingleput	7	1,744	11,360	2,094	181
Bellary	5	1,022	7,217	1,100	141
Anantapur	1	260	2,019	254	21
Cuddapah	6	1,094	6,919	625	135
North Arcot	8	1,536	12,656	1,628	348
South Arcot	9	2,133	12,467	1,869	377
Coimbatore	10	2,366	20,424	2,584	314
Nílgiris	1	37	270	19	4
Salem	8	1,607	11,079	1,171	134
Tanjore	14	2,116	12,614	1,783	196
Trichinopoly	7	1,413	10,375	1,016	114
Madura	13	2,463	17,967	3,145	259
Tinnevelly	11	2,241	13,704	2,353	91
Malabar	21	3,957	32,086	2,730	186
South Canara	5	1,173	6,157	813	75
Total ...	178	37,206	240,668	31,982	3,532

There was an improvement, both absolute and relative, in the quantity of work done by this agency. Leaving Municipal Inspecting schoolmasters out of account, it is found that the average number of visits to schools was 208 against 200, and of schools started 23 against 20 in the previous year, while there was a slight decrease in the average distance travelled, which is accounted for by the increased number of Inspecting schoolmasters. The period spent on circuit was almost the same as in 1887-88. As the work of these officials comes under the supervision of Assistant Inspectors and Sub-Assistants, and, as I am curtailing the period during which these officers are required to assist the Sub-Assistants in the preparation of the statistical returns required for the Department, I expect a further rise in the average outturn of work in the current and future years. Owing to the low remuneration offered, the Inspecting schoolmasters are not able to undertake the responsible executive work of Board schools, and, as already stated, the whole of this heavy work falls on Sub-Assistant Inspectors of Schools. The appointment of Board Superintendents is therefore highly desirable in districts where there are a large number of Board schools. Moreover the functions of the Inspecting schoolmasters have not as yet been finally settled. The code of rules issued in 1883, which was referred to in my last report, has no doubt worked satisfactorily hitherto, but it needs amplifying, and I contemplate issuing a revised code soon, and of proposing a scheme for organizing the appointments of Inspecting schoolmasters as a separate establishment for each educational circle instead of for each district, so that there may be better prospects of promotion.

Superintendents of Hill Schools in the Agency Tracts of the Northern Circars.

40. Four Superintendents were employed, as in the year previous, for the supervision of Primary schools in the Agency tracts of Ganjam, Vizagapatam, and Godávari. The following particulars of their work show that a fair amount of work was turned out by all of them :—

Superintendent.	Days on circuit.	Villages visited.	Schools started.	Distance travelled.
Balaram Maharana (Ganjam)	290	26	...	1,539
K. Sitaramayya Pantulu } (Gunupur) ..	261	99	3	1,519
H. B. Pathi Sarma }				
Narayana Patnaik (Jeypore)	215	55	18	1,350
K. Sadasiva Rau Pantulu (Godávari) ...	199	28	6	1,646

These officers are working under the direct supervision of the Agents and their Special Assistants. I consider it desirable that a Superintendent should be appointed for schools in the Agency tracts of Parlakimedi and Golconda as well.

Superintendents of Schools and groups of schools.

41. Ten Municipalities employed Superintendents of their own for the supervision of elementary schools, and a fair quantity of work was in most cases turned out by them. As the number of schools increase, it will, I believe, be found necessary in most cases to replace them by Inspecting schoolmasters, who can devote their full time to the constant inspection of such schools.

III.—UNIVERSITY EDUCATION.

Convocation for conferring degrees.

42. The annual Convocation of the University of Madras was held on the 19th March. The usual address was delivered by Mr. D. Sinclair, M.A., Principal, Church of Scotland Mission College, and the following degrees were conferred :—

Arts	M.A.	1
	B.A.	158
Law	B.L.	45
Medicine	M.B. & C.M.	2
	L.M. & S.	10
Engineering	B.C.E.	3
Licentiate in Teaching		5
		10

UNIVERSITY EDUCATION.

Compared with the previous year, the number of degrees conferred in the Faculties of Arts and Medicine was less, but in the other faculties an increase is noticeable.

Changes in bye-laws.

43. Several important questions came before the Senate, though the year under review has not been one of considerable activity so far as the carrying out of proposals was concerned. A proposal to change the dates of the examinations in the Arts course from November, December and January to March, April and May occupied the attention of the Senate for a considerable length of time, but the question has still not been finally settled. The High School examination scheme, which was the subject of a special report by a committee of twelve Fellows, also came under the consideration of the Senate at three meetings. The resolution passed was to the effect that the High School scheme, in the form approved by the committee appointed in G.O., dated 24th August 1887, No. 458, Educational, would interfere seriously with liberal education, and that "no public examination that is to be enforced as a test of general or technical education should be directly connected with the Public Service." In the course of the discussion, however, it was admitted that the standard of the Matriculation examination, as at present constituted, was not sufficiently high for candidates beginning a University career; the whole question has been referred to a committee of ten Fellows. It is hoped that something will be done to place the Matriculation examination on a more satisfactory footing.

The minimum required for a pass in the classical languages at the Matriculation examination has been raised to that fixed for the vernaculars, so that those taking up Sanskrit and other classical languages may not be given any undue advantage over others. It has been decided by the Faculty of Engineering that the standard for the B.C.E. degree should be raised, and the whole course remodelled. A committee of the Faculty has been appointed to prepare a revised scheme. The question of the establishment of a separate Law College with reference to Government Order, G.O., dated 7th November 1888, No. 634, Educational, came under the consideration of the Faculty of Law. The bye-laws relating to the new degree of Licentiate in Sanitary Science has been finally approved by His Excellency the Governor and the first examination will be held shortly. A proposal to institute an examination in Dentistry also engaged the attention of the Faculty of Medicine.

Affiliated institutions.

44. Four colleges, viz., the Cuddalore College, the Native College, Berhampore, the Native College, Madura, and the Victoria College, Pálghat, have been affiliated to the University up to the First in Arts standard. This raises the number of colleges affiliated to the University up to the F.A. standard to 29. There are altogether 16 colleges affiliated up to the B.A. standard, and with the addition of the Pachaiyappa's College, which has, since the close of the year, been affiliated as a first-grade college, the number will stand at 17. It is noteworthy that within the last ten years the number of affiliated institutions has increased from 22 to 45.

University Fee Fund.

45. The financial success of the University during the year under review is noteworthy. The sum realized from examination fees was Rs. 1,72,460 against Rs. 1,53,085 in the previous year, and the income from sale of books and other sources amounted to Rs. 16,071, thus giving a total gross income of Rs. 1,88,531. The expenditure amounted to Rs. 1,36,020, the balance being Rs. 52,511. On the 31st March the cash balance exceeded Rs. 54,000, and as arrangements have been made to invest a further sum of Rs. 50,000, the reserve fund will amount to one lakh and fifty-five thousand rupees.

Endowments.

46. In the matter of endowments, the Madras University is extremely poor. The total value of endowments at the disposal of the University at the close of 1888-89 was Rs. 60,100, whereas the sister University of Calcutta had endowments to the value of Rs. 5,92,200 and that of Bombay Rs. 4,50,050. During the past official year the only endowment received was a sum of Rs. 1,600 presented by the Rev. Dr. Miller, C.I.E., the proceeds of which are to be applied for a prize termed the "Northwick Prize," to be presented to the candidate who passes the B.A. degree examination with the

highest number of marks in the History branch. No advantage has as yet been taken of chapter XII of the Grant-in-Aid Code, which is intended to encourage the establishment of endowments, although endowments in the University fall within the scope of its provisions.

University examinations.

47. The total number of candidates that appeared for the various University examinations was 10,599 against 9,426 in the previous year, the appreciable advance in the number of examinees being chiefly due to the increase, from 6,378 to 7,327, in the number of candidates that appeared for the Matriculation examination. The number passed was 3,030 against 3,012 in the previous year, and as the number of entrances last year was larger, the percentage of passes declined again from 29·7 to 28·5. The variations in the results of each examination will be noticed presently.

In the accompanying table the results of all the University examinations, except the Matriculation, are shown, distributed according to the different classes of institutions :—

Name of examinations.		Number examined.							Number passed.						
		Madras Government institutions.	Government institutions in Native States.	Board institutions.	Aided institutions.	Unaided institutions.	Private students.	Total.	Madras Government institutions.	Government institutions in Native States.	Board institutions.	Aided institutions.	Unaided institutions.	Private students.	Total.
Arts.															
Master of Arts ...	1887-88.	...	...	...	...	...	12	12	...	...	...	...	...	4	4
	1888-89.	...	...	...	...	...	9	9	...	...	...	...	...	2	2
Bachelor of Arts. Language Branch.	1887-88.	129	94	...	209	14	33	479	73	31	...	117	3	12	236
	1888-89.	153	99	...	252	34	30	568	81	61	...	142	21	13	318
Bachelor of Arts. Optional Branch.	1887-88.	106	51	...	175	4	16	352	69	29	...	96	...	7	201
	1888-89.	120	80	...	197	30	19	446	69	47	...	116	13	10	255
First Examination in Arts.	1887-88.	434	274	23	832	112	70	1,745	145	80	8	236	34	13	516
	1888-89.	480	288	20	881	261	49	1,979	125	96	4	226	53	6	510
Law.															
Master of Laws ...	1887-88.	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	1888-89.	...	...	...	...	...	2	2	...	...	...	...	...	...	...
Bachelor of Laws ...	1887-88.	112	10	...	...	...	...	122	39	1	..	...	...	...	40
	1888-89.	140	10	...	...	...	...	150	44	4	...	...	...	...	48
Medicine.															
Second M.B. and C.M.	1887-88.	8	...	...	...	...	...	8	2	...	...	...	...	...	2
	1888-89.	6	...	...	...	...	...	6	4	...	...	...	...	...	4
First M.B. and C.M.	1887-88.	5	...	...	...	...	...	5	1	...	...	...	...	...	1
	1888-89.	5	...	...	...	...	...	5	4	...	...	...	...	...	4
Preliminary Scientific examination.	1887-88.	12	...	...	...	...	...	12	...	...	...	...	...	...	...
	1888-89.	10	...	...	...	...	...	10	5	...	...	...	...	...	5
Second L.M.S. ...	1887-88.	34	...	...	...	...	...	34	26	...	...	...	...	...	26
	1888-89.	21	...	...	...	...	...	21	11	...	...	...	...	...	11
First L.M.S. ...	1887-88.	66	...	...	...	...	...	66	17	...	...	...	...	...	17
	1888-89.	55	...	...	...	...	...	55	14	...	...	...	...	...	14
Engineering.															
Bachelor of Civil Engineering.	1887-88.	6	...	...	...	...	...	6	4	...	...	...	...	...	4
	1888-89.	16	...	...	...	...	...	16	2	...	...	...	...	...	2
Teaching.															
Licentiate in Teaching.	1887-88.	...	...	...	...	...	3	3	...	...	...	...	...	2	2
	1888-89.	...	...	...	...	...	5	5	...	...	...	...	...	3	3
Total ...	1887-88.	912	429	23	1,216	130	134	2,844	376	141	8	449	37	38	1,049
	1888-89.	1,006	477	20	1,330	325	114	3,272	359	208	4	484	87	34	1,176

The first thing that strikes one in the above table is the increasing number of candidates that pursue the Arts course. The number of candidates for the F.A. examination rose from 1,745 to 1,979 or by 13 per cent., though the proportion of passes fell from 29·5 to 25·7 per cent. As, however, only 2,295 students were reading for the F.A. examination in the Senior and Junior Classes on the

UNIVERSITY EDUCATION.

31st March 1888 it is manifest that a very large proportion of the candidates were not students of colleges at the time of examination although the Syndicate's report shows only 49 under Private Study, ex-students being classed as students of the college in which they obtained their attendance certificate. For the Language and Optional branches of the B.A. degree examination also a larger number of candidates were examined last year, and the results of these examinations, at which 55·9 and 57·1 per cent., respectively, of the candidates passed the test, were more favorable than those of the First in Arts examination. The striking difference in the proportion of passes at the F.A. and B.A. degree examinations, though the course for each extends to two years, is an indication of the comparatively low standard of the Matriculation examination. The increase in the number of candidates appearing for the B.L. degree examination is noteworthy. Within the last five years the number appearing for this examination has risen from 57 to 150. In spite of this increase no appreciable advance is noticeable in the proportion of passes. In the event of a college being established, exclusively for the study of Law, the results of this examination will, I hope, be more satisfactory. There has been a serious fall in the number of candidates that appeared for the various medical examinations—from 125 to 97—a loss of over 22 per cent., though the percentage of passes increased from 37 to 40. The causes at work that account for the unpopularity of the medical profession are many; among these, the comparative length of the course, the heavy expenditure involved, as compared with the Arts course, more especially in the case of the M.B. course, the difficult nature of the tests, and the difficulty in securing remunerative employment may be noted. But I would at the same time observe here that the actual number of candidates appearing for the Madras University examinations cannot by itself be looked upon as demonstrating the popularity or not of the medical profession. As an English qualification is held in great esteem in this country, and as the facilities for students visiting England are now so great, many who receive their preliminary training here, prefer qualifying finally for an English diploma. But notwithstanding this, I am of opinion that the local University ought to attract a larger number of candidates than it has done hitherto. The recent placing by Government of graduates in the several Faculties on the same footing as regards admission to all branches of the Public Service may tend to increase the number of students in this as well as in the Engineering Faculty. With reference to the latter Faculty it will be observed that as many as 16 appeared for the B.C.E. degree examination against 6 in the previous year, but only 2 succeeded in passing. The increased number of candidates is probably due to the greater weight now given in the Department of Public Works to high professional qualifications. But the result is very unsatisfactory and was probably due to the fact that most of the candidates had long given up regular study. The newly instituted examination in Teaching seems to be appreciated, judging from the gradually increasing number of candidates that seek the Teacher's diploma.

Relative success of the different classes of institutions at the F.A. and B.A. examinations.

48. As regards the First in Arts examination, the very large increase—from 112 to 261—in the number that appeared from unaided institutions for this examination is noteworthy. This is due partly to the S.P.G. College, Trichinopoly, having been transferred from the aided to the unaided list. Owing chiefly to the low percentage of passes of two or three Government colleges, the results of the F.A. examination, so far as Government institutions were concerned, were disappointing, the proportion of successful candidates (26 per cent.) being not much in excess of the average for the Presidency, though compared with the aided institutions, in which the percentage of passes was only 25, the results were fairly satisfactory. These poor results are, in my opinion, mainly due to the utter unfitness of the majority of the candidates who pass the Matriculation examination to begin the F.A. course, which results in not more than one in four students going up from the Senior F.A. class passing the examination. The standard of the examination as it stands, or as it is applied by the examiners, is not too high, and experience shows that a candidate who secures a good position in the Entrance examination passes the examination successfully at the end of two years. The complaint is general regarding the unfitness of Matriculates to begin not only an Arts

course, but also the courses in Medicine and Engineering. In the last First L.M.S. examination only 25 per cent. passed after two years' study, and the results in the Second L.M.S. were not very encouraging. In both cases the Medical College authorities attribute the failure to the low attainments of the candidates in general education. This admission of candidates to a University course before they are fit is a cruel hardship to parents who have to pay for a longer course of study at higher rates. Of course colleges gain financially, but at an unnecessary cost to the country. Between the unaided and aided institutions the gap is wider, indicating clearly the comparatively superior nature of the instruction imparted in the latter class of institutions. A vast improvement is noticeable in the results of the F.A. examination of Government institutions in Native States. I am of opinion that in a few more years as the teaching agency gradually improves aided institutions will not generally be behind Government colleges so far as the standard of instruction for the Arts course is concerned, but I am persuaded that non-departmental colleges will long require the fostering care and liberal financial assistance of Government, more especially for the strengthening of the European portion of their staff, in order to maintain the institutions in efficiency and to raise the standard of efficiency already attained. The staff of not a few aided second-grade colleges is still much below what it should be in regard to academic distinction, character and experience.

There was an appreciable increase in the number of candidates that appeared from all classes of institutions for the Language as well as for the Optional branches of the B.A. degree examination. The proportion of passes in the Language branch rose from 49 in 1887-88 to 55·9, but in the Optional branches it remained almost stationary at 57. The improvement under Language is satisfactory, especially as it has been attained without any deterioration in the results in the Optional branches. Out of 568 candidates that appeared for the Language branch of the B.A. degree examination, 27 per cent. were from Government colleges, 44 per cent. from aided institutions, 17 per cent. from Government institutions in Native States and the rest were private students and students from unaided institutions; but out of 318 successful candidates, 25 per cent. were from Government colleges, 45 per cent. from aided institutions, 19 per cent. from Government institutions in Native States and the rest were from unaided colleges, or were private students. At the examination in the Optional branches Government colleges represented 27 per cent. of the examinees, aided institutions 44 per cent., and Government institutions in Native States 18 per cent., while 27, 45 and 18 per cent. of the passes belonged to each of these classes of institutions respectively. A useful comparison can only be instituted between Government and aided institutions as regards the results of the B.A. degree examination. The figures in the margin give the proportion of passes for Government and aided colleges in the two branches of the B.A. degree examination for the last three years. It will be seen that while the proportion of passes in the Language branch in Government colleges fell from 71 to 53 per cent. that in aided colleges only decreased from 71 to 57. The figures relating to passes in the Optional branches also are favorable to aided colleges. These results, so far as Government colleges are concerned, are disappointing, but it must be remembered that they are not due to any appreciable deterioration in the standard of instruction in Government institutions, but to the improvement of aided colleges, some of which, provided as they are with a very efficient staff of European professors, produce even better results than Government colleges. I would however remark that the mere results of University examinations cannot by themselves be taken as a gauge of the superiority of a particular class of institutions; though at the same time I admit that considering the liberal scale on which the establishments of Government colleges are maintained, the results above referred to, are not very satisfactory. My remarks on individual colleges will follow presently.

Years.	Percentage of passes in Language branch.		Percentage of passes in Optional branches.	
	Government colleges.	Aided colleges.	Government colleges.	Aided colleges.
1886-87 ...	71	71	64	56
1887-88 ...	57	56	65	55
1888-89 ...	53	57	58	59

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49. In the margin particulars are given as to the ages of candidates registered for the Matriculation, F.A. and B.A. examinations. The average ages of candidates for the first two examinations shows an improvement compared with the figures of 1884-85 when they were 18·9, 19·7, respectively. That for the B.A. shows a falling off of 7 months in the average. The large number of candidates of a tender age who appear for the University examinations is noteworthy. For the Matriculation examination 189 appeared who were below 14 years of age.

Ages of candidates registered for the University examination.

—	Minimum age.	Maximum age.	Average.
Matriculation ...	11	45	18·7
F.A. examination ...	14	34	19·2
B.A. examination ...	16	42	21·8

(*a*) ARTS.

M.A. degree examination.

50. For the M.A. degree examination only 9 candidates appeared against 12 in the previous year, and out of this number two passed against 4. Six appeared in English (Branch VI), out of whom only one passed; two appeared in Mental and Moral Science, but both failed and one appeared in History and was successful. As was expected, the English branch continues to be most popular. The entire absence of candidates taking up Mathematics and Science is noteworthy. Few things are more discouraging in the history of University education in this Presidency than the small number of men who continue their studies up to the M.A. standard. This clearly shows, even after making allowance for the absence of colleges in this Presidency that teach up to the M.A. standard, that a pass in the B.A. degree examination is the goal of the ambition of most of the candidates who enter upon a University career and that not even one in every forty graduates acquires a taste for a particular branch of study so as to induce him to seek for a higher University distinction. It also shows that the Native public do not at present really hold University honors in high esteem, but regard a degree as valuable only in so far as it is a passport to Government service, or to lucrative employment. As Native society becomes really enlightened and permeated with nobler ideas, it will place a higher value on University distinctions,—in other words on intellectual excellence.

I think, however, that the disinclination of students to pursue their studies after taking the B.A. degree is also partly due to want of encouragement and of opportunities of instruction. I have recently altered the scholarship rules with reference to the M.A. course and I think that this will afford encouragement to a larger number to continue their studies beyond the B.A. course. I trust that the time is not far distant when candidates appearing for this examination will get the professional assistance they need by means of College or University lectures.

51. The particulars of passes in the Compulsory and Optional branches of the B.A. degree examination are given in the margin. The proportion of passes in English increased from 49 to 60. I consider, taking into account the fact that a considerable portion of the candidates have appeared previously and failed, 75 per cent. of passes a fair proportion in English, and anything short of this indicates that the standard in English of candidates for the B.A. degree examination is not as high as it should be. Whilst the proportion of passes in English is low, in the Optional language it is just the reverse. Over 80 per cent. of candidates succeeded and in some of the Optional languages, *e.g.*, Telugu, Kanarese and Malayalam, the percentage of passes ranged between 90 and 100. In Tamil the percentage was 75 and in Sanskrit 71, results which indicate that the tests in these languages were com-

B.A. degree examination.

Subjects.	1887-88.			1888-89.		
	Examined.	Passed.	Percentage.	Examined.	Passed.	Percentage.
English	479	236	49	568	341	60
Optional Language ...	479	397	83	568	467	82
Br. I.— Mathematics ...	50	19	38	79	32	40
Br. II.— a. Physics ..	103	52	50	109	72	66
Br. II.— b. Chemistry.	45	29	64	55	37	67
Br. III.— a. Biology and Botany	1	...	...	...	...	...
Br. III.— b. Biology and Physiology.	...	...	...	...	...	...
Br. III.— c. Biology and Zoology	16	12	75	13	8	62
Br. III.— d. Biology and Geology ...	...	...	...	...	...	...
Br. IV.— Mental and Moral Science ...	112	76	68	115	66	57
Br. V.—History ...	25	13	52	75	40	53

paratively difficult. A want of uniformity in the standards of the examinations in the different Optional languages is a very serious drawback; this can be remedied by making a pass in a second language optional. A proposal to this effect is under the consideration of a committee of the Senate. With two exceptions the numbers that appeared for the Optional branches do not present any striking variations compared with the figures of last year, though considerable variations are noticeable in the proportion of passes in each branch. The increase in the number of candidates that took up Mathematics as their Optional subject is satisfactory, though I fear that this increase is chiefly due to the large number of failures in the previous year and not to any actual increase in the number of students taking up this branch in the different colleges. The examination in this branch is thorough and searching and this circumstance no doubt contributes to some extent to its unpopularity. Whilst the proportion of passes in this branch was only 40, in the other branches it ranged between 50 and 70, although probably intellectually the average student in the Mathematics branch is superior to the average student in most of the remaining Optional branches. The increasing numbers that take up one or other of the Science branches is encouraging. The novelty of the study no doubt at the commencement attracted a very large number of candidates, but I am glad to find that as yet there is no reaction as is the case in Bengal *; and that Science still continues to draw a fair proportion of candidates. The number of History candidates has trebled. The popularity of this subject is satisfactory. The importance of the study of History in this country can hardly be over-estimated. Nothing is so well calculated to enable the Indian student to form for himself sound views on political and social questions as the impartial and thorough study of History.

One thing that strikes me in the results of the B.A. degree examination so far as the tests in the Optional branches are concerned is the want of uniformity in the standards of examinations. As the length of the course in each branch is the same, assuming that the standard of teaching in each branch in the different colleges does not vary much, it is probable that the candidates appear for their examinations in their respective branches with the same degree of preparedness, and yet the proportion of passes varies considerably. The only conclusion therefore that can be drawn is that the tests in the different branches are not of the same relative standard of difficulty. This I consider to be one of the chief defects of the present system of examination, and yet it is a defect which is the outcome of the excellence of the new system which offers a large option to students among the different courses of study. The injury done is therefore very slight compared with the variety of culture the present system is calculated to develop. I admit of course that a very large number of students in their choice of a branch are guided chiefly by the consideration of the nature of the test, but at the same time to those students who have a real taste for particular branches of study the present system offers every opportunity of distinguishing themselves. The benefit of a University to a country depends more on the number of those who pursue knowledge for its own sake than on the number of those who look upon the possession of a degree as merely a passport for securing a livelihood.

F.A. Examination.

—	1887-88.			1888-89.		
	Number examined.	Number passed.	Percentage.	Number examined.	Number passed.	Percentage.
English	1,745	912	52	1,979	1,182	60
Optional Languages		1,305	75		1,719	87
Logic		1,394	80		1,585	80
Mathematics ...		1,080	62		932	47
Physiology		1,315	75		1,378	70
History		1,141	65		1,396	71

52. The figures in the margin give particulars as regards the F.A. examination. Owing chiefly to the large percentage of failures under Mathematics, the proportion of passes fell from 30 to 26 per cent. Usually the largest percentage of failure is in English. The tests in the Optional languages seem generally to have been comparatively easier than in the previous year; so also that in History. In Logic and Physiology the proportion of passes was less.

* *Vide* Report on Public Instruction in Bengal for 1887-88, paragraph 55.

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Classes of communities represented at the B.A. and F.A. Examinations.

53. The following tables give the figures relating to the different class of population represented at the last B.A. and F.A. examinations :—

Classes of community.	B.A. examination, Language branch.								B.A. examination, Optional branch.			
	1887-88.				1888-89.				1887-88.			
	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.
Brahmans	339	160	47·2	67·8	413	224	54·2	70·4	243	140	57·6	69·6
Other Hindus ...	98	45	45·9	19·1	108	65	60·2	20·4	71	39	54·9	19·4
Muhammadans ...	5	5	100	2·1	7	3	42·8	1	5	4	80	2
Native Christians ...	31	21	67·7	8·9	33	21	63·6	6·6	25	15	60	7·4
East Indians	5	4	80	1·7	5	4	80	1·2	7	3	42·8	1·4
Europeans	1	1	100	·4	2	1	50	·3	1	...	...	...
Others	...	...	...	...	...	...	...	...	...	..	..	...
Total ..	479	236	49·2	...	568	318	55·9	...	352	201	57·1	...

Classes of community.	B.A. examination, Optional branch—*cont.*				F.A. examination.							
	1888-89.				1887-88.				1888-89.			
	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.	Number examined.	Number passed.	Percentage of passed to examined.	Total percentage passed from each class.
Brahmans	309	173	55·9	67·8	1,177	362	30·7	70·2	1,306	365	27·9	71·6
Other Hindus	95	61	·64·2	23·9	382	100	26·1	19·4	473	86	18·2	16
Muhammadans ...	4	2	50	·8	32	8	25	1·6	33	6	18·2	1·2
Native Christians ...	30	15	50	5·9	130	41	31·5	7·9	149	46	30·9	9·0
East Indians	6	3	50	1·2	10	2	20	·4	10	2	20	·4
Europeans	2	1	50	·4	11	2	18·1	·4	6	4	66·6	·8
Others	...	...	...	...	3	1	33·3	·1	2	1	50	·2
Total ...	446	255	57·2	...	1,745	516	29·5	...	1,979	510	25·7	...

The conspicuous increase in the number of Brahman candidates at the B.A. degree examination is noteworthy. All the other communities put together did not secure even 30 per cent. of the total number of passes in either the B.A. or the F.A. examination. The proportion of passes of Brahman students in the B.A. degree examination was very creditable; in the F.A. examination it was not so. The figures relating to non-Brahman Hindus are encouraging compared with those of the previous year so far as the Language and the Optional branches of the B.A. degree examination are concerned, though they are very unsatisfactory when the total population is taken into consideration. At the F.A. examination the proportion of passes shows a considerable falling off notwithstanding the increase in the number of examinees. Three Muhammadans passed the Language branch of the B.A. degree examination, and 2 the Optional branch, against 5 and 4, respectively, in the previous year. The number of successful candidates at the F.A. examination showed a decrease, and the percentage of passes to examinees fell considerably short of the average. The figures relating to other communities do not present any striking variations so far as the number of passes is concerned. Native Christian candidates acquitted themselves very satisfactorily at both the F.A. and B.A. degree examinations. It is very disappointing to note the extremely small number of European and Eurasian young men who pursue higher University education. This is not creditable to a community to which higher English culture should have particular attractions.

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The varying extent to which the different classes of the population in this Presidency have been affected by higher English education is an anomaly which demands the serious attention of all interested in the progress of the country. In accounting for this anomaly, various causes are to be taken into consideration, as for example the natural aptitude of the different classes of the population for higher education, the facilities offered for the prosecution of collegiate education, the suitability of higher University training to the particular circumstances of each community, and the partial monopoly of the superior grades of the Public Service in different districts by certain sections of the community. But whatever the causes may be, it is certainly a matter for regret that there is such an unequal distribution of higher University education among the different sections of the population. If only the practical side of education had been developed to the same extent as the literary side, there would have been some compensation for this inequality. The institution of the Upper Secondary examination, recently sanctioned, will no doubt go a long way towards removing this inequality. But a restricted system of open competition for State service will probably be the most effective remedy for the state of things above noted, although the persistent pursuit of higher education by any branch of the community, which now partially neglects it, will certainly result in the long run in that class obtaining a moderate share of State employment and of positions of influence in the various professions.

Attendance in Colleges for general education.

54. The following table shows the attendance in the Arts Colleges :—

Colleges, General.	Number on the rolls at the end of									
	1884-85.		1885-86.		1886-87.		1887-88.		1888-89.	
	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.
FIRST-GRADE COLLEGES.										
Departmental.										
Presidency College	183	112	146	94	133	101	144	109	*167	103
Kumbakónam do.	58	151	59	163	68	178	72	165	74	157
Rajahmundry do.	26	77	27	132	40	119	53	105	43	109
Aided.										
Madras Christian College	218	319	237	336	263	372	289	347	262	367
Pachaiyappa's College, Madras	...	127	...	130	...	111	...	115	24	138
Doveton Protestant College	...	19	6	22	8	18	5	18	...	..
St. Peter's College, Tanjore	22	84	24	89	23	90	31	86	30	88
Caldwell College, Tuticorin	...	29	8	31	14	32	12	25	10	27
St. Joseph's College, Trichinopoly	34	165	54	181	90	228	96	252	90	235
St. Aloysius' College, Mangalore	...	40	...	45	...	34	4	38	14	40
Unaided.										
S.P.G. College, Trichinopoly	21	89	26	110	32	117	24	85	22	121
H.H. The Maharajah's College, Vizianagrum	7	42	13	48	18	54	11	58	11	71
Total ...	569	1,254	600	1,381	689	1,454	741	1,403	747	1,456
SECOND-GRADE COLLEGES.										
Departmental.										
Berhampore College (closed)	...	23	...	26	...	17	...	10	...	...
Bellary do. (do.)	...	24	...	...	...	...	...	...	...	...
Cuddalore do. (do.)	..	28	...	22	...	...	...	...	...	...
Madura do. (do.)	...	73	...	75	...	69	.	63	...	...
Calicut College	...	68	...	111	...	130	.	86	...	92
Mangalore do.	...	48	...	44	...	64	...	81	...	85
Board.										
Salem College	...	24	...	39	...	36	..	24	...	27
Pálghat Victoria Jubilee College	..	..	...	...	...	..	...	17	.	51

* Includes 4 casual students preparing for the M.A. degree examination and 2 female students in the B.A. Junior Class.

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Colleges, General.	Number on the rolls at the end of									
	1884-85.		1885-86.		1886-87.		1887-88.		1888-89.	
	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.	Reading for Degree.	Reading for F.A.
SECOND-GRADE COLLEGES—*continued.*										
Aided.										
Native College, Berhampore	...	...	...	...	...	...	...	...	...	12
Hindu College, Vizagapatam	...	24	...	21	...	39	...	28	...	31
Church of Scotland Mission College, Madras.	...	...	...	..	...	48	...	89	...	83
Doveton Protestant College	...	...	...	...	...	...	...	...	...	16
S.P.G. College, Vepery	...	...	...	...	...	...	...	8	...	10
St. Mary's College, Madras	...	6	...	3	...	1	...	8	..	15
Wesleyan Mission College, Rayapet ...	...	...	...	...	...	11	...	23	.	25
St. Joseph's College, Cuddalore	...	18	...	29	..	44	....	55		74
Town College, Cuddalore	...	...	...	...	..	...	...	12	...	20
Wesleyan Mission College, Negapatam ...	...	49	...	30	...	39	...	37	...	31
Lutheran Mission Institution, Tranquebar (closed).	...	6	...	5	...	9	...	8	...	...
Madura Native College	...	...	...	...	...	...	...	...	...	18
C.M.S. College, Tinnevelly	...	25	...	26	...	39	...	30	...	39
Hindu do. do.	...	54	...	74	...	63	.	44	...	40
Coimbatore College	...	85	...	78		93	...	91	...	69
Pithápuram Rajah's College, Cocanada (closed).	...	23	...	21	.	22	...	14	...	...
Noble College, Masulipatam	...	31	...	27	...	29	...	25	...	38
Unaided.										
Kerala Vidyasala, Calicut	...	83	...	57	...	47	...	100	...	58
American Lutheran Mission College, Guntúr	...	...	.	19	...	41	...	39	...	32
Total ...	...	692	...	707	...	836	..	892	...	866
Grand Total ...	569	1,946	600	2,088	689	2,290	741	2,295	747	2,322

Pachaiyappa's College was raised during the year to the first-grade standard, whilst the B.A. classes of the Doveton Protestant College have been temporarily suspended; hence the number of first-grade colleges on the 31st March last was 11, the same as what it was in the previous year. The strength of the B.A. classes rose from 741 to 747, and that of the F.A. classes from 1,403 to 1,456. The increase in the strength of the B.A. classes is confined to the Presidency and Kumbakónam Colleges, but the increase in the F.A. classes occurs in almost all the aided colleges, in the Government College, Rajahmundry, and the two unaided institutions, Maharajah's College, Vizianagrum, and the S.P.G. College, Trichinopoly.

Five second-grade colleges, two of which were Government institutions, have ceased to be borne on the list. The Government College at Berhampore was closed in May 1888, and the Madura College in December last. It is gratifying to find, however, that in these places two other colleges, managed entirely by native committees, have come into existence. Five years ago, when there were 6 second-grade colleges maintained by Government the number of private colleges entirely managed by native committees was only 4; last year the number of Government colleges was 2, whereas the latter class of institutions numbered 7. The above figures show that no sooner does the Government withdraw from the field of collegiate education than it is occupied by purely indigenous agency. The transition from Government control to native management so far as secondary collegiate education is concerned has hitherto been one of normal development. The first-grade colleges, however, with the exception of Pachaiyappa's College and Maharajah's College, Vizianagrum, are all maintained either by Government or by Mission bodies. Two other second-grade colleges were closed, viz., Lutheran Mission institution, Tranquebar, which had been in a languishing condition for several years past, and Pithápuram Rajah's College, Cocanada, which, partly from inefficient management, and partly from its close proximity to the Government

College at Rajahmundry, was not able to maintain its ground as a collegiate institution. The Doveton Protestant College, as stated already, ranks now as a second-grade college, and Pachaiyappa's College, as stated above, is now of the first grade. The total number of second-grade institutions is, therefore, 21 against 23 in the previous year. The attendance in the F.A. classes fell from 892 to 866, but including the attendance in the F.A. classes of first-grade institutions the total shows a slight increase of 1 per cent.—from 2,295 to 2,322. The variations in strength in individual institutions are due to causes depending chiefly on the condition and prospects of each and will be dealt with further on, but the strength of the colleges as a whole depends to a great extent upon the supply of raw material, determined by the results of the Matriculation examination. At the Matriculation examination of 1887, 1,963 or 29·7 passed, and in 1888 only 1,854 or 25·3 per cent. I would remark here that the strength of the colleges on the 31st March does not show the actual numbers that avail themselves of collegiate education, for, as a rule, a accretion takes place in many colleges at the beginning of the second term. The average number on the rolls is, however, a more correct index, although this average is also considerably affected by the number of passes in the F.A. and Matriculation examinations which are declared in the fourth quarter of the official year, and also by the date of the declaration. Last year it was 2,929 against 2,897 in 1887-88. The figure for last year is the largest on record. The Map annexed shows how advanced some districts, such as Tanjore and Trichinopoly, are as regards collegiate education, and how backward others, such as the Ceded Districts, are. Compared with the figures of 1884-85 there has been an increase of 31 per cent. in the number reading for the B.A. degree examination, and an increase of 19 per cent. in that studying for the F.A. examination. Out of 747 students in the B.A. classes on the 31st March last 453, or 61 per cent., were students in Madras colleges, and out of 2,322 studying for the F.A., 757, or 33 per cent. were in Madras. Five years ago 70 per cent. of the B.A. students and 30 per cent. of the F.A. students were in Madras. In each case the result has probably been due partly to the increase in the number or development of colleges—second grade in Madras, and first grade in the Mofussil. The Fee Code as well as the liberal provision for scholarships in some of these colleges has also probably operated in favor of Mofussil first-grade colleges.

Classes of communities to which the pupils in Arts Colleges belonged.

55. The following table shows the distribution of pupils in Arts Colleges according to the different sections of the population :—

Classes.	On the 31st March 1887.	On the 31st March 1888.	On the 31st March 1889.
Europeans and Eurasians	29	36	37
Native Christians	216	223	261
Muhammadans	50	46	54
Brahmans	1,993	2,015	2,047
Vaisyas and Sudras	669	681	644
Other Hindus	19	14	22
Others	3	21	4

The decrease under Sudras and Vaisyas is much to be regretted. Under Brahmans there is a further increase. It is noteworthy that of 2,047 Brahman students in Arts Colleges, 50 per cent. were in Mission institutions, 31 per cent. in Government Colleges, and 13 per cent. in Colleges managed by native committees. The proportions of Sudra and Vaisya students in these three classes of institutions was 25, 50 and 21 per cent. respectively. The number of Native Christian pupils increased from 223 to 261, a very satisfactory advance. With the exception of 11 students, all the rest were, as might naturally be expected, in Mission institutions. The advance in the number of Muhammadan pupils is somewhat encouraging.

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56. The figures in the margin give the wealth condition of college pupils. The variations are not very striking. The figures for the last official year confirm the conclusion that was arrived at in the last report that very nearly a third of the students studying in the colleges come of the poorer classes. It is also noteworthy that whereas in the Government institutions the richer, the middle, and the poorer classes are represented by 7, 66 and 28 per cent., respectively; in Mission institutions the percentages are 3, 65 and 32. The larger proportion of poorer students in Mission Colleges is accounted for by the difference in the fee rates, and by the larger encouragement offered in some of these institutions to indigent students of ability. In colleges under native management the proportion of students of the middle classes is greater than in Government or Mission institutions. As regards occupation the great majority are sons of officials and petty landholders. This is what might be expected, as it is among these classes especially that the friends of western education, as well as the seekers after Government employment, are chiefly to be found. In all the colleges put together there were not more than 10 artizan children, whilst the sons of traders were comparatively few, facts which show how little has been the effect of higher western education upon the classes, whose advancement means the advancement of the country in industrial intelligence, material wealth and social well-being.

Social or economic condition of the College pupils.

—	31st March 1888.	31st March 1889.
Pupils belonging to richer classes ...	91	123
Pupils belonging to middle classes .	1,933	2,034
Pupils belonging to poorer classes	1,012	912

First-grade Colleges.

Presidency College.

57. Dr. Duncan returned from furlough on the 17th April 1888 and resumed charge of the office of Principal from Mr. Stuart. There were several unavoidable changes among the junior Professors. Including 4 casual students preparing for the M.A. degree examination, there were 270 on the rolls at the end of the year against 253 in the previous year. The Junior F.A. class is the only one which showed diminished strength, and this is attributed to the decrease in the number of mofussil students who resort to the Presidency town for their education, to the additional colleges that have recently been opened in the town of Madras, and to the lower scale of fees that is charged in other institutions Two European ladies, who passed the F.A. examination from the Doveton College last year, have joined the B.A. junior class, with a view to qualifying for the B.A. degree examination. This is the first time female students have been admitted into the college. At the First in Arts examination 18 passed out of 61 entrances. The percentage is low and is not much above the average for the Presidency. The results obtained in the Language and Optional branches of the B.A. degree examination were satisfactory. Forty passed out of 69 sent up direct from the college in the Language branch, and in the Optional branches 30 out of 35 examined. All the five branches are wholly or partially taught in the college. The Mathematical branch is not as popular as it ought to be. The severity of the Mathematical test deters many from taking up this branch; still one of the students of the college headed the list in this branch and showed proof of high mathematical ability and attainments. Arrangements as regards accommodation for the teaching of Biology were completed during the year, and instruction in this subject has been successfully organized. The income from fees rose from Rs. 16,457 to Rs. 18,129, the net cost to Government was Rs. 84,490 against Rs. 80,282 in the previous year, and the net cost of educating each pupil was Rs. 318 per annum. The working of the college, taking all things into consideration, was satisfactory. I trust it may be possible gradually to develop and extend the college on the Science side. A further step in this direction was taken in the way of a proposal to establish a Professorship of Physics, which has just received the sanction of the Secretary of State.

Kumbakónam College.

58. During the greater part of the year the college was under the charge of Mr. James Moss. He was relieved on the 7th January by Mr. Bilderbeck, who had been absent on furlough. The changes

among the staff of junior lecturers were rather many, but the chief lecturers continued in charge of their respective classes throughout the year. There was a slight decrease in strength, from 237 to 231, the decrease being confined chiefly to the Junior F.A. class. The average number on the rolls (245) during the year under review was the highest figure ever reached. The results at the First in Arts examination were fairly satisfactory, and one of the students of the college headed the list for the Presidency. At the Language branch of the B.A. degree examination 22 passed out of 40 examined. This result is rather disappointing. The results of the Optional branches in Mathematics and Physical Science were very satisfactory, but those in History and Philosophy were below the average. As many as 8 students in the college were aided from a special scholarship fund subscribed to by native gentlemen of the town. With the exception of the drawing class no other technical classes were at work during the year. Government, in their Order, No. 305, dated 29th May, Educational, expressed great satisfaction at the progress of the drawing classes at work in connection with the college. Owing to the several acting arrangements the total expenditure fell from Rs. 43,591 to Rs. 41,184, but the income from fees advanced from Rs. 14,214 to Rs. 14,683, thus meeting 36 per cent. of the total expenditure. The decrease in the total expenditure and the high average strength of the college during the year brought down the average cost to Government of educating each pupil from Rs. 124 to Rs. 108.

Rajahmundry College.

59. The college was in charge of the permanent Principal, Mr. Metcalfe, throughout the year, but there were several changes among the staff of lecturers. The total strength on the 31st March last was 152 against 158 in the previous year, the decrease being due to the strength of the B.A. junior class having diminished from 25 to 13. It would appear that a large proportion of Godávari students, who have passed the F.A. examination, are not continuing their studies for the Bachelor of Arts examination. In the Junior F.A. class there was a very conspicuous increase. The results of the F.A. examination were not satisfactory, the percentage of passes being only 26·3. The results produced at the Language branch of the B.A. degree examination were pretty fair. In the Physical Science and Philosophy Optional branches satisfactory results were obtained, but in Mathematics the Senior B.A. class proved almost a failure. Government have recently sanctioned the erection of a new laboratory and lecture room for the Science classes—additions that were much needed. A class in Electro-metallurgy was opened in October last, and it has so far proved fairly successful. There were 21 in the English section and 59 in the vernacular receiving instruction at the close of the year. The artisans of the town seem to evince some practical interest in the working of the class. The carpentry class attached to the college continued to work with even greater success than in the previous year. The total expenses of the college amounted to Rs. 36,320 against Rs. 34,869 in the previous year. A sum of Rs. 9,906 or 27 per cent. of the total expenditure was met from fees. The fee income in 1887-88 was Rs. 8,805; the net cost to Government of educating each pupil was Rs. 191.

Madras Christian College.

60. The Rev. Dr. Miller, who had been absent in Scotland, resumed charge of the Principalship on the 10th November, and the Rev. J. M. Russel, M.A., who joined the college in the previous year as Assistant to the Principal, was appointed as a Professor on the regular staff. These were the only changes in the college department. The total strength of the college on the 31st March last was 629 against 636 in the previous year. There was a fall in the number of candidates reading for the B.A. degree, which was probably due to the raising of the Pachaiyappa's College to the status of a first-grade institution, and to the comparatively small number of passes at the last F.A. examination. The results in the Language branch of the B.A. degree examination were satisfactory, and in the Optional branches even better results were produced. In three branches—Physics, Philosophy and History—the Christian College students headed the respective lists. The results of the F.A. examination were disappointing. Only 26 per cent. of the total number examined passed. The large size of the classes has probably had something to do with the unsatisfactory nature of this result. There are two hostels in connection with the college, one for Native Christians and another for Brahman students, which are well attended. Last

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autumn there was a serious disturbance among the students in the college, consequent on one of them expressing a desire to become a Christian, but the college authorities by their decided action managed to restore order. It is evident from the present condition of the college that the serious crisis it had to pass through during the year has not in any way affected its stability. The financial condition of the college is satisfactory. Out of a total cost of Rs. 76,642, Rs. 34,371 or 45 per cent. was met from fees, and Rs. 19,801 or 26 per cent. from Government grant. The net cost of educating each pupil was Rs. 36 per annum.

Pachaiyappa's College.

61. This institution was raised to the standard of a first-grade college during the year, and contained on the rolls 162 pupils, out of whom 24 were in the Junior B.A. class. The staff has been strengthened by the addition of two European assistants. The results of the F.A. examination were, as in the previous year, not satisfactory. The F.A. classes are too large to ensure efficient instruction. As the only first-grade institution in the Presidency, which is the outcome of purely indigenous efforts, it has been treated very liberally in the matter of grants. Out of a total expenditure of Rs. 13,278 for the college department, Rs. 3,535 or 27 per cent. was met by Government grants, and Rs. 7,102 or 53 per cent. from fees. The net cost per pupil was Rs. 21.

S.P.G. College, Tanjore.

62. This institution is not regularly aided from Provincial funds according to the Grant-in-aid Code, but is in receipt of a monthly grant of Rs. 200 from Government known as the Schwartz grant. The strength remained almost stationary. Very satisfactory results were produced at the Language branch of the B.A. degree examination, 10 passing in the second class out of 13 examined. The results in the Optional branches were not so satisfactory. At the F.A. examination only 19 per cent. of the candidates that appeared were successful. The teaching staff consists of a European Principal and a fair number of experienced and technically qualified masters. The building in which the college is located is not quite suited for school purposes. The cost of the college department was Rs. 8,526, out of which Rs. 4,731 was met from fees and Rs. 1,200 from the Schwartz grant.

Caldwell College, Tuticorin.

63. The strength of the college department remained stationary. Out of 37 pupils 25 are Native Christians. The college is well officered. There are 2 European graduates; one of the Native Professors holds a teacher's diploma, and 4 others hold Ordinary certificates. The results of the F.A. examination and those in the Language branch of the B.A. degree examination were very creditable, but the report of the Syndicate shows that all the six that were examined in the Optional branches were unsuccessful. The college department cost Rs. 11,952, the fees realized amounted to Rs. 2,290, and Government grant to Rs. 3,561.

St. Joseph's College, Trichinopoly.

64. There were several changes in the staff during the year. The English chair is now occupied by the Rev. H. Quinn, Ph.D. The strength of the college department declined slightly from 348 to 325, the decrease being confined chiefly to the F.A. classes. The teaching staff consists of 12 European Professors. The number of native teachers, with technical qualifications, is not large. The accommodation provided is excellent, and increased attention is being paid to physical education. The results of the B.A. degree examination were favorable, while the passes at the F.A. examination were considerably below the percentage for the preceding year. The college department, taking nominal as well as real salaries into calculation, cost Rs. 49,937, of which amount fees met Rs. 16,799, and Government grant Rs. 9,817.

St. Aloysius' College, Mangalore.

65. The number reading for the B.A. degree examination, in this excellent institution, advanced from 4 to 14, and the total strength from 42 to 54. The teaching staff is efficient so far as general educational qualifications are concerned, but not technically. Including the Principal, there are 7 European Professors. The building in which the college is situated is all that can be desired. At the F.A. examination fairly satisfactory results were produced. The report of the Syndicate shows that out of 27 candidates that appeared 9 or 33·3 per cent. were successful. Roman

Catholic Native Christians form the majority, as might be expected. The college department, including nominal salaries of the European Professors, cost Rs. 19,015, fees amounted to Rs. 2,436, and Government grant to Rs. 4,084.

S.P.G. College, Trichinopoly.

66. This college appears this year as an unaided institution. Owing to serious irregularities in the collection of fees the Government grant was stopped. The increase in attendance from 109 to 143 is probably due to the low rates of fees now charged. The teaching staff is fairly efficient. The results of the F.A. and B.A. degree examinations show considerable improvement over those of the previous year. The college department cost Rs. 8,061, and the fee income amounted to Rs. 4,654.

His Highness the Maharajah's College, Vizianagrum.

67. There was a slight increase in attendance, from 69 to 82. The college is located in a spacious building, the property of the Maharajah. The teaching staff needs improving considerably; there is not a single teacher on the staff who has qualified for an Ordinary certificate. At the F.A. examination the results produced were poor, but those of the B.A. examination were satisfactory. The income from fees amounted to Rs. 4,195, and the cost of the college department was Rs. 16,784, the net cost per pupil being Rs. 161.

Second-grade Colleges.

Calicut College.

68. The strength of the F.A. classes increased from 86 to 92, but the figure still falls short of that of 1886-87. The popularity of this institution is shown by the fact that the rival unaided college in the town, notwithstanding the lower rates of fees charged, has not been able to attract so large a number of pupils. The results of the F.A. examination were far from satisfactory, the percentage of passes being only 21·6. The net cost to Government was Rs. 1,288 against Rs. 380 in the previous year. The receipts from fees amounted to Rs. 5,573.

Mangalore College.

69. The college staff was strengthened by the appointment of an additional assistant. It is proposed to reorganize the high school department to meet the requirements of the Upper Secondary examination. Such reorganization will probably involve a further strengthening of the staff. There was an increase in the strength of the college department, from 81 to 85, and the average number on the rolls during the year was 76. The results of the F.A. examination compare very favorably with those of the Presidency as a whole. One of the students secured a very high place in the list. Owing to the return of the permanent Headmaster and other acting arrangements, the total cost of the college department amounted to Rs. 6,029 against Rs. 5,486 in the previous year. The fee receipts amounted to Rs. 3,917 against Rs. 3,782 in 1887-88. The net cost of educating each pupil was Rs. 18.

Salem College.

70. The strength of the college showed a slight increase, from 24 to 27, but at the F.A. examination only 4 passed out of 20 examined. The college department cost Rs. 3,697, of which Rs. 1,486 was met from fees, and Rs. 1,403 from Government grant. I am inclined to think that it would be to the interest of education in the Salem district if this college were reduced to a High school and worked mainly for the Upper Secondary examination. As a collegiate institution it has not proved a success, although it has no doubt done some good in advancing higher education in a district which is exceptionally backward in this respect.

Pálghat Victoria Jubilee College.

71. This institution was formally affiliated to the University of Madras during the year and contained on its rolls 51 students in both the F.A. classes against 17 in the F.A. junior class alone in the previous year. The college is located in a new building, which, however, stands in need of modifications to make it quite suitable for school purposes. The wealth of the people of this portion of the Malabar district is considerable, and I believe if the staff is made quite suitable, a college may be maintained here with success. The college department cost Rs. 2,782. Fees contributed Rs. 1,860 against Rs. 475 in the previous year.

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Native College, Berhampore.

72. This is the old Government college handed over to a committee of native gentlemen. The strength of the F.A. classes is only 12. Two passed the F.A. examination out of 8 examined. It is perfectly evident that there is very little demand for higher collegiate education in the district. Still, when the isolated position of the district is considered, I am of opinion that a college should be maintained in the chief town. The cost of the college department was Rs. 2,344. Fees contributed Rs. 510. No grant was received from Government before 31st March.

Hindu College, Vizagapatam.

73. The attendance rose from 28 to 31. The strength is still not satisfactory, considering that the college is of long standing and is the only second-grade institution in the town. At the F.A. examination 6 passed out of 21 entrances. The result is more favorable than that of 1887-88. The total cost of the college department was Rs. 3,813; fees came to Rs. 1,454, and the Government grant was Rs. 1,015.

Church of Scotland Mission College, Madras.

74. This institution sent up candidates for the F.A. examination for the first time last year, but only 10 passed out of 44 examined, rather a poor result. The strength of the college department shows a slight decrease from 89 to 83, but this is not to be regretted, as large classes are not always an unmixed good. The cost of the college department was Rs. 8,695, of which fees met Rs. 4,491, and Government grant Rs. 2,711.

Doveton Protestant College.

75. Owing chiefly to financial considerations the B.A. classes have been temporarily suspended, and the strength of the college department has fallen from 23 to 16. The paucity of students in the college department is a matter for special regret, as it indicates the want of appreciation of higher literary education on the part of the Eurasian community. The college is well provided as regards teaching staff. The college department alone cost Rs. 13,666; fees amounted to Rs. 1,078, and Government grant to Rs. 3,504.

S.P.G. College, Vepery.

76. This college is not progressing as well as I expected. The attendance in both the F.A. classes was only 10. The total cost of the college department was Rs. 4,501, of which only Rs. 399 were met from fees, and Rs. 1,353 from Government grant.

St Mary's College, Madras.

77. This institution also has not proved a success as a college. The attendance increased from 8 to 15, but for the F.A. examination only one candidate appeared, and he was not successful. It is chiefly attended by Roman Catholic Eurasians. It is desirable that the institution should be reduced to a High school and candidates be prepared chiefly for the Upper Secondary examination. The college department cost Rs. 2,086, of which Rs. 690 was met from fees, and Rs. 198 from Government grant.

Wesleyan Mission College, Royapet.

78. The strength of the college classes advanced slightly from 23 to 25, and out of 9 candidates that were sent up for the F.A. examination for the first time 3 passed. The college staff is fairly efficient. The Principal and the Vice-Principal are English graduates. The total cost of the college department was Rs. 3,644. The fee receipts amounted to Rs. 1,187, and Government grant to Rs. 997.

St. Joseph's College, Cuddalore.

79. A considerable increase is noticeable in the strength of the college department from 55 to 74. In the college department there is a fair proportion of Native Christian youths. There are two European members on the staff. The results of the F.A. examination were fair. The college department cost Rs. 7,078; fees amounted to Rs. 3,234, and Government grant to Rs. 1,461.

Town College, Cuddalore.

80. The attendance in the F.A. classes was only 20. The Headmaster is a Master of Arts of the local University, who has received a normal training. The institution is being aided. The college department cost Rs. 1,865; fees yielded Rs. 632, and Government grant amounted to Rs. 522.

Wesleyan Mission College, Negapatam.

81. Satisfactory results were produced at the F.A. examination. The strength of the college classes declined slightly from 37 to 31. The teaching staff is efficient, and the Principal is an Oxford graduate. The cost of the college department was Rs. 6,420; the fees were Rs. 1,671, and the Government grant Rs. 2,127.

Native College, Madura.

82. This institution was formally affiliated to the University of Madras during the year, and is managed by a native committee. The building, library, &c., of the old Government institution have been lent by Government to the committee for the use of the college. The teaching staff needs improving. The college department having been only recently opened, cost Rs. 184, while the fee income amounted to Rs. 434. The college department has been in receipt of aid from the beginning of the official year.

C.M.S. College, Tinnevelly.

83. The strength of the college advanced from 30 to 39, and at the F.A. examination 8 passed out of 31 entrances, not a very satisfactory result. The Principal is a graduate of the Dublin University. The college department cost Rs. 7,142; fees amounted to Rs. 2,865, and Government grant to Rs. 1,140.

Hindu College, Tinnevelly.

84. A European graduate of the University of Cambridge has recently been appointed as head of this institution. The strength declined slightly from 44 to 40, and the results of the F.A. examination were not very satisfactory, only 10 passing out of 55 examined. A new building is in course of erection, for which a grant of Rs. 2,583 was paid as first instalment. The total cost of the college department was Rs. 5,449, of which Rs. 2,378 were met from fees, and Rs. 2,095 from Government grant.

Coimbatore College.

85. The strength of the college department declined from 91 to 69. Mr. Flanagan, who was at the head of this college, was taken into the Educational department. The managing committee intend appointing, as his successor, an English graduate. The results of the F.A. examination were unsatisfactory.

Noble College, Masulipatam.

86. The strength of the F.A. classes increased from 25 to 38, and fairly satisfactory results were produced at the F.A. examination. The teaching staff consists of two Cambridge Masters of Arts, assisted by a graduate of the local University and a number of under-graduates. The cost of the college department was Rs. 5,469; the fee receipts amounted to Rs. 1,633, and Government grant to Rs. 1,570.

Kerala Vidyasala, Calicut.

87. This institution shows a considerable decline in strength, from 100 to 58. At the F.A. examination only 9 passed out of 72 examined, a very unsatisfactory result. No provision seems to have been made in this institution for instruction in gymnastics or drill. The institution is unaided. During the year I visited Calicut, hoping to bring about the amalgamation of the Government college with the institution, the combined institutions working under one representative committee with the Zamorin as patron and the Collector as chairman; but to my regret I found that the Zamorin was not inclined to favor the suggestion, chiefly, I believe, because it would involve the abolition of the exclusive character of the institution. The total cost of the college department was Rs. 5,081; the amount realized from fees was Rs. 4,207.

American Lutheran Mission College, Guntúr.

88. This is also an unaided institution. The strength of the F.A. classes declined from 39 to 32, and the F.A. results of last year were altogether a failure. Out of 15 entrances only one passed. From fees a sum of Rs. 658 was realized, and the total cost of the college department was Rs. 4,388.

(*b*) LAW.

Law Class, Presidency College.

89. The strength of the Law department attached to the Presidency College fell from 222 to 201. The decrease was partly due to admissions to the Junior class being refused to students who had not passed the Language branch of the B.A. degree examination. As constituted at present the classes are too large to be worked efficiently; and from the results of the University examinations it is evident that a large

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number of students do not profit by the instruction they receive to the extent they should. In September 1888, I submitted proposals for establishing a Law college in Madras in place of the Law classes now conducted at the Presidency College and Government, in approving generally of my proposals, remarked as follows (*vide* G.O., dated 7th November 1888, No. 634, Educational) :—

"The Government entirely agree with the opinion of the Director of Public Instruction that great changes are necessary in the present arrangements for Law instruction before the needs of the case are fully met. The classes are too large to be effectively taught by a single teacher, and the course of instruction which the students undergo is quite inadequate. It is also evident that the Law classes have outgrown the limits of their original constitution as a branch of the Presidency College, and the Government concur with the conclusion at which Mr. Grigg has arrived that an independent institution should be organized."

The details of the scheme now await the final orders of Government, and it is hoped that a Law college will soon become an established fact. As in the previous year the Law department was more than self-supporting. A sum of Rs. 20,450 was realized from fees alone, and after meeting the salaries of the Professors and contingent charges, there was a net profit to Government of Rs. 9,280. The net profit derived by Government from this class during the past nine years amounts to Rs. 35,984. Against this excess there is no pension or any other contingent liabilities to be set. There was a slight decrease in the number of Brahman students from 153 to 134, and an increase in that of Sudras from 40 to 46. Of the remaining number, 4 were Eurasians, 9 Native Christians, 4 Muhammadans and 4 Vaisyas, the corresponding figures for the previous year being 6, 8, 5 and 10. The decrease under Muhammadans and Vaisyas is not encouraging.

(*c*) MEDICINE.

Medical College, Madras.

90. The strength of the college department, including casual students, increased from 133 to 149. In the L.M.S. classes the number of pupils increased from 110 to 118 and, in the M.B. classes, it fell from 15 to 14. The decrease in the number of M.B. students was in a measure compensated by the increase in the number of casual students who, according to a recent Government order, are allowed to attend all the courses of lectures given at the college. There was an appreciable increase in the number of European and Eurasian students. The results of the University examinations held in July last were satisfactory so far as the First M.B. and Second L.M.S. examinations were concerned; in the other examinations less than 25 per cent. were successful. There was a very appreciable increase in the number of female students. There were on the 31st March last 39 under instruction against 21 in the previous year. Four female students were in the L.M.S. section. Two candidates appeared for the Second L.M.S. examination last July, and one succeeded in passing. One of the encouraging features relating to the working of the college is the increasing number of students who, after receiving their preliminary training, proceed to England to qualify for British diplomas. One student during the past year completed successfully for the Indian Medical Service, and five others secured the double qualification of the Edinburgh University. A former lady-student of the college, Miss Jaganatham of Vizagapatam, also passed the first Professional examination for the diploma of L.R.C.P. and S. of Edinburgh. The fee receipts of the college department advanced from Rs. 14,788 to Rs. 15,815 or by 7 per cent., the total expenditure of this department was Rs. 31,569, the net cost of education of each pupil being Rs. 106.

(*d*) ENGINEERING.

College of Engineering.

91. All the important arrangements for the reorganization of the college, sanctioned in G.O., No. 328, Educational, dated 27th May 1886, were completed before the close of the calendar year. Mr. Chatterton, the Professor of Engineering, joined in July 1888, and Mr. Middlemast, the Professor of Mathematics, in August. The new buildings were completed and handed over in August last year. They afford ample accommodation for the actual work. The attendance in Engineers' and Engineer Subordinates' classes fell from 52 to 34. The poor prospects of employment and the heavy cost

of education at the college seem to have affected the attendance prejudicially, but the recent reorganization and the changes in the constitution of the examining authority will, it is hoped, result in a superior class of men being turned out who will be more readily absorbed in the labor market. It is satisfactory to note that since the beginning of the current official year the attendance in the college has risen very perceptibly. For the B.C.E. degree examination 16 candidates appeared and only 2 passed, but some of the students who appeared were old students of the college. The final examination for certificates as well as the Term examinations were conducted by a Board appointed by Government. The results, taken as a whole, show improvement over those of the previous year. A marked feature in the year's history was the opening of Morning and Evening classes for maistries. They are well attended and are calculated to do much good. The want of final definite tests is felt, and I have recently requested the sanction of Government for the addition of one or two subjects to the Middle School examination to meet this object. The establishment of the Upper Secondary examination will probably necessitate the organization of special classes, and the opening of the institution to casual students. The matter is engaging my attention.. The total cost of the college department was Rs. 15,165, of which Rs. 3,463 were met from fees. The net cost per pupil was Rs. 616.

The site of the college is in my opinion not favorable. I believe the institution would be much more serviceable to the public if suitable buildings were erected for it in the neighbourhood of the School of Arts. Such an arrangement would probably have a beneficial effect on both institutions, and, leaving the initial cost of buildings out of the question, it would probably be found economical. The institution ought to be within easy reach also of the most important workshops connected with the Madras Railway and the Ordnance department.

(*e*) AGRICULTURE.

College of Agriculture.

92. The college continued to be in charge of Mr. Keess, the Vice-Principal, throughout the year, owing to the absence on furlough of Mr. Robertson. During the year one of the assistants was deputed to undergo training at the Bombay Veterinary college. He has since rejoined with a First-class diploma of that college. The strength of the college, including the Junior department, rose from 56 to 64. The uncertain prospects of the college and of the students, and the difficulties experienced, especially by non-Brahman students, in securing suitable places for boarding and lodging are some of the causes of the increase not being more perceptible. Brahmans form the majority. Notwithstanding the special encouragement given to Muhammadans, there was not even a single pupil in the college. Instruction was given to the students strictly according to the curriculum laid down for the examinations for the Agriculture group certificates and diplomas, but with regard to instruction in some of the subjects, *e.g.*, Economic Entomology and Forestry, the college labored under special difficulties. At the Higher examination in Science, Arts and Industries fairly satisfactory results were produced. Three special courses of lectures, in Chemistry, Agriculture and Electro-metallurgy, were delivered during the Session and were availed of, to a considerable extent, by outsiders and also pupils of the Teachers' College. The total expenditure of the college, including the School department, amounted to Rs. 29,169, excluding buildings and scholarships, against Rs. 33,333 in the previous year. The net cost of educating each pupil was Rs. 397. In their order No. 369, Educational, dated 26th June 1889, Government have approved of certain proposals for the reorganization of the college on a more economical basis. The scope of the educational work of the college under the Upper Secondary education scheme will, however, be extended. Some of the features connected with the working of the college during the year have not been encouraging, but I hope that with an increasing appreciation of education in agriculture and the allied branches of knowledge, and with a larger opening to students trained in the college, the success of the institution will be much greater than in the past. Should the Government see fit, as I trust they will, ultimately to place the diplomates of this college on the same footing as F.A.s, in regard to admission to superior Government Service, I believe the position of the college would be assured and its cost to Government much reduced.

SECONDARY EDUCATION.

(*f*) TRAINING.

Teachers' College, Madras.

93. The number of students that availed themselves of a full course of Normal training in the college during the year was 52 exclusive of Military students. On the 31st of March last there were 55 students on the rolls, against 67 on the corresponding date in the previous year. Of the 55 students, 11 were B.A'.s, 18 F.A'.s, and 26 Matriculates. With the exception of 6 students that have been admitted free the rest are in receipt of either Government stipends or Scholarship grants. The college is not sufficiently representative. There is not a single Muhammadan pupil, and out of a total of 55 students, only 3 are Sudras, 5 Native Christians, the rest being Brahmans. The results of the examination in Method and School Management were very satisfactory. For the Teachers' diploma, 2 qualified out of 4 that appeared. Appearance for the L.T. degree examination will in future be made compulsory on graduate students. Fifty-seven students left the institution during the year after undergoing a complete course of training. With the exception of 3 all the rest were suitably employed. The graduates were able to secure appointments varying from Rs. 40 to Rs. 75 per mensem, the F.A'.s appointments varying between Rs. 20 and Rs. 40, and Matriculates appointments between Rs. 15 and Rs. 40. The average emoluments of a trained graduate, an F.A. and a Matriculate were thus Rs. 52, 30 and 22 respectively. Local Boards and Municipalities, considering the extent of their educational operations, do not seem to take sufficient advantage of this institution. The same is the case with private bodies engaged in educational work. Students of the college are taught Agriculture, Drawing and Carpentry as extra subjects. The Science classes for F.A'.s and B.A'.s, opened in the year 1887-88, have worked very satisfactorily. Government, in their Order No. 231, Educational, dated 27th April 1889, sanctioned the appointment of two additional teachers, one to give instruction in Book-keeping, Commercial Correspondence, and Political Economy, and the other in Surveying and Levelling, Mensuration, and Geometrical Drawing. The institution is now about to be reorganized on a wider basis to meet the demands of School Managers for superior teachers of general and special subjects. The total cost of the collegiate Normal department was Rs. 3,798. Since its reorganization in 1885, the college has been doing more and better work, especially since its transfer to Saidápet in 1887, and as the Government have fully recognized it as a necessity for the sound growth of general and of technical education, I do not doubt that a future of great and increasing usefulness lies before it. I would add that in 1888 the studentships were to some extent being taken advantage of by young men reading for the Law degree. This has been virtually put a stop to by Mr. Hall, and all the students are devoting themselves with great assiduity to the studies connected with the profession of teaching.

IV.—SECONDARY EDUCATION.

(a) *Matriculation Examination.*

Matriculation Examination.

94. The Matriculation examination of the Madras University has hitherto been the *terminus* of upper secondary education. It will, after the close of 1889-90, be partially superseded by the Upper Secondary examination instituted under Government Order, dated 20th June 1889, No. 351. A very considerable increase is noticeable in the number of candidates that appeared for the Matriculation examination in December last. The number of examinees was 7,327 against 6,582 in the previous year, thus showing an increase of 11 per cent. The number of passes, however, was only 1,854, against 1,963 in 1887-88 and 2,165 in the year 1886-87. The proportion of passes, therefore, was only 25 against 30 in the previous year, and 34 in 1886-87, which means that out of every four candidates that appeared last year three did not succeed in passing. The results of last year indicate more emphatically than those of the previous years how utterly inadequate is the training which the pupil in an Upper Secondary institution receives. It is admitted on all hands that the standard of the Matriculation examination is unduly low and yet 75 per cent. of the candidates fail to secure a mere pass. I consider that the low standard of the

Matriculation examination is, therefore, a correct index of the condition of secondary education. If a higher standard had been adopted the instruction in schools would have been maintained at that level. Of course other causes have also been at work, notably, the existence of High schools and classes not connected with the Department, the multiplication of which has been encouraged by the system which leaves the Entrance examination open to all classes of schools; the tendency in colleges to regard the college department as intrinsically of more importance educationally than the school; and the inefficiency of many teachers, together with their lack of interest and pride in their vocation, work in a secondary school or department being regarded as inferior in status to work in a college. The Upper Secondary examination, which requires a higher literary standard, besides curtailing the number of subjects to be brought up compulsorily at a single examination, and affording a suitable test for those going in for practical pursuits, will, it is hoped, not only raise the standard of High schools considerably, but also check the evils resulting from the undue prominence hitherto given to mere literary education. It should also re-act favorably on the University. Hitherto there have been no standards outside the University by which its standards could be compared and gauged. Such a position is neither good for individuals nor for corporations. So far as secondary education is concerned this state of things has ceased to be. Unrestricted monopoly is bad, especially when that monopoly comprises virtually admission to the Public Service as well as to the University.

Particulars relating to the results of the Matriculation examination are given in the accompanying statement:—

General results.		Government schools.	Board schools.	Schools in Native States.	Aided schools.	Other schools.	Private students.	Total.
Examined	1887-88 ...	192	291	489	2,114	1,922	1,574	6,582
	1888-89 ...	182	343	897	2,261	1,736	1,908	7,327
Passed—								
First class	1887-88 ...	11	18	21	120	46	3	219
	1888-89 ...	4	8	17	57	25	6	117
Second class	1887-88 ...	72	113	189	685	496	189	1,744
	1888-89 ...	72	117	280	691	403	174	1,737
Total ...	1887-88 ...	83	131	210	805	542	192	1,963
	1888-89 ...	76	125	297	748	428	180	1,854
Percentage of passes ...	1887-88 ..	43	45	43	38	28	12	30
	1888-89 ...	42	37	33	33	25	9	25

There was an appreciable increase in the number of candidates that appeared from Board and Aided schools and also in the number of private students. The increase under schools in Native States is only nominal, for in the last report schools that were not actually maintained by Native States, though in native territory, were erroneously included under "Other Schools." I would add here that the above classification, which is based on data obtained from the Report of the Syndicate of the Madras University, does not indicate correctly the classes of institutions from which the candidates were actually drawn, as names of students are credited to institutions, which they refer to in their application as their last place of education, though they may have been there for a very short time, having had a longer preliminary training in other institutions. Notwithstanding this defect the classification may be regarded as approximately correct. The small number under Government institutions shows the insignificant part Government take directly in the promotion of Upper Secondary education. I would also draw attention to the fact that excluding candidates that appeared from schools in Native States and private candidates, 50 per cent. of the total number examined were from schools aided by the Department.

Government institutions take the lead with regard to success achieved and virtually maintained the standard of the preceding year,—a fact peculiar to this

SECONDARY EDUCATION.

class of institutions, and important in that it indicates that the increased percentage of failures under other classes of institutions, except possibly as regards Native States, was due rather to an average fall in the standard of the candidates than to a rise in the standard of the examinations. Board institutions come next to Government institutions followed very closely by Aided schools and schools in Native States. There is a wide gap between the results of unaided and private institutions included under "Other Schools" and aided institutions. This is due, as might be expected, to the inferiority of the teaching agency and the other defects in organization of the former class of institutions, defects that have deprived them of State aid. A still wider gulf is noticeable between the results produced in institutions that come under the above class and those of private students. Nothing more forcibly illustrates the evil resulting from the indiscriminate admission of candidates to public examinations, without reference to their previous training, than the lamentably low proportion of passes secured by private students. The admission of a large number of totally ill-prepared candidates for the Matriculation examination has contributed to no small extent to the deterioration which is deplored on all sides. The waste of examining power, in consequence of the unpreparedness of the examinees, is to be lamented and still more the waste of money to parents. This, as 5,473 candidates failed, amounted to no less than Rs. 65,676, inclusive of the fees paid by candidates, who were not examined, whilst the surplus, after deducting printing charges, &c., which the examination yielded to the University can hardly be set at less than Rs. 40,000, a sum larger than the total grant from Provincial funds for Upper Secondary schools for boys in 1887-88. Surely it would be more to the interest of parents and of the country to increase the cost of secondary education in order to secure efficient teaching, and so to reduce the chances of failure to a minimum, than that the University should accumulate an endowment mainly at the cost of unfortunate candidates. I would add, however, that it seems an open question whether under the Act of Incorporation the University can limit admission to the Entrance examination in any way other than by the enhancement of fees.

The statement in the margin gives the results of the Matriculation examination distributed according to districts. The largest number of candidates as in the previous year appeared from Madras and from the districts of Tanjore, Malabar and Trichinopoly. The figures relating to Anantapur, Ganjam, Cuddapah, Kurnool, Nílgiris and Bellary are very disappointing. Vizagapatam shows an appreciable increase and so also South Canara and Nellore. As in the previous year the highest proportion of passes was secured by students from the South Canara District—a result which is mainly due to the absence of so-called adventure schools in the district. In the Tanjore district the evils of unhealthy competition are great and the effect is clearly seen in the low proportion of successful candidates. The same cause probably accounts for the poor results in Madras and in the districts of Coimbatore, Godávari and Madura. In all the districts, however, the chief causes, that seem to have hindered the intrinsic progress of Upper Secondary education, are the inefficient nature of the teaching agency, the excessive size of the classes, the inferior organization and discipline of many schools, and irregular or short attendance. Often students only join for the term in which the Entrance examination is held. The restrictions regarding attendance in the Upper Secondary Examination Notification will, if the policy of Government be supported by the University, soon bring about a beneficent change in these respects.

Districts.	Number examined.	Number passed.	Percentage in each Department.
Anantapur	19	9	47·4
Bellary	56	23	41·07
Chingleput ...	176	56	31·8
Coimbatore ...	227	61	26·8
Ganjam	60	20	33·3
Godávari	293	66	22·5
Cuddapah	27	7	25·9
Kurnool	3	1	33·3
Kistna	118	47	39·8
Madras	792	236	29·8
Madura ...	261	62	23·7
Malabar	426	113	26·5
Nellore	102	33	32·3
Nílgiris	9	5	55·5
North Arcot ...	134	43	32·08
Salem	76	28	36·8
South Arcot ...	208	69	33·1
South Canara ...	126	70	55·5
Tanjore	633	167	26·3
Tinnevelly	265	99	37·3
Trichinopoly ...	345	110	31·8
Vizagapatam ...	143	48	33·6

The proportion of passes in the different subjects is given in the table in the margin. The lowest percentage of passes was in English. Excepting General Knowledge the lowest percentage is usually in this subject. The mathematical results were also very unsatisfactory compared with those of the previous year. As stated in my last report the methods of instruction in mathematics need considerable improvement. The large proportion of failures in General Knowledge is probably due to the unsatisfactory way in which the science subjects are taught in the majority of High schools. The teaching in this subject partakes more or less of a routine character, and in several schools there are no facilities for experimental teaching. When I say this I do not ignore the improvement that is noticeable in science teaching in some of the important High schools and especially in those attached to colleges; nevertheless much yet remains to be done towards improving the nature of science instruction theoretically as well as practically.

Subjects.	1887-88.			1888-89.		
	Examined.	Passed.	Percentage.	Examined.	Passed.	Percentage.
English	6,582	3,655	56	7,327	3,443	47
Optional Language ..		4,991	76		5,437	74
Mathematics ...		4,357	66		3,975	54
General Knowledge		2,772	42		3,486	48

The number of candidates taking up Sanskrit as their Optional language rose slightly—from 1,032 to 1,167, but the proportion of passes fell from 88·2 to 71·2.

The figures relating to different classes of population represented at the Matriculation examination are given in the margin. There is an increase under each class with regard to the number of pupils examined, the advance under Muhammadans being specially encouraging. The proportion of passes under Native Christians, East Indians and Europeans is fairly satisfactory. The lowest percentage of passes is, however, under Muhammadans, the only compensating point being that although the number of candidates increased the percentage of passes did not considerably fall, which was far from being the case in regard to the other classes, Europeans excepted. The figures indicating the proportion of passes secured by the different classes at the Matriculation examination correspond more or less with those of the B.A. and F.A. examinations given in para. 53.

Classes.	1887-88.			1888-89.		
	Examined.	Passed.	Percentage.	Examined.	Passed.	Percentage.
Brahmans ..	3,738	1,180	32	4,201	1,116	27
Other Hindus ...	2,028	488	24	2,202	444	20
Muhammadans.	168	35	21	196	39	20
Native Christians	456	169	37	532	172	32
East Indians ...	116	58	50	118	50	42
Europeans ...	71	30	42	73	30	41
Others	5	3	60	5	3	60

(b) *Public High or Upper Secondary Schools for Boys.*

Number and strength of High (Upper Secondary) schools for boys.

95. A further increase is noticeable in the number and strength of Upper Secondary schools. Not only did the number of institutions advance from 133 to 147, or by 10 per cent., but the total attendance, including pupils in the Primary departments, rose from 24,156 to 26,035, or by 8 per cent. For the official year 1887-88 the percentage of increase in schools was 10 and in pupils 5. It is evident, therefore, that, besides a greater proportionate increase in the number of schools, there has been also greater consolidation in Upper Secondary schools during last year than in 1887-88. One remarkable feature of the figures relating to attendance for the last official year is that the increase above noted instead of being confined to Secondary departments alone, as in the previous three years, extended to Primary departments as well, although the chief portion of the increase occurs under Secondary, notably Upper Secondary. Owing to the stringent rules of the fee notification applicable to Primary departments of Secondary schools, several managers of schools in the previous years had the Primary departments detached and worked independently as Primary schools. This course has evidently not been pursued to so great an extent during the year under review. It is clear from this and other facts that managers not only do not meet with the same

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difficulty as they did before in organising the Secondary departments of High schools in such a manner as to meet the requirements of the Department as regards fees, but that they find it advantageous to work the Primary departments also along with the Secondary under one and the same system.

Circles.	1887-88.						1888-89.					
	Number of schools.	Strength on the 31st March 1888.					Number of schools.	Strength on the 31st March 1889.				
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Total.		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Total.
Northern Circle ...	23	965	2,184	319	386	3,854	27	1,181	2,378	302	347	4,208
Central Circle ...	44	2,247	4,663	1,127	1,712	9,749	47	2,389	4,963	1,018	1,741	10.111
Southern Circle ...	51	2,745	4,103	535	818	8,207	56	3,052	4,022	661	1,098	8,833
Western Circle ...	15	838	1,128	174	206	2,346	17	844	1,304	278	457	2,883
Total ...	133	6,795	12,084	2,155	3,122	24,156	147	7,466	12,667	2,259	3,643	26,035

The Southern Circle shows the largest increase in the number of schools and the Central Circle in scholars. The number of High schools in the districts comprising the Northern Circle, notwithstanding the increase last year, is still considerably short of what it should be, notably in the wealthy district of Godávari. In the other circles the number is fairly adequate, considering the present educational condition of the people. The policy enunciated by Government in connection with the Upper Secondary examination and the question of moral training in schools should in due course bring about a marked change for the better in the attendance of Secondary schools and in their general condition. The very perceptible increase in the Primary departments of Secondary schools in the Western Circle compared with that in the other circles is noteworthy, more especially as it was accompanied by a corresponding increase in the Lower Secondary departments. The largest average attendance of pupils in the Primary departments of High schools was in the Central Circle, but the strength of the Upper Primary departments shows a somewhat marked decrease. The increase, however, in the Secondary departments is encouraging, considering the peculiar circumstances of the year as regards Madras, and the establishment there of a large High school not connected with the Department. The average attendance in the Primary departments was 58 for each High school in the Central Circle. In the Western Circle it was 43, in the Southern Circle 31, and in the Northern Circle 24. The average attendance in the Secondary departments alone in a High school in the Central Circle was 156, in the Northern Circle it was 132, and in the Southern and Western Circles it was 126 each. The average strength of each of the five classes comprising the Secondary departments was thus over 31 in Madras, 27 in the Northern Circle, and above 25 in the other two circles.

Distribution of High schools according to Agency.

96. In the accompanying table High schools are distributed according to agency.

Circles.	1887-88.				1888-89.			
	Government schools.	Board schools.	Aided schools.	Unaided schools.	Government schools.	Board schools.	Aided schools.	Unaided schools.
Northern Circle ...	1	6	12	4	...	7	14	6
Central Circle	2	7	26	9	2	7	26	12
Southern Circle ...	1	8	24	18	...	10	21	25
Western Circle ...	2	3	5	5	2	4	7	4
Total ...	6	24	67	36	4	28	68	47

The number of Government schools has diminished from 6 to 4 owing to the closing of the Government institutions at Berhampore and Madura; on the other hand the number of Board schools rose from 24 to 28. There is not now a single Government High school or department in the Northern and Southern Circles, whilst the two High schools in the Central Circle are of a special character.

Matriculation examination is, therefore, a correct index of the condition of secondary education. If a higher standard had been adopted the instruction in schools would have been maintained at that level. Of course other causes have also been at work, notably, the existence of High schools and classes not connected with the Department, the multiplication of which has been encouraged by the system which leaves the Entrance examination open to all classes of schools; the tendency in colleges to regard the college department as intrinsically of more importance educationally than the school; and the inefficiency of many teachers, together with their lack of interest and pride in their vocation, work in a secondary school or department being regarded as inferior in status to work in a college. The Upper Secondary examination, which requires a higher literary standard, besides curtailing the number of subjects to be brought up compulsorily at a single examination, and affording a suitable test for those going in for practical pursuits, will, it is hoped, not only raise the standard of High schools considerably, but also check the evils resulting from the undue prominence hitherto given to mere literary education. It should also re-act favorably on the University. Hitherto there have been no standards outside the University by which its standards could be compared and gauged. Such a position is neither good for individuals nor for corporations. So far as secondary education is concerned this state of things has ceased to be. Unrestricted monopoly is bad, especially when that monopoly comprises virtually admission to the Public Service as well as to the University. SECONDARY EDUCATION.

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Circles.	1887-88.						1888-89.					
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Southern Circle ...	1	8	24	18	...	10	21	25
Western Circle ...	2	3	5	5	2	4	7	4
Total ...	6	24	67	36	4	28	68	47

The number of Government schools has diminished from 6 to 4 owing to the closing of the Government institutions at Berhampore and Madura; on the other hand the number of Board schools rose from 24 to 28. There is not now a single Government High school or department in the Northern and Southern Circles, whilst the two High schools in the Central Circle are of a special character.

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Out of the 24 Board schools given in the last report, only one school, the Municipal High school, Guntúr, ceased to be borne on the list, as it has been transferred to the Sanskrit School Committee, and is now worked as an aided institution; but five new schools appear for the first time this year. They are the High schools at Yellamanchili and Pálkonda in the Vizagapatam District, the Breeks Memorial High school, Ootacamund, which became a Municipal school from June 1888, the Board High school at Kulitalai in the Trichinopoly district, and the Board High school, Coondapoor, in South Canara. With the exception of the Breeks Memorial High school, all the rest were Middle schools in the previous year. During the year under review several changes took place under the head of aided and unaided institutions. The following are newly constituted High schools that have become aided: Native High school, Berhampore, which has taken the place of the Government High school, Anglo-Sanskrit High school, Guntúr, American Mission High school, Ranipet, and Hindu High school, Madura. Only the last two can strictly be looked upon as new schools. Among schools that ceased to be aided I would mention the S.P.G. High school, Trichinopoly.

High schools according to districts.

97. The statement below gives the number and strength of Upper Secondary schools according to districts. In Appendix A full particulars are given as regards the strength of the different departments in each school as well as the results of the public examinations.

Districts.	1887-88.						1888-89.					
	Number of schools.	Strength of upper secondary department.	Strength of lower secondary department.	Strength of upper primary department.	Strength of lower primary department.	Total.	Number of schools.	Strength of upper secondary department.	Strength of lower secondary department.	Strength of upper primary department.	Strength of lower primary department.	Total.
NORTHERN CIRCLE.												
First Division.												
Ganjam	3	113	130	30	15	288	3	139	138	23	29	329
Vizagapatam	7	296	757	129	88	1,270	9	339	845	111	66	1,361
Second Division.												
Godávari	6	273	663	103	189	1,228	8	374	669	100	170	1,313
Third Division.												
Kistna	5	251	488	21	54	814	5	290	580	23	58	951
Kurnool	2	32	146	36	40	254	2	39	146	45	24	254
Total ...	23	965	2,184	319	386	3,854	27	1,181	2,378	302	347	4,208
CENTRAL CIRCLE.												
Fourth Division.												
Nellore	3	169	388	76	72	705	3	154	381	78	61	674
Madras	15	1,119	2,180	583	934	4,816	16	1,195	2,322	571	1,010	5,098
Chingleput	8	240	584	143	270	1,237	9	304	632	152	293	1,381
Fifth Division.												
Bellary	3	104	336	85	82	607	3	83	359	31	58	531
Anantapur	1	26	82	27	10	145	1	36	85	12	23	156
Cuddapah	3	58	156	29	92	335	3	61	160	29	17	267
Sixth Division.												
South Arcot	5	288	489	90	54	921	5	331	477	62	72	942
North Arcot	6	243	448	94	198	983	7	225	547	83	207	1,062
Total ...	44	2,247	4,663	1,127	1,712	9,749	47	2,389	4,963	1,018	1,741	10,111
SOUTHERN CIRCLE.												
Seventh Division.												
Salém	4	130	271	26	46	473	7	154	399	83	186	822
Coimbatore	9	397	924	118	198	1,637	8	392	773	105	218	1,488
Nílgiris	2	10	47	18	54	129	1	12	37	9	33	91

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Districts.	1887-88.						1888-89.					
	Number of schools.	Strength of upper secondary department.	Strength of lower secondary department.	Strength of upper primary department.	Strength of lower primary department.	Total.	Number of schools.	Strength of upper secondary department.	Strength of lower secondary department.	Strength of upper primary department.	Strength of lower primary department.	Total.
SOUTHERN CIRCLE—*cont.*												
Eighth Division.												
Tanjore ...	16	1,007	1,319	92	146	2,564	18	1,151	1,207	97	177	2,632
Trichinopoly ...	5	547	569	98	137	1,351	5	630	464	133	150	1,377
Ninth Division.												
Madura ...	7	330	513	97	157	1,097	8	366	669	122	195	1,352
Tinnevelly ...	8	324	466	86	80	956	9	347	473	112	139	1,071
Total	51	2,745	4,109	535	818	8,207	56	3,052	4,022	661	1,098	8,833
WESTERN CIRCLE.												
Malabar ...	12	563	917	174	206	1,860	13	529	960	242	410	2,141
South Canara ...	3	275	211	..	...	486	4	315	344	36	47	742
Total	15	838	1,128	174	206	2,346	17	844	1,304	278	457	2,883
Grand Total ...	133	6,795	12,084	2,155	3,122	24,156	147	7,466	12,667	2,259	3,643	26,035

The Tanjore District contains the largest number of High schools. Next comes Madras, but the largest average attendance in the Upper Secondary department is in schools in the Trichinopoly District. This is due to the town of Trichinopoly being, like Madras, an educational centre, more especially for the Roman Catholic population of the South Tamil districts, and to the fact that it contains the best equipped college outside the Presidency town. The educational activity in the district of Tanjore, which I referred to in my last report, is no doubt encouraging, but it has also its unsatisfactory side. There are several schools in this district ill-managed and ill-taught, and which are not likely to improve. The average attendance of pupils in the Upper Secondary departments of schools in Trichinopoly, Tanjore, Madras, South Canara, Nellore, South Arcot and Kistna is fairly satisfactory. This is not the case with schools in the districts of Vizagapatam, North Arcot and Salem. In Godávari too, considering the wealth and importance of the district, the attendance in the secondary departments is unsatisfactory. The fact shows how little the Western system of education is appreciated by the agricultural and mercantile classes. It is to be hoped that the determination of Government to make public education more practical in its character and more correspondent to the needs of all classes will gradually bring about a change in this respect. That Upper Secondary education is in a very unsatisfactory state in the Ceded Districts is shown not only by the paucity of High schools, but the remarkably low average attendance in the Upper Secondary departments. The indifference of the people is astonishing when it is borne in mind that that indifference may result in the gradual transfer of the subordinate administration of the Public Service in great measure to strangers from the Tamil districts. I now proceed to remark briefly on the general condition of High schools in the different districts.

High Schools in the Northern Circle.

98. *Ganjam District.*—The number of schools remains the same. Judging from the results of examination, the Municipal High school, Chicacole, seems to be in a more satisfactory condition than either the Native High school, Berhampore (aided), or the Zemindari High school, Parlákimedi, which is unaided. The teaching staff in the last school is very unsatisfactory so far as technical qualifications are concerned. Not one of the teachers holds even an Ordinary certificate. In the Native High school the state of things is not much better. Out of four teachers employed

in the High school department only one holds an Ordinary certificate. Whilst in the Municipal High school, Chicacole, two out of the three teachers hold either Ordinary or Normal certificates. In the matter of accommodation there is no room for complaint, only that the Zemindari High school building stands in need of repairs.

Vizagapatam District.—The additions in this district are the Board High schools at Pálkonda and Yellamanchili. All the schools in this district, excepting the Samasthanam High school, Bobbili, did poorly at the Matriculation examination. The Middle school results, excepting those of the Board High school, Pálkonda, were more satisfactory. Considerable improvement is needed in the teaching agency technically in Board as well as aided and unaided schools. The accommodation provided for the Samasthanam High school, Bobbili, an unaided institution, is by no means satisfactory, but the managers intend remedying the defect. The Municipal High school, Anakápalle, stands in need of repairs. All the schools have play-grounds attached, and each has been provided with the nucleus of a library.

Godávari District.—The increase in the number of schools in this district from 6 to 8 is due to the addition of two unaided schools—the Mahratta High school, Rajahmundry, and the Mission Anglo-Vernacular school, Narsápur. Only two schools in this district produced satisfactory results at the last Matriculation examination: they were the Board High school, Amalápuram, and the Taylor High school, Narsápur. All the schools, however, did fairly well at the Middle School examination. The High school, Rajahmundry, is provided with a fairly qualified teaching staff, but this is not the case with the other schools. Government have recently sanctioned a special grant of Rs. 6,040 towards the construction of a building for the High school, Rajahmundry. This school is now being worked by an energetic committee with Mr. Metcalfe as president, and there is good hope of its success. A new building is, I hear, about to be erected for the Board school, Amalápuram. All the other schools are well provided with accommodation.

Kistna District.—With the exception of the Hindu High school, Masulipatam, all the rest shared an increase in attendance in the Upper Secondary departments. The schools at Masulipatam—the Noble High school and the Hindu High school—were the only two that produced fairly good results at the public examinations; the latter sent up a larger number of candidates than the Noble High school. A fair proportion of technically qualified teachers is to be found in all the schools, more especially in the two at Masulipatam. In the matter of school accommodation there is no room for complaint.

Kurnool District.—Both the schools in this district—the Municipal High school, Kurnool, and the S.P.G. Mission High school, Nandyál—are not in a very satisfactory condition. The attendance in the Upper Secondary departments is poor, and the results of public examinations show no improvement over those of the previous year. The teaching agency in the latter institution needs improving considerably.

Schools in the Central Circle.

99. *Nellore District.*—A slight decrease is noticeable in the number of pupils studying in the Upper Secondary departments, which extended to all the three schools. Aid to the Venkatagiri Rajah's High school was suspended during the year owing to certain defects noticed in the working of the school; but these defects having been removed, salary grants have been resumed. Substantial aid has been given towards improving the school building. The results of the Matriculation examination show a considerable improvement this time. The two other schools in the district—one maintained by the Free Church Mission and the other by the American Baptist Mission—are well conducted. The teaching agency, however, in the American Baptist Mission High school, Ongole, needs improving technically. The absence of a gymnasium and of a library are other defects of this institution.

Madras.—The majority of schools show an increase in attendance in the Upper Secondary departments. It must, however, be remembered that the figures given in the report do not represent the actual number of pupils in the Upper Secondary stage. One large institution in particular, which does not furnish any

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returns, as it does not conform to departmental standards, contains between 150 and 200 students in the Upper Secondary department. As a result, partly, of the late Christian College commotion, a Hindu Theological High school has been started by a graduate of the Madras University. Particulars are not available as regards strength, teaching staff, &c., as the manager has not furnished any returns. The results of the Matriculation examination of the S.P.G. High school, Vepery, and those of the Madrasa-i-Azam were very unsatisfactory. The proportion of passes in large institutions, such as Pachaiyappa's High school, the Free Church Mission Institution, and the Church of Scotland Mission Institution, are also disappointing. The absence of restriction with regard to the number of pupils receiving instruction in each class has told prejudicially on these institutions, and I think the time has come to adopt more stringent methods as regards this point. The teaching agency also in these large institutions is not as satisfactory as might be expected. In the Free Church Mission Institution for instance, out of a total of 39 teachers only 5 hold Ordinary certificates. The smaller aided schools, with the exception of St. Mary's High school, contain a fair proportion of technically qualified teachers. The unaided schools, as might be expected, are badly off in this respect. All the aided schools, except the Anglo-Vernacular school, Triplicane, being old institutions, have good accommodation. This school, as well as the Native High school, Mylapore, the Black Town High school, and Church Mission Society's High school, Chintadripettah, which last appears in the list of Upper Secondary schools for the first time, are located in rented buildings which do not afford good accommodation. Excepting the last, the others are under native management.

Chingleput District.—A considerable advance is noticeable in the number of pupils studying in the Upper Secondary stage. This is chiefly owing to the addition of an unaided High school to the list, viz., the Native High school, Chingleput, which is not in a very satisfactory condition. The Wesleyan Mission High school, St. Thomas' Mount, produced very poor results both at the Matriculation and Middle School examinations, but I am glad to say that the teaching staff in this institution has recently been improved. One of the masters is a Licentiate in Teaching. The other schools did pretty fairly. All the aided institutions, excepting the Wesleyan Mission High school, Madurántakam, and the Free Church Mission High school, Tiruvallúr, are provided with a fairly qualified teaching agency. In each of the two unaided Native High schools, at Tiruvallúr and Chingleput, there is not even a single teacher possessing an Ordinary certificate. There is no provision made for gymnastic instruction in the above-mentioned two schools, nor is the accommodation provided very satisfactory. The Free Church Mission High school at Tiruvallúr is located in a rented building and has no playground attached. This and the one at Chingleput maintained by the same Mission have no provision for a gymnasium.

Bellary District.—The pupils studying in the Upper Secondary departments of the three schools in this district decreased from 104 to 83. The Wardlaw Institution, Bellary, produced very good results at the last Matriculation examination. The teaching staff is excellent. Out of 14 teachers employed, 2 hold Normal, 9 Ordinary, and the rest general education certificates. The teaching staff in the Board High school, Harpanahalli, is far from satisfactory. This partly accounts for the poor results turned out. The Municipal High school, Bellary, produced very poor results at the public examinations in spite of the teaching staff being fairly well qualified. The management of the council seems to be lacking in interest.

Anantapur District.—The Municipal High school, Anantapur, is the only Upper Secondary institution in this district. The attendance in the Secondary departments shows a slight increase, and the results of examinations also indicate an improvement over those of the previous year. A fair proportion of teachers, 4 out of 11, possess either Ordinary or Normal certificates; but a greater improvement in the teaching staff is needed. The accommodation provided is unsatisfactory. The building is a chattram, which is reported to be entirely unsuited for the purposes of a school.

Cuddapah District.—The London Mission High school, Cuddapah, was closed during the year, but a new school under the name of the Congress High school has been started at Madanapalle. The Municipal High school at Cuddapah, so far as the Upper Secondary department is concerned, continues to be in an unsatisfactory condition, but an efficient Headmaster has been appointed and I therefore look for rapid improvement. The teaching staff in the two schools at Madanapalle —the Town school and the Congress High school—contains not even a single teacher holding an Ordinary certificate, which is very unsatisfactory. The former school is well accommodated. There is no play-ground attached to the latter, neither is there any provision made for gymnastic instruction. It is hoped that the managers will agree to amalgamate the schools.

South Arcot District.—The number of schools remained stationary. The Town High school, Cuddalore, forming part of the Town College, became an aided institution during the year. The Board High school, Villupuram, produced poor results at the Matriculation and Middle School examinations. The teaching staff in this institution, as well as in St. Joseph's High school, Tirupápuliyúr, and Pachaiyappa's High school, Chidambaram, needs improving technically. The accommodation provided for St. Joseph's High school, Tirupápuliyúr, is far from satisfactory. The above school, as well as St. Joseph's High school, Cuddalore, are not provided with the necessary gymnastic apparatus. The defect has been brought to the notice of the managers.

North Arcot District.—The American Mission High school, Ranipet, is an addition to the list. It has a weak Upper Secondary department. The two Board schools did poorly at the public examinations, but the aided schools did better. The unaided schools fared worst. The teaching staff in the Church of Scotland Mission High school, Vellore, is satisfactory. In the other schools, more especially in the unaided, it needs improving. The building of the Sri Mahant High school, Tirupati, is reported to be incommodious, but the manager purposes erecting a large and suitable school house.

High schools in the Southern Circle

100. *Salem District.*—The addition of three Unaided High schools to the list, namely, the Native High school, Salem, Bhasha Sanjivini High school, Tirupatúr, and the Native High school, Dharmapuri, has increased the total from 4 to 7; the average attendance in the Upper Secondary department, however, fell from 32 to 22. There are as many as three High schools in the town of Salem itself, including the Native High school and the London Mission High school. The Matriculation results of these two schools were satisfactory, but not those of the Municipal High school, Salem. No candidates seem to have appeared from the Board High school, Námakal, for the Matriculation examination, but the results of the Middle School examination were very satisfactory. The teaching staff in this school is also fairly well qualified. The unaided schools, more especially the Bhasha Sanjivini High school, Tirupatúr, and the Native High school, Dharmapuri, have not a competent teaching staff. The last two schools are also very badly off as regards accommodation, being located in buildings rented at Rs. 6 and Rs. 2 per mensem respectively. No provision is made in these schools for physical education.

Coimbatore District.—The National High school, Coimbatore, an unaided institution, does not appear in the list. This reduces the number of schools in this district to 8. The average strength of the Upper Secondary department is fairly satisfactory. The unaided High schools, more especially the London Mission High school, Coimbatore, and the Native High school, Erode, produced very unsatisfactory results at the Matriculation examination. The latter institution, as well as the Native High school, Coimbatore, does not contain a single teacher holding an Ordinary certificate. As in the case of the majority of unaided schools located in rented buildings the school accommodation is very unsatisfactory. All the three Board schools have a very fair proportion of technically qualified teachers. The Board school at Udamalpet is the only one that has a satisfactory Upper Secondary department.

Nílgiri District.—The Breeks Memorial High school, which was taken under municipal management during the year, is the only High school in the district and is doing well. The teaching staff is adequate and efficient, and the

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results of the Matriculation examination show some slight improvement. This school is now located in an excellent building lately completed.

Tanjore District.—A further increase is noticeable in the number of schools in this district. The two unaided High schools at Tiruvádi,—St. Peter's High school, and the Native High school—have ceased to be borne on the list, but on the other hand four schools have found admission into the list. They are the National High school, Kumbakónam, Anglo-Senthamil Vidyasala, Poraiyar, Nadar's High school, Shiyáli, and the Town High school, Mannárgudi. Several of the unaided High schools in this district are the outcome of an unhealthy rivalry. They have a very inefficient staff and are in every way deficient in organisation. In the town of Kumbakónam for instance there are two well-conducted aided institutions under native management, but working in opposition to these schools there are besides two unaided institutions. In Mannárgudi also there is hardly room for two High schools; the consequence is that both the institutions are in an unsatisfactory condition. At the Matriculation examination the aided schools, with the following exceptions, produced satisfactory results: Native High school, Mannárgudi, Native High school, Kumbakónam, and the Pennington High school, Shiyáli. Only 23 per cent. of the candidates that appeared for the Matriculation examination from unaided schools were successful. Hardly any better results could be expected, considering that, with the exception of two schools, the rest have a very poor teaching staff. The two Board schools—the Municipal High school, Máyavaram, and the Board High school, Tiruválúr—have a fair proportion of teachers technically qualified, and the results produced at the public examinations were creditable. An excellent building has been provided for the Town High school, Kumbakónam. Substantial aid has been given by Government. The accommodation provided for Aided and Board schools generally is satisfactory; but this is not the case with respect to unaided schools. The nature of accommodation provided for some of these schools can easily be imagined when it is remembered that a few of the schools are located in buildings, the rent of which ranges from Rs. 2 to Rs. 5 per mensem. One building, for instance, that of Nadar's High school, Shiyáli, is described as "dark and dingy," and another, the Potthamarai High school, Kumbakónam, as "old, crowded, and noisy."

Trichinopoly District.—The Town High school, Srírangam, is not borne on the list this year, but the raising of the Board school at Kulitalai to the high school standard keeps the number of schools at five. The S.P.G. High school became unaided during the year. The results of this school, as well as those of the National High school, Trichinopoly, were not satisfactory. The latter school has not a single teacher possessing even an Ordinary certificate. The accommodation provided for this school is not satisfactory. Provision is also not made for physical education. The building in which the Board High school, Lálgudi, is situated is reported to be incommodious. The absence of a good library is another defect.

Madura District.—The number of High schools is the same, but the attendance in the Upper Secondary department shows an appreciable increase. There were three High schools under native management in the town of Madura itself, two of which have since been amalgamated. The American Mission High School produced very unsatisfactory results at the Matriculation examination. There is a fair proportion of technically qualified teachers in the schools in this district, though in this direction a further improvement is desirable. The Native High school, Madura, forming part of the college is well accommodated, as the building of the late Government College has been handed over to the committee. The accommodation provided for the Zemindari High school, Sivaganga, is reported to be insufficient. This school is not supplied with the necessary gymnastic apparatus.

Tinnevelly District.—The addition of an unaided institution—the High school, Pattamadai—has raised the number of schools to nine in this district, four of which are unaided, the rest being aided. The St. Xavier High schools at Tuticorin and Palamcottah produced fairly satisfactory results at the Matriculation examination, but the other schools fared indifferently. The teaching staff needs improving considerably even in large institutions, such as the Hindu High school and the C.M.S. High school, Tinnevelly. In the unaided High school, Pattamadai, not one teacher holds an Ordinary certificate. The accommodation provided

for this school, as well as for the S.P.G. High school, Álvár Tirunagari, needs improving.

High schools in the Western Circle.

101. *Malabar District.*—St. Joseph's European Boys' school, Calicut, and the Santa Cruz school, Cochin, are accessions to the list, while one school—the Basel German Mission High school, Cannanore—has ceased to exist as an Upper Secondary school. The Government High school, Calicut, produced very unsatisfactory results at the Matriculation examination. The results of Board and aided schools were also not encouraging. The only aided school which has a fair proportion of qualified teachers is the Santa Cruz school, Cochin. St. Joseph's High school, Cochin, has an inefficient staff. No provision seems to have been made for systematic instruction in gymnastics at the Kerala Vidyasala, Calicut, supported by the Zamorin.

South Canara District.—The three schools in this district produced satisfactory results at the Matriculation examination. The teachers in the Board High school, Kundapur, are not technically qualified. This institution has neither a play-ground nor a proper library. The two aided schools are excellently accommodated, and have also a fairly qualified teaching staff.

(c) *Public Middle or Lower Secondary Schools for Boys.*

Middle School examination scheme.

102. The Middle School examination will, in future, be continued under the name of the Lower Secondary examination. According to G.O., No. 351, dated 20th June 1889, Educational, this examination will, after the 31st December 1890, be entirely optional for pupils proceeding to an upper secondary branch, and ultimately it will render the candidate passing the examination eligible only for inferior appointments in Government service. The numbers appearing for this examination under these conditions will probably at first fall considerably. Important changes are also to be introduced in the mode of conducting this examination. During the year a few changes were introduced into the scheme. For article 3 (iii) of the Middle School Notification, the following was substituted :—

"Pupils of Art or Industrial schools or teachers employed in such schools, who do not possess general educational qualifications, may be admitted for Art or Industrial branches alone, by special sanction of the Director of Public Instruction, on payment of a fee of 1 rupee in the case of pupils, and of 2 rupees in the case of teachers for each branch brought up."

This change is taken advantage of chiefly by industrial teachers. Certain wind instruments have also been added to those in which candidates may be tested in Branch X of the Middle School Notification, the theoretical part remaining the same for all instruments. Carpet-weaving, lace-making and braid-making have also been added to the number of industrial subjects. The test in Weaving, Branch XXV, was amended.

Middle School examination.

103. The total number of candidates examined rose from 8,713 to 9,569, or by 10 per cent., the largest figure ever attained. There is no better proof of the spread of lower secondary education, nor of the mighty influence which the Middle School examination has exercised in causing that extension, than the increase noted above. The number of passes increased from 3,888 to 4,537, and the percentage of passes to examinees from 45 to 47. The proportion of first-class passes is still low :—

—	December 1887.				December 1888.			
	Examined.	Passed.			Examined.	Passed.		
		First class.	Second class.	Third class.		First class.	Second class.	Third class.
Government and Board schools	1,479	99	425	165	1,624	79	418	198
Aided and private schools	5,019	255	1,366	594	5,134	246	1,511	713
Schools in Native States	980	34	284	157	1,187	46	415	146
Private pupils	1,235	105	275	129	1,624	196	419	150
Total .	8,713	493	2,350	1,045	9,569	567	2,763	1,207

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The largest proportionate increase is under private pupils, but there was also an increase in the number of candidates that appeared from recognized institutions. The proportion of passes secured by Government and Board schools was not very satisfactory. Private and aided schools as well as schools in Native States produced very fair results, the percentage of passes being between 48 and 51. An appreciable advance is also noticeable in the proportion of passes under private pupils.

In the accompanying statements the figures relating to male and female candidates are given separately :—

Class of institution.	Examined.		Passed.						Total.	
			First class.		Second class.		Third class.			
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
A—(*Pupils*).										
Government and Board schools	1,595	29	74	5	402	16	197	1	673	22
Aided and Private schools	4,853	281	181	65	1,377	134	706	7	2,264	206
Schools in Native States	1,128	59	35	11	382	33	146	...	563	44
Total ...	7,576	369	290	81	2,161	183	1,049	8	3,500	272
B—(*Others*).										
Private pupils	1,578	46	191	5	405	14	146	4	742	23

While the total number of male candidates examined rose from 8,244 to 9,154, that of female candidates fell from 469 to 415, but whilst the proportion of passes for males was 46 per cent., that of females was 71 per cent. Female candidates also secured a far higher proportion of passes in the first class. In accounting for this difference it must be remembered that girls are required to pass in four subjects only, whilst the compulsory number for boys is five, that secondary schools for girls as a whole are better organized and more efficiently taught, and that girls are presented for the examination at a more advanced age than boys. The continuation of the privilege as to the number of subjects is now of questionable expediency, and may be abolished when the Notification is revised. It does not appear in the Upper Secondary and Primary Notifications, nor does any difference of the kind find place in the University, Medical and Art examinations.

In the accompanying table the pupils are divided according to religion and races :—

Class of community.	Examined.		Passed.			
			Total.		Percentage.	
	Males.	Females.	Males.	Females.	Males.	Females.
A—(*Pupils*).						
1. Brahmins	3,670	...	1,832	...	50	...
2. Hindus (other than Brahmins)	2,546	16	997	13	39	81
3. Europeans	98	74	57	50	58	68
4. East Indians	232	130	118	97	51	75
5. Native Christians	678	149	377	112	56	75
6. Muhammadans	341	...	114	...	33	...
7. Parsees	9	...	4	...	44	...
8. Burmese	2	...	1	...	50	...
Total ...	7,576	369	3,500	272	46	74
B—(*Others*).						
1. Brahmins	833	...	419	...	50	...
2. Hindus (other than Brahmins)	581	7	256	2	44	29
3. Europeans	3	11	2	7	67	64
4. East Indians	20	9	11	4	55	44
5. Native Christians	44	18	15	9	34	50
6. Muhammadans	96	1	39	1	41	100
7. Parsees	1	...	...	...	...	...
Total ...	1,578	46	742	23	47	50

Each of the chief classes of pupils shows an increase compared with the figures of the previous year so far as male candidates are concerned. The number of East Indian and Native Christian girls examined indicate a decrease. Not a single Brahman girl appeared for the examination, though the non-Brahman girls examined increased slightly—from 21 to 23. It is encouraging to note that one Muhammadan girl appeared again for the examination and passed. Muhammadan male candidates appearing as other than "pupils" show a very appreciable increase—from 57 to 96. The majority of these candidates, I have reason to think, were young men who appeared privately and not from any school, with a view to qualify for public employment. The Muhammadans are now beginning to see that the only way to fit themselves for public service is by their making the same progress in education as other communities. As regards the percentage of passes under "pupils" the Native Christian candidates show a considerable advance over others, Europeans excepted; this is due chiefly to the efficient organization of Mission schools in which Native Christian pupils receive their instruction. The percentage of passes under Muhammadans is discouraging. It is difficult to generalize on the results of private pupils as the causes in operation in regard to the training which these receive are many. I would, however, draw attention to the improved percentages under "others"—males, as this result is probably due to only promising pupils of non-recognized schools appearing for the examination.

In the summary below the results in the Optional subjects are given. The new Optional subjects taken up were Geology, Mensuration and Wood-engraving. The proportion of passes in Mathematics shows a fall both under "pupil candidates" as well as under "others." The number of candidates that took up Commercial Arithmetic and Commercial Correspondence decreased from 197 to 154, but the proportion of passes in these subjects was considerably higher indicating that the candidates came up better prepared for the examination. Four Art and Industrial schools or classes sent up candidates for the Middle School examination; they were the School of Arts, Madras, the Teachers' College, Saidápet, the Industrial school, Nazareth, and the Industrial school, Ramnad. The pupil candidates that presented themselves for the Commercial subjects were from the Chengalvaraya Nayakar's High school at Madras and the National Commercial school at Trichinopoly.

The number of candidates taking up the technical subjects proper is still very low, but the results are fairly encouraging considering that until the issue of the Service Notification in June last there was practically no recognition, so far as the Public Service was concerned, of knowledge of this description. In future I trust much diversity of knowledge will spread through the country, if the tendency of allowing students to select the same subjects throughout the country can be checked: this, so far as the relative difficulty of standards may affect the selection of subjects by students, the Commissioner of the U.C.S. examination will no doubt prevent, but the best check will be agreement among managers to teach different subjects in different schools.

Optional subjects.	A—(*Pupils*).						B—(*Others*).					
	Examined.		Passed.		Percentage.		Examined.		Passed.		Percentage.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
1. Mathematics	7,575	3	5,369	1	71	33	1,568	1	1,057	...	67	...
2. Physical Geography ...	192	36	160	35	83	97	19	5	14	5	74	100
3. Physiology	31	5	15	5	48	100	1	...	1	...	100	..
4. Geology ...	16	...	3	...	19	...	...	...	...	...	...	...
5. Astronomy . ..	1	...	...	...	...	...	...	...	...	...	...	...
6. English History	162	221	111	213	69	96	126	28	92	24	73	86
7. Agriculture	6	...	2	...	33	...	4	...	4	...	100	...
8. Mensuration	...	...	...	...	...	...	1	...	1	...	100	...
9. Botany	...	...	...	...	..	..	1	...	...	...	...	...

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Optional subjects.	A—(*Pupils*).						B—(*Others*).					
	Examined		Passed.		Percentage.		Examined.		Passed.		Percentage	
	Males	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males	Females
10 Drawing	63	...	27	...	43	...	7		4	.	57	
11 Industrial Needle-work	..	10	...	10	...	100	...	5	...	5	..	100
12. Needle-work	...	257		249	..	97	.	8	...	7		88
13 Carpentry	4	...	4	...	100	...	3	...	3	...	100	...
14. Modelling	3	.	3	...	100	..	.	..	...	...	..	...
15. Wood-engraving ...	1	..	1	...	100	...	...		...	...	...	
16 Blacksmith's Work ...	5		5		100	...	...	..	...	...	...	...
17. Printing	2		2	...	100	...	1	...	1		100	...
18. Book-keeping	2		2		100		44	..	39	.	89	...
19 Domestic Economy ...	..	98	...	98		100	...	6	...	6		100
20 Music	...	6	...	6	...	100	...	6	...	5	...	83
21. Commercial Correspondence	46	...	37	...	80	..	42	..	37		88	...
22 Commercial Arithmetic ..	48	..	46		96	...	18	...	14	...	78	..
23. Phonography	8	..	8	..	100	.	7	...	7	...	100	...
24 Lace-making	..	3	..	3	...	100	...	...	...		...	...
25. Weaving	4	...	4	..	100			...			.	...
26. Tailoring	5	...	5	...	100	...	...	...	...	...	...	...
27 Boot and Shoe-making ...	...	...	...	..	..	...	1	..	1	...	100	...

The following statement shows the Optional languages brought up for the examination. The number of pupil candidates taking up Telugu showed a decrease, but this fall was more than redeemed by an increase in the number examined in this language under "Others." An appreciable increase is noticeable in the number that brought up Sanskrit as their Optional language. The proportion of passes in this language is considerably less than that in Telugu and Tamil. Evidently the tests in these languages are easier:—

Optional languages	A—(*Pupils*)						B—(*Others*).					
	Examined		Passed		Percentage.		Examined		Passed		Percentage	
	Males.	Females	Males.	Females	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
1 Latin	200	..	174	..	87		7	..	5	..	71	...
2 Sanskrit	1,069		859		80		168		136		81	.
3. Telugu	1,797	10	1,746	10	97	100	692	6	679	6	98	100
4 Tamil	2,886	141	2,705	140	94	100	459	12	427	11	93	92
5. Malayalam	543	2	446	2	82	100	97	4	76	4	78	100
6 Canarese . .	696	1	670	1	96	100	70		59		84	.
7 Hindustani	91		85		93	...	32	1	31	1	97	100
8 Persian ..	118		102	.	86	...	19	..	19		100	...
9 Uriya . ..	18		18		100	..	9	..	8	...	89	..
10. Mahrathi	19		18		95	...	2	...	2		100	...
11. French	...	...			...	..	2		2	...	100	..

From a comparison of the numbers taking up the different vernacular languages with the school-going male and female population, it will be seen that by far the largest proportion is with respect to the Canarese-speaking population, or races, such as the Tulus, adopting Canarese as their literary and official language. Next come the Tamil and Malayalam populations, and then the Telugu and Hindustani, and lastly the Uriya. The backwardness of Muhammadans and Uriyas as regards secondary education is great, but it must not be forgotten that many Muhammadans, probably nearly two-fifths appear in the vernacular of the district in which they live, whilst Uriyas appear in Telugu.

Languages spoken.	School-going population (male & female included).	Number examined.	Proportion of examined to population.
Tamil	1,856,521	3,498	1 in 531
Telugu	1,763,238	2,505	1 in 704
Malayalam	354,924	646	1 in 549
Canarese	194,560	767	1 in 254
Hindustani	104,285	124	1 in 841
Uriya	115,956	27	1 in 4,295

As in last year the largest number of male pupil candidates were between 13 and 15 years of age, and that of female candidates between 15 and 17. The very appreciable increase in the number of male candidates that were between 11 and 13 years of age, from 1,179 in 1887 to 1,333 in 1888, is noteworthy and is an indication of improvement in Lower Secondary schools. These candidates as in the previous year secured the largest percentage of passes. I would also draw attention to the fact that only one pupil in five was under 13 years of age, whilst at least one-half of the candidates were of suitable age, viz., of about 14 or 15 years.

Age of pupils.	Examined.		Passed.		Percentage.	
	Males.	Females.	Males.	Females.	Males.	Females.
Under 10 and 11 years of age	186	...	71	...	38	..
Between 11 and 13 years of age	1,333	7	646	7	48	100
Do. 13 and 15 years of age	2,673	102	1,230	80	46	78
Do. 15 and 17 years of age	2,146	179	1,026	127	48	71
Do. 17 and 19 years of age	998	61	423	44	42	72
Above 19 years	240	20	104	14	43	70
Total ...	7,576	369	3,500	272	46	74

Districts.	Middle School examination.			
	Passed.		Percentage.	
	1887-88.	1888-89.	1887-88.	1888-89.
Ganjam	92	152	37	45
Vizagapatam	154	186	46	51
Godávari	212	316	39	47
Kistna	122	148	41	47
Kurnool	39	44	53	59
Nellore	98	137	48	56
Madras	564	669	43	49
Chingleput	136	143	52	50
Bellary	70	93	42	38
Anantapur	21	30	53	75
Cuddapah	43	79	33	50
North Arcot	176	137	48	39
South Arcot	124	185	48	57
Salem	68	89	44	45
Coimbatore	100	108	31	38
Nilgiri	28	29	60	46
Tanjore	344	350	53	50
Trichinopoly	155	191	45	51
Madura	202	209	47	44
Tinnevelly	242	270	47	51
Malabar	233	158	40	28
South Canara	158	156	62	52
Total ...	3,381	3,879	44	47
Native States ...	507	658	47	50
Grand Total ...	3,888	4,537	45	47

The results of the Middle School examination for the last two years according to districts are given in the margin. A very considerable improvement is noticeable in the results of the districts comprising the Northern Circars. In the districts of North Arcot and Malabar not only did the total number of passes decline perceptibly, but the proportion of passes also indicates a falling off. The low proportion of passes in the Coimbatore and Chingleput districts is also noteworthy. This is partly the result of an unhealthy competition among schools in these districts. The proportion of passes for Madras is also much lower than what it ought to be.

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Number and strength of Middle schools for boys.

104. The total number of Middle schools for boys (English and Vernacular included) as will be seen from the table annexed, increased from 437 to 441. The increase was confined to English schools, whose number advanced from 367 to 377. Some of the Vernacular schools seem to have been converted into English schools. The strength of the Middle departments of English Middle schools advanced from 10,814 to 10,946 or by 1 per cent. nearly, and that of the Primary departments from 13,524 to 13,911. The increase in the Middle departments was however confined to the Southern Circle, while that in the Primary departments extended to all the circles. The number of Vernacular schools decreased by 6, and there was also a slight fall in attendance in the Middle departments.

Circles.	1887-88.			1888-89.		
	Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
English.						
Northern circle	62	1,737	1,743	61	1,575	1,870
Central do.	84	2,503	4,801	82	2,503	4,888
Southern do.	183	5,066	5,483	193	5,498	5,595
Western do.	38	1,508	1,497	41	1,370	1,558
Total ...	367	10,814	13,524	377	10,946	13,911
Vernacular.						
Northern circle	6	41	208	3	32	37
Central do.	6	37	207	2	14	71
Southern do.	21	193	536	7	58	256
Western do.	37	399	2,560	52	437	3,332
Total ...	70	670	3,511	64	541	3,696
Grand Total ...	437	11,484	17,035	441	11,487	17,607

The average attendance in the Middle department of an English Middle school was 29. Though compared with the average attendance five years ago, when it was only 20, the progress is satisfactory, still it falls short of what I think should be the average minimum strength of a Middle department in an English school, viz., 36. The Middle departments of Vernacular schools are not so well attended as those of English schools, but the strength of the Primary departments is considerably greater.

Classification of Middle schools according to agency.

105. The raising of the Salary-results school, Gunupúr, in the Agency tracts of Vizagapatam to the Middle school standard accounts for the increase in the number of Government Middle schools from 1 to 2. The other institution—the Government Middle school, Bhadráchalam—is in the Agency tracts of Godávari. The number of Board Middle schools fell from 91 to 88, and the attendance in the Middle departments consequently declined from 2,796 to 2,560. The fall in the number of English aided schools is only nominal, as several of the schools classed as unaided are virtually aided schools, but they have been brought under unaided, as the grants due to them were not drawn before the 31st March. For this reason, the distinction between aided and unaided schools is not a hard-and-fast one. The same remark applies to Vernacular schools. Unaided schools have the largest average attendance—34, Board schools come next with 29, aided schools follow with 27, and lastly, Government schools with 23. The difference in attendance between aided and unaided schools is due partly to the fee restrictions to which the former class of schools was subjected, and partly to the fact that unaided schools are usually in populous centres.

Circles.	Government.				Board.				Aided.				Unaided.			
	1887-88.		1888-89.		1887-88.		1888-89.		1887-88.		1888-89.		1887-88.		1888-89.	
	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.	Number of schools.	Number of pupils in the middle department.
English.																
Northern circle ...	1	26	2	47	22	786	22	661	26	699	22	495	18	226	15	372
Central do. ...	...	...	...	...	30	638	26	566	44	1,617	39	1,096	10	248	17	841
Southern do. ...	...	...	...	...	20	561	21	495	129	3,332	122	3,381	34	1,173	50	1,622
Western do. ...	...	...	...	...	19	811	19	838	18	688	20	516	1	9	2	16
Total ...	1	26	2	47	91	2,796	88	2,560	217	6,336	203	5,488	58	1,656	84	2,851
Vernacular.																
Northern circle ...	...	...	...	...	...	...	...	...	6	41	2	23	...	...	1	9
Central do. ...	...	...	...	...	..	...	...	...	6	37	2	14	...	...	...	...
Southern do. ...	...	...	...	...	1	6	...	...	13	80	7	58	7	107	...	...
Western do. ...	...	...	...	...	...	...	...	...	37	399	52	437	...	...	...	...
Total ...	...	...	...	..	1	6	...	...	62	557	63	532	7	107	1	9
Grand Total ...	1	26	2	47	92	2,802	88	2,560	279	6,893	266	6,020	65	1,763	85	2,860

Middle schools, Northern Circle.

106. The number of English Middle schools in this circle decreased by 1 and Vernacular schools by 3. The average strength of the Middle department of an English school fell from 28 to 26, but in the Primary department there was a slight increase. The fall in the number of Vernacular schools did not much affect the attendance of pupils in the Middle department in these schools.

Middle schools for boys.	1887-88.			1888-89.		
	Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
Ganjam.						
Board schools ... ... English	5	355	170	6	271	239
Aided do. ... ... English	3	66	82	3	57	71
Aided do. ... ... *Vernacular*	*4*	*19*	*186*	*1*	*5*	*37*
Unaided do. ... ... English	1	7	46	1	5	33
Total ... English	9	428	298	10	333	343
Total ... *Vernacular*	*4*	*19*	*186*	*1*	*5*	*37*
Vizagapatam.						
Government schools ... ... English	...	...	...	1	20	58
Board do. ... ... English	5	139	77	6	103	143
Unaided do. ... ... English	6	167	240	1	91	54
Total ... English	11	306	317	8	214	255
Godávari.						
Government schools ... ... English	1	26	22	1	27	17
Board do. .. .. English	3	54	55	2	40	55
Aided do. ... ... English	15	447	503	14	369	529
Unaided do. ... ... English	1	7	28	7	165	147
Total ... English	20	534	608	24	601	748

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Middle schools for boys.		1887-88.			1888-89.		
		Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
Kistna.							
Board schools	English	8	205	287	7	221	205
Aided do.	English	6	176	73	4	59	117
	Vernacular	2	22	22	1	18	...
Unaided do.	English	5	45	56	6	111	126
	Vernacular	...	.	...	1	9	...
Total ...	English	19	426	416	17	391	448
	Vernacular	2	22	22	2	27	...
Kurnool.							
Board schools	English	1	33	34	1	26	40
Aided do.	English	2	10	70	1	10	36
Total ...	English	3	43	104	2	36	76
Grand Total ...	English	62	1,737	1,743	61	1,575	1,870
	Vernacular . .	6	41	208	3	32	37

Ganjam.—The majority of English Middle schools in this district are Board institutions, and they are better attended than aided schools. Hardly any of the teachers in these schools in this district possess even Ordinary certificates. Some of the Board schools are not properly accommodated. I am glad to note that in a larger number of schools attempts have been made to give some kind of gymnastic instruction, though, in this respect also, there is room for much improvement.

Vizagapatam.—There are no Vernacular schools in this district, and the number of English schools decreased by 3. The Government Salary-results Middle school at Gunupur promises to do well. The strength of the Board schools is not satisfactory. The proportion of qualified teachers in Board schools in this district is satisfactory so far as it goes. Two out of the 6 Board schools are badly accommodated. The one at Sálúr is located in a building rented for Rs. 1-8-0 per mensem. The single unaided institution is the Lord Ripon's Hindu Middle school, Vizianagrum, which has a very strong middle department.

Godávari.—The majority of Middle schools in this district are aided institutions. There are only two Board schools—the Municipal Salary-result Night Middle school, Rajahmundry, and the Middle school, Víravásaram. The majority of aided Middle schools are under purely native management. The teaching staff in these schools is not very satisfactory, and I trust the number of Board Middle schools will gradually increase, as they are likely to be more efficiently conducted than schools under private management.

Kistna.—The Board Middle schools in this district are fairly well attended, and, what is more satisfactory, contain a fair proportion of technically qualified teachers. This is not the case in aided schools, though in Mission schools the state of things is slightly better. There was an appreciable increase in attendance in the Middle departments of unaided schools.

Kurnool.—The Local Fund Middle school, Nandyál, is the only Board school in this district, and has a fairly efficient teaching agency; the other two are aided institutions under Mission management. Only one of them is well attended.

Middle schools, Central Circle.

107. Notwithstanding the decrease of two English schools in this circle, the attendance in the Middle departments remained stationary. Nellore, Anantapur, North Arcot and South Arcot are the only districts which show a fall both in the number of schools and scholars. With the exception of five schools, all the rest of the Middle schools in this circle contain Primary departments.

Middle schools for boys.		1887-88.			1888-89.		
		Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
Nellore.							
Board schools	English	6	128	199	4	90	114
Aided do.	English	1	47	22	1	49	25
Total	English	7	175	221	5	139	139
Madras.							
Aided schools	English	16	879	2,114	14	362	1,461
Unaided do.	English	2	91	190	8	650	1,130
Total	English	18	970	2,304	22	1,012	2,591
Chingleput.							
Aided schools	English	9	118	488	10	157	457
	Vernacular	...	...	...	*1*	*7*	*33*
Unaided do.	English	2	31	76	4	39	72
Total	English	11	149	564	14	196	529
	Vernacular	...	...	...	*1*	*7*	*33*
Bellary.							
Board schools	English	2	42	57	2	51	66
Aided do.	English	3	59	97	3	101	117
Unaided do.	English	1	14	34	1	13	38
Total	English	6	115	188	6	165	221
Anantapur.							
Board schools	English	1	15	30	1	11	27
Aided do.	English	3	45	114	1	36	...
	Vernacular	*5*	*20*	*160*	...	...	...
Unaided do.	English	2	19	29	...	...	...
Total	English	6	79	173	2	47	27
	Vernacular	*5*	*20*	*160*	...	...	...
Cuddapah.							
Board schools	English	2	25	65	2	25	64
Aided do.	English	3	37	33	3	19	110
Unaided do.	English	...	...	...	2	54	103
Total	English	5	62	98	7	98	277
North Arcot.							
Board schools	English	13	209	454	11	222	454
Aided do.	English	4	248	117	3	189	129
Unaided do.	English	1	8	69	...	...	...
Total	English	18	465	640	14	411	583
South Arcot.							
Board schools	English	6	219	274	6	167	204
Aided do.	English	5	184	339	4	183	317
	Vernacular	*1*	*17*	*47*	*1*	*7*	*38*
Unaided do.	English	2	85	...	2	85	...
Total	English	13	488	613	12	435	521
	Vernacular	*1*	*17*	*47*	*1*	*7*	*38*
Grand Total	English	84	2,503	4,801	82	2,503	4,888
	Vernacular	*6*	*37*	*207*	*2*	*14*	*71*

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Nellore.—Almost all that is done in the way of lower secondary education in this district is confined to Local Boards, there being only one aided school—St. Joseph's Middle school, Nellore. In the matter of secondary education, the district ranks with Vizagapatam, North Arcot, South Arcot and Salem. The average attendance of each Board school is less than 25. The teaching staff of Board schools is fairly satisfactory.

Madras.—The average strength of Middle schools in Madras is very satisfactory, and is in keeping with the large attendance of Upper Secondary schools. Aided schools diminished by 2, and pupils studying in the Middle departments by 517; but this decrease was more than made up by an advance of 6 unaided schools and 559 pupils reading in the Lower Secondary departments. Some of the schools under the head of unaided are virtually aided schools, but have been brought under the former class, as the grants due to them were not drawn before the close of the year. Some improvement is noticeable in the teaching agency, but much remains to be done, especially in *bonâ fide* unaided institutions.

Chingleput.—There are no Board schools in this district, and more than half the number of aided schools are under native management. With the exception of one or two schools, *e.g.*, Hindu Middle school, Madurántakam, and Middle school, Kolatúr, the rest are very poorly attended. In the matter of accommodation also there is room for improvement.

Bellary.—The appreciable increase in the strength of Middle schools in this district is satisfactory. Aided institutions are better attended than Board. All the three aided schools are under Mission management, which indicates the absence of any indigenous efforts in the district to promote secondary education.

Anantapur.—The number of English schools decreased by 4, owing to 2 aided and 2 unaided schools disappearing from the list. There are no Vernacular Middle schools in the district. Probably the five schools returned as such last year have been reduced in standard. In any case the existing schools are hardly adequate to meet the demands of secondary education in this extremely backward district.

Cuddapah.—The figures relating to this district are more encouraging. An increase of 2 schools and 215 pupils is very fair progress for a single year. All the aided schools, however, as in Bellary, are maintained by mission bodies. Their teaching staff needs improving considerably. Some of them have very weak Middle departments.

North Arcot.—The majority of Middle schools in this district are maintained by the Board. With three exceptions, all the rest have very poor Middle departments. I am glad to note, however, that a fair proportion of teachers in the Board schools have qualified for Ordinary certificates. One of the three aided schools—Sri Mahant's Hindu Middle school—is under native management, and has a fairly strong Middle department.

South Arcot.—The Aided Middle school at Kadombakkum disappeared from the list, and, in consequence, the number of English Middle schools decreased from 13 to 12. The attendance in the six Board schools shows a decrease, but in aided schools an improvement is noticeable. It is very satisfactory to note that out of 30 teachers employed in Board schools, as many as 24 hold Normal certificates. In aided and unaided institutions the proportion of unqualified teachers is high. No provision is made in some of these schools for physical education.

Middle schools, Southern Circle.

108. There was an accession of 10 English schools and over 400 pupils in the Middle departments in this circle, the increase being confined chiefly to Coimbatore, Tanjore and Trichinopoly. The number of Vernacular schools fell by 14, and there was, consequently, a conspicuous decrease in attendance. The strength of the Middle departments of English schools in Coimbatore and Salem is very poor compared with that of schools in other districts.

Middle schools for boys		1887-88.			1888-89		
		Number of schools.	Middle department.	Primary department	Number of schools	Middle department	Primary department
Coimbatore.							
Board schools	English	1	41		1	51	
Aided do.	English	17	230	530	20	242	573
	Vernacular	*6*	*30*	*153*	*3*	*11*	*92*
Unaided do.	English	1	20		4	58	40
Total	English	19	291	530	25	351	613
	Vernacular	*6*	*30*	*153*	*3*	*11*	*92*
Nilgiri.							
Board schools	English	1	135	151	1	99	195
Aided do.	English	6	76	442	4	54	277
Unaided do.	English	...	...		3	31	131
Total	English	7	211	593	8	184	603
Salem.							
Board schools	English	14	252	575	14	231	600
Aided do.	English	4	32	156	4	51	178
Unaided do.	English	2	11	65			
Total	English	20	295	796	18	282	778
Tanjore.							
Board schools	English	2	74		2	88	
	Vernacular	*1*	*6*	*83*			
Aided do.	English	22	782	569	24	785	644
	Vernacular	*2*	*18*	*29*			
Unaided do.	English	14	508	151	22	764	370
	Vernacular	*5*	*103*	*52*			
Total	English	38	1,364	720	48	1,637	1,014
	Vernacular	*8*	*127*	*164*			
Trichinopoly.							
Board schools	English	1	49	18	3	26	35
Aided do	English	14	255	572	12	397	540
Unaided do.	English	6	376		11	574	5
Total	English	21	680	590	26	997	580
Madura							
Board schools	English	1	10	27			
Aided do.	English	25	869	788	24	806	751
	Vernacular	*5*	*32*	*107*			
Unaided do.	English	4	125	96	1	10	22
Total	English	30	1,004	911	25	816	773
	Vernacular	*5*	*32*	*107*			
Tinnevelly.							
Aided schools	English	41	1,088	1,272	34	1,046	1,027
	Vernacular				*4*	*47*	*164*
Unaided do.	English	7	133	71	9	185	207
	Vernacular	*2*	*4*	*112*			
Total	English	48	1,221	1,343	43	1,231	1,234
	Vernacular	*2*	*4*	*112*	*4*	*47*	*164*
Grand Total	English	183	5,066	5 483	193	5 498	5,595
	Vernacular	*21*	*193*	*536*	*7*	*58*	*256*

SECONDARY EDUCATION.

Coimbatore.—Some of the Vernacular schools in this district seem to have been converted into English schools. There is only a single Board school in the district at Polláchi with a strong Middle department. The Middle departments in aided schools are very poorly attended. Some of the Results Middle schools are badly accommodated. The nature of the accommodation provided can easily be imagined when it is remembered that some of the school-houses were rented for Rs. 2 per mensem. Aided schools under Mission management are better off in the matter of accommodation. Both aided and unaided schools seem to have no systematic provision made for physical education.

Nilgiri.—The Lawrence Asylum, male branch, is ranked as a Board institution. It has an attendance of 99 in the Middle department alone. The aided schools are all maintained by Protestant or Roman Catholic Missions. Two of these belonging to the German Mission are intended chiefly for the Hill tribes.

Salem.—As pointed out already, secondary education in this district is not in a satisfactory condition. The majority of Middle schools are Board schools, but only one of them—the Board Middle school, Tirupatúr, has a strong Lower Secondary department. There is, however, a very fair proportion of normally trained teachers in Board schools. Aided schools also are poorly attended in the Middle departments.

Tanjore.—That there is a great deal of private activity in the matter of secondary education in this district is clearly shown by the fact that all the aided and unaided schools are under native management. These schools are well attended; but much improvement is needed in the matters of accommodation and of teaching staff. Increasing attention, I am glad to observe, is paid in aided schools to physical education.

Trichinopoly.—There are 2 accessions to the list of Board, and 5 to that of unaided schools. It is noteworthy that whilst all the aided schools are worked with Primary departments, the majority of unaided schools are worked only with middle departments. The attendance in aided and unaided schools is good, but the proportion of unqualified teachers in the latter is great.

Madura.—There are no Board schools in this district, and all the English Middle schools except one are aided. The teaching staff in these schools needs improving. No Vernacular schools appear in the list. Considering the extent of the district, the number of schools is hardly adequate to meet the demands of secondary education.

Tinnevelly.—There are no Board schools in this district as well, and the number of aided schools diminished by 7, but the attendance in the Middle departments was not affected appreciably. In spite of the educational activity of Protestant Missions, this district, in the matter of secondary education, stands only on a level with Godávari, Kistna, Chingleput and Madura.

Middle schools, Western Circle.

109. The number of English Middle schools in this circle increased by 3, but the attendance in the Middle departments fell slightly. Vernacular schools increased both in number and in strength.

Middle schools for boys.		1887-88.			1888-89.		
		Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
Malabar.							
Board schools	English	12	448	474	13	455	510
Aided do.	English	12	386	588	13	337	499
	Vernacular	*37*	*399*	*2,560*	*50*	*422*	*3,260*
Unaided do.	English	...	..	...	1	8	71
Total	English	24	834	1,062	27	800	1,080
	Vernacular	*37*	*399*	*2,560*	*50*	*422*	*3,260*

Middle schools for boys.		1887-88.			1888-89.		
		Number of schools.	Middle department.	Primary department.	Number of schools.	Middle department.	Primary department.
South Canara.							
Board schools	English	7	363	277	6	383	296
Aided do.	English	6	302	158	7	179	182
	Vernacular	...	...	...	*2*	*15*	*72*
Unaided do.	English	1	9	...	1	8	...
Total ...	English	14	674	435	14	570	478
	Vernacular	...	...	...	*2*	*15*	*72*
Grand Total ...	English	38	1,508	1,497	41	1,370	1,558
	Vernacular	*37*	*399*	*2,560*	*52*	*437*	*3,332*

Malabar.—The Board schools in this district are better attended than aided schools. The appreciable increase in the number of Vernacular schools is noteworthy. In time all these schools will be converted into English schools.

South Canara.—Owing to the raising of the Board Middle school, Kundapur, to the high school standard, the number of Board schools fell from 7 to 6; but in spite of this decrease, the attendance showed an appreciable increase. Some of the Board schools in this district are most efficiently managed; aided schools are not so well attended as Board institutions.

(d) *Standard Examinations.*

110. The number of schools that presented pupils for the fifth, sixth and seventh standards were 202, 116 and 72 respectively The figures show an increase over those of the previous year. The total number of boys presented for the three higher standards was 3,625 against 3,575 in the previous year and 3,505 in 1886-87, the first year of the operation of the new Code, and the number of passes was 2,096 against 2,088 in 1887-88 and 2,263 in 1886-87. The particulars for each standard are given in the margin. The increase in the number of schools that presented pupils is small. The number of passes declined slightly, but the total proportion of passes was not appreciably affected. In the fifth and seventh standards the proportion of passes was less, but in the sixth standard an advance is noticeable. In 1886-87, the first complete year of the operation of the new Grant-in-aid Code, the proportion of passes in the fifth, sixth and seventh standards was 72, 62 and 48 per cent. respectively. The examinations under the new Code are conducted with greater stringency than in 1886-87, and this accounts for the decrease in the proportion of passes in the standard examinations. Under present arrangements, according to which examinations for standards above the third are generally conducted by Assistant Inspectors, the results are likely to be more satisfactory.

Results of the fifth, sixth and seventh standard examinations relating to boys.

Standard.	1887-88.			1888-89.		
	Number presented.	Number passed.	Percentage of passes.	Number presented.	Number passed.	Percentage of passes.
V	1,692	1,212	72	1,596	1,104	69
VI ...	1,023	574	56	1,060	668	63
VII ...	860	302	35	969	324	34
Total	3,575	2,088	58	3,625	2,096	58

The results of the standard examinations of schools conducted on the pure Results system are given in the accompanying table:—

SECONDARY EDUCATION.

Districts.	Number of boys presented for standard				Number of boys passed for standard			
	V.	VI.	VII.	Total.	V.	VI.	VII.	Total.
Ganjam	...	...	...	...	...	...	...	...
Vizagapatam	...	...	...	...	...	...	...	...
Godávari	94	75	123	292	55	50	30	135
Kistna	21	7	...	28	14	4	...	18
Kurnool	6	...	...	6	6	...	...	6
Nellore	7	13	13	33	4	11	9	24
Madras	42	34	30	106	28	16	14	58
Chingleput	21	14	8	43	17	6	1	24
Bellary	10	3	6	19	9	3	3	15
Anantapur	20	12	7	39	18	11	5	34
Cuddapah	4	2	...	6	3	1	...	4
North Arcot	22	21	24	67	19	10	3	32
South Arcot	20	11	5	36	15	7	2	24
Coimbatore	41	27	17	85	33	18	11	62
Nílgiris	3	4	...	7	2	4	...	6
Salem	4	13	...	17	4	7	...	11
Tanjore	97	68	69	234	76	49	22	147
Trichinopoly	46	45	16	107	31	33	7	71
Madura	216	173	186	575	161	115	48	324
Tinnevelly	268	198	187	653	172	131	67	370
Malabar	24	34	38	96	18	17	12	47
South Canara	92	66	76	234	63	30	22	115
Total ...	1,058	820	805	2,683	748	523	256	1,527
Total, 1887-88 ...	1,135	767	658	2,560	825	453	223	1,501

A comparison with the figures of the previous year shows that a larger number of candidates were presented for the sixth and seventh standards, whereas in the fifth standard there was a slight decrease. Several schools on the Results system were transferred to the Salary-results system, but probably owing to the change in the system several of the latter class of schools did not present pupils for the standard examinations. The percentage of passes in the seventh standard was only 32 compared with the average for the Presidency 34. Evidently in schools on the pure Results system the higher classes are not attended to as well as they should. As in the previous year, the largest number of pupils appeared from the districts of Tinnevelly, Madura, Godávari, Tanjore and South Canara.

Combined System.

111. Only from four districts against six in the previous year were pupils presented for the higher standards on the combined system. Malabar as usual sends the largest number. The so-called combined system schools are an anomaly as very few of them fulfil the conditions of the code. I have strongly recommended the conversion of these schools into schools on the Salary results system.

Districts.	Number of boys presented for standard				Number of boys passed for standard			
	V.	VI.	VII.	Total.	V.	VI.	VII.	Total.
North Arcot	11	7	16	34	8	6	3	17
Coimbatore	20	4	...	24	18	4	...	22
Nílgiris	4	8	4	16	4	4	1	9
Malabar	277	42	17	336	171	30	6	207
Total ...	312	61	37	410	201	44	10	255
Total, 1887-88 ...	265	36	21	322	187	19	4	210

Salary Results System.

112. Schools on the Salary results system are becoming more and more popular. In eight districts against six in the previous year were pupils presented for the fifth and higher standards on this system. The additional districts are Godávari, Madura and Trichinopoly. Tinnevelly does not appear in the list. I would add that the figures in the accompanying table do not represent the actual number of pupils that ought to have been presented for examination from Salary-results schools, for, as stated above, a large number of schools that have either been recently opened or that have for the first time

adopted the Salary-results system could not have sent up candidates for want of adequate preparation. I look forward to a great increase for the current year.

Districts.	Number of boys presented for standard				Number of boys passed for standard			
	V.	VI.	VII.	Total.	V.	VI.	VII.	Total.
Ganjam	7	...	...	7	4	...	...	4
Vizagapatam	10	...	...	10	8	...	...	8
Godávari	1	...	...	1	1	...	...	1
North Arcot	19	5	...	24	19	3	...	22
Salem	30	11	...	41	27	9	...	36
Trichinopoly	4	5	...	9	2	3	...	5
Madura	3	6	...	9	...	3	...	3
South Canara	112	121	103	336	73	69	47	189
Total ..	186	148	103	437	134	87	47	268
Total, 1887-88 ...	209	155	111	475	138	52	50	240

Unlike in the previous year, the proportion of passes of schools on the Salary-results system shows an advance over that of schools on the pure Results system,—an evidence of the improving condition of the former class of schools. South Canara sent up the largest number of pupils, and the proportion of passes under each standard also indicates improvement.

Salary system.

113. Only from a single district, Kistna, schools on the Salary system presented pupils for standard examinations. The schools are Board Salary system schools that received aid from Provincial funds in the shape of Results grants.

District.	Number of boys presented for standard				Number of boys passed for standard			
	V.	VI.	VII.	Total.	V.	VI.	VII.	Total.
Kistna	40	31	24	95	21	14	11	46
Total ..	40	31	24	95	21	14	11	46
Total, 1887-88 .	83	65	70	218	62	50	25	137

V.—PRIMARY EDUCATION.

(a) *Primary Schools (Public) for Boys.*

Number and strength of public Primary schools for boys.

114. From the abstract appended, it will be observed that the year was marked by an improvement both in the number and strength of public Primary schools for boys, in number from 13,301 to 13,800, and in strength from 365,887 to 389,394, which shows an increase of 3·8 per cent. under the former and 6·4 per cent. under the latter head. The relative advance in attendance, which raised the average of a public Primary school from 27·5 to 28·2, is satisfactory as indicating a gradual consolidation of Primary schools.

Classes of schools.	1887-88.		1888-89.	
	Schools.	Scholars.	Schools.	Scholars.
Under Public Management.				
Government schools	69	2,359	U.P. 45 L.P. 38	1,897 920
Board schools	1,301	43,718	U.P. 775 L.P. 740	32,315 21,309
Under Private Management.				
Aided schools	8,762	254,728	U.P. 1,639 L.P. 6,053	70,860 164,565
Unaided do.	3,169	65,082	U.P. 224 L.P. 4,286	7,577 89,951
			U.P. 2,683 L.P. 11,117	112,649 276,745
Total ...	13,301	365,887	13,800	389,394

PRIMARY EDUCATION.

To the list of schools under the direct management of the Department there was an accession of 14 schools. These are the elementary schools started in the agency tracts of Ganjam, Vizagapatam and Godávari. The number of Government schools in these tracts should be increased still further, as no private agencies, except in the case of Jeypore and of one or two other Rajas having estates in these tracts, are forthcoming to share in educational work. Owing to the newly started schools being situated in extremely backward localities, the average strength does not show an increase, but with careful supervision and efficient instruction the internal condition of these schools is likely to improve considerably. There was an addition of 214 schools to those under the management of Local Boards. Of the new schools, 19 appertained to Municipalities and the rest to Local Boards. The steady increase in the number of these schools is a gratifying feature. The position which Government occupied with relation to secondary education some ten years back is now occupied by Local Boards with relation to primary education. Under present conditions the progress of primary education will depend chiefly upon the part directly taken by Local Boards in the establishment and efficient management of Primary schools. The generally evanescent character of Results schools under purely native management is well known. The establishment of Board schools is indispensable, especially in rural parts, and I am accordingly recommending the establishment of new schools chiefly on the Salary-results system in educationally backward districts. The constitution of efficient Salary-results schools under the management of District Boards should also ensure the provision of suitable accommodation, and an efficient teaching staff for the Primary schools, conditions which are essential for their efficient management, but which cannot be fulfilled by native managers, even with the offer of liberal aid for the purpose. Board schools moreover are more popular with teachers, if the fixed stipend is not unduly low. The assurance of a definite monthly stipend, small though it be, is more attractive than a lump sum to be earned at a future date. The uncertainty, too, of earning anything as the reward for much trouble and annoyance in introducing new methods, involving some expense, acts as a serious deterrent to the extension of the system among indigenous teachers. These men look for quick returns in the shape of remuneration from the parents of their pupils, and are therefore doubly disinclined to wait many months for a possible grant, which in the end may not exceed a few rupees. Of course these remarks do not apply to schools under the management of Missionary and other Societies, for here the masters receive fixed pay from their employers irrespective of what the schools may earn in the shape of results grant. Financially, I think, the Local Boards will not be losers in the long run as the net cost to them, after taking into account earnings from Provincial funds, should not in the average much exceed the results grant they would have to give to schools under private management in the localities concerned, and even should there be any excess, it will be more than compensated by the admitted superiority of instruction imparted in well-organized schools. These schools are also necessary to meet the requirements of the country in regard to the Primary examination. The number of ordinary Primary Results schools, which will be able to prepare candidates for this examination, must for a long time to come be comparatively few, consequently if suitable schools are not provided by Boards it will not be possible to enforce the provisions of the Notification in regard to "inferior" appointments in rural tracts for years to come. In large villages in forward districts private agencies may meet the want, but taking the rural tracts generally no agency save Local can be relied on to provide what is necessary.

The decrease in the number of aided schools (1,070) is simply nominal, being due to a change in the classification of such schools made with reference to the views of Government recorded in paragraph 5 of G.O., Educational, dated 26th February 1889, No. 110. Schools which have received aid alone have been treated as aided schools in the returns for 1888-89. In 1886-87, when aided schools were classified on the same principle, there were 7,232 such schools with 213,815 pupils. There was thus a *net* increase of 460 schools and 21,610 pupils during the last two years. I say *net* because a good number of the additional schools (199) under the management of Local Boards during these two years probably appeared under "aided" schools previous to their constitution as Board schools. There was, as

might be expected, a large increase in the number of "unaided" schools. The average strength of a Board school was 35, while the averages of "aided" and "unaided" schools stood at 30 and 22, respectively.

Distribution of boys in Primary schools and classes.

115. Districts are arranged in the following table in the order of proportion of boys in public Primary schools and classes to the male population of school-going age. In the last report the figures appertaining to private schools were also included in the corresponding statement, but I have excluded them this time, private schools being treated separately. The percentages varied from 9 to 44 against 8 to 44 in the previous year in spite of the omission of the private school figures. On the whole, out of every 100 children of school-going age, 17 were attending public schools. If the attendance at private schools furnishing returns be taken into account it will be found that 19 per cent. of the male children were at school, that is, one boy out of every five was receiving elementary education. That less than one child in two should be at school in the Presidency town is deeply to be regretted, but great improvement cannot be expected until aid is given to non-poor schools for boys. The Municipality are under the Act bound to aid schools for the poorer classes only, whilst the Director has had, for financial reasons, to withdraw aid from non-poor boys' schools for some time past. I hope, however, it may be possible, in 1890-91, to grant a low percentage of aid to such schools. The withdrawal was based on the more self-supporting character of education in the Presidency town, and on the fact that Madras was absorbing too large a share of the Provincial allotment. It is clear, however, from the large percentage of children not at school that something must be done to encourage managers to teach children who cannot pay remunerative school fees, although their parents cannot be classed as poor. The comparatively advanced condition of Tinnevelly and Bellary in the matter of primary education contrasts strongly with their backwardness as regards secondary education. In Malabar the proportion is more equal, but that district is still unduly backward as regards primary instruction. In Tanjore the condition of secondary education is far more satisfactory than that of primary education. The educational condition of the four districts at the bottom of the list is especially to be deplored.

Districts.	Boys of school-going age.	Number of boys on the 31st March in Primary schools.	Number of boys on the 31st March in Primary classes of Secondary schools.	Total.	Percentage of column 3 to column 2.	Percentage of column 5 to column 2.
1	2	3	4	5	6	7
Madras	30,026	9,046	4,402	13,448	29	44
Tinnevelly	123,883	33,147	1,638	34,785	27	28
Bellary	56,092	13,262	317	13,579	24	24
Nilgiri	7,646	1,004	674	1,678	13	22
Malabar	176,141	34,117	4,409	38,526	19	22
Ganjam	130,420	26,542	409	26,951	19	19
Kistna	117,088	22,001	516	22,517	19	19
Chingleput	73,894	13,508	921	14,429	18	19
Madura	154,906	30,168	1,098	31,266	18	19
Tanjore	153,979	27,192	1,266	28,458	18	18
South Arcot	135,866	20,956	710	21,666	15	16
Trichinopoly	87,965	12,089	776	12,865	14	15
North Arcot	136,103	17,848	843	18,691	13	14
Coimbatore	121,029	16,099	949	17,048	13	14
South Canara	70,835	9,642	608	10,250	14	14
Godávari	133,345	17,290	1,094	18,384	13	13
Nellore	92,300	12,062	290	12,352	13	13
Kurnool	53,903	6,500	136	6,636	12	12
Salem	116,772	12,544	963	13,507	10	11
Anantapur	45,818	4,573	89	4,662	9	10
Vizagapatam	188,228	16,869	438	17,307	9	9
Cuddapah	85,496	7,958	323	8,281	9	9
Total ...	2,291,735	364,417	22,869	387,286	16	17

Including private schools, the total attendance of boys in Primary schools and classes was 442,537 against 401,942 in 1887-88. The increase extended to all the

PRIMARY EDUCATION.

districts, Ganjam excepted, where there was a decrease of over 1,000 pupils. I have already referred to the causes that have been at work in this district (*vide* para. 3). The districts of North Arcot, South Arcot, Malabar, Madura, Tanjore and Kistna showed considerable improvement in this respect. There was a decline in the number of boys in the Upper Primary stage in all schools in the Presidency,—from 25,034 to 24,039. This decline is due to several causes, which have probably operated in different degrees in different localities. They are the increasing stringency with which the restrictive clauses of chapter III regarding eligibility for aid for the Fourth Standard have been applied; the operation of clauses introduced in 1887-88 regarding the sanctioned estimate and limitation of the excess earnings to 10 per cent. of the estimate; the very low percentage of grant in 1887-88, and the low percentage of grant in the year under review which had to be fixed in view of the total allotment for Results grant; the tendency of teachers to devote more attention to the lower standards as the rates for these were generally the maximum rates so far as Municipal and Local funds were concerned; and finally the more general recognition of the enhanced difficulty of passing pupils for the Fourth Standard under the new code.

Departmental Primary schools.

116. Of the 83 schools maintained by the Department 75 were situated in the agency tracts: Ganjam (29), Vizagapatam (22) and Godávari (24) and the remaining 8 schools were Muhammadan schools in the town of Madras. The average attendance remained stationary, the total increase in strength being due to the increase in the number of schools; as, however, new schools are usually weak, the stationary character of the average attendance shows that the average in the old schools taken together must have increased. I contemplate gradually increasing the number of these schools, including those for Muhammadans in Madras.

Government Primary schools in the Agency tracts of Ganjam.

117. There was an increase of 2 schools and 40 pupils, but the average attendance of each school fell from 47 to 45. The schools in the Ganjam agency were examined by the Sub-Assistant Inspector with generally fair results. Arithmetic and writing were well-taught in most of the schools. The Infant classes seem to have been neglected. A very important change has been effected in the organization of the schools since the close of the official year. Under G.O., No. 1068, dated 22nd June 1889, all the schools in the district have been organized on the Salary-results system, and the appointments of the teachers have been graded into four classes.

Government Primary schools in the Agency tracts of Vizagapatam.

118. Owing to the establishment of new schools in the agency tracts of Vizagapatam, the number of schools rose from 12 to 22, and the attendance from 444 to 689. The average strength of each school was 31 against 37 in the previous year. The decrease is possibly due to small attendance in the new schools. The year under review was marked by a decided progress in the Government and other schools in the agency. I have much pleasure in stating here that this progress is mainly due to the personal interest evinced by the Assistant Agents. With an efficient staff of Superintendents of Hill schools, a still further improvement may be hoped for. A code of rules, for the guidance of Superintendents, has been prepared by the Inspector and is now under consideration. A course similar to that adopted in the agency tracts of Ganjam will, I think, prove ultimately a great stimulus to education in this district as well. The advantages of a graded system of appointments are many. Teachers will exert themselves better when there is a prospect of their being placed in a higher grade.

Government Primary schools in the Agency tracts of Godávari.

119. The number of Primary schools in the Upper Godávari taluks rose from 22 to 24, and the attendance from 390 to 473. The increase from 18 to 20 in the average strength of each school is satisfactory, though it is still much below the average of similar schools in Ganjam and Vizagapatam. The schools did not make satisfactory progress during the year. The appointment of a separate Assistant Inspector for the charge of this district should not fail to bring about an appreciable improvement in the state of these schools.

Government Primary schools in Madras.

120. A marked advance, from 264 to 354, is noticeable in the strength of the Muhammadan Primary schools in the town of Madras, though the number of schools remained stationary. The schools showed also proofs of internal improvement. I am thinking of proposing an increase in the number of these schools, so that the Muhammadans of Black Town may have the benefit of trained teachers for the primary education of their children. At present they depend almost wholly on inefficient and ignorant religious teachers.

Primary schools for boys maintained by District and Taluk Boards.

121. As I have already remarked, a further increase had taken place in the number and strength of the Primary schools under the management of Local Boards, as will be seen from the annexed districtwar distribution of such schools. It is to schools conducted by this agency that I feel more and more convinced that the Government must chiefly look for the extension of sound primary education amongst the people in the rural tracts, more especially in Districts in which Mission agencies do not exist. Here and there a Results school becomes a good and useful institution, but its efficiency depends upon its manager. If he dies, or leaves the village, or gets his private affairs into a complicated state, his school sinks to the old level. Inspecting officers frequently notice the extraordinary contrasts which occur in the earnings of the same school in different years—a difference which is generally explained in the way above noted, or by the fact that the teacher has been partly demoralized by a good year and has grown lazy and neglected his work.

Districts.	1887-88.		1888-89.			Districts.	1887-88.		1888-89.		
				Scholars.						Scholars.	
	Schools.	Scholars.	Schools.	Upper Primary.	Lower Primary.		Schools.	Scholars.	Schools.	Upper Primary.	Lower Primary.
Ganjam	98	2,114	24 80	101	571 1,865	Coimbatore ...	4	457	4 ...	97 ...	511
Vizagapatam ...	71	1,844	54 23	242 ...	1,437 718	Nílgiris	2	84	1 3	3 ..	17 85
Godávari	361	9,461	148 190	647	4,995 4,533	Salem	76	2,796	38 43	185	1,499 1,472
Kistna	115	4,307	103 34	480 ...	3,496 1,012	Tanjore	90	4,369	75 22	579	3,276 740
Kurnool	73	1,789	57 28	201	1,463 477	Trichinopoly .	1	46	.. 1	... ...	. 32
Nellore ...	45	1,946	54 52	319	1,809 1,302	Madura	47	1,805	18 53	81 ..	623 1,868
Chingleput ...	2	126	2 ..	36	135 .	Tinnevelly ...	8	279	6 12	40 .	174 433
Bellary .	20	922	19 2	136	802 63	Malabar	4	278	1 1	18	37 54
Anantapur ..	12	409	8 7	55 ..	270 213	South Canara ..	35	764	9 32	56 ...	288 824
Cuddapah ...	11	377	16 38	58 .	583 1,074	Total ...	1,224	39,751	742 677	3,951 ..	26,168 18,680
North Arcot ...	65	2,302	42 30	267	1,723 994						
South Arcot .	84	3,276	63 26	350 ..	2,459 921	Grand Total	1,224	39,751	1,419	3,951	44,848

In Godávari there was again a fall of 23 schools, but the attendance had improved on the whole; the schools closed were probably poorly attended and inefficiently conducted. In Malabar also, there were two schools less than in the previous year. In three districts, Chingleput, Coimbatore and Trichinopoly, the number of schools remained stationary; while in all the remaining districts there was more or less increase. In Nellore, Cuddapah, Madura and Kistna districts together, there were 150 additional schools, which testify to the interest which the respective Boards are taking in the spread of primary education.

Primary schools for boys maintained by Municipalities.

122. Primary schools for boys maintained by Municipalities for the past two years are compared in the annexed table. There was an aggregate increase of 19 schools and 858 pupils. The average population per school had fallen slightly from 52 to 50, which is probably the outcome of unhealthy rivalry.

PRIMARY EDUCATION.

Districts.	Municipalities.	1887-88. Number of schools.	1887-88. Scholars. In Upper Primary department.	1887-88. Scholars. In Lower Primary department.	1887-88. Scholars. Total.	1888-89. Number of schools.	1888-89. Scholars. In Upper Primary department.	1888-89. Scholars. In Lower Primary department.	1888-89. Scholars. Total.
Ganjam ...	Chicacole ...	9	...	454	454	... 9	... ...	... 406	... 406
	Parlákimedi ...	4	6	132	138	2 6	9 ...	109 221	118 221
Vizagapatam	Vizianagrum ...	3	5	75	80	1 1	14 ...	80 27	94 27
	Vizagapatam ...	1	12	38	50	1 ...	8 ...	41 ...	49 ...
	Bimlipatam ...	2	18	52	70	1 1	26 ...	35 8	61 8
Godávari ...	Cocanada ...	1	...	42	42	1 6	6 ...	35 263	41 263
	Ellore	2	...	61	61	... 2	... ...	... 67	... 67
	Rajahmundry	1	2	23	25	1 ...	3 ...	66 ...	69 ...
Kistna ...	Masulipatam ...	1	3	44	47	1 ...	7 ...	62 ...	69 ...
	Guntúr	3	5	82	87	2 1	10 ...	53 25	63 25
Nellore ...	Nellore	3	10	151	161	1 2	13 ...	47 92	60 92
	Ongole	...	...	...	...	... 1	... ...	... 17	... 17
Bellary ...	Bellary	2	...	42	42	2 2	46 ...	64 50	110 50
	Adóni	3	4	148	152	3 ...	9 ...	148 ...	157 ...
Cuddapah ...	Cuddapah ...	2	26	112	138	2 ...	27 ..	129 ...	156 ...
North Arcot	Vellore	7	14	229	243	1 7	22 ...	61 235	83 235
	Wálajápet ...	5	33	231	264	1 4	37 ...	48 212	85 212
Coimbatore	Karúr	2	45	92	137	1 ...	41 ..	47 ...	88 ...
	Erode	1	53	150	203	1 1	26 ...	96 65	122 65
Nílgiris ...	Coonoor ...	...	...	...	...	1	...	27	27
Salem ...	Salem	9	53	559	612	2 10	66 ...	265 410	331 410
	Vániyambádi ...	1	...	20	20	... 1	... ...	... 14	.. 14
	Tirupatúr ...	2	...	162	162	1 1	3 ...	78 95	81 95
Tanjore ...	Tanjore	1	5	34	39	2 ...	14 ...	77 ...	91 ...
	Negapatam ...	2	14	139	153	2 ...	14 ...	127 ...	141 ...
	Máyavaram ...	2	...	121	121	... 1	... ...	... 87	... 87
Trichinopoly.	Srírangam ...	1	4	26	30	1	3	25	28
Madura ...	Palni	1	8	34	42	...	...	...	...
	Madura	...	...	...	...	1 ...	14 ...	47 ...	61 ...
Tinnevelly	Tinnevelly ...	...	...	...	...	1 ...	5 ...	25 ...	30 ...
	Palamcottah ...	...	...	...	...	1 ..	3 ...	5 ...	8 ...
Malabar ...	Calicut	3	...	158	158	3 ...	... ...	155 ...	155 ...
	Pálghat	1	40	39	79	.. ...	... ...	... ...	... ..
	Cochin	1	...	65	65	2 ...	... ...	86 ...	86 ...
	Cannanore ...	1	...	92	92	1 ...	... ...	67 ...	67 ...
	Total ...	77	360	3,607	3,967	33 63	426 ...	1,770 2,629	2,196 2,629
	Grand Total ...	77	360	3,607	3,967	96	426	4,399	4,825

Additional or new schools were opened in 13 out of 35 Municipalities entered in the list. It is noticeable that 6 new schools were opened in Cocanada, 4 in Parlákimedi and 3 in Salem. On the other hand, in 5 Municipalities there was a fall, while in the remaining Municipalities there was no change in the number of schools. The Municipality of Chicacole is distinguished for the excellent way in which it has managed the Primary and Secondary schools of the town. It provides for both adequately and without any charge on Municipal funds, the surplus obtained from fees in Secondary schools being sufficient to cover the cost of grants to the few schools that are aided, and also the net charge for the Primary schools maintained by the Council.

Aided and unaided schools under private management.

123. Particulars by districts of aided and unaided Primary schools are furnished below. A decrease in the former and a more than corresponding increase in the latter class of schools will be noticeable, but the variation is more or less nominal and is due to the change in classification, which has already been explained.

Districts.		Aided schools.			Unaided schools.		
		Schools.	Scholars.		Schools.	Scholars.	
			Upper Primary.	Lower Primary.		Upper Primary.	Lower Primary.
Ganjam	U. P.	41	373	1,472	15	117	400
	L. P.	523	.	13,181	283	...	7,104
Vizagapatam	U. P.	89	589	2,827	17	113	442
	L. P.	340	...	7,901	150	...	2,754
Godávari	U. P.	62	413	1,880	20	113	498
	L. P.	146	..	3,857	106	..	2,127
Kistna	U. P.	183	1,122	4,854	18	69	267
	L. P.	417	...	8,221	325	...	5,065
Kurnool	U. P.	36	175	836	6	26	108
	L. P.	83	..	1,600	166	...	2,174
Nellore	U. P.	17	140	770	3	20	147
	L. P.	248	...	5,246	205	...	3,047
Madras	U. P.	54	416	2,705	10	127	662
	L. P.	93	.	3,824	37	...	1,515
Chingleput	U. P.	80	651	3,281	7	33	180
	L. P.	256	...	6,709	147	...	3,104
Bellary	U. P.	82	381	2,357	2	8	26
	L. P.	320	...	6,203	241	...	3,242
Anantapur	U. P.	23	146	684	6	23	108
	L. P.	83	...	1,706	96	...	1,439
Cuddapah	U. P.	12	80	429	5	32	104
	L. P.	109	.	1,998	263	...	3,825
North Arcot	U. P.	73	355	2,105	10	29	235
	L. P.	213	..	5,652	280	...	6,969
South Arcot	U. P.	88	615	2,798	9	36	234
	L. P.	383	..	8,699	265	...	5,530
Coimbatore	U. P.	105	678	3,447	16	86	438
	L. P.	244	...	6,103	257	...	5,208
Nílgiris	U. P.	9	28	197	1	4	46
	L. P.	17	...	466	6	.	161
Salem	U. P.	43	221	973	15	60	300
	L. P.	213	...	4,663	165	...	2,983
Tanjore	U. P.	127	1,240	4,556	24	160	712
	L. P.	338	...	9,380	331	...	7,414
Trichinopoly	U. P.	66	643	2,568	8	40	284
	L. P.	226	...	6,382	115	...	2,590
Madura	U. P.	89	718	3,706	14	104	522
	L. P.	440	...	15,216	336	..	8,124
Tinnevelly	U. P.	127	733	5,709	9	43	184
	L. P.	674	.	21,459	222	...	5,753
Malabar	U. P.	160	1,267	8,052	3	12	140
	L. P.	563	...	22,280	204	...	7,996
South Canara	U. P.	73	690	2,980	6	46	239
	L. P.	124	...	3,819	86	...	1,827
Total ...	U. P.	1,639	11,674	59,186	224	1,301	6,276
	L. P.	6,053	...	164,565	4,286	...	89,951

It is worthy of note that while 1,639 out of 7,692 aided schools were of the Upper Primary grade, only 224 out of 4,510 unaided schools were of that grade, whilst most of these 224 schools have probably been treated as "unaided" schools owing simply to their not having received aid during the year. Almost all the unaided schools are very elementary in their character and include a large number of schools that were returned as indigenous in previous years. The transition from

PRIMARY EDUCATION.

"indigenous" to "private" shows internal improvement in the former class of schools, as the change indicates their eligibility for aid; but schools under departmental supervision improve more rapidly than those out of the influence of the Department. It is here that the agency of Inspecting schoolmasters plays such a useful and important part. Without such assistance schools find it extremely difficult to pass through the unaided stage and comply with all the conditions necessary for earning grant.

(b) *Standard Examinations.*

Number of schools that presented and passed pupils for one or more standards.

124. The number of boys' and girls' schools that presented pupils for the Primary standards was 10,624 against 10,640 in the previous year, and the number that passed pupils was 10,483 against 10,429. In the statement below boys' schools alone are classified according to the system under which they are worked :—

Classes of schools.	Number that presented pupils.	Number that passed pupils.
Result system proper	8,183	8,071
Salary result system	1,203	1,184
Combined system	645	643
Salary system	74	69
	10,105	9,967
Girls' schools	519	516
Total	10,624	10,483
Total, 1887-88	10,640	10,429

Though the number of schools that presented pupils fell slightly, still the larger proportion of schools that passed pupils is satisfactory. A noticeable feature in the above statement is the large number of schools that were worked on the Salary results system during the year. In 1887-88 there were only 882 schools (including girls' schools) on the Salary results system that presented pupils for the grant examinations. Last year the number of boys' schools alone on this system was 1,203.

I have already dwelt fully on the advantages of working Primary schools on the Salary-results system. The increase above noted is, therefore, in every way encouraging.

The number of schools that presented pupils for each of the Primary standards is given in the margin. Compared with the figures of the previous year an increase is noticeable under each standard, and it is also satisfactory to note that a larger proportion of schools passed pupils for the higher standards than was the case in the previous year. It would, however, appear, taking the figures in the next paragraph into consideration, that the average number of pupils presented from each school was greater than in 1887-88 except in the third and fourth standards.

Standards.	That presented pupils.			That passed pupils.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Infant ...	6,788	498	7,286	6,419	495	6,914
First ...	9,089	493	9,582	8,617	476	9,093
Second .	7,999	462	8,461	7,529	438	7,967
Third ...	5,743	371	6,114	5,260	343	5,603
Fourth ...	1,752	231	1,983	1,599	193	1,792

Number of boys presented and passed under the infant and first four standards.

125. The accompanying statement gives the number of boys presented and passed under the infant and first four standards in each district. The total number presented for the various standards increased from 167,848 to 180,061, and the number of passes from 114,790 to 127,187 :—

Districts.	Number of boys presented for standards.					Number of boys passed for standards.				
	Infant.	I.	II.	III.	IV.	Infant.	I.	II.	III.	IV.
Ganjam	2,417	5,018	3,416	1,918	437	1,671	3,353	2,248	1,182	288
Vizagapatam	2,104	3,080	2,453	1,879	609	1,728	2,193	1,879	1,341	433
Godávari	2,241	2,115	1,829	1,568	862	1,680	1,442	1,243	951	502
Kistna	2,051	2,597	2,193	1,485	984	1,676	1,815	1,570	931	582
Kurnool	810	882	662	523	206	620	633	553	408	142
Nellore	994	1,672	1,234	804	235	842	1,389	947	640	155
Madras	94	1,496	1,330	951	226	71	1,019	910	625	132
Chingleput	1,571	2,295	1,809	1,058	376	1,389	1,699	1,288	802	205
Bellary	2,821	2,339	1,547	1,068	257	1,487	1,400	989	514	121
Anantapur	609	857	451	404	149	402	432	335	304	97
Cuddapah	627	763	505	308	82	377	458	298	163	42
North Arcot	1,762	2,562	1,896	1,211	419	1,385	1,759	1,308	847	299
South Arcot	1,477	3,835	2,948	1,709	553	1,174	2,700	2,035	1,162	345
Coimbatore	1,591	2,422	1,850	1,281	434	1,407	1,782	1,397	921	310
Nilgiris	70	59	46	30	33	61	43	38	22	22
Salem	1,210	2,362	1,592	1,077	292	1,025	1,653	1,138	725	184
Tanjore	725	4,109	3,380	2,552	1,085	661	2,971	2,513	1,869	789
Trichinopoly	793	2,003	1,547	1,113	459	661	1,363	1,006	733	282
Madura	4,226	5,077	3,211	1,843	560	3,577	3,313	2,128	1,145	396
Tinnevelly	5,250	5,951	3,940	2,306	691	4,782	4,030	2,470	1,371	440
Malabar	2,961	6,415	4,652	2,573	992	2,232	4,281	3,358	1,586	639
South Canara	910	1,687	1,459	1,139	510	794	1,170	1,104	844	341
Total ...	37,314	59,546	43,950	28,800	10,451	29,702	40,898	30,755	19,086	6,746
Total, 1887-88 ...	30,173	56,210	41,560	29,544	10,361	23,164	37,989	27,695	19,223	6,719

The largest increase was under the infant standard. The comparatively easy nature of the examination under this standard is one of the causes of the increase noted above; also the extended admission of this standard to aid. It is also evident from the reports of the Inspectors that greater attention is being paid to the Infant department under the new Code than was the case before. In as many as 16 districts there was an increase in the number of pupils presented for the infant standard, and the advance in the first and second standards extended to 15 and 13 districts, respectively. This is satisfactory. But it is very discouraging to find that the number presented for the third standard shows actually a decrease of 744 pupils, and that under the fourth standard the number presented did not keep pace with the increase in the number of schools. It is true that the code restrictions press more heavily in the case of the higher standards, but against this is to be set the fact that more trained teachers were at work. I think the chief causes of the stationary character of the fourth standard and the falling off in the third standard are the refusal of aid for these standards in towns in cases in which schools are in competition with Municipal or Board Primary schools, the increase in the number of Municipal and Board Primary schools, the paying of grants at low rates in the advanced districts,—the very districts in which Upper Primary schools abound, the tendency of pupils in towns, especially Madras, to join the lower departments of superior schools so soon as they have passed the second standard and are eligible for the first class, and, lastly, the estimate system which no doubt has the effect of discouraging schools, which can only earn a small sum, from competing. The maximum sum to be earned is known, and if that maximum is small in amount, the teacher abandons the attempt. One satisfactory feature, however, is that the proportion of passes in all the standards compares favorably with that of the previous year. The percentages of passes rose from 77, 68, 67, 65 and 64 in 1887-88 to 80, 69, 70, 66 and 65 in the infant and first four standards, respectively, the increase under the first standard especially being marked. This is an indication that the teaching in Results schools has generally been improving of late. North Arcot and Tinnevelly are the only districts where there is a decrease under all the standards. The increase under scholars, referred to in paragraph 115, is therefore confined to unaided schools. In Madras also, there was a decrease in the numbers presented in all the standards excepting the infant. In Nilgiris a decrease is noticeable in the numbers presented under the infant, second and third standards. I regret to say that in Tinnevelly the progress of primary education has not been satisfactory. Probably the advance in previous years has been too rapid to be sustained.

PRIMARY EDUCATION.

I give below, for purposes of comparison, the figures relating to the Primary standards for the past three years during which the new code has been in operation :—

—	Number presented.						Number passed.					
	Infant.	I.	II.	III.	IV.	Total.	Infant.	I.	II.	III.	IV.	Total.
1886-87	22,030	54,265	44,759	30,815	10,893	162,762	17,258	37,095	31,939	20,754	6,863	113,909
1887-88	30,173	56,210	41,560	29,544	10,361	167,842	23,164	37,989	27,695	19,223	6,719	114,790
1888-89	37,314	59,546	43,950	28,800	10,451	180,061	29,702	40,898	30,755	19,086	6,746	127,187

It will be seen from the above statement that the increase that has taken place in the numbers presented within the last three years is confined only to the infant and first standards. The institution of the Primary School examination will, I have reason to think, increase, a larger proportion of pupils continuing beyond the first two standards than has been the case hitherto.

Number of pupils passed in different subjects under the infant and first four standards.

126. In the table below the number of pupils (boys and girls) that passed in different subjects in the infant and first four standards are given :—

Subjects.	Infant.		I.		II.		III.		IV.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Compulsory subjects.										
Reading	31,076	37,034	45,909	47,622	33,983	36,200	23,321	22,907	8,589	8,467
Writing	30,266	36,521	46,767	50,419	33,724	36,376	23,750	23,157	8,988	8,923
Arithmetic	21,633	21,260	46,083	48,724	34,157	35,789	22,745	22,373	7,916	7,166
Optional subjects.										
Object lessons or Elementary Science ...	2,090	2,219	2,241	3,191	2,120	3,194	1,879	1,815	640	317
Children's occupation...	1,375	1,938	921	1,352	662	987	9	...	...	...
Action songs	1,654	1,762	...	3	3	4	20	...	17	...
Geography	...	...	5	48	3,810	3,931	9,836	9,172	4,958	4,772
Vernacular Poetry ...	...	...	...	...	...	3	13,612	12,718	5,862	5,727
Do. Grammar.	...	...	...	...	...	...	...	80	3,619	3,072
Second language ...	...	...	4	2	8	1	359	771	119	511
English Reading ...	...	...	...	...	8	...	3,062	2,404	1,796	1,549
Do. Writing and Spelling ...	...	...	...	...	...	...	2,378	2,109	1,454	1,337
Do. Grammar ...	...	...	...	...	...	...	584	646	1,143	1,018
Indian History ...	...	...	...	...	...	...	6	144	3,410	2,938
English do. ...	...	...	...	...	...	...	...	...	5	2
Drawing and Modelling.	...	...	...	...	...	...	27	59	19	70
Hygiene	...	...	...	...	...	...	4,844	4,551	2,758	2,752
Mathematics	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	10	...	7	5	7	157	90
Plain Needle-work ...	...	3	2,546	2,304	1,833	1,731	1,253	1,148	732	694
Singing	...	...	...	...	37	62	29	56	15	20
Drill and Gymnastics ...	241	13	132	241	143	222	275	159	7	60
Carpentry	...	...	1	5	1	3	1	3	...	...
Embroidery	...	...	...	...	...	...	...	1	...	2
Carpet-weaving ...	...	...	...	5	...	4	...	3	...	3

In the first and second standards there was an appreciable increase in the number of pupils that passed in each of the compulsory subjects. In the infant standard the number of pupils that passed in Arithmetic is much below that passed in Reading and Writing. This is because only two subjects are compulsory for this standard and, as a rule, Reading and Writing are preferred to any other two subjects. The opinion is shared by all Inspecting officers, and in this view I concur, that the test for the infant standard is rather easy.

The results in Optional subjects are on the whole encouraging. Under Object Lessons, Children's occupations and Action songs in the infant and first two standards fair progress is noticeable, an evidence that the Infant department is receiving more attention from managers of schools. The Kindergarten system is

being introduced into several schools. The increase under Second Language and Drawing and Modelling is also noteworthy. I much regret to observe the falling off under plain Needlework and Hygiene, and am ignorant of the cause unless it be greater attention to Reading, Writing and Arithmetic and to the limit placed on the earnings of schools.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

The following remarks of Miss Carr with reference to girls' schools in her circle will be of interest:—

"I notice considerable improvement in the methods of teaching the compulsory subjects since I acted as Inspectress in 1886, but the teaching of Geography and History still consists too much in mere bookwork. Infant teaching generally has improved, but I have rarely been able to give grants for object lessons in standards II and upwards, as the information imparted has only been exactly of the same nature and difficulty as that given to the infants and standard 1. In Native schools this is doubtless to a great extent due to the few books containing suitable information printed in the vernacular languages."

The above remarks, with some qualifications, apply to boys' schools as well.

VI.—SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Number and strength of schools and classes for Special or Technical Training.

127. From the following summary it will be observed that the number of schools and of classes for special and technical instruction rose from 81 and 5 to 88 and 8, and the attendance therein from 2,919 and 296 to 2,991 and 609 respectively :—

Classes of institutions.	Number.		Strength.	
	1888.	1889.	1888.	1889.
Training schools for Masters ...	41	46	967	1,039
Do for Mistresses ...	13	13	311	331
Schools of Art ...	1	1	299	212
Schools of Medicine ...	3	3	197	225
Schools of Engineering ...	1	1	75	76
Schools of Agriculture ...	1	1	32	28
Commercial schools ...	2	1	314	169
Industrial schools ...	18	20	640	739
Ordnance Artificers' school ...	1	1	84	87
Reformatory school, Chingleput ...	...	1	...	85
Total ...	81	88	2,919	2,991
Special classes ...	5	8	296	609
Grand Total ...	86	96	3,215	3,600

The accession of five Training schools for masters, two Industrial schools, and the Reformatory school, Chingleput, to the list, and the disappearance of the Commercial school, Trichinopoly, account for the variation in the number of special institutions noted above. The increase in the attendance in special classes is a sign of the growing demand for instruction in subjects other than literary.

The increase in the aggregate strength did not, however, keep pace with that in schools, and this is due mainly to a considerable fall in the attendance of the School of Arts and the omission of the Commercial school, Trichinopoly, from the list. In the former institution during the year under review the fees were collected with greater stringency and the names of all the students who had been continually absent for more than three months without paying fees were struck off, so that, though the total number on the rolls was less, the average attendance was proportionately greater. I assumed the administration of the Reformatory school, Chingleput, on the 1st October 1888 under the orders of Government, dated 28th August 1888, No. 1808. The institution thus appears for the first time in the departmental returns.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

(a) TRAINING SCHOOLS.

(i) *Training Schools for Masters.*

Number and strength of Training schools for Masters.

128. The resuscitation of the Church Mission Society's Training Institution, Masulipatam, the organization of a Normal department in connection with the St. Joseph's College, Trichinopoly, for training teachers of the Secondary grade, higher and lower, and the establishment of three new Normal schools named in the margin raised the total number of Training schools for masters from 41 to 46. The strength of these schools rose from 967 to 1,039, but the average for each school remained at 23. The three new schools contained together 48 pupils, so that there was on the whole an increase of 24 in the number on the rolls of the existing schools. The average attendance in each Normal school which was 23, falls short of what I consider should be the average strength, namely 30, of a Normal school educating Lower primary teachers only. I regret to say that the importance of trained teachers, of the higher grades more especially, is not yet sufficiently recognized even by agencies that have extensive educational operations, and the progress that has been made is due a great deal to the departmental pressure that has been brought to bear upon Managers of schools. The desire for economy, as well as a disinclination on their part to compel unwilling teachers to submit to the loss of pay and other inconvenience that a course of training involves, has no doubt led many Managers to employ largely untrained masters; but it is a fact that even those who have had wide experience in educational work fail to see the desirability of having trained teachers in their schools. The prejudice is also probably in a measure due to the fact that the trained teacher is not always as superior as he should be to the untrained. Two reasons account for this,—first, the course of training is too short to eradicate all the bad methods imbibed from instruction during school life at the hands of inferior teachers, and the second, the cleverest young men, who only take up teaching as a means of maintaining themselves until they obtain Government employ, will in most cases not consent to the inconvenience and financial loss resulting from a course of training extending to any length of time. In Europe men are kept for a much longer time under training and are taught, according to the very best methods, the subjects which they will have to teach, as well as the methods of teaching. In this Presidency financial necessities place such a system out of the question, and we can only trust to the gradual improvement in methods of instruction in normal institutions to provide for the training of men who have already been educated on the best methods. But notwithstanding these shortcomings, every year furnishes evidence of the inferiority, as a general rule, of untrained teachers. Their methods of teaching are inferior, and they are, as might be expected, extremely deficient in a knowledge of principles. It has also of late been often brought to my notice that the Code does not offer sufficient encouragement to trained teachers. With this opinion I in a way concur so far as the results system is concerned. This is what the President, District Board, Chingleput, wrote with reference to the Normal school in that district a few months back:—

American Baptist Mission Training school, Bapatla.
District Board Sessional school, Hospet.
B G M Normal school, Kaity.

"The position of the Normal school at Chingleput is becoming so precarious from its failure to attract results schoolmasters that it may soon become advisable to recommend its closing altogether. The reason generally assigned is that the order of Government above quoted (G.O., 18th March 1889, No. 656 L.) allows District Boards no power of cutting down the results grants payable to untrained men, who are not therefore driven into the Normal school."

The principle upon which Chapter III proceeds is not the grant of more liberal rates to trained men for procuring the same results as untrained men; but it assumes that the trained teacher should reap his reward by procuring better results than the untrained, and refuses to give aid in certain cases unless trained men are employed. This course is I believe perfectly sound so far as results which can be measured by an examination in the subjects taught is concerned, but it makes no allowance for superior methods and organization and discipline,—all important matters. I am, however, extremely doubtful whether in the existing circumstances

of the country it is advisable to give a money allowance for such accessories in ordinary Results schools, and I believe that the end can be more safely obtained by extending what is known as the Salary results system, and by requiring that all teachers employed under that system shall be trained, and that their schools shall be properly organized and supervised. As regards Results schools the object in view can be attained if art. 11 (3) of Chapter III of the Grant-in-aid Code is modified so as to withhold grants for standards above the second, taught by untrained and unpassed teachers, men of experience and known efficiency alone being exempted; but I do not think such a change is at present desirable, seeing that it is always open to Boards to limit aid in this way in non-backward localities if they desire to do so. The prospect of having a school constituted a Board Salary-results school is likely to have a much greater effect, as also the knowledge that grants for standards above the third will always be paid at maximum rates. If this were assured to Managers throughout the country for a period of five years, the good effect would probably be immense. But this implies a very large addition to the allotment for results grants in the departmental budget. In my letter to Government of April last, regarding improved system and method of school and college education, I submitted certain proposals regarding the means that should be adopted for strengthening and developing Training schools. These proposals have been generally approved, and if the District Boards and Municipal Councils heartily co-operate with the Department in the organization of Normal schools—some to be on the model suggested by me to the Madura Board (G.O., 17th June 1889, No. 1387L.)—a new impetus will be afforded for the development of normal and to some extent of technical education throughout the Presidency. A few of the District Boards have already on my recommendation opened or agreed to open classes to train teachers of the Primary grade, higher. In passing I may here note that all the Normal schools have been placed under the special supervision of the Inspectors of Schools, and I look forward to a considerable improvement in their scope and usefulness. But at the same time I cannot too strongly impress upon the Government that it is hopeless to expect a great development of the normal system as regards primary education, unless the prospects of men who undergo the toil and expense of being trained are assured and their position financially is made superior to those of untrained men. The time may come when the people generally will refuse to let their children be taught by unqualified teachers, but probably a generation must pass away before such a thing comes to pass.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

The results obtained by the Normal schools at the Special Primary examination were less satisfactory than in the previous year, the number of passes having fallen from 506 to 435 out of 782 and 746 examinees respectively, and the percentage of passes from 64 to 58. One of the difficulties in connection with the working of elementary Normal schools is the low standard of attainments reached by those who enter these schools with a view to being trained. In not a few cases the whole of the time that ought to be devoted to theoretical and practical instruction in the art of teaching is given to preparing the students for the Special Primary examination. The recognition of the Primary School examination as an entrance test for Normal schools will, it is hoped, gradually improve matters. The opening of Sessional schools, which will naturally work for this examination, will also help teachers to receive the full benefit of normal training. Owing to the introduction of the reorganization scheme towards the close of the year, nearly one-half of the Normal schools could not be examined for certificates before 1st April last, and thus only 10 Primary higher and 215 Primary lower Normal certificates were issued during the year against 380 Primary lower certificates in 1887-88. On the other hand, 667 trained men, including pupils trained in the previous years, obtained or joined appointments during the year against 578 in 1887-88, which is satisfactory. The trained teachers are not as stable as might be expected. It is of course difficult for want of sufficient data to calculate the actual waste of trained teachers. But I think it cannot be less than 7 or 8 per cent. With greater encouragement from Managers of schools and District Boards the number betaking themselves to other occupations will gradually diminish. In paragraph 137 of my report for 1887-88 I drew attention to the fact that hardly a single Primary Normal school fulfilled all the conditions for recognition under the

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Code. This state of things still continues, although the tendency is towards improvement. The teaching agency employed is better in quality and in one or two cases headmasters of high educational qualifications have been entertained. Last year I also noted a defect in regard to the examination of Lower Primary teachers. That defect—the absence of a public examination in Method and School management—has not yet been removed. The Special Primary examination, however, is now being revised to bring it into accord with the Fifth standard of the Code, and in the draft I am providing, among other things, for such an examination.

Normal schools, Northern Circle.

129. The following table relates to Normal schools in the Northern Circle. There was on the whole an increase of two schools and five pupils, while the entrances for, and passes at, the Special Primary examination also exhibit a slight improvement :—

Normal schools.	Number on the rolls on 31st March		Special Primary examination, 1887.			Special Primary examination, 1888.			Number of candidates who obtained Primary Grade Certificates in 1888-89.		Number of trained pupils who joined their appointments, or obtained employment.
	1888.	1889.	Examined.	Passed. First class.	Passed. Second class.	Examined.	Passed. First class.	Passed. Second class.	Higher.	Lower.	
FIRST DIVISION.											
Government.											
Russellkonda Normal school ...	19	13	14	8	...	17	3	7	...	...	21
Gunupúr do. ...	8	7	10	3	1	13	2	5	...	...	11
Board.											
Berhampore Local Fund Normal school.	30	26	25	6	2	28	6	10	...	...	15
Chicacole do. do.	20	19	24	11	6	21	9	5	...	...	10
Vizagapatam do. do,	22	21	26	3	3	22	8	5	...	...	18
Pálkonda do. do.	21	20	19	4	5	18	5	4	...	...	17
Total ...	120	106	118	35	17	119	33	36	...	...	92
SECOND DIVISION.											
Board.											
Rajahmundry Local Fund Normal school	27	30	28	19	1	27	8	8	...	...	
THIRD DIVISION.											
Board.											
Masulipatam Local Fund Normal school.	28	31	28	17	4	23	7	10	...	7	20
Guntúr do. do. ..	31	29	22	18	1	34	5	4	...	4	26
Nandyál do. do. ...	28	25	18	5	4	27	9	8	...	17	17
Aided.											
Masulipatam C.M.S. Training institution	...	10	12	8	4	9	7	1	...	...	9
Unaided.											
Bápatla American Baptist Mission Training institution.	...	8	...	...	...	...	...	...	...	...	...
Total ...	87	103	80	48	13	93	28	23	...	28	72
Grand Total ...	234	239	226	102	31	239	69	67	...	28	170

Ganjam.—Three Normal schools were at work as in 1887-88, but in each of them the attendance declined, though a larger aggregate number of pupils passed the Special Primary examination. It has, for some time, been under contemplation to remove the Government Normal school at Russellkonda to Udayagiri, but the

proposal is lying over, as the Governor's Agent doubts its expediency. The institution is poorly accommodated. The District Board Normal schools, Berhampore and Chicacole, secured very fair results at the Special Primary examination. The accommodation of the former school is quite unsuitable. The erection of a proper building and the development of the institution have been recommended to the Board with an assurance of liberal help from Government. The action of the Board in not providing suitable posts for trained teachers, or in compelling such teachers to open schools of their own, has involved unproductive expenditure. The progress of the Board Normal school, Chicacole, during the year deserves special mention here.

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Vizagapatam.—The Government Normal class at Gunupúr, maintained for the benefit of Hill school teachers, contained 7 pupils on the rolls against 8 on the 31st March 1888, but at the Special Primary examination 7 pupils passed against 4 in the previous year. The situation of this school is such that only men of inferior general educational attainments can be induced to join it, but the continuation of the class in this backward locality, for the special purpose of training teachers for the Hill schools, is absolutely necessary. The school will probably do more work in the future, as the number of schools in the Agency tracts has been increasing of late. More liberal rates of scholarship will be given for Hill men sent to this school, which is in the Plains, for training. There was one pupil less on the rolls at each of the Board Normal schools, Vizagapatam and Pálkonda, and these schools passed 13 and 9 pupils at the Special Primary examination out of 22 and 18 entrances. The Board Normal school, Vizagapatam, stands urgently in need of repairs. Systematic instruction in drill and gymnastics has not been introduced into the Board Normal school, Pálkonda, and the attention of the Board has been drawn to this defect.

Godávari.—This District possesses but a single Normal school, and that of the lowest grade. The strength rose from 27 to 30, but at the Special Primary examination only 16 pupils passed against 20 in 1887-88. The school is not sufficiently representative, almost all the pupils being Brahmans. Only 6 trained pupils are returned as having obtained employment, but considering the large number of Primary schools in the district, many of which have untrained teachers, trained men ought not to remain unemployed. A few of the unemployed students have been encouraged to open Results schools. Physical education was not sufficiently encouraged during the year, but provision has been made for instruction in gymnastics in the budget for 1889-90. Proposals are now being elaborated for developing the school into a good Secondary institution, working in connection with the Rajahmundry High school recently established. There is great need of a Secondary Normal school in the Northern Circars. The institution should train also primary teachers of both grades, and have a technical branch.

Kistna.—The reopening of a Normal department in the Church Mission Society's Training institution, Masulipatam, and the establishment by the American Baptist Mission of a Training school at Bápatla raised the number of Normal schools in Kistna from 2 to 4 and the number of Normal pupils from 59 to 78. The Board Normal school, Masulipatam, rose in numbers and passed two-thirds of the pupils at the Special Primary examination, though only 7 trained pupils received Normal certificates. The Board Normal school, Guntúr, contained 29 pupils, but at the Special Primary examination only 9 pupils passed out of 34 entrances, which is very unsatisfactory. No less than 46 pupils trained in the above Normal schools obtained employment, which is encouraging. The school would, I think, work better if it were moved to a more convenient centre. I have suggested its amalgamation with the Masulipatam school with a view to the ultimate development of a Technical Normal school for the district.

Kurnool.—The progress of the Board Normal school, Nandyál, the only one in the District, has been satisfactory. At the Special Primary examination it passed 17 pupils out of 27 sent up, and 17 trained pupils obtained employment. The number on the rolls at the close of the year was 25.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Normal schools, Central Circle.

130. The usual particulars relating to Normal schools in the Central Circle are given below :—

Normal schools.	Number on the rolls on 31st March		Special Primary examination, 1887.			Special Primary examination, 1888.			Number of candidates who obtained Primary Grade Certificates in 1888-89.		Number of trained pupils who joined their appointments, or who obtained employment.
			Examined.	Passed.		Examined.	Passed.				
	1888.	1889.		First class.	Second class.		First class.	Second class.	Higher.	Lower.	
FOURTH DIVISION.											
Government.											
Muhammadan Normal school, Madras.	15	11	7	6	...	7	7	...	...	...	10
Teachers' College, Saidápet ...	55	55	...	...	...	...	...	...	...	...	54
Board.											
Nellore Local Fund Normal school.	26	24	12	6	3	18	1	6	...	...	18
Ongole do. do. ...	31	33	23	10	4	28	4	6	...	...	30
Chingleput do. do. ...	...	27	...	...	...	16	4	7	...	...	14
Poonamallee do. do. ...	17	...	32	13	4	...	...	...	...	...	...
Total ...	144	150	74	35	11	69	16	19	...	...	126
FIFTH DIVISION.											
Board.											
Bellary Local Fund Normal school.	10	17	13	7	...	10	1	4	...	...	4
Hospet District Board Sessional school.	...	9	...	...	...	...	...	...	...	...	9
Anantapur Local Fund Normal school.	18	10	14	11	1	17	1	3	...	...	4
Ráyachóti do. do. ...	15	11	...	...	...	13	2	4	...	...	10
Madanapalle do. do. ...	...	...	6	3	...	...	...	...	...	...	...
Total ...	43	47	33	21	1	40	4	11	...	...	27
SIXTH DIVISION.											
Board.											
Tirutani Local Fund Normal school.	22	19	...	...	...	20	8	6	...	...	20
Tirupati do. do. ...	...	...	15	6	4	...	...	...	...	...	...
Arcot do. do. ...	28	43	23	8	7	24	5	7	...	...	21
Villupuram do. do. ...	19	32	25	11	6	18	7	6	...	13	15
Tirukoilúr do. do. ...	17	19	27	9	1	16	7	1	...	8	11
Total ...	86	113	90	34	18	78	27	20	...	21	67
Grand Total ...	273	310	197	90	30	187	47	50	...	21	220

Nellore.—The total strength of the two Local Fund Normal schools in the district remained stationary, and 48 pupils obtained employment during the year, but the results of the Special Primary examination were below fair. The Nellore Normal school is not sufficiently representative. The proportion of Sudra students is very low.

Madras.—There was a decline in the attendance of the Elementary Normal school for Muhammadans. This decline is only nominal for the new batch of students joined in May and the total strength in July last was 15. The school was placed under the general supervision of Mr. Hall, Principal, Teachers' College, and this arrangement has resulted in a marked improvement in the organization, instruction and discipline of the school. Better accommodation has also been provided for the school. Ten of the trained pupils found employment, and all the 7 pupils presented for the Special Primary examination passed in the first class. My appeal to District Boards and Municipalities as regards the necessity for training teachers

for Muhammadan schools will, I trust, prove successful. If the importance of a trained agency for Muhammadans is more fully appreciated, I feel sure that this school, the only one of the kind in the Presidency, will play a very important part in helping on the progress of elementary Muhammadan education on sounder and more systematic lines than hitherto. I contemplate the raising of the standard of this school to the Primary Higher Grade and its amalgamation with the Teachers' College. The junior department of the Teachers' College consisted of 55 pupils, the same as what it was in the previous year. During the year 17 F.A.'s and 29 Matriculates trained in the College were able to secure employment. The F.A.'s secured appointments varying in value from Rs. 20 and Rs. 40 per mensem, and the Matriculates appointments between Rs. 15 and Rs. 40. Local Boards absorbed the largest number of trained teachers, next Mission societies. The absence of a Normal school for training teachers of the Primary grade in Madras has long been felt as a great desideratum. The majority of Elementary Hindu schools in Madras are badly off as regards trained teachers. I consider it desirable that a Primary Normal department should be attached to the Teachers' College for the training of masters in Madras. If this is done there will be no need for the Board Normal school at Chingleput, provided the Board agree to contribute towards the cost of this department.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Chingleput.—Since the transfer of the Board Normal school from Poonamallee to Chingleput, the numbers rose slightly and the results of the Special Primary examination were also fair. The President has written to me representing the difficulty experienced in securing pupils to attend this school (*vide* paragraph 128) and the Inspector recommends the removal of the school to another centre. I have however written to the former, suggesting to him the proposal referred to above.

Bellary.—The attendance of the Board Normal school rose from 10 to 17, but its general condition was not satisfactory. The results of the Special Primary examination were poor considering the smallness of the class and the qualification of the staff. A Sessional Normal school was opened at Hospet and it contained 9 pupils on the last day of the year.

Anantapur.—There were but 10 pupils on the rolls of the Board Normal school, Anantapur, and at the Special Primary examination only 4 students passed out of 17 entrances. The Assistant Inspector has been asked to take steps to improve the strength of the school and the prospects of trained pupils.

Cuddapah.—The only Normal school in the District, that at Ráyachóti, maintained from Local funds, declined in strength, and at the Special Primary examination 6 pupils passed out of 13 sent up. This school stands in place of those at Cuddapah and Madanapalle that were abolished in 1887. The transfer to Ráyachóti has not produced the results that had been expected. It is satisfactory to observe that out of 86 teachers trained in the Normal schools in this District as many as 80 are employed as teachers.

North Arcot.—Both the Local Fund Normal schools of the District at Tirutani and Arcot made satisfactory progress during the year. One of the Normal schools should be removed to Vellore or Chittoor and raised in its status so as to train teachers of the Primary grade, Higher.

South Arcot.—Both the Normal schools in this district improved in strength. The Villupuram school passed 13 out of 18 pupils presented for the Special Primary examination, while the Tirukoilúr school passed only 8 pupils out of 16 entrances. The latter school has recently been removed. A carpentry class is attached to the former school and the progress made by the class is satisfactory. It seems very desirable that one of the Normal schools should be removed to Cuddalore and worked as a Primary Higher Grade school. The accommodation provided for both the schools is far from satisfactory. The Villupuram school is held in a rented house, and the Tirukoilúr school in a *mantapum*. I have urged upon the Board the necessity for providing separate buildings. The fairly large proportion of Sudra teachers in these schools is noteworthy.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Normal schools, Southern Circle.

131. The following is the list of Normal schools in the Southern Circle:—

Normal schools.	Number on the rolls on 31st March		Special Primary examination, 1887.			Special Primary examination, 1888.			Number of candidates who obtained Primary Grade Certificates in 1888-89.		Number of trained pupils who joined their appointments, or obtained employment.
	1888.	1889.	Examined.	Passed. First class.	Passed. Second class.	Examined.	Passed. First class.	Passed. Second class.	Higher.	Lower.	
SEVENTH DIVISION.											
Board.											
Coimbatore Local Fund Normal school.	26	22	27	10	8	23	7	5	...	...	24
Erode do. do.	21	21	17	8	4	20	8	3	...	11	10
Edapalli Badaga Normal school.	18	18	5	1	..	4	...	1	...	1	1
Salem Normal school	36	31	...	...	...	23	7	3	...	...	23
Tirupatur do.	...	...	19	8	3	.	...	...	...	...	...
Dharmapuri do.	...	...	14	6	1	...	...	...	...	...	...
Aided.											
Kaity B.G.M. Normal school ...	...	4	...	...	...	...	...	...	...	4	4
Total ...	101	96	82	33	16	70	22	12	...	16	62
EIGHTH DIVISION.											
Board.											
Tanjore Local Fund Normal school.	46	39	58	38	8	41	33	2	...	38	49
Perambalur do. do.	14	16	22	12	2	16	6	5	...	11	26
Aided.											
Poraiyar E.L.M. Normal school.	...	10	...	...	...	9	2	4	1	5	7
St. Joseph's Normal school, Trichinopoly	...	17	...	...	...	...	...	...	...	...	...
Unaided.											
Poraiyar E.L.M. Normal school.	11	...	...	...	...	...	...	...	...	...	...
Total ...	71	82	80	50	10	66	41	11	1	54	82
NINTH DIVISION.											
Board.											
Madura Local Fund Normal school.	41	45	47	23	7	34	17	6	1	24	...
Palamcottah do. do.	2	28	32	16	4	28	11	6	...	...	9
Aided.											
Dindigul C.V.E.S. Training institution	33	31	17	7	4	13	8	2	...	...	15
Pasumalai A.M. Normal school.	...	21	...	...	...	12	...	4	5	...	10
Tuticorin S.P.G. do. ...	25	18	...	...	...	...	...	..	1	6	8
Palamcottah C.M.S. Training institution	32	24	14	9	1	13	6	6	2	20	26
Unaided.											
Pasumalai A.M. Normal school.	18	...	13	6	3	...	...	...	...	...	..
Total ...	151	167	123	61	19	100	42	24	9	50	68
Grand Total ...	323	345	285	144	45	236	105	47	10	120	212

Coimbatore.—The slight fall in the strength of the Board Normal school, Coimbatore is, I trust, temporary. The numbers I believe will rise, as the institution has been raised to the Primary Higher Grade. The school is provided with a suitable building which, if enlarged, will allow of technical subjects being taught as well. The Board Normal school, Erode, remained stationary as regards attendance, and at the Special Primary examination 11 pupils passed out of 20 entrances, which is a fair result.

Nilgiri.—The Badaga Normal school at Yedapalle near Coonoor passed but a single pupil at the Special Primary examination as in the previous year. The

outturn was very poor compared with the outlay, but better results can hardly be expected considering the very low educational attainments of the pupils who seek admission. Attempts are being made to bring Kota students as well within the influence of the school. The Basel German Mission opened a Normal class at Kaity, which contained 4 pupils. This mission is doing a great deal towards the education of the Hill tribes, and the formation of a Normal school will materially advance their work by providing suitable teachers.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Salem.—The only Normal school in the district, viz., that at Salem, lately raised to the Primary grade, Higher standard, slightly declined in numbers and obtained poor results at the Special Primary examination; only 10 boys passed out of 23 entered. Considerable improvement was noticeable in organization and instruction at inspection and better results are expected for the current year. A carpentry class was opened in connection with this school, and the Normal students made very fair progress in the industry. The building is not suitable. I have addressed the District Board on the subject.

Tanjore.—Excellent results were secured by the Tanjore Local Fund Normal school, though there was a falling off of 7 pupils. Forty-nine trained pupils found employment, while 38 pupils were awarded Primary grade, Lower, certificates. It is in contemplation to remove the school to Kumbakónam and to form a Technico-Normal department in connection with the Kumbakónam College and the institute proposed to be established by the Tanjore Jubilee Committee. Government will shortly be addressed on the subject. The Evangelical Lutheran Mission school, Poraiyar, appears as an aided institution, as it is in receipt of certain scholarship grants. During the year this school produced good results. It passed six pupils at the Special Primary and the Teachers' Certificate examinations.

Trichinopoly.—The Local Fund Normal school, Perambalúr, continued to be poorly attended; there were only 16 pupils on the rolls. Eleven pupils passed the Special Primary examination and obtained Teachers' certificates, and 26 trained pupils found employment as teachers during the year. The Jesuit fathers organized a Normal class in connection with their College at Trichinopoly to train teachers, as elsewhere remarked, for the Secondary grade, Higher and Lower. There were 17 pupils on the rolls at the close of the year.

Madurá.—Of the three Normal schools in the district, that at Madura, maintained by the District Board, was numerically the strongest and the school passed 23 pupils at the Special Primary examination out of 34 sent up. I have proposed to the Board its constitution as a Technico-Normal school. If the proposal is sanctioned there is every prospect of its developing ere long into a very useful institution. The C.V.E.S. Training institution, Dindigul, did not acquit itself satisfactorily, the attendance fell from 40 in 1886-87 and 33 in 1887-88 to 31 on the 31st March 1889 and fewer pupils passed the Special Primary examination. The American Mission Normal school at Pasumalai, intended chiefly for Native Christians, appears as an aided institution this time. It produced fairly satisfactory results. Five pupils obtained Primary grade, Higher, certificates.

Tinnevelly.—The Local Fund Normal school, Palamcottah, had 28 pupils on the rolls against 2 on the 31st March 1888, but this increase is nominal, as no fresh batch of pupils joined the school on that date. A fair number succeeded at the Special Primary examination, though only 9 trained pupils obtained employment. The question of organizing a Technico-Normal school for the district is now under the consideration of Government. There was a further marked fall in the strength of the Church Mission Society's Training institution, Palamcottah. This is attributed by the Manager to the difficulty experienced by trained teachers in securing employment. This school is chiefly meant for Native Christian teachers. It acquitted itself very creditably at the public examinations. The S.P.G. Normal school, Tuticorin, which has been recognized as a Secondary Normal school was also less strong than in 1887-88 and only 7 pupils obtained Teachers' certificates. A building grant, amounting to Rs. 2,900, was paid to this school during the year under report.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Normal schools, Western Circle.

132. A list of Normal schools in the Western Circle is appended :—

Normal schools.	Number on the rolls on 31st March		Special Primary examination, 1887.			Special Primary examination, 1888.			Number of candidates who obtained Primary Grade Certificates in 1888-89.		Number of trained pupils who joined their appointments, or obtained employment.
			Examined.	Passed.		Examined.	Passed.				
	1888.	1889.		First class.	Second class.		First class.	Second class.	Higher.	Lower.	
Board.											
Calicut Hindu Normal school ..	33	44	22	17	3	25	11	5	...	26	13
Cannanore do. ...	33	24	34	19	11	19	12	5	...	7	22
Calicut Mappilla do. ...	23	25	12	7	3	12	2	5	...	...	10
Tellicherry do. ...	25	25	1	...	...	15	...	2	...	...	...
Mangalore Local Fund Normal school	14	23	5	...	4	10	4	2	...	13	20
Unaided.											
Basel German Mission school, Nittur	9	4	.	...	...	3	2	..	...	...	...
Total ...	137	145	74	43	21	84	31	19	...	46	65

Malabar.—In the two Hindu and the two Mappilla Normal schools of Malabar, all of which are maintained by the District Board, with the help of grants from Provincial funds, the attendance rose from 66 and 48 to 68 and 50, respectively, and all the schools, with the exception of the Mappilla Normal school, Tellicherry, secured a very fair proportion of passes at the Special Primary examination, while 45 pupils therein trained obtained employment as teachers. The Mappilla Normal school, Tellicherry, fared very poorly. Two out of 15 pupils sent up passed the Special Primary examination. As at present constituted the school is nothing more than an ordinary institution affording general education to grown-up men. I have asked the Inspector to report as to how the school may be better organized. There are, of course, considerable difficulties felt in securing Mappilla young men of sufficient general attainments to undergo normal training. No attempts seem to have been taken to provide the Board Normal school, Calicut, with a suitable building. The strength of the Basel German Mission school dwindled down to 4 at the close of the year.

South Canara.—The Local Fund Normal school, Mangalore, the only Normal school in the district, was 23 strong at the close of the year against 14 on the 31st March 1888, and at the Special Primary examination it passed 6 pupils out of 10 entered. Thirteen students secured Lower Primary certificates. The Sudra element is not strongly represented in this school and instruction in drill is not systematic.

ii. *Training Schools for Mistresses.*

Number and strength of Training schools for mistresses.

133. As at the close of the previous year 13 Training schools for mistresses were at work, and their aggregate strength rose from 311 to 331, which is satisfactory. The Normal class attached to the Hobart Muhammadan Girls' school, Madras, now ranks as a departmental school, as the Government have assumed the management of the entire institution from 1st February last. The Moyan Female Normal school, Calicut, under the District Board's control was removed to Tellicherry. The decrease in attendance of this school is only nominal. One reason for its removal to Tellicherry was to increase the attendance and to make it more representative. As soon as it is well established there, I hope to see an appreciable increase in strength.

Training schools for mistresses.	Number on the rolls on 31st March	School Management examination.		Higher examination for Women.		Middle School examination.		Special Primary examination.		Number on the rolls on 31st March	School Management examination.		Higher examination for Women.		Middle School examination.		Special Primary examination.		Number of trained pupils who obtained employment as teachers during the year.
	1888.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.	1889.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.	
GOVERNMENT.																			
Madras Presidency training school for mistresses	50	23	17	2	2	8	3	6	4	42	30	22	4	1	9	7	5	2	18
Hobart Government Muhammadan Normal school	..	...	...	...	...	...	...	...	...	6	...	...	...	...	...	...	7	1	4
Coimbatore Government Female Normal school	9	...	...	...	...	...	...	9	4	14	...	...	...	...	...	...	12	1	4
BOARD.																			
Tellicherry Board Female Normal school	29	1	1	...	...	...	...	8	3	14	5	5	...	...	...	...	10	8	5
AIDED.																			
Masulipatam Church Mission Society's Female Training institution	13	...	...	...	...	...	...	8	8	12	...	...	...	...	...	...	6	4	..
Madras Free Church Mission Christian Female Normal school	20	19	...	5	5	12	10	15	3	29	9	9	5	4	11	10	25	15	3
Madras Free Church Mission Christian Girls' Boarding school	9	...	...	2	1	8	4	10	5	4	6	1	7	4	8	7	13	7	...
Madras Hobart Muhammadan Normal school	9	...	...	...	...	..	...	7	1	...	..	...	.	...	...	...	...	...	...
Cuddalore Roman Catholic Female Normal school	9	...	...	2	1	2	2	8	3	13	7	5	4	3	8	8	8	5	4
Coimbatore Roman Catholic Female Normal school		...	...	...	...	...	...	7	2	...	...	...	...	...	...	...	...	...	...
Puttur S.P.G. Female Normal school	6	...	...	...	..	12	5	16	6	14	3	2	...	...	13	7	15	6	...
Madura American Mission Female Normal school	31	..	...	...	...	12	11	23	14	34	10	10	...	...	12	12	15	7	10
Palamcottah Sarah Tucker Training institution	62	37	17	13	6	24	15	40	16	68	12	12	2	1	14	7	23	12	11
Tuticorin Victoria Female Normal school	14	5	..	...	...	4	4	9	3	27	6	5	5	4	6	6	18	13	2
Nazareth St. John's Female Normal school	50	33	25	7	5	18	9	20	15	54	42	34	8	5	25	15	26	13	6
Total	311	118	60	31	20	100	63	186	87	331	130	105	35	22	106	79	183	94	67

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Eight out of 13 schools in the above list more or less improved in numbers. At all the public examinations a general advance will be observed in the number of passes, and it is highly gratifying to note that St. John's Female Normal school, Nazareth, presented 7 pupils for the last Matriculation examination, of whom 5 passed. This is the first time native girls have appeared for the Matriculation examination after receiving definite instruction in a school. The returns show the number of mistresses that obtained employment as 67 against 96 in 1887-88. Probably a good number of normal pupils have chosen to continue their studies in the hope of obtaining higher certificates so as to better their prospects of employment.

The qualifications of the staff of teachers employed in girls' schools (secondary and primary) on the 31st March last, excluding those who have come from Europe or America, or who have been educated there, will be found in the table appended.

Qualifications of teachers.	Secondary schools.		Primary schools.	
	Masters.	Mistresses.	Masters.	Mistresses.
Teachers holding normal certificates ..	90	153	153	140
Do ordinary certificates	64	127	53	68
Do general education certificates	70	155	147	75
Do. no certificates	63	159	318	310
Total ..	287	594	671	593

The statement presents very significant features as regards the proportion of male and female teachers in Secondary and Primary schools and the proportion of unpassed teachers in these classes of institutions. More than two-thirds of the teachers in Secondary schools were mistresses, whilst in Primary schools the proportion was below 50 per cent. The total number of unpassed mistresses was 469, and there were, besides, nearly 1,000 male teachers in girls' schools, who should gradually be superseded by female teachers. For there can be no question that if female education is ever to become popular in this country, the agency employed must be composed almost wholly of women. If the large sum now spent annually on masters were devoted to mistresses, the demand for the latter class of teachers would increase enormously, and, with their more extensive employment the number of girls receiving a high education would correspondingly grow. As the money value of higher education among women grows, so will education itself extend, for there is no such mighty stimulus to progress as the hope of gain—a stimulus which works on the fathers and husbands as well as on the mothers and daughters. The annual outturn of the existing Normal schools on their present status may be taken as about 80 to 90 mistresses only. It is therefore imperative that the existing training institutions for mistresses should be worked to their fullest capacity, and also that additional schools should be opened, chiefly in districts where no facilities now exist for the training of mistresses.

Regarding the general tendency on the part of Managers of schools to employ untrained teachers, Mr. Fitch, one of Her Majesty's Inspectors of Schools, in reporting on the Training colleges for mistresses in England and Wales, observes:—

"I find a general belief that the desire for economy on the part of many school boards has led them to appoint a larger number of untrained, and therefore cheaper, assistants; and that the facilities offered by the present regulations for the acquisition of a certificate by examination alone and without college training are such as to tempt many young persons to enter the profession by that avenue instead of the longer and somewhat more difficult road of regular discipline and special instruction."

This state of things is much more pronounced in this country than in England, and considering that the encouragement offered to trained mistresses is even less than that they receive at home, the progress made here must be considered satisfactory. It is hardly necessary for me to add that had it not been for the educational activity of Mission bodies in this direction, the number of trained mistresses available for schools would be far less than what we have at present. The Mission Normal institutions are aided liberally, comparatively speaking, but

some of them deserve still more liberal treatment, especially in view of the employment in them of a larger trained European agency. I proceed to remark briefly on individual schools.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

134. There were 42 pupils under training against 50 at the close of the previous year in the Presidency Training school for mistresses, and these were distributed among the different nationalities as noted in the margin. The decrease chiefly occurred under Native Christians, which is probably due to a larger number of pupils having found their way to the Free Church Mission Christian Female Normal school. Under Brahmans, there was a satisfactory increase, and, if the improvement be steady, it will not fail to give a new impetus to the development of female education among this community. As the charge of female education throughout the Presidency has been entrusted to two Inspectresses of Girls' schools, it is expected that the strength and usefulness of this institution will rise yet further, and that materials will, in the course of a few years, be available for the raising of the status of the school to that of a college. The results of the several public examinations were, on the whole, fair. At the School Management examination of the Secondary grade, Lower, all the 18 pupils presented were successful, which speaks well for the training they had received.

Presidency Training school for mistresses.

	1888.	1889.
Eurasians	16	16
Native Christians	16	9
Brahmans	1	4
Other Hindus	17	13
	50	42

Miss Carr, who had been in charge of the institution for more than 6 years, was appointed Inspectress in December last, in recognition of her valuable services; and her successor, Miss Sarah Pratt, who had previously held the post of lecturer and governess in the Whiteland's Training College, Chelsea, assumed charge of the institution on the 13th March.

Hobart Muhammadan Normal school, Madras.

135. Mrs. Brander found this school in an improved condition at her last inspection. It has since been constituted a Government institution. The attendance is somewhat weak, but until Muhammadan girls' schools are established, and the demand for the services of trained mistresses rise, there will not be any great increase in numbers. Only 1 pupil passed the Special Primary examination, and 4 trained teachers obtained employment.

Government Female Normal school, Coimbatore.

136. An appreciable advance had taken place in attendance, and there were 9 Native Christians and 5 Hindu girls under training against 9 Hindu girls in 1888. Mrs. Brander noticed, at her inspection, a considerable improvement in the general tone and teaching of the Normal department. Home reading received encouragement. Provision will, as soon as practicable, be made for the training of teachers of Primary grade, Higher.

Board Female Normal school, Tellicherry.

137. The Moyan Female Normal school, Calicut, was removed to Tellicherry towards the close of the year. There were 14 pupils on the rolls on the 31st March 1888 against 29 on the same date in 1888, but it must be noted here that some of the pupils in 1888 were not *bonâ fide* normal pupils, as they were receiving general education only, and were not strictly speaking being trained, as they were found defective in general education. While Native Christians and Thians formed the bulk of the pupils at Calicut, 2 Brahman and 6 caste girls have joined the institution at Tellicherry, which is a satisfactory feature. A larger number of girls—Hindu and Muhammadan—will be encouraged to join the school. Five trained students obtained employment during the year.

C.M.S. Female Training Institution, Masulipatam.

138. The attendance was almost stationary, and at the Special Primary examination only 4 pupils passed against 8 in the previous year. None of the trained students obtained employment during the year.

Free Church Mission Christian Female Normal school, Madras.

139. There was an accession of 9 pupils to the strength of this institution. Fairly good results were obtained at the several public examinations, including the School Management test. Ten pupils obtained certificates. Only 3 pupils are returned as

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

having obtained employment in the year, though 12 more trained women seem to have secured work as teachers since the close of the year.

Normal class attached to the Free Church Mission Boarding Girls' school.

140. The strength of this class organized in 1888 dwindled to 4 on the 31st March 1889. Unless the attendance improves, there is no chance of the class taking a permanent place in the list of recognized Training schools for mistresses. Only one pupil passed the School Management examination and obtained a teachers' certificate.

Roman Catholic Female Normal school, Cuddalore.

141. Fair progress was made by this institution during the year. The attendance rose from 9 to 13, and 5 pupils passed the Special Primary and School Management examinations while 4 trained students found employment as teachers.

S.P.G. Female Normal school, Puttur, Trichinopoly.

142. There were 14 girls on the rolls, including a caste girl, against 6 on the 31st March 1888. Six girls passed, the last Special Primary examination and were awarded certificates, but none of the pupils appear to have found work as teachers.

American Mission Female Normal school, Madura.

143. Under the able management of Miss Eva M. Swift, the Directress, this institution has been making very good progress. There was an improvement in numbers and the results obtained at the public examinations as well as at inspection bear testimony to the general efficiency of the school. I have recommended the opening of the normal department for Hindu girls. Thirteen Normal pupils were awarded certificates and 10 obtained employment. The school was raised to the status of a training school of the Primary Higher grade standard.

Sarah Tucker Training institution, Palamcottah.

144. This institution continued to maintain its popularity. The attendance rose from 62 to 68. At the School Management examination all the 12 pupils presented were successful and at the Middle School and Special Primary examinations about 50 per cent. of the entrances passed. Eleven trained pupils secured employment as teachers. During the year under review the school was organized as an English school. The change is likely to increase considerably the usefulness of the institution, though it may affect the strength at the commencement. Systematic instruction is given in Music and Drawing.

Victoria Female Normal school, Tuticorin.

145. Though this school was organized but quite recently, it bids fair to develop into a good Normal school. During the year the attendance almost doubled and at all the public examinations very creditable results were secured by the class. A building grant, amounting to Rs. 2,900, was paid to the institution from Provincial Funds in March 1889. It is to be hoped that the mission will open the class to Hindu girls.

St. John's Normal school for mistresses, Nazareth.

146. A further increase is noticeable in the strength of this well-conducted institution. Excepting the Sarah Tucker Training institution, Palamcottah, this is the most numerously attended of the Normal schools for mistresses. Both at the public examinations and at inspection, the school acquitted itself very creditably, especially at the School Management examination in which 34 pupils passed out of 42 presented—a result which indicates efficient training. Only 6 pupils secured appointment as teachers.

(*b*) SCHOOLS OF ARTS.

School of Arts, Madras.

147. The total strength of the school fell from 299 to 212, and the average daily attendance was 141 against 177 in the previous year. The decrease in attendance is attributed to the greater strictness with which the payment of fees was enforced during the year. The special classes for Wood-engraving, Architectural-drawing and Modelling were attended 30, 10 and 11 students, respectively, against 24, 20 and 9 in the previous year. There was an increase in the attendance of Native Christian and Muhammadan boys, but under each of the other classes there was a decline. The number of

artizan pupils increased from 30 to 45. The further development of the Carpentry and other Industrial departments will no doubt increase considerably the attendance of this class of pupils. A scheme is under consideration for improving the general educational condition of apprentices and scholars, as the educational attainments of the majority of students is very defective. For the Middle School examination in Drawing 45 candidates appeared against 55 in the previous year, out of whom 22 passed, 3 being placed in the First class. The proportion of passes was less than that of the previous year. Three passed in Modelling out of 4 entrances, 1 in Engraving in the First class out of 2 that appeared, and 1 in Carpentry. The number of candidates that appeared for theHigher examination in Drawing, Painting and Design increased from 28 to 45, but only 3 completed their certificates for each of the first and second stages, against 8 and 5, respectively, in the previous year. The proportion of passes in single and group subjects was satisfactory. The number of scholars and apprentices in the Industrial department was 51 against 49 in the previous year. A Carpet department has been newly added and 4 looms have been set up. Twelve students trained in the school secured employment as Art Instructors in various capacities on salaries ranging from Rs. 15 to 70. The new departure in favor of Technical education will no doubt soon produce a greater demand for Art Instructors and Drawing masters. The total cost of the school was Rs. 40,618, which was Rs. 2,133 in excess of the amount for 1887-88. The extra expenditure was incurred chiefly in connection with the development of the Industrial department. The fee receipts and the amount realized from sales of manufactures were Rs. 995 and Rs. 8,647, respectively, against Rs. 1,126 and Rs. 9,335 in 1887-88. Roughly the average cost of educating each pupil was Rs. 50 in the Artistic department and Rs. 130 in the Industrial department.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

(c) SCHOOLS OF MEDICINE.

Madras Medical School.

148. In the Second and Junior departments of the Madras Medical College there were altogether 177 pupils against 148 in the previous year. The Second department for the Apothecary grade was closed during the year to all but female students, but as all attempts to recruit the Military Apothecary grade from self-educated graduates had failed, it was found necessary to throw open the Second department to Military pupils. These receive stipends and are gratuitously educated. There were altogether 9 Military pupils in the Second department, the rest being females. The Primary and Final examinations for the Apothecary grade certificate were conducted by a Board appointed by Government. Five female candidates presented themselves for the former examination and 4 for the latter, all of whom were successful. The strength of the Junior department rose from 117 to 136. Sudras and Native Christians formed more than 76 per cent. of the total attendance. Out of 58 students that appeared for the Final examination of the Hospital Assistant's grade only 42 passed—not a very satisfactory result. Measures have been taken to see that the work of the Assistants in this department is carefully supervised by the Professors. There were only 3 female pupils at the close of the year in the Junior department.

Nellore Board Medical School.

149. The strength of the school remained stationary at 17, and for the first time female students were admitted. Three Eurasian young ladies attended the school during the year, one of whom has received the Lady Dufferin's Scholarship and is at present studying in the Madras Medical College. Among the students there were 3 Muhammadans and 3 Brahmans. The progress of the school was on the whole satisfactory.

H.R.H. Prince of Wales' Medical School, Tanjore.

150. The strength of this school also stood the same as in the previous year, viz., 31. The majority of pupils were Native Christians. There were 4 Brahman pupils. The absence of Muhammadans is regretted. At the annual examination for Hospital Assistants grade 13 students appeared and 12 passed. One of the students, S. Arland, took the first place and was awarded the Government gold medal. At the beginning of the official year there were three female medical pupils, but all the three resigned. Arrangements are, however, being made for the admission of female candidates for the next session.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

(*d*) SCHOOLS OF CIVIL ENGINEERING.

151. The strength of the school department of the College of Engineering increased from 75 on the 31st March 1888 to 76 on the 31st March last, the increase being due to the opening of the Sub-Overseer's class. Particulars, as regards the strength of each class, are given in the margin. The strength of the Engineer Subordinates' class declined from 32 to 17. The class for Sub-Overseers and Maistries is likely to be taken advantage of by the artizan classes. Out of 15 students who appeared for the Final examination of the Draftsmen's class 5 were successful. The result is not encouraging though it is favorable compared with the result of the previous year. The Surveyor's class produced satisfactory results. At the Final examination out of 7 students 5 were successful in gaining Third-class certificates. A graduate in Engineering has recently been appointed who has specially qualified in Surveying. Government have ruled recently that in future Draftsmen holding Second-class certificates will be eligible for promotion to the First grade under certain conditions, and that men in the service will be allowed to appear at any time as independent candidates for examination for First-class certificates. These concessions will go a great way to improving the status and prospects of Draftsmen.

School of Engineering, Madras.

Class.	Strength on 31st March.	
	1888.	1889.
Engineer Subordinates' class ...	32	17
Draftsmen's class	27	18
Surveyor's do.	14	13
Sub-Overseer's class	...	26
Others	2	2
Total ...	75	76

(*e*) SCHOOLS OF AGRICULTURE.

School of Agriculture, Saidápet.

152. Twenty-eight students went through the Junior course of the College of Agriculture against 32 in the previous year. The students of the school department also receive instruction according to the syllabuses of the subjects for the Higher examinations in Science, Arts and Industries. Much attention was paid to practical instruction. All students were instructed in the field in the use of implements and in farm matters generally. The limited area of land available is an obstacle to practical instruction on a more extended scale, but the Board of Revenue have already expressed their willingness to transfer certain fields in their possession adjoining the present farm to this Department for the use of the college. Other particulars of the working of the college in general are given in paragraph 92.

(*f*) COMMERCIAL SCHOOLS.

Chengalvaraya Nayakar's Commercial School, Madras.

153. During the year under review this institution was raised to the status of a First Grade High school. The attendance on the 31st March last was 169 against 225 in the previous year. Non-Brahman Hindus, as might be expected, form the majority of the attendance. The teaching staff in the technical subjects is well qualified and it is the intention of the Managing Committee to appoint a technically qualified European as Headmaster. The following subjects are at present taught in the school:—Commercial Correspondence, Book-keeping, Phonography, Mensuration, Mercantile Arithmetic, Inorganic Chemistry and Drawing. Particular attention is paid to the general education of the pupils and no one is admitted to the special classes unless he has passed the Middle School or some Higher examination. The results of the Higher examination in Commerce and the technical branches of the Middle School examination were very satisfactory. The institution of the Upper Secondary examination will raise the status of this institution and also increase its usefulness considerably. The young men trained in the school readily obtain employment in Mercantile offices.

Commercial and Science Class, Trichinopoly.

154. The Commercial School, Trichinopoly, which was worked as a special school in 1887-88, ceased to work as such from January last. The subjects of Commercial Correspondence and Commercial Arithmetic are, however, being taught to a few pupils in the Upper Fourth class. Had the school been provided with a qualified teaching staff it would have held its ground.

Number and strength of Industrial Schools.

(g) INDUSTRIAL SCHOOLS.

155. In the accompanying table full particulars are given of Industrial schools and of Industrial and Special classes attached to schools.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

	Name of Institution.	1887-88. Number on rolls on 31st March.	1888-89. Number on rolls on 31st March.	Carpentry.	Blacksmith's work.	Printing.	Rattan-work.	Tailoring.	Boot and shoe-making.	Carpet-making and weaving.	Lace-making.	Muhammadan embroidery.	Drawing.	Agriculture.	Book-binding.	Number of candidates who passed the Higher examinations in Science and Art.	Number of candidates who passed the Middle School examination in Science, Art, Industries or Commerce.	The approximate annual value of work turned out in the Industrial branches. RS. A. P.	Number of trained pupils from the school who obtained employment as teachers during the year.
Govt.	Ravapeta Hobart Muhammadan Girls' School	...	9	..	...	...	...	...	...	...	2	7	...	...	...	...	...	12 0 0	...
Board.	Negapatam Victoria Industrial school ...	66	65	30	9	...	21	...	...	...	...	...	...	...	5	...	...	2,152 5 0	...
	Madura Municipal Industrial school ...	21	10	5	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...
	Tinnevelly do. do. ...	36	16	6	2	...	8	...	...	...	...	...	...	...	...	...	...	1,980 11 3	...
	Chidambaram do. do. ...	...	20	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Aided.	Masulipatam C.M.S. Industrial school ...	8	10	10	...	...	...	...	...	...	...	...	...	...	...	...	...	1,112 3 8	...
	Nellore A.B.M. Industrial school	15	13	13	...	...	...	13	...	...	...	...	...	...	...	...	...	92 11 8	...
	Madras do. do.	43	39	15	12	..	2	...	10	...	...	...	...	...	...	...	...	8,442 1 6	3
	Madras Anjumani Mufeedi Ali Islám ...	114	153	46	36	15	5	2	...	49	...	...	...	...	...	...	...	5,851 8 2	5
	Adyar St. Patrick's Orphanage	13	38	19	...	...	...	8	11	...	...	...	...	...	...	...	4	1,317 14 6	1
	Wállajábad F.C.M. Industrial school ...	34	21	15	...	...	6	...	...	...	...	...	...	...	...	...	...	88 9 10	...
	Ranipet American Mission Industrial school.		23	17	...	...	...	..	...	6	...	...	...	...	...	...	...	550 0 0	...
	Karúr Wesleyan Mission do. ...	69	64	16	...	...	6	...	...	27	..	...	...	15	...	...	...	5,993 0 0	...
	Tanjore Erukkattancheri do. ...	7	30	27	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Trichinopoly S.P.G. Girls' do. ...	11	15	...	...	...	...	...	...	...	15	...	...	...	...	...	...	6 0 0	...
	Ramnad S.P.G. Industrial school	34	25	7	...	13	...	...	...	...	...	...	...	...	5	...	1	6,288 0 0	...
	Nazareth do. ...	67	95	30	...	...	18	39	...	26	...	...	...	...	...	...	22	1,980 0 0	...
	Nazareth Girls' do. ...	28	36	..	...	...	...	...	...	...	36	...	14	...	...	...	3	604 9 0	4
	Cannanore St. Teresa's Convent Girls' school	...	27	.	...	...	...	...	...	...	5	...	...	...	...	...	...	...	...
	Dindigul Industrial school	61	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...
Unaided.	Vizagapatam Industrial school	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Puttur Industrial school	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Guntúr Industrial school for Muhammadan girls	...	30	...	...	...	...	30	...	...	...	...	...	...	...	...	...	...	...
	Total ...	640	739	268	62	28	71	92	21	108	58	7	14	15	10	...	30	36,471 10 7	13
	* *Other Schools in which Industrial subjects are taught.*																		
Govt.	Rajahmundry college	25	32	32	...	...	...	...	...	...	...	...	...	...	...	...	...	125 4 9	...
	Saidápet Teachers' college	199	209	209	...	...	...	...	...	...	...	...	136	...	...	...	4	150 0 0	...
	Kumbakónam college	5	71	...	...	...	...	...	...	...	...	...	71	...	...	...	...	...	...
	Reformatory School	...	85	21	17	...	...	21	...	...	...	...	...	26	...	...	...	...	...
Board.	Bellary Municipal High school	...	35	35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Salem Municipal Middle school	...	92	92	...	..	...	...	...	...	...	...	...	..	...	...	...	65 0 0	...
	Námakal Board school	46	36	36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Ranipet Board school	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	25 0 0	...
	Lawrence Asylum (Boys' Branch)	...	49	16	...	...	...	18	15	...	...	...	...	...	...	...	...	...	...
	Total ...	296	609	441	17	...	...	39	15	...	...	...	207	26	...	...	4	365 4 9	...
	Grand Total ...	936	1,348	709	79	28	71	131	36	108	58	7	221	41	10	...	34	36,836 15 4	13

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

The number of *bonâ fide* Industrial schools advanced from 18 to 20, and pupils studying in them from 640 to 739 or by 18 per cent. Two schools ceased to be borne on the list: they are the Industrial schools, Vizagapatam and Puttur. These institutions were not of long standing having been opened only in 1887-88. There are four additions to the list, viz., the Municipal Industrial school, Chidambaram; the American Mission Industrial school, Ranipet; St. Teresa's Convent Girls' school, Cannanore, and the Industrial school for Muhammadan girls, Guntúr. Twelve different industrial subjects are being taught in the schools in the Presidency. An appreciable increase is noticeable in the number of pupils taking up Carpentry, Blaksmith's work, Tailoring, Carpet-making and Weaving and Lace-making. On the other hand those taking to Muhammadan embroidery decreased from 43 to 7. This industrial subject is now taught only in the Hobart Muhammadan school. In the five Industrial schools for girls, Lace-making and tailoring are taught. The subject of Drawing, I regret to say, is not receiving the amount of attention it should in Industrial schools considering that it forms the basis of all technical instruction. Only in the schools at Nazareth is the subject systematically taught. A few of the pupils of the Anjumani Mufeedi Ali Islám attend the Drawing classes attached to the School of Arts. As Drawing teachers become available I hope this defect will be remedied in several schools.

156. The statement in the margin gives particulars as to the classes of the population to which the pupils in *bonâ fide* Industrial schools belonged, excluding the Reformatory school, for the last two years. The most perceptible increase is under Native Christians and Muhammadans. The increase under Muhammadans is due to the opening of a new school for Muhammadan girls by the American Mission at Guntúr and to the very appreciable increase in strength of the Anjumani Mufeedi Ali Islám. The large proportion of Native Christian pupils is not a matter for surprise when it is remembered that out of 14 aided Industrial schools 12 are maintained by Mission bodies. Considering the comparatively poor condition of Native Christians nothing is so well calculated to advance their interests as a sound industrial training given to the rising generation. There are only two Industrial schools solely intended for Europeans and Eurasians. The number of Vaisyas and Sudras decreased by one-half. This is much to be regretted especially when it is remembered that the majority of schools supported by Missions are now thrown open, on the suggestion of this Department, to non-Christians. For the first time this year Brahman pupils are found studying in *bonâ fide* Industrial schools. Out of the 5, 3 are in the Board schools at Chidambaram and Madura, and 2 in the Nazareth Industrial school. When the material advantages of an industrial training are fully appreciated by the Brahman community then their social restrictions will, I believe, not stand in the way of their taking generally advantage of Industrial schools now in existence. The number of artizan pupils undergoing industrial training (57) is extremely low. The low standard of general education of the artizan classes is one of the greatest hindrances to their taking part in the industrial education now open to them. The number of children of traders and landholders was 79 each. A very large proportion of pupils were of the poorer classes, children of coolies and mendicants alone numbering 211.

Classes of pupils to which the Industrial pupils belong.

Classes.	1887-88.	1888-89.
Europeans and Eurasians	58	81
Native Christians	263	357
Muhammadans	142	204
Brahmans	...	5
Vaisyas and Sudras	150	75
Others including Parayas	27	17
Total ...	640	739

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

157. Particulars regarding teachers for the last two years are given in the margin. It is satisfactory to note that the number of teachers that passed the Middle School examination in technical subjects has increased from 12 to 20. The decrease under teachers that have come from Europe or America, or have been trained there is, I believe, nominal, as last year's figure probably includes European Managers who took part in general superintendence. Mission Industrial schools, as a rule, have the benefit of European supervision, though financial exigencies prevent European teachers being actually engaged on the teaching staff. The paucity of teachers that have passed the Higher examination in Science, Arts and Industries is to be regretted, but I have reason to hope that instructors who have qualified for the Middle School examination will continue for the Higher Technical examination. The expediency of qualifying as Industrial and Technical teachers is beginning to be acknowledged by teachers connected with Industrial schools, or those aspiring to be teachers. When once the tide sets towards practical education I do not doubt that it will soon gain in pace and volume.

Particulars regarding Teachers in Industrial schools.

Teachers.	1887-88.	1888-89.
Teachers who have come from Europe or America, or who have been technically educated there.	5	1
Teachers who have passed the Higher examination in Science or Arts	2	1
Teachers who have passed the Middle School examination in technical subjects	12	20
Teachers holding no certificates whatever	59	58
Total ...	78	80

The approximate value of the work turned out in the Industrial branches, &c.

158. A sum of Rs. 36,472 was realized from articles made in Industrial schools, which is a little over the amount (Rs. 35,185) realized in the previous year. Considering the nature of Industrial schools where there must occur a great deal of wastage of raw material, it cannot be expected that the managers will derive much profit from work turned out, and, as a rule, I have found that in schools where profits are chiefly aimed at the industrial education imparted is of a very poor order. In such schools a very large number of workmen are employed and no systematic attention is paid to the industrial pupils. But in cases in which the pupils are brought up gradually to the higher industrial standards, and retained until the final examinations are passed, I think there will be marked increase in the value of the outturn without sacrifice of efficiency. Thirteen men trained in the Industrial schools obtained employment against 8 in the previous year. The new departure in education which emphasizes the importance of practical and work-a-day pursuits will no doubt give a great stimulus to industrial education and the demand for qualified industrial teachers will naturally increase.

Inspection.

159. During the year the Industrial schools in and near Madras were inspected and reported on by Mr. Havell, the Superintendent of the School of Arts, and Mr. A. Chatterton, Professor of Engineering of the College of Engineering. The schools in the mofussil have as usual been inspected by Inspectors of Schools. The time, I think, is probably not far distant when the services of a Technical Inspector will be needed for these schools.

Hobart Muhammadan Girls' school, Rayapet.

160. The Industrial department attached to the Hobart Muhammadan Girls' school lately taken over by Government has not yet been systematically organized to meet the requirements of the Code. There were 9 pupils on the rolls who were taught lace-making and Muhammadan embroidery. There is scope for a large school if only the leading Muhammadans of the town evince a practical interest in its working.

Victoria Industrial school, Negapatam.

161. The attendance of pupils is satisfactory. Book-binding is taught in the school in addition to Carpentry, Blacksmith's work and Rattan-work. The instructors, however, are not qualified technically. A considerable sum was realized from sale of articles manufactured. It has been proposed to remove the school to Kumbakónam to work it in connection with the Jubilee technical scheme now under consideration.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

Municipal Industrial school, Madura.

162. The strength of this school declined from 21 to 10. This is chiefly due to the fact that pupils belonging to the industrial castes are not allowed small payments for their work. The parents cannot afford to lose their labor unless they get some return for the time lost to them. Carpentry and Rattan-work are the only industries taught. The school, as conducted at present, is lacking in definite organization, but it has been proposed to widen its scope and amalgamate it with the Normal school in the place so as to constitute a Technico-Normal school for the district. My proposals have already been placed before Government and have been referred to the District Board for consideration.*

Municipal Industrial School, Tinnevelly.

163. The general condition of this school is not satisfactory. The attendance declined, and none of the teachers are technically qualified. The industrial teaching was of the most elementary nature. Seven boys were present for the First standard, out of whom 5 were examined—3 in Carpentry and 2 in Rattan-work. All these succeeded in securing an ordinary pass. Proposals for reorganizing the school and forming a central technical institute for the district, somewhat on the model of that proposed for the District of Madura, have been sanctioned by Government. There is room for a good technical school in the district, and I trust it will not be long before such an institution comes into existence.

Municipal Industrial School, Chidambaram.

164. This is a new school started during the year. It contains 20 pupils on the rolls. Carpentry is the only industry taught. There is only a single industrial instructor.

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* The following are extracts from my letter printed in G.O., No. 1387L., Local and Municipal, dated 17th June 1889 :—

3. In deciding what form the proposed institute should take and what work it should perform, I think five things should especially be borne in mind :—

(1) That a Primary examination for admission to Government service (inferior) and for all appointments (including those connected with village establishments), Government and Local, of less than Rs. 15 in value, has been notified by Government ;

(2) that that examination includes Elementary Science, Drawing, Hygiene, Agriculture and Mensuration ;

(3) that unless efficient teachers of at least the Primary Higher and Lower grades are provided, such examination will prove a hardship to the people ;

(4) that virtually the only means by which such teachers can be provided is District Technico-Normal schools, *i.e.*, institutions in which teachers will not only be trained as teachers of general subjects, but also be taught some of the special subjects noted above ; and

(5) lastly, that if the system of education in this Presidency is to exercise any great influence over the artizan classes, it must embrace to some extent the industrial arts, and that a beginning can best be made in this direction by means of District Technico-Normal schools.

4. The Madura District Board have agreed to the creation, subject to certain conditions, of an institution to be called "The Madura Victoria Technical Institute." The institute is to be located on the farm and is to comprise a farm with an industrial school, a museum and a library. In so doing, they have fallen in with the views of the Jubilee Committee and of the Farmers' Club. The Madura Municipal Council have also agreed to hand over their industrial school to the Board. The Board have appointed a Committee to give effect to their resolution. But the scheme adopted cannot really become operative without considerable aid from Provincial funds, and such aid should not, I think, be given, unless the Board agree to work the institution on the lines approved by Government and to be guided by the advice of this department.

5. I entirely approve the proposal that the institution should be managed by the District Board, and I do not object to the name suggested (although "Technico-Normal" would better represent its ends, if my proposals are approved, than Technical), nor to the work it is intended to do, but I consider, if it is to receive the liberal support of Government, that it should be required to do much more work than that indicated by the Committee and to do most of it in a different place.

6. The work that, I think, the institute should perform is as follows :—

(*a*) To train teachers of the Primary grade, Higher and Lower, and possibly hereafter of the Secondary grade, Lower.

(*b*) To extend the training of trained teachers in view of their becoming teachers of Drawing, Mensuration, Agriculture and of such other industries as may be taught up to the Middle School standard ultimately, but at first up to the standard laid down for the Primary examination.

(*c*) To organize classes in Drawing, Mensuration, Hygiene and Agriculture for students other than normal.

(*d*) To organize an industrial school in connection with the Practising department of the Normal school, in which carpentry in its several branches, blacksmiths' and other metal work, and ultimately weaving, shall be taught.

(*e*) To maintain the Farmers' Club farm mainly for the experimental training of normal students, but also for the education of ryots' sons in agriculture.

(*f*) To maintain a museum and library.

8. That the institute should work on the lines approved by Government, and that it should be under the supervision of this department, is a proposition which, in the present state of the special education, more especially in the mofussil, needs little demonstration. There will be no steadiness of purpose or fixity in policy unless the Government mark out the lines of its operations, and those lines are not likely to be strictly adhered to unless this department is bound to see that they are not deviated from, and that the money which the State provides from Provincial, Local and Municipal funds is spent according to the intentions of the Government. In only one matter, I think, is the assistance of another department called for. I refer to the Agricultural Department, the Director of which should certainly be required to report annually on the working of the farm, if a farm is maintained, and to advise the District Board as to the way in which agricultural operations should be conducted.

C.M.S. Industrial School, Masulipatam.

165. The strength of the school increased slightly from 8 to 10. The pupils are taught Carpentry. The instructor in the subject is qualified technically. A sum exceeding Rs.1,000 was realized from articles made by the pupils, which is satisfactory.

American Baptist Mission Industrial School, Nellore.

166. The number attending this institution declined slightly from 15 to 13. Tailoring is taught to all the boys in addition to Carpentry. The staff consists of only a single unqualified teacher. Very little was realized in the way of articles turned out. All the pupils in this school are Native Christians.

Madras Industrial School.

167. The strength of this institution showed a decline from 43 to 39. At my suggestion the number of industries has been reduced from 7 to 4, Book-binding, Tailoring and Turning having been given up. Only 2 boys were learning Rattan-work. None of the instructors have qualified technically, but I am glad to state that some of them intend appearing for the Middle School examination in their respective industries next December. There is room for much improvement in the literary instruction given in the school especially in the higher classes. An examination in Carpentry, Blacksmith's work and Shoe-making, according to the Code, was conducted under the superintendence of Mr. Havell of the School of Arts. The results in Carpentry were not as satisfactory as might be expected, but those in Blacksmith's work were fair, and in Shoe-making also very satisfactory results were produced. There is, as already noticed, a tendency in schools of this kind, that are not prosperous financially, to pay too great attention to turning out work that is profitable instead of giving systematic teaching in each trade according to the requirements of the Code. A sum of Rs. 8,442 was realized from work turned out in the school, against Rs. 9,817 in the previous year. The financial condition of the school is not satisfactory in spite of the concession allowed by Government to which I referred in my last report. The pupils attending the school are not merely taught industries, but receive general education and are also partly fed and clothed. This accounts for the heavy financial burden falling on the committee. The school is doing increasingly good work for the poor Eurasians of the town. As many as 26 pupils, who left the institution after undergoing training, are usefully employed in various occupations.

Anjumani Mufeedi Ali Islám.

168. The increase in strength from 114 to 153 is very satisfactory. Six different industries are taught in the school, the largest number being engaged in Carpet-weaving and Carpentry. Mr. Havell examined the school in Carpentry, Embroidery and Carpet-weaving according to the different Code standards. In Carpentry the outturn was poor, but in Carpet-weaving the results were fair, and in Embroidery they were very satisfactory. A sum of Rs. 5,851 was realized from articles turned out. The total cost of the institution was Rs. 14,263, of which Rs. 2,126 was met from Government grant. The managing committee have been making earnest efforts during the year to improve the institution in every way, and I trust that with careful supervision and efficient instruction the Anjumani will become an institution of real and lasting good to the Muhammadan community of Southern India. I hope to take some of the most advanced pupils into the School of Arts, and carry them on to the Higher Technical examinations in that institution.

St. Patrick's Orphanage, Adyar.

169. The attendance nearly trebled during the year. Carpentry, Tailoring and Boot and Shoe-making are the three industries taught in the school. Mr. Havell conducted the Industrial examination in Carpentry, and the examinations in Blacksmith's work and Shoe-making were also conducted by qualified men under his superintendence. The results produced in the last two subjects were satisfactory, but in Carpentry they were only middling. The instruction given in the different industries, as in all other schools, needs systematising. A sum of Rs. 1,318 was realized from work turned out, and one of the pupils secured employment as a teacher. Of the 6 teachers employed 5 are technically qualified.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

F. C. M. Industrial School, Wallajabad.

170. The attendance of the school fell from 34 to 21. Carpentry and Rattan-work were the only industries taught. The school was examined by Mr. Chatterton of the College of Engineering in March last in the above industries, according to the regulations laid down in the Grant-in-Aid Code. In Carpentry the results produced were fair. The results of the examination in Rattan-work were very satisfactory. Better results would have been produced had the instructors been technically qualified. I regret to add that owing to the difficulty experienced in securing pupils to attend the school, it has been closed since the end of the last official year.

American Mission Industrial School, Ranipet.

171. This is a new school with an attendance of 23 pupils—all Native Christians. Besides Carpentry, Carpet-weaving is also taught. There are two instructors, neither of whom have passed a public industrial test.

Wesleyan Mission Industrial School, Karur.

172. The attendance declined slightly from 69 to 64. This institution is meant chiefly for Native Christians. None of the teachers are technically qualified, though they seem to be men of much experience and skill. A sum of Rs. 5,993 was realized from sale of articles turned out in the school.

Lutheran Mission Industrial School, Erukatancheri.

173. A considerable increase is noticeable in the attendance. There were 30 on the rolls against 7 in the previous year. Twenty-seven learn Carpentry and 3 Blacksmith's work. This school is also intended for poor Native Christians. It is still lacking in definite organization and does not fulfil the conditions of the Code. The industrial teachers are not qualified technically.

S.P.G. Girls' Lace School, Trichinopoly, and Girls' Industrial School, Nazareth.

174. There was an increase in strength from 11 to 15 in the Trichinopoly school and in the Nazareth school also the attendance rose from 28 to 36. In the latter school, besides Lace-making, Drawing is also taught. Four pupils trained in the Nazareth School secured employment as industrial teachers, and 3 passed the Middle School examination in lace-making. Pupils trained in these schools readily secure employment as teachers.

S.P.G. Industrial School, Ramnad.

175. The strength of the school declined slightly from 34 to 25. Carpentry, Printing and Book-binding are taught in the school, and a sum amounting to Rs. 6,288 was realized from work turned out. Of the 4 instructors, only one has passed the Middle School examination. One of the pupils from this school passed the Middle School examination in Printing.

Industrial School, Nazareth.

176. This institution, under the energetic management of Rev. A. Margöschis, continues to be in a very satisfactory condition. The number of pupils increased from 67 to 95. The school is now opened to non-Christians as well, and out of 95 pupils 5 were Muhammadans, 2 Brahmans and 2 Sudras. There are 6 industrial teachers, of whom 5 are technically qualified, 1 superintendent and 3 engaged in giving general secular instruction. The results of the Middle School examination were remarkably good. All the pupils who appeared in Carpentry, Weaving, Tailoring, Lace-making and Blacksmith's work passed* and in Drawing 6 out of 9 were successful. Mr. Bickle, the Acting Inspector of Schools, Southern Circle, examined the pupils in industrial subjects according to the Code, and the results in Carpentry and Tailoring were creditable. In Weaving the percentage of passes (20 per cent. merit grants and 80 per cent. ordinary) was not very satisfactory. The total cost of the school was Rs. 10,056, of which a sum of Rs. 4,062 or 40 per cent. was met from Government grants. The influence of this well-conducted school is not merely confined to the town of Nazareth, but is extending to the whole district and even beyond its borders.

* Drawing	5
Tailoring	5
Carpentry	3
Blacksmith's work ...	5
Weaving	4

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

St. Teresa's Convent Girls' School, Cannanore.

177. This is a school newly started in which Lace-making is taught. There were 27 pupils on the rolls. Nothing as yet can be said as regards its future prospects. The Industrial school has since the close of the year been worked as a department of the general school.

Industrial School for Muhammadan Girls, Guntúr.

178. This school was also opened during the year. Its strength was 30 on the 31st March last. All the pupils are taught Tailoring—a very useful industry for Muhammadan girls.

Industrial classes attached to Government and other institutions.

179. The number of institutions, to which technical classes are attached, I am glad to say, is increasing. I should like, however, to see schools under private management adopt this mode of extending technical and industrial education. The expenses connected with such classes do not amount to much. Carpentry and Drawing are the subjects that are likely to be most popular. The number of institutions to which such classes were attached increased from 5 to 8, and the number of pupils studying in them from 296 to 609. The Carpentry classes attached to the Rajahmundry College and the Teacher's College, Saidápet, more especially the former, have proved very successful, and I have arranged that these classes should be worked hereafter on a more systematic basis so as to fall within the scope of Chapter V of the Grant-in-Aid Code, although continuing as Government classes. The students will be examined once a year according to the different standards in Carpentry. The Drawing classes in connection with the Kumbakónam College were well attended. Of the 71 pupils 27 were children of artizans belonging to the class specially intended for them, 20 * were from the Government girls' school, the rest being students of the college. Government, in reviewing the report of the Drawing classes, remark that "the composition and strength of the classes seem to show that there exists a real desire in Kumbakónam for artistic instruction." I should notice here that in connection with the Rajahmundry College an Evening class in Electro-metallurgy has been opened, containing 80 pupils, of whom 23 were artizans. The people in the town seem to evince a real interest in the class. Sanction has been accorded by Government to the introduction of Drawing as well. As regards the classes attached to Board schools, I cannot say much. They are more or less of an experimental nature. From the particulars given in the margin as regards the classes of pupils taking advantage of instruction in the industrial classes it will be seen that unlike in *bonâ fide* Industrial schools, Brahman pupils form the greater majority, a fact which indicates clearly the change that is coming over this class with reference to industrial education. The number of Sudra pupils is also encouraging.

Europeans and Eurasians	50
Native Christians ...	18
Muhammadans ...	25
Brahmans	232
Vaisyas	10
Sudras	252
Other Hindus ...	21
Others	1
Total ...	609

In the Reformatory School, Chingleput, Carpentry, Blacksmith's work, Tailoring and Gardening are taught to the pupils. Full particulars of the school are given in paragraph 181. The Boys' branch of the Lawrence Asylum, Ootacamund, was organized on an industrial basis at the beginning of the year, generally in accordance with the provisions of Chapter IX of the Grant-in-Aid Code. There were 49 pupils engaged in learning Carpentry, Tailoring and Boot and Shoemaking. The classes were not examined before the close of the year, but the examinations which were held during July were on the whole creditable to the teaching staff. This change in the organization of this important institution is calculated to prove highly beneficial directly to the pupils of the institution, and indirectly to the Eurasian community by influencing them generally in favor of industrial occupations.

(*h*) ORDNANCE ARTIFICERS' SCHOOL.

Ordnance Artificers' School.

180. From the report submitted by the Superintendent, Gun Carriage Factory, it is observed that the school continued to work satisfactorily during the year. There were 87 pupils besides 10 volunteers on the 31st March 1889, against 84 pupils on

* Three are Schoolmistresses in the school.

SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

the corresponding date in 1888. There were 14 withdrawals during the year, all of which are satisfactorily accounted for. The annual returns show that 35 pupils were receiving instruction in Drawing, 8 in Surveying and Levelling, 7 in Mechanical Engineering, and 20 in Practical Geometry. Speaking of the volunteer lads the Superintendent remarks: "Most of them manifest a desire to improve themselves both in their education and respective trades." It is highly desirable that the pupils trained in the school should qualify for some of the public technical tests. Such qualifications will not only afford an accurate test of the work turned out, it will also further considerably the prospects of the pupils.

(*i*) REFORMATORY SCHOOL, CHINGLEPUT.

Reformatory school, Chingleput.

181. The Reformatory school at Chingleput was declared open on the 15th October 1887 in accordance with the terms of the Reformatory Schools Act. There were 20 pupils at the commencement who were transferred from the Penitentiary and the number rose to 41 at the end of December 1887. In March 1888 provision was made for imparting instruction to the boys in Carpentry and Gardening, and a master-carpenter and gardener were appointed for the purpose. General education was also given to the boys, but on no recognized system. The instruction in the industries referred to above was also lacking in system. In June 1888 a Deputy Superintendent was appointed, and the classes were re-organized with a view to meet the requirements of the Code. In the same year Tailoring and Blacksmith's classes were also formed. Under G.O., No. 1808, Judicial, dated 28th August 1888, the Reformatory was transferred to the management of the Director of Public Instruction, and became distinctly a "school." The working of the school is regulated by the rules sanctioned in G.O., dated 10th December 1885, No. 2545, under section 21 of the Reformatory Act. Dr. Sarkies, who was in charge of the school when it was transferred to this Department, was absent on privilege leave from 24th December 1888. During his absence Dr. G. L. Walker was in charge. On the 31st March last there were 85 pupils on the rolls. The teaching staff at the close of the year consisted of 2 trained matriculates, 1 Master-Carpenter, 1 Master-Blacksmith, and 1 Master-Tailor. Of the 85 pupils, only 7 have been received through direct committal: the rest were received by transfer from 13 jails. If the Superintendents of Jails and the Magistracy avail themselves sufficiently of the Reformatory Schools Act, the number will probably increase gradually until it reaches the figure estimated by the Reformatory Committee, viz., 250. There were 8 boys who were below 10 years of age, 28 between 10 and 12, 40 between 12 and 15, and 9 between 15 and 16 years of age. It will be seen, therefore, that a large number of boys will remain sufficiently long to acquire a fair knowledge of the 3 R's and of at least one trade, besides a knowledge of gardening. The general education given is in accordance with the compulsory portion of the standards I to III of the Grant-in-Aid Code. Three hours during the day are set apart for this work. The pupils were examined by the Sub-Assistant Inspector in October, and the results in the compulsory subjects were very satisfactory. Mr. A. Chatterton of the College of Engineering examined the boys in Carpentry and Blacksmith's work and, considering the short time during which systematic instruction in the above subjects has been given in the school, the progress made was encouraging. Since the close of the year the boys have been examined in Tailoring. As regards moral training, the Superintendent writes: "Every opportunity is availed of to inculcate good principles into the pupils. They are supervised during the most important portion of their time spent in the play-ground, where, in the society of companions of equal age and similar pursuits, the character and disposition of boys are developed, and the best opportunities for moral training are afforded. This work of supervision is divided between the Deputy Superintendent and the masters." A course of Sunday lessons has also been instituted, the object being to teach the "Grand moral truths of religion and morality" common to all mankind. Singing of Tamil unsectarian hymns and of moral songs to relieve the monotony also forms a part of the Sunday school scheme. I visited the school twice during the year and intend developing the school both on the industrial and educational side. The school is at present located in the Chingleput Jail buildings, but its transfer to Madras is very desirable.

VII.—FEMALE EDUCATION.

Total number and strength of girls' schools.

182. I have already stated that the most important event of the year with reference to female education was the organization of a qualified female inspecting agency for the whole of the Presidency. Only 11 districts previous to the re-organization of the inspecting agency were under the supervision of the Inspectress of Girls' Schools. Under the new scheme there are 2 Inspectresses of Girls' Schools assisted by 5 Sub-Assistants. The full effect of the change cannot be gauged at present, but I have not the slightest doubt that under the present arrangement the internal improvement in girls' schools will be considerable.

From a statistical point of view the progress in female education has been considerable during the year under review. In the present stage of female education, however, the internal improvement in schools is intrinsically more important than the mere increase in schools and scholars. Taking Native society generally the change of their attitude in regard to the education of their daughters will not, as in the case of that of their sons, in great measure depend upon the material and social advantages which Western education brings with it and the connected stimulus of public examinations, but on the appreciation by that society of the fact that education renders their daughters better housewives, better mothers and more pleasant companions. Moreover, the spread of culture among the men, especially the mercantile classes, is a condition precedent to and concomitant with such a change. The only section of the Native community which at present recognises these truths is the Christian.

The year closed with 891 schools and 42,116 pupils, the corresponding figures for the previous year being 838 and 42,114. The figures relating to attendance quoted above do not include girls reading in boys' schools, nor do they exclude boys reading in girls' schools. The number of girls alone under instruction in all classes of schools increased from 65,535 to 69,873.

The number of girls reading in boys' schools was 29,171 whilst that of boys reading in girls' schools was 1,414 against 26,702 and 1,281 respectively in the previous year. This Department has been discouraging Mixed schools where girls' schools are available for the neighbouring population, as such schools are unsuited to the conditions of the country; but the time is very far distant, even in large towns, and will probably never come in small villages, when the country can dispense with Mixed schools. Every encouragement is therefore offered for the instruction of girls in boys' schools by favorable rates of grant and otherwise, when it is manifest that such encouragement does not operate to check the progress of a girls' school proper. I do not doubt that the restriction regarding Mixed schools tends to retard somewhat the extension of female education in the places concerned, as pyal school-masters are usually anxious to increase the attendance of girls on account of the favorable rates of grants allowed for them, and at times use their influence to discourage girls from attending girls' schools proper, but the loss is, I am sure, more than compensated by the substantial advantages which the policy of separation of the sexes must ensure in the course of time.

This system has also the advantage of fostering the extension of home-education; for girls remain longer at schools, and are thus more likely to wish that their instruction should be continued in their houses. Missions are doing something in this direction, and so is the National Indian Association, and I trust that the efforts of all these agencies will be greatly increased in this most important movement. The map attached will show the extent to which female education has spread in the different parts of the Presidency.

(a) *Public High or Upper Secondary Schools for Girls.*

Results of the Matriculation Examination and the Higher Examination for Women.

183. As many as 34 female candidates appeared for the Matriculation examination last year against 15 in the previous year and 19 were successful against 7 in 1887-88. The number of passes is the largest that is on record. Out of the 19 successful candidates 7 were Native Christians, 6 East Indians and 6 Europeans. The percentage of passes is a long way above the average for the Presidency, and is very creditable to the female candidates. For the Higher Examination for

FEMALE EDUCATION.

Women 234 candidates appeared, of these 154 passed. The numbers examined and passed in the previous year were 188 and 104, respectively. The percentage of successful candidates was much higher—66 against 55 in 1887. The classes of community to which the candidates belonged are shown in the statement given below :—

Class of community.	Examined.		Passed.	
	1887-88.	1888-89.	1887-88.	1888-89.
Europeans	66	87	39	67
East Indians	61	80	33	47
Native Christians	56	61	28	36
Hindus	4	4	4	3
Muhammadans	...	1	...	...
Others	1	1	...	1
Total ...	188	234	104	154

As in other years, this examination is taken advantage of almost entirely by Europeans, East Indians and Native Christians. The girls of these classes, moreover, are trying to qualify in increasing numbers for the University Entrance Examinations, and now that the Upper Secondary examination has been instituted, the Higher Examination for Women should ere long cease to attract the more promising students. The majority of girls who qualify for the Higher Examination for Women take up appointments chiefly as schoolmistresses or enter the Medical College. For such candidates a pass in the Matriculation or the Upper Secondary examination is of more value. Several managers of schools, however, are opposed to the abolition of this examination. Mrs. Brander, the Inspectress of the Northern and Central Circles, writes as follows :—

"If the Matriculation examination remains open to women and continues to be recognized as one of the general education tests for secondary lower teachers, I think that in the case of Europeans and Eurasians the Higher Examination for Women may be abolished before the 1st January 1890. As regards native girls I do not think that the Higher Examination for Women can, with advantage, be abolished for at least twenty years. As far as I know, no Hindu girl has yet even attempted to pass the Matriculation examination."

Miss Carr, however, considers that the examination may be closed to Europeans and Eurasians after December 1892, and to Native Christian girls after the end of 1894. As regards other Natives she writes :—

"With regard to native girls reading in schools in which English is not taught, and where there are at present no means of introducing it, there are only a very few instances in which the pupils read up even to the Middle School at present, and it will be many years before they will be able to go beyond it. To retain the Higher Examination for Women therefore for the sake of such pupils would be to retain it indefinitely. It would thus appear that girls who do not know English will have to take the Middle School or Secondary Lower examination as their highest standard for many years to come."

Mr. Margöschis is strongly in favor of the immediate abolition of the examination. In my opinion in dealing with the question of retaining the examination it is only necessary to consider the needs of Europeans, Eurasians and Native Christians. The number of Hindu girls that appeared for the Higher Examination for Women shows no increase, and only 3 passed the examination against 4 in the previous year. Hindu girls do not stay sufficiently long in schools to qualify for this examination, and those that appear for this test are those already employed as teachers in schools. I do not think that the retention of this examination will have any effect in encouraging the Higher education of Hindu and Muhammadan girls, and I believe that the few that will study for a higher stage are as likely, if not more likely, to study for the Matriculation examination than for the Higher Examination for Women. An intermediate examination is unnecessary for so small a class. I am disposed to agree with Miss Carr generally, but am inclined to think it inadvisable to postpone the

abolition so long. Probably the retention of the examination for two and three years in case of Europeans and of Native Christians respectively will suffice.

Number and strength of High Schools for girls.

184. The number of High schools for girls increased by three, and pupils studying in them by 140. The strength of the Upper Secondary department alone rose from 116 to 144, and the average strength of the Upper Secondary department in girls' schools from 5·04 to 5·54.

The following schools are additions to the list :—Girls' Seminary, Ootacamund; European Convent Girls' School, Coimbatore; Civil Female Orphan Asylum, Egmore, and Wesleyan Mission Girls' School, Rayapet, Madras. All the four schools were of the Middle School standard in the previous year. The Church of England Girls' School, Rajahmundry, was closed temporarily, but it has since been re-opened. The Doveton Girls' School works up to the Matriculation standard, and one pupil who appeared for the Entrance examination for the first time succeeded in passing it. Preliminary steps have also been taken for opening a Matriculation class in Stanes' European Day School, Coimbatore. A Matriculation class was opened in the early part of 1888 in the Female Normal School, Nazareth, Tinnevelly, which is under the able superintendence of the Rev. A. Margöschis, and to this school belongs the honor of having passed the first Native female candidates. Five pupils were successful, and taking into consideration the great difficulty which the study of the English language alone must have presented to them, the results are most satisfactory.

High Schools for Girls.	1887-88.								1888-89.							
	Scholars on the 31st March.				Higher examination for Women.		Middle School examination.		Scholars on the 31st March.				Higher examination for Women.		Middle School examination.	
	Upper Secondary.	Lower Secondary.	Upper Primary.	Lower Primary.	Examined.	Passed.	Examined.	Passed.	Upper Secondary.	Lower Secondary.	Upper Primary.	Lower Primary.	Examined.	Passed.	Examined.	Passed.
ENGLISH.																
VIZAGAPATAM.																
Aided.																
Vizagapatam Fort Catholic Girls' School	4	34	17	71	...	...	7	5	5	36	14	69	3	3	5	4
GODÁVARI.																
Aided.																
Cocanada Timpany Memorial Boarding Girls' Day School	1	10	8	14	2	1	3	2	1	8	3	12	...	..	2	2
Rajahmundry Church of England Girls' School	2	7	...	5	...	...	4	1	...	...	...	...	...	...	...	...
BELLARY.																
Aided.																
Bellary St. Philomena's Convent Girls' School	4	10	6	44	1	1	8	6	5	11	8	40	6	2	3	2
MADRAS.																
Government.																
Practising Branch of the Presidency Training School for Mistresses	7	38	13	133	4	3	9	5	8	39	14	102	4	3	11	6
Aided.																
Black Town Presentation Convent Pay School	4	22	9	15					6	30	7	10				
Do. do. Special School.	4	3	2	19	2	..	14	8	2	7	2	25	10	7	13	9
Do. do. Orphan School.	4	38	18	33					5	48	16	41				
Black Town Davidson Street Girls' School	9	23	12	51	3	2	6	3	2	23	9	36	8	5	8	5

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High Schools for Girls.	1887-88.								1888-89.							
	Scholars on the 31st March.				Higher examination for Women.		Middle School examination.		Scholars on the 31st March.				Higher examination for Women.		Middle School examination.	
	Upper Secondary.	Lower Secondary.	Upper Primary.	Lower Primary.	Examined.	Passed.	Examined.	Passed.	Upper Secondary.	Lower Secondary.	Upper Primary.	Lower Primary.	Examined.	Passed.	Examined.	Passed.
ENGLISH—*continued.*																
Aided—continued.																
Egmore Military Female Orphan Asylum	2	18	16	98	1	1	6	4	...	...	...	...	...	...	...	...
Egmore Civil Female Orphan Asylum	...	...	...	...	...	...	...	...	7	10	5	26	...	...	10	8
Madras F.C.M. Boarding Girls' School	4	35	11	42	2	...	8	4	12	34	10	34	7	4	8	7
Popham's Broadway Wesleyan Mission Girls' Day School	3	20	8	36	2	2	6	4	4	22	7	35	1	1	6	5
Pudupet S.P.G. Girls' Boarding School	6	42	12	22	5	3	5	4	5	34	13	25	4	1	6	6
Rayapuram Medical Mission Girls' School	4	9	9	30	1	1	3	3	1	11	9	37	4	3	2	1
Rayapet Wesleyan Mission Girls' School	...	...	...	...	...	...	...	...	6	34	6	28	...	...	7	5
Vepery Baptist Girls' Day School	1	11	4	38	4	1	5	3	2	8	7	45	1	...	3	3
Vepery Doveton Girls' School	11	54	15	94	6	4	17	13	17	34	17	76	6	5	17	13
Vepery Presentation Convent Special School	6	32	11	20	3	3	6	2	7	26	11	26	7	6	7	7
UNAIDED.																
Egmore Military Female Orphan Asylum	...	...	...	...	...	...	...	...	2	17	14	116	...	...	8	7
COIMBATORE.																
Aided.																
Coimbatore Stanes' Girls' Day School	1	15	4	38	4	2	4	1	3	21	5	39	1	1	4	2
Coimbatore European Convent Girls' School	...	...	...	...	...	...	...	...	3	11	9	34	...	...	...	...
NILGIRI.																
Board.																
Ootacamund Lawrence Asylum (Female Branch for Europeans)	4	28	7	36	...	...	...	...	13	24	7	27	4	4	7	7
Aided.																
Ootacamund Nazareth Convent Girls' School	8	22	5	27	4	4	3	3	1	17	10	21	3	3	1	...
UNAIDED.																
Ootacamund Girls' Seminary	...	...	...	...	...	...	...	...	1	6	...	17	...	...	3	2
MALABAR.																
Aided.																
Calicut St. Joseph's European Convent Girls' School	7	21	7	69	...	...	1	1	4	26	13	77	6	5	4	2
Cochin St. Mary's European Girls' School	9	15	9	71	1	...	6	5	5	16	14	63	5	4	4	4
SOUTH CANARA.																
Aided.																
Mangalore St. Ann's Convent Girls' School	7	38	26	118	4	3	9	8	14	40	28	109	1	...	13	12
Total	112	545	224	1,124	49	31	130	85	141	593	258	1,170	81	57	152	119
VERNACULAR.																
MADRAS.																
Aided.																
Black Town F.C.M. Girls' Day School	4	41	43	222	3	3	5	2	3	40	50	200	1	1	...	...
Grand Total of English and Vernacular Girls' Schools	116	586	267	1,346	52	34	135	87	144	633	308	1,370	82	58	152	119
Total	2,315								2,455							

As many as 6 schools did not send up pupils for the Higher Examination for Women, but the number that passed this examination from Secondary schools increased from 34 to 58. The percentage of passes was in excess of the average for the Presidency. The number of successful pupils in the Middle School examination also advanced from 87 to 119—a very satisfactory progress. On the whole the schools are efficiently conducted, owing chiefly to European supervision and to the employment of a qualified teaching agency. The average daily attendance is very satisfactory when compared with that of boys' schools.

Distribution of pupils according to classes of the population.

185. The pupils studying in all the departments of High schools are shown in the statement below, distributed according to the classes of community to which they belong:—

Classes.	1887-88.	1888-89.
Europeans and Eurasians ...	1,544	1,631
Native Christians ...	364	439
Brahmans ...	6	6
Vaisyas ...	9	18
Sudras ...	389	340
Others ...	3	21
Total ...	2,315	2,455

The number of Eurasian and Native Christian pupils shows an appreciable advance, but under Hindus a decrease is noticeable. The figures in the margin, which relate to pupils in the High school departments alone, give a more accurate idea of the extent to which Upper Secondary education of females has affected the several classes of the population. There is not a single Brahman or Sudra girl reading in the Upper Secondary departments. The result above disclosed shows that there is not even the very beginnings of Higher female education so far as the Hindu community is concerned. This state of things is much to be deplored especially when the earnestness of purpose with which the Higher education of boys is being pursued is taken into consideration. No efforts of Government will prove of any value unless native public opinion is less indifferent to the education of women and the natives themselves lend their co-operation and full assent to the measures adopted by Government and by philanthropic bodies engaged in the promotion of education.

	Number of pupils in the High School departments.
Europeans and Eurasians ...	104
Native Christians ...	36
Muhammadans ...	...
Brahmans ...	...
Vaisyas ...	4
Sudras ...	...
Others ...	...

(b) *Public Middle or Lower Secondary Schools for Girls.*

Number and strength of Middle Schools for girls.

186. In paragraph 103 particulars have already been given of the results of the Middle School examination relating to girls. It is very satisfactory to observe that the number of Middle Schools for girls (English and Vernacular) increased from 148 to 163, and the attendance in the Middle departments from 1,262 to 1,345. The number of English Middle schools doubled itself, for it increased from 31 to 62, and the attendance in the Middle departments of English schools more than trebled itself, for the number of pupils increased from 231 to 748, thus raising the average attendance in the Lower Secondary departments in each school from 7 to 12. There was also a conspicuous advance in attendance in the Primary departments. The average strength of each school in the Primary departments increased from 50 to 61. These figures are significant as indicating the substantial progress that was made during the year in English Lower Secondary education. There was a decrease of 16 Vernacular schools, and the figures relating to attendance also diminished; but this is not to be regretted, as the loss in Vernacular schools was more than made up by the advance in the number and strength of English Middle schools as shown above. I would also here draw attention to the very large proportion of aided Middle schools for girls compared with those for boys. Whilst 81 per cent. of the total number of girls' schools were aided, of boys' schools only 61 per cent. were

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aided. This means that girls' schools receive more assistance from the Department than boys' schools generally. This is so partly because the former are more efficiently conducted than boys' schools, partly because girls' schools are able to fulfil the restrictive conditions of Chapter III, and also because schools for girls are not excluded from aid as is the case with non-poor schools for boys in the town of Madras; but under no circumstances is any partial treatment of girls' schools allowed to the detriment of boys' schools :—

Circles.	Government schools.						Board schools.						Aided schools.						Unaided schools.					
	1887-88.			1888-89.			1887-88.			1888-89.			1887-88.			1888-89.			1887-88.			1888-89.		
	Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.	
		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.		Middle.	Primary.
English.																								
Northern Circle ...	...	...	...	...	...	...	...	...	...	...	...	...	3	28	106	5	53	214	1	10	81	1	6	12
Central do. ...	...	...	...	...	...	...	...	...	...	...	...	...	15	110	810	31	259	2,178	...	...	...	...	...	...
Southern do. ...	...	...	...	...	...	...	...	...	...	...	...	...	7	36	262	17	349	839	1	6	11	...	...	...
Western do. ...	...	...	...	...	...	...	...	...	...	...	...	...	4	41	284	7	78	519	...	...	...	1	3	55
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	29	215	1,462	60	739	3,750	2	16	92	2	9	67
Vernacular.																								
Northern Circle ...	...	...	...	...	...	...	1	1	61	1	3	43	16	88	823	15	77	815	1	2	18	2	17	326
Central do. ..	14	54	943	14	47	1,098	...	...	...	...	...	...	36	292	3,082	27	165	2,335	...	...	...	...	...	...
Southern do. ...	6	14	597	3	16	329	6	15	466	6	18	474	35	513	2,196	28	204	1,887	1	39	10	2	35	35
Western do. ...	1	13	100	1	13	77	...	...	...	1	2	25	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	21	81	1,640	18	76	1,504	7	16	527	8	23	542	87	893	6,101	70	446	5,037	2	41	28	4	52	361
Grand Total ...	21	81	1,640	18	76	1,504	7	16	527	8	23	542	110	1,108	7,533	130	1,185	8,787	4	57	120	6	61	428

The increase in the number of English schools is shared by all the Circles, more especially by the Central and Southern Circles. In these two Circles the number of Vernacular schools declined perceptibly. There are only two Vernacular Middle schools for girls in the Western Circle. The attendance in the Middle departments is the largest in the Southern Circle. That Local Boards take little or no share in the promotion of Secondary education of girls is evidenced by the fact that there is not a single English Middle school for girls maintained by them, and that out of a total of 100 Vernacular schools only 7 are Board institutions.

Distribution of pupils in the Middle departments according to the classes of population, &c.

187. Including the pupils in the Middle departments of High schools there were altogether 1,978 pupils against 1,848 in 1887-88, distributed as follows among the different classes of the community :—Europeans and Eurasians 614, Native Christians 998, Muhammadans 6, Brahmans 39, Vaisyas 16, Sudras 283, and others 22. The total increase over the figures of 1887-88 was fairly distributed among the different classes. The number of Native Christian pupils is even larger than that of Europeans and Eurasians. This is due to the Vernacular schools also being taken advantage of by Native Christians. The proportion of pupils of the other classes is in keeping with the distribution in High schools (*vide* paragraph 185), and the remarks I made there apply to Lower Secondary education of girls as well.

(c) *Primary Schools for Girls.*

Number and strength of Public Primary Schools for Girls.

188. The total number of Public Primary schools for girls advanced from 650 to 677, and the attendance from 26,301 to 26,456 ; if the attendance in the Primary departments of Public Secondary schools is taken into consideration, the figures have advanced from 37,764 to 39,395.

There was an addition of 10 Government and 13 Board schools. The increase in strength in Government schools was not satisfactory owing to the strict enforcement of fees and also to the fact that new schools are started only in places where the education of girls is backward. The increase in the strength of Board schools was, however, in keeping with the advance in the actual number of schools. The decrease in the number of aided schools was more or less nominal and was due to the change in the classification which has affected boys' schools as well. Compared with the figures of 1886-87, when the same mode of classification adopted this time was resorted to, there was an increase of 47 schools. It must also be remembered that some of the schools constituted as Board or Government institutions were formerly aided. A marked improvement is noticeable in the strength of aided schools. The average attendance in each school advanced from 37 to 41. On the other hand in unaided schools it fell from 45 to 28.

Class of schools.	1887-88.		1888-89.	
	Schools.	Scholars.	Schools.	Scholars.
Under Public Management.				
Government schools	28	1,400	U.P. 22 L.P. 16	1,026 698
Board schools	42	1,928	U.P. 21 L.P. 34	1,278 1,286
Under Private Management.				
Aided schools	535	20,929	U.P. 210 L.P. 242	11,185 7,216
Unaided schools	45	2,044	U.P. 24 L.P. 108	949 2,818
Total ...	650	26,301	U.P. 277 L.P. 400	14,438 12,018
Grand Total ...	650	26,301	677	26,456

Out of a total of 677 schools no less than 41 per cent. were of the Upper Primary grade, a state of things which speaks well for the efficiency of Primary schools for girls. The average attendance of an Upper Primary school (52) was considerably in excess of that of a Lower Primary school (30),

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Distribution of girls in Primary schools and classes.

189. In the table below girls in Primary schools and classes (public) are distributed according to districts :—

Districts.	Girls of school-going age.	Number of girls on the 31st March in Primary schools.	Number of girls on the 31st March in Primary classes of Secondary schools.	Total.	Percentage of column 3 to column 2.	Percentage of column 5 to column 2.	Total attendance, 1887-88.
1	2	3	4	5	6	7	8
Madras	30,852	3,344	4,365	7,709	11	25	7,384
Nilgiri	6,009	169	277	446	3	7	545
Tinnevelly	131,079	6,396	856	7,252	5	6	7,665
Kistna	115,184	4,963	775	5,738	4	5	5,303
Malabar	178,614	7,449	1,167	8,616	4	5	7,905
Godávari	135,381	4,427	293	4,720	3	4	5,286
Chingleput	73,313	2,523	282	2,805	4	4	2,633
Tanjore	165,578	3,518	875	4,393	2	3	4,607
Trichinopoly	94,290	1,851	664	2,515	2	3	2,573
Nellore	90,736	1,616	478	2,094	2	2	1,743
North Arcot	136,569	2,118	654	2,772	2	2	2,464
Coimbatore	127,625	1,486	530	2,016	1	2	1,809
South Canara	73,091	1,416	385	1,801	2	2	1,648
Vizagapatam	184,544	1,956	430	2,386	1	1	2,351
Kurnool	52,493	647	9	656	1	1	474
Bellary	54,429	750	41	791	1	1	733
South Arcot	136,345	1,128	662	1,790	0·9	1	1,950
Salem	123,167	1,308	492	1,800	1	1	1,629
Madura	170,396	2,371	285	2,656	1	1	2,235
Ganjam	132,021	1,332	...	1,332	1	1	1,384
Cuddapah	82,660	464	28	492	0·6	0·6	371
Anantapur	44,165	201	31	232	0·5	0·5	331
Total { 1888-89	2,338,541	51,433	13,579	65,012	2	3	...
Total { 1887-88		50,997	12,026	63,023	2	3	...

The increase of 1,989 girls compared with an increase of 495 girls in 1887-88 is satisfactory. Seven districts against 11 in the previous year show a decrease in pupils under instruction, whilst in other districts there was more or less an appreciable advance. It is satisfactory to note that Coimbatore has ceased to rank with backward districts such as Vizagapatam, Kurnool, Bellary, &c., in which less than 2 per cent. of girls of school-going age were under instruction.

Female education in the Ceded districts is very unsatisfactory, and what little is being done there is due to the activity of Mission bodies. Mrs. Brander paid a special visit to these districts in August last, examined each school, and conferred with managers. Her visit is likely to be productive of great good. She remarks :—

"A serious drawback in these districts is the want of trained schoolmistresses. I urged on the managers of the London Mission schools the desirability of educating some of their Native Christian girls up to the Middle School examination either by establishing a Boarding school teaching up to the Middle School in all of the centres in the Ceded districts, or by sending the girls to the London Mission Boarding School in Madras. I also made known, as widely as possible, the liberal rates regarding Normal scholarships and guardian allowances in the Presidency Training school and the Government Muhammadan school in Madras."

Female education in the districts of Ganjam, Vizagapatam, Salem and South Arcot is also very backward. In the Northern districts, with the exception of Kistna, Mission bodies have not been very successful, and hence their educational activity is also comparatively limited. Some parts of Madura are also extremely backward. The establishment of Government girls' schools in backward localities where private agencies are not forthcoming is, I consider, an imperative necessity in order to give the first impulse to the movement in favor of female education.

Government Primary Schools for pupils.

190. The transfer of 2 Government schools in Tanjore from the Middle to the Primary list increased the number of districts in which the Department maintains schools of its own from 11 to 12.

Districts.	1887-88.		1888-89.		
	Schools.	Scholars.	Schools.	Scholars. Upper Primary.	Scholars. Lower Primary.
Ganjam	6	331	U.P. 4 L.P. 2	10 ..	168 109
Vizagapatam	2	104	U.P. 2 ...	15 ...	82 ...
Godávari	1	36	U.P. 1 ...	1 ...	39 ...
Nellore	3	167	U.P. 4 L.P. 1	14 ...	202 44
Bellary	1	41	U.P. 1 ...	1 ..	41 ...
Anantapur	1	63	U.P. 1 L.P. 1	1 ...	57 46
North Arcot	2	150	.. L.P. 1	... ...	... 40
South Arcot	4	179	U.P. 4 ...	10 ...	185 ...
Coimbatore	1	35	U.P. 1 ...	1 ...	29 ...
Salem	6	254	U.P. 1 L.P. 2	2 ...	43 96
Tanjore	...	...	U.P. 2 ..	7 ...	105 ...
Malabar	1	40	U.P. 1 L.P. 9	4 ...	9 363
Total ..	28	1,400	U.P. 22 L.P. 16	66 ...	960 698
Grand Total ...	28	1,400	38	66	1,658

The attendance of pupils in the Upper Primary departments is not satisfactory, though the Lower Primary departments of Upper Primary schools are fairly well attended. The large increase in the number of schools in Malabar is not due to the opening of new schools, but to the transfer of 2 Hindu and 8 Mapilla schools from the Combined system to the Salary-results system. One pupil from the Government Girls' School, Villupuram, passed the Middle School examination. This is the first instance of a pupil passing the Middle School examination from a Government girls' school in the Mofussil. The opening of a larger number of girls' schools in backward districts is, as already stated, necessary under the present condition of female education.

Primary Girls' Schools maintained by District Boards.

191. The number of schools maintained by District Boards advanced from 33 to 39, of which only 9 were of the Upper Primary grade. Only in 7 districts are there girls' schools maintained by District Boards.

Districts.	Schools.	Scholars. Upper Primary.	Scholars. Lower Primary.
Vizagapatam	... L.P. 2	... ...	.. 64
Godávari	U.P. 6 L.P. 13	21 ..	327 429
Kistna	U.P. 2 L.P. 10	13 ..	133 414
Kurnool	... L.P. 1	... ...	.. 37
Nellore	... L.P. 1	... ...	.. 23
Bellary	U.P. 1 L.P. 2	6 ...	24 51
North Arcot	... L.P. 1	... ...	48
Total .	U.P. 9 L.P. 30	40 ...	484 1,066
Grand Total ...	39	40	1,550

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Schools maintained by District Boards as well as Municipalities require a better teaching staff. Local Boards in the districts of Godávari and Kistna take a very fair share in female education.

Primary Girls' Schools maintained by Municipalities.

192. In 4 additional districts Municipalities have undertaken to maintain and manage girls' schools. In consequence of this the number of schools has advanced by 7 and pupils studying in them by 373. Out of 16 schools, as many as 12 are of the Upper Primary grade.

Municipalities.	1887-88.		1888-89.		
	Schools.	Scholars.	Schools.	Scholars. Upper Primary.	Scholars. Lower Primary.
Vizagapatam	1	61	1	5	55
Anakápalle	...	...	1	18	92
Bimlipatam	...	...	1	6	55
Rajahmundry	...	...	1	6	58
Gudiyátam	...	...	1	...	34
Karúr	1	67	1	8	70
Erode	1	53	1	...	71
Kumbakónam	3	223	1	3	67
Máyavaram	1	65	1	4	81
Calicut	2	132	U.P. 1 L.P. 1	7 ...	49 77
Pálghat	...	...	U.P. 3 L.P. 1	10 ...	108 38
Tellicherry	...	...	1	10	42
Total ...	9	601	U.P. 12 L.P. 4	77 ...	677 220
Grand Total ...	9	601	16	77	897

The average attendance of Upper Primary schools was satisfactory. I hope that as the desire for the education of women extends the Municipal Councils will take an ever increasing interest in the establishment of girls' schools. These schools need all the encouragement which the leading members of the native community can give, and such encouragement will have increased effect when these gentlemen afford their support through the agency of the corporation which regulates their civic affairs.

Aided and unaided Public Primary Schools for Girls.

193. In the statement below aided and unaided schools are shown according to districts:—

Districts.	1887-88.				1888-89.					
	Aided.		Unaided.		Aided.			Unaided.		
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars. Upper Primary.	Scholars. Lower Primary.	Schools.	Scholars. Upper Primary.	Scholars. Lower Primary.
Ganjam	...	...	3	166	... L.P. 3	... ...	... 196	... 6	... ...	... 161
Vizagapatam ...	11	479	6	375	U.P. 5 ...	23 ...	273 ...	1 4	8 ...	98 80
Godávari	24	847	2	361	U.P. 12 L.P. 8	42 ...	526 239	1 1	2 ...	11 40
Kistna	40	1,445	6	211	U.P. 8 L.P. 22	26 ...	332 901	... 14	... ...	... 402
Kurnool	2	26	...	...	... L.P. 1	... ...	... 20	... 1	... ...	... 30

Districts.	1887-88.				1888-89.					
	Aided.		Unaided.		Aided.			Unaided.		
						Scholars.			Scholars.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Upper Primary.	Lower Primary.	Schools.	Upper Primary.	Lower Primary.
Nellore	7	349	...	...	U.P. 5 L.P. 2	9 ...	297 29	... 4	... ...	... 91
Madras	40	2,588	1	21	U.P. 27 L.P. 13	169 ...	1,881 668	... 4	... ...	... 69
Chingleput	35	1,735	2	47	U.P. 17 L.P. 13	100 ...	1,200 829	1 11	1 ...	11 261
North Arcot ...	15	868	2	52	U.P. 6 L.P. 6	31 ...	380 154	... 12	... ...	... 335
South Arcot ...	10	382	...	...	U.P. 2 L.P. 2	3 ...	37 87	... 4	... ...	... 120
Bellary	7	244	...	...	U.P. 3 L.P. 7	11 ...	128 169	... 2	... ...	... 46
Anantapur	3	142	...	...	... L.P. 1	... ...	... 26	... ...	... ...	... ...
Cuddapah	2	60	...	...	... L.P. 1	... ...	... 60	1 1	3 ...	7 13
Coimbatore	11	444	3	62	U.P. 8 L.P. 4	30 ...	312 114	... 4	... ...	... 107
Nílgiri	1	75	3	124	U.P. 1 L.P. 1	2 ...	53 57	... 1	... ...	... 27
Salem	7	250	...	...	U.P. 4 L.P. 3	26 ...	158 94	2 1	5 ...	104 37
Tanjore	40	1,974	9	326	U.P. 27 L.P. 7	102 ...	1,244 238	9 5	32 ...	363 88
Trichinopoly ...	22	945	7	259	U.P. 17 L.P. 4	81 ...	811 157	5 3	12 ...	181 131
Madura	32	1,203	...	...	U.P. 14 L.P. 14	59 ...	860 365	2 8	5 ...	30 197
Tinnevelly	180	5,086	...	...	U.P. 49 L.P.112	219 ...	1,620 2,657	... 18	... ...	... 481
Malabar	39	1,337	1	40	U.P. 4 L.P. 14	13 ...	106 418	2 3	10 ...	66 72
South Canara ...	8	450	...	...	U.P. 1 L.P. 4	3 ...	18 238	... 1	... ...	... 30
Total ...	535	20,929	45	2,044	U.P.210 L.P.242	949 ...	10,236 7,216	24 108	78 ...	871 2,818
Grand Total ...	535	20,929	45	2,044	452	949	17,452	132	78	3,689

The Lower Primary departments of aided and unaided Upper Primary schools were better attended than the Lower Primary schools. The average attendance in the Upper Primary department was very low—4·5 in an aided school and 3·2 in an unaided institution. Institutions under Mission management are, generally speaking, well conducted, for as a rule qualified teachers are employed in them from Mission Normal schools.

(a) *Standard Examinations.*

194. Particulars relating to the number of girls presented and passed for the fifth and higher standards are given in the marginal statement. The total number presented was 521 against 548 in the previous year. This decrease is, however, nominal, as returns relating to girls' schools in the Godávari and Kistna districts have not been received. In the fifth and sixth standards an advance is noticeable in the proportion of passes. The very small proportion of pupils presented for the seventh standard is a matter for regret as indicating the low proportion of female pupils that continue in Results schools till they reach the highest standard.

Number of girls presented and passed for the fifth and higher standards.

Standard.		Number presented.	Number passed.
Fifth standard ...	1888-89 ...	346	265
	1887-88 ...	365	272
Sixth do. ...	1888-89 ...	157	132
	1887-88 ...	166	129
Seventh do. ...	1888-89 ...	18	10
	1887-88 ...	17	17

EDUCATION OF SPECIAL CLASSES.

195. The number of girls' schools that presented and passed pupils under each of the Primary standards is given in the margin. The total number of Public Primary schools for girls was 677. The fact that nearly 500 schools presented pupils for one or other of the Primary standards is satisfactory. Now that under the new scheme all the girls' schools come under the supervision of Inspectresses of Girls' Schools, an increase is likely to occur in the number of schools that will present pupils for the Primary standards. It is also a matter for special encouragement that a larger number of girls than I expected are being prepared for the Primary School examination, so much so that a special Board has been appointed for conducting the examination for girls in the Central Circle. The statement below gives the number of girls presented and passed under each of the Primary standards :—

Number of girls schools presented and passed for the first four standards.

Standard.	Number presented.	Number passed.
Infant	498	495
First	493	476
Second	462	438
Third	371	343
Fourth	231	193

Districts.	Number of girls presented for standards.					Number of girls passed for standards.				
	Infant.	I.	II.	III.	IV.	Infant.	I.	II.	III.	IV.
Ganjam	233	194	86	44	27	165	144	72	33	22
Vizagapatam ...	390	303	148	77	42	268	173	106	63	36
Godávari	* 510	358	182	90	19	353	220	125	61	11
Kistna	* 480	372	181	82	18	392	241	118	56	6
Kurnool	139	110	32	25	18	59	74	20	17	12
Nellore	279	233	136	75	43	214	165	104	62	27
Madras	448	552	390	299	157	410	383	257	198	88
Chingleput	247	268	201	103	34	201	188	155	81	15
Bellary	150	127	62	37	19	101	106	34	20	9
Anantapur	52	43	17	10	2	48	30	10	8	2
Cuddapah	131	66	46	22	17	84	43	27	12	3
North Arcot	337	287	171	113	62	249	161	115	82	37
South Arcot	286	253	154	103	50	198	144	101	69	21
Coimbatore	204	270	161	134	65	157	177	104	91	50
Nílgiri	46	39	24	16	7	40	34	20	11	1
Salem	255	215	103	65	29	218	126	73	39	13
Tanjore	646	570	369	294	119	549	392	261	184	72
Trichinopoly	366	319	222	144	105	280	179	149	93	53
Madura	284	271	196	116	95	249	219	164	98	88
Tinnevelly	1,194	942	675	388	188	1,062	660	481	281	129
Malabar	1,083	1,322	713	346	149	801	879	532	231	96
South Canara ...	247	249	180	105	32	195	198	128	76	20
Total ...	7,957	7,363	4,419	2 688	1,297	6,349	4,936	3,156	1,866	811
Total, 1887-88 .	8,579	7,905	4,893	2,939	1,343	6,553	5,410	3,483	2,130	868

Tinnevelly and Malabar presented the largest number of pupils, but there is a wider disparity in these districts between the numbers presented for the higher Primary standards and those for the lower than is the case in districts like Tanjore and Trichinopoly. It is noteworthy that in Madras and in the districts of Chingleput, South Arcot, Coimbatore, Malabar and South Canara the number presented for the Infant standard is less than that presented for the first. The decrease compared with 1887-88, in the numbers presented and passed is due partly to the non-receipt of returns for girls' schools in Godávari and Kistna.

VIII.—EDUCATION OF SPECIAL CLASSES.

(a) EUROPEANS AND EURASIANS.

Total number of European and Eurasian pupils under instruction.

196. In 1887-88 there was a decrease of 288 in the number of European and Eurasian pupils under instruction, but last year the total number was 7,007, thus showing an increase of 329 or 5 per cent. Even the above figure does not represent actually the extent to which Eurasian and European pupils take advantage of education, as several well-to-do families prefer having their children taught privately at home. There are also a few schools under private management both in Madras and at Hill stations that do not furnish returns to the Department. Moreover, as stated in the

* Girls in boys' schools only.

last report, a large number of European and Eurasian children go to Bangalore for their education.

Distribution of pupils according to districts.

197. In the statement below pupils are distributed according to districts :—

Districts.	In Arts colleges.		In Secondary schools for boys.		In Secondary schools for girls.		In Primary schools for boys.		In Primary schools for girls.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Ganjam	...	...	3	7	...	...	...	...	...	...
Vizagapatam ...	...	2	130	156	126	138	8	...	13	17
Godávari	...	...	4	3	122	101	2	...	...	13
Kistna	...	...	7	21	1	...	14	8	4	...
Kurnool	...	...	42	4	...	...	2	1	...	...
Nellore	...	...	10	8	28	34	....	...	...	...
Madras	30	28	1,054	1,266	1,591	1,590	317	115	216	215
Chingleput	...	...	283	314	...	..	2	4	...	4
Bellary	...	...	45	85	93	62	...	...	16	16
Anantapur	...	...	34	...	...	70	...	...	...	...
Cuddapah	...	...	12	10	...	...	1	...	...	...
North Arcot	...	...	7	6	48	47	3	1	...	14
South Arcot	...	1	13	12	41	42	4	3	...	...
Coimbatore	...	...	78	70	98	125	...	2	...	38
Nílgiri	...	...	344	376	246	237	4	5	...	27
Salem ...	...	...	112	32	...	80	1	...	...	...
Tanjore	1	...	17	18	27	...	89	82	4	13
Trichinopoly... ...	2	1	141	157	21	...	2	19	...	12
Madura	...	...	10	37	...	2	...	...	22	26
Tinnevelly	...	...	13	27	...	10	3	4	3	2
Malabar	3	5	274	343	287	327	105	62	86	77
South Canara ...	...	...	11	7	29	30	2	12	...	...
Total ...	36	37	2,644	2,959	2,758	2,895	554	313	364	463

There was an appreciable increase in attendance in Secondary schools for boys and in Secondary schools for girls, though the number of institutions remained almost stationary. The increase is satisfactory as showing greater consolidation. The increase in the strength of Secondary schools for boys is noticeable chiefly in the districts of Vizagapatam, Bellary, Nílgiris and Malabar and also in Madras. The advance noted in the first three districts is chiefly due to the following schools showing a marked improvement in attendance :—St. Aloysius' High School, Vizagapatam, the Protestant Orphan Asylum, Bellary, and the Breeks Memorial High School, Ootacamund. In Malabar the increase is due to the opening of a new school, the Santa Cruz School, Cochin, which has, however, affected the attendance of St. Joseph's European High School in the town. There was an improvement in the strength of St. Mary's High School, Madras. The Christ Church Poor School, Narasingapuram, with an attendance of 166 Eurasian lads appears as a Secondary school this time, and this accounts for the decrease in the attendance in Primary schools in Madras.

The increase in the strength of Secondary schools for girls in the Coimbatore district is due to the attendance in Stanes' European School having risen from 40 to 68. The number of girls in Primary schools advanced from 364 to 463, the increase being due to the additions in the Coimbatore and Nílgiri districts.

Number and strength of schools intended mainly for Europeans and Eurasians.

198. Out of 7,007 pupils, 6,156 were in institutions maintained mainly for Europeans and Eurasians. Particulars relating to these schools are given below :—

Classes of institutions.	1887-88.			1888-89.		
	Number of institutions.	Total attendance.	Attendance of European and Eurasian pupils.	Number of institutions.	Total attendance.	Attendance of Europeans and Eurasians.
Colleges	2	31	27	2	31	25
Secondary schools for boys	24	2,736	2,245	25	3,182	2,582
Do. for girls	43	2,789	2,612	45	2,976	2,778
Primary schools for boys	5	382	382	8	183	183
Do. for girls.	9	321	301	15	433	424
Special schools (Technical)	2	127	127	3	164	164
Total ...	85	6,386	5,694	93	6,969	6,156

EDUCATION OF SPECIAL CLASSES.

The total number of schools increased by 8, and the strength advanced from 6,386 to 6,969. The number of European and Eurasian pupils alone studying in them was 6,156 against 5,694 in the previous year. It is noteworthy that the number of Secondary schools is in excess of that of Primary schools, a fact which indicates that only a small proportion of the European and Eurasian pupils stop at the primary stage, compared with pupils of other classes. This is also borne out by the fact that while 4,774 pupils were in the primary stage, 1,856 were in the secondary stage.

Collegiate education.

199. The two Colleges meant chiefly for Europeans and Eurasians—the Doveton Protestant College and St. Mary's College—contained together 31 pupils in the F.A. classes. As already observed in paragraph 75, the B.A. classes of the Doveton College have been temporarily suspended for want of funds and the strength of the College department fell from 23 to 16. At the F. A. examination 3 passed out of 12 examined. It is a matter for regret that this institution, which is one of the oldest in the Presidency, does not meet with sufficient encouragement from the Eurasian and European communities. St. Mary's College is chiefly intended for Roman Catholic Eurasians. The attendance in the College department rose from 8 to 15, but for the F.A. examination only one candidate appeared and he was not successful.

Secondary education.

Name of school.	Attendance of Europeans and Eurasian pupils.	
	1887-88.	1888-89.
St. Aloysius' High School, Vizagapatam.	126	144
Doveton Protestant High School, Madras.	157	141
St. Mary's High School, Madras ...	153	199
Bishop Corrie's Grammar School, Madras	229	228
Matigiri Remount Depôt English School.	28	24
Brooks' Memorial High School, Ootacamund	24	54
St. Joseph's European High School, Cochin	103	69
St. Joseph's Poor European School, Calicut	...	108
Grammar School, Ootacamund ...	27	...
Santa Cruz High School, Cochin ...	...	73
Total ...	847	1,040

200. The omission from the list of the Grammar school, Ootacamund, and the inclusion of St. Joseph's Poor European school, Calicut, and Santa Cruz High school, Cochin, increased the number of Upper Secondary schools from 8 to 9. Particulars relating to the schools are given in the margin. The total attendance of Eurasian pupils in High schools advanced from 847 to 1,040, though out of 1,040 pupils only 160 were in the High school departments. From the High schools 74 were presented for the Matriculation and 130 for the Middle School examination, out of whom 43 and 75 passed respectively. The number presented for each of the examinations is less than in the previous year, but the proportion of passes is higher than the average for the Presidency. This is due partly to efficient teachers being employed in European schools and partly to the fact that Eurasian pupils appear for public examination at a more advanced age than Hindu pupils. Bishop Corrie's Grammar school, Madras, contains the largest attendance and is one of the best conducted institutions in the Presidency. Arrangements have been made for instruction in Commercial subjects. Of the 14 Middle Schools 6 are in the Madras Municipality and 3 in the Chingleput district. The Lawrence Asylum, Ootacamund, Male Branch, contained 294 pupils on the rolls. Of this number 99 were in the Middle departments. An important event connected with this institution was the organization of a technical side in accordance with the provisions of the Code. Classes have been opened in the following industries:—Tailoring, Carpentry, Boot and Shoe-making. For the Middle School examination 25 were sent up and 10 passed. The school was inspected by Mr. Bickle with satisfactory results. Saint Joseph's Boys' school, Wellington, was started in January 1889 for the benefit of the Catholic orphans and children of soldiers. It has been recognized as a Boarding school for European children under Article 2, Chapter VIII, of the Grant-in-Aid Code. St. John's Vestry Middle School, Trichinopoly, with an attendance of 149 pupils, is doing excellent work.

Primary education of boys.

201. The number of Primary schools for boys fell from 5 to 3, but the decrease is only nominal as the schools that are not borne on the list come under the head of girls' schools owing to the preponderance of female pupils. Each school had an average attendance of 61 pupils. Much is done for the education of the children of Europeans and Eurasians employed in the Railway department by the agencies concerned.

Female education.

202. With regard to female education the European and Eurasian communities are naturally the most advanced. From particulars given in Chapter VII it will be seen that Upper Secondary female education is now chiefly confined to these classes. Out of 26 High schools for girls 19 are intended mainly for Europeans and Eurasians, and as shown in paragraph 185, 104 out of 144 girls in the High School departments were of these classes. The number of English Middle Schools was 63, and out of this number 26 were European schools. Out of 1,978 pupils studying in the Middle departments 614 or 32 per cent. were Europeans and Eurasians. The Doveton Protestant Girls' school has been raised to the Matriculation standard and arrangements are being made to open a Matriculation class in Stanes' Day School, Coimbatore. The Female Branch of the Ootacamund Lawrence Asylum contained 71 pupils on the rolls. Very satisfactory results were produced both at inspection and at the public examinations. The Convent schools are all well organized and efficiently conducted. The number of Primary schools advanced from 9 to 15, and the attendance from 321 to 433. The condition of the education of girls is in every way more satisfactory than that of boys.

Special education.

203. Besides the Ordnance Artificers' school, which is not under departmental supervision, there are two Eurasian Industrial schools, the Madras Industrial School and St. Patrick's Orphanage, Adyar: The strength of these schools advanced from 56 to 77. The working of these schools is reported on in Chapter VI. The total number of pupils in the Professional colleges was 61 against 50 in the previous year. Four were studying for Law, 56 for Medicine in the Madras Medical College, and 1 in the College of Engineering. The medical profession is most popular with the European and Eurasian communities, and the success with which this profession has been pursued is in every way creditable to them. The study of medicine is becoming popular with female pupils as well. The profession of teaching does not seem to attract a large number of young men, though the girls take to it kindly. In Normal schools for Masters, out of 1,039 pupils only one was a Eurasian.

Education on the Hills.

204. Adequate provision is made for the education of European and Eurasian children on the Nílgiris. Including the Lawrence Asylum there are 3 Secondary schools for boys and 5 for girls. The Breeks Memorial High School, which has come under Municipal management is well conducted. In other Hill stations, such as Kodaikanal and Yercaud, hardly any schools exist. As the number of Eurasian and European residents in these stations is considerable, at least during the greater portion of the year, it seems desirable that some steps should be taken to open schools in these localities.

(b) MUHAMMADANS.

Number of Muhammadan pupils under instruction.

205. The total number of Muhammadan pupils under instruction advanced from 48,098 to 56,478 or by 17 per cent. In public schools the increase was from 41,788 to 46,490, and in private institutions from 6,310 to 9,988, the increase being proportionately greater under the latter than under the former class of institutions as already stated in Chapter I. The increase under private schools is more or less nominal, and is due to the efforts made during the year to secure statistics relating to this class of schools. Unlike Indigenous schools meant for Hindus, private Muhammadan institutions do not readily come under departmental influence, and the fact that such a large number of schools furnished returns to the Department was encouraging.

EDUCATION OF SPECIAL CLASSES.

Distribution of pupils according to districts.

206. The statement below gives the distribution of Muhammadan pupils in Colleges and Secondary and Primary schools according to districts :—

Districts.	In Arts Colleges.		In Secondary Schools for Boys.		In Secondary Schools for Girls.		In Primary Schools for Boys.		In Primary Schools for Girls.		In Private Schools.	
	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Ganjam	...	...	48	69	...	...	225	170	37	37	...	30
Vizagapatam ...	...	1	55	47	...	...	704	883	70	92	11	34
Godávari	5	6	213	267	30	...	1,172	1,198	293	314	71	88
Kistna	2	1	120	108	38	40	1,771	1,918	300	375	106	218
Kurnool	...	...	46	46	...	...	1,094	1,319	1	...	247	210
Nellore	...	...	113	103	...	...	847	1,039	125	184	109	82
Madras	27	32	618	621	106	98	832	941	111	333	...	26
Chingleput	...	...	70	47	...	...	415	458	14	33	95	112
Bellary	...	...	78	87	...	...	1,122	1,155	7	22	290	361
Anantapur	...	...	54	18	...	...	730	802	6	...	95	51
Cuddapah	...	...	51	97	...	...	1,177	1,615	...	...	113	86
North Arcot ...	...	...	211	186	...	...	1,356	1,595	82	177	998	1,763
South Arcot ...	...	2	171	122	...	...	969	1,042	54	42	101	190
Coimbatore ...	4	5	100	101	...	...	1,181	1,347	...	1	267	322
Nílgiri	...	...	36	38	...	1	41	37	34	3	22	25
Salem	1	1	259	266	...	...	1,361	1,422	1	4	663	1,016
Tanjore	3	3	130	155	...	...	1,907	1,809	50	59	1,242	1,915
Trichinopoly ...	1	1	94	101	...	...	646	714	94	135	271	230
Madura	...	...	193	157	...	...	2,740	3,137	5	2	464	1,183
Tinnevelly	1	2	95	101	2	1	1,337	1,509	50	27	585	1,161
Malabar	2	...	224	199	...	...	13,970	15,637	516	500	415	37
South Canara ...	...	...	63	76	...	...	816	866	...	...	145	848
Total ...	46	54	3,042	3,012	176	140	36,413	40,613	1,850	2,340	6,310	9,988

The attendance in Arts colleges increased from 46 to 54, the advance being due to the increase in the Muhammadan pupils in Madras. The variations under Secondary schools for boys and for girls are not of importance, as they concern chiefly the attendance in the Primary departments of these schools. The attendance in public Primary schools for boys advanced from 36,413 to 40,613, which is very satisfactory. Out of the total increase of 4,200 pupils, Malabar alone shows an advance of 1,667. Madura, Cuddapah and Kurnool are other districts which show an appreciable improvement. The increase in the attendance from 1,850 to 2,340 in public girls' schools is particularly encouraging, especially as some of the new schools are Koran schools that have been brought under inspection. Madras, North Arcot and Trichinopoly show a most marked advance. South Canara, Tinnevelly, Madura and North Arcot show the most appreciable advance in the number and strength of private schools.

Besides 56,147 pupils in schools for general education, there were 5 pupils in Professional colleges and 326 in schools for special education.

Number and strength of schools intended mainly for Muhammadans.

207. The accompanying statement relates to schools mainly or wholly intended for Muhammadans :—

Classes of institutions.	1887-88.			1888-89.		
	Number of schools.	Total strength.	Strength of Muhammadan pupils.	Number of schools.	Total strength.	Strength of Muhammadan pupils.
Secondary schools for boys ...	50	2,040	2,032	46	1,206	1,166
Do. for girls ...	3	174	174	2	137	137
Primary schools for boys ...	678	23,981	23,335	922	32,489	31,785
Do. for girls ...	38	1,163	1,158	68	2,069	2,045
Special schools	5	186	186	7	259	252
Total ...	774	27,544	26,885	1,045	36,160	35,385

The increase is most conspicuous in the number and strength of Primary schools for girls. The number of special schools increased from 5 to 7 owing to the

opening of an Industrial school for Muhammadan girls in Guntúr and the organization of an Industrial department in the Hobart Girls' school, Madras. There are no colleges specially intended for Muhammadans. The Presidency College and the Madras Christian College attract a fair number, but out of the 14 that were studying in the former college, 7 were in receipt of Government scholarships. The number of Muhammadan pupils in the Rajahmundry College was 6 and it is likely to increase.

EDUCATION OF SPECIAL CLASSES.

Secondary education.

208. The number of public Secondary schools was 5 as in the previous year, the two High schools being the Government Madrasa-i-Azam and the Harris High school. The number of pupils in the High departments remained stationary at 55, though the total strength of the High schools advanced from 378 to 393. From the Harris High school 8 candidates passed the Matriculation examination out of 17 examined, but out of 11 that appeared from the Madrasa-i-Azam only 2 were successful. At the Middle School examination both the schools acquitted themselves satisfactorily. Certain proposals of mine for the reorganization of the Madrasa-i-Azam on a wider basis are now before Government. They include among other things the admission of Hindus up to a moiety of the attendance in the Secondary departments. Particulars relating to the Middle schools (public) are given in the margin. The strength of these schools remained almost stationary. A large number of pupils 2,910 as compared with 2,941 in 1887-88 were in ordinary Secondary schools. The attendance of Muhammadan pupils in Secondary schools is being encouraged as much as possible. The teaching staff in Secondary schools is far from satisfactory. The school at Dindigul is in need of a suitable building. Indigenous Muhammadan Secondary schools advanced from 28 to 41 (*vide* Chapter IX).

Schools.	Strength on 31st March 1888.	Strength on 31st March 1889.
Municipal Muhammadan School, Salem ...	34	36
Municipal Muhammadan School, Vellore	36	45
Dufferin Muhammadan School, Dindigul	31	21
Total	101	102

Primary education of boys.

209. The number of public Primary schools advanced from 559 to 629 and the attendance of pupils from 19,706 to 24,685. Only a very small proportion of pupils were in the Upper Primary departments. Malabar contained 349 Primary schools intended for Mappillas. There were 293 private institutions with 7,804 pupils against 119 with 3,629 pupils in 1887-88. The internal improvement of Primary schools depends greatly upon the employment of an adequate and efficient teaching agency, but I regret to say that the majority of Muhammadan teachers have no idea whatever of teaching, their general educational qualifications also being very low. The Muhammadan Normal School, Madras, has, no doubt, been useful, but the influence of a single institution is very limited. Board Normal schools have not been taken advantage of to a sufficient extent by Muhammadan teachers. The attention of District Boards has been drawn to the necessity for provision being made for the training of Muhammadan teachers.

Education of Mappillas.

210. The education of Mappillas in the Malabar District has of late received much attention and the progress made is on the whole satisfactory. A great deal of what has been done is due to the organization of a special Inspecting agency. There is a Sub-Assistant Inspector exclusively for Mappilla schools and there are besides 6 Mappilla Inspecting schoolmasters. The number of schools increased from 340 to 349 or by 2·6 per cent. and the number of pupils from 13,376 to 15,228, or by 13 per cent. There were besides 3 advanced Arabic schools or Theological Colleges with 509 pupils, in which Arabic is reported to be taught by competent scholars, and about 800 Mosque schools with an estimated attendance of 15,000 pupils, scattered all over the district. In the latter only the Koran is taught by rote and the pupils hardly profit at all by the instruction given. The number of Upper Primary schools increased from 7 to 29, which is very satisfactory, but the large number of Lower Primary schools, 320, shows that the education which the majority of pupils receive is of a very elementary nature. The

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total expenditure on Mappilla education amounted to Rs. 37,022, of which amount Provincial funds contributed Rs. 19,107, or 54 per cent., Local Funds Rs. 15,723 or 38 per cent., and Municipal Funds Rs. 1,963 or 7 per cent. The results grants earned in 1888-89 from Provincial funds amounted to Rs. 10,798 against Rs. 6,947 the previous year. The increase was due to the larger number of Upper Primary classes that were presented for grants. For some time past Hindus and pupils of other classes have been excluded from Mappilla schools. This course has not proved a success. The system of excluding children of other classes will be abandoned in future, subject to the condition that the proportion of Mappilla pupils should not be allowed to fall below 50 per cent. It must, however, be remembered that the system of education given to Mappillas is more or less eleemosynary. In connection with this point Mr. Marsden makes the following remarks :—

"The most unsatisfactory feature of Mappilla schools is that they appear to depend wholly and entirely on the Government subsidy. If that were once withdrawn, the whole system would collapse. No fees are paid in Mappilla combined system schools. In the indigenous schools fees are paid at certain stages of the pupils' progress, but solely and expressly for the religious instruction afforded, that is, for instruction in the art of reading the Quran. Even these fees have, I understand, been discontinued in combined system schools where the Mullas who teach the Quran in ancient style are subsidized by Government; for the Mappillas are keen men of business and justly remark that as Government is good enough to pay their Mullas, they do not see why they should pay in addition, yet the returns show that of the total number, 176 belonged to the richer classes, 2,972 to the middle and 12,018 to the poorer."

The above state of things is partly the result of the anomalous nature of the so-called Combined system schools. If the schools, as was proposed last year, are placed on the Salary results system, and if small fees, according to the circumstances of the pupils, are levied, the objectionable character of these schools will be removed. But at the same time in the introduction of fees every precaution should be taken that the change is gradual and not abrupt.

Female education.

211. There were only two Secondary schools for girls—the Hobart Muhammadan school with an attendance of 98 pupils against 106 in 1887-88, and the Middle School, Englishpalaiyam, in the Kistna District, which contained 39 pupils against 30 in the previous year. The Hobart Muhammadan School is now under departmental management. Secondary education has hardly commenced with regard to Muhammadan females, but there are indications of progress even in this direction. Much will depend on the supply of qualified Muhammadan female teachers which the Normal department of the Hobart Girls' school is likely to meet. So soon as such teachers are available there will, without any question, be a strong movement on the part of Managers of Muhammadan Primary schools to improve their standard, and when that movement has once set in it will increase gradualy in volume and in extent, so that considerable improvement may confidently be looked for at no very remote period.

Primary schools for girls advanced from 38 to 68, and pupils studying in them from 1,163 to 2,069. Several of the schools in the Central Circle that appear in the list as public institutions are Koran schools that have been brought under inspection. The Church of England Zenana Mission have organized home educational classes for Muhammadan classes, but these classes have not been brought under inspection as the Manager could not induce the heads of the families concerned to pay sufficient fees. The same Mission has three well-conducted schools in the town of Madras.

Special education.

212. No improvement is noticeable in the attendance of Muhammadan pupils in the Professional colleges. Only 4 were in the Law class, Presidency College, and 1 in the Senior department of the Medical College. There is ample encouragement in the way of scholarships for Muhammadan pupils to pursue an Arts course, which is not the case in connection with the professional Faculties. There are no scholarships especially reserved for Muhammadans either in the Medical College or in the College of Engineering, but in the latter institution special concessions are given to Muhammadan students that pass out. In the College of Agriculture there are 8 scholarships provided for Muhammadans, but little advantage has been taken of this concession. I have suggested to Government the amendment of Chapter VII (Scholarships) of the

Grant-in-Aid Code, so that it should include Medical and other Professional institutions (*vide* my letter No. O/675, dated 9th August 1889). This will have some effect in eliciting private munificence. I propose also next year to provide one or two scholarships in the general Scholarship Notification for Muhammadan graduates in Arts, pursuing their studies in Medicine to the Degree of M.B. and C.M. It is a matter for regret that little or nothing has been done by wealthy Muhammadans to encourage by means of scholarships higher general and professional education among their co-religionists. What has been and is being done is by the Government.

Particulars of the special schools—Normal and Industrial—meant mainly for Muhammadans are given in the margin. In Chapter VI the working of each institution has been briefly reported on. The Anjumani-Mufeedi-Ali Islam is doing excellent work, and the successful management of the institution is a credit to the Muhammadan community of Madras. The Muhammadan Normal school, Madras, will, I think, be more useful if it is connected with the Teachers' College. Proposals to that effect are now before Government. The Industrial school for Muhammadan girls, Guntúr, is a new institution under the management of the American Mission. Tailoring is taught to about 30 girls. There is an Industrial department connected with the Government Hobart Muhammadan Girls' school, where nine pupils were under instruction, of whom seven were taught embroidery and two gold braid weaving. This department has not as yet been organized in accordance with the rules of the Code. There is also an Industrial class in each of the C. E. Z. M. Muhammadan Girls' schools in Madras, in which very good Indian embroidery is taught, but these classes have not been brought under inspection.

Institutions.	Strength, 31st March 1888.	Strength, 31st March 1889.
Anjumani-Mufeedi-Ali Islam ...	114	153
Muhammadan Normal school, Madras	15	11
Mappilla Normal school, Calicut.	23	25
Mappilla Normal school, Tellicherry	25	25
Hobart Muhammadan Normal school for Girls ...	9	6
Industrial school for Muhammadan Girls, Guntúr	...	30
Hobart Muhammadan Industrial school for Girls	...	9
Total ...	186	259

Muhammadan Inspecting agency.

213. There are now two Muhammadan Sub-Assistant Inspectors, one of these is employed wholly in Malabar, and the other mainly in the Central Circle; the latter is required also to examine schools in the Northern and Southern Circles, especially in the Kistna and Kurnool districts, when he is deputed to do so. The Sub-Assistant Inspector of Mappilla schools in Malabar examined 364 schools and 12,205 pupils, and the other Sub-Assistant 149 schools and 4,944 pupils. There were besides 9 Inspecting Schoolmasters, 6 in Malabar, 1 in Madras, 1 in Vizagapatam and 1 in South Canara. I have in my letter, No. O/675, dated 9th August 1889, to Government, submitting remarks on the report of the Committee on Muhammadan educational endowments pointed out the need there is for extending this special agency. There is not the slightest doubt of the fact that the rapid development of the primary education of Muhammadans within recent years is due in great measure to the special Inspecting agency that has been employed. District Boards, especially the following :—Kistna, Godávari, North Arcot, Salem, Cuddapah, Tanjore, Trichinopoly and Madura, should be encouraged to employ special Muhammadan Inspecting Schoolmasters.

(c) ABORIGINAL AND BACKWARD CLASSES.

Education of aboriginal and backward classes.

214. The aboriginal and backward classes are to be found chiefly in the agency tracts of Ganjam, Vizagapatam and Godávari and in the hill or hilly districts, although there are vast numbers of low caste people in the plain districts who are hardly less backward educationally and who are even more backward morally and socially. Very satisfactory progress is noticeable in the educational condition of the agency tracts. The number of schools advanced from 145 to 220 and pupils from 4,137 to 4,686. In the agency tracts of Ganjam, the number of schools and scholars was 39

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and 1,593 respectively. Uriyas form the majority of pupils. Education among the Khonds has not made very satisfactory progress, whilst the Savras are still left untouched. A scheme for the advancement of education in the agency tracts of Ganjam has lately been approved by Government which is likely to prove very beneficial. All the schools have been organized on the Salary-results system and the teachers in these schools are graded into four classes, the scale of pay varying between Rs. 7 and Rs. 12 per mensem. The results grants are being paid at the rates fixed for schools in the agency tracts under Chapter III.

At the close of last year there were 89 schools in the agency tracts of Vizagapatam with an average attendance of 23 pupils each. Government Salary-results schools are far in advance of other schools so far at least as average attendance is concerned. The Assistant Agents as well as the Sub-Assistant Inspectors visited the schools and their reports indicate fair progress. Great difficulty is experienced in procuring teachers and retaining them in their posts. The Gunupur Normal school continues to do useful work. The taking of the Jeypur Zemindari under the immediate charge of the Agent during the minority of the Raja will afford an excellent opportunity for providing that territory with a complete system of Primary schools, supplemented by a technico-normal school and one or two Middle schools. So soon as the administration is settled I will communicate with the Agent on the subject.

In the agency tracts of Godávari very little is being done for the Koyas though at Dummagudem the Church Missionary Society has been doing some good work. The schools are chiefly taken advantage of by Hindus. There was also a small sprinkling of Muhammadans. A scheme similar to the one recently sanctioned for the Ganjam agency tracts will be advantageous if adopted in the other two agency tracts, but it can hardly be adopted until the number of schools has considerably increased.

Among the Hill-tribes in the Nílgiri district, the Badagas are the most advanced. There were altogether in the district 18 Primary schools with 573 pupils against 15 schools with 522 pupils in 1887-88. As the figures indicate and as I have learnt from other sources there is an undoubted movement in favor of education among the Badagas. The Canarese immigrants appear still to be indifferent. In the Yeddapalle Normal school, on the 31st March last, there were 14 Badagas, 2 Badaga Christians, and 2 Todas. The Basel Mission is doing a great deal to advance education among the Badagas. A Normal class has been added to the Mission school at Kaity, and 4 pupils passed the Special Primary examination from the school. Canarese is being introduced into Board Badaga schools, and attempts are being made to bring Kota children under instruction as well.

With reference to backward classes in South Canara, Mr. Marsden writes as follows :—

"*Bellavars.*—The number of pupils of this class has increased from 645 to 716, *i.e.*, by 71 or 11 per cent.

Bants.—The number under instruction in the Nílgiri range has risen from 966 to 1,283. This class, however, can scarcely be called backward. Its members are the ordinary ryots of South Canara and are everywhere freely admitted into schools.

Fishermen or Mogers.—A special school has been started in the Kásaragode range in the village of Arla under a Bellavar master and is doing well.

Parayas, Holiyas and Korayas.—Efforts were made to start a school specially for these classes, but without success . . . The Mission Agency has not been idle in this direction and the same agency may be asked to renew its efforts in the interests of these unfortunate classes."

Speaking generally, no great progress will be made among the lowest castes in the Plains in localities in which Mission Agencies are not at work unless the Government is prepared to establish suitable Salary-results schools at the charge of Provincial funds and under departmental management. I have been struck with the callousness of Local bodies in regard to the education of these classes, and feel sure that if much is to be done, Government must lead the way. I hope to submit an experimental measure for the consideration of Government ere long.

IX.—INDIGENOUS EDUCATION.

Number and strength of Indigenous schools.

215. A very appreciable increase is noticeable in the number and strength of private or Indigenous schools. The total number of institutions increased from 2,542 to 3,552 or by 40 per cent., and that of scholars from 41,004 to 59,638 or by 45 per cent. The very fact of such a large number of schools voluntarily submitting returns to the Department is encouraging as indicating the extent to which this class of schools is likely to be influenced by progressive educational methods. The following changes were made in the Grant-in-Aid Code during the year with a view to afford special encouragement to high class Indigenous schools :—

Article 9 *of Chapter II.*—"In superior indigenous schools in which Sanskrit, Arabic and Persian or Urdu is taught, the average daily attendance may not be less than 10 pupils.

Article 10 *of Chapter II.*—"Grants not exceeding one-third of total salary may be given for teachers possessing suitable qualifications, duly ascertained by the Director, employed in superior Indigenous schools intended specially for imparting instruction in Sanskrit, Arabic, Persian or Urdu."

As yet only a single Sanskrit institution has qualified for aid under the above rules. It is extremely difficult to draw a hard and fast line between Indigenous schools that have to some extent come under the influence of the Department and unaided schools that come under the head of "public" institutions. The Education Commission define an Indigenous school as an "educational institution established or conducted by natives of India on native methods." This definition is too vague. Conformity to the standards prescribed by the Department of Public Instruction or by the University, subjection to inspection, and presentation of pupils for public examinations conducted by the Educational Department, or by the University, are regarded as the chief tests by which "public" institutions are to be distinguished from "private." The transition of a school from the state in which it works purely on native methods to the state of working in accordance with the requirements of the Department is usually gradual, intermittent and uncertain, and even long after the school fulfils the requirements of the Code its teacher conciliates the prejudices of his clients by giving instruction in certain subjects according to native methods over and above the instruction required by the Code. I say that the transition is intermittent and uncertain, because a teacher will begin to work according to the Code, and then give it up for various reasons, or one teacher will so work, but on his leaving the school will lapse into old methods. Moreover, payments of grants under the results system are too long deferred to have as great effect as such a system of rewards should have, whilst the clauses of Chapter III, which allow of advances, have never been utilised. Then again a distinction should be drawn between private or Indigenous schools, where the instruction partakes more or less of a religious nature, and schools whose ultimate object is to qualify for Departmental aid. The latter class of institutions are chiefly Vernacular Primary schools.

(a) *Private Secondary Schools.*

Private Secondary schools.

216. The statement below gives particulars regarding private Secondary schools :—

Schools.	1887-88.			1888-89.		
	English.	Sanskrit.	Muhammadan.	English.	Sanskrit.	Muhammadan.
High schools ...	3	6	2	...	4	...
Middle schools ...	4	54	26	8	76	41
Total ...	7	60	28	8	80	41

It is satisfactory to note that there are no English High schools under the head "Private." The number of Middle schools increased from 4 to 8. The strength of the Middle and Primary departments of the 8 schools was 300. These schools have not been able to secure the privilege of recognition owing to serious defects in their organization and working. The number of Sanskrit High schools fell from 6 to 4, but that of Middle schools increased from 54 to 76. In spite of

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the fall in the number of High schools the strength of the High school departments advanced from 163 to 190. Of the 4 schools, whose names are given in the margin, the one at Venkatagiri receives a Grant-in-Aid of Rs. 16 per mensem for 4 of the teachers on the staff. The Sanskrit College at Tiruvadi is managed by the Tanjore Taluk Board and is maintained from the funds of the Kaliynamahal Chattram. Its strength declined slightly from 106 to 97. In consideration of the increasing work of the institution another assistant teacher was employed during the year, and sanction of Government for additional aid has been applied for. The higher portions of Grammar, Logic and Rhetoric were introduced. The college was examined by the Head Pandit of the Kumbakónam College with satisfactory results.

	Strength of High School Departments.
Godávari Sanskrit High School, Anakápale ...	18
Sri Visvanatha Prasatha Bharata Sanskrit School, Venkatagiri	22
Sri Mahant Sanskrit Patasalai, Tirupati ...	53
Oriental Sanskrit College, Tiruvadi	97

The number of Sanskrit Middle schools shows an advance of 22. This is due to the addition of 3 in Kistna, 4 in Tanjore, 5 in Vizagapatam, 6 in South Canara and 1 in each of the following districts: Ganjam, Kurnool, Bellary, Anantapur, Cuddapah, North Arcot, South Arcot and Madura. The number of Middle schools in Godávari fell from 18 to 14. The strength of the Middle departments of these schools was 1,113. One of the Middle schools—the Vedic and Sanskrit school, Salur, has applied for aid under the Grant-in-Aid Code, and the application is under consideration.

The number of Muhammadan Middle schools has risen from 26 to 41, and their strength from 621 to 711. The following is the distribution of these schools: Vizagapatam, 1; Kistna, 6; Kurnool, 13; Chingleput, 1; Bellary, 1; South Arcot, 1; Coimbatore, 3; Nílgiri, 1; Trichinopoly, 1 and South Canara, 13.

Muhammadan schools are less ready to submit to external influence than Sanskrit schools. This is due to the exclusive nature of Muhammadans and to the fact that instruction in their schools is more religious in its character than in Sanskrit schools. If these schools are to be brought under wholesome and progressive influences, it should be mainly through the means of a special Muhammadan Inspecting agency, and by granting small stipends to the teachers on condition that they provide secular instruction for their pupils. Proposals to this effect are now before the Government.

(b) *Private Primary Schools.*

Primary Schools.

217. All the districts including Madras and South Canara have returned private schools. Of the 3,423 schools against 2,447 in the previous year 183 were Muhammadan, 5 Sanskrit and 3,235 Vernacular schools. The majority of the Vernacular schools are not strictly speaking Indigenous schools, but schools that have been started with a view to qualify ultimately for Departmental aid. The attendance of pupils in private schools increased from 38,340 to 57,315 or by 50 per cent., and as the increase in schools was only 40 per cent., there has evidently been greater consolidation, which is an indication of pro-

Private Primary Schools.

Districts.	Schools.	Attendance on the 31st March.	Districts.	Schools.	Attendance on the 31st March.
Schools for boys.			Trichinopoly ...	306	4,558
Ganjam	111	1,301	Madura ...	197	3,676
Vizagapatam ...	85	841	Tinnevelly ...	181	3,543
Godávari ...	98	2,099	Malabar ...	154	4,504
Kistna	281	3,007	South Canara ...	89	1,310
Kurnool ...	22	204			
Nellore	167	1,698	Total ...	3,416	57,164
Madras	100	2,384			
Chingleput ...	176	2,852			
Bellary	14	241			
Anantapur ...	35	347	*Schools for girls.*		
Cuddapah ...	60	510			
North Arcot ...	421	8,165	Kistna ...	4	32
South Arcot ...	208	3,394	Madras ...	1	99
Coimbatore ...	166	2,499	North Arcot ...	2	20
Salem	114	2,514			
Tanjore	431	7,517	Total ...	7	151

gress. It also shows that the schools are in process of qualifying for aid, because the tendency is for pupils to forsake schools worked on the indigenous methods. The largest number of schools is in the Tanjore and North Arcot districts. In the former district schools come more readily under departmental influence than in other parts of the Presidency. The great rise in North Arcot is due to the strengthening of the agency of Inspecting Schoolmasters, an agency which needs still further extension. Without the assistance of this agency it is almost impossible for Indigenous schools to learn how to comply with the requirements of the Code so as to qualify for grant. With the exception of 3 schools (2 in the Salem District and 1 in the South Canara District containing altogether 22 pupils in the Upper Primary department) all the rest were of the Lower Primary standard. Referring chiefly to Vernacular Primary schools, Mr. Flanagan, the Assistant Inspector, 7th Division, remarks :— Books.

"These schools, though they are termed indigenous, are not wholly out of touch with the department, inasmuch as they are frequently visited by an Inspecting Schoolmaster and occasionally by Sub-Assistants. The instruction imparted in many of them conform in substance to that prescribed for grant-in-aid schools so far as the compulsory portion of the results curriculum goes. They fail to comply with the conditions prescribed for admission to aid only in a few respects which are, however, remediable, viz., manner of teaching, want of classification of pupils, and failure to keep registers."

These remarks apply to schools in other parts of the Presidency as well. A peculiar characteristic of Indigenous vernacular schools of this Presidency is, to use the words of the Education Commission, the "alacrity with which they adopt advice and accept improvements which has been wanting in most other parts of India," and here it must not be forgotten that not only the Department, but the vast educational machinery of European Missionary Societies has been acting upon native society and affording a model to Indigenous institutions. I need not dwell here on the condition of Muhammadan elementary schools as I have referred to it in the preceding chapter.

The efforts of the Department will lie more and more in the direction of bringing these schools into the list of aided schools, and when the course seems preferable to constitute them salary-results schools under trained teachers. Each year, as the number of such teachers increase, the work will become easier.

X.—BOOKS.

Registration of books.

218. The Registrar of Books has submitted the following report on the books registered in this Presidency during the official year :—

In submitting the usual brief report on the publications registered during the past official year in the Madras Presidency under Act XXV of 1867, I have the honor to note in the first place the steady increase in the number of works published annually in this part of British India. Taking the figures for the past and two preceding years, I find that the total number of books, pamphlets and periodicals rose from 924 in 1886-87 to 1,107 in 1887-88 and to 1,211 in the year under report as shown below :—

——	1888-89.	1887-88.	1886-87.
Books and pamphlets	973	864	778
Periodicals	238	243	146
Total ...	1,211	1,107	924

Another classification of the published literature of 1888-89 shows an increase in the number of original works and republications more than under the head of translations, thus :—

Designation of Works.	Books published in English and other (European) languages.	Books published in the Vernacular languages as spoken in the Province.	Books published in the Indian classical languages.	Books published in more than one language.	Total.
Original works	175	283	7	61	526
Republications	81	439	79	46	645
Translations	4	29	1	6	40
Total ...	260	751	87	113	1,211

Books.

The paucity of translations is much to be regretted, as they are the only means of narrowing the gap that intervenes between the educated classes and the mass of native readers that have received no English education.

A further analysis of the above statement shows a slight increase for the year under the two heads of *English* and *Vernacular* publications when compared with the figures for 1887-88. The improvement in the number of works in the classical languages, however, is considerable, being nearly 33 per cent. in advance of the number for the previous year.

The subjoined abstract statement contrasts favorably with the corresponding statement for the preceding year, showing the various stations in the Presidency at which there is any publishing activity, and the quantity of printed literature contributed by each :—

Stations.	English.	Vernacular.	Total.	Stations.	English.	Vernacular.	Total.
1. Madras	250	531	781	15. Coimbatore	...	4	4
2. Mangalore ...	5	93	98	16. Tranquebar	...	4	4
3. Calicut	...	64	64	17. Rajahmundry ...	...	4	4
4. Tirupatur (Salem)...	...	54	54	18. Vellore	2	...	2
5. Chidambaram ...	...	39	39	19. Masulipatam ...	1	1	2
6. Trichinopoly ...	18	13	31	20. Conjeeveram ...	...	1	1
7. Tellicherry ...	...	28	28	21. Chicacole	...	1	1
8. Tinnevelly ...	...	26	26	22. Ramnad	...	1	1
9. Tanjore	4	16	20	23. Pittapur	...	1	1
10. Vizagapatam ...	1	14	15	24. Negapatam	...	1	1
11. Punganúr	...	11	11	25. Karvetinagar ...	...	1	1
12. Bellary	...	8	8	26. Bobbili	...	1	1
13. Kumbakónam ...	3	4	7				
14. Nellore	1	5	6	Total ...	285	926	1,211

It appears from the foregoing abstract that more than two-thirds of the total publications were issued by the printing establishments in Madras indicating the growing activity of the Native presses at the Presidency Town. Though Mangalore stands next as usual, yet it is a long way off in point of numbers, showing, besides, a falling off of 9 works for the year. Excepting Calicut, Trichinopoly and Salem, where the number of books rose as contrasted with the previous year, the printing and publishing work seems to have gone on with no marked fluctuations at other stations. Ootacamund appears to have produced nothing in book-form during the twelve months under review, but it is satisfactory to notice on the other hand the establishment of three new presses and the publication of single books for the first time in the history of the zemindaries of Bobbili, Pittapur and Karvetinagar. This is a noteworthy event marking the intelligent appreciation of the benefits of the printing art in those tracts, and it is to be hoped that they will bring to light some of the hitherto unpublished texts of Vernacular and Sanskrit literature to be found in the Telugu land, with the support of the Native chiefs and pandits of those zemindari estates.

The classification of the published works according to languages is given below :—

Languages.	No. of works.	Languages.	No. of works.
1. English	259	20. Canarese	65
2. Do. and Latin	1	21. Tulu	2
3. Do and Tamil	8	22. Konkani	2
4. Do. and Telugu	5	23. Mahratti	1
5. Do. and Malayalam ...	1	24. Hindustani	38
6. Do. and Hindustani ...	1	25. Do. in Tamil	1
7. Do. and Tulu	1	26. Do. and Malayalam in Malayalam ...	1
8. Do. Tamil and Telugu ...	6	27. Do. and Arabic ...	2
9. Latin	1	28. Persian	2
10. Do. and English	2	29. Arabic	19
11. Tamil	425	30. Sanskrit	16
12. Do. in Telugu	1	31. Do. and Tamil	22
13. Do. and English	4	32. Do. and Telugu	48
14. Do. and Telugu	2	33. Do. and Canarese	5
15 Telugu	126	34. Do. in Grandha	43
16. Do. and English	2	35. Do. in Nagari	7
17. Do. Tamil, Canarese, English and Hindustani in Canarese	1	Total ...	1,211
18. Malayalam	68		
19. Do. in Arabic	23		

As already observed, the increase in the number of English and diglot works was but small. Among the South Indian Vernaculars, Tamil showed decidedly the best result; and Malayalam and Hindustani also exhibited some improvement, while Telugu and Canarese showed a falling off. The increase in Arabic works and Sanscrit works combined with Telugu,

Tamil or Canarese comments or annotations is satisfactory, while Persian stands last in the list with only 2 books, evidently finding less favor than ever before. Books.

* * * *

Of the entire number of the registered publications only 241 or about 20 per cent. appear to have been designed purely for educational purposes, and the rest (970) appertain to non-educational or general literature.

* * * *

The number of works copy-righted during 1888-89 was 191 against 209 of the year preceding, showing a decrease, I hope for the last time. In the reports for the past several years I had to notice the repeated infringement of copyright in the publications of the Educational Department and other works brought out by private parties, on the part of an adventurous Mussulman printer in French-India; but on this occasion I am glad to state that this literary piracy and its evil consequences have been effectually checked, the prompt measures adopted by the Madras Government in communication with the French authorities having secured the protection and safety so long denied to the printers and publishers of the British territory in Southern India. This is the most important event of the year, encouraging alike to authors, editors and publishers; but in the absence of an amended copyright law they still complain of some disadvantages for which they appear to have no legal remedy at present.

The following is my review of the report of the Registrar of Books embodying the annual analysis of publications registered during the calendar year 1888, prepared in conformity with the instructions contained in the Resolution of the Government of India, dated 12th September 1882, No. 1—455 :—

It appears from the following statement that the number of original works and of republications has steadily increased during the past three years, while the number of translations though larger than that of the preceding year is much smaller than that brought out during 1886 :—

Years.	Original works.	Translations.	Republications.
1886	455	92	383
1887	490	22	531
1888	579	37	553

Assuming that the number of copies sold in each year was the same, it is curious to note that the demand of the reading and school-going Public increased by 12·1 per cent. in 1887 on the figures of the preceding year and by 12·0 per cent. in 1888. The editions, however, are probably gradually increasing in size so that the growth of the demand is probably more rapid than these percentages indicate. This shows that spread of knowledge is much more rapid than school statistics taken alone imply. It would be well to ascertain whether the increase in the demand for newspapers corresponds with that for books, pamphlets and periodicals.

It is interesting to observe from the figures given below that during the past six years there has been an increasing activity in the publication of books under (*a*), (*b*) and (*d*). It may be remarked that books under (*c*) consist of 55 Sanskrit, 17 Arabic and 2 Persian works. The large number of publications in English, Sanskrit and Arabic will, no doubt, tend to increase the number of translations into the vernaculars of the Presidency during future years.

The extension of English education as well as the fact that the educated classes prefer English to indigenous literature is evidenced by the fact that whilst in six years the number of publications under (*a*) has more than doubled, the number under the vernaculars has increased by 25·8 per cent. only in the same period and by 27 per cent. in the case of Indian classical languages, in fact there were more books published under the last head in 1884 than in any subsequent year. These figures show also emphatically, if the proportion of persons knowing English is compared with those knowing the Vernaculars, that the study of English is by far the stronger stimulus to reading :—

Years.	English and other European languages (*a*).	Vernaculars (*b*).	Indian classical languages (*c*).	Books published in more languages than one (*d*).
1883	126	584	58	50
1884	142	530	76	61
1885	154	596	60	62
1886	184	618	65	63
1887	238	671	46	88
1888	258	735	74	102

Books.

The following table shows what proportion of the total number of publications has been contributed by English, Sanskrit, Arabic, Persian and six of the vernaculars during the past six years :—

Years.	English.	Sanskrit.	Arabic.	Persian.	Tamil.	Telugu.	Malayalam.	Kanarese.	Hindustani.	Uriya.
1883	126	51	5	2	297	130	83	58	14	...
1884	142	55	20	1	262	135	73	49	14	2
1885	154	52	4	4	245	177	100	37	26	1
1886	183	55	8	2	276	183	74	46	29	2
1887	237	30	10	6	332	143	95	67	33	...
1888	257	55	17	2	429	123	72	78	29	...

The figures illustrate the stagnation which exists as regards Sanskrit, Telugu and Malayalam literature and to how narrow limits such progress as is undoubtedly taking place, especially in Telugu composition, is confined. The total number of books published in Uriya during the past six years is only 5. Steps have already been taken to bring out in Uriya editions of Dravidian school-books.

The following table shows how little use is made of the vernaculars in teaching English as compared with the use made of the vernaculars in teaching Sanskrit. The system prevailing in regard to English is essentially mistaken—but it shows the tendency of the educated classes to make English their ordinary language except for domestic purposes :—

Years.	Number of books in English and Vernaculars and *vice versâ*.	Number of books in Sanskrit and Vernaculars and *vice versâ*.	Other Bi-linguals.	Total.
1883	24	16	6	46
1884	35	17	6	58
1885	34	13	6	53
1886	21	31	4	56
1887	23	48	12	83
1888	19	59	18	96

Taking a general survey of all the publications of the year under report, it may be observed (1) that the evil of publishing compendiums, keys, analyses, paraphrases and notes seems to gain ground year after year, (2) that a genuine taste for vernacular prose literature seems gradually to be arising among some classes, though probably not among the English-speaking classes, (3) that there is an eager desire on the part of educated people for social and religious reforms, (4) that Muhammadan authors are increasing in number, and (5) that the people appreciate more and more the education of their women. Sri Mahabharata Churukkam in Tamil, An Auto-biographical Sketch in English, Kamba Ramayana Arunkavi Vilakkam in Tamil, Agnikrida in Telugu seem interesting as works either compiled or published by zemindars. As works of general literature may be mentioned Kalitokai, a Tamil classical poem illustrative of Tolkappiam, an ancient grammar, A Sanskrit Lexicon, A standard Sanskrit grammar, An English-Tamil Dictionary and a Telugu Dictionary, Part II. A considerable addition to the Hindustani school-books has been made by the Rev. E. Sell and some Muhammadan authors.

Book Department.

219. The abstract of the stock account given below shows the value of the stock dealt with during the year by the Madras School Book and Vernacular Literature Society and the Basel Mission Book and Tract Depository, Mangalore :—

Books.

School Book Society.						Basel Mission Society.					
	RS.	A.	P.	RS.	A. P.		RS.	A.	P.	RS.	A. P.
Value of stock on hand on 1st April 1888 ..	...			1,22,863	9 0	Value of stock on hand on 1st April 1888 ..	...			5,648	0 0
Add—						*Add—*					
Value of books printed during the year ...	25,227	15	6	25,227	15 6	Value of books printed and supplied during the year	...			6,312	8 0
				1,48,091	8 6	Value of 398 copies of English-Tulu Dictionary	...			2,388	0 0
Deduct—						*Deduct—*				14,348	8 0
Value of books sold during the year ...	46,177	14	0			Value realized by sale of books printed by Basel Mission ...	5,050	0	0		
Value of books taken for registration	6	4	6			Commission on do. ...	1,262	8	0		
Value of books issued to the Director of Public Instruction for printing, &c.	172	0	9			Value realized by sale of 84 copies of the Grant-in-Aid Code (Malayalam & Canarese)	16	12	9		
Value of damaged copies of maps written off...	9	0	0			Commission on do. ...	4	3	8		
Decreased value of a map, the price of which was reduced to effect sale	223	8	0			Value realized by sale of 17 copies of Gymnastics (Malayalam and Canarese) ...	4	4	0		
				46,588	11 3	Commission on do. ...	1	1	0		
						Value realized by sale of 7 copies of Tulu-English Dictionary ...	33	9	8		
						Commission on do. ...	8	6	4		
										6,380	13 0
Balance on 1st April 1889.	...			1,01,502	13 3	Balance on 1st April 1889.	...			7,967	11 0

Besides the above, there were books to the value of Rs. 163-8-9 at the Gunupur Depôt on the 1st April 1889.

From the above statement it will be seen that there has been an increase in the sale of books at the Madras School Book Society's Depôt. The value of 9 damaged copies of Symond's Map of India (English), which were ordered to be burnt in the year, was written off the accounts. The price of the remaining copies of the map was reduced to half rates to effect sales.

There is a decrease in the value of books printed and purchased by the Basel Mission Depository, Mangalore. This is attributed to the limited number of works printed during the year. Credit is taken for a sum of Rs. 2,388 towards the value of 398 copies of the English-Tulu portion of the Tulu Dictionary supplied to the above Mission, under G.O., dated 29th January 1889, No. 97, Public. Seven copies of Tulu-English Dictionary were sold during the year under review.

Printing and Publication of books.

220. The following statement gives particulars regarding the number of books printed and published during the year. The number of books printed including the Technical Education Syllabuses Nos. 29 and 67 to 71, which were printed at the Government Press, was 17 against 25 in the preceding year, while the number of copies was 151,500 against 399,400. The value of these books amounted to Rs. 31,398-7-0 against Rs. 74,337-8-0, the value of the books printed in the preceding year. The cost to Government on account of printing the books was Rs. 16,218-5-0 against Rs. 29,147-13-11.

Books printed during 1888-89.

Name of book.	Language.	Size of edition.	Actual cost of edition.	Profit.	Sale-value of the edition.	Selling price per copy.	Approximate cost price per copy.
			RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.
Pre-Matriculation Text for 1889	English ...	2,000	262 14 5	1,237 1 7	1,500 0 0	0 12 0	0 2 1
Technical Education Syllabuses Nos. 67 to 71 and 29.	Do. ...	3,000	11 6 6	35 7 6	46 14 0	0 0 3	0 0 1
Technical Education Syllabuses No. 29, Agriculture (Advanced Higher Examination)	Do.	500	6 1 0	1 12 0	7 13 0	0 0 3	0 0 2
Anglo-Tamil First Reader ...	Anglo-Tamil ...	50,000	3,364 8 6	4,447 15 6	7,812 8 0	0 2 6	0 1 1
Do. Fifth Reader ...	Do.	2,500	1,074 6 4	800 9 8	1,875 0 0	0 12 0	0 6 10
Tamil and English Dictionary.	Do.	1,000	1,998 2 0	501 14 0	2,500 0 0	2 8 0	2 0 0
First Reader, Part I ...	Tamil	40,000	1,985 1 0	3,014 15 0	5,000 0 0	0 2 0	0 0 10
Fourth Reader, Parts I & II (complete)	Telugu	3,000	1,417 8 2	1,207 7 10	2,625 0 0	0 14 0	0 7 7
Second Reader	Do.	10,000	952 10 8	922 5 4	1,875 0 0	0 3 0	0 1 6
Third Reader	Do.	* 7,000	† 1,408 12 0	341 4 0	1,750 0 0	0 4 0	0 2 3
Fowler's Discipline	Do.	500	† 58 1 11	35 10 1	93 12 0	0 3 0	0 1 10
Anglo-Malayalam First Reader	Anglo-Malayalam.	10,000	666 10 0	583 6 0	1,250 0 0	0 2 0	0 1 1
Gundert's Catechism of Malayalam Grammar	Malayalam ...	3,000	400 7 0	349 9 0	750 0 0	0 4 0	0 2 2
Malayalam Fourth Reader ...	Do. ...	2,000	1,075 10 0	424 6 0	1,500 0 0	0 12 0	0 8 7
Short Account of the Madras Presidency	Canarese ...	2,000	196 9 0	178 7 0	375 0 0	0 3 0	0 1 7
Canarese Fourth Reader, Part I	Do. ...	2,000	525 14 0	349 2 0	875 0 0	0 7 0	0 4 2
Canarese First Reader, Part II	Do. ...	10,000	813 10 6	748 13 6	1,562 8 0	0 2 6	0 1 4
	Total ...	151,500	16,218 5 0	15,180 2 0	31,398 7 0	...	...

Of the books printed the following were new :—

Technical Education Syllabuses.
Tamil and English Dictionary.
Telugu Fourth Reader (complete).

In pursuance of the orders of Government conveyed in G.O., dated 30th August 1888, No. 508, Educational, applications were invited for printing, publishing and selling Government copy-right books, and permission was granted to the following private agencies for printing, publishing and selling the books specified against each agency :—

1. Telugu Agricultural Class-book... ... Secretary, S.P.C.K. Press.
2. Anglo-Telugu First Reader ... ... Do. do.
3. Anglo-Hindustani First Reader ... ... Do. do.
4. Tamil Agricultural Class-book ... ... Do. do.
5. Tamil First Reader, Part II ... ... Do. do.
6. Telugu Second Reader ... ... Do. do.
7. Anglo-Tamil Fifth Reader ... ... Superintendent, Lawrence Asylum Press.
8. Advanced Text-book on Domestic Economy, by Miss Keely ... ... Secretary, S.P.C.K. Press.
9. Anglo-Hindustani Second Reader ... Do. do.
10. Mrs. Brander's Manual of Domestic Economy ... ... Do. do.
11. Anglo-Tamil Fourth Reader ... ... Do. do.

The first 7 of the above works have been printed and are being sold by the agencies concerned.

I would also mention that the system described in G.O., dated 27th March 1889, No. 169, Educational, has been adopted since receipt of the Government order. The result of the working of the new system will be duly noticed in the next report.

Sale of books.

221. From the annual report forwarded by the Secretary, Madras School Book and Vernacular Literature Society, and the quarterly statements furnished by the Superintendent, Basel Mission

* *Plus* 3,000 received in April 1889.

† These amounts were paid in 1889-90.

Depository, Mangalore, it is gathered that the number and value of books sold during the year were as follow :— Books.

Languages.	1887-88.					1888-89.				
	Number of copies.	Value.				Number of copies.	Value.			
		RS.	A.	P.			RS.	A.	P.	
English	68,862	21,795	10	0		57,281	18,166	15	3	
Tamil	137,377	20,072	1	8		116,939	20,722	9	9	
Telugu	68,761	8,661	14	0		65,323	10,241	4	0	
Canarese	17,695	2,451	4	3		18,082	3,308	11	3	
Malayalam	20,808	3,124	14	3		23,967	4,098	4	6	
Hindustani	479	107	0	6		1,289	247	10	9	
Uriya	245	22	13	0		117	35	2	9	
Sanskrit	9	0	9	0		26	5	11	0	
Special books	...	...				5	70	0	0	
Total ...	314,236	56,236	2	3		283,029	56,896	5	3	

There has been an increase of Rs. 660-3-0 in the value of books sold during the year, although there was a decline in the number of books sold. The decrease both in the number and value of books was chiefly in the English books. A set of zoological, mineralogical and geological charts was sold in the year for Rs. 70.

Purchases made by District Boards.

222. The purchases made by District Boards from the School Book Society amounted to Rs. 1,245-13-0, and the only District Boards that made any large purchases during the year from the above Society were those of Nellore, Bellary and Anantapur, the amount of purchases being respectively Rs. 418-11-0, Rs. 381-10-0 and Rs. 234-1-6. The Basel Mission Depository, Mangalore, supplied books to the extent of Rs. 738-12-0 and Rs. 976-2-6 to the District Boards of South Canara and Malabar respectively.

Finance.

223. The receipts and charges during the year are shown below :—

Receipts.

	RS.	A.	P.	RS.	A.	P.
Sale-proceeds realized by the School Book Society				46,177	14	0
Deduct—						
Commission	3,148	13	11			
Discount	4,192	10	1			
Postage	10	3	0			
				7,341	11	0
Net sale-proceeds remitted to the Bank by the School Book Society ...				38,836	3	0
Miscellaneous				40	14	6
Net sale-proceeds remitted by the Basel Mission Society				1,392	4	5
Total ...				40,269	5	11

Charges:

	RS.	A.	P.
Establishment	2,711	12	5
Printing and binding	20,019	15	8
Translators and Proof Examiners	2,645	6	0
Encouragement of Literature	522	2	0
Ordinary contingencies	235	11	6
Miscellaneous	266	2	2
Total ...	26,401	1	9

New series of text-books.

224. Five new Technical Education Syllabuses and the Tamil-English Dictionary were printed in the year. The Malayalam Fourth Reader and the Canarese Fourth Reader, Part I, were also printed and published. The Pre-Matriculation Text for 1886 having been prescribed for the fifth class for 1889, it was re-printed during the year.

Prize and library books.

225. As in previous years, prize and library books were purchased chiefly through the Agency of Messrs. Baker and Co., of London, and some purchases were also made of Indian book-sellers and publishers. The value of books, &c., purchased and supplied to Government institutions was Rs. 4,198-11-5.

SCHOLARSHIPS

Library of Oriental manuscripts.

226. The working of the Library of Oriental manuscripts may be gathered from my review of the Curator's annual report given below :—

The Director is glad to note that a revised descriptive catalogue of the library including all the various portions of the library with the additions made to it during the last six years is under preparation and that the usual routine work of the library has been conducted satisfactorily.

It is observed that only 450 out of the annual grant of Rs. 600 for the purchase and transcription of rare and useful manuscripts were spent during the year owing to the difficulty of obtaining them from the owners of such works who are generally unwilling to part with them.

Eight rare manuscripts were transcribed from the originals. Besides these, 158 valuable manuscripts were purchased and ten books were presented to the library. The details of the manuscripts are given in the appendix to the report, wherein 14 books are shown as received as presents, while in the body of the report only ten are represented as such. Dr. Oppert brings to notice that through the acquisition of the library of S. E. Gopalachariyar of Kurnool, the library has become possessed of very rare and complete copies of works on Sanskrit Grammar, Logic and Poetry. This is satisfactory.

The library was visited by 888 persons in the year against 898 in the previous year. Of these, 505 were readers, 180 copyists and 203 visitors, against 394, 334 and 170, respectively, in 1887-88. The great decrease in the number of copyists should have been explained. In future reports it would be well for the Curator to give a list of the works copied.

The library received eight printed works and publications during the year against seven in the previous year.

Malayalam and Canarese school books.

227. As regards the revision of Malayalam and Canarese school books, a detailed report was submitted in my letter No. $\frac{B.B.}{207}$, dated 27th February 1889, printed in G.O., dated 27th March 1889, No. 169, Educational.

XI.—SCHOLARSHIPS.

Government scholarships awarded on the results of the University examinations.

228. In January 1889 the Scholarship Notification was revised by me and the number of B.A. scholarships was raised from 10 to 16 and that of F.A. scholarships from 20 to 30. Two B.A. and 3 F.A. scholarships were specially reserved for Mappilas, and the number of Uriya scholarships was also raised to the same limit in each grade. The two European young ladies who were studying in the Doveton College passed the last F.A. examination, and, as there are no B.A. classes at that college, they joined the Presidency College to complete their course for the Degree examination. Two of the B.A. scholarships were awarded to them. I received also some applications for the Senior and Junior College scholarships from some female students in Bangalore, but was unable to sanction the scholarships, as the rules do not and should not admit of scholarships being held in any institution outside the jurisdiction of the Department.

All the Muhammadan and two Uriya scholarships were awarded during the year, and 2 F.A. scholarships were awarded to Mappilas. The scholarships intended for the special classes with the exception of one B.A. scholarship and all the F.A. and two B.A. scholarships for women were not taken up.

Scholarships awarded under Chapter VII of the Grant-in-aid Code.

229. Nine against 11 institutions received scholarship grants under Chapter VII of the Grant-in-aid Code. The total amount of grant was Rs. 3,985 against Rs. 4,318 in the previous year, and the number of students also fell from 134 to 115. The S.P.G. College, Trichinopoly, received no aid, as it ceased to draw salary grants, and the Church of Scotland Mission College, Madras, and the C.M.S. High School, Ellore, did not apply for such grants. On the other hand the Noble College, Masulipatam, applied for and obtained scholarship grants for the first time. The grant drawn for each institution is shown in an appendix statement to the report.

In my letter embodied in G.O., No. 239, Educational, dated 1st May 1889, I fully entered into the question of the adequacy of the provision for scholarships existing in this Presidency, and since the close of the year I have revised the notification so as to bring it more into accord with the recommendation of the Education Commission and with what the circumstances of the Presidency require,

Private scholarships in connection with Government institutions.

230. The private scholarship fund organized in connection with the Kumbakónam College contributed Rs. 528, and the Government grant to the college accordingly fell from Rs. 300 in the previous year to Rs. 264.

Mr. N. Subramania Aiyar of Tanjore left by his will Rs. 5,000 in favor of the above college and another Rs. 5,000 in favor of the Presidency College, for the establishment of a certain number of scholarships in these colleges. There was some technical difficulty as to the constitution of trustees to the endowments. This was got over during the year, and in March last a grant of Rs. 2,500 was sanctioned under chapter XII of the Grant-in-aid Code towards each of these endowments.

An endowment grant of Rs. 1,250 was also paid during the year in aid of the "Ankitam Jubilee Endowment" of Rs. 2,500, devised by Mr. Ankitam Venkata Narasinga Rao of Vizagapatam, to provide for the primary and secondary education of the laboring and artizan classes in Vizagapatam in the shape of scholarships to pupils belonging to the above-mentioned communities till they pass the Middle School examination (G.O., No. 133, dated 28th February 1888).

Government scholarships in girls' schools.

231. There was a decrease in both the number and amount of Government scholarships in girls' schools—in number from 181 to 154 and in the amount from Rs. 1,650 to Rs. 1,537. As in the previous year no aided girls' school applied for scholarship grants under chapter VII of the Code.

Scholarships in professional or technical institutions other than training institutions.

232. Besides the Colleges of Engineering and Agriculture and the School of Arts, the Government institutions in which scholarships were held, the Art and Industrial School, Nazareth, drew Rs. 2,784 as scholarship grants for pupils receiving technical and industrial instruction. The Negapatam Municipal Council expended Rs. 111 on scholarships in their industrial school, and the Anjuman, Madras, which is doing much to extend technical instruction among Muhammadans in Madras, spent on scholarship Rs. 1,720. Scholarship grants under the Code, to the extent of Rs. 168, were paid in the College of Engineering. A gradual increase may be expected in this item as technical education develops.

Gymnastic scholarships.

233. I have elsewhere (under Physical education) referred to the working of the Normal classes instituted in connection with the gymnasium at the People's Park. A sum of Rs. 383 was spent on scholarships to students trained during the year.

Expenditure on scholarships.

234. The entire expenditure on scholarships in other than training institutions aggregated Rs. 50,022,—Rs. 34,082 from Provincial funds, Rs. 1,438 from Local funds, Rs. 111 from Municipal funds, and Rs. 14,391 from subscriptions and other sources. Particulars are given in appendix.

Government scholarships to England.

235. I think it desirable that Government should institute a scholarship for encouraging natives of this Presidency to proceed to Europe for special study. The number of those who proceed to England from this Presidency to complete their education is exceedingly small compared with other Provinces, and it is desirable that some special inducement should be offered to young men of great promise to go through a course of study in some branch of practical science in England. The Government of India scholarship is no doubt useful, but it does not encourage special studies. A better system would be to grant scholarships for special study in Europe to young men selected for posts requiring such special knowledge in this and other departments. A single scholarship of £200 a year for three years awarded every second year would probably suffice.

XII.—GENERAL REMARKS.

Total number of schools and scholars.

236. From General Table (1) it will be seen that the percentage of boys under instruction to the male population of school-going age was 21·05, and that of girls to female population of school-going age was 2·98; for the year 1887-88 the figures were

GENERAL REMARKS.

respectively 19·2 and 2·8. In comparing the number of pupils under instruction with population the census figures of 1881 are taken, but in the statement annexed I have compared for the eight years, which have elapsed since the last census, the percentage of increase of male and female pupils under instruction with the normal increase in population which I have taken to be ·795 per cent. per annum :—

Year.	Males.			Females.		
	Population of school-going age.	Number of pupils under instruction.	Percentage of increase.	Population of school-going age.	Number of pupils under instruction.	Percentage of increase.
1881-82 ...	2,291,735	356,304	..	2,338,541	37,379	...
1882-83 ...	2,309,954	402,653	13·0	2,357,132	43,671	16·8
1883-84 ...	2,328,318	400,236	— ·6	2,375,871	47,550	8·9
1884-85 ...	2,346,828	379,932	—5·07	2,394,759	50,919	7·08
1885-86 ...	2,365,485	397,040	4·5	2,413,797	58,797	15·5
1886-87 .	2,384,291	423,805	6·7	2,432,987	65,137	10·8
1887-88 ...	2,403,246	440,123	3·8	2,452,329	65,535	·6
1888-89 .	2,422,352	482,279	9·6	2,471,825	69,873	6·6

It will be seen from the above statement that, with the exception of two years, 1883-84, 1884-85, the increase in the number of boys under instruction in each of the other years has been considerably in excess of the normal increase in population. The figures relating to girls are still more striking. Only in 1887-88 was the increase in girls under instruction less than the assumed normal increase of population. The progress of education may also be viewed in another way. In 1881-82, of boys only 1 in 6·4 was under instruction, and in 1888-89 the proportion was 1 in 5·09, after allowing for normal increase. During the same period the proportion of girls advanced from 1 in 62·6 to 1 in 35·4. The increase in male pupils very nearly kept pace with the increase under males of school-going age, the figures being 125,975 and 130,617, respectively; but if it be remembered that only one-seventh of the children born since 1881-82 are as yet of school-going age it follows that the movement has been extending in the main amongst children who might have been but were not at school in the earlier portion of the period under notice. So far, therefore, as statistics of schools and scholars are concerned, the history of education during the past eight years has been one of progressive development even after making allowance for the increase of population at the normal rate. I do not of course attach much value to the mere numerical advance of schools and scholars, but taken along with the internal improvement of schools, which has certainly taken place during the last eight years, the progress indicated above is encouraging.

The University.

237. I have entered fully into the working of the University in chapter III of the Report, but one or two matters of a general nature demand attention here. There can be no doubt of the fact that the University has played a most important part in promoting higher education and diffusing liberal culture, but this service has been mainly confined to the Arts or Literary Faculty, though of late years the Faculty of Law has also been useful, and would have been far more so had it had the advantage of a subsidiary educational institution, organized on proper lines, instead of a system of casual lectures. The disparity, however, there is between the actual numbers that begin an Arts course and that complete it is very great. The University registers show that since the foundation of the University 24,765 candidates have passed the Matriculation examination, but that only 2,450 candidates have passed the B.A. degree, and 58 the M.A. degree examination. The University therefore has had its reputation marred to some extent by a vast number of young men who have little claim to have their names associated with it, in that they have never entered upon its course of teaching. The first examination held by the University intended to be an Entrance Examination has become a leaving examination and a kind of *terminus ad quem* for the Upper Secondary course, a course which has been cramped and injured to meet the wants of the University.

The Professional Faculties, with the exception, as noted, of Law, have also not attracted very large numbers. The Upper Secondary examination will have no doubt the effect of removing the disparity that exists between the numbers

appearing for the Matriculation and the Higher Arts examinations, and of establishing a fair equilibrium between secondary and collegiate education. But fears have been expressed, in some quarters, that the effect of the new examination will be to cripple the resources of the University, reduce seriously the numbers that take to the Arts course and thus retard higher literary education. I do not, for a moment, share in these misgivings. The incentives to students to enter on and complete the University course have not in any way been diminished, but rather the reverse, and though the exclusion of the Entrance Examination as a test qualifying for the Public Service will have the effect of diverting a large number of candidates, who were content with the Matriculation as the goal of their educational career, to practical pursuits, still the concessions granted to F.As. and graduates will have the effect of inducing a larger proportion of those who begin a University course to persevere and complete it than has been the case hitherto. I consider therefore that the new examination will have a salutary effect on the University, and that partly through its means higher literary and scientific culture will strike deeper root and become a greater reality in the country. It will also have the great advantage of bringing the Faculties of Engineering and of Medicine into closer contact with general education, by offering openings, as science and technical teachers, to those who have taken their degrees in these Faculties, especially in that of Engineering.

With regard to the finances of the University also I do not take a pessimistic view. If the Matriculation examination is raised in standard as it should be the admission fee may, if necessary, be raised. The number of candidates that will appear for the First in Arts and B.A. degree examinations is also likely to increase appreciably under present conditions. Moreover the University have it in their power to attract to them not a few of those who pass the Upper Secondary examination, by recognising this examination wholly or partially as a substitute for their own Entrance Examination. In adopting this course they will be following the example of the Universities of Scotland in regard to the Higher examination conducted by the Committee of the Council on Education.

Collegiate education.

238. The history of collegiate education in the Presidency, from a statistical point of view, has been one of progressive development. In 1881-82, the year for which statistics were supplied to the Education Commission and in which year also important changes were carried out in the Arts examinations of the University, there were 25 Arts Colleges with 1,694 pupils. At the close of last year there were 32 colleges with 3,069 pupils under instruction. It is noteworthy that the increase in the number of colleges, considerable as it is, falls short of the increase in the number of students. The result has been a greater strengthening of colleges. The average strength of a college has advanced from 68 to 96. In 1887-88 Bengal, with twice the population of Madras, had only 33 colleges and 4,494 pupils, and Bombay, with three-fourths the population of this Presidency, had 9 colleges with 1,020 pupils. The number of colleges maintained by Government during the period referred to above fell by 50 per cent., whilst colleges maintained by private agencies advanced from 15 to 27. In chapter III, I pointed out that aided colleges have been increasing in efficiency so that there is not noticeable at present much disparity in the results of public examinations between aided and Government colleges. The rapid development of private colleges indicates that collegiate education, being of the nature of a monopoly, can stand without any considerable financial support from the State, so far as Arts education is concerned, but I do not think, if financial conditions admit of the expenditure, that the Government should disestablish any of the three existing First-grade colleges, but I would rather urge more liberal expenditure upon them, so as to make them more efficient as institutions for the promotion of literary culture, and also to equip them for doing really efficient, scientific and technical work. This remark applies with especial force to the Presidency college, an institution which should ultimately become a Science College of a high standard so that it may serve as a model State College. The literary work it has done might possibly be done equally well by private colleges, but no private college is ever likely to have the means of maintaining the expensive laboratories and teaching agency which are essential for a high standard of science teaching. The Public

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Service Commission also have emphasized this policy by recommending that "there should be in each Presidency and in the larger provinces at least one college with a staff of Professors capable of teaching up to the highest European standard under a European Principal." The Presidency College should of course undergo important developments before it lays claim to this high position; but the recent creation of a Professorship of Physics in that college is a step in the right direction.

One of the recommendations of the Education Commission was that in the larger colleges, Government and aided, diversity of culture, both on the literary and physical side should be encouraged. The new Arts curriculum does certainly encourage diversity of culture by allowing students a fair opportunity of developing their minds on the lines best suited to them, and what is more satisfactory is that in the most prominent institutions managers are doing their utmost to meet present requirements by providing a suitable teaching staff, apparatus, laboratories, &c. I do not say that the arrangements are complete and satisfactory, but still, considering financial difficulties, what has been done is worthy of recognition.

Secondary education of boys.

239. The total number of Upper Secondary schools stood at 147, and pupils in the Upper Secondary departments of these schools numbered 7,466. This gives an average of 7 schools and 340 pupils per district, but unfortunately the distribution is by no means uniform or in proportion to the relative educational needs of the several districts. If this is so now the disproportion will be much enhanced when the service restrictions, recently sanctioned in connection with the Upper Secondary examination, come into operation. The number and strength of High schools viewed as above brings into striking prominence what yet remains to be done with regard to Upper Secondary education. It is however to be hoped that the districts ill-provided will be aroused by the measure referred to above to take immediate steps to meet the wants which will now be more closely pressed upon their attention. The progress made during the year was, however, satisfactory, as the statement in the margin (the figures in the statement only include boys—*vide* General Table 5) distributing the scholars according to the class of institutions will show. The carrying into effect of the bifurcation of the curriculum in the upper classes of High schools will probably have the effect of attracting in time classes of pupils that have hitherto not taken kindly to education of a purely literary nature. In my remarks on individual schools I have not this year dwelt much on the results of examination, but have drawn attention, wherever I thought necessary, to the provision made for teachers, for accommodation, &c., and for the employment of a qualified teaching staff. The provision of suitable accommodation and teaching staff, apparatus for instruction, furniture and other accessories are often a more accurate index of the teaching and discipline of each school than the mere results of examinations.

Agencies maintaining High Schools.	Scholars in High School Departments.	
	1887-88.	1888-89.
Departmental	401	279
Local Board	644	712
Aided	3,868	4,082
Unaided	1,878	2,394
Total ...	6,791	7,467

The marginal statement distributes the scholars in the Middle departments of Secondary schools (Upper and Lower) according to agencies by which the institutions are maintained. Whilst the number of pupils in the Upper Secondary departments increased by 10 per cent., that in the Lower Secondary departments advanced by 3 per cent. The above variation is due to a larger proportion of pupils continuing their studies beyond the Lower Secondary stage than was the case in the previous year. I have already in chapter IV, alluded to the decrease in the number of Vernacular Middle schools. In these schools English is also taught as an Optional language, and the conversion of Vernacular into English schools, therefore, is a

Agencies maintaining Middle Schools.	Scholars in Middle School Departments.	
	1887-88.	1888-89.
Departmental	248	304
Local Board	4,527	4,382
Aided	14,619	13,622
Unaided	3,991	5,696
Total .	23,385	24,004

matter of easy transition. A noticeable feature with reference to Secondary education is the somewhat striking difference there is between the proportion of pupils appearing for the Matriculation examination to those in the Upper Secondary departments compared with the proportion of pupils appearing for the Middle School examination to the strength of the Lower Secondary departments. The number of male pupils in the Upper Secondary departments in schools connected with the Department, *i.e.*, in the Matriculation as well as in the pre-Matriculation classes in 1887-88 was 6,971, and the number of pupils that appeared for the Matriculation examination in December 1888 was 4,005. The strength of the Lower Secondary departments, comprising three classes—the Third, Lower Fourth and Upper Fourth in 1887-88 was 23,520, and the number that appeared for the last Middle School examination was 6,448, which is a very fair proportion. The figures quoted above also indicate the extent to which the Middle School examination has been utilized as a test for determining the fitness of pupils for promotion to the Upper Secondary departments, even though the examination has not been made compulsory on all students of recognised and unrecognised schools alike. One of the great services that the Middle School examination has rendered to Secondary education is the steadiness of class promotion it has effected. I trust that this service it will continue to render even with the modifications it will have to undergo shortly. GENERAL REMARKS.

In my last report I pointed out the beneficial effect the system of recognition has had on Secondary schools in the Presidency. The system of recognition hitherto in force has not been definite, and Government have called upon me to submit "in as clear and succinct a form as possible, a statement of those conditions other than that of a fixed rate of fees, which should be made a *sine qua non* of recognition by the State and admission to the State-conducted examinations." That a system of recognition is absolutely necessary is now admitted even by those who stoutly opposed the action of Government as regards recognition a few years ago. But the indefiniteness of the system hitherto in force has checked the good effects the system is well calculated to produce, and has led to some misunderstandings. The time has, therefore, come when managers should know exactly what conditions their schools should fulfil to be entitled to the privileges of recognition.

240. A few general features of primary education demand attention here. From a statistical point of view the year has no doubt been one of progress, for an increase of 3·8 per cent. in public Primary schools and of 6·4 per cent. in scholars compares very favorably with a decrease of ·4 per cent. in schools and an increase of only 2 per cent. in attendance in 1887-88. But it will be evident from particulars already given in the body of the report that the educational condition of the masses is at present practically one of great stagnation, so far as the vast majority of the small cultivators, rural laborers and the cooly classes of the towns are concerned, although the stagnation is not what it was a few years ago, and there are already signs of that movement and disturbance which herald life and upheaval. The mere increase in schools and scholars is of course no adequate guarantee of progress, although it shows that the prejudice against Western methods is dying out, and that such education as is being given is, to some extent, an improvement on that given in a large majority of Indigenous schools. But what is chiefly wanted is that pupils who enter schools should be educated so as actually to pass the standards, even though at first it be but the lowest, and should also continue in schools for a sufficient length of time to profit permanently by the instruction which they receive, which they can hardly be said to do, unless they reach the fourth standard. At present for every four Lower Primary (third standard) schools only one is of the Upper Primary (fourth standard) grade, and whilst 363,247 pupils are in the Lower Primary stage only 24,039 pupils are in the Upper Primary departments. In reality, however, the position is not quite so unsatisfactory as these figures indicate, because there exist not a few schools with uncertificated masters, that have fourth standard classes, which are not reported and included in the returns, as they are not recognised for grant. One of the beneficial effects that I look forward to from the institution of the Primary School examination is the larger proportion of pupils that will continue up to the fourth standard, as well as the number of pupils of

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this standard in unrecognised schools and classes that will be brought within the beneficial influence of the system of Public examinations.

I am of opinion that, in order to make primary education strike deeper root in the country, Local Boards should take a larger share than heretofore in directly helping the extension of schools. In chapter V, I have pointed out that probably the most effective means by which this can be done is the opening of Board Salary-results schools. I have also in that chapter dwelt on the advantages of schools conducted on the above system. Speaking of Board Salary-results schools the Inspector of Schools, Western Circle, remarks:—

"In South Canara the primary object of opening these schools was to provide education for remote, unhealthy and sparsely-populated tracts where there was not sufficient inducement for masters to open schools of their own on the result system. Experience has shown that another very important object has been attained, equally with that first mentioned, viz., the payment of fees, regularly and systematically; the quality of the teaching in these schools, the regularity in attendance of the masters, the style of building and the furniture are all, as a rule, a good deal superior to those of ordinary schools on the result system."

I have no longer any doubt that Boards can do more for primary education directly by opening Salary-results schools than by simply granting aid in the shape of results grants; in fact, I am persuaded, that unless this system is universally adopted for rural tracts an efficient system of elementary and lower secondary education will never be established in this Presidency.

The statement given in paragraph 121 of the report clearly shows how unequal is the share taken by the various District Boards in primary education. Whilst in a district like Godávari the number of Board schools was 361, in districts like Madura, Vizagapatam, North Arcot and South Arcot, which are also backward and which contain a larger population, the number of Board schools is far below the above number. The measures taken for the advancement of primary education are not therefore proportionate to the needs of the various districts. Of course the amount spent by District Boards indirectly in the shape of results grants should also be taken into account, but even taking this into consideration, the inequality above referred to is still conspicuous. Another unsatisfactory feature of the educational operations of District Boards is the want of uniformity in the working of their schools. Not only is there a difference in the system,—in some districts some schools being maintained on the Salary-system, in other districts on the Salary-results system,—but even schools conducted on the same system are worked differently. Local circumstances should of course be taken into consideration; but still there should be a uniform plan for guidance in working Board schools. The indiscriminate manner in which the stipends and results remunerations are fixed and the restrictions on full earnings are cases in point. The teachers have no guarantee that good service will be rewarded. I consider that the plan on which these schools are worked should be more thoroughly systematized, and that it should be such as to secure an amount of remuneration for each teacher sufficient to enable him not only to improve and develop his school, but also to encourage him to improve his own educational status. I contemplate drawing up a *pro formâ* plan for the guidance of Boards and submitting it for the sanction of Government.

In chapter V, I have referred to the variation under aided and unaided schools. I there pointed out that the decrease in the former class of institutions was due partly to the change in the mode of classification. In accounting for the decrease under "aided," the number of schools that have been for the first time returned as Board institutions should also be taken into consideration, for in the majority of cases Board schools are not schools recently established but aided schools that have come under Board management. Notwithstanding this circumstance the slow increase in the number of *bonâ fide* aided schools is a matter for regret. The operation of the new Code accounts partly for this slow increase. The payment of grants, especially those from Provincial funds, at rates below the maximum is another patent cause. Government have recently in their review of Municipal and District Board reports emphasized the necessity for improving the teaching agency in Primary schools; this will also act as a check on the number of aided schools. This result, however, has its counterbalancing beneficial effects, in that the internal condition of schools will improve considerably. This is borne testimony to by all Inspecting officers. I think too that the insufficient supply

of Inspecting schoolmasters in many districts, and their inefficient character in most cases is another important cause of the slow rise of schools from one class to the other; for masters to achieve this object need constant intelligent assistance. The absence of Sessional schools or classes is also another clog. Both these defects I trust, however, will gradually be removed, as Local Boards learn to recognise their importance. I would also add as another cause the long period which a school manager has to wait before he can receive any grant. This I have dwelt on in another place. I would however point out here that in Madras more than in any other Province the system of primary education has grown out of the indigenous system, and hence the transition is slow and intermittent, though the system evolved from this source is likely to secure a better hold on the social life of the people, than an imported one. GENERAL REMARKS.

Another obstacle to the progress of primary education is the ignorance and opposition of the village officials. This is what one of the Sub-Assistant Inspectors of Schools in the Ceded Districts writes :—

"The village Revenue officials, such as the Reddi and the Karnam, are much profited by keeping down the people in utter ignorance. These do not therefore encourage the spread of education in or about their villages. They do not co-operate with the educational officers whose work sometimes proves fruitless, as the Reddi or the Karnam is everything in a village. In the same places the Reddis are so ignorant that they even stand in our way of improving the schools existing in their villages for the reason that the old 'upadhyaryalu' should be allowed to enjoy his ease, that the old system should be kept in veneration, and that the village should not be polluted by the new ways and methods of teaching."

The state of things referred to above is not confined to one part of the Presidency but is common everywhere. Here again much good will result from the new Primary examination which will ultimately raise up a more efficient and sympathetic class of village officials to whom the friends of education can look for co-operation and substantial assistance. In self-defence village officials will now have to start schools, and, to protect their own pockets, will have to encourage attendance at such schools.

Female education.

241. It will be seen from the particulars given in chapter VII that though there has been satisfactory progress during the year under female education, still much has yet to be done to bridge the vast gulf there is between the educational condition of the male and that of the female population of the country. The progress of the higher or secondary education of girls is, for obvious reasons, much less marked than that of males. In the statement in the margin particulars are given as regards the number of female pupils in the different stages. It will thus be seen that only 3 per cent. of the total number of girls under instruction are in the secondary stage, and that 92 per cent. of the pupils have not gone beyond the lower primary stage. Another unsatisfactory feature is that the progress in higher education is confined to small, well-marked classes, such as Europeans, Eurasians and Native Christians. It is also noteworthy that in this Presidency there is hardly any indigenous agency from which any help can be expected in regard to female education, for whilst as many as 50,748 boys were in Indigenous schools, the number of girls in such schools did not exceed 1,639. This fact, however, has its bright side, for it shows that whatever education girls are receiving, it is usually of good quality. Private native agencies are also not forthcoming to take upon themselves the responsibilities of starting schools to the extent desired. As regards Local Boards, the Education Commission was of opinion that it was premature for them to undertake the control of girls' schools on the ground that native public opinion had not yet decided either as to the expediency of school life for girls, or as to the claims of female education on Local and Municipal funds. In this Presidency this policy has been strictly followed, and no pressure has been brought to bear upon District and Municipal Boards to induce them to undertake

Stage.	Number of female pupils.	
	1887-88.	1888-89.
Collegiate stage	3	2
Upper secondary stage	120	143
Lower secondary stage	1,896	2,029
Upper primary stage	3,222	3,157
Lower primary stage	59,090	61,855
Total ...	64,331	67,186

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the management of girls' schools, and, I think, whenever a Local Board or Municipality has desired to be relieved of a girls' school, the Government have almost invariably taken the school off their hands. Out of a total of 866 girls' schools, Secondary and Primary, only 64 were maintained by Local and Municipal Boards. It will be seen therefore that the chief agencies that have been in operation in this Presidency in promoting female education are Missionary Societies and the Government. The Mission agencies have the advantage of Government in that they can generally provide efficient and direct supervision, whilst the Government have to rely upon the occasional visits of Inspecting officers or their subordinates. Still I think more Government schools should be established, especially in towns. As Government institutions are purely secular, parents are less averse to leaving their daughters at school to a later age in them than in Mission institutions.

Zenana education.

242. Only three agencies, viz., the National Indian Association, the Free Church Mission, and the Church of England Zenana Mission, engaged in zenana work in the town of Madras, receive aid from the Department. The Church of England Zenana Mission classes came under inspection for the first time last year. Seventy-two pupils were under instruction against 67 in the previous year. All the classes were examined by Mrs. Brander with satisfactory results. One of the pupils of the National Indian Home Educational classes passed the Middle School examination in Telugu. Some of the pupils receive systematic instruction in Hindu and English Music. The scale of fees of the National Indian classes was raised during the year, on account of which there was a substantial increase in fee income, from Rs. 364 to Rs. 558. The total cost of the classes was Rs. 2,399 and Government grant amounted to Rs. 1,425. The Free Church classes cost even more, viz., Rs. 3,835, of which Rs. 261 were met from fees and Rs. 477 from Government grant. Out of 72 pupils 17 were Brahmans, which is a fair proportion, when the localities in which the Missions work are considered.

There are several Mission agencies at work both in Madras and in Mofussil towns. The Church of England Zenana Mission has the largest field of operation. From information supplied to me by the managers concerned, I find that in Masulipatam this Mission has 158 families under instruction with 372 pupils, and in Tinnevelly 499 families with 578 pupils. In Madras it has nearly 250 families with 350 pupils not under inspection. This Mission has also been successful at Dummagudem and Ellore in the Godávari District, also at Ootacamund. The Wesleyan Mission carries on zenana work in the town of Madras among 70 families containing 106 pupils. The London Mission Society has home educational classes at Coimbatore and Salem. The National Indian Association have opened classes at Coimbatore and it is proposed to open classes at Nellore and Cuddalore as well.

The importance of developing and extending this mode of female education in India cannot be over-estimated. So long as girls are withdrawn from school at an age when their education has scarcely begun, schools alone cannot adequately or sufficiently provide for educating the women of India. The education given in schools therefore unless followed up in the zenanas is in itself comparatively of little value. Much can be done to extend home education if encouragement is given to the National Indian Association by educated natives. A secular agency is needed, for in this realm of activity it is clear the State cannot intrude.

Medical education of females.

243. The beneficent movement to provide female medical aid to the women of India set on foot by Her Excellency the Countess of Dufferin has proved a great stimulus to the medical education of women in this Presidency. The Medical College contained as many as 39 female students on the rolls, the largest number that has ever been reached. The figures for the last 5 years are given in the margin. Out of the 39 students, 4 were in the L.M.S. section and 28 in the Senior department studying for the Apothecary's grade. Thirty-three out of the 39 pupils were Europeans and Eurasians, and 6 were Native Christians. Considering that the Native Christian females are not subject to those social restrictions which prevent Hindu females

Year.	No. of female medical pupils.
1884-85	11
1885-86	14
1886-87	23
1887-88	21
1888-89	39

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taking advantage of instruction along with boys, the number of pupils of this class should increase considerably. The majority of Native Christian girls who pass the Middle School examination or the Higher Examination for Women take to teaching as their profession; but it is desirable that the Missions should encourage some of the intelligent girls to take to the study of Medicine as they cannot expect to provide for all the girls of good education in their schools in the profession of teaching. Since the year 1884, when the Medical College was first thrown open to female students, 20 pupils have qualified for diplomas. Students that pass out of the college seem to find no difficulty in securing suitable appointments, a fact which indicates the demand there is for qualified female medical practitioners. The Madras Medical College, which has already played a conspicuous part in the promotion of female medical education, is likely to meet this demand as effectively as any other institution in the country; but it seems desirable, on the completion of the Victoria Caste Hospital, that arrangements should be made, as early as practicable, for training all female students there, excepting those studying for the University degrees. Arrangements may also be made in connection with the hospital for educating female Hospital Assistants and nurses in the vernacular. Until some such measure is adopted to provide for the instruction of females by themselves it is not probable that Hindu or Muhammadan students will enter on the study of Medicine, whilst it is eminently desirable that they should. As it is, the Junior department in the Madras Medical College is not as popular as it should be. The systematic training of female nurses for Mofussil hospitals is a matter of great importance, and might I think be taken up by the Dufferin Association. It is also necessary to increase the supply of female Apothecaries and Hospital Assistants by the offer of a larger number of scholarships. A system of triennial scholarships by Local Boards would answer the purpose well. As things stand at present if a trained female practitioner dies, marries or gives up her profession it is difficult to find a substitute for her immediately. I would add here that the prospect of a useful and highly honorable career for the women of India which the Medical profession opens out will have a most salutary effect in promoting general education, for it must be admitted that one of the obstacles that beset the progress of female education in India is the absence of a stimulus in the shape of rewards.

Night schools.

244. The number of Night schools increased from 345 to 409, and pupils reading in them from 7,408 to 8,282. With the exception of two schools, one in Godávari and one in Ganjam, all the rest were of the Primary standard. The largest number of schools was in the districts of Ganjam, Vizagapatam, Kistna and Madura. It is a matter for regret that, in the Municipality of Madras, not a single institution is returned as a Night school. The establishment of Night schools will be highly beneficial to the large number of youths engaged in industrial and other practical pursuits. Out of 409 schools only 164 were aided whilst 5 were maintained by the Board. The restriction of Article (21), chapter III of the Code has, to some extent, interfered with a larger number of schools being aided by the Department.

Brief sketch of progress of technical and industrial education.

245. It was only in the year 1884 that a beginning was made to develop in the Presidency scientific and technical education beyond the scope of the Madras University. In my letter, No. 6397, dated 3rd September 1884, recorded in G.O., Educational, No. 620, dated 4th October 1884, I submitted the outline of a scheme which was approved by Government and its introduction was recognized as a "great step towards a sound system of education for South India." It is now nearly four years since effect has to some small extent been given to the measure, and it is therefore not inappropriate for me on this occasion to review briefly the progress of technical and practical education during this period. In the scheme referred to above very great stress was laid on the constitution of a separate examining agency for defining the technical and industrial subjects of study, conducting examinations therein and granting diplomas and certificates. This part of the scheme has already been given effect to, and in spite of the objection that has been raised that the Madras scheme is purely a scheme of examinations, which objection, by the bye, is, as I

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shall show presently, based upon a misapprehension, it has been productive of good results. In working out this part of the scheme it was thought advisable to begin with the Middle School examination, and in December 1884 proposals were submitted for introducing Industrial and Commercial subjects into that examination and for extending, systematizing and bringing into more prominence examinations in Science and Art. With a view to meet this object the Middle School Examination Notification was modified and also amplified, and the following subjects were added to the scheme:—Geology, Electricity and Magnetism, Music, Modelling and Wood-engraving, Domestic Economy, Carpentry, Ironsmith's work, Jeweller and Silversmith's work, Printing, Tailoring, Boot and Shoe-making, Industrial Needle-work, Telegraphy. The following commercial branches were added subsequently:—Short-hand, Book-keeping, Mercantile Arithmetic, Commercial Geography, Commercial Correspondence, Fire, Life and Marine Insurance and Advanced Spelling and superior Penmanship. In September 1886 Lace-making, Weaving and Rattan-work were also added. That the Middle School examination is playing an important part in the development of elementary technical education is clearly seen from the readiness with which schools have adapted themselves to the practical side of the scheme. One hundred and ninety-four candidates appeared in Art and Industrial subjects in 1886-87, in 1887-88 the number was 274, and in 1888-89 it was 384.

The statement in the margin gives the number of candidates that have appeared for the Middle School examination in the various special and technical subjects. Under the Middle School Notification prizes and scholarships are also offered to pupils who distinguish themselves in Science, Art or Technology. It has been objected that the bifurcation or the introduction of the so-called "modern side" should not have begun so low down in the Middle School, but those who raise this objection forget that the Middle School test is the final examination for courses of instruction extending in most subjects over three and four years, that the vast majority of pupils of the artizan and poorer classes—those chiefly concerned—cannot be kept at school beyond this stage, and that a large number of those who qualify as teachers in Art or Industrial subjects cannot go beyond this stage owing to their low educational attainments. The changes in the Middle School examination were also framed in harmony with my proposal for the Higher Examinations in Science, Art and Industries, introduced subsequently on 31st March 1886, with a view to enable pupils, more especially those in technical institutions, without sacrificing the essential portions of their general education, to lay the foundation of a practical education at an early stage of their career.

	Number of pupils that appeared in optional subjects (special and technical).
1886-87	839
1887-88	1,027
1888-89	1,068

The object of Government in instituting the Higher Examinations in Science, Art and Industries, which was a part of the scheme, was "to encourage advanced instruction in Science and Art, especially in those kinds of knowledge which bear upon the different branches of industry now existing in this Presidency or suitable for it, and to furnish a means of testing wholly or in part the qualifications of persons desirous of becoming Mechanical Engineers, Scientific Agriculturists, and Science, Art or Technical teachers." The first examination under the Technical Notification was held on the 6th of September 1886 in ten subjects with satisfactory results. In 1887-88 these examinations were held twice. The number of individual candidates, irrespective of the subjects brought up, was 62, but taking into account each separate subject brought up, there were 311 candidates in all, of whom 212 were successful. Last year the number of individual candidates, irrespective of the subjects brought up, was 170, of whom 67 appeared from the College of Agriculture, 46 from the School of Arts, 7 from the College of Engineering, 25 from Chengalvaraya Nayakar's Commercial and Technical High school, and 22 from the Teachers' College. Taking into account each separate subject brought up there were 611 candidates, of whom 430 were successful. The current year, which

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for most subjects is the first in which candidates having to go through a three years' course could appear, will probably show a larger advance. It is noteworthy that out of 71 subjects included in the Notification, as many as 23 have already been taken up, though only 5 institutions sent up pupils for examinations and though it is only in a single institution that appearance for these examinations is absolutely compulsory. The influence already exercised by the Higher Examinations in Science, Art and Industries on the public and educationists, in favor of a more practical form of education, is already appreciable and satisfactory, considering that the examinations were not recognized by the State as tests for the Public Service. The Upper Secondary examination will give these examinations their proper status as Single Subject examinations, but greater benefit will arise if the diplomas issued under the Notification in Agriculture, Veterinary Medicine, Art, &c., are accepted as qualifying for particular branches of the Public Service.

Though the institution of the Higher Examinations in Science, Art and Industries has materially helped forward education of a practical nature, still nothing was done to give effect to the recommendation of the Education Commission regarding the bifurcation of studies till the scheme for the establishment of the High School examination was brought before Government in my letter, No. O-179, dated 4th July 1887. The scheme proposed has, with some modifications, been sanctioned by Government, under the name of the Upper Secondary examination. The institution of this examination, I feel sure, will not only promote education of a practical nature, but it will also have the effect of raising the standard of secondary education.

I would also point out here that the steps taken to develop technical and scientific education have not been confined merely to the organization of a system of examinations. At the very commencement I stated that "in starting in this Presidency an organization for the development of a system of improved technical education, it will be well, profiting by the experience of our predecessors in a similar path at home and abroad, to try the stimulating effect of a scheme of examinations, supplemented by a system of liberal grants-in-aid, making at the same time provision for the supply, so urgently needed, of well instructed and professionally trained teachers. And, in addition to this, steps will need to be taken to develop the scientific and art institutions now existing at the Presidency, so as to make them, not only teach all or most of the sciences and arts of which need is at present felt, but also serve both for the provision of a supply of science and art teachers and as models for private effort."

I am happy to say that effect has been given either wholly or in part to every one of these suggestions. Professorships of Biology and Physical Science have been established in connection with the Presidency College. Liberal aid has been given to Professors of Natural Sciences in the Madras Christian College and St. Joseph's College, Trichinopoly. Improved facilities have been afforded at the Kumbakónam and Rajahmundry Colleges for the study of the physical sciences. The College of Engineering has been reorganized, and two additional Professorships have been instituted. The School of Arts has been developed, as far as financial exigencies would allow, as an industrial institute so as to afford practical instruction in Drawing of all kinds, also in Pottery, Metal work, Wood-carving, Lacquer work and Carpet-weaving; and I contemplate still further changes for improving its efficiency and widening its scope. The only two institutions which were included in the programme, as needing further development on the practical side, that have not been dealt with as fully as is necessary, are the College of Agriculture and the Teachers' College, but proposals are before Government for the development of the former institution, not only as a School of Agriculture, but also of Veterinary Science and Forestry, and of the Teachers' College as an institution for the training of teachers in science and technical subjects. Moreover the Lawrence Asylum, Ootacamund, has been reorganized on an industrial basis, without prejudice to the general education of the pupils—a measure which I believe is calculated to influence the East Indian community largely and lastingly in favor of more practical pursuits.

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The Grant-in-aid Code has been revised with the view of affording liberal provision for grants-in-aid of science, art and industrial schools. Chapter V was specially framed to meet this object. The effect of the provisions has been remarkable in the development especially of industrial schools. Institutions like the Art and Industrial school, Nazareth, the Anjumani-Mufeedi-Ali Islam, the Madras Industrial school, St. Patrick's Orphanage, Adyar, and others would never have been able to hold their ground had it not been for the substantial aid they have received under the new Code. In the year 1883-84 there were 4 industrial schools with an attendance of 184 pupils, and in 1888-89 the number was 20 and the strength 739.

Much has not been done in establishing classes in special subjects in institutions for general education. One of my proposals was the institution by Government at Madras of popular evening lectures on scientific and technical subjects. An attempt was made in connection with the Presidency College, but it did not prove a success. In the Rajahmundry College classes have been opened in Electro-metallurgy and they promise to do well. Drawing is, however, being taught with success in the Teachers' College and also in the Kumbakónam and Rajahmundry Colleges, and a carpentry class attached to the last-mentioned institution has succeeded beyond all expectation. The Carpentry class at the Teachers' College is also working satisfactorily. The above classes were opened with a view specially to introduce manual instruction. It is a matter for regret that in private institutions nothing has yet been done to open special classes.

Efforts are being made to organize Technico-normal schools under the management of District Boards. Government have lately sanctioned the opening of one such institution in the Tinnevelly district, and proposals for similar institutions in Madura and Salem are before Government. A great deal is being done by private, more especially Mission agencies, to encourage Industrial education, but several of the industrial schools under private management are lacking in definite organization, whilst hardly one can as yet be said to have had sufficient time to work regularly up to the standard of the Middle School examination in industries. The course is a four years' course. The examinations have hardly been in existence so long whilst their importance is only gradually being acknowledged. Managers generally aim at little more than the teaching of ordinary mechanical arts to a limited number. When I say this I do not of course ignore the improvement that has already taken place in several schools. The heavy expenditure connected with the establishment of industrial schools is, however, a matter of serious consideration to Managers of schools. The expenses connected with an industrial school are in every way greater than those of an ordinary school, whilst at the same time hardly anything can be realized in an industrial school in the shape of fees. The profits from articles of manufacture no doubt form a source of income: but, generally speaking, where much attention is paid to mere profits, there the educational character of the institution is lost sight of and the school degenerates into an ordinary workshop. It is true that, as already pointed out, liberal aid has been given to well conducted institutions, but the financial difficulties in the way of the further extension of industrial education are considerable. The organization of technical classes in schools for general education will to some extent meet this difficulty, but, as pointed out above, private agencies have not as yet availed themselves of this course. Another great difficulty with which these schools have to contend is the virtual non-existence of suitable instructors. This compels them to fall back on ordinary artizans, often of no general education whatever, as teachers, but a man may be able to do a thing himself, and be quite unfit to teach the processes intelligently to others. This defect in the matter of teachers can only be gradually remedied, but already artizan teachers are beginning to work for the tests, whilst men of the right sort will gradually be trained in technical institutions, such as the School of Arts and the College of Engineering. But in such circumstances substantial progress must necessarily be slow.

Supply of teachers in Colleges.

246. Full particulars as regards the qualifications of teachers in Arts Colleges are given below ;—

Classes of Institutions.	Number of institutions.	Professors and Teachers.																			
		Europeans and Eurasians.					Hindus.					Native Christians.					Muhammadans.				
		Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L.T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L.T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L.T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L.T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.
		i	ii	iii	iv	v	i	ii	iii	iv	v	i	ii	iii	iv	v	i	ii	iii	iv	v
Arts Colleges.																					
Government ...	5	9	1	..	1	...	...	9	1	24	9	...	3	1	2	...	...	...	...	2	...
Board	2	2	1	...	...	...	...	4	...	3	2	...	...	...	...	...	...	...	...	...	...
Aided	21	52	1	4	21	1	...	4	31	38	21	...	4	9	6	2	...	...	...	...	4
Unaided	4	2	...	1	...	1	...	1	3	11	11	...	2	...	1	...	...	...	...	...	...
Total ...	32	65	8	5	22	2	...	18	35	76	43	...	9	10	9	2	...	...	...	2	4
Total, 1887-88 ...	34	62	6		34	1	1	39		82	37	2	20		10	2	...	3		2	4

The number of European and Eurasian teachers in Arts Colleges declined, slightly, from 103 to 97, the decrease being confined to teachers with general educational qualifications. There is much room for improvement in the qualification of Hindu teachers, though it is satisfactory to observe an appreciable increase—from 39 to 53—in the number of technically qualified Hindu teachers. The large number of teachers of this class holding no certificates represents pandits and munshis. There is however a tendency to employ graduates who have distinguished themselves in Sanskrit or the Vernaculars in place of the old class of pandits. Nearly 10 per cent. of the total number of teachers in Arts Colleges are Native Christians, and it is noteworthy that there is a larger proportion of technically qualified men among Native Christian teachers than among any other class. The paucity of Muhammadans is regretted, the few engaged in teaching in Arts Colleges being chiefly Persian or Hindustani munshis.

Out of a total of 305 teachers in Arts Colleges, 30 are normally trained and 50 hold Ordinary certificates. The proportion of normally trained teachers is very low, but the possession of an Ordinary certificate is also a guarantee that the teachers are fairly well qualified for their profession ; for in order to qualify for Ordinary certificates a teacher should not only pass an examination in Method and School-management, but also a searching test in Teaching Power before an Inspector. That there has been fair progress during the year in the quality of the teaching agency is evidenced by the fact that the proportion of teachers wholly or partially qualified increased from 22 to 26 per cent. In unaided schools the teaching staff needs improving considerably. The development of the Teachers' College will help to meet the demand for trained teachers of the Collegiate grade to a greater extent than hitherto, but for this it is essential that graduates should be compelled to appear for the L.T. degree. This is provided for in the Code of rules now before Government.

Supply of teachers in Secondary schools.

247. The number of teachers in Secondary schools for boys increased by 124, and the number holding Normal and Ordinary certificates increased from 1,105 to 1,223. The increase is satisfactory, considering that only in Government, Aided and Board schools can any departmental pressure be brought to bear upon teachers to

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qualify. For the current year, however, I look forward to greater progress as conditional grants for unqualified teachers are being sanctioned only under exceptional circumstances. Out of 1,223 teachers with full or partial qualifications, 690 have been normally trained. The figure though low is satisfactory considering the paucity of Normal schools of the Secondary grade. In unaided schools the quality of the teaching staff is very poor and in private schools the condition is still worse. The European agency in Secondary schools for boys is not very strong. Technically the Hindu and Muhammadan teaching agencies are the weakest. Under the latter no improvement is noticeable compared with the previous year.

Classes of Institutions.	Number of institutions.	Professors and Teachers.																										
		Europeans and Eurasians.					Hindus.					Native Christians.					Muhammadans.					Others.				
		i	ii	iii	iv	v	i	ii	iii	iv	v	i	ii	iii	iv	v	i	ii	iii	iv	v	i	ii	iii	iv	v
		Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal schools.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Teachers holding no certificates whatever.
Secondary Schools for Boys.																											
Government ...	6	2			2	1	..	16	1	12	2	...	...	1	1	...	...	4	1	3	3	...	..	...	...	...
Board	116	3	2	2	11	2	...	228	63	223	41	1	14	3	5	1	...	1	2	9	10	...	...	..	..	
Aided	334	31	7	35	65	25	...	257	247	550	233	..	96	89	130	60	...	3	2	9	11	...	.	...	1	.
Unaided . .	132	..	2	3	5	2	..	52	70	399	129	..	8	12	33	19	...	...	1	3	5	...	...	..	...	...
Private	129	...			..	..	...	.	1	17	124	.	...		1	3	...	...	.	..	45	...	...	...	...	.
Total ...	717	36	11	40	83	30	...	553	382	1,201	529	1	118	105	170	83	.	8	6	24	74	...	...	...	1	...
Total, 1887-88	665	34	41		68	21	...	809		1,203	502	2	228		194	77	...	27		35	90	...	...	..	..	..
Secondary Schools for Girls.																											
Government . .	19	1	4		..	1	...	26	10	5	12	...	9	2	1	2	..	4	...	...	4	..	...	..	...	...
Board . ..	9	...	...	1	4		...	3	...	1	5	...	6	...	1	2	...	...	...	...	1	...	...	..	..	..
Aided .	153	30	29	55	65	44	...	34	38	30	43	6	122	88	97	88	...	2	1	...	..	...	..	..	.	.
Unaided ...	8	4	1	3	11	7	...	...	4	6	1	...	3	1	2	3	...	...	...	.	..	...	...	...	..	...
Total ...	189	35	34	59	80	52	..	63	52	42	61	6	140	91	101	95	...	6	1	...	5	...	..	..	.	
Total, 1887-88 ..	172	46	75		80	52	...	87		58	47	1	180		80	110	1	4		2	8	..	...	...	...	...

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The progress in the teaching agency in girls' schools is more satisfactory than in boys', for not only is the proportion of technically-qualified teachers greater—in the former the proportion was 48 and in the latter 35 per cent.—but girls' schools have also a larger European agency. The very large proportion of Native Christian teachers in girls' schools is also noteworthy.

Supply of teachers in Primary schools.

248. There has been considerable improvement in the quality of the teaching agency employed in public Primary schools both for boys and girls. The number of unpassed teachers in Primary schools for boys decreased from 11,482 to 11,342, or by 140, and the number of teachers with full or partial technical qualifications increased from 3,148 to 3,498, or by 350. Out of 3,498 certificated teachers, 3,173 were normally trained men. The slight decrease under teachers holding general educational certificates is only nominal, as a large number of those who qualify for Normal or Ordinary certificates are those already employed in schools. In girls' schools the progress is more striking; the number of unpassed teachers declined by 52, whilst the number holding Normal or Ordinary certificates has advanced from 364 to 427. As might be expected in private schools the teaching agency is extremely unsatisfactory.

Classes of Schools.	1887-88.				1888-89.				
	Teachers holding normal or ordinary certificates.	Teachers holding general educational certificates.	Unpassed teachers.	Total.	Teachers holding normal certificates.	Teachers holding ordinary certificates.	Teachers holding general educational certificates.	Unpassed teachers.	Total.
Primary schools for boys (Public)...	3,148	1,695	11,482	16,325	3,173	325	1,912	11,342	16,752
Primary schools for boys (Private)	21	17	2,392	1,740	27	1	18	3,427	3,473
Primary schools for girls (Public)...	364	297	697	1,284	305	122	219	645	1,291
Primary schools for girls (Private)	...	...	2	...	2	1	1	6	10

There are hardly any European or Eurasian teachers in Primary schools for boys, but in Primary schools for girls there were nearly 50 European and Eurasian teachers. Out of 1,291 teachers in girls' schools, as many as 636 were Native Christians, 497 were Hindus. The Muhammadan teaching agency is very poor in quality as well as in quantity, both in boys' and girls' schools. As some pressure is now being brought to bear upon District Boards to induce managers of Primary schools to employ trained teachers, and as some of the Board Normal schools are being developed on a wider basis and Boards themselves are establishing schools on the Salary-results system in large numbers, I am inclined to think that the progress in the teaching agency will be more marked than hitherto, but it will be seen from the particulars given in paragraph 250 that the remuneration to primary teachers is still very low. This of course is a most serious obstacle in the way of greater progress. The institution of the Primary examination, when taken in connection with the provision of chapter III of the Code, regarding certificated teachers for standards above the third, must in the course of a few years produce a perfect revolution in the matter of the supply of trained and certificated teachers for Primary schools, not only in number but also in their standard. Teachers for fourth standard schools must, to be efficient, be either of the Primary grade, Higher, or Secondary grade, Lower. The number of these schools will moreover rapidly increase, so that a large field of labor will be provided for men of higher general educational qualifications than those who now occupy the Primary field. Board Normal schools are being raised in standard and otherwise improved to provide for the rising demand.

Sessional schools.

249. The Sessional school scheme which I referred to in my last report is being tried on a small scale in the districts of Coimbatore and Bellary for the first time. Government have also drawn the attention of other District Boards to the importance of the scheme and I expect to see shortly

several districts following the example set by South Canara. Last year was the fourth during which Sessional schools have been held in South Canara. The schools were attended by 118 masters, of whom 61 passed the Terminal examination held by the Sub-Assistants and 25 the Special Upper Primary examination. Mr. Marsden in his report gives an interesting account of the working of these schools, from which I extract the following :— GENERAL REMARKS.

"Those masters who did not pass the final examination were, notwithstanding, considerably benefited by the two months' instruction and training they received. The text-books prescribed for the first, second and third standards were read through, the difficult parts of these books explained, model and criticism lessons were regularly given, the students were shown how to draw maps, to keep registers and make out the usual returns. Where the Sub-Assistant did his duty, short lessons or lectures were given on matters regarding which untrained village masters are ignorant, *e.g.*, last year, Mr. Raghavendra Rao gave lectures to the men in Manjeshwar school on the advantages of charging fees, the benefits of school libraries, the advantages of subscribing to a vernacular paper, the evils of a master siding with a faction in a village, the benefits to be derived from field games in village schools, the desirability of inviting parents and friends of pupils to be present at the annual examination, &c. It would not be fair to estimate the good these schools do solely or even principally by the number that pass the Special Upper Primary. I attach equal value to the Sub-Assistants' examinations as far as results go. For the future the new Primary school examination will probably be the standard aimed at by Sessional schools. Preparation for the examination will, however, be only half of their work. Instruction in technical part of their profession will, as described above, meet with equal attention."

The Primary school examination is the standard up to which the Sessional schools should work, and, as in future, the admission of all persons as stipendiary students into elementary Normal schools is to be regulated in conformity with the provisions of article 14 of the Notification relating to the Primary school examination, Sessional schools should prove very useful auxiliaries to Normal schools. Mr. Marsden considers that some general instruction in the science and art of teaching should be given in the Sessional schools ; but on this point I am not disposed to agree with him, except so far as instruction in the proper methods of keeping registers, &c., is concerned. The chief object, considering the short time the classes are held, should unquestionably be the improvement of the general knowledge of the teachers. One great difficulty in the way of the wider extension and the successful carrying out of the scheme is the difficulty experienced in providing for adequate supervision and instruction. As matters at present stand it is impossible to add to the already difficult and onerous duties of Sub-Assistants the task of organizing and conducting Sessional schools; neither is it desirable that this work should fall upon Inspecting schoolmasters who are generally men of inferior attainments. The appointment of a superior class of men as Board Superintendents is therefore highly desirable for the organization of each school as well as for the management of Board schools. These officers in districts where they are appointed can be made directly responsible for the proper working of the Sessional schools, whilst in other districts the general superintendence of these institutions may be left to Sub-Assistant and Assistant Inspectors. I would add here that I should be glad to see such classes organized in connection with Normal schools, and Board, Middle and Primary schools, the masters of such institutions being partly compensated for their labor in teaching such classes by a bonus for each pupil passing the Primary examination.

Remuneration of teachers.

250. One of the serious obstacles to the stability of schools is the difficulty which managers experience in retaining the teachers they employ for a sufficient length of time. It may be said without exaggeration that a schoolmaster's vocation is the least remunerative among professions or callings. Even in Colleges and Secondary schools trained graduates and undergraduates find it difficult to secure remunerative employment with fair prospects of promotion so as to induce them to make teaching their profession for life. Formerly the large number of Government schools and colleges that was in existence afforded great attractions for young men to take to the profession of teaching, but it cannot be said that the unprecedented encouragement given in this Presidency to aided education has resulted in raising the status of those entering the teachers' profession. The desire for economy on the part of managers of private institutions has led them to appoint Assistants on

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low salaries. This has to some extent lowered the dignity of the profession. From particulars relating to trained teachers that have been sent out from the Teachers' College I gather that trained graduates are able to secure employment on salaries varying from Rs. 40 to Rs. 75 per mensem, trained F.A.s appointments between Rs. 20 and Rs. 40, and trained Matriculates between Rs. 15 and Rs. 40. Untrained graduates are able to secure appointments between Rs. 25 and Rs. 50, untrained F.A.s between Rs. 15 and Rs. 30, and untrained Matriculates between Rs. 10 and Rs. 20. It will be seen that there is an appreciable difference between the status of untrained and that of trained teachers, a circumstance which is due to the entrance of untrained persons into the teachers' profession being discouraged by the Code.

The state of things is less encouraging with regard to teachers of the Primary grade employed in elementary schools. It is difficult to estimate exactly the remuneration of an elementary teacher, but I am approximately correct when I say that trained teachers in Primary schools earn between Rs. 7 and Rs. 15 per mensem, and untrained teachers between Rs. 3 and Rs. 8 per mensem. Of course this income is not often fixed, for in private Result schools the teachers depend upon presents in kind from parents, and upon the annual results grant which varies according to circumstances over which the schoolmaster has little control. The establishment of Salary-results schools by Boards is likely to improve the prospects of elementary teachers. It is desirable, however, that there should be a system of graded appointments with regard to Board schools. The prospect of promotion will stimulate teachers to work better.

One of the recommendations of the Education Commission with regard to collegiate education was that in order to secure a due succession of competent officers a graduated scale of pensions based on length of service should be introduced. Unless some such provision is made by managers of large aided institutions, it will be difficult for them to secure men of marked ability or talent, or if they secure them to retain them for a sufficient length of time. Permanent endowments with a view to providing pensions should, therefore, I think, be encouraged as much as possible, and it is desirable that aid should be given for this purpose under the Grant-in-aid Code. Though explicit reference is not made in chapter XII of the Code to endowments for the purpose of providing pensions, still these endowments fall within the scope of the chapter. But a system of aid towards the pensions of superannuated teachers by providing salary grants in the same proportion as that earned during, say the last three years of service, supplemented by a limited number of pensions for specially good service, spread over a long series of years, is calculated to meet the necessities of the case in some small degree.

Discipline and Moral training in schools.

251. The question of discipline and moral training in schools received a considerable amount of attention during last year. The important Resolution of the Government of India on the subject was communicated to all officers of the department and managers and heads of important institutions and others have expressed fully their views on the subject. There is a consensus of opinion as regards the need there is for the adoption of some practical measures to improve the existing state of things, though there is much difference of opinion as to the extent to which the tendency towards irreverence and disregard of authority is prevalent in this part of the country. My views as regards the causes that account for what is unsatisfactory in our present system and the steps that have suggested themselves to me for remedying the defects are fully stated in my letter to Government, No. 3187, dated 6th April 1889, embodied in G.O., No. 420, Educational, dated 16th July 1889. It is unnecessary for me to dwell on the points referred to in my letter, but it will not be out of place for me to refer here to the directions in which practical effect is to be given to some of the suggestions that have met with the full support of Government. The Government of India lay the greatest stress, and rightly too, on the necessity for providing efficient Training colleges for teachers and for the employment only of trained teachers. Steps are being taken to bring about a more satisfactory state of things with regard to the teaching staff. The Teachers' College has already been strengthened by additions to its staff and it is about to be reorganized on a wider basis with a view to its supplying a larger number of

qualified teachers, for teaching not only literary but also scientific subjects. The question of raising the status of Board Normal schools is also under consideration and the District Boards, Madura and Tanjore, are maturing schemes which, if carried out, will prove highly beneficial. Every attention is being paid to the improvement of the quality of training as well. The refusal to sanction conditional grants to inexperienced and unqualified teachers, except under special circumstances, is also having a salutary effect on schools. I am addressing Government as to the details of the scheme of recognition that should be adopted with reference to schools receiving aid under the Salary-results system, or sending up pupils for Public examinations, with the view of making the system of recognition stricter than before; and if the University is made to co-operate with the Department by adopting the scheme of recognition, the effect will be more extensive and more lasting. That the question of physical education is receiving every attention will be seen from my remarks in the succeeding paragraph. Certain proposals of a formal nature submitted by me have also met with the approval of Government, and in revising the Standing Orders due prominence will be given to them.

Physical education.

252. Considerable attention was paid during the year to physical education in colleges and Upper Secondary schools. With the exception of the following colleges, all the rest are provided with gymnastic instructors:—St. Aloysius' College, Mangalore, Church of Scotland Mission College, Madras, St. Mary's College, Madras, St. Joseph's College, Cuddalore, Coimbatore College, S.P.G. College, Trichinopoly, and the Kerala Vidyasala, Calicut; and with five exceptions all the instructors were trained men. Even in the colleges mentioned above, where no regular instructors are employed, much attention is paid to out-door games. Out of 147 Upper Secondary schools, 95 are provided with either gymnastic or drill instructors, although all the instructors are not trained. In Middle schools also systematic attention is beginning to be paid to physical exercises. In Primary schools as yet much has not been done to organize this branch of education, though in a large number of village schools gymnastics are taught on the Native system, and out-door games, such as running, leaping, wrestling, &c., are often played. The vernacular copies of Forest's Hand-Book of Gymnastics are being distributed to all village schools. During the year I fixed the standards in gymnastics for all the seven standards, under the powers allowed to me in article 44 of chapter III, by allotting progressively to each standard certain portions of the above hand-book. One of the difficulties in the way of adequate provision being made in Primary schools for physical education is the want of funds, but this difficulty can be got over if all the schools in each town or a group of villages have a common play-ground and a gymnasium, the expenses being shared by the different schools. In Municipal towns, such an institution can be organized by Municipalities themselves. The liberal aid now allowed for gymnastic teachers in Secondary schools and colleges has no doubt given an impetus to physical education, but much yet remains to be done; and in the proposals recently submitted to Government, regarding the conditions which schools should satisfy for aid and for recognition, I have included as part of the requirements the maintenance of play-grounds and suitable apparatus for gymnastic exercises, the provision for trained instructors and also for a proper course in either drill or gymnastics.

With regard to girls' schools the Inspectress of the Northern and Central Circles reports that there has been progress during the year. The Inspectress of the Southern Circle remarks:—

"Drill is fairly taught in most of the chief European schools, but the instruction requires to be more systematic and regular. It is usually limited to one practice a week, and the exercises are hardly ever utilized during the change from one lesson to another every day. More care too is required in adapting the exercises to the ages of the children, as action songs suitable for infants are frequently taught to the elder children for whom they are utterly unsuitable. In some of the Native schools there is still a great tendency to let a few picked girls perform the exercises, especially 'kollatum,' &c."

The Madras Physical Training and Field Games' Association continued to do good work. The impetus given to physical education in this Presidency is due to no small extent to this excellent institution. I called upon the Honorary

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Secretary to favor me with a short report for the last official year from which I make the following extracts:—

There are three classes of pupils in the gymnasium, which for convenience may be called Government Normal, other Normal and private. The Government Normal pupils are those who are sent for training by the heads of schools, and who receive scholarships from Government; other Normal pupils are those who are sent by schools, and who receive scholarships directly from the school authorities; private pupils are those who are admitted into the gymnasium on payment of monthly fees.

The strength of the gymnastic class on the 1st April 1888 was 22 (Government Normal 4, other Normal 9 and private 9), and the number admitted from 1st April 1888 to 31st March 1889 was 56 (Government Normal 11, other Normal 15, private 30). The strength of the class on the 31st March 1889 was 26 (Government Normal 10, other Normal 9, private 7).

Examinations were held in Madras three times during the year, viz., April and August 1888 and February 1889. The total number that passed was 31 (17 first class and 14 second class). Of the 17 that passed in the first class, 8 were Government Normal, 2 other Normal and 7 private; and of the 14 that passed in second class, 8 were Government Normal, 2 other Normal and 4 private.

Examinations were also held during the year one at Pasumalai where 7 passed (3 in first class, 4 in second) and one at Rajahmundry, where 1 passed in the second class.

The average monthly strength of the class in the gymnasium was 27 and the average attendance was 17. Normal pupils are very regular, private pupils often most irregular. A large proportion of the average absence of 10 is amongst private pupils.

Accommodation and sanitary condition of colleges and schools.

253. In my last report I pointed out that so far as Arts colleges were concerned the provision made for ordinary accommodation was on the whole satisfactory. The only colleges in which the state of things was unsatisfactory were the Pálghat Victoria College and St. Peter's College, Tanjore. The former is now provided with a spacious building which has been erected at a cost of about Rs. 15,000, but the latter still continues to be held in a rented building which does not afford sufficient accommodation. In the matter of laboratories, libraries, furniture and apparatus for special purposes there is still much to be done, though Government and large Mission institutions, such as the Madras Christian College, St. Joseph's College, Trichinopoly, are fairly well off in this respect.

A considerable improvement is noticeable in the accommodation provided for Upper Secondary schools, but in the Tanjore district where competition among unaided High schools is very strong, the buildings are anything but suitable for school purposes. It is true that a very large amount, Rs. 39,416, was spent on educational buildings in the district, but the greater portion of this amount was expended in the erection of a fine building for the Town High school, Kumbakónam. There is considerable difference in the condition as regards accommodation of Lower Secondary schools in the different districts. For instance in South Canara and in Tinnevelly, where the majority of schools are under Mission management, the accommodation provided is satisfactory. But this is not the case in other districts, as for example Tanjore, Trichinopoly and some of the districts in the Northern Circars. Even in Madras some of the Middle schools are held in cramped and ill-ventilated buildings without any play-grounds attached. Schools maintained by Boards are of course better off than institutions under Native management, but even with regard to Board schools there is room for much improvement. A very large proportion of these schools are located in buildings that are rented for Rs. 5 and even below that rate. I consider it essential to the development of a sound and sanitary system of education that a certain sum should be set apart annually by each District Board for educational buildings. The encouragement offered by the amended article 5, chapter X of the Grant-in-aid Code will, it is hoped, be taken advantage of to a considerable extent.

The accommodation provided for Primary schools under Mission management is fairly satisfactory. This is not the case with Primary schools under Native management, though even with regard to these schools there is considerable difference in their general condition. For instance referring to Primary schools in the Coimbatore District Mr. Flanagan writes:—

"The accommodation and sanitary condition of village schools in the district are, while susceptible of considerable improvement, not so badly off in my opinion as commonly supposed to be. The generality of these schools are located in the village Marraimankovil, a building with a tiled roof, the premises and environs of which are usually kept with some

degree of neatness. But house accommodation being dearer in towns than in villages, schools which are not under the management of Boards or Municipalities are generally found very ill-accommodated. They are held in the verandahs of dwelling houses closely screened, or in houses poorly provided with light and ventilation. As large numbers of children attend these schools, the desirability of insisting on the managers to procure better accommodation by offering them liberal aid towards house-rent is apparent." GENERAL REMARKS.

The state of things is worse in other districts. Speaking of schools in the Madura District, the Assistant Inspector of the division writes :—

"Mission schools are generally well accommodated. Schools under other than Missionary management are generally very badly off in this respect. In many cases a number of urchins is crammed into a close small low shed with more holes than thatch in the roof and in surroundings anything but clean. Even Board schools are no exception to the rule."

It must however be remembered that no improvement can be expected unless Native managers are helped substantially in the shape of either building or rent grants, and, as I said, it is essential that Local Boards, upon whom the promotion of primary education mainly depends, should recognise their responsibility in the matter.

The accommodation provided for girls' schools is more satisfactory, chiefly because a large number of girls' schools are under Mission management. Schools for girls worked by Native agencies are also fairly well off in the matter of accommodation, as these schools are not started with a view to pecuniary gain.

The sanitary condition of schools is reported on by the District Sanitary officers, and their reports are communicated to the Inspecting officers who draw the attention of the managers to the defects noticed. This arrangement has no doubt proved beneficial, but still as no pressure is brought to bear upon the managers, the result is not very satisfactory. In the conditions, which schools should fulfil for aid as well as for recognition, that have been proposed for adoption, special importance is attached to sanitary requirements.

Libraries.

254. The provision for libraries in colleges is on the whole very satisfactory, and I am affording all the help possible to managers of Secondary schools towards providing suitable libraries. The formation of a good library, however, is not the work of a year; it is therefore all the more desirable that the managers of schools should set apart a small sum every year for the purpose of adding to the college or school library and making it year by year more complete. This course is adopted in connection with the Government institutions. Nothing is so effective a corrective to the narrowness which characterises Indian students as the extension not only of the reading of the pupils, but also of the teachers beyond the region of mere text-books and manuals. The formation of class libraries in connection with the large colleges in which pupils take up different branches of study is also desirable. This has been attempted in the Madras Christian College with some success. The chief features of these libraries in that college are that they are restricted to such standard works as have an intimate bearing on the subjects taught in each section, and that of most of these works there are several copies so as to enable each student to have recourse to as many books as possible during his optional course. I should be glad to see a system of prizes for independent private reading given so as to encourage students to continue their knowledge of books and to improve their habits of private study.

Another great want of the country is a system of free or partially free libraries. Without the assistance of such institutions the habit of study acquired during college life cannot be maintained. It will wither away from simple inanition. The Code offers encouragement towards the formation of such libraries, but in only one or two instances has advantage been taken of these provisions. The condition that the institution should be registered under Act XXI of 1860 of course stands in the way of applications being made for grant, but the permanency, which is to some extent assured by registration, must be a first condition of aid, and I would rather wait for institutions to qualify than relax the condition.

The Grant-in-aid Code.

255. The working of the Grant-in-aid Code was dealt with somewhat fully in my last report; I shall, therefore, refer here only to the changes introduced into the Code during the year and to one or two

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points of general importance. To article 5, chapter I of the Code, the following additions were made: "The term Local Board includes a Taluk Board." The addition was made in order to make the position of Taluk Boards clearer, as doubts had been occasionally expressed, more especially as regards sanctioning of results grants, as to the powers of Taluk Boards. With a view to encourage managers of Indigenous institutions and to bring this class of schools under departmental influence, the following additions were made to articles 9 and 18 of chapter II of the Code:—

Article 9 of Chapter II.—In superior indigenous schools in which Sanskrit, Arabic, Persian or Urdu is taught, the average daily attendance may not be less than 10 pupils.

Article 18 of Chapter II.—Grants not exceeding one-third of total salary might be given for teachers possessing suitable qualifications, duly ascertained by the Director, employed in superior indigenous schools intended specially for imparting instruction in Sanskrit, Arabic, Persian or Urdu.

As yet only a single Sanskrit institution, as stated in chapter IX, has qualified for aid under the above rules. If the conditions of recognition lately proposed by me are approved by Government, articles 17—21, relating to the restrictions of higher rates of grants to normal and certificated teachers, will need amending. The scheme, if approved, will have the effect of compelling managers of schools to provide an adequate and efficient teaching staff, which is the first condition of a sound system of education. The general educational qualifications laid down in article 36 seem to me to be unduly low, but any changes in the article might well be deferred until the end of 1890, when the chapter will have been in operation for five years. The rates fixed for grants for ordinary certificates should also be lowered.

Several changes were made in chapter III of the Code. Under the Code of 1885 the Results lists relating to Provincial funds were published in the *Fort St. George Gazette*, and those relating to Municipal and Local funds in the District Gazettes. This course was found to be costly. For this and other reasons, sanction was accorded in G.O., Educational, No. 88, dated 18th February 1889, for publishing the necessary number of copies of the Combined list for each district in a separate form, for distribution among managers and for exhibition in Post offices and in all Tahsildars' and Deputy Tahsildars' offices, the cost of printing being divided among Provincial, Local and Municipal funds, in proportion to the number of schools to be aided from each source. One chief advantage of this arrangement is that it enables this office to see if the budget allotments under results grants from Local and Municipal funds are fully utilized in the estimates; that the proper rates of grants are entered in the lists; and that the other conditions of the chapter relating to these lists are fulfilled. There is, however, some delay in getting out the complete lists for the current year owing to the changes having been introduced late in March last. Very important changes were made in articles 1, 3 and 4 of chapter III, relating to the dates for application for grant, the submission of lists, and the publication of sanction. The dates in the Code were not fixed late enough in the year to suit the convenience of managers and to secure the presentations for examinations, more nearly approaching the figures entered in the estimates under the respective standards. The dates, however, have not been changed absolutely, but power is given to the Director to fix them so as to correspond with the necessities of districts or towns. The only date which has been changed absolutely is the date of latest publication of the Results lists from the 31st March to the 1st May. This year the lists will probably not be completely out until the 1st December. Several verbal alterations and additions were also made so as to bring out clearly the position of Assistant Inspectors in the Results list. Important modifications were also introduced into articles 59 and 60, relating to the payment of results grants from Local as opposed to those from Municipal funds. Presidents of Taluk Boards had hitherto to countersign Certifying Memoranda before they were cashed. The result was that in several cases managers, whose grants were duly sanctioned, had to wait for weeks before they could obtain the necessary sanction, and in not a few cases grants earned in one year were postponed to the following year with the result that Boards expended on other purposes what by the orders of Government they were bound to expend on results grants. Under the present arrangement, Certifying Memoranda to be paid from Local funds, like those appertaining to Provincial funds, are countersigned by

the Inspector. The large number of districts which each Inspector has to travel through no doubt prevents managers of schools receiving the Certifying Memoranda countersigned earlier, and if the work had been assigned to Assistant Inspectors, there would have been some advantage gained as regards time, but I am not prepared at present to increase generally the responsibility of Assistant Inspectors in the matter, but will shortly propose to give the Director permissive power in the matter of entrusting the countersignature of Certifying Memoranda to Assistant Inspectors. The responsibility will be far less after the introduction of the Primary examination. The present arrangement, however, is in every way better than the old arrangement. GENERAL REMARKS.

I purpose proposing a change shortly by which the Memoranda will not be sent to the managers until after they are countersigned and are ready for payment. The present system of forwarding Memoranda to managers before countersignature seems to me unnecessarily tedious, whilst it affords no real protection to the managers, as they can appeal after, as well as before, receiving payment.

During the year under review there has been a considerable shortfall in payments under results. Against a budget provision of Rs. 1,57,500 for results grants, including such grants to Board schools, and a sum of Rs. 1,30,089, results grants that remained in arrears at the close of 1887-88 and grants passed for payment in 1888-89 there was actually paid during the year only the sum of Rs. 1,08,325, thus showing a saving of about Rs, 27,000, besides arrears exceeding Rs. 21,000, notwithstanding that the aggregate estimate exceeded the budget provision by Rs. 15,659, in order to provide against shortfalls. Further particulars as regards results grants are given in paragraph 258. Here I shall dwell briefly on the causes which led to this shortfall so far as they concerned the operation of chapter III. The chief cause of the shortfall noted above is the inaccurate estimates under results grants fixed for each school, which in most cases were so high that the district rates had to be reduced to bring the expected earnings within the budget allotments after adding thereto an excess of more than 20 per cent. for shortfalls. Under the provisions which were introduced in articles 6 and 57 of chapter III in 1887-88, to prevent expenditure in excess of the budget allotment, an estimate is to be fixed for each school which is not to be disturbed after the lists for the year have been published or exceeded by more than 10 per cent. The tendency among managers to send in exaggerated figures, regarding the number of pupils to be presented, is very strong. This will be fully explained presently. The variations in the rates and the reductions in grants during the past few years, and the want of perfect acquaintance with the conditions of each school, are also other causes that have rendered the estimates unreliable. Had the estimates been less exaggerated, higher rates would have been fixed for each district; but, as I said before, the managers are much to blame in misleading the Inspecting officers who cannot possibly verify the entries. It is, however, utterly impossible to do away with the estimates altogether. In spite of their being rough and inaccurate, they afford the only means of preventing expenditure in excess of the budget allotment. I, moreover, think that under present arrangements the estimates will become gradually more reliable, partly because the information available for framing such estimates is becoming more accurate, and more especially because under the reorganized Inspecting agency the figures of the Sub-Assistants can be subjected to more careful scrutiny. A change in the F. form requiring information regarding present grants will also be helpful, although the earning power of schools varies greatly from year to year. Besides the causes above referred to, due to inaccurate estimates, the following restrictions have also something to do with the shortfalls: the limit as regards attendance (article 10); the minimum number required to be presented in each standard in order to be eligible for grant (article 32);—this article is, however, sufficiently guarded so as not to interfere with schools in backward localities and for backward classes,—the restriction as regards the employment of certificated teachers in schools presenting pupils for standards above the third (article 11 (3)); the rules regarding maintenance of registers; the refusal to allow grants for girls in boys' schools situated in the neighbourhood of girls' schools; the raising of the standard for passing in the different subjects. But none of these restrictions would I like to see relaxed as they have undoubtedly

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improved the condition of primary education. I have already submitted certain proposals to prevent the lapse in future of any portion of the budget provision under the head of Results grants. One of these regarding the issue of supplemental estimates of grants payable to schools not included in the original annual list has already been approved by Government.

Several Board schools are reported to be conducted on the Combined system, but they do not fulfil the conditions of chapter IV. They are virtually Board schools and their conversion into Salary-results schools has been strongly recommended.

No changes were introduced into the other chapters of the Code, excepting chapters IX and X. Sanction was obtained for including Carpet-weaving, Embroidery and Braid-making among the trades in chapter IX of the Code and suitable tests have been prescribed in each of these trades (G.O., No. 69, Educational, dated 8th February 1889). Carpet-weaving has been taught for some time in the Anjumani-Mufeedi-Ali Islam, and has been recently introduced into the School of Arts. The inclusion of the other subjects is likely to prove especially beneficial to Industrial schools for girls.

The following addition was made in chapter X of the Code:—The words "of Board schools or" were inserted after the words "in the case" in article 5 of the chapter. The object of the change was to induce Local Boards to apply for aid from Provincial funds with a view to the erection of suitable houses or sheds for their Primary schools. Hitherto no advantage has been taken of the aid offered in this article mainly because private elementary schools are generally wanting in permanency. As the number of Board Primary schools is increasing considerably, it is essential that aid from Provincial funds should be offered to local bodies. I am however disposed to think that the maximum grant should be raised from Rs. 25 to Rs. 50. This amount would almost suffice to build a good school shed. Managers of Primary schools have seldom at their disposal the means to supplement the Government grant.

Recommendations of the Education Commission.

256. The following are some of the important measures that have either been proposed or given effect to during the year with reference to the Recommendations of the Education Commission.

(1) *Indigenous schools.*—Articles 9 and 18 of chapter II of the Grant-in-Aid Code were amended with a view to aiding superior Indigenous schools (*vide* paragraph 255). In chapter IX of the report I have referred to these additions, and have also dwelt on the condition of Indigenous institutions. Every effort is being made to bring schools of this class into contact with the Department. When once they come under the influence of the Department, the schools gradually improve in status and become finally absorbed in the departmental system.

In my letter to Government, remarking on the report of the Muhammadan Educational Endowments Committee, referred to me under G.Os., Nos. 53 and 54, Educational, dated 24th January 1888, I recommended the insertion of the following, as clause (ii) in article 13 of chapter III, with a view to improving the condition of Mosque schools:—

"*Mosque schools—Special aid.*—The manager of a Mosque school, recognized as such by the Inspector of the circle, who instructs the pupils of his school, or arranges for their receiving instruction according to the standards in Schedule K either on the premises or at a neighbouring school, shall be entitled to receive a capitation grant for every such pupil, who passes in the compulsory subject of the standard, according to the following scale:—

	RS.	A.	P.
Infant	0	4	0
First standard	0	8	0
Second do.	0	12	0
Third do.	1	0	0
Fourth do.	1	8	0

provided that the manager maintain admission and attendance registers in such forms as may be prescribed by the Director, and provided that the attendances in the Mosque school are not less as regards the number of days than those fixed in article 27 *infra*.

"Grants under this article shall be payable from the funds liable for the standard or the pupil concerned. A separate supplementary Certifying Memorandum shall be issued by the examining officer for these grants, and shall be signed and countersigned in the same way as other Certifying Memoranda. Such grants shall be debited against the standards concerned."

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This provision, if sanctioned, will ensure a sum equivalent to a monthly stipend of Rs. 2 to Rs. 3 a year to the managers of well-conducted Mosque schools without at the same time interfering with the religious character of the institutions.

(2) *Primary Education.*—One of the Recommendations of the Education Commission with regard to Primary education was "that it should be regarded as the instruction of the masses through the vernacular in such subjects as will best fit them for their positions in life and be not necessarily regarded as a portion of instruction leading up to the University." The institution of the Primary school examination is likely to further both these objects. The Recommendation that examinations by Inspecting officers should be conducted *in situ* is given effect to practically throughout the Presidency. Under present arrangements each permanent Upper Primary school is examined at least once a year by an Assistant Inspector and a Lower Primary school by the Sub-Assistant Inspector. Besides these officers, the Inspecting schoolmasters pay occasional visits to the schools. I am also encouraging the holding of Durbar examinations in towns where there are several Primary schools within a short distance of each other. The object of these examinations is not so much to test the pupils in individual subjects as to produce emulation among the teachers and encourage a corporate feeling among them.

(3) *Secondary Education.*—The most important measure carried out with reference to Secondary education was the institution of the Upper Secondary examination which received the final sanction of Government in July last. The institution of this examination will carry into effect the Recommendation of the Commission regarding the bifurcation of the curriculum in the upper classes of High schools, one course leading to the University entrance examination, and the other intended to fit youths for commercial or other non-literary pursuits. It will also, I trust, raise the standard of Secondary education.

(4) *Collegiate Education.*—Considerable attention is being paid to Recommendation 6 of the Education Commission regarding provision for the different optional courses of study laid down by the Universities. An additional Professorship has been sanctioned in the Presidency College for the teaching of Physics, and I trust ere long to be able to submit proposals for giving instruction in all sections of the Optional branches not yet provided for, viz., Botany, Geology, and Physiology, and to otherwise develop the Presidency College in view of making it a fairly equipped institution for spreading higher scientific knowledge in Southern India. The Madras Christian College now provides for the teaching of several of the Optional branches recognized by the Madras University. In order to encourage graduates to pursue their studies up to the M.A. standard, five scholarships of the value of Rs. 30 each have been instituted tenable for two years. The scholarships are to be awarded on the results of the examinations in Optional Branches I, II and III of the examination for the degree of Bachelor of Arts.

(5) *Internal administration of the Department.*—I have already alluded to the reorganization of the Inspecting agency which was introduced in December 1888. The new agency is not only more economical, but its working is in accordance with some of the most important Recommendations of the Education Commission. The grade of Assistant Inspectors has enabled Government to employ native gentlemen of approved qualifications as Inspecting officers. Girls' schools throughout the Presidency are now under the general supervision of Inspectresses, and the main duty of the Inspectors in connection with Primary schools at present is that sketched in Recommendation 17. Much has not been done to encourage Conferences of officers of the Educational Department, for the simple reason that the work of the Inspecting officers is too heavy to admit of sufficient time for holding such gatherings. In the Southern Circle, however, several Teachers' Associations exist, and in connection with these meetings are occasionally held. In the district of Tanjore eleven Teachers' Associations, consisting mainly of elementary teachers, have already been established, one each in the Municipalities of Tanjore, Kumbakónam and Máyavaram, five in the Tanjore taluk, two in the Shiyáli taluk, and one in the taluk of Nannilam. Endeavours are being made to start such associations in other parts of the district.

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The desirability of General Conferences of Educationists is also felt. These Conferences will give rise to that free interchange of ideas which personal intercourse can alone secure, and bring the Department into healthy contact with public opinion, but as long as the pressure of work on the head and officers of the Department remains as heavy as it now is, it is not possible to arrange for such Conferences without detriment to the Public Service. It is also, I think, desirable that a permanent Education Society should be established consisting of officers of the Department as well as those outside. The existence of such a Society will lessen the necessity for Conferences, or, at any rate, will render the holding of them less laborious than would otherwise be the case.

(6) *Female Education.*—The higher education of girls is being encouraged by the offer of special scholarships. Twelve scholarships of the value of Rs. 15 each are to be awarded in future on the results of the Matriculation examination to those who prosecute their studies for the F.A. examination, and even in regard to the scholarships awarded on the results of the F.A. examination preference is given to female students. It is also in contemplation to open by and bye a High School department in connection with the Practising branch of the Presidency Training School for Mistresses.

(7) *Special Classes.*—The scholarship rules are framed with a view specially to encourage Muhammadan and other backward classes. I have in chapter VIII referred to some other proposals for improving the educational condition of Muhammadans.

Relative expenditure from public funds on Secondary and Primary education.

257. The expenditure from public funds on Secondary and Primary schools for the past two years is compared in the annexed statement with the total outlay on these classes of schools. As in the previous year, the cost of Primary departments of Secondary schools is shown against "Primary."

Classes of institutions.		1887-88.				1888-89.			
		From Provincial funds.	From Local funds.	From Municipal funds.	Total from all sources.	From Provincial funds.	From Local funds.	From Municipal funds.	Total from all sources.
		RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
Secondary schools	for boys	1,43,205	13,245	29,448	9,79,274	1,01,237	11,858	23,095	9,22,167
	for girls	46,875	324	55	1,35,931	47,938	385	311	1,47,876
Primary schools	for boys	1,31,507	3,55,098	88,694	14,73,122	1,16,475	3,75,177	93,566	15,06,999
	for girls	1,16,419	6,732	5,330	3,48,261	92,536	6,138	7,782	3,30,058
	Total ...	4,38,006	3,75,399	1,23,527	29,36,588	3,58,186	3,93,558	1,24,754	29,07,100

The entire outlay on Secondary and Primary schools fell by Rs. 29,488, of which Rs. 23,230 related to boys' and Rs. 6,258 to girls' schools. On Secondary schools and departments the expenditure fell by Rs. 45,162, while on Primary schools and departments it rose by Rs. 15,674. The increase under Primary schools is so far satisfactory. Compared with the figures of 1886-87 there has been an increase of ·7 per cent. in the expenditure on secondary education and 2·2 per cent. in that on primary education.

On Secondary schools for boys, the total expenditure fell by Rs. 57,107, while that from public funds fell by Rs. 49,708. It will thus be noticed that 87 per cent. of the fall in the total outlay was the result of short expenditure from public funds. The decrease of over Rs. 6,000 under Municipal funds is, as elsewhere stated, mainly due to the Pálghat and Kurnool Municipal Councils having drawn grants from Provincial funds for the previous years in 1888-89 in arrears, which had the effect of reducing the net cost to Municipal funds on secondary education. The increased income from fees in Local and Municipal Secondary schools also tended to reduce the net outlay from the respective funds. The bulk of the fall however appertained to Provincial funds which several causes brought about. Among these may be mentioned the special arrear payments in 1887-88 for 1886-87; the reduction in the provision for salary grants in consequence of the allotment for grants-in-aid

being reduced below the sum budgeted for and with the object of expending a larger proportion of the provincial assignment for aid on Primary schools; the non-utilization of the full provision for results grants by which the proposed increased outlay on Primary schools was partially defeated; the abolition of the Madura College with the School department; and the handing over of the Berhampore College and High School to a Native committee. It is noted that 85 against 81 per cent. of the entire outlay was met from fees, endowments and private sources. GENERAL REMARKS.

On Secondary schools for girls the expenditure increased all round—from public funds by Rs. 1,380, and from fees and other sources by Rs. 10,565. By far the greater portion of the above increase is due to the raising of the status of several schools from the "Primary" to the "Secondary" grade. A more than corresponding decrease will be noticed in the outlay on Primary schools for girls. While 11 per cent. of the total cost of Secondary schools for boys was borne by Government, 32 per cent. of the cost of girls' schools had to be so met. The comparatively small income from fees in girls' schools and the generally backward condition of female education rendered the larger expenditure absolutely necessary.

The total outlay on Primary schools for boys rose from Rs. 14,73,122 to Rs. 15,06,999, or by Rs. 33,877, of which increase public funds contributed Rs. 9,919. From Local and Municipal funds the expenditure rose by Rs. 20,079 and Rs. 4,872, respectively, while from Provincial funds it fell by Rs. 15,032. The decrease under this last head is to a great extent nominal, being due to the inclusion in 1887-88 of the arrears of the preceding year, which unduly raised the expenditure of that year. A portion of the increased outlay from Municipal and Local funds represents additional expenditure on schools maintained by the Boards themselves, while the balance relates to enhanced amounts of grants to schools under private management. The diminished expenditure from these funds on Secondary schools enabled them to a certain extent to spend more on Primary schools than in 1887-88. The current year will, I trust, show further improvement in this direction. The proportion of expenditure on Primary schools for boys met from fees and other private sources remained stationary at 6·2 per cent., though the receipts from fees alone advanced from Rs. 53,178 to Rs. 57,943 and met 3·8 per cent. of the total expenditure against 3·6 per cent. in the previous year.

On Primary schools for girls the expenditure fell from Rs. 3,48,261 to Rs. 3,30,058, or by Rs. 18,203. But it will be observed that this was wholly due to the net reduced outlay from public funds showing a decrease of Rs. 22,025. The cost to Provincial and Local funds fell from Rs. 1,16,419 and Rs. 6,732 to Rs. 92,536 and Rs. 6,138, while that to Municipal funds rose from Rs. 5,330 to Rs. 7,782. The arrear payments in 1887-88 and the short outlay on results grants in 1888-89 chiefly account for the reduced grant from Provincial funds. The increased expenditure from Municipal funds appertains partly to six new girls' schools opened and maintained by Municipal Boards and partly to increased aid to poor girls' schools in Madras.

258. On payments by results Rs. 1,08,325, Rs. 65,082 and Rs. 1,79,712 were, respectively, expended from Provincial, Municipal and Local funds against Rs. 1,58,648, Rs. 62,285 and Rs. 1,68,456 in the previous year. The above figures do not include results earnings of Salary-results schools maintained from the above funds. *Payments by Results.*

Out of Rs. 1,08,325 paid from Provincial funds, Rs. 93,982 were paid in schools under private management, while Local and Municipal Boards drew in this way Rs. 13,909 and Rs. 434, respectively, towards the upkeep of their schools. The Inspector of Schools, Western Circle, has entered in his returns Rs. 5,235 as lump payments for arrears of the previous year, without giving particulars of the amount under the various standards, and the Assistant Inspector of Schools, Second Division, and the Sub-Assistant Inspector of Girls' Schools, First Range, failed to submit particulars of outlay with regard to schools in their ranges. No details could, therefore, be procured for an expenditure of Rs. 14,451. The distribution of the remaining sum (Rs. 93,874) is given in the following table :—

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Standards.	Grants for boys.	Grants for girls.
	RS.	RS.
Infant standard	836	3,582
First do.	4,367	10,929
Second do.	3,965	10,884
Third do.	2,105	10,585
Fourth do.	22,795	7,438
Fifth do.	5,597	2,757
Sixth do.	4,277	1,793
Seventh do.	1,770	194
Total ...	45,712	48,162

In 1887-88 the grants paid to boys and girls were very nearly equal. Last year there was a larger expenditure on girls than on boys which is due partly to Provincial funds having been relieved of charges on account of grants for boys for the third standard in South Canara and partly to the increased rates in certain districts, telling as 2 to 1 in favour of girls' as against boys' schools. The grants paid under the fifth, sixth and seventh standards aggregated Rs. 11,644 for boys and Rs. 4,744 for girls, which represent 25 and 10 per cent., respectively, of the total grants paid for boys and girls. In 1887-88 these percentages stood at 32 and 13. But as the figures of that year included special arrear payments of 1886-87, and as full particulars have not been furnished for the last year, it is not possible to institute a useful comparison. Generally speaking, however, there is a tendency for grants for Primary standards to increase as girls' schools, Mapilla schools, and schools in the Agency tracts, grants for which are met from Provincial funds, are unquestionably improving in efficiency.

Of Rs. 65,082 exponded from Municipal funds on results grants, Rs. 62,016 appertained to boys and Rs. 2,512 to girls, while details have not been furnished for a small sum of Rs. 554. The grants paid under the several standards are given below. This statement is full of interest. The small outlay under infant standard shows to how limited an extent Municipal councils give aid for this standard. The comparatively small outlay under the first and second standards, compared with the larger expenditure under standards III and IV, indicates that Upper Primary and superior Lower Primary schools draw the major portion of the Municipal grant; whilst the small earnings under standards V to VII are proof that the pupils during this stage pass to schools of a superior character.

Standards.	Grants for boys.	Grants for girls.
	RS.	RS.
Infant standard	1,531	195
First do.	10,390	758
Second do.	12,695	721
Third do.	17,540	838
Fourth do.	13,463	...
Fifth do.	2,572	...
Sixth do.	2,332	...
Seventh do.	1,493	...
Total ...	62,016	2,512

The grants for girls in poor schools in the Madras Municipality up to the third standard are paid from Municipal funds, and the whole of the sum, Rs. 2,512, under "grants for girls" represents such payments. It would simplify matters if grants in this as in other Municipalities were debited to Provincial funds. Of grants paid for boys, Rs. 6,397 or 10 per cent. only appertained to secondary (fifth, sixth and seventh) standards against Rs. 6,215 in 1887-88. Payments under the second and third standards show relatively the largest increase, while under the fifth and seventh standards there was a decline. Under the infant standard there is no appreciable increase.

The outlay on results grants from Local funds rose from Rs. 1,68,456 to Rs. 1,79,712; but of the latter amount details are not available for Rs. 7,871, owing to the non-receipt of particulars from certain officers. The remaining sum is distributed thus:—

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	Rs.
Infant standard	8,907
First do.	53,201
Second do.	56,170
Third do.	53,563
Total ...	1,71,841

Assuming that the distribution of the sum for which particulars have not been furnished will approximately be in the same, or nearly in the same, proportion as the above totals indicate, the expenditure under the third standard shows a fall, both absolute and relative; but the evenness of the outlay is noticeable as it illustrates that the gradual decrease in the number of passes in the higher standards is just counterbalanced by the higher rates of grant—a fact which demonstrates the correctness of the proportions of aid fixed for the primary standards by the Committee of 1885. The fall in the third standard must be attributed to the smaller number of passes for this standard, whilst there was an increase under all other primary standards as shown in para. 125 *supra*. The outlay on the infant standard was proportionately low, compared with that on the other standards, and the remarks in my last report apply to this year as well.

The summary subjoined compares the outlay on merit and ordinary grants of the amounts for which particulars have been submitted :—

—		Provincial.		Municipal.		Local.	
		Merit.	Ordinary.	Merit.	Ordinary.	Merit.	Ordinary.
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Infant standard	Boys	758	78	1,187	344	7,091	1,816
	Girls	2,669	913	163	32	...	...
First do.	Boys	1,496	2,871	5,168	5,222	26,650	26,551
	Girls	4,801	6,128	342	416	...	...
Second do.	Boys	1,380	2,585	5,819	6,876	24,438	31,732
	Girls	4,573	6,311	290	431	...	...
Third do.	Boys	728	1,377	8,139	9,401	23,278	30,285
	Girls	4,810	5,775	398	440	...	...
Fourth do.	Boys	9,937	12,858	6,239	7,224	...	...
	Girls	3,459	3,979	...	...	...	...
Fifth do.	Boys	1,531	4,066	782	1,790	...	...
	Girls	1,036	1,721	...	...	...	...
Sixth do.	Boys	1,308	2,969	825	1,507	...	...
	Girls	716	1,077	...	...	...	...
Seventh do.	Boys	311	1,459	148	1,345	...	...
	Girls	46	148	...	...	...	...
	Total ...	39,559	54,315	29,500	35,028	81,457	90,384

From the above figures it will be seen that both in the case of boys and girls the amount of merit grants under the infant standard far exceeds that of ordinary grants, which must be attributed mainly to the unduly low standard for merit passes under that standard. In my last report I stated that the examination for this standard is too easy and that it is necessary to raise the standard in Reading and Writing and to make Arithmetic compulsory. The bulk of the grants for boys under the first, second and third standards are from Local and Municipal funds,

GENERAL REMARKS.

while results grants to Europeans and Eurasians, to Mappillas, to a few Practising schools, to non-poor Muhammadan schools in the town of Madras and to schools in the Agency tracts of Ganjam, Vizagapatam and Godávari are paid from Provincial funds. This accounts to some extent for the disproportion noticeable between the amount of merit and ordinary grants from Provincial funds on the one hand and those from Local and Municipal funds on the other. A comparison of the amounts drawn as merit and ordinary grants from Local and Municipal funds shows that the tests for merit passes should be made more searching than at present. Taking the grants from Provincial funds alone it will be seen that the relative difference between the amounts of merit and ordinary grants in the case of boys and girls is marked, which, as observed elsewhere, is the result of the superiority of instruction in girls' schools generally. The statement, however, as a whole, gives one the impression that the examining officers were less strict in passing pupils for merit grants in the case of grants payable from Local and Municipal funds than of grants payable from Provincial funds. The establishment of the Primary Examination Boards will check this tendency to favor the latter funds.

A sum of Rs. 1,50,000 was provided for payments by results in the budget estimate for 1888-89, exclusive of Rs. 7,500 entered under "Adjusting heads," for similar grants to Local fund schools. In sanctioning the lists of schools to be examined for grant in each district, I passed estimates up to Rs. 1,73,159, so that after allowing for savings from the closure of schools and other causes the full amount of the budget provision might be utilized. As noticed in my last report results grants, amounting to Rs. 26,458, remained in arrears at the close of 1887-88, and with these arrears the assignment would have been fully spent if all the schools admitted to examination had presented as many pupils as the managers declared they would send up for the various standards. But of the 6,274 schools, registered for grant examination from Provincial funds, no less than 1,798 schools presented no pupils for any standard, most of them had, before the date fixed for examination, either been closed, or had ceased to contain classes with pupils for the standards registered. A large number of schools that failed to present pupils must have been ill-taught and inefficiently managed. It is also likely that several schools were not presented for grant, as the managers were not willing to undergo the ordeal of examination for the small grants estimated for their schools. Changes in the time of registration and the introduction of the system of supplemental lists, as well as the operation of the Primary examination, will have, I doubt not, considerable effect in steadying Results schools and in checking reckless registration, but the evil is one which is almost inseparable from the Results system in the present state of the country. Coming to pupils—with a view to institute a comparison between the number of pupils registered and presented for the several standards—I called for special returns in August last to show the number of pupils registered, examined and passed for grants from Provincial, Local and Municipal funds. Returns have not yet been received from three inspecting officers. The statistics of the other districts are summarized below. The general inferences which the totals suggest are not affected by the non-inclusion of figures appertaining to the districts and ranges for which returns have not been submitted.

Standard.	Number of pupils registered.		Number of pupils presented.	
	Boys.	Girls.	Boys.	Girls.
Infant standard	53,180	15,576	29,252	6,201
First do.	84,605	15,608	48,673	6,203
Second do.	73,058	8,948	35,604	3,955
Third do.	50,416	6,509	23,311	2,498
Fourth do.	18,564	2,381	9,343	993
Fifth do.	3,118	717	1,505	310
Sixth do.	1,468	288	918	147
Seventh do.	1,042	94	767	10
Total ...	285,451	50,121	149,373	20,317

The variations between the numbers registered and the numbers presented are very striking. GENERAL REMARKS.

The percentages of pupils presented to pupils registered varied from 46 to 74 in the case of boys and from 11 to 51 in the case of girls, as shown below :—

Standard.	Boys.	Girls.
Infant standard	55	40
First do.	58	40
Second do.	49	44
Third do.	46	38
Fourth do.	50	42
Fifth do.	48	43
Sixth do.	63	51
Seventh do.	74	11

On the whole only 52 per cent. of the boys registered were actually presented for examination. Under girls the percentage was 40. The low proportion of the numbers presented leads to two conclusions, viz., *first*, the managers with a mistaken view of securing a large grant for their schools over-estimated the numbers likely to be presented, and, *secondly*, the Inspecting officers did not exercise proper scrutiny over the managers' estimates. On such figures I need not say that it is hopeless to base a reliable estimate of total expenditure, much less an estimate of the expenditure on individual schools, and the effect of these over-estimates, seeing that sufficient allowance was not made for excesses under presentees, was the reduction of rates in several districts, so that the aggregate amount of earnings might not exceed a certain sum fixed with reference to the total assignment for results grants. Several managers of schools, who presented the full number of pupils expected, lost a portion of the earnings in consequence of the reduced rates sanctioned for the district or for the individual school, even after allowing an excess of 10 per cent. over the estimated sum under amended article 57. The returns show that such loss amounted to Rs. 8,628 from Provincial, Rs. 9,164 from Local and Rs. 3,235 from Municipal funds, exclusive of losses in this way in Godávari, and in girls' schools in Ganjam, Kistna and Kurnool, no returns having been received for these districts. The saving in the year hardly compensated the Department for the annoyance which the operation of the system caused. I am now engaged in revising carefully the E. and F. form reports with a view to secure a thorough scrutiny of the managers' estimates by Inspecting officers, and I shall address Government on the subject shortly. The other causes that account for the short-fall under results grants have been dwelt on elsewhere.

General financial review.

259. In General table (7) I have given particulars of expenditure from Local funds. The net cost to these funds is given therein as Rs. 5,63,047. This sum includes Rs. 24,258 on account of buildings and Rs. 21,392 for Medical schools. Omitting the above items, which respectively appertain to Grant I and Grant III, the net expenditure under Grant II was Rs. 5,17,390, which is about 12 per cent. of the income from land-cess. In paragraph 19 of their order reviewing the report for 1887-88, Government objected to my having assumed that a sixth of the land-cess assets should be deemed available for educational purposes. No absolute order fixing this proportion has, I know, been passed, but in G.O., 28th March 1873, No. 426, Financial, the Government, when resolving to discontinue the house-tax, remarked as follows :—

From and after 1873-74 these schools will have to be maintained from the General Local fund, and it remains to be explained how the Government contemplate this being done, as well as the further development of elementary education being promoted from the same source.

The Government observe that, including the one-third land-cess, the General Local fund may be estimated to amount at present, in all the districts together, to about 14¼ lakhs, out of which about 5¾ lakhs are now allotted as an additional contribution to the "Road Fund" sub-head of account (derived mainly from the two-thirds land-cess and from the proceeds of tolls,, and a further sum of three-quarters of a lakh is given as a contribution towards the pay of the Deputy Inspectors of Schools and their establishments, and to the cost of the Normal schools in the districts.

GENERAL REMARKS.

The Governor in Council resolves to direct that, commencing with 1874-75, no contribution shall hereafter be made from the one-third land-cess to the Road fund until all the requirements of the other purposes to which the General fund may by law be applied shall have been fully met, and he further resolves that the Local funds shall, from the same date, be relieved from the contribution hitherto required of them for cost of the Deputy Inspectors, &c., and the Normal schools, which charges will be resumed by Government *in toto* as a Provincial charge in and from 1874-75.

By this arrangement a further sum of 6½ lakhs of rupees will from that date be made available for employment by Local Boards in connexion with elementary education in addition to the sum of about 2 lakhs already so employed out of the General fund, and the Government have reason to believe that for the present this will suffice to allow of the schemes that have been matured being carried out. The Government trust that hereafter means may be found for affording far more extended encouragement to elementary education from State funds than has hitherto been given, and thus a more near approach may be made to the policy laid down by the Home Government and the Government of India that State expenditure on education should be mainly in the direction of helping those who most need help.

The effect of this Order was to give 8½ out of 14¼ lakhs to education, which is a considerably larger sum than is now being expended *nett* by Boards on education. For a series of years, in the Proceedings of the Board of Revenue, reviewing Local fund reports, one-sixth of land-cess receipts, *i.e.*, one-half of the cess under the old Act, appropriated to General fund expenditure, and one-half of the General fund balances appear to have been treated as educational receipts. (*Vide* statements in Revenue Board's Proceedings, dated 27th October 1880, No. 1617, Negapatam Circle; dated 7th July 1879, No. 1954,—Calicut Circle, and that dated 25th October 1882, No. 2583,—Tanjore Circle). I have never claimed the proportion absolutely, but I have regarded it as a reasonable one on which to base the claims of this Department of the State on local bodies for educational purposes. It is obviously expedient to have a standard of demand, though that standard is not absolute. Local Boards, without being tied down to a hard-and-fast rule regarding educational expenditure, should at the same time have a definite limit fixed for guidance, if the educational responsibilities to be shared by them should at all be evenly distributed with reference to financial and other circumstances. Moreover, 15 per cent. of the income from taxes raised in Mofussil Municipalities seems a fair share to be expended on education and a sixth of land-cess is not far off the mark with regard to Local funds.

The aggregate allotment made in the Local fund budgets for 1888-89 for "Grant II—Education" was Rs. 8,62,690, but the actual gross outlay, including a nominal adjustment of Rs. 4,493 as contributions to Provincial funds, was Rs. 7,06,882, thus resulting in a saving of Rs. 1,55,808 to Local funds. A large proportion, 61 per cent., of this saving appertained to the head "Grants-in-aid" for which Rs. 3,00,625 were alloted, and out of which Rs. 2,05,533 were expended. The Accountant-General's statement gives the expenditure on "Grants-in-aid" as Rs. 2,06,570, but the departmental returns show a more reliable distribution of expenditure, as it is based upon a correct classification of schools. The savings in the assignment for results grants alone amounted to over Rs. 65,000. Such a large saving would not have taken place had the District and Taluk Boards paid grants for the infant standard and generally grants to the different standards at maximum rates, but the last cause cannot have operated in many instances. The chief cause was, no doubt, as in regard to Provincial funds, the excessive estimates submitted by managers and allowed carelessly or through ignorance of the real state of each school to pass by the Inspecting officers, whilst Boards did not mitigate the severity of the estimate clauses in articles 6 and 57 of chapter III by allowing the estimate of individual schools to be higher than the figure estimated at reduced percentages on the details of the application. There is no information before me as to the rates at which results grants were paid from Local funds in the year under report, but I believe that in some districts the maximum rates were not adopted. The Assistant Inspectors have been specially requested to watch the progress of expenditure from Local funds and to submit in time proposals for the proper utilization of the sanctioned grant. The recent changes in the Grant-in-aid Code which allow of supplemental estimates being sanctioned for schools not included in the original annual list should also help to check large savings.

The net expenditure from Municipal funds rose from Rs. 1,52,508 in 1887-88

GENERAL REMARKS.

to Rs. 1,63,896, or by Rs. 11,388. Of this sum, Rs. 9,814 appertain to the Madras Municipality. The balance, viz., Rs. 1,54,082, represents about 80 per cent. of the revenue from taxation that is expected to be made available for educational purposes against 75 per cent. in the year previous. The total allotment in the revised budget estimate for 1888-89 under Grant II was Rs. 2,70,948, out of which Rs. 2,52,950 were spent and a saving of Rs. 17,998, or 6·6 per cent. of the estimated sum, was thus effected. Nearly the whole of this saving is due to short outlay on grants-in-aid. A sum of Rs. 1,12,615 was budgeted under grants-in-aid, but of this sum only Rs. 95,435 were expended. The assignment for results grants alone was Rs. 78,740, while the actual payments aggregated Rs. 65,082, resulting in a saving of Rs. 13,658—a marked contrast to the savings under Local Funds. The Inspecting officers are no doubt better able to check the figures put down in the E. form applications of schools in towns than in those of rural schools. In spite of this saving under results grant, the managers of schools lost over Rs. 3,200 in their earnings in consequence mainly of over-estimates in numbers as elsewhere remarked. The figures quoted above are not so very unsatisfactory, considering the insufficient and often inaccurate data upon which the estimates are generally based, but I trust that the current year will show improvement, as every precaution practicable is being taken to utilize the full allotments.

In paragraph 19 of G.O., No. 110, Educational, dated 26th October 1889, reviewing the last report, Government requested me to suggest any change that may ensure the payment in time of Local and Municipal grants. One chief cause of the delay, so far as results grants are concerned, is the circuitous method adopted in the passing of Certifying Memoranda. I consider that the present method can be much simplified, and intend addressing Government on the subject shortly. I would also point out that the changes introduced during the year in articles 59 and 60 (*vide* paragraph 155), also meet to some extent the difficulty referred to above. Another point upon which I was required to give my opinion was whether restriction of aid should take the form of either full grants being confined to a few schools, or reduced grants to many. I am generally in favor of the former, but am decidedly of opinion that no hard-and-fast line can be laid down, as the criterion in each case must be the self-supporting character of the school. In advanced neighbourhoods, or in schools intended for well-to-do classes, full grants are no more needed in Results than in Salary schools. Still I believe it bad economy to pay dribblet grants to small and inefficient schools. Schools that need aid at maximum rates, and schools which can dispense with full aid, should be satisfied before new schools are aided, and when these new schools are aided, they should be aided at full rates, until they can do with less. I would add that I feel sure that the educational grants would go further if the unnecessary multiplication of schools in a neighbourhood were more persistently checked than at present. This process, however, must be gradual. One of the essential conditions of a sound system of primary education is the employment of an adequate and efficient teaching agency—a condition upon which Government have lately been laying very great stress. Schools that fulfil this condition should certainly be placed at a greater advantage than others. Moreover, I think for general reasons, in matters educational, quality should be looked to rather than quantity.

The direct part which the Department is still taking in the management of colleges and schools was set forth in detail in my last report. During 1888-89, a few additional Primary schools were established in the Agency tracts of Northern Circars, chiefly in Vizagapatam. The Madura College was closed, which led to the raising of the status of the Native High School, Madura, to a second-grade college. In the matter of female education for obvious reasons the Department had to take a large share of direct work.

Under "Grants-in-aid," there was a decrease of outlay compared with the previous year, and this has been explained in chapter I. The rates at which results grants were paid from Provincial funds during the past two years are given below :—

GENERAL REMARKS.

Districts.	Rates of Results grants. 1887-88.	1888-89.
Ganjam	70 per cent. of the maximum rates ...	70 per cent. of the maximum rates.
Vizagapatam	70 do. do. ...	70 do. do.
Cuddapah	90 do. do. ...	90 do. do.
Kurnool	80 do. do. ...	100 do. do.
Bellary	80 do. do. ...	80 do. do.
Anantapur	80 do. do. ...	80 do. do.
Nellore	80 do. do. ...	80 do. do.
Madras	50 do. do. ...	50 do. do.
Chingleput	60 do. do. ...	60 do. do.
South Arcot	60 do. do. ...	60 do. do.
North Arcot	60. do. do. ...	60 do. do.
Salem	80 do. do. ...	80 do. do.
Tanjore	60 do. do. ...	60 do. do.
Madura	60 do. do. ...	60 do. do.
Tinnevelly	60 do. do. ...	60 do. do.
Trichinopoly	60 do. do. ...	60 do. do.
Coimbatore	60 do. do. .	60 do. do.
Nilgiri	80 do. do. ..	80 do. do.
Malabar	Maximum rates for Mapilla boys for the infant, first, second and third standards; double the maximum rates for Mapilla girls for infant, first, second, third and fourth standards; 60 per cent. of the maximum rates for all girls; and 75 per cent of the maximum rates in other cases.	Maximum rates for Mapilla boys for the infant, first, second and third standards; 60 per cent. of the maximum rates for all girls; and 75 per cent. of the maximum rates in other cases.
South Canara	In Mapilla schools maximum rates for boys for the infant, first, second and third standards; and 75 per cent. of the maximum rates for the fourth, fifth, sixth and seventh standards; and 70 per cent. of the maximum rates in other cases.	In Mapilla schools maximum rates for boys for the infant, first, second and third standards; and 75 per cent. of the maximum rates for the fourth, fifth, sixth and seventh standards; and 70 per cent. of the maximum rates in other cases.
Godávari	60 per cent. of the maximum rates ...	60 per cent. of the maximum rates.
Kistna	60 do. do. ...	60 do. do.

Except in Kurnool in which grants were paid at maximum rates instead of at 80 per cent., the rates remained the same as in 1887-88. The full demand for that year was Rs. 1,36,518 as explained in my last report and shown in the margin, and, with the normal increase in schools and scholars, I expected that the full allotment sanctioned for results grants would be utilized, which has not been the case. There was also an outstanding of Rs. 21,000. The bulk of the arrears, however, has already been paid, and I believe that the current year will not close with any large outstandings. Irrespective of these arrears, about Rs. 27,000 of the budget provision for Results grants remained unutilized, and this, as explained in the preceding paragraph, was chiefly the result of a considerable fall in the number of pupils presented for examination, especially in that of girls. The estimates for Salary and other grants were fully utilized, and the only disturbing element was the Results grant; but by a careful working of the estimate system, by taking advantage of the change in the Code which allows supplemental estimates, and by simplifying the process of issuing Certifying Memoranda, it is to be hoped that the effects of this element will be minimized.

	RS.
Total outlay on Results grants	1,58,648
Arrears of 1886-87	48,588
	1,10,060
Outstandings on the 1st April 1888	26,458
	1,36,518

I have the honor to be,

Sir,

Your most obedient servant,

H. B. GRIGG,
Director of Public Instruction.

OFFICE OF THE
DIRECTOR OF PUBLIC INSTRUCTION,
Madras, 9th October 1889.

GENERAL TABLES.

(1.)—*Abstract return of colleges, schools and scholars*

Area and population.			—	University education.	
Total area in square miles.	Number of towns and villages.	Population.		Arts colleges.	Professional colleges.
1	2	3	4	5	6
139,191			Institutions — For Males ...	32	5
			Institutions — For Females.	...	...
			Total ...	32	5
	Towns ... 186	Males ... 15,278,232	Scholars — Males ...	3,067	410
	Villages ... 52,462	Females ... 15,590,272			
	Total ... 52,648	Total ... 30,868,504	Scholars — Females ...	2	4
			Total ...	3,069	414

(2.)—*Abstract return of expenditure on public instruction*

—	Total direct expenditure on public instruction.						
	University education.		School education, general.		School education, special.		Total.
	Arts colleges.	Professional colleges.	Secondary schools.	Primary schools.	Training schools.	All other special schools.	
1	2	3	4	5	6	7	8
	RS.	RS.	RS.	RS.	RS.	RS.	RS.
1. Institutions — For Males ...	4,97,970	78,303	12,45,708	11,83,458	1,19,067	2,00,996	33,25,502
Institutions — For Females ...	.....	.....	3,25,337	1,52,597	43,590	546	5,22,070
Total ...	4,97,970	78,303	15,71,045	13,36,055	1,62,657	2,01,542	38,47,572
2. (a) Percentages of Provincial expenditure included in columns 2—17 to total Provincial expenditure on public instruction.	17·32	2·89	20·36	9·43	6·28	7·45	63·73
(b) Percentages of Local Fund expenditure included in columns 2—17 to total Local Fund expenditure on public instruction.	.....	.....	6·14	63·75	8·24	3·80	81·93
(c) Percentages of Municipal expenditure included in columns 2—17 to total Municipal expenditure on public instruction.	— ·16	.....	24·85	51·26	1·53	8·51	85·99
(d) Percentages of Total expenditure included in columns 2—17 to total expenditure on public instruction.	10·46	1·64	32·99	28·06	3·42	4·23	80·80
	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.
3. Average annual cost of educating each pupil in— Departmental institutions. — Cost to Provincial Revenues ...	178 10 8	82 2 5	10 13 9	6 13 10	202 15 7	103 13 6	38 6 0
Cost to Local and Municipal Funds ...	.....	.....	.....	.....	1 9 2	39 2 4	3 3 11
Total cost ...	246 14 6	185 1 10	18 0 4	7 5 10	205 4 4	166 3 9	56 0 8
Local Fund schools. — Cost to Provincial Revenues ...	.....	.....	3 2 10	0 4 0	29 10 9	.....	0 15 7
Cost to Local Funds ...	.....	.....	3 15 10	3 5 0	57 9 3	158 8 11	4 3 3
Total cost ...	.....	.....	21 11 9	4 9 0	93 10 11	462 7 1	7 12 5
Municipal schools ... — Cost to Provincial Revenues ...	50 12 8	.....	5 10 3	0 1 1	.....	14 10 10	2 12 3
Cost to Municipal Funds ...	— 4 0 6	.....	1 3 3	4 6 10	.....	20 6 10	3 7 0
Total cost ...	96 11 3	.....	26 13 6	5 13 6	.....	37 4 2	14 9 0
Aided institutions... — Cost to Provincial Revenues ...	35 3 7	.....	2 15 6	0 4 6	47 7 9	14 14 6	0 15 7
Cost to Local and Municipal Funds ...	.....	.....	1 1 2	1 0 2	.....	.....	1 0 2
Total cost ...	150 1 2	.....	21 12 3	3 7 0	143 14 9	90 14 9	7 6 2
Unaided institutions ... Total cost ...	101 13 2	.....	17 0 5	1 14 6	98 14 3	22 2 2	3 14 11
All institutions ... — Cost to Provincial Revenues ...	71 1 7	82 2 5	3 9 1	0 4 6	56 6 11	54 7 6	1 9 6
Cost to Local and Municipal Funds ...	— 0 1 6	.....	1 1 7	1 1 5	36 8 5	21 7 9	1 4 0
Total cost ...	170 0 3	185 1 10	22 14 4	3 4 7	121 9 1	122 8 4	7 15 11

in the Madras Presidency at the end of the official year 1888-89.

Public institutions.					Private institutions.			
School education, general.		School education, special.						Percentage of
Secondary schools.	Primary schools.	Training schools.	All other special schools.	Total of public institutions.	Advanced.	Elementary.	Grand Total.	
7	8	9	10	11	12	13	14	15
588	13,800	46	24	14,495	129	3,416	18,040	Institutions to number of towns and villages. 34·27
189	677	13	5	884		7	891	1·69
777	14,477	59	29	15,379	129	3,423	18,931	35·96
54,439	364,417	1,039	1,454	424,826	2,310	55,143	482,279	Male scholars to male population of school-going age 21 05
15,751	51,433	331	167	67,688	13	2,172	69,873	Female scholars to female population of school-going age. 2·98
70,190	415,850	1,370	1,621	492,514	2,323	57,315	552,152	11·92

in the Madras Presidency for the official year 1888-89.

Total indirect expenditure on public instruction								Total expenditure on public instruction.
University.	Direction.	Inspection.	Scholarships.	Buildings.	Special grants for furniture and apparatus.	Miscellaneous	Total.	
9	10	11	12	13	14	15	16	17
RS.	RS.	RS.	RS	RS.	RS.	RS	RS	RS
1,36,020	46,004	3,41,027	50,022	2,53,871	6,660	80,488	9,14,092	47,61 664
1,36,020	46,004	3,41,027	50,022	2,53,871	6 660	80,488	9,14,092	47,61,664
	3·83	22 45	2 84	7 27	53	— ·63	36·27	100 00
....	.....	11·29	·26	4·31	·05	2 16	18 07	100·00
.....	... ..	4 56	.	4 10	·07	5 28	14·01	100 00
2·86	·97	7·16	1·05	5·33	·14	1·69	19·20	100·00

(3)—*Return of colleges, schools and scholars in*

Class of institutions	Public institutions											
	Under public management								Under private			
	Maintained by Government				Maintained by Local Fund and Municipal Boards or Committees appointed by Government				Aided by Government or by Local Fund or Municipal Boards			
	Number of institutions	Number of scholars on the rolls on 31st March	Average number on the rolls monthly during the year	Average daily attendance.	Number of institutions	Number of scholars on the rolls on 31st March	Average number on the rolls monthly during the year	Average daily attendance	Number of institutions.	Number of scholars on the rolls on 31st March	Average number on the rolls monthly during the year	Average daily attendance
1	2	3	4	5	6	7	8	9	10	11	12	13
Arts Colleges.												
English	5	830	808	732	2	78	67	60	21	1,846	1,717	1,509
Colleges or departments of colleges for professional training.												
University education. Law	1	201	211	193	.		..			..	..	
Medicine	1	140	148	148								
Engineering	1	17	19	17								
Teaching	1	11	8	8	...	..	..		.			
Agriculture	1	36	37	36								
Total	10	1,244	1,231	1,134	2	78	67	60	21	1 846	1,717	1,509
Secondary schools												
School education, general. For boys: English	6	833	781	723	116	8,951	8,913	7,575	271	29,099	28,576	24,551
For boys: Vernacular						..			63	4,228	4 123	3,112
For girls: English	1	163	176	137	1	71	71	64	82	6,244	6,120	4 893
For girls: Vernacular	18	1,580	1,569	1,249	8	565	556	362	71	5,776	5,636	4 261
Total	25	2,576	2,526	2,109	125	9,587	9,540	8,001	487	45,347	44,455	36,817
Primary schools												
For boys: Upper	45	1,897	1,803	1,294	775	32,315	31,925	26,903	1,639	70,860	69,848	57,189
For boys: Lower	38	920	803	621	740	21,309	21,033	17,673	6,053	164,565	162,583	137,018
For girls: Upper	22	1,026	1,043	843	21	1 278	1,254	945	210	11,185	10,969	8 095
For girls: Lower	16	698	684	585	34	1,286	1,234	929	242	7,216	6,880	5,158
Total	121	4,541	4,393	3,343	1,570	56,188	55,446	46,450	8,144	253,826	250,291	207,460
Schools for special instruction.												
School education, special. Training schools for masters	4	86	98	82	32	806	789	707	6	121	124	112
Do for mistresses	3	62	71	65	1	14	14	12	9	255	215	191
Schools of arts	1	212	309	141	.		.				.	
Medical schools	1	177	177	193	2	48	41	38				
Engineering and surveying schools	1	76	74	66		..	..	..	..			
Schools of Agriculture	1	28	28	28		...	..					
Industrial schools for boys		...	..		4	111	103	72	10	488	472	407
Do for girls	1	9	10	7	.	...	..		2	68	62	58
Reformatory schools	1	85	67	61	...	.	.		..			
Other schools	1	87	80	75					1	169	163	133
Total	14	822	914	718	39	979	947	829	28	1,096	1 036	901
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION	170	9,183	9,064	7,304	1,736	66,832	66,000	55,340	8,680	302,115	297,409	246,687
Private institution. 1 Advanced Teaching—												
(a) Arabic or Persian		..	...	.	...	..	...	.	...	...	..	
(b) Sanskrit		.		..	1	97	109	89	1	31	25	22
2 Elementary Teaching—												
(a) A vernacular only or mainly												
For boys		...	..	...	.	.	...	...	..		.	
For girls		..		.	.							
(b) Sanskrit												
(c) Arabic or Persian			..									
3 Other schools not conforming to departmental standards	..		.					.				.
Total of private institutions					1	97	109	89	1	31	25	22
GRAND TOTAL	170	9,183	9,064	7,304	1,737	66,929	66,109	55 429	8,681	302,146	297,524	246,709

the Madras Presidency for the official year 1888-89

management. Unaided: Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Grand total of public institutions.	Grand total of scholars on the 31st of March.	Number of scholars on the 31st March learning: English.	A classical language.	A vernacular language.	Classification of scholars on the 31st March according to race or creed: Europeans and Eurasians.	Native Christians.	Muhammadans	Hindus: Brahmans.	Vasiyas and Sudras	Other Hindus.	Others.	Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.	Remarks.
14	15	16	17	18	19	20	21	22	23a	23b	23c	23d	23e	23f	23g	24	25	26
4	315	337	303	32	3,069	3,069	945	2,100	37	261	54	2,047	644	22	4	2	...	
				1	201	201			4	9	4	134	50	...		..	...	
				1	149	149			56	15	1	19	53		5	4		
				1	17	17			1	1		14	1					
				1	11	11				1		10	..					
				1	36	36				1		28	7		...			
4	315	337	303	37	3,483	3,483	945	2,100	98	285	59	2,252	755	22	9	6		
131	12,009	11,364	9,749	524	50,892	46,785	5,493	45,109	2,954	5,554	2,984	19,170	18,535	1,449	246	803		
1	9	8	8	64	4,237		152	4,237	5	111	28	98	3,976	16	3	611		
4	249	246	219	88	6,727	5,300	131	3,665	2,895	2,177	1	288	1,280	69	17		724	
4	413	471	270	101	8,334	2		8,376		2,257	139	965	4,577	308	88			
140	12,680	12,089	10,246	777	70,190	52,087	5,776	61,387	5,854	10,099	3,152	20,521	28,368	1,842	354	1,414	724	
224	7,577	7,162	5,937	2,683	112,649	21,097	2,274	119,559	181	17,557	10,278	20,123	65,672	8,578	260	8,453	.	
4,286	89,951	85,593	71,441	11,117	276,745	4,828	14,996	277,236	132	16,023	30,335	24,948	182,439	22,180	688	17,214		
24	949	894	685	277	14,438	623	38	14,235	277	2,188	645	2,228	8,290	678	132		242	
108	2,818	2,526	1,999	400	12,018	319	730	11,827	186	2,470	1,695	1,545	5,396	658	68	.	448	
4,642	101,295	96,175	80,062	14,477	415,850	26,867	18,038	422,857	776	28,238	42,953	48,844	261,797	32,094	1,148	25,667	690	
4	26	27	25	46	1,039	145		946	1	189	78	426	285	54	6	...	...	
				13	331	175		315	16	277	6	6	26	...			...	
				1	212	39			40	19	14	5	131	3		18	..	
		...		3	225	225			44	60	15	20	83		3	32	.	
				1	76	76			9	7	1	15	41	2	1	..	...	
				1	28	28			1	1	1	21	4	..		..	...	
1	23	19	18	15	622	155		515	77	276	172	5	75	17		...	...	
2	45	40	33	5	117	27		101	4	81	32						.	
			...	1	85	34		85		8	7	1	57	11	1		...	
				2	256	256			87		..	51	115	3			...	
7	94	86	76	88	2,991	1,160		1,962	279	918	326	550	817	90	11	50		
4,793	114,384	108,687	90,687	15,379	492,514	83,597	24,759	488,306	7,007	39,543	46,490	72,167	291,737	34,048	1,522	27,137	1,414	
41	711	727	578	41	711		731		..		703	..	8	..	...	13	...	
78	1,184	1 127	928	80	1,312		1,202	289		.		982	305	25	..			
3,228	52,236	42,967	37,302	3,228	52,236	210	724	51,901		653	4,362	3,653	41,048	2,427	93	1,488	...	
7	151	157	104	7	151		24	127			52	4	95		.		..	
5	55	51	48	5	55		55					55					.	
183	4,873	4,609	3,854	183	4,873		4,849	471			4,867	..	6			533		
8	300	267	232	8	300	294	35	334		39	4	132	117	8		..	...	
3,550	59,510	49,905	43,046	3,552	59,638	504	7,620	53,122		692	9,988	4,826	41,579	2,460	93	2,034		
8,343	173,894	158,592	133,733	18,931	552,152	84,101	32,379	541,428	7,007	40,235	56,478	76,993	333,316	36,508	1,615	29,171	1,414	

(4)—*Return of expenditure on public instruction in*

Objects of expenditure.	Public										
	Under public management.										
	Maintained by the department							Maintained by Local Fund and			
	Provincial revenues.	Local rates or cesses.	Municipal funds	Fees.	Subscriptions.	Endowments and other sources	Total	Provincial revenues	Local rates or cesses	Municipal funds	Fees
1	2a	2b	2c	2d	2e	2f	2	3a	3b	3c	3d
	RS	RS	RS	RS	RS	RS	RS	RS.	RS.	RS	RS.
University education.											
Arts colleges[a]—											
English	1,43,652			53,656	...	(a)1,481	1,98,789	3,403		— 270	3,346
Petty construction and repairs ..	710		.				710				
Total	1,44,362		.	53,656		1,481	1,99,499	3,403		— 270	3,346
Colleges or departments of colleges for professional training—											
Law .	— 9,280			20 450	..		11,170				
Medicine .	15,754			15 815			31,569				
Engineering . .	11,702	..		3,463			15 165				.
Teachers' College	3,369		.	100		329	3,798				.
Agriculture	12,405			369	16	3,011	15,801				
Petty construction and repairs	800					.	800				
Total	34,750			40,197	16	3,340	78,303				
School education, general.											
Secondary schools—											
For boys { English .	14,518			14,472		1,584	30,574	68,435	22,345	2,399	1,49,492
For boys { Vernacular .. .											
For girls { English .	1,571			1,162			2,733	16,320			542
For girls { Vernacular	10,838		...	870			11,708	545	1,288	1,550	56
Petty construction and repairs .	505						505				
Total	27,432			16,504	...	1,584	46,520	85,300	23,633	3,949	1,50,090
Primary schools—											
For boys	17,403	.	.	(b) 520		1,215	19,138	11,513	1,59,970	21,715	55,439
For girls	11,205		.	450	(c) 8	1	11,664	1,392	4,744	3,655	33
Petty construction and repairs	1,544		.				1,544				
Total	30,152			970	8	1,216	32,346	12,905	1,64,714	25,370	55,472
School education, special.											
Schools for special instruction—											
Training schools for masters	20,804	(d) 133	(d) 133		.	122	21 192	23,741	46,234	2,377	
Do. do for mistresses	13,499		.				13,499	1,367			
Schools of Art	25,950			995		8,647	35,601				
Medical schools	1,245	18,545	10,320	2,818		52	32,980		2,854	750	
Engineering and surveying schools	22,240			3,809		29	26,078				
Industrial schools	9 140	..				308	9,448	1 840	.	2,574	132
Other schools including special classes	(e)18,614	.	300	480	.	177	19,571				
Petty construction and repairs	165						165				
Total	1,11 606	18,678	10,753	8,102		9,335	1,58,534	26,957	49 088	5,701	132
University	Particulars given in columns 6a—6										
Direction .											
Inspection											
Scholarships held in											
Arts colleges								.	..		.
Professional colleges excepting medical college											
Secondary schools .								.	94		
Primary schools .											
Medical college and schools									1,344		
Special schools other than training schools											
Furniture and apparatus, special grant only							..	761		111	
Buildings .	(f)57,062	.	.	.			57,062	5,482	24,191	6,732	.
Miscellaneous charges	.							1,899	12,171	8,643	
Total	57,062						57,062	8,142	37,800	15,486	
Total expenditure on public instruction	4,05,424	18,678	10,753	1,19,429	24	16,956	5,71,264	(g) 1,36,707	2,75,235	50,236	2 09 040
Private schools					.						...
Total including private institutions	4,05,424	18,678	10,753	1,10,429	24	16,956	5,71,264	1,36 707	2,75,235	50,236	2,09,040

(a) Rs 541, non-departmental receipts.
(b) Rs 309 not remitted to the credit of Government
(c) Rs 8 not credited to Government
(d) Rs 266 not paid through the department
(e) Includes Rs 3 800 for the Ordnance Artificers School
(f) Met from the Public Works budget
(g) Includes Rs 48,000 grant to the Lawrence Asylum, Ootacamund

the Madras Presidency for the official year 1888-89.

Institutions.															
			Under private management.											General charges.	
Municipal Boards.			Aided by the department or by Local Fund or by Municipal Boards.							Unaided.					
Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local rates or cesses.
3e	3f	3	4a	4b	4c	4d	4e	4f	4	5a	5b	5c	5	6a	6b
RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
...	...	6,479	60,479	...	...	94,684	9,874	92,641	2,57,678	13,714	20	20,580	34,314	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	6,479	60,479	...	...	94,684	9,874	92,641	2,57,678	13,714	20	20,580	34,314	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,176	75,446	3,19,293	62,596	6,832	34,028	4,04,903	24,170	1,59,598	6,92,127	1,36,545	16,400	40,363	1,93,308	...	...
...	...	...	2,053	4,091	1,327	1,878	...	468	9,817	...	...	84	84	...	...
200	12,414	29,476	52,908	22	434	37,737	18,533	90,219	1,99,853	797	46	5,015	5,858	...	...
...	...	3,439	14,497	22	1,008	3,071	4,364	42,752	65,714	19	10	6,527	6,556	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,376	87,860	3,52,208	1,32,054	10,967	36,797	4,47,589	47,067	2,93,037	9,67,511	1,37,361	16,456	51,989	2,05,806	...	...
...	1,037	2,49,674	39,145	1,03,797	57,192	2,84,391	5,778	1,60,528	7,40,831	1,22,028	1,700	48,543	1,72,271	...	...
50	637	10,511	31,198	447	1,446	7,696	17,771	60,876	1,19,434	1,129	2,531	7,328	10,988	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
50	1,674	2,60,185	70,343	1,94,244	58,638	2,92,087	23,549	2,21,404	8,60,265	1,23,157	4,231	55,871	1,83,259	...	...
...	26	72,378	5,653	...	...	...	7,135	10,039	22,827	...	...	2,670	2,670	...	
...	2,762	4,129	10,444	...	...	...	1,465	14,053	25,962	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	4,720	8,324	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	140	4,605	9,523	...	...	...	6,713	40,238	56,495	...	...	1,306	1,306	...	...
...	...	...	868	...	...	21 2,536	...	3,475	6,879	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	7,648	89,526	26,488	...	...	2,557	15,313	67,805	1,12,163	...	...	3,976	3,976	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	46,004	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	2,69,954	63,601
...	...	...	2,700	...	...	...	1,226	4,574	8,500	...	...	560	560	4,975	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	4,589	...
...	...	94	1,285	...	...	...	170	3,830	5,285	...	...	146	146	1,264	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	394	...
...	1,344	...	...	...	...	...	...	...	...	...	...	...	...	11,414	...
...	...	111	2,952	...	...	...	1,720	...	4,672	...	...	...	...	4,509	...
...	...	761	5,644	255	...	...	...	...	5,899	...	...	...	...	...	...
...	...	36,405	24,848	67	...	...	7,003	77,715	1,09,633	...	12,145	38,626	50,771	...	...
...	9,545	21,716	9,009	...	...	...	...	...	9,009	...	...	...	...	—18,565	...
...	2,681	13,223													
...	12,226	72,654	46,438	322	...	...	10,119	86,119	1,42,998	...	12,145	39,332	51,477	3,24,538	63,601
1,426	1,09,408	7,82,062	3,35,802	2,05,533	95,435	8,36,917	1,05,922	7,61,006	23,40,615	2,74,232	32,852	1,71,748	4,78,832	3,24,538	63,601
...	1,858	1,858	63	...	...	10	259	251	583	86,833	5,802	32,480	1,25,115	...	...
1,426	1,11,266	7,83,910	(*h*) 3,35,865	2,05,533	95,435	8,36,927	1,06,181	7,61,257	23,41,198	3,61,065	38,654	2,04,228	6,03,947	3,24,538	63,601

(*h*) Includes Rs. 6,813 grants to the Vizagapatam and Bellary Orphanages, and the Civil Orphan Asylum, Madras.

(4)—*Return of expenditure on public instruction in the Madras Presidency for the official year* 1888-89—continued.

Objects of expenditure.	General charges—*continued*					Total expenditure from					Grand Total.
	Municipal funds	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local rates or cesses	Municipal funds.	Fees.	All other sources	
	6c	6d	6e	6f	6	7a	7b	7c	7d	7e	7
	RS	RS	RS	RS	RS	RS	RS	RS	RS	RS	RS.
University education.											
Arts colleges—											
English	..			.		2,07,534	.	—270	1,65,400	1,24,596	4,97,260
Petty construction and repairs						710					710
Total						2,08,244		— 270	1,65,400	1,24,596	4,97,970
Colleges or departments of colleges for professional training—											
Law		..		.		— 9,280			20 450		11 170
Medicine	.	.		.		15,754			15,815		31,569
Engineering		.		..		11,702			3,463	.	15,165
Teachers' College		.		..		3,369			100	320	3,798
Agriculture						12,405			369	3,027	15,801
Petty construction and repairs						800					800
Total						34,750	.		40,197	3,356	78,303
School education, general.											
Secondary schools—											
For boys { English	.			.	..	1,45,549	29,177	36,427	7,05,412	3,18,737	12,35,302
For boys { Vernacular				.		2,053	4,091	1,327	1,878	552	9,901
For girls { English		.				70,709	22	434	40 238	1,26,427	2,37,920
For girls { Vernacular						25,880	1,310	2,558	4,016	53,653	87,417
Petty construction and repairs						505					505
Total						2,44,786	34,600	40,746	7,51,544	4,99,369	15,71,045
Primary schools—											
For boys	.					68,061	3,53,767	78 907	4,62,378	2,18,801	11,81,914
For girls						43,795	5,101	5,101	9 308	89,202	1 52 597
Petty construction and repairs						1,544					1,544
Total		.				1,13,400	3,58,958	84,008	4,71,686	3,08,003	13,36,055
School education, special.											
Schools for special instruction—											
Training schools for masters			.		..	50,198	46,307	2,510		19,992	1,19 067
Do do for mistresses		..		..	. .	25,310				18,280	43,590
Schools of Art				..		25,959			995	8,647	85,601
Medical schools						1,245	21,399	11,070	2,818	4,772	41,304
Engineering and surveying schools						22,240			3,809	29	26 078
Industrial schools				.		20,512	.	2,574	153	48,705	71,944
Other schools including special classes			.			19,482		300	3,016	3,652	26,450
Petty construction and repairs						165	.				165
Total						1,65,111	67,766	16,454	10,791	1,04,077	3,64,199
University	..	(b) 1,72,460		(a) — 36,440	1,36,020	.			1,72,460	— 36,440	1,36,020
Direction					46,004	46,004					46,004
Inspection	7,472				3,41,027	2,69,954	63,601	7,472			3,41,027
Scholarships held in											
Arts colleges				2,005	6,980	7,675				8,365	16,040
Professional colleges excepting medical college	...				4,589	4,589					4,589
Secondary schools	..		..	160	1,424	2,549	94			4,306	6,949
Primary schools			...		394	394					394
Medical college and schools					11,414	11,414	1,344				12,758
Special schools other than training schools				..	4,509	7,461		111		1,720	9,292
Furniture and apparatus, special grant only.						6,405	255				6,660
Buildings						87,392	24 258	6,732		1,35,489	2,53 871
Miscellaneous charges		(c) 2,060		53,045	(d) 36 540	— 7,657	12,171	8,643	2,060	65 271	80,488
Total ..	7,472	1,74,520		18,770	5,88,901	4,36,180	1,01,723	22,958	1,74,520	1,78,711	9 14,092
Total expenditure on public instruction	7,472	1,74,520		18,770	5,88,901	12,02,471	5,63,047	1,63,896	16,14,138	12,18,112	47,61 664
Private schools ..						63			86,843	40,650	1,27,556
Total including private institutions ..	7,472	1,74,520		18,770	5,88,901	12,02,534	5 63 047	1 63,896	17,00,981	12,58,762	48 89 220

	RS	RS.
NOTE —Net cost of Government institutions as per departmental returns	4,05,424	
Deduct—Cost of Medical College (15,754), Medical School (1,245), Ordnance Artificers' School (3,800), and Buildings (57,062).	77,861	
		3,27,563
Add—Cost met from Municipal funds (Kumbakonam)		300
Do fees other than those in Medical College and Schools and the Muhammadan Salary-result Schools, Madras (1,19 429—15,815—2,815—309)		1,00,487
Do Endowments and other receipts credited to Government (24 + 16,956—541 —8—52)		16,379
Total gross cost of Government institutions from educational budget		4,44,729
Grants to—		
District Boards and Municipalities (1,36,707—48,000)		88,707
Institutions under private management (3,35,865—6,813)		3 29,052
Direction (46 004) and Inspection (2,69,954)		3,15,958
Scholarships in other than Training Institutions and Medical schools		15,731
Miscellaneous charges		36,540
Gross Provincial cost		12,30,717

(a) This profit is exclusive of profits amounting to Rs 16,071 received from interest, sale of books and miscellaneous items
(b) University Examination fees
(c) Teachers' Certificate Examination fees
(d) Oriental Manuscripts Library (2,572), Book branch (5,909), registration (4,282), printing (16,639), refunds (604), Teachers' Certificate examination (1,881), Mr. Kenny's leave allowance (822) and miscellaneous items and adjustments (3,831).

(5.)—*Return of the stages of instruction in public schools for the general education in the Madras Presidency at the end of the official year* 1888-89.

Class of schools.	Number of schools.	Number of pupils on the rolls on 31st March.	High stage. Comprising all pupils who have passed beyond the Lower Secondary (Middle) stage, but have not passed the Matriculation examination.			Middle stage. Comprising all pupils who have passed beyond the Upper Primary stage, but have not passed beyond the Lower Secondary (Middle) stage.			Upper Primary stage. Comprising all pupils who have passed beyond the Lower Primary stage, but have not passed beyond the Upper Primary stage.			Lower Primary stage. Comprising all pupils who have not passed the Lower Primary stage. Reading printed books.			Lower Primary stage. Comprising all pupils who have not passed the Lower Primary stage. Not reading printed books.			Total.		
			1			2			3			4			5					
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Secondary schools—																				
For boys ... Departmental ... English ...	6	833	279	...	279	304	...	304	89	...	89	145	...	145	16	...	16	833	...	833
For boys ... Local Fund ... English ...	90	5,770	257	...	257	2,691	8	2,699	1,108	17	1,125	1,571	43	1,614	62	13	75	5,689	81	5,770
For boys ... Local Fund ... Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For boys ... Municipal ... English ...	25	2,887	455	...	455	1,691	...	1,691	317	...	317	388	...	388	36	...	36	2,887	...	2,887
For boys ... Lawrence Asylum. English ...	1	294	...	...	...	99	...	99	33	...	33	153	...	153	9	...	9	294	...	294
For boys ... Aided ... English ...	271	29,099	4,081	...	4,081	13,071	63	13,134	3,462	51	3,513	7,258	508	7,766	520	85	605	28,392	707	29,099
For boys ... Aided ... Vernacular ...	63	4,228	...	...	...	517	15	532	541	43	584	2,063	410	2,473	496	143	639	3,617	611	4,228
For boys ... Unaided ... English ...	131	12,009	2,394	...	2,394	5,685	1	5,686	1,205	1	1,206	2,399	2	2,401	311	11	322	11,994	15	12,009
For boys ... Unaided ... Vernacular ...	1	9	...	...	...	9	...	9	...	...	...	...	...	...	...	...	...	9	...	9
For boys ... Total ...	588	55,129	7,466	...	7,466	24,067	87	24,154	6,755	112	6,867	13,977	963	14,940	1,450	252	1,702	53,715	1,414	55,129
For girls ... Departmental ... English ...	1	163	...	8	8	...	39	39	...	14	14	12	61	73	9	20	29	21	142	163
For girls ... Departmental ... Vernacular ...	18	1,580	...	...	...	...	76	76	...	106	106	...	1,095	1,095	...	303	303	...	1,580	1,580
For girls ... Local Fund ... Vernacular ...	4	245	...	...	...	...	14	14	...	11	11	...	175	175	...	45	45	...	245	245
For girls ... Municipal ... Vernacular ...	4	320	...	...	...	...	9	9	...	15	15	...	196	196	...	100	100	...	320	320
For girls ... Lawrence Asylum. English ...	1	71	...	13	13	...	24	24	...	7	7	...	27	27	...	...	...	...	71	71
For girls ... Aided ... English ...	82	6,244	1	116	117	34	1,212	1,246	47	681	728	499	2,946	3,445	107	601	708	688	5,556	6,244
For girls ... Aided ... Vernacular ...	71	5,776	...	3	3	...	486	486	...	574	574	...	3,738	3,738	...	975	975	...	5,776	5,776
For girls ... Unaided ... English ...	4	249	...	3	3	2	30	32	2	18	20	10	180	190	1	3	4	15	234	249
For girls ... Unaided ... Vernacular ...	4	413	...	...	...	...	52	52	...	35	35	...	160	160	...	166	166	...	413	413
For girls ... Total ...	189	15,061	1	143	144	36	1,942	1,978	49	1,461	1,510	521	8,578	9,099	117	2,213	2,330	724	14,337	15,061
Total of Secondary schools ...	777	70,190	7,467	143	7,610	24,103	2,029	26,132	6,804	1,573	8,377	14,498	9,541	24,039	1,567	2,465	4,032	54,439	15,751	70,190
Primary schools—																				
For boys ... Departmental ...	83	2,817	...	...	...	...	...	...	257	...	257	1,666	37	1,703	808	49	857	2,731	86	2,817
For boys ... Local Fund ...	1,419	48,799	...	...	...	...	...	...	3,830	121	3,951	30,582	2,842	33,424	9,239	2,185	11,424	43,651	5,148	48,799
For boys ... Municipal ...	96	4,825	...	...	...	...	...	...	426	...	426	3,519	85	3,604	774	21	795	4,719	106	4,825
For boys ... Aided ...	7,692	235,425	...	...	...	...	...	...	11,400	274	11,674	164,896	9,923	174,819	43,989	4,943	48,932	220,285	15,140	235,425
For boys ... Unaided ...	4,510	97,528	...	...	...	...	...	...	1,287	14	1,301	67,156	2,988	70,144	23,898	2,185	26,083	92,341	5,187	97,528
For boys ... Total ...	13,800	389,394	...	...	...	...	...	...	17,200	409	17,609	267,819	15,875	283,694	78,708	9,383	88,091	363,727	25,667	389,394
For girls ... Departmental ...	38	1,724	...	...	...	...	...	...	...	66	66	63	1,092	1,155	30	473	503	93	1,631	1,724
For girls ... Local Fund ...	40	1,642	...	...	...	...	...	...	...	50	50	...	869	869	...	723	723	...	1,642	1,642
For girls ... Municipal ...	15	922	...	...	...	...	...	...	...	67	67	...	596	596	...	259	259	...	922	922
For girls ... Aided ...	452	18,401	...	...	...	...	...	...	34	915	949	367	11,756	12,123	114	5,215	5,329	515	17,886	18,401
For girls ... Unaided ...	132	3,767	...	...	...	...	...	...	1	77	78	74	2,459	2,533	7	1,149	1,156	82	3,685	3,767
For girls ... Total ...	677	26,456	...	...	...	...	...	...	35	1,175	1,210	504	16,772	17,276	151	7,819	7,970	690	25,766	26,456
Total of Primary schools ...	14,477	415,850	...	...	...	...	...	...	17,235	1,584	18,819	268,323	32,647	300,970	78,859	17,202	96,061	364,417	51,433	415,850
Grand Total ...	15,254	486,040	7,467	143	7,610	24,103	2,029	26,132	24,039	3,157	27,196	282,821	42,188	325,009	80,426	19,667	100,093	418,856	67,184	486,040

(6.)—*Return showing the results of prescribed examinations*

Nature of examinations.	Number of institutions sending examinees.				Number of examinees.				
	Institutions under public management.	Aided institutions.	Other institutions.	Total.	Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.
1	2	3	4	5	6	7	8	9	10
Arts—									
1. Master of Arts	...	...	...	...	..	.		9	9
2. Bachelor of Arts { Language	8	5	6	14	153	252	133	30	568
2. Bachelor of Arts { Optional	3	5	5	13	120	197	110	19	446
3. First Arts { Males / Females	7	21	15	43	500	881	540	49	1,976 / 3
Law—									
1. Master of Laws	...	...	...		...	...	..	2	2
2. Bachelor of Laws	1	...	1	2	140	...	10	..	150
Medicine—									
1. M.D.	...	.	...	...	...	...	.		
2. M.B. and C.M.	1	...	...	1	6	..		..	6
3. L.M.S.	1	...	...	1	21	..	.		21
4. First M.B. and C.M.	1	..	...	1	5	...	..		5
5. First L.M.S.	1	...	...	1	55	...	...	.	55
6. Preliminary scientific	1	...	...	1	10	..	..		10
Engineering—									
B.C.E.	1	...	...	1	16	...	..	..	16
Teaching—									
L.T.	...	...	...	...	...			5	5
Matriculation { Males / Females	27	67	107	201	525	2,261	2,633	1,908	7,293 / 34
Middle School { Males / Females	81 / 4	142 / 46	129 / 17	352 / 67	1,595 / 29	3,740 / 270	2,241 / 70	1,578 / 46	9,154 / 415
Higher Examination for Women	2	26	12	40	12	103	59	60	234
Special Upper Primary Examination { Males / Females	Details not available.								1,490 / 757
Deputy Inspectors' Test—									
Test A.—Linguistic	.	.					..	3	3
Test B.—Branch I. Office duties	.	.	.				...	8	8
Branch II. Standing orders		...	...	.	..	...	...	6	6
Branch III. The Grant-in-aid Code	...	.	...		...	.	...	9	9
Branch IV. Topography		...	...		...	.	.	7	7
School-Management Examination—									
Collegiate Grade	1	...	...	1	7	.	...	74	81
Secondary Higher Grade	1		...	1	17	..	.	76	93
Secondary Lower Grade	2	5	1	8	45	41	6	256	348
Primary Higher Grade	7	10	1	18	51	109	9	160	329
Hand Writing	...	..	..	...	...	...	...	1,882	1,882
Pleaders' Test { First Grade	...	...	...	...	.	..	...	164	164
Pleaders' Test { Second Grade		...	...	...	..	..		158	158
Judicial Test, Civil { Higher	..	..	...	..	.	..	.	37	37
Judicial Test, Civil { Lower	...	...	...	...	...	...	...	94	94
Judicial Test, Criminal { Higher	...	..	...	...	...	...	..	212	212
Judicial Test, Criminal { Lower	...	...	..	...	...	...	..	367	367
Revenue Test { Higher	.		..	..	...	...	.	352	352
Revenue Test { Lower	...	...	...	...	...	...	..	471	471
Sea Customs Test	...	...	...	...	...	...	...	17	17
Account Test	...	..	...	...	...	...	...	32	32
Account Code { Higher	...	...	...		...	..	...	60	60
Account Code { Lower	...	...	...	...	...	...		106	106
Translation Test { Higher	...	...	...	...	...	.	..	136	136
Translation Test { Lower	...	...	...	...	...	...	...	854	854
Précis-writing, Higher	..	...	...	...	...	...	...	909	909
Police Test		...	...	...	...	...	...	101	101
Salt Tests { Higher	.	...	...	...	...	...	...	627	627
Salt Tests { Lower		...	...	...	...	...	...	62	62
Higher Examination in Science, Art and Industries—									
Agriculture { Preliminary	1	.	..	1	32	..	..		32
Agriculture { Advanced	1	.	..	1	8	...	..	.	8
Botany	1	...	...	1	29	.	...	..	29
Chemistry { Organic	1	..	..	1	15	...	...	...	15
Chemistry { Inorganic	2		...	2	55	...	...	.	55
Physiology { First Stage	1	..	...	1	33	...	...	...	33
Physiology { Second Stage	1	...	...	1	20	.	...	...	20
Mathematics { First Stage	1	.	...	1	36		...	...	36
Mathematics { Second Stage	1	...	...	1	1	.	...	...	1
Mensuration	1	..	.	1	38	.	...	..	38
Physiography	1	.	...	1	31	..	...	...	31
Veterinary Surgery and Medicine { First Stage	1	..		1	25	...	...	...	25
Veterinary Surgery and Medicine { Second Stage	1	...	...	1	1	...	...	...	1
Drawing, Painting and Design—									
First Stage—									
Free-hand	1	...	...	1	24	..	..	...	24
Model-drawing	1	...	...	1	27	.	...	...	27
Geometry	1	...	...	1	30	..	...	...	30
Measurement-drawing	1	..	..	1	32	.	...	...	32
Second Stage—									
Outline of foliage from Nature	1	...	.	1	16	...	...	..	16
Model of foliage	1	...	..	1	1		...	...	1
Outline design	1	...	...	1	13	..	...	..	13
Model design	1	.	...	1	1		..		1
Model-drawing in Sepia	1	.	...	1	16	.			16
Perspective	1	..	...	1	17	...	...	...	17
Advanced Stage—									
Section A—									
Design	1	...	...	1	1	...	...	...	1
Outline Drawing from the Antique	1	...	...	1	1	.	...	...	1
Painting foliage from Nature	1	...	...	1	1		...	...	1
Section B—									
Wall and window decoration	1	...	...	1	5		...	...	5
Drawing from specification	1	...	...	1	...	..	...	...	...
Miscellaneous—									
Heat	1	...	...	1	...	...	...	...	
Inorganic Chemistry—Advanced	1	..	...	1	21		..	.	21
Pottery and Porcelain Manufacture	1	...	...	1	1		...	..	1
Engineering—									
Surveying, levelling and setting out	1	...	...	1	27	...	...	...	27
Building materials and construction	1	...	...	1	4	.	..	..	4
Hydraulic Engineering	1	...	.	1	3	.	...		3
Commercial—									
Book-keeping	...	1	...	1	...	22			22
Business correspondence	...	1	.	1	..	19			19
Phonography	...	1		1		5			5

* Some of those who came up for the Higher

in the Madras Presidency during the official year 1888-89.

Number passed.					Race or creed of passed scholars.						Remarks.
Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.	Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus, Brahmans.	Hindus other than Brahmans.	Others.	
11	12	13	14	15	16	16a	16b	16c	16d	16e	17
			2	2	...	...	..	2	...	...	
81	142	82	13	318	5	21	3	224	65	...	
60	116	60	10	255	4	15	2	173	61	..	
129	226	149	6	507	3	46	6	365	86	1	
				3	3			...		..	
...	...	...	...	...	...	...	..		...	...	
44		4	...	48		1	2	38	7	...	
..		...		..	...			..	...		
4		...		4	1	..	...	2	1	...	
11		...		11	5	3	...	1	1	1	
4		..	...	4	1	...		...	3		
14		..	..	14	3	1		2	7	1	
5	...	..	...	5	...	1	...		4	...	
2	...	...	...	2	...	...	...	2	...	...	
...	...	...	3	3	1	...		2	...		
201	748	725	180	1,835	68	165	39	1,116	444	8	
				19	12	7	...		...	..	
673	1,722	1,105	742	4,242	188	392	153	2,251	1,253	5	
22	197	53	23	295	158	121	1	...	15		
8	71	44	31	154	114	36	...	..	3	1	
Details not available.				688	14	149	29	278	218	...	
				329	112	178	5	3	30	1	
			2	2							
			6	6							
	..	...	6	6							
	...	..	8	8							
			3	3							
7	..		47	54							
16			36	52							
39	29	5	100	173							
19	82	8	48	157							
	...	...	871	871							
		...	19	19							
		...	116	116							
		...	6	6							
			29	29							
	...	..	91	91							
...	...		128	128							
...	...		77	77							
...	...		163	163							
...	..	...	2	2							
...		..	11	11							
...		..	50	50							
...	...	..	55	55							
..	...	.	30	30							
...	...	...	246	246							
...	...	..	147	147							
...	...	.	21	21							
			199	199							
...	...		200	200*							
32		...	...	32							
6		...	...	6							
23	..	...	..	23							
6		...	...	6							
48		.	...	48							
30		...	..	30	Details not available.						
14	...	...	..	14							
18	..	...	...	18							
	.	...	..								
28		..	..	28							
25		..	...	25							
17		.		17							
1	..	...	...	1							
15		...	...	15							
11	...	...	.	11							
24	.	.		24							
12	.	...		12							
10		..	...	10							
1	.	...	...	1							
11	..	...	...	11							
1	...	...	..	1							
13	..	...		13							
9		...		9							
1	.	...	...	1							
1		..		1							
1		.	...	1							
3	...		...	3							
		...	.	...							
		...	...	...							
12		..	..	12							
1		.	...	1							
20		..	..	20							
3		..	...	3							
3	...		...	3							
	16	...	...	16							
..	11	...	.	11							
.	3	.	.	3							

Grade were allowed to pass for the Lower.

(7.)—*Return showing the distribution of Local Fund and Municipal expenditure on public instruction in the Madras Presidency for* 1888-89.

Objects of expenditure.	Expenditure of District Boards on public instruction.														
	In institutions maintained by District Boards.											In institutions maintained by			Total District Board expenditure on public instruction.
	Number of institutions.	Number of scholars on the rolls on the 31st of March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	Local rates or cesses.	Municipal grants.	Fees.	Subscriptions.	Endowments and other sources.	Total.	The department.	Municipal Boards.	Private persons or associations.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
						RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
Arts Colleges	...	...	...	...	...	...	...	...	...	...	...	...	.	...	...
Secondary schools—															
For boys ... English	90	5,770	5,690	4,795	18,510	22,345	...	83,844	875	1,537	1,27,111	...	...	6,832	29,177
For boys ... Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	4,001	4,091
For girls ... English	...	...	...	...	...	...	...	...	...	...	...	...	...	22	22
For girls ... Vernacular	4	245	234	178	307	1,288	...	34	...	...	1,629	...	...	22	1,310
Total ...	94	6,015	5,924	4,973	18,817	23,633	...	83,878	875	1,537	1,28,740	...	...	10,967	34,600
Primary schools—															
For boys	1,419	48,799	48,158	40,566	11,461	1,59,970	52	48,502	...	912	2,20,897	...	...	1,93,797	3,53,767
For girls	40	1,642	1,568	1,197	1,047	4,744	...	16	50	...	5,857	...	...	447	5,191
Total ...	1,459	50,441	49,726	41,763	12,508	1,64,714	52	48,518	50	912	2,26,754	...	..	1,94,244	3,58,958
Schools for special instruction—															
Training schools for masters	32	806	789	707	22,459	46,234	2,377	...	...	26	71,096	133	...	...	46,867
Do. do. for mistresses	1	14	14	12	1,367	...	...	...	...	2,762	4,129	...	...	...	...
Schools of Arts	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical schools	2	48	41	38	...	2,354	750	...	...	4,720	8,324	18,545	...	...	21,399
Industrial schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other schools including special classes	..	...	...	...	...	...	...	...	...	...	...	...	..	...	...
Total ...	35	868	844	757	23,826	49,088	3,127	...	...	7,508	83,549	18,678	.	...	67,766
Inspection	...	...	...	...	..	...	...	...	...	...	...	...	...	...	63,601
Scholarships	...	...	...	...	..	1,438	...	...	...	...	1,438	...	...	...	1,438
Furniture and apparatus grant only	...	...	...	...	761	..	...	...	...	...	761	...	...	255	255
Buildings	...	...	...	...	3,005	24,191	...	...	...	...	27,196	...	...	67	24,268
Miscellaneous	...	...	...	...	...	12,171	...	...	...	9,545	21,716	...	..		12,171
Total ...	..	...		..	3,766	37,800	.	...	.	9,545	51,111	...	...	322	1,01,723
Grand Total ...	1,588	57,324	56,494	47,493	58,917	2,75,235	3,179	1,32,396	925	19,502	4,90,154	18,678	...	2,05,533	5,63,047

NOTE A.—Net cost to Local Funds ... RS. 5,63,047

Add cost met from Government grant ... 58,917

Municipal grant ... 3,179

Fees ... 1,32,396

Subscriptions and other sources ... 20,427

7,77,966

Deduct charges not debited to grant II—Buildings (Rs. 24,191), Medical schools (Rs 8,324), Medical College contribution (Rs. 18,545). Medical school scholarship (Rs. 1,344), Municipal payments (Rs. 3,179), expenses from fees not brought to account (Rs. 11,393), Results grants paid to masters direct (Rs. 8,601) ... 75,577

Gross cost appertaining to education ... * 7,02,389

* Exclusive of Rs. 4,493, adjusting contribution from "Local" to "Provincial."

(7.)—*Return showing the distribution of Local Fund and Municipal expenditure on public instruction in the Madras Presidency for* 1888-89—continued.

Objects of expenditure.	Expenditure of Municipal Boards on public instruction.															Total expenditure of District and Municipal Boards on public instruction.	Remarks.
	In institutions maintained by Municipalities.											In institutions maintained by			Total Municipal expenditure on public instruction.		
	Number of institutions.	Number of scholars on the rolls on the 31st of March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	Municipal grants.	Local rates or cesses.	Fees.	Subscriptions.	Endowments and other sources.	Total.	The department.	The District Boards.	Private persons or associations.			
	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
					RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.	
Arts Colleges	2	78	67	60	3,403	— 270	...	3,346	...	...	6,479	...	...	...	— 270	— 270	
Secondary schools—																	
For boys ... English	25	2,887	2,955	2,524	18,245	2,399	...	63,573	130	1,803	86,150	...	...	34,028	36,427	65,604	
For boys ... Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	1,327	1,327	5,418	
For girls ... English	...	...	...	...	...	...	...	...	...	...	...	...	...	434	434	456	
For girls ... Vernacular	4	320	322	184	238	1,550	...	22	...	...	1,810	...	...	1,008	2,558	3,868	
Total ...	29	3,207	3,277	2,708	18,483	3,949	...	63,595	130	1,803	87,960	...	...	36,797	40,746	75,346	
Primary schools																	
For boys	96	4,825	4,800	4,010	52	21,663	...	6,937	...	125	28,777	...	52	57,192	78,907	4,32,674	
For girls	15	922	920	677	345	3,655	...	17	...	637	4,654	...	...	1,446	5,101	10,292	
Total ...	111	5,747	5,720	4,687	397	25,318	...	6,954	...	762	33,431	...	52	58,638	84,008	4,42,966	
Schools for special instruction—																	
Training schools for masters	...	...	...	...	1,282	...	...	...	...	...	1,282	133	2,377	...	2,510	48,877	
Do. do. for mistresses	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Schools of Arts	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Medical schools	...	...	...	...	...	...	...	...	...	...	...	10,320	750	...	11,070	32,469	
Industrial schools	4	111	103	72	1,849	2,574	...	132	...	140	4,695	...	...	...	2,574	2,574	
Other schools including special classes	...	...	...	...	...	...	...	...	...	...	...	300	...	...	300	300	
Total ...	4	111	103	72	3,131	2,574	...	132	...	140	5,977	10,753	3,127	...	16,454	84,220	
Inspection	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7,472	71,073	
Scholarships	...	...	...	...	...	111	...	...	...	...	111	...	...	...	111	1,549	
Furniture and apparatus grant only	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	255	
Buildings	...	...	...	...	2,477	6,732	...	...	...	...	9,209	...	...	...	6,732	30,990	
Miscellaneous	...	...	...	...	1,899	8,643	...	...	...	2,681	13,223	...	...	...	8,643	20,814	
Total ...	...	...	...	...	4,376	15,486	...	...	...	2,681	22,543	...	...	...	22,958	1,24,681	
Grand Total ...	146	9,143	9,167	7,527	29,790	47,057	...	74,027	130	5,386	1,56,390	10,753	3,179	95,435	1,63,896	6,02,262	

		RS.
NOTE B.—Net cost to Municipal Funds		1,63,896
Add cost met from Government grants		29,790
Fees		74,027
Subscriptions and other sources		5,516
		2,73,229
	RS.	
Deduct charges not debited to Grant II—		
Buildings	9,209	
Medical college contribution	10,320	
Medical school charges	750	
		20,279
Gross cost appertaining to education		2,52,950

NOTE C.—The Lawrence Asylum figures are not included in this return.

(8.)—*Return of Scientific and Literary Societies for the year* 1888-89.

Name.	Object.	Income				Members or visitors.				Registered or not.	When established.
		From Government.	From endowments	From subscriptions.	Total.	Male.	Female.	Juvenile.	Total.		
		RS	RS. A. P	RS. A. P.	RS. A. P.						
Berhampore Hindu Association and Reading Room.	Political, social and intellectual advancements.	...	...	148 0 0	148 0 0					Not registered.	1st Aug 1880
Newspaper Club, Chicacole	General improvement	...	...	87 0 0	87 0 0	9			9	Do.	June 1884
Utkala Hitaishina Samaj, Kemidi	Improvement of the Uriya community.	...	...	98 0 0	98 0 0	17		5	22	Do. ...	1st April 1885.
Zemindari High School Boys Association, Kemidi.	Mutual improvement	..		50 0 0	50 0 0		..	22	22	Do.	July 1886
Reading Room, Kemidi	General improvement	...	...	158 0 0	158 0 0	14		16	30	Do.	23rd Oct. 1882.
Janavinodhini Club, Gajapatinagaram.	To diffuse careful knowledge and to create a place of amusement.	...	...	87 0 0	87 0 0	25	..		25	Do.	Aug. 1887.
Victoria Jubilee Club, Parvatipur.	Reading Room	...	...	75 8 0	75 8 0	21			21	Do.	16th May 1887
Anglo Hindu Reading Room, Palkonda	For the diffusion of the knowledge of the public.	...	...	179 1 3	179 1 3	29			29	Do. ..	1882.
Hindu Debating Union, Bimlipatam.	For the improvement of political and religious knowledge.	...	...	187 12 0	187 12 0	50	..	...	50	Do.	Aug. 1882.
Vidyabhivardhani Sabha, Vizianagrum.	To discuss political, social and literary subjects and to encourage elementary education	...	50 0 0	200 0 0	250 0 0	40			40	Do. .	1883.
Queen's Jubilee Reading Room, Narasipatam	For the improvement of the moral status of the people of the place.	...		87 1 0	87 1 0	6			6	Do	Oct 1887
Hindu Reading Room and Library, Vizagapatam.	(1) To provide a library; (2) to provide newspapers and periodicals; (3) to deliver lectures, and (4) to afford innocent amusements such as billiards and chess, &c		...	375 6 0	375 6 0	36			36	Do.	1860.
Anjuman-i-Faizrasan, Ellore	Social and intellectual improvement.			150 0 0	150 0 0	45		25	70	Do.	Feb. 1886.
Reading Room, Narsapur .	Improvement and gathering information		..	8 0 0	8 0 0	8			8	Do.	1884.
Vijayavada Literary Society, Bezvada (started by school boys).	To improve English literature.	...	...	23 0 0	23 0 0	3		28	31	Do.	1886.
Self-Improving Society, Bezvada (started by school boys)	Do. do. .	...	...	15 0 0	15 0 0	2		18	20	Do.	3rd Mar 1887
Sri Vidvan Manoranjini Sabha, Kollur.	Revival of Sanskrit literature, improvement of the condition of the people socially and politically and the furtherance of the cause of female education	...	...	110 0 0	110 0 0	23 / 300*		300*	23 / 600	Do.	8th Jan. 1889.
Masulipatam Club (Elliot's).	Literary and reading room and in and out door games.		...	1,260 0 0	1,260 0 0	20	2		22	Do.	1880.
Poole Memorial Hall Reading Room, Masulipatam.	Improvement and edification of the young educated Hindus.	...	..	120 0 0	120 0 0	144	6	...	150	Do.	1887.
Newspaper Club, Vinukonda	For promoting self-improvement and local knowledge	..	.	15 0 0	15 0 0	9		...	9	Do.	1st Dec, 1888.
Bapatla Public Library and Reading Room.	For promoting general intelligence.	.	.	50 0 0	50 0 0	12		4	16	Do	1888.
Victoria Jubilee Reading Room, Nandyal	Moral and mental improvement	...	...	116 0 0	116 0 0	27	.	...	27	Do. .	1st Feb. 1885
Reading and Recreation Society known as "The Hindu and Muhammadan Association, Kurnool."	Intellectual and social improvement	...	...	378 0 0	378 0 0	38			38	Do.	Nov. 1885.
Kurnool Reading Room known as "Desabhimana Sabha"	To improve English literature.	...	...	54 0 0	54 0 0	12			12	Do.	1st Feb. 1888.
The Nellore Reading Room and Library.	Literary ..	...	370 0 0	314 5 3	684 5 3	28		.	28	Do.	1864.
Literary and Debating Society, Ongole.	Mutual improvement	...		4 14 0	4 14 0	46	2	10	58	Do.	7th Aug. 1886
Church Mission School, Chintadripetta Christian Association.	The mutual improvement of the members and the diffusion of useful knowledge based upon Christian principles among English speaking natives by means of lectures discussions publications, library, &c.	...	...	191 14 0	191 14 0	30	1		31	Do.	1881.
Literary Society, Triplicane ..	The mental, moral and physical improvement of all connected with it and the social and political improvement of the people of India.		...	†640 5 0	640 5 0	87			87	Do.	Reorganized in 1874.

* Visitors. † Includes Rs 200, special donation from the Maharajah of Travancore.

(8.)—*Return of Scientific and Literary Societies for the year* 1888-89—continued.

Name.	Object.	Income				Members or visitors.				Registered or not.	When established.
		From Government.	From endowments.	From subscriptions.	Total.	Male.	Female.	Juvenile.	Total.		
		RS.	RS. A. P.	RS. A. P.	RS. A. P.						
Madras Literary Society ...	Literary	...	...	6,001 12 8	6,001 12 8	207	6	...	213	Registered.	1817.
Royapetta Free Reading Room and Lending Library.	To promote the moral and intellectual improvements of the Christians of Royapetta and its neighbourhood and to create friendliness in them.	...	...	459 9 0	459 9 0	3,550	898	..	4,448	Not registered.	5th Mar. 1888.
The Jubilee Reading Club, Madras.	To improve the moral, intellectual and social condition of its members.	...	...	75 0 0	75 0 0	21	...	...	21	Do. ...	20th June 1887.
The Mailapur Athenæum ...	To discuss questions of public interest and to provide members with journals and periodicals	...	...	600 0 0	600 0 0	55	...	...	55	Do. ...	1884.
Christian Vernacular Education Society.	Educational	2,493 12 1	...	6,099 14 6	*42,998 13 1	...	...	...	...	Do. ...	1858.
Religious Tract and Book Society.	To supply religious literature.	...	807 7 8	1,459 14 2	*21,704 6 0	...	..	...	...	Do. ...	1818.
Madras School Book and Vernacular Literature Society.	Provision of cheap school books and encouragement of Vernacular literature.	...	†1,737 2 0	...	1,737 2 0	19	2	...	21	Do. ...	1820.
Muhammadan Library ...	For public benefit ...	420 0 0	159 4 11	175 8 0	754 12 11	1,200	...	300	1,500	Do. ..	1850.
The Madras Christian College Literary Society.	Moral, mental and social improvement.	...	...	14 0 0	14 0 0	12	...	29	41	Do. ...	1877.
The Presidency College Literary Society.	The improvement of the intellectual powers of the members.	...	...	30 0 0	30 0 0	23	...	...	23	Do. ...	1885.
Tiruvatteeswarenpetta Literary Society and Reading Room.	Literary improvement ...	...	...	120 0 0	120 0 0	25	...	...	25	Do. ...	1881.
Nungumbaukum Reading Room and Ripon Library.	Circulation of bills and newspapers.	...	13 8 0	43 8 0	57 0 0	15	...	...	15	Do. ...	1881.
Pachaiyappah's Literary Society (Senior).	Debating and essays ..	...	...	‡ 25 0 0	25 0 0	30	...	...	30	Do. ..	1880.
Pachaiyappah's Literary Society (Junior).	Do. do. ...	...	...	‡ 20 0 0	20 0 0	40	...	...	40	Do. ...	1885.
Pachaiyappah's Dramatic Society.	Elocution and dramatic representation.	...	...	...	...	82	...	...	82	Do. ...	Feb. 1889.
Pachaiyappah's Reading Club.	Perusal of current literature.	...	...	9 8 0	9 8 0	11	...	...	11	Do. ...	Feb. 1886.
Commercial School Literary Society.	Mutual improvement ...	...	...	4 8 0	4 8 0	12	...	...	12	Do. ...	1st March 1888.
The Saidapet Club	Social and literary ..	...	...	502 10 0	502 10 0	56	...	...	56	Do. ...	Oct. 1887.
Students' Club and Reading Room attached to the Municipal High School, Bellary.	To create a taste for reading.	...	...	§ 36 0 0	36 0 0	26	...	..	26	Do. ...	March 1886.
Literary Society of the Saraswavinodhini Sabha.	Do. do. ..	...	...	60 0 0	60 0 0	40	...	...	40	Do. ...	April 1886.
Reading Room, Collector's Office, Bellary.	Do. do. ...	...	...	240 0 0	240 0 0	30	...	...	30	Do. ...	March 1885.
Youngmen's Reading Room, Bellary.	Do. do. ...	...	...	60 0 0	60 0 0	20	...	...	20	Do. ...	Jan. 1888.
Moral Association attached to the Municipal High School, Bellary.	To give moral instruction.	...	...	...	...	...	...	200	200	Do. ...	March 1887.
Sanmarga Samaj, Bellary	Do. do. ...	...	...	240 0 0	240 0 0	50	...	20	70	Do. ...	April 1886.
Reading Room, Hospet ...	For mental improvement.	...	...	196 0 0	196 0 0	13	...	...	13	Do. ...	1st June 1880.
The Anantapur Union ..	Mental, moral and physical culture.	...	...	236 11 6	263 11 6	40	...	..	40	Do. ...	1885.
The Newspaper Circulating Club, Anantapur.	Do. do. ..	...	...	200 0 0	200 0 0	66	...	...	66	Do. ...	1888.
Literary Association, Cuddapah.	Literary, moral and social improvement.	...	...	196 3 6	196 3 6	41	...	...	41	Do. ...	15th July 1882.
The Jubilee Club, Jammalamadugu.	Do. do. ...	...	...	130 10 6	130 10 6	18	...	...	18	Do. ...	1881.
The Reading Club, Proddutur.	Do. do. ...	...	...	156 0 0	156 0 0	29	...	...	29	Do. ...	20th Oct. 1884.
American Mission Free Reading Room, Madanapalle.	Do. do. ...	...	...	200 0 0	200 0 0	7,822	...	5,575	13,397	Do. ...	1870.
American Mission Reading Room, Vellore.	For public good	...	...	160 0 0	160 0 0	136	60	...	196	Do. ...	1875.
The Vellore Club, Vellore ...	For Europeans only ...	...	...	1,176 0 0	1,176 0 0	156	96	...	252	Do. ...	1880.
Fort Soldiers Reading Room, Vellore.	For pensioners only ...	...	...	60 0 0	60 0 0	36	...	...	36	Do. ...	1862.
The Arni Reading Room ...	For public good	...	...	23 4 0	23 4 0	7	...	...	7	Do. ...	Dec. 1883.
American Mission Book Depot and Free Reading Room, Arcot.	To furnish religious and secular reading to the people.	...	...	‖ 35 0 0	35 0 0	2,250	360	200	2,810	Do. ...	1887.
Walajapet Hindu Brethern Reading Room.	Doing good to the country.	...	...	180 10 0	180 10 0	4,224	...	655	4,879	Do. ...	11th Dec. 1885.
Walajapet American Mission Reading Room.	For the benefit of the reading public.	...	...	‖ 95 0 0	95 0 0	3,074	51	2,652	5,777	Do. ...	1884.

* These are the figures given by the Manager, probably including other items.
‡ Donation.
§ Contributions from the Municipality.
† From Funded capital.
‖ From Mission Funds.

(8.)—*Return of Scientific and Literary Societies for the year* 1888-89—continued.

Name.	Object.	Income				Members or visitors.				Registered or not.	When established.
		From Government.	From endowments.	From subscriptions.	Total.	Male.	Female.	Juvenile.	Total.		
		RS.	RS. A. P.	RS. A. P.	RS. A. P.						
Ranipet Victoria Jubilee Reading Room.	To improve intellectual, social, physical, moral and general advancement.	...	...	183 12 0	183 12 0	2,126	...	...	2,126	Not registered.	29th Sept. 1887.
Arkonam Reading Room ...	For the mental culture of its members by obtaining newspapers, periodicals, literary, scientific and other publications.	...	...	193 4 0	193 4 0	21	...	...	21	Do. ..	1869.
Kaveripauk Sri Akila Jana Manoramiah Sabha.	To cultivate knowledge and to do good to the people.	...	8 7 4	45 13 2	54 4 6	34	...	...	34	Do. ...	12th Mar. 1886.
Kaveripauk Balika Vidhyabhimani Sangam.	Literary improvement ...	...	0 4 0	7 14 0	8 2 0	4	..	10	14	Do. ...	1st Aug. 1888.
Tirupati Sanmarga Samaj ...	Social, moral, and religious amelioration of the Hindus.	...	83 12 0	173 8 0	257 4 0	21	...	...	21	Do. ...	12th April 1885.
Tirupati H.L.G. Mission Reading Room.	Improvement of masters and pupils.	...	...	7 0 0	7 0 0	7	...	8	15	Do. ...	1st Mar. 1889.
High School Literary Association, Chittur.	Mutual improvement of members.	...	...	1 4 0	1 4 0	15	...	40	55	Do. ...	28th Dec. 1888.
American Mission Free Reading Room, Chittur.	Furnishing of religious and secular reading to people.	...	100 0 0	...	100 0 0	4,662	25	409	5,096	Do. ...	1882.
Native Association, Chittur.	Literary, social and physical improvement of the members.	...	...	180 0 0	180 0 0	25	...	...	25	Do. ...	1883.
Union Club, Cuddalore ...	Social, physical and intellectual advancement.	...	100 0 0	835 3 6	935 3 6	40	...	...	40	Do. ...	March 1884.
The Thirupapuliyur Club ...	Newspaper reading, essay reading, &c., for intellectual and social improvement.	...	...	105 7 0	105 7 0	41	...	...	41	Do. ...	Nov. 1888.
Newspaper Club, Tiruvannamalai.	To gain a knowledge of the current news.	...	...	27 12 0	27 12 0	6	...	...	6	Do. ...	Sept. 1888.
Literary Society, Tirukoilur.	Literary improvement and newspaper reading.	...	...	151 0 0	151 0 0	28	...	...	28	Do. ...	16th Sept. 1883.
Mental Improvement and Debating Society, Vaithireddipalayam near Panruti.	Newspaper reading and discussing the topics of the day mostly with reference to the wants of the town.	...	40 12 0	32 0 0	72 12 0	24	...	...	24	Do. ...	10th Oct. 1888.
Hindu Podujana Anukula Varthamana Sabha, Thondamanatham.	Reading Tamil newspapers and discussing questions affecting village ryots.	...	...	12 0 0	12 0 0	25	...	...	25	Do. ...	Oct. 1886.
Circulating Newspaper Club, Chidambaram.	Spread of general knowledge.	...	...	48 0 0	48 0 0	18	...	...	18	Do. ...	Jan. 1889.
London Mission Reading Room and Literary, Coimbatore.	Intellectual, moral and social improvement.	...	...	233 0 0	233 0 0	19	2	...	21	Do. ...	Dec. 1881.
Dharmarakshana Sabha, Coimbatore.	To improve each other socially.	...	...	28 5 3	28 5 3	31	..	...	31	Do. ...	11th Nov. 1883.
Students' Literary Association, Coimbatore.	Mutual improvement of its members.	119 11 0	...	258 6 3	378 1 3	104	...	...	104	Registered	26th July 1884.
Literary Institute, Coimbatore.	Promotion of intellectual, moral and social improvement.	...	...	140 0 0	140 0 0	31	...	...	31	Not registered.	Dec. 1881.
Reading Room, Mettupalayam.	Social and literary improvement.	...	...	* 99 5 0	99 8 0	30	...	...	30	Do. ...	7th Jan. 1889.
Reading Room, Gopichettipalayam.	Moral and mental development	...	...	102 6 0	102 6 0	58	...	...	58	Do. ...	23rd July 1886.
Youngmen's Literary Society, Gopichettipalayam.	Literary improvement ...	...	7 6 6	15 2 0	22 8 6	...	...	40	40	Do. ...	26th Feb. 1881.
Erode Reading Room ...	Intellectual, social, physical and general advancement.	†60 0 0	...	180 2 0	240 2 0	50	...	...	50	Registered	1st May 1880.
Literary Society's Reading Room, Karur.	General improvement ...	...	...	92 0 0	92 0 0	14	...	...	14	Not registered.	Aug. 1882.
Pollachi Club	Mental, moral, and physical improvement.	...	...	152 2 0	152 2 0	21	...	...	21	Do. ...	2nd June 1886.
The Amaravati Students' Association, Karatholuvu.	Social, moral and literary improvement.	...	...	15 0 0	15 0 0	20	...	35	55	Do. ...	13th Sept. 1888.
Salem Literary Society ...	Intellectual, social, physical and general advancement.	...	...	338 6 0	338 6 0	90	1	16	107	Do. ...	36 years ago.
Salem London Mission Free Reading Room.	Literary improvement and promotion of Christian knowledge.	...	...	...	...	6,000	..	2,000	8,000	Do. .	1862.
Tirupatur Reading Room ...	For reading newspapers and for debates for mental improvement.	...	...	198 12 0	198 12 0	30	...	...	30	Do. ...	1st Jan. 1878.
The Hindu High School Literary Society, Tirupatur.	Improvement to the students of the High School department.	...	...	...	...	25	...	45	70	Do. ...	16th Mar. 1889.
Hosur S.P.G. Mission Religious Reading Room.	To impart religious and moral instructions to the public.	...	57 0 0	...	57 0 0	25	2	15	42	Do. ...	1885.

* Rs. 69-8-0 was from donation. † Contribution from the Municipality.

(8.)—*Return of Scientific and Literary Societies for the year* 1888-89—continued.

Name.	Object	Income				Members or visitors				Registered or not.	When established.
		From Government.	From endowments	From subscriptions.	Total.	Male.	Female.	Juvenile.	Total.		
		Rs.	Rs. A. P	Rs. A. P	Rs A P.						
Hosur London Mission Free Reading Room.	To impart religious and moral instructions to the public.		120 0 0		120 0 0	13,318		118	13,436	Not registered	1885.
Remount Depot Reading Room, Matigiri.	Do. do.			96 0 0	96 0 0	10			10	Do	1st Nov. 1882.
Literary Institute, Namakal.	Moral, mental and physical improvement			183 12 0	183 12 0	29		..	29	Do	1877.
Literary Society, Sankaridroog	Intellectual improvement			106 14 0	106 14 0	22			22	Do.	1888.
Lord Ripon's Excelsior Institute, Tiruchengod	Social and moral culture.	..		216 0 0	216 0 0	15			15	Do.	1881.
Reading Room, Patukota	General improvement			89 0 0	89 0 0	17		.	17	Do.	1st Feb. 1887.
Saraswati Vilasa Library and Reading Room, Shiyali	Do do		260 0 0	120 0 0	380 0 0	12		2	14	Do.	7th Jan. 1888.
Reading Room and Library, Tranquebar.	Diffusion of useful knowledge.		.	187 0 0	187 0 0	19	2		21	Do.	Nov. 1879.
Reading Room, Tiruvarur	Literary, social and moral improvement.			103 13 0	103 13 0	15			15	Do. .	7th Feb. 1883
Negapatam Reading Room and Literary Association.	General improvement			528 0 0	528 0 0	42			42	Do.	1871.
Trichinopoly Town Hall	Do		200 0 0	156 0 0	356 0 0	30			30	Registered.	May 1882.
Srirangam Club .	Mental improvement			1,595 4 11	1,595 4 11	50			50	Not registered.	1880.
Kulitalai Club ..	To read newspapers and play lawn tennis			120 0 0	120 0 0	20			20	Do	1st Jan. 1886.
Teacher's Association, Devikotai	Improvement of results schoolmasters			1 0 0	1 0 0	11			11	Do.	Dec. 1888.
Do. do. Kanuthi.	Do. do.					6			6	Do.	Feb 1889.
Do. do Abbiramam	Do do.					5			5	Do. .	Aug 1888.
The Juvenile Mutual Improvement Society, Dindigul.	Social, moral and literary improvement			20 0 0	20 0 0	200		250	450	Do	7th July 1887.
Jubilee Reading Room, Ambasamudram.	Physical and mental improvement.			33 0 0	33 0 0	42			42	Do.	20th June 1887.
Public Library and Reading Room, Tenkasi.	Improvement of education		214 3 8	81 5 0	295 8 8	51			51	Do.	8th April 1887.
Government College Reading Room, Calicut	For students and masters	...		256 0 0	256 0 0	30		104	134	Do.	May 1887.
Christian Reading Club, Calicut.	For circulation of Christian literature.	. .		13 0 0	13 0 0	13		...	13	Do.	1884.
Town Reading Room, Tali, Calicut.	Mutual improvement on literary matters.	..		163 12 0	163 12 0	16			16	Do.	May 1883.
Malabar Volunteer Rifle Reading Room, Calicut	Recreation		...	180 0 0	180 0 0	20			20	Do.	July 1886.
Literary Society, Palghat	Literary improvement and social reform.			118 8 0	118 8 0	29			29	Do.	April 1883.
Palghat Reading Room ...	Do. do.			174 0 0	174 0 0	10			10	Do. .	1869.
Christian Reading Club, Palghat	Do. do.			51 8 0	51 8 0	13	...		13	Do.	1st July 1888.
Cochin Library and Reading Room.	Do do.			600 0 0	600 0 0	36	.		36	Do.	18th Sept. 1867.
Hindu Mathabhimana Samaj, Cochin.	For improvement in religious matters.		30 0 0	30 0 0	60 0 0	24		6	30	Do.	14th Nov. 1888.
Cannanore Reading Club	Reading . . .	.		180 0 0	180 0 0	15			15	Do	Oct. 1888
Taliparamba Jubilee Reading Club.	Do.	.	.	225 0 0	225 0 0	25			25	Do.	1st Jan. 1889.
St Aloysius' College Catholic Library	Reading and lending library.			720 0 0	720 0 0	80			80	Do	1880.
Mangalore Union	Literary .			300 0 0	300 0 0	40			40	Do.	Aug 1886.
Mangalore Catholic Club	Reading			750 0 0	750 0 0	95		25	120	Do.	July 1880.
Do. Viddyamanini Sabha	Improvement in education		.	42 0 0	42 0 0	30		20	50	Do.	1885.
Kasargode Newspaper Reading Club	Reading			35 0 0	35 0 0	20		5	25	Do.	1st Jan. 1886.
Society of Lawyers for Reading Law Books, Kasargode	Do. ...			20 0 0	20 0 0	16			16	Do. .	Do.
Vitla Newspaper Reading Club	Do.		.	25 0 0	25 0 0	8			8	Do.	1887.
Jubilee Union, Kundapur	Debating and recreation.			86 0 0	86 0 0	14			14	Do.	12th Aug. 1886
Victoria Jubilee Club, Udipi.	Physical, moral and intellectual improvement.	...		132 0 0	132 0 0	16			16	Do.	1886.
Moolki Vidyayana Sabha	Do do.			69 12 0	69 12 0	11			11	Do	1st May 1888
Karkal Association	Do do			87 0 0	87 0 0	17			17	Do	1st Aug 1886
Puttur Newspaper Reading Club.	Literary and out-door games.			84 0 0	84 0 0	7			7	Do	1st Jan. 1889

SUBSIDIARY TABLES.

No. 1.—*Return of Colleges for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. Number reading for the Degree.	Number on rolls on 31st March. Number reading for the F.A. Examination.	Number on rolls on 31st March. Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Hindus. Vaisyas.	Hindus. Sudras.	Hindus. Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Persian.	Sanskrit.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d	10e
	PUBLIC INSTITUTIONS.																														
	ARTS COLLEGES.																														
	GOVERNMENT.																														
	First Grade.																														
Madras ...	Presidency College	1	167	103	270	266	235	3	4	14	169	3	75	...	2	35	169	66	135	14	28	93	...	...	...	...	270	5	1	11	72
Tanjore ...	Kumbakonam do.	1	74	157	231	245	225	...	...	...	217	1	13	...	...	9	166	56	50	15	6	153	1	...	6	...	231	...	...	...	128
Godavari ...	Rajahmundry do.	1	43	109	152	138	129	...	1	6	126	...	14	5	...	10	82	60	37	18	6	79	...	...	2	10	152	..	...	1	60
	Second Grade.																														
Malabar ...	Calicut College	1	...	92	92	83	74	4	3	...	32	...	52	...	1	...	79	13	42	6	8	34	1	...	...	1	92	...	...	...	14
S. Canara ...	Mangalore do.	1	...	85	85	76	69	..	1	...	82	...	2	...	...	1	48	36	20	22	17	23	2	...	...	1	85	...	...	...	11
Madura ...	Madura do.	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ganjam ...	Berhampore do.	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	5	284	546	830	808	732	7	9	20	626	4	156	5	3	55	544	231	284	75	65	382	4	...	8	12	830	5	1	12	236
	BOARD.																														
	Second Grade.																														
Salem ...	Salem Municipal College	1	...	27	27	26	22	..	1	1	22	...	3	...	...	...	...	27	15	3	...	9	...	...	...	...	27	...	...	...	7
Malabar ...	Palghat Victoria Jubilee College ..	1	...	51	51	41	38	1	...	...	44	...	6	...	...	1	25	25	6	2	5	20	...	...	...	18	51	...	...	...	2
	Total ...	2	..	78	78	67	60	1	1	1	66	...	9	...	...	1	25	52	21	5	5	29	...	...	...	18	78	.	...	...	9
	AIDED.																														
	First Grade.																														
Madras ...	Madras Christian College	1	262	367	629	629	549	...	52	13	382	24	146	12	...	24	505	100	230	5	57	253	2	...	...	82	629	...	...	1	126
	Pachaiyappa's do.	1	24	138	162	127	107	...	...	...	96	18	48	...	...	7	128	27	68	...	27	67	...	...	...	...	162	...	...	...	38
Tanjore ...	Tanjore S.P.G. do.	1	30	88	118	112	106	..	24	2	81	1	10	...	...	2	26	90	37	22	22	36	1	..	...	...	118	...	1	...	42
Tinnevelly .	Tuticorin Caldwell do.	1	10	27	37	43	35	...	25	2	2	...	8	...	..	...	17	20	4	5	7	5	...	2	..	14	37	...	..	...	1
Trichinopoly	Trichinopoly St. Joseph's College ...	1	90	235	325	278	227	1	42	...	245	2	34	...	1	2	123	200	51	17	17	194	...	1	8	37	325	22	...	.	102
S. Canara ...	Mangalore St. Aloysius' do. ...	1	14	40	54	46	42	...	41	...	11	...	2	...	...	1	39	14	11	4	9	18	...	..	...	12	54	40	..	.	2
	Second Grade.																														
Ganjam ...	Berhampore Native College	1	...	12	12	11	10	..	...	.	10	...	2	...	...	1	6	5	1	1	.	4	...	...	...	6	12	.		.	4
Vizagapatam	Vizagapatam Hindu do.	1	...	31	31	28	26	2	...	1	24	2	2	...	...	...	26	5	9	2	3	17	...	...	...	...	31	2	..	..	14

Madras ...	Church of Scotland Mission College ...	1	...	83	83	79	76	...	4	2	38	5	34	...	...	2	74	7	47	...	12	22	..	...	...	2	83	...	...	2	12
	Doveton Protestant College	1	...	16	16	18	16	15	...	...	...	...	1	...	...	3	13	...	8	...	...	.	...	...	...	8	16	16	...	...	..
	S.P.G. College, Vepery	1	...	10	10	7	6	...	4	..	4	...	2	...	...	...	5	5	5	...	..	5	...	...	...	...	10	..	...	...	..
	St. Mary's College	1	...	15	15	9	8	10	5	...	...	...	.	...	...	4	10	1	10	1	3	1	...	...	...	...	15	12	...	...	...
	Wesleyan Mission College, Royapet ...	1	...	25	25	22	19	...	4	3	13	...	5	...	...	...	25	...	10	...	1	13	1	...	...	...	25	...	...	3	3
S. Arcot ...	Cuddalore St. Joseph's College ...	1	...	74	74	55	50	1	18	1	39	3	12	...	...	7	64	3	33	...	11	30	...	...	...	...	74	14	...	...	10
	Do. Town College	1	...	20	20	19	17	...	...	1	18	...	1	...	...	...	16	4	10	1	1	7	...	...	...	1	20	...	...	..	4
Tanjore ...	Negapatam Wesleyan Mission College.	1	...	31	31	35	33	...	2	1	23	..	5	...	...	...	21	10	9	5	5	11	...	...	...	1	31	...	...	...	16
	Tranquebar Lutheran do. do. †	...	...	...	..	...	..	..	...	...	...	...	..	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...
Madura ...	Madura Native College	1	...	18	18	12	12	...	...	..	14	2	2	...	...	...	17	1	6	...	2	10	...	...	...	...	18	...	..	..	10
Tinnevelly	Tinnevelly C.M.S. College	1	...	39	39	37	34	...	22	..	11	1	5	...	..	1	17	21	16	...	2	21	...	...	...	...	39	...	...	...	5
	Do. Hindu do.	1	...	40	40	38	34	...	1	..	28	...	11	...	..	1	38	1	6	...	1	33	...	...	...	...	40	...	...	...	16
Coimbatore.	Coimbatore College	1	...	69	69	86	78	...	...	5	54	1	9	...	...	...	61	8	35	7	4	18	1	...	...	4	69	...	...	...	17
Godavari ...	Cocanada Pithapuram Raja's College‡	...	...	.	..	...	...	...	...	.	...	..	...	...	...	...	.	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kistna ...	Masulipatam Noble College	1	...	38	38	26	24	...	2	1	27	3	5	..	.	...	31	7	17	4	6	11	...	...	...	...	38	...	...	...	11
	Total ...	21	430	1,416	1,846	1,717	1,509	29	246	32	1,120	62	344	12	1	55	1,262	529	623	74	199	776	5	3	8	167	1,846	106	1	6	433
	UNAIDED.																														
	First Grade.																														
Vizagapatam.	Vizianagrum Maharaja's College ...	1	11	71	82	78	75	...	...	..	71	5	1	5	..	3	31	48	19	18	4	38	...	...	3	...	82	...	...	...	32
Trichinopoly.	Trichinopoly S.P.G. College	1	22	121	143	143	117	...	5	1	129	4	4	..	..	5	101	37	37	4	6	95	...	...	1	...	143	...	...	1	43
	Second Grade.																														
Malabar ...	Calicut Kerala Vidyasala	1	...	58	58	84	82	...	...	...	10	...	48	...	...	3	50	5	20	4	12	22	...	...	...	...	58	..	...	...	8
Kistna ...	Guntur American Lutheran Mission College	1	...	32	32	32	29	...	...	...	25	2	5	...	...	1	21	10	9	3	5	12	1	...	2	...	32	...	...	...	3
	Total ...	4	33	282	315	337	303	..	5	1	235	11	58	5	...	12	203	100	85	29	27	167	1	...	6	..	315		...	1	86
	Total of Arts Colleges ...	32	747	2,322	3,069	2,929	2,604	37	261	54	2,047	77	567	22	4	123	2,034	912	1,013	183	287	1,354	10	3	22	197	3,069	111	2	19	813
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.																														
	GOVERNMENT.																														
Madras ...	Law—Presidency College	1	201	...	201	211	193	4	9	4	134	4	46	...	...	12	165	24	73	8	12	106	...	...	...	...	201	...	...	...	...
	Medicine—Medical College	1	149	...	149	148	148	56	15	1	19	...	53	...	5	39	107	3	119	4	13	13	...	...	...	...	149	...	...	...	...
	Engineering—College of Engineering.	1	17	...	17	19	17	1	1	.	14	...	1	...	...	3	14	...	7	...	.	10	...	...	...	...	17	...	...	...	...
Chingleput	Agriculture—College of Agriculture.	1	...	36	36	37	36	..	1	..	28	1	6	...	...	2	34	...	8	...	1	27	...	...	...	...	36	...	...	...	...
	Training—Teachers' College	1	11	...	11	8	8		1	.	10	..	...	...	...	...	11	...	3	...	1	7	...	...	...	...	11	...	...	...	..
	Total of Special Colleges ...	5	378	36	414	423	402	61	27	5	205	5	106	...	5	56	331	27	210	12	27	165	..	...	...	...	414		...	...	...
	Grand Total ...	37	1,125	2,358	3,483	3,352	3,006	98	288	59	2,252	82	673	22	9	179	2,365	939	1,223	195	314	1,519	10	3	22	197	3,483	111	2	19	813

* Closed. † Closed in December 1888. ‡ Closed in June 1888.

No. 1.—*Return of Colleges for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning — Vernacular. Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Vaccination. Vaccinated, whether small-pox marked or not.	Small-pox marked only.	Professors and Teachers. Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certification whatever.	Drill or Gymnastic Instructor. Trained.	Untrained.	Expenditure. General revenues.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10*f*	10*g*	10*h*	10*i*	10*k*	10*l*	11*a*	11*b*	12*a*	12*b*	12*c*	12*d*	12*e*	13*a*	13*b*	14*a*	14*b*	14*c*	14*d*	14*e*	15
	PUBLIC INSTITUTIONS.																RS.	RS.	RS.	RS.	RS.	RS.
	ARTS COLLEGES.																					
	GOVERNMENT.																					
	First Grade.																					
Madras ..	Presidency College	79	29	32	24	...	...	245	25	6	2	...	8	4	1	...	84,490	..	18,129	..	541	1,03,160
Tanjore ..	Kumbakonam do.	133		...	..	...	...	143	88	1	3	...	8	2	1	...	26,403	.	14,683	...	98	41,184
Godavari ...	Rajahmundry do.	...	86	...	.	5	...	71	81	1	3	...	8	1	1	...	26,353	...	9,906	...	61	36,320
	Second Grade.																					
Malabar ...	Calicut College	...	...	78	..	...	...	85	7	...	2	1	4	1	1	...	1,288	...	5,573	...	...	6,861
S. Canara ...	Mangalore do.	...	...	...	74	...	...	56	29	1	3	1	1	1	1	...	1,331	...	3,917	...	781	6,029
Madura ...	Madura do. *	...	...	...	..	...	...	...	...	...	...	...	..	...	...	...	3,265	...	1,426	...	...	4,691
Ganjam ...	Berhampore do. *	...	...	..		...	...	...	...	...	...	...	...	...	...	...	522	...	22	...	...	544
	Total ...	182	115	110	98	5	.	600	230	9	13	2	29	9	5	...	1,43,652	..	53,656	..	1,481	1,98,789
	BOARD.																					
	Second Grade.																					
Salem ...	Salem Municipal College	19	1	..	...	...	...	12	15	1	2	...	1	1	1	...	1,403	808	1,486	..	...	3,697
Malabar ...	Palghat Victoria Jubilee College ...	...	...	49	...	...	..	30	21	1	3	...	2	1	...	1	2,000	— 1,078	1,860	.	...	2,782
	Total ...	19	1	49	...	...	...	42	36	2	5	...	3	2	1	1	3,403	— 270	3,346	.	..	6,479
	AIDED.																					
	First Grade.																					
Madras ...	Madras Christian College	257	102	39	29	8	...	477	152	10	...	4	13	6	3	...	19,801	...	34,371	...	22,470	76,642
	Pachaiyappa's do.	72	37	14	1	...	...	90	72	4	1	4	..	3	1	...	3,535	...	7,102	...	2,641	13,278
Tanjore ...	Tanjore S.P.G. do.	75	...	...	...	...	...	57	61	1	1	4	...	1	1	...	1,200	...	4,731	...	2,595	8,526
Tinnevelly ..	Tuticorin Caldwell do.	36	...	...	...	...	...	34	3	2	1	4	..	..	1	..	3,561	...	2,290	2,297	3,804	11,952
Trichinopoly.	Trichinopoly St. Joseph's College ...	200	...	...	1	...	...	232	93	12	1	4	10	2	1	...	9,817	...	16,799	100	23,221	49,937
S. Canara ...	Mangalore St. Aloysius' do. ...	...	...	...	12	...	...	54	...	7	...	1	8	...	...	..	4,084	...	2,436	118	12,377	19,015
	Second Grade.																					
Ganjam ...	Berhampore Native College	...	4	...	...	...	4	9	3	...	.	3	1	1	...	1	...	...	510	871	963	2,344
Vizagapatam.	Vizagapatam Hindu do.	...	15	...	...	...	...	17	14	...	...	2	7	...	1	...	1,015	...	1,454	362	982	3,813

Madras ...	Church of Scotland Mission College ...	45	26	...	...	...	...	66	17	2	...	1	3	2	...	...	2,711	...	4,491	...	1,493	8,695
	Doveton Protestant College	...	...	...	...	...	...	16	...	1	...	1	...	...	1	...	3,504	...	1,078	200	8,884	13,666
	S.P.G. College, Vepery	8	2	...	...	...	...	8	2	1	1	2	4	1	1	...	1,353	...	399	2,749	...	4,501
	St. Mary's College	3	...	...	...	...	...	15	...	2	...	1	1	1	...	...	198	...	690	...	1,198	2,086
	Wesleyan Mission College, Rayapet ...	15	4	...	...	...	...	16	9	2	...	3	1	2	1	...	997	...	1,187	...	1,460	3,644
S. Arcot ...	Cuddalore St. Joseph's College ...	50	...	...	...	...	...	45	29	2	...	3	...	1	...	...	1,461	...	3,234	...	2,383	7,078
	Do. Town College	16	...	...	...	...	...	16	4	...	1	...	2	1	1	...	522	...	632	...	711	1,865
Tanjore ...	Negapatam Wesleyan Mission College	15	...	...	...	...	...	21	10	2	2	1	...	1	1	...	2,127	...	1,671	35	2,587	6,420
	Tranquebar Lutheran do. do.†	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	265	...	1,135	1,400
Madura ...	Madura Native College	8	...	...	...	...	...	13	5	...	...	1	4	1	...	1	...	...	434	...	— 250	184
Tinnevelly.	Tinnevelly C.M.S. College	34	...	...	...	...	...	39	...	2	1	...	5	1	...	1	1,140	...	2,865	3,137	...	7,142
	Do. Hindu do.	24	...	...	...	...	...	37	3	...	...	1	4	1	1	...	2,096	...	2,378	...	955	5,449
Coimbatore.	Coimbatore College	50	...	2	...	...	...	54	15	...	...	3	1	2	...	...	1,375	...	3,993	5	133	5,511
Godavari ...	Cocanada Pithapuram Raja's College‡	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	245	...	41	...	608	894
Kistna ...	Masulipatam Noble College	...	27	...	...	...	...	25	13	2	...	1	1	1	1	...	1,570	...	1,653	...	2,266	5,469
	Total ...	906	277	55	43	8	4	1,341	505	52	9	44	65	28	15	3	§62,312	...	94,684	9,874	92,641	2,59,511
	UNAIDED.																					
	First Grade.																					
Vizagapatam.	Vizianagrum Maharaja's College ...	...	50	...	...	...	...	66	16	...	...	...	7	1	1	1	...	...	4,196	...	12,589	16,784
Trichinopoly.	Trichinopoly S.P.G. College	99	...	...	...	...	...	89	54	1	2	3	2	1	...	...	...	...	4,654	20	3,387	8,061
	Second Grade.																					
Malabar ...	Calicut Kerala Vidyasala	...	...	50	...	...	...	43	15	...	1	1	3	3	...	...	...	...	4,207	...	874	5,081
Kistna ...	Guntur American Lutheran Mission College	...	29	...	...	...	...	20	12	1	...	...	...	7	...	1	...	...	658	...	3,730	4,388
	Total ...	99	79	50	...	...	...	218	97	2	3	4	12	12	1	2	...	...	13,714	20	20,580	34,314
	Total of Arts Colleges ...	1,206	472	264	141	13	4	2,201	868	65	30	50	109	51	22	6	2,09,367	— 270	1,65,400	9,894	1,14,702	4,99,093
	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING.																					
	GOVERNMENT.																					
Madras ...	Law—Presidency College	...	...	...	...	...	...	186	15	1	...	1	...	...	...	...	— 9,280	...	20,450	...	...	11,170
	Medicine—Medical College	...	...	...	...	...	...	115	34	13	...	6	...	...	1	...	15,754	...	15,815	...	...	31,569
	Engineering—College of Engineering.	...	...	...	...	...	...	8	9	6	...	...	1	2	1	...	11,702	...	3,463	...	...	15,165
Chingleput	Agriculture—College of Agriculture.	...	...	...	...	...	...	24	12	2	...	1	4	...	1	...	12,405	...	369	16	3,011	15,801
	Training—Teachers' College	...	...	...	...	...	...	6	5	1	9	...	1	2	1	...	3,369	...	100	...	329	3,798
	Total of Special Colleges ...	...	...	...	...	...	...	339	75	23	9	8	6	4	4	...	33,950	...	40,197	16	3,340	77,503
	Grand Total ...	1,206	472	264	141	13	4	2,540	943	88	39	58	115	55	26	6	2,43,317	— 270	2,05,597	9,910	1,18,042	5,76,596

* Closed. † Closed in December 1888. ‡ Closed in June 1888. § Includes special grants, Rs. 1,833.

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Valsyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS.																															
	ENGLISH SCHOOLS.																															
	GOVERNMENT.																															
Ganjam.	Government High School, Berhampore	...	...	...	...	...	..	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	BOARD.																															
	Municipal High School, Chicacole ...	1	53	55	...	...	108	99	82	1	1	1	64	6	35	...	...	5	74	29	33	...	8	54	1	...	...	12	108	1	...	...
	Do. Middle School, Berhampore.	1	...	107	43	30	180	140	136	1	2	27	77	14	56	3	...	10	73	97	38	32	53	48	2	...	7	..	180	...	..	...
	Do. Town Middle School, Chicacole	1	...	86	34	45	165	165	146	1	...	29	67	12	56	...	...	4	56	105	51	25	22	39	1	1	5	21	165	...	...	...
	Board Middle School. Russellkonda ..	1	...	33	27	...	60	51	42	2	...	1	8	...	49	...	...	1	25	34	16	6	12	15	1	5	5	..	60	..	...	...
	Do. do. Aska	1	...	12	12	19	43	38	34	...	...	1	18	...	24	...	...	...	20	23	18	13	5	5	1	...	1	..	43	...	...	...
	Do. Salary Result Middle School, Ichapur	1	...	9	13	16	38	41	36	...	...	2	16	...	11	7	2	...	9	29	4	6	...	7	1	...	3	17	38	...	...	...
	Do. Middle School, Tekkali	1	...	24	...	...	24	25	22	...	...	.	13	...	11	...	.	...	9	15	15	6	...	3	...	...	...	..	24	...	...	...
	Total ...	7	53	326	129	110	618	559	498	5	3	61	263	32	242	10	2	20	266	332	175	88	100	171	7	6	21	50	618	1	...	...
	AIDED.																															
	Native High School, Berhampore ...	1	57	...	...	...	57	56	49	...	4	...	36	6	6	5	...	1	20	36	20	5	7	8	...	...	2	15	57	...	...	...
	Onslow Institution, Chatrapur ...	1	...	40	16	8	64	76	68	2	1	...	39	2	20	...	...	...	4	60	46	11	4	6	1	...	2	...	64	...	...	...
	Result Middle School, Gopalpur ...	1	...	3	6	16	25	26	22	...	...	1	2	1	21	...	...	...	7	18	2	4	2	...	...	17	...	...	16	...	...	...
	Sri Rajah's Middle School, Mandasa ..	1	...	14	9	16	39	39	35	...	...	...	16	1	...	22	...	...	3	36	9	5	1	3	4	...	5	12	39	...	...	...
	Total ...	4	57	57	31	40	185	197	174	2	5	1	93	10	47	27	...	1	34	150	71	25	14	17	5	17	9	27	176	...	...	...
	UNAIDED.																															
	Parlakimedi Zemindari High School ...	1	29	83	23	29	164	151	133	.	1	7	90	1	63	2	...	2	71	91	32	42	8	56	3	..	18	5	164	...	...	...
	Sri Kurinam Samasthanam Branch School	1	...	5	3	30	38	32	25	..	...	...	20	3	15	...	...	...	2	36	4	1	4	8	..	2	1	18	16	...	...	...
	Total ...	2	29	88	26	59	202	183	158	..	1	7	110	4	78	2		2	73	127	36	43	12	64	3	2	19	23	180	.	...	...
	Total for the District ...	13	139	471	186	209	1,005	939	830	7	9	69	466	46	367	39	2	23	373	609	282	156	126	252	15	25	49	100	974	1	..	...
	GOVERNMENT.																															
	Gunupur Salary Result Middle School.	1	...	20	12	46	78	69	64	...	...	...	23	3	28	24		...	11	67	11	10	7	6	3	...	...	41	44		...	...
	Total ...	1	...	20	12	46	78	69	64	...	..	...	23	3	28	24	...	...	11	67	11	10	7	6	3	...	...	41	44	...	...	...

Vizagapatam.	**BOARD.**																															
	Anakapalle Municipal High School ...	1	8	30	7	5	50	50	71	..	..		28	5	16	7		3	25	22	16	4	6	21	2	1		...	50	..	.	.
	Bimlipatam do. do. ...	1	7	63		.	75	68	62	..	3	.	35	22	14	1	..	5	36	34	16	18	25	15	1	..		...	75	..		.
	Yellamanchili Board do. ..	1	6	46	.	..	52	56	52	.	.	1	31	1	19	.	...		24	28	14	1	1	33	1	...	2		52	.		.
	Palkonda do. do	1	10	31			41	32	.	.	..		28		5		8	3	15	23	19	1		14	1		.	6	41	.		..
	Kassimkota do. Middle School ...	1	..	32	.		32	30	30	..	..	2	12		18	..		...	6	26	2	18	4	7	..	1	..		32		.	.
	Narsapatam do. do ...	1	..	8	15	33	56	59	51		..	1	28	6	21	.		4	32	20	8	15	5	26	2	.	...		40		..	.
	Gajapatinagaram Board do.	1	..	11	9	..	20	49	41		...	1	11	2	1	..	5	..	12	8	4	3	2	11	.		...	.	29			.
	Chipurupalle do. do. ...	1	...	18	13	48	79	79	58		.		28	1	45	5	...		6	73		31	3	34	..	11	.	..	57			..
	Parvatipur do. do .	1	...	28	16	9	53	57	55		1	1	36	1	14	...			17	36	14	16	2	20	..	.	1	...	53			
	Salur do. do. .	1	.	6		.	6	6	6		...		4	1	1	..	.	.	1	5	1	..	1	4		.		.	6	...		
	Total ...	10	31	278	60	95	464	516	426		4	6	241	39	148	13	13	15	174	275	94	107	49	185	7	13	3	6	426	..		.
	AIDED.																															
	Vizagapatam St. Alovsius' High School.	1	11	86	28	53	178	172	160	144	32				2	..	.		63	115	63	56	.		.	...	59	.	178	72	..	..
	Do. Hindu High School	1	65	100	..	.	165	161	140	1	.	8	117	9	24	.	6		107	58	51	4	16	71	.	2	7	14	165	1	..	...
	Do. London Mission High School.	1	78	181			259	258	231	5	9	11	116	35	68	14	1	1	106	92	123	11	41	55	12		.	17	259	2	...	...
	Total	3	154	367	28	53	602	591	531	150	41	19	233	44	94	14	7	1	336	265	237	71	57	126	12	2	66	31	602	75	...	
	UNAIDED.																															
	Vizianagrum Maharajah's High School.	1	116	217	35	.	368	350	316	3	1	20	257	9	48	30	.	5	153	210	98	87	20	153	2	...	7	1	368	2	...	..
	Bobbili Samasthanam do.	1	38	86	41	8	173	168	156	3	...		128	3	39		...	1	75	97	25	35	6	56	1	...	12	38	173	..	.	.
	Vizianagrum Lord Ripon's Hindu Middle School	1	.	91	34	20	145	145	135		.	2	125	4	8		6	.	42	103	52	54	6	14	4	.	9	6	145	..		
	Total ...	3	154	394	110	28	686	663	607	6	1	22	510	16	95	30	6	6	270	410	175	176	32	223	7	.	28	45	686	2	.	.
	Total for the District ...	17	339	1,059	210	222	1,830	1,839	1,628	156	46	47	1,007	102	365	81	26	22	791	1,017	517	364	145	540	29	15	97	123	1,758	77		
Godavari.	**GOVERNMENT.**																															
	Government Middle School, Bhadrachalam	1	..	27	6	11	44	45	42	...	.	5	18	3	18		.	...	21	23	4	18	10	7	...		.	5	44		.	..
	Total ..	1	..	27	6	11	44	45	42		..	5	18	3	18	.		.	21	23	4	18	10	7		..	.	5	44			
	BOARD																															
	High School, Amalapur	1	33	68	24	...	125	112	102	..		1	105	5	9	5	...	5	41	79	29	4	9	65	1	...	13	4	125		...	..
	Municipal Salary Result Night Middle School, Rajahmundry	1	...	4	5	42	51	51	30	...	.	2			49		..	...	...	51	..	2	..	.	36	13	..	...	6	.	..	.
	Board Middle School, Viravasaram .	1	.	36	8		44	51	45	.	..		34	2	6	2	.	...	18	26	1	14	3	24	..	...	2	...	44	...	...	..
	Do. do. Palacole (closed)		.								.		.		.	...		.	...		.			.	...	...	.	...		...	..	..
	Total ..	3	33	108	37	42	229	214	177	.	..	3	139	7	64	7		5	59	156	30	20	12	89	37	13	15	4	175	.	..	
	AIDED.																															
	High School, Rajahmundry ...	1	64	162	55	111	392	602	564	.	1	33	186	18	127	27	..	23	159	210	115	79	50	114	9		4	21	378	...	...	.
	Pittapur Rajah's College, Cocanada ..	1	64	149	.	.	213	180	172	1	.	8	27	28	48	1	..	25	134	54	59	45	39	58	4	2	2	4	213	.	.	..
	C.M.S High School, Ellore ..	1	53	113			166	137	111		7	61	60	2	36	...	.	1	4	161	39	3	75	31	9	2	7	.	166	.	...	...
	Samasthanam High School, Pittapur .	1	19	27	21	59	126	133	121		...	47	70	2	7		..	.	37	89	7	36	13	12	4		54	..	79	..	..	...
	Taylor High School, Narsapur . .	1	44	56	.		100	112	84	..	...	2	76	4	8	10	...	2	54	44	35	14	6	45	...	..			100	..	..	
	Middle School, Cocanada	1	.	48	18	19	85	66	58	2	...	8	29	15	23	8	...	26	25	34	2	23	30	13	11	...	2	4	77	...	..	...
	N. Narasimha Charry's Town Middle School, Cocanada	1	..	37	13	.	50	45	37		...	..	16	9	16	9	..	5	45	..	...	16	16	9	2	...	.	7	50	...	...	...
	S. Krishnama Charry's Middle School, Cocanada .	1	.	4	5	1	10	33	28	...	...		7	2	1		..	3	5	2	...	3	2	5			.	.	9	..	..	...
	Hindu Anglo-Vernacular School, Ellore.	1		57	15	59	131	126	118	.	..	7	41	16	67		...	2	51	78	6	38	18	12	9	40	4	4	94	...	...	..
	Hindu Patriotic Middle School, Ellore.	1		59	10	18	87	93	77		..	2	50	3	32		..	2	25	60	5	34	5	34	1	2	3	3	79	..	.	..

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning										Vaccination.		Professors and Teachers.					Gymnastic Instructor.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree, or trained in *bona fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14g
	PUBLIC INSTITUTIONS.																										
	ENGLISH SCHOOLS.																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	GOVERNMENT.																										
Ganjam.	Government High School, Berhampore ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	356	...	...	236	...	...	592
	BOARD.																										
	Municipal High School, Chicacole ...	...	56	...	51	...	...	...	...	...	...	77	27	...	4	1	1	...	1	...	592	...	3	3,324	...	...	3,919
	Do. Middle School, Berhampore.	...	79	...	142	...	...	21	7	...	...	118	57	...	...	...	6	5	...	1	...	...	—151	3,187	...	...	3,036
	Do. Town Middle School, Chicacole ...	...	17	...	136	...	...	12	...	...	...	104	54	...	1	2	3	2	1	...	...	...	—264	2,267	...	...	2,003
	Board Middle School, Russelkonda ...	...	...	...	21	...	...	...	39	...	...	40	15	...	1	...	3	...	...	1	41	941	...	613	...	...	1,595
	Do. do. Aska ...	...	...	...	40	...	...	...	3	...	...	12	17	...	...	...	2	1	...	...	...	151	...	182	...	...	333
	Do. Salary Result Middle School, Ichapur ...	...	...	...	38	...	...	...	16	...	...	37	1	...	1	...	2	...	...	...	...	353	...	275	...	...	628
	Do. Middle School, Tekkali ...	...	...	...	24	...	...	...	...	...	...	14	10	...	...	...	3	...	...	1	...	450	...	616	...	...	1,066
	Total ...	...	83	...	452	...	...	33	65	...	...	402	181	...	7	3	20	8	2	3	633	1,895	—412	10,464	...	...	12,580
	AIDED.																										
	Native High School, Berhampore ...	...	10	...	39	...	...	...	8	...	...	43	14	...	...	1	3	1	...	1	...	...	...	1,167	...	125	1,292
	Onslow Institution, Chatrapur ...	...	...	...	64	...	...	...	...	...	...	40	24	...	...	1	3	1	...	1	272	...	...	1,053	...	—507	818
	Result Middle School, Gopalpur ...	...	...	...	25	...	...	...	...	...	...	16	9	...	...	...	1	2	...	...	40	35	...	42	...	126	243
	Sri Rajah's Middle School, Mandasa ...	...	2	...	34	...	...	...	28	...	...	39	...	...	1	3	1	...	...	1	511	27	...	232	...	831	1,601
	Total ...	...	12	...	162	...	...	...	36	...	...	138	47	...	1	5	8	4	...	3	823	62	...	2,494	...	575	3,954
	UNAIDED.																										
	Parlakimedi Zemindari High School ...	...	23	...	109	...	...	...	32	...	...	106	57	...	...	...	18	2	1	...	...	...	...	1,992	...	2,035	4,027
	Sri Kurmam Samasthanam Branch School ...	...	...	...	38	...	...	...	...	...	...	8	18	...	...	...	2	1	...	...	...	...	...	...	...	595	595
	Total ...	...	23	...	147	...	...	...	32	...	...	114	75	...	...	...	20	3	1	...	...	...	...	1,992	...	2,630	4,622
	Total for the District ...	...	118	...	761	...	...	33	133	...	...	654	303	...	8	8	48	15	3	6	1,812	1,957	—412	15,186	...	3,205	21,748
	GOVERNMENT.																										
	Gunupur Salary Result Middle School.	...	...	...	44	...	...	...	34	...	...	51	27	...	1	...	3	...	...	1	324	...	...	96	...	...	420
	Total ...	...	...	...	44	...	...	...	34	...	...	51	27	...	1	...	3	...	...	1	324	...	...	96	...	...	420

Vizagapatam																										
BOARD.																										
Anakapalle Municipal High School ...	...	12	...	38	...	...	...	...	...	...	34	16	...	2	...	6	...	...	1	...	...	309	1,500	...	...	1,809
Bimlipatam do. do. ...	...	19	...	56	...	...	...	...	...	...	54	21	...	1	...	3	1	...	1	...	...	321	1,560	...	...	1,881
Yellamanchili Board do. ...	...	...	...	52	...	...	...	...	...	...	37	12	...	1	...	3	...	...	1	19	621	...	1,334	...	...	1,974
Palkonda do. do. ...	...	8	...	33	...	...	...	...	...	...	30	11	...	1	...	4	...	1	...	...	932	...	629	...	...	1,561
Kassirekota do. Middle School ...	...	...	...	32	...	...	...	...	...	...	30	2	...	3	...	...	...	...	1	...	805	...	538	...	...	1,343
Narsapatam do. do. ...	...	...	...	56	...	...	...	...	...	...	55	1	...	2	...	2	...	...	...	132	—134	...	450	...	...	448
Gajapatinagaram Board do. ...	...	...	...	20	...	...	...	...	...	...	18	1	...	1	...	3	...	...	...	...	...	...	672	...	262	934
Chipurupalle do. do. ...	...	...	...	79	...	...	...	...	...	...	64	12	...	...	...	3	...	...	...	...	...	...	499	...	...	499
Parvatipur do. do. ...	...	...	...	53	...	...	...	...	...	...	35	18	...	2	...	3	...	...	1	337	431	...	742	...	...	1,510
Salur do. do. ...	...	...	...	6	...	...	...	...	...	...	2	4	...	...	...	1	...	...	...	...	205	...	101	...	...	306
Total ...	...	39	...	425	...	...	...	...	...	...	359	98	...	13	...	28	1	1	5	488	2,860	630	8,025	...	262	12,265
AIDED.																										
Vizagapatam St. Aloysius' High School.	...	...	36	46	...	...	...	...	...	...	178	...	1	...	...	2	6	1	...	1,166	...	...	1,035	...	2,008	4,209
Do. Hindu High School ...	...	53	...	111	...	...	...	...	...	...	112	53	...	...	3	12	...	1	...	107	...	329	3,902	1,949	—1,951	4,336
Do. London Mission High School.	...	45	1	201	..	...	...	...	...	...	195	60	...	...	6	4	2	1	...	88	...	563	5,566	60	1,223	7,500
Total ...	...	98	37	358	...	...	...	...	...	...	485	113	1	...	9	18	8	3	...	1,361	...	892	10,503	2,009	1,280	16,045
UNAIDED.																										
Vizianagrum Maharajah's High School.	...	83	...	283	...	...	...	...	...	...	295	67	...	1	1	14	2	1	2	...	...	...	7,633	...	2,389	10,022
Bobbili Samasthanam do. ..	...	3	...	167	...	...	...	...	...	...	130	41	...	1	...	7	...	...	...	...	...	...	1,065	...	2,133	3,198
Vizianagrum Lord Ripon's Hindu Middle School	17	16	...	129	...	...	...	...	...	...	116	29	...	...	...	4	3	...	1	...	...	...	873	...	120	993
Total ...	17	102	...	579	...	...	...	...	...	...	541	137	...	2	1	25	5	1	3	...	...	...	9,571	...	4,642	14,213
Total for the District ...	17	239	37	1,406	...	...	...	34	...	...	1,436	375	1	16	10	74	14	5	9	2,173	2,860	1,522	28,195	2,009	6,184	42,943
Godavari.																										
GOVERNMENT.																										
Government Middle School, Bhadrachalam	...	...	...	44	...	...	...	...	...	...	36	6	...	...	...	4	...	...	...	1,452	..	...	213	...	...	1,665
Total ...	...	...	...	44	...	...	...	...	...	...	36	6	...	...	...	4	...	...	...	1,452	...	...	213	...	...	1,665
BOARD.																										
High School, Amalapur	...	13	...	112	...	...	...	...	...	...	86	39	...	...	...	8	...	...	1	1,235	—572	...	2,979	...	...	3,642
Municipal Salary Result Night Middle School, Rajahmundry	...	...	...	51	...	...	...	...	...	...	21	20	...	...	...	2	...	...	...	...	...	143	...	...	...	143
Board Middle School, Viravasaram ...	...	...	...	44	...	...	...	...	...	...	34	10	...	2	...	2	...	...	...	192	— 71	...	971	...	...	1,092
Do. do. Palacole (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	183	...	117	...	...	300
Total ...	...	13	...	207	...	...	...	...	...	...	141	69	...	2	...	12	...	...	1	1,427	—460	143	4,067	...	...	5,177
AIDED.																										
High School, Rajahmundry	...	45	...	325	...	...	22	...	...	...	238	154	...	2	15	5	...	2	2	196	...	1,450	9,181	...	371	11,198
Pittapur Rajah's College, Cocanada ...	...	37	...	173	...	...	3	...	...	...	149	64	...	...	5	3	3	...	2	655	...	951	5,648	...	2,877	10,131
C.M.S. High School, Ellore	...	4	...	101	...	...	61	...	...	...	81	53	1	...	2	5	1	2	...	351	...	916	2,001	33	4,717	8,018
Samasthanam High School, Pittapur ...	...	12	...	114	...	...	47	...	...	...	71	53	...	2	...	8	2	1	1	612	289	...	1,681	...	3,339	5,921
Taylor High School, Narsapur ...	...	12	1	87	...	...	...	...	...	...	56	34	...	1	1	5	1	...	...	...	...	...	2,874	...	252	3,126
Middle School, Cocanada	...	...	...	85	...	...	...	...	...	...	25	49	...	...	...	5	1	...	...	2	...	42	...	...	...	44
N. Narasimha Charry's Town Middle School, Cocanada	...	1	...	49	...	...	...	...	...	...	23	27	...	...	...	5	...	...	1	...	...	13	591	...	...	604
S. Krishnama Charry's Middle School, Cocanada	...	...	...	10	...	...	...	...	...	...	5	5	...	...	...	1	...	...	...	...	...	66	369	...	...	435
Hindu Anglo-Vernacular School, Ellore.	...	...	...	129	...	...	2	...	...	...	67	64	...	...	...	5	1	...	...	...	...	630	1,444	...	152	2,226
Hindu Patriotic Middle School, Ellore...	2	...	...	87	...	...	...	...	...	...	34	53	...	...	...	6	...	...	...	...	...	186	1,276	...	...	1,462

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	AIDED.																															
Godavari—*continued.*	Hindu Anglo-Vernacular Middle School, Ramachandrapuram	1	...	24	9	12	45	60	45	...	...	1	31	2	7	4	...	...	15	30	8	9	1	24	1	...	...	2	42	...	...	...
	Victoria Jubilee Middle School, Tallapudi.	1	...	14	6	22	42	40	35	...	...	5	26	4	7	...	...	...	26	16	8	7	5	18	...	...	2	2	38	...	...	...
	Do. do. Tanuku.	1	...	16	12	20	48	60	52	...	...	7	27	...	14	...	...	3	...	45	29	8	...	10	...	...	...	1	34	...	...	...
	Middle School, Attili	1	...	60	25	31	116	103	87	...	...	15	87	1	13	...	...	...	8	108	1	5	9	95	2	...	4	...	96	...	...	...
	C.M.S. Middle School, Dummagudem.	1	...	6	8	74	88	86	72	...	27	4	1	...	42	14	...	...	...	88	3	8	12	...	2	59	4	...	28	...	...	...
	C.M. Middle School, Amalapur	1	...	18	10	11	39	48	43	...	2	9	11	...	17	...	...	...	20	19	15	8	...	16	...	...	...	...	39	...	...	...
	Middle School, Kottapeta	1	...	18	4	17	39	37	35	...	...	3	25	3	8	...	...	...	5	34	2	8	2	26	...	...	...	1	32	...	...	...
	Do. Ryali	1	...	5	6	59	70	59	53	...	...	...	25	15	21	9	...	6	4	60	...	5	15	36	5	5	1	3	20	...	...	...
	Do. Akvid	1	...	3	12	33	48	49	44	...	...	5	32	...	11	...	...	...	6	42	...	23	2	12	...	...	...	11	25	...	...	...
	Total ...	19	244	876	229	546	1,895	2,069	1,836	3	37	217	927	124	506	82	...	98	623	1,174	334	372	300	570	59	119	87	63	1,599	...	...	...
	UNAIDED.																															
	Hindu Anglo-Vernacular Middle School, Peddapur	1	...	44	14	34	92	96	84	...	...	6	54	3	13	16	...	11	30	51	12	17	14	46	1	2	...	...	70	...	...	...
	Maharatta High School, Rajahmundry.	1	64	18	...	...	82	89	83	...	1	4	65	1	11	...	...	1	53	28	16	10	6	24	1	...	15	10	82	...	...	...
	Mission Anglo-Vernacular School, Narsapur	1	33	76	...	...	109	102	84	...	2	5	66	8	21	7	...	25	46	38	13	21	18	22	9	10	2	14	109	...	...	...
	Middle School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Norton's Middle School, Cocanada	1	...	47	13	10	70	44	36	...	...	19	37	2	12	...	...	...	10	60	6	20	6	25	2	4	4	3	70	...	...	...
	Middle School, Kirlumpoodi	1	...	7	...	9	16	16	16	...	...	2	7	1	6	...	...	1	6	9	1	3	5	7	...	...	...	...	16	...	...	...
	C.M.S. Middle School, Dowleshwaram.	1	...	26	7	12	45	30	24	...	...	4	6	2	33	...	...	...	4	41	12	4	12	5	4	4	2	2	39	...	...	...
	Middle School, Penukonda	1	...	21	...	...	21	23	19	...	...	2	14	...	4	1	...	...	4	17	...	5	...	15	1	...	...	...	21	...	...	...
	Theological Seminary, Samulcotta	1	...	6	10	38	54	58	55	...	54	...	...	...	...	...	...	...	15	39	...	11	1	42	...	...	...	...	36	...	...	...
	Results Middle School, Palkole	1	...	14	...	...	14	14	12	...	...	...	4	...	6	4	...	...	9	5	...	1	13	...	...	...	...	...	14	...	...	...
	Total ...	9	97	259	44	103	503	472	413	...	57	42	253	17	106	28	...	38	177	288	60	92	75	186	18	20	23	29	457	...	...	...
	Total for the District ...	32	374	1,270	316	702	2,662	2,800	2,468	3	94	267	1,337	151	693	117	...	141	880	1,641	428	502	397	852	114	143	125	101	2,275	...	...	...
	BOARD.																															
	First-grade Middle School, Avanigadda.	1	...	33	6	32	71	81	66	...	...	4	40	1	19	7	...	...	44	27	3	16	2	42	5	...	3	...	55	...	...	...
	Do. do. Kollur	1	...	26	12	14	52	48	43	...	...	...	47	...	5	...	...	...	15	37	5	5	...	20	3	...	10	9	48	...	...	...
	Do. do. Bapatla	1	...	35	21	13	69	67	57	...	...	...	59	3	4	...	3	...	53	16	12	8	2	19	1	...	...	27	66	...	...	...
	Do. do. Vinukonda.	1	...	26	7	26	59	59	50	2	...	16	33	2	3	3	...	1	20	38	5	8	8	13	6	10	9	...	42	...	...	...
	Do. do. Gudivada	1	...	30	15	27	72	68	61	...	...	1	42	6	20	3	...	...	33	39	18	6	4	37	2	...	4	1	65	...	...	...

Kistna.	Do. do. Tenali ..	1	...	30	9	...	39	47	40	...	...	2	31	...	6	...	...	...	26	19	...	11	2	25	...	...	1	...	39	...	...	...
	Do. do. Repalli ...	1	...	41	12	11	64	58	54	...	...	6	47	5	6	...	...	...	14	50	12	13	7	21	2	4	5	...	63	...	...	...
	Closed Schools (2)	...	...	...	...	...	...	...	.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	7	...	221	82	123	426	428	371	2	...	29	299	17	63	13	3	1	199	226	55	67	25	177	19	14	32	37	378	...	...	...
	AIDED.																															
	Noble High School, Masulipatam ...	1	47	130	...	...	177	171	148	...	9	35	66	15	49	3	...	2	130	45	52	30	39	33	5	...	18	...	177	...	...	...
	Hindu do. do. ...	1	64	137	...	...	201	203	173	...	.	2	135	15	46	3	...	2	100	99	82	32	18	46	4	...	3	16	201	...	...	...
	C.M.S. High School, Bezvada	1	29	60	23	58	170	165	142	7	3	10	90	11	44	5	...	8	79	83	54	29	24	44	5	4	10	...	170	...	...	...
	Anglo-Sanskrit High School, Guntur ...	1	37	125	...	...	162	102	82	...	...	...	129	13	20	...	...	1	83	78	41	43	16	53	2	1	2	4	162	...	...	...
	C.M.S. Middle School, Masulipatam ...	1	...	26	...	...	26	25	24	...	25	...	...	...	...	1	...	...	...	26	...	20	6	...	...	...	...	...	26	...	...	...
	First-grade Mission Middle School, Gunnanapudi	1	...	14	...	...	14	12	10	...	14	...	...	...	...	...	...	...	5	9	...	3	...	11	...	...	...	...	14	...	...	...
	Second-grade Mission Middle School, Narsaraopet	1	...	13	15	42	70	52	42	...	31	2	16	4	5	12	...	2	17	51	8	26	3	12	...	13	1	7	56	...	...	...
	Third-grade A.B.L.M. Middle School, Dachepalli	1	...	6	9	51	66	66	60	...	57	3	...	...	3	...	3	...	2	64	1	1	...	20	2	20	6	16	27	...	...	...
	Closed Schools (6)	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..	..	...	...
	Total ...	8	177	511	47	151	886	796	681	7	139	52	436	58	167	24	3	15	416	455	238	184	106	219	18	38	40	43	833	...	...	...
	UNAIDED.																															
	American Lutheran Mission High School, Guntur	1	113	128	...	...	241	241	200	1	2	22	132	6	24	54	...	1	80	160	56	100	6	45	4	22	8	...	241	...	...	...
	Noble Hindu Branch School, Inugudurn	1	...	12	6	58	76	64	50	...	...	2	9	17	48	...	...	...	12	64	5	21	28	4	15	1	2	...	56	...	...	...
	Native Theological Middle School, Masulipatam	1	...	57	5	9	71	61	49	...	...	2	54	5	10	...	...	2	27	42	16	16	7	29	3	...	...	...	71	...	...	...
	Javarpetta Pitchayya's Middle School, Masulipatam	1	...	24	...	...	24	34	29	...	...	1	14	...	9	...	...	...	2	22	...	4	4	6	2	4	4	...	24	...	...	...
	Rajah Simhadri Appa Row Bahadur's Middle School, Nuzividu	1	...	5	11	16	32	31	26	...	...	...	17	2	13	...	...	...	4	28	3	15	1	3	2	8	...	...	22	...	...	...
	Third-grade Middle School, Mannava ..	1	...	10	6	7	23	23	16	...	...	...	23	...	...	...	...	...	8	15	...	1	...	22	...	...	...	...	23	...	...	...
	Batchupetta Middle School, Masulipatam	1	...	3	4	4	11	11	10	11	...	...	...	...	...	...	...	...	11	...	11	...	...	...	...	...	...	...	11	...	...	...
	Total ...	7	113	239	32	94	478	465	371	12	2	27	249	30	104	54	...	3	144	331	91	157	46	109	26	35	14	...	448	...	...	..
	Total for the District ...	22	290	971	161	368	1,790	1,689	1,423	21	141	108	984	105	334	91	6	19	759	1,012	384	408	177	505	63	87	86	80	1,659	...	...	...
Kurnool.	BOARD.																															
	Municipal High School, Kurnool ...	1	29	98	41	15	183	166	143	4	...	29	62	3	76	9	...	3	119	61	98	26	10	22	5	10	12	...	183	...	...	...
	Board First-grade Middle School, Nandyal	1	...	26	25	15	66	66	54	...	...	14	29	6	15	2	...	...	29	37	15	14	11	17	...	8	...	1	66	...	...	...
	Total ...	2	29	124	66	30	249	232	197	4	...	43	91	9	91	11	...	3	148	98	113	40	21	39	5	18	12	1	249	...	...	...
	AIDED.																															
	S.P.G. Mission High School, Nandyal.	1	10	48	4	9	71	68	60	...	57	3	9	...	1	1	...	...	2	69	2	20	2	8	24	8	7	.	71	...	...	...
	S.P.G. Mission Result Grant Middle School, Mutyalapad	1	...	10	12	24	46	45	41	...	44	...	...	...	1	1	...	...	...	46	...	17	...	2	12	14	...	1	21	...	...	...
	Total ...	2	10	58	16	33	117	113	101	...	101	3	9	...	2	2	...	...	2	115	2	37	2	10	36	22	7	1	92	..	...	...
	Total for the District ...	4	39	182	82	63	366	345	298	4	101	46	100	9	93	13	...	3	150	213	115	77	23	49	41	40	19	2	341	...	...	...
Nellore.	BOARD.																															
	Kandukur Middle School	1	...	28	7	8	43	42	38	..	...	4	31	3	5	...	...	...	20	23	11	...	3	27	2	...	...	...	43	...	...	..
	Kavali do.	1	...	27	16	31	74	83	68	...	...	2	55	4	13	...	...	...	32	42	21	16	2	34	...	1	...	...	60	...	...	.
	Venkatagiri do.	1	...	24	7	12	43	43	36	...	...	...	22	3	14	4	...	8	17	18	13	18	4	7	1	...	...	...	40	...	...	.
	Gudur do.	1	...	11	8	25	44	45	40	...	..	13	17	...	14	...	...	...	18	26	6	9	8	19	2	...	...	...	33	...	..	

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning										Vaccination.		Professors and Teachers.					Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	AIDED.																										
Godavari—*continued.*	Hindu Anglo-Vernacular Middle School Ramachandrapuram	...	...	...	46	...	...	...	...	...	...	26	19	...	...	...	5	...	...	...	270	...	...	625	210	268	1,373
	Victoria Jubilee Middle School, Tallapudi.	...	...	...	42	...	...	...	...	...	...	33	9	...	...	...	6	...	...	...	87	...	...	321	563	...	971
	Do. do. Tanuku.	...	...	...	48	...	...	...	...	...	...	19	29	...	...	...	6	1	...	1	314	53	...	563	...	...	930
	Middle School, Attili	...	...	...	115	...	...	1	...	...	...	30	84	...	3	...	3	...	...	...	55	...	...	872	...	496	1,423
	C.M.S. Middle School, Dummagudem	...	...	...	88	...	...	...	...	...	...	76	12	...	...	...	4	2	...	...	299	...	...	100	...	377	776
	C.M. Middle School, Amalapur	...	...	...	39	...	...	...	...	...	...	25	13	...	...	2	3	1	1	...	190	...	...	662	...	664	1,516
	Middle School, Kottapeta	...	...	...	75	...	...	...	...	...	...	22	17	...	...	...	4	...	...	...	92	...	...	441	...	...	533
	Do. Ryali	...	...	...	70	...	...	...	...	...	...	7	63	...	...	...	2	...	...	...	44	23	...	21	...	...	88
	Do. Akvid	...	...	...	48	...	...	...	...	...	...	23	25	...	2	...	1	...	...	...	61	91	...	271	...	...	[illegible]
	Total ...	2	111	1	1,730	...	...	136	...	...	...	1,010	827	1	10	25	82	13	6	7	3,228	456	4,254	28,841	806	13,513	51,098
	UNAIDED.																										
	Hindu Anglo-Vernacular Middle School, Peddapur	...	1	...	91	...	...	...	...	...	...	75	17	...	...	...	5	2	...	...	...	...	...	1,323	...	...	1,323
	Maharata High School, Rajahmundry.	...	12	...	66	...	...	4	...	...	...	51	30	...	...	...	5	2	...	...	...	...	...	1,400	...	...	1,400
	Mission Anglo-Vernacular School, Narsapur	...	...	...	109	...	...	...	...	...	...	56	32	...	...	...	5	1	...	...	...	...	...	1,408	...	...	1,408
	Middle School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	536	300	...	836
	Norton's Middle School, Cocanada	...	...	...	69	...	...	1	...	...	..	45	25	...	...	5	1	...	...	...	...	...	...	175	30	...	205
	Middle School, Kirlumpoodi	...	...	...	16	...	...	...	...	...	...	8	8	...	...	2	...	...	...	1	...	...	...	60	90	...	150
	C.M.S. Middle School, Dowleshwaram.	...	...	...	45	...	...	...	...	...	...	32	13	...	...	...	4	1	...	...	...	...	...	199	...	— 76	123
	Middle School, Penukonda	...	...	...	21	...	...	...	...	...	...	12	9	...	...	...	1	1	...	...	...	...	...	303	20	...	323
	Theological Seminary, Samulcotta	...	...	...	54	...	...	...	...	...	...	45	9	...	...	...	2	...	...	...	...	...	...	...	...	...	...
	Results Middle School, Palkole	...	...	...	14	...	...	...	...	...	...	1	9	...	...	...	2	...	...	...	...	...	...	215	...	...	215
	Total ...	...	13	...	485	...	...	5	...	...	...	325	152	...	...	7	25	7	...	1	...	...	...	5,619	440	— 76	5,983
	Total for the District ...	2	137	1	2,466	...	...	141	...	...	...	1,512	1,054	1	12	32	123	20	6	9	6,107	— 4	4,397	38,740	1,246	13,437	63,923
	BOARD.																										
	First-grade Middle School, Avanigadda.	...	...	...	71	...	...	...	...	...	...	43	24	...	3	1	1	...	...	1	152	— 196	...	1,077	...	...	1,033
	Do. do. Kollur	...	...	...	52	...	...	...	...	...	...	11	29	...	1	1	1	1	...	...	75	105	...	593	...	...	773
	Do. do. Bapatla	..	...	...	69	...	...	...	...	...	...	33	36	...	2	...	1	2	...	...	36	299	...	1,017	...	...	1,352
	Do. do. Vinukonda.	...	...	...	59	...	...	...	...	...	...	27	32	...	3	...	2	...	...	...	48	1,071	...	648	...	...	1,767
	Do. do. Gudivada	...	...	...	72	...	...	...	...	...	...	51	21	...	...	3	3	...	...	1	172	491	...	1,000	...	...	1,663

Kistna.	Do. do. Tenali ...	...	...	...	39	...	...	...	...	...	...	16	23	...	1	2	1	...	1	...	185	9	...	1,044	...	...	1,238
	Do. do. Repalli ...	...	...	...	64	...	...	...	...	...	...	51	9	...	...	3	1	1	1	...	206	433	...	793	...	...	1,432
	Closed Schools (2)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	118	184	...	15	...	...	317
	Total ...	...	...	...	426	...	...	...	...	...	...	232	174	...	10	10	10	4	2	2	992	2,396	...	6,187	...	...	9,576
	AIDED.																											
	Noble High School, Masulipatam ...	...	27	...	115	...	...	35	...	...	...	127	50	...	...	3	7	2	2	...	341	...	528	3,241	...	3,086	7,196
	Hindu do. do. ...	...	41	2	157	...	...	1	...	...	...	142	59	...	2	2	4	1	1	...	572	...	304	5,042	8	1,109	7,025
	C.M.S. High School, Bezvada	...	18	1	141	...	...	10	...	...	...	87	63	...	...	8	2	3	1	...	...	...	423	2,583	...	2,210	5,216
	Anglo-Sanskrit High School, Guntur ...	...	115	...	77	...	...	...	...	...	...	90	70	...	2	...	5	1	1	...	...	...	973	2,740	...	94	3,619
	C.M.S. Middle School, Masulipatam ...	...	...	...	26	...	...	...	...	...	...	15	9	...	2	...	...	...	...	...	...	...	212	18	...	556	766
	First-grade Mission Middle School, Gunnanapudi	...	...	...	14	...	...	...	...	...	...	9	5	...	1	...	...	1	...	...	70	...	...	244	...	51	365
	Second-grade Mission Middle School, Narsaraopet	...	...	...	70	...	...	...	...	...	...	27	22	...	2	...	2	3	...	...	15	...	40	149	...	1,093	1,297
	Third-grade A.E.L.M. Middle School, Dachepalli	...	...	...	66	...	...	...	...	...	...	20	46	...	...	...	3	2	...	...	6	...	75	23	...	555	659
	Closed Schools (6)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	96	...	14	126	...	142	378
	Total ...	...	201	3	666	...	...	46	...	...	...	517	344	...	9	13	23	13	5	...	1,100	...	2,569	14,166	8	8,688	26,531
	UNAIDED.																											
	American Lutheran Mission High School, Guntur	...	33	...	190	...	...	18	...	...	...	86	155	...	...	...	...	11	...	1	...	...	...	2,098	...	2,936	5,034
	Noble Hindu Branch School, Inuguduru	...	...	...	76	...	...	...	...	...	...	38	38	...	2	...	3	1	...	...	...	...	...	32	...	328	360
	Native Theological Middle School, Masulipatam	...	...	...	71	...	...	...	...	...	...	47	22	...	...	...	...	6	...	...	...	...	...	412	...	...	412
	Javarpetta Pitchayya's Middle School, Masulipatam	...	...	...	24	...	...	...	...	...	...	18	6	...	...	...	2	1	...	...	...	...	...	434	...	...	434
	Rajah Simhadri Appa Row Bahadur's Middle School, Nuzividu	...	...	...	32	...	...	...	...	...	...	15	17	...	1	...	1	1	...	...	...	...	...	23	...	313	338
	Third-grade Middle School, Mannava ..	...	...	...	23	...	...	...	...	...	...	13	6	...	...	...	1	...	...	...	...	...	...	40	...	...	40
	Batchupetta Middle School, Masulipatam	...	...	...	...	...	...	...	...	...	...	8	...	...	...	...	1	...	...	...	...	...	...	96	...	...	96
	Total ...	...	33	...	416	...	...	18	...	...	...	225	244	...	3	...	8	20	...	1	...	...	...	3,135	...	3,577	6,712
	Total for the District ...	...	234	3	1,508	...	...	64	...	...	...	974	762	...	22	23	41	37	7	3	2,092	2,396	2,569	23,488	8	12,265	42,818
	BOARD.																											
Kurnool.	Municipal High School, Kurnool ...	15	1	2	164	...	...	1	...	...	...	131	52	1	3	2	5	1	1	...	4,890	...	654	2,995	...	...	8,539
	Board First-grade Middle School, Nandyal	...	...	...	66	...	...	...	...	...	...	33	30	...	2	1	2	...	...	...	121	971	...	856	...	...	1,948
	Total	15	1	2	230	...	...	1	...	...	...	164	82	1	5	3	7	1	1	...	5,011	971	654	3,851	...	...	10,487
	AIDED.																											
	S.P.G. Mission High School, Nandyal.	...	...	...	71	...	...	...	...	...	...	52	19	...		2	4	1	...	1	863	47	...	247	...	1,800	2,957
	S.P.G. Mission Result Grant Middle School, Mutyalapad	...	...	...	46	...	...	...	...	...	...	36	10	...	...	2	1	3	...	...	...	66	...	24	...	525	615
	Total ...	...	...	...	117	...	...	...	...	...	...	88	29	...	1	4	5	4	...	1	863	113	...	271	...	2,325	3,572
	Total for the District ...	15	1	2	347	...	...	1	...	...	...	252	111	1	6	7	12	5	1	1	5,874	1,084	654	4,122	...	2,325	14,059
	BOARD.																											
Nellore.	Kandukur Middle School	...	...	...	43	...	...	...	...	...	...	36	7	...	2	...	2	...	...	...	144	369	...	649	...	...	1,162
	Kavali do.	...	...	...	74	...	...	...	...	...	...	61	13	...	2	1	5	2	...	...	110	108	...	1,120	...	...	1,338
	Venkatagiri do.	...	1	...	42	...	...	...	...	...	...	33	10	...	3	...	1	...	...	...	...	136	...	732	...	...	868
	Gudur do.	...	...	...	44	...	...	13	...	...	...	34	10	...	2	1	1	1	...	...	...	667	...	311	...	...	978

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
Nellore—*continued.*	**PUBLIC INSTITUTIONS** —*continued.*																															
	ENGLISH—*continued.*																															
	BOARD—*continued.*																															
	Buchireddipalyam Middle School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Ongole Municipal Middle School (closed)	...	...	...	...	...	...	...	...	...	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	4	...	90	38	76	204	213	182	...	...	19	125	10	46	4	...	8	87	109	51	43	17	87	5	1	...	...	176	..	...	...
	AIDED.																															
	American Baptist Mission High School, Ongole	1	24	122	28	...	174	162	150	3	102	6	26	5	30	2	...	...	20	154	20	12	4	37	101	...	...	...	174	...	...	...
	Free Church Mission High School, Nellore	1	91	167	39	49	346	359	324	4	6	52	191	7	79	...	7	3	166	177	151	59	22	75	16	...	20	3	346	1	...	...
	St. Joseph's Middle School, Nellore ...	1	...	49	16	9	74	73	65	1	38	.	20	...	11	4	...	...	6	68	5	4	..	..	..	45	20	...	74	...	...	...
	Total ...	3	115	338	83	58	594	594	539	8	146	58	237	12	120	6	7	3	192	309	176	75	26	112	117	45	40	3	594	1	...	...
	UNAIDED.																															
	Venkatagiri Rajah's High School, Nellore	1	39	92	11	12	154	175	143	...	...	26	111	1	14	2	...	6	83	65	75	18	13	40	1	...	5	2	154	..	...	...
	Total ...	1	39	92	11	12	154	175	143	...	...	26	111	1	14	2	...	6	83	65	75	18	13	40	1	.	5	2	154	...	...	...
	Total for the District ..	8	154	520	132	146	952	982	864	8	146	103	473	23	180	12	7	17	362	573	302	136	56	239	123	46	45	5	924	1	...	...
	GOVERNMENT.																															
	Madrasa-i-Azam, Triplicane	1	28	140	34	20	222	197	184	...	...	222	...	...	...	...	...	13	103	106	79	30	45	20	4	...	5	39	222	...	...	...
	Total ...	1	28	140	34	20	222	197	184	...	..	222	...	...	...	...	...	13	103	106	79	30	45	20	4	...	5	39	222	...	...	...
	AIDED.																															
	Free Church Mission Institution ...	1	307	370	86	135	898	917	798	4	51	92	125	100	510	8	8	90	618	190	326	72	225	122	21	4	3	125	898	1	...	...
	Harris' High School, Royapet	1	27	63	16	65	171	174	157	.	8	160	...	...	3	...	...	6	92	73	71	34	32	18	16	...	...	...	171	...	...	...
	Doveton Protestant High School ..	1	26	77	35	17	155	168	155	141	.	...	1	...	11	...	2	18	137	...	104	..	4	9	10	..	...	28	155	150	...	...
	Church of Scotland Mission High School	1	164	233	58	78	533	543	477	.	26	43	75	26	357	1	5	3	367	163	185	33	146	53	2	15	2	87	533	...	...	...
	Wesleyan Mission High School, Royapet	1	55	150	57	87	349	323	273	7	55	22	21	7	214	23	...	5	203	141	142	78	71	32	17	4	...	5	349	...	...	...
	S.P.G. High School, Vepery	1	63	212	75	95	445	425	365	11	80	5	27	27	278	13	4	7	200	238	180	106	68	42	12	5	6	26	445	...	...	...

Madras.	Pachaiyappa's High School	1	187	139	...	...	326	349	288	...	...	...	106	55	165	...	...	24	204	98	115	14	100	86	2	...	9	...	326	...	...	...
	Triplicane Anglo-Vernacular High School	1	94	241	...	...	335	300	275	...	...	...	170	14	140	7	4	4	183	148	123	35	43	69	10	2	32	21	335	1	...	...
	London Mission High School	1	47	117	31	65	260	262	233	...	41	54	16	12	120	17	...	32	132	96	50	104	45	20	8	6	...	27	280	...	...	...
	St. Mary's High School	1	40	132	33	66	271	238	206	199	63	1	...	...	4	..	4	7	224	40	204	20	24	9	14	...	...	...	271	[illegible]	...	...
	Bishop Corrie's Grammar High School.	1	35	120	37	46	238	237	222	228	6	...	...	...	...	...	4	...	238	...	153	...	7	...	...	...	33	45	238	236	1	...
	St. Antony's Middle School	1	...	11	14	84	109	129	102	103	6	...	...	...	...	...	...	...	...	109	...	50	...	...	24	1	34	...	109	...	...	...
	St. Francis Xavier's Boys' School, Madras	1	...	61	25	76	162	162	149	102	44	4	...	...	10	2	...	...	72	90	47	34	12	2	15	5	45	2	162	...	...	...
	New Town Catholic School	1	...	11	12	56	79	82	62	68	9	1	...	...	...	1	...	...	18	61	14	53	...	...	12	...	...	...	79	...	...	...
	Civil Male Orphan Asylum	1	...	38	9	43	90	83	83	90	...	...	...	...	...	...	...	...	...	90	...	41	37	...	5	...	1	6	90	...	...	...
	Christ Poor School, Narasingapuram ...	1	...	6	5	155	166	138	115	166	...	...	...	...	...	...	...	...	...	166	...	15	25	...	61	...	30	35	166	...	...	...
	St. Matthias' Boys' School, Vepery ...	1	...	6	8	54	68	67	57	68	...	...	...	...	...	...	...	...	...	68	...	..	..	...	18	...	...	50	68	...	...	...
	Lutheran Mission Middle School, Purasaivakkam	1	...	71	21	102	194	178	156	2	82	1	2	5	84	18	...	3	54	137	26	44	40	16	12	26	26	4	164	...	...	...
	St. Andrew's Boys' School, Vepery ...	1	...	5	13	77	95	91	85	...	64	...	...	...	...	31	...	...	5	90	5	62	4	...	7	9	4	4	52	...	...	...
	C.M.S. Middle School, Pudupet ...	1	...	4	9	76	89	97	67	...	35	2	...	...	...	52	...	...	6	83	6	55	...	3	5	14	3	3	56	...	...	...
	Hindu do. do. ...	1	...	55	19	69	143	132	109	...	14	...	4	1	119	5	...	1	41	101	29	38	25	...	28	18	3	2	131	...	...	...
	St. Thome Orphanage, Mylapore ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...
	F.C.M. Poor Boys' School, Black Town.	1	...	64	27	118	209	198	143	...	116	...	...	...	9	84	...	...	15	194	5	32	10	...	1	109	7	45	209	...	...	...
	Washermanpet Middle School	1	...	8	9	62	79	58	48	...	...	...	12	9	56	2	...	...	12	67	5	11	8	2	10	10	...	33	74	...	...	...
	Tamil Mission Ragged School	1	...	8	17	115	140	140	122	...	57	1	...	...	...	82	...	...	9	131	9	16	2	...	...	113	...	...	65	...	...	...
	Native Ragged Brahmasamaj School ...	1	...	14	17	169	200	193	158	...	...	...	7	14	143	36	...	...	19	181	4	95	13	1	30	46	11	...	121	...	...	...
	St. Thomé Branch Middle School, Black Town (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Chengalraya Nayak's Commercial School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	25	1,045	2,216	633	1,910	5,804	5,684	4,905	1189	757	386	566	270	2,223	382	31	200	2,849	2,755	1,803	1,042	941	494	340	387	249	548	5,527	[illegible]	1	...
	UNAIDED.																															
	Black Town High School	1	34	67	19	74	194	195	171	...	16	3	25	25	124	...	1	6	83	105	39	26	24	35	70	...	...	...	194	...	...	...
	St. Thome Seminary	1	52	162	33	69	256	225	207	72	55	6	39	1	88	...	...	13	81	162	82	55	34	25	14	13	33	...	256	56	...	...
	C.M.S. High School, Chintadripet ...	1	13	86	27	132	258	234	200	2	24	2	19	6	190	9	6	5	122	131	114	42	35	24	25	6	2	10	258	...	...	...
	Native High School, Mylapore	1	23	73	30	61	187	156	150	...	...	...	106	5	76	...	...	4	70	113	50	70	13	15	6	33	..	...	187	...	...	...
	Pedda Naick's Pettah Middle School ...	1	...	89	68	123	280	314	246	...	...	...	56	7	203	14	...	7	183	90	116	25	34	30	2	...	...	73	280	...	...	...
	Tondaimandalam Anglo-Vernacular Middle School	1	...	105	79	311	495	491	425	...	...	...	26	16	453	...	...	6	230	259	193	188	58	32	...	2	...	22	495	...	...	...
	Mathialpet Anglo-Vernacular Middle School	1	...	54	31	72	157	123	103	...	2	...	54	22	78	...	1	3	63	91	37	16	50	12	5	8	...	29	157	...	...	...
	Kasavulu Nayudu's Anglo-Vernacular Middle School	1	...	56	25	108	189	158	145	...	1	2	26	7	144	9	...	...	49	140	48	74	15	17	4	31	..	...	174	...	...	...
	St. Peter's R.C. School, Royapuram ...	1	...	17	13	79	109	141	82	3	82	...	...	1	17	6	...	...	29	80	21	39	18	...	9	22	...	...	109	...	...	...
	Govindu Nayudu's Middle School ..	1	...	275	100	88	463	463	421	...	...	...	87	93	283	...	...	18	247	198	111	67	144	69	5	67	...	...	463	...	...	...
	Hindu Association Middle School, Black Town	1	...	9	10	23	42	66	45	...	...	...	5	20	17	...	...	...	30	12	8	7	20	...	...	...	4	3	42	...	...	...
	R. Ramanuja Chary's Middle School ...	1	...	45	...	...	45	39	34	...	...	...	18	2	19	6	...	...	4	41	4	10	5	6	5	5	10	...	45	...	...	...
	Total ...	12	122	978	435	1,140	2,675	2,605	2,229	77	180	13	461	205	1,687	44	8	62	1,191	1,422	823	619	450	265	145	187	49	137	[illegible]	56	...	...
	Total for the District ...	38	1,195	3,334	1,102	3,079	8,701	8,486	7,318	1266	937	621	1,027	475	3,910	426	39	275	4,143	4,283	2,705	1,691	1,436	779	489	574	303	724	8,409	579	1	...
Chingleput.	GOVERNMENT.																															
	Practising Department, Teachers' College	1	52	117	37	84	290	284	254	2	6	15	95	2	163	7	...	4	110	176	87	43	41	67	25	13	2	12	274	...	...	...
	Total ...	1	52	117	37	84	290	284	254	2	6	15	95	2	163	7	...	4	110	176	87	43	41	67	25	13	2	12	274	...	...	...
	AIDED.																															
	Pachaiyappa's High School, Conjeeveram	1	66	142	20	53	281	264	241	...	...	...	191	4	75	11	...	...	114	167	33	16	36	187	2	...	7	...	221	...	...	...
	F.C.M. High School, Conjeeveram ...	1	38	58	...	..	96	97	88	...	2	1	58	...	35	...	...	...	19	77	12	18	16	41	5	...	4	...	95	...	...	...
	Do. Chingleput ...	1	33	60	23	49	165	152	130	1	7	11	52	...	93	1	...	...	72	93	44	20	17	73	3	5	1	2	165	1	...	...
	Do. Tiruvallur ...	1	29	74	20	59	182	166	139	1	9	4	78	7	79	...	4	6	73	103	55	18	28	77	3	...	1	...	182	...	...	...
	Wesleyan Mission High School, Madurantakam	1	8	28	11	48	95	80	74	...	7	1	53	...	30	...	4	2	65	28	16	5	...	73	1	...	...	...	96	...	...	...

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning										Vaccination.		Professors and Teachers.					Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding Educational General Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	BOARD—*continued.*																										
Nellore—*continued.*	Buchireddipalyam Middle School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	631	...	188	...	...	819
	Ongole Municipal Middle School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	785	562	...	...	1,347
	Total ...	...	...	...	203	...	...	13	...	...	...	164	40	...	9	2	9	3	...	...	254	1,911	785	3,562	...	...	6,512
	AIDED.																										
	American Baptist Mission High School, Ongole	...	...	...	174	...	...	...	...	...	...	125	49	...	1	1	4	...	...	...	630	...	134	1,646	2,700	1,057	6,167
	Free Church Mission High School, Nellore	...	27	...	276	...	...	42	...	...	...	202	144	...	...	5	8	4	1	...	388	...	413	7,227	108	— 17	8,119
	St. Joseph's Middle School, Nellore ...	...	...	...	72	...	...	...	...	...	...	62	12	...	...	...	6	1	...	...	...	...	379	310	...	...	689
	Total ...	...	27	...	522	...	...	42	...	...	...	389	205	...	1	6	18	5	1	...	1,018	...	926	9,183	2,808	1,040	14,975
	UNAIDED.																										
	Venkatagiri Rajah's High School, Nellore	...	34	...	98	...	...	22	...	...	...	94	60	...	2	1	6	1	1	...	...	...	...	3,535	10,994	564	15,093
	Total ...	...	34	...	98	...	...	22	...	...	...	94	60	...	2	1	6	1	1	...	..	...	...	3,535	10,994	564	15,093
	Total for the District ...	...	62	...	823	...	...	77	...	...	...	647	305	...	12	9	33	9	2	...	1,272	1,911	1,711	16,280	13,802	1,604	36,580
	GOVERNMENT.																										
	Madrasa-i-Azam, Triplicane	166	...	194	...	..	...	54	...	...	...	142	80	...	4	1	4	2	1	...	6,810	...	...	2,365	...	...	9,175
	Total ...	166	..	194	...	...	...	54	...	...	...	142	80	...	4	1	4	2	1	...	6,810	...	...	2,365	...	...	9,175
	AIDED.																										
	Free Church Mission Institution ...	3	62	506	264	2	4	56	...	...	...	631	267	...	...	5	25	8	3	...	...	...	...	17,195	...	13,629	30,824
	Harris' High School, Royapet	90	...	89	...	...	...	89	...	...	...	123	48	...	1	2	6	2	1	...	1,797	...	...	1,679	203	2,526	6,205
	Doveton Protestant High School ...	...	...	20	...	...	...	...	...	...	...	155	...	...	...	7	...	...	1	...	1,016	...	...	6,408	155	4,026	11,605
	Church of Scotland Mission High School.	29	45	270	183	...	...	6	...	...	...	400	133	...	...	10	4	6	...	...	...	...	...	11,267	...	2,213	13,480
	Wesleyan Mission High School, Royapet.	...	4	304	55	...	6	...	...	...	...	273	76	2	4	5	5	3	1	...	...	...	...	4,950	...	3,866	8,816
	S.P.G. High School, Vepery	...	...	321	115	...	...	...	...	...	...	331	64	1	4	8	4	...	...	...	...	...	...	7,135	978	...	8,113

Madras.	Pachaiyappa's High School	...	46	168	108	4	...	...	...	...	...	233	93	...	1	5	2	2	1	...	...	...	...	10,032	...	7,244	17,276
	Triplicane Anglo-Vernacular High School	...	24	187	123	...	...	...	...	...	...	221	114	...	1	1	7	...	...	...	254	...	...	7,198	12	228	7,692
	London Mission High School	...	...	160	50	9	...	50	...	...	...	202	58	1	3	1	6	3	...	...	1,375	...	...	4,696	...	3,608	9,079
	St. Mary's High School	...	...	65	...	...	...	...	...	...	...	271	...	...	...	3	7	1	1	...	375	...	...	5,387	...	167	5,929
	Bishop Corrie's Grammar High School.	...	...	149	1	...	...	...	...	...	...	213	25	1	2	3	5	...	1	...	2,811	...	...	8,767	242	3,200	14,520
	St. Antony's Middle School	...	...	66	...	...	...	...	...	...	...	83	24	...	...	4	2	...	...	1	611	...	...	204	107	26	1,008
	St. Francis Xavier's Boys' School, Madras	...	...	119	...	...	...	1	...	...	...	94	68	...	...	4	1	1	1	...	658	...	...	439	...	656	1,753
	New Town Catholic School	...	...	38	...	...	...	1	...	...	...	65	14	...	1	2	...	1	...	...	480	...	...	264	268	597	1,609
	Civil Male Orphan Asylum	...	...	...	64	...	...	...	...	...	...	88	2	...	...	3	7	...	1	...	4,200	...	...	...	2,266	13,359	19,825
	Christ Poor School, Narasingapuram ...	...	...	...	...	...	...	...	...	...	...	125	26	...	...	...	12	9	...	2	260	...	...	...	600	145	1,005
	St. Matthias' Boys' School, Vepery ...	...	...	...	...	...	...	...	...	...	...	68	...	...	...	1	1	1	...	...	186	...	...	133	180	220	719
	Lutheran Mission Middle School, Purasaivakkam	...	...	194	...	...	...	...	...	...	...	173	21	...	1	...	7	2	...	...	153	...	122	978	...	1,021	2,274
	St. Andrew's Boys' School, Vepery ...	...	...	95	...	...	...	...	...	...	...	72	23	...	...	...	3	...	...	...	13	...	82	24	...	346	463
	C.M.S. Middle School, Pudupet ...	...	...	89	...	...	...	...	...	...	...	74	15	...	1	...	...	2	...	...	20	...	103	18	...	503	644
	Hindu do. do. ...	...	...	109	34	...	...	...	...	...	...	139	4	...	...	...	4	4	...	...	136	...	96	1,201	120	...	1,553
	St. Thome Orphanage, Mylapore ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	729	...	...	...	...	3,854	4,583
	F.C.M. Poor Boys' School, Black Town.	...	...	206	3	...	...	...	...	...	...	184	24	...	2	1	3	2	1	...	239	...	67	137	...	1,036	1,479
	Washermanpet Middle School	...	...	40	39	...	...	...	...	...	...	42	37	...	1	...	3	2	...	...	46	...	38	447	...	248	774
	Tamil Mission Ragged School	...	...	140	...	...	...	...	...	...	...	78	62	...	...	...	4	2	...	...	44	...	121	69	431	352	1,017
	Native Ragged Brahmasamaj School ...	...	...	88	112	...	...	...	...	...	...	112	79	...	...	...	3	3	...	...	3	...	56	346	...	381	786
	St. Thome Branch Middle School, Black Town (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	18	...	27	...	...	...	45
	Chengalraya Nayak's Commercial School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	111	...	...	...	...	...	111
	Total ...	122	181	3,423	1,151	15	10	203	...	...	...	4,500	1,277	5	22	65	120	54	12	3	15,035	...	712	88,374	5,562	63,506	1,73,189
	UNAIDED.																										
	Black Town High School	...	...	120	74	...	...	...	...	...	...	109	85	...	...	1	10	2	...	...	...	...	...	3,799	...	...	3,799
	St. Thomé Seminary	...	17	151	26	...	...	6	...	...	...	213	44	...	...	5	4	4	1	...	...	...	...	4,001	...	865	4,866
	C.M.S. High School, Chintadripet ...	...	...	200	58	...	...	...	...	...	...	147	111	...	1	...	9	1	...	...	...	...	...	2,675	...	...	2,675
	Native High School, Mylapore	...	16	161	25	1	...	...	...	...	...	130	57	...	...	1	7	4	...	...	...	...	...	2,725	292	...	3,017
	Peddu Naick's Pettah Middle School ...	...	...	173	107	...	...	...	...	...	...	194	86	...	3	...	8	2	...	...	...	...	...	3,763	...	...	3,763
	Tondaimandalam Anglo-Vernacular Middle School	...	...	309	186	...	...	...	...	...	...	424	71	...	4	...	11	7	1	...	...	...	...	4,838	100	180	5,118
	Muthialpet Anglo-Vernacular Middle School	...	...	100	57	...	...	...	...	...	...	93	64	...	...	3	3	...	...	...	...	...	...	1,247	26	331	1,604
	Kasavulu Nayudu's Anglo-Vernacular Middle School	...	...	124	65	...	...	...	...	...	...	183	6	...	1	...	3	4	...	...	...	...	...	1,848	...	...	1,848
	St. Peter's R.C. School, Royapuram ...	...	...	109	...	...	...	...	...	...	...	72	37	...	...	...	5	3	...	...	...	...	...	133	...	1,799	1,932
	Govindu Nayudu's Middle School ...	...	46	170	247	...	...	...	...	...	...	268	195	...	6	6	7	1	...	...	...	...	...	7,011	...	2,053	9,064
	Hindu Association Middle School, Black Town	...	...	12	30	...	...	...	...	...	...	27	15	...	...	...	1	3	...	...	...	...	...	327	...	361	688
	R. Ramanuja Chary's Middle School ...	...	...	31	14	...	...	...	...	...	...	45	...	...	...	...	3	1	...	...	...	...	...	355	...	295	650
	Total ...	...	79	1,660	889	1	...	6	...		...	1,904	771	...	15	16	71	32	2	...	...	...	..	32,722	418	5,884	39,024
	Total for the District ...	288	260	5,277	2,040	16	10	263	...	...	...	6,546	2,128	5	41	82	195	88	15	3	21,845	...	712	1,23,461	5,980	69,390	2,21,388
	GOVERNMENT.																										
Chingleput.	Practising Department, Teachers' College	...	5	227	56	1	1	...	...	...	...	210	80	1	9	...	1	2	1	...	4,537	...	...	3,769	...	22	8,328
	Total ...	...	5	227	56	1	1	...	...	...	...	210	80	1	9	...	1	2	1	...	4,537	...	...	3,769	...	22	8,328
	AIDED.																										
	Pachaiyappa's High School, Conjeeveram	...	34	208	39	...	...	...	...	...	...	200	81	...	4	2	4	...	1	...	492	...	577	4,941	...	1,489	7,499
	F.C.M. High School, Conjeeveram ...	...	8	80	8	...	...	...	...	...	...	65	31	...	4	1	1	2	1	...	292	...	347	2,267	191	1,322	4,419
	Do. Chingleput ...	...	...	163	1	...	...	...	...	...	...	108	57	...	2	2	6	...	...	...	465	94	...	2,270	226	384	3,439
	Do. Tiruvallur ...	...	...	182	...	...	...	...	...	...	...	137	45	...	...	2	7	2	...	...	375	72	...	2,451	279	992	4,169
	Wesleyan Mission High School, Madurantakam	...	9	84	2	...	...	...	...	...	...	91	4	1	1	...	7	1	...	...	411	24	...	1,009	...	1,253	2,697

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaiayas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning. English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	AIDED—*continued.*																															
Chingleput—*continued.*	Wesleyan Mission High School, St. Thomas' Mount	1	17	69	41	...	127	143	124	1	15	7	9	2	86	7	...	...	60	67	37	29	29	14	1	7	2	8	127	...	...	...
	St. Patrick's Orphanage, Adaiyar ...	1	...	24	37	110	171	170	166	171	...	...	...	...	...	...	...	...	9	162	9	24	...	...	14	...	124	...	171	...	...	...
	St. Joseph's School, Perambore ...	1	...	6	8	43	57	55	43	53	...	...	...	...	...	...	4	...	53	4	16	...	...	...	37	...	4	...	57	...	...	...
	European School, Siruvallur	1	...	16	12	54	82	70	57	82	...	...	...	...	...	...	...	...	22	60	5	...	...	...	28	49	...	...	82	...	...	...
	C.M.S. Middle School, Poonamallee ...	1	...	14	7	3	24	37	32	2	1	1	1	1	17	1	...	...	5	19	2	5	4	11	...	...	...	2	24	...	...	...
	Middle School, Kalattur	1	...	22	9	29	60	63	57	...	...	...	37	...	23	...	...	...	25	35	...	6	7	47	...	...	...	...	43	...	...	...
	Do. Manambady	1	...	3	3	14	20	22	17	...	...	...	1	...	19	...	...	...	...	20	...	...	...	20	...	...	...	...	8	...	...	...
	Damal Middle School	1	...	16	7	18	41	42	36	...	...	...	39	...	2	...	...	...	28	13	...	2	...	37	2	...	...	...	35	...	...	...
	Hindu Middle School, Madurantakam.	1	...	44	13	38	95	105	92	...	...	...	81	3	11	...	...	5	46	44	4	4	10	74	...	1	2	...	95	...	...	...
	Auroomookha Mudaly's Middle School, Cheyur	1	...	3	10	16	29	35	30	...	...	2	2	...	25	...	...	2	10	17	...	9	...	15	...	...	...	5	17	...	...	...
	Middle School, Uttramerur	1	...	9	3	23	35	33	30	...	1	...	22	...	12	...	...	...	4	31	1	6	...	28	...	...	...	...	35	...	...	...
	Middle School (closed 1)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		...	...	...	...	...	...	...	...	...
	Superior, F.C.M. Schools, Walajah ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		...	...	...	...	...	...	...	...	...
	Total ...	16	191	588	224	557	1,560	1,534	1,356	311	42	27	624	17	507	20	12	15	605	940	234	162	147	697	96	62	145	17	1,513	1	...	...
	UNAIDED.																															
	Native High School, Tiruvallur ...	1	18	31	...	...	49	42	35	...	...	1	35	2	11	...	...	...	12	37	5	10	4	25	...	4	1	...	49	...	...	...
	Do. Chingleput ...	1	43	53	...	...	96	96	90	...	...	...	42	...	54	...	...	1	47	48	11	16	22	41	...	6	...	...	96	...	...	...
	Nagalapuram Middle School ...	1	...	4	4	17	25	23	20	...	...	1	6	...	18	...	...	...	5	20	1	...	4	16	...	4	...	...	20	...	...	...
	Wesleyan Mission Middle School, Sathiavadu	1	...	5	5	18	28	26	20	...	...	2	1	...	25	...	...	...	13	15	2	2	3	20	...	1	...	...	24	...	...	...
	Hindu Union Middle School, Poonamallee	1	...	26	8	15	49	37	25	1	1	1	17	1	28	...	...	1	32	16	10	17	1	13	1	...	2	5	49	...	...	...
	Nirvalur Middle School	1	...	4	3	2	9	11	9	...	...	...	9	...	...	...	...	...	8	1	...	2	...	7	...	...	...	...	9	...	...	...
	Total ...	6	61	123	20	52	256	235	199	1	1	5	110	3	136	...	...	2	117	137	29	47	34	122	1	15	3	5	247		...	...
	Total for the District ...	23	304	828	281	693	2,106	2,053	1,809	314	49	47	829	22	806	27	12	21	832	1,253	350	252	222	886	122	90	150	34	2,034	1	...	...
	BOARD.																															
	Municipal High School, Bellary ...	1	20	95	...	...	115	114	96	1	3	15	28	4	60	4	...	3	66	46	51	4	31	17	1	2	9	...	115	...	...	...
	Board High School, Harpanahalli ...	1	7	55	...	...	62	68	62	...	...	5	49	...	6	2	...	1	5	56	4	14	4	33	...	...	7	...	62	...	...	...
	Board Middle School, Raysdrug ...	1	...	10	15	51	76	74	68	...	...	17	26	2	31	...	...	...	33	43	17	15	24	17	2	1	...	...	46	...	...	...
	Middle School, Hospet	1	...	41	...	...	41	37	33	...	...	...	25	3	13	...	...	...	14	27	6	10	11	9	...	...	5	...	41	...	...	...
	Total ...	4	27	201	15	51	294	293	259	1	3	37	128	9	110	6	...	4	118	172	78	43	70	76	3	3	21	...	264	...	...	...

Bellary.	**AIDED.**																														
	Wardlaw Institution, Bellary	1	56	209	31	58	354	370	318	1	20	29	181	17	101	...	5	1	180	173	178	43	45	48	8	6	26	...	354	...	...
	Protestant Orphan Asylum School, Bellary	1	...	19	6	42	67	57	42	67	...	...	...	...	...	...	...	1	27	39	17	1	1	...	...	...	...	48	67	...	...
	Roman Catholic Asylum School, Bellary.	1	...	41	13	27	81	64	56	16	21	5	5	3	27	4	...	...	7	74	7	18	3	...	6	35	...	12	81	...	...
	London Mission School, Adoni	1	...	41	18	11	70	69	45	...	...	12	27	5	26	...	...	...	25	45	30	12	15	10	2	1	...	...	70	...	...
	Total ...	4	56	310	68	138	572	560	461	84	41	46	213	25	154	4	5	2	239	331	232	74	64	58	16	42	26	60	572	...	...
	UNAIDED.																														
	Jubilee Middle School, Sandur	1	...	13	8	30	51	53	44	...	1	4	34	1	3	...	8	...	13	38	20	1	5	16	2	..	...	7	26	...	...
	Total ...	1	...	13	8	30	51	53	44	...	1	4	34	1	3	...	8	...	13	38	20	1	5	16	2	..	...	7	26	...	...
	Total for the District ...	9	83	524	91	219	917	906	764	85	45	87	375	35	267	10	13	6	370	541	330	118	139	150	21	45	47	67	862	...	...
Anantapur.	**BOARD.**																														
	Municipal High School, Anantapur ...	1	36	85	12	23	156	164	135	...	...	11	102	5	31	...	7	...	78	78	73	14	13	47	...	4	1	4	156	...	...
	Board Middle School, Penukonda ...	1	...	11	16	11	38	40	31	..	...	2	31	...	5	...	...	...	26	12	14	16	..	4	...	1	2	1	38	...	...
	Total ...	2	36	96	28	34	194	204	166	...	...	13	133	5	36	...	7	...	104	90	87	30	13	51	...	5	3	5	194	...	..
	AIDED.																														
	London Mission Middle School, Gooty.	1	...	36	...	...	36	35	32	...	1	5	22	...	8	...	...	...	13	23	7	6	2	20	1	...	...	...	36	...	...
	Do. do. Amidala (closed)	...	...	...	..	..	..	.	...	.	...	...	..	...	...	...	...	...	...	...	...	.	...	...	...	...	...	...	...	...	..
	Total ...	1	...	36	...	..	36	35	32	...	1	5	22	...	8	...	...	...	13	23	7	6	2	20	1	...	...	...	36	...	...
	Total for the District ...	3	36	132	28	34	230	239	198	...	1	18	155	5	44	...	7	...	117	113	94	36	15	71	1	5	3	5	230	...	...
Cuddapah.	**BOARD.**																														
	Municipal High School, Cuddapah ...	1	35	84	...	...	119	88	71	9	...	7	69	3	31	...	...	6	67	46	64	6	9	32	...	...	...	8	119	...	...
	Board Middle School, Proddutur ...	1	...	10	8	23	41	37	26	1	...	2	24	1	13	...	...	1	20	20	6	10	4	19	1	1	...	...	34	...	...
	Do. Badvel ...	1	...	15	7	26	48	53	48	.	...	16	22	1	9	...	...	...	16	32	12	5	5	17	..	7	...	2	32	...	...
	Total ...	3	35	109	15	49	208	178	145	10	...	25	115	5	53	...	..	7	103	98	82	21	18	68	1	8	...	10	185	...	...
	AIDED.																														
	American Mission School, Madanapalle	1	...	4	7	21	32	29	25	...	32	..	...	...	...	...	...	...	...	32	...	9	...	..	...	...	...	23	15	...	...
	American Mission School, Vayalpad ...	1	...	10	...	...	10	10	9	...	...	1	2	3	4	...	...	...	6	4	2	2	3	2	...	...	1	...	10	...	...
	London Mission School, Kadiri ...	1	...	5	12	70	87	82	75	..	...	22	9	4	52	...	...	...	12	75	13	9	34	8	2	15	4	2	32	...	...
	Middle School (closed)	...	...	...	...	...	...	...	...	.	...	...	...	...	...	...	...	...	...	...	...	.	.	...	...	...	...	..	...	...	...
	Total ...	3	...	19	19	91	129	121	109	...	32	23	11	7	56	...	...	...	18	111	15	20	37	10	2	15	5	25	57	...	...
	UNAIDED.																														
	Middle School, Kadiri	1	...	1	5	33	39	33	28	...	...	7	11	3	18	...	...	...	5	34	9	8	12	7	2	...	...	1	13	...	...
	Town High School, Madanapalle ...	1	16	27	15	8	66	60	56	..	12	5	8	3	38	...	...	1	41	24	14	17	2	18	2	...	1	12	66	...	...
	Congress High School, do. ...	1	10	49	14	9	82	82	71	.	.	7	50	4	17	4	...	...	36	46	20	13	5	29	1	...	14	...	82	...	...
	London Mission School, Cuddapah ...	1	...	53	20	45	118	99	88	.	46	30	7	2	29	4	...	...	57	61	35	46	14	10	6	5	2	...	93	...	..
	Total ...	4	26	130	54	95	305	274	243	..	58	40	76	12	102	8	..	1	139	165	78	84	33	64	11	5	17	13	254	...	...
	Total for the District ...	10	61	258	88	235	642	573	497	10	90	97	202	24	211	8	...	8	260	374	175	125	88	142	14	28	22	48	496	...	..

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanskrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (whether small-pox marked or not).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in bona fide Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	AIDED—*continued.*																										
Chingleput—*continued.*	Wesleyan Mission High School, St. Thomas' Mount	...	...	118	9	...	...	...	...	...	...	95	32	...	4	4	...	...	1	...	669	60	...	2,190	...	673	3,601
	St. Patrick's Orphanage, Adaiyar	...	...	...	...	...	...	...	...	...	...	160	11	4	2	...	1	2	...	...	5,963	...	...	...	1,316	11,259	15,538
	St. Joseph's School, Perambore	...	...	...	...	...	...	...	...	...	...	52	5	...	...	3	3	...	...	...	304	...	...	452	10	453	1,219
	European School, Siruvallur	...	...	...	...	...	...	...	...	...	...	82	...	...	...	...	4	...	1	...	486	...	...	504	...	2,232	3,222
	C.M.S. Middle School, Poonamallee	...	...	24	...	...	...	...	...	...	...	20	4	...	2	...	2	...	...	...	48	24	...	467	...	275	814
	Middle School, Kalattur	...	...	60	...	...	...	...	...	...	...	53	7	...	1	...	3	1	...	...	161	83	...	495	...	11	750
	Do. Manambady	...	...	20	...	...	...	...	...	...	...	12	3	...	1	...	...	1	...	...	51	50	...	112	...	...	213
	Damal Middle School	...	...	41	...	...	...	...	...	...	...	41	...	...	1	...	1	1	...	...	125	70	...	188	...	...	383
	Hindu Middle School, Madurantakam.	...	13	82	...	...	...	...	...	...	...	68	23	...	3	...	3	2	...	...	...	107	...	1,150	...	237	1,494
	Aroomookha Mudaly's Middle School, Cheyur	...	...	27	2	...	...	...	...	...	...	26	2	...	...	...	2	1	...	...	...	45	...	141	...	66	252
	Middle School, Uttramerur	...	...	35	...	...	...	...	...	...	...	30	4	...	...	...	2	2	...	...	64	45	...	205	...	116	430
	Middle School (closed 1)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	35	19	...	...	...	...	74
	Superior, F.C.M. Schools, Walajah	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	83	...	...	...	...	400	483
	Total	...	51	1,124	61	...	...	...	...	...	...	1,240	309	5	25	14	46	15	4	...	10,044	702	924	18,842	2,022	21,162	53,606
	UNAIDED.																										
	Native High School, Tiruvailur	...	1	46	2	...	...	...	...	...	...	17	32	...	...	...	6	...	...	...	...	...	...	527	140	394	1,061
	Do. Chingleput	...	...	94	2	...	...	...	...	...	...	66	30	...	...	2	4	...	...	...	...	...	..	1,424	...	307	1,731
	Nagalapuram Middle School	...	...	20	5	...	...	...	...	...	...	22	2	...	...	...	1	...	...	...	...	...	...	98	...	...	98
	Wesleyan Mission Middle School, Sathiavadu	...	...	4	24	...	...	...	...	...	...	24	4	...	...	...	2	...	...	...	...	...	...	35	...	110	145
	Hindu Union Middle School, Poonamallee	...	1	49	...	...	...	...	...	...	...	34	15	...	2	1	2	1	...	...	...	...	...	266	325	360	951
	Nirvalur Middle School	...	...	9	...	...	...	...	...	...	...	8	1	...	1	...	...	...	...	...	...	...	...	88	...	...	88
	Total	...	2	222	33	...	...	...	...	...	...	171	84	...	3	3	15	1	...	...	...	...	...	2,438	465	1,171	4,074
	Total for the District	...	58	1,573	150	1	1	...	...	...	...	1,621	473	6	37	17	62	18	5	...	14,581	702	924	25,049	2,487	22,355	66,098
	BOARD.																										
	Municipal High School, Bellary	...	21	1	93	...	...	...	...	...	...	26	89	...	2	3	1	2	1	...	1,369	...	1,577	3,585	...	...	6,531
	Board High School, Harpanahalli	...	...	...	60	...	2	...	...	...	...	34	30	...	1	...	3	...	...	...	...	176	...	1,442	...	...	1,618
	Board Middle School, Rayadrug	...	...	...	76	...	...	...	...	...	...	56	20	...	2	2	2	...	...	...	129	491	...	468	...	...	1,088
	Middle School, Hospet	...	...	...	41	...	...	...	...	...	...	29	12	...	1	...	2	...	...	...	18	234	...	731	...	...	983
	Total	...	21	1	270	...	2	...	...	...	...	145	151	...	6	5	8	2	1	...	1,516	901	1,577	6,226	...	...	10,220

Bellary.	**AIDED.**																									
	Wardlaw Institution, Bellary	...	46	6	361	...	...	1	...	...	...	258	96	...	2	9	3	...	1	...	484	...	400	7,117	...	—172	7,829
	Protestant Orphan Asylum School, Bellary	...	...	...	...	...	...	...	...	...	...	67	...	...	...	...	4	3	...	...	2,494	...	...	484	2,483	...	5,461
	Roman Catholic Asylum School, Bellary	...	...		81	...	...	...	...	...	...	81	...	...	...	1	3	1	...	...	397	...	...	396	120	...	913
	London Mission School, Adoni	...	...	...	70	...	...	...	...	...	...	53	15	...	...	2	3	...	...	...	...	...	374	780	...	175	1,329
	Total ...	...	46	6	452	...	...	1	...	...	...	459	111	...	2	12	13	4	1	...	3,375	...	774	8,777	2,603	3	15,532
	UNAIDED.																									
	Jubilee Middle School, Sandur	...	...	...	51	...	...	...	...	...	...	13	38	...	...	...	1	1	...	...	...	...	...	146	...	485	631
	Total ...	...	...	...	51	...	...	...	...	...	...	13	38	...	...	...	1	1	...	...	...	...	...	146	...	485	631
	Total for the District ...	...	67	7	773	...	2	1	...	...	...	617	300	...	8	17	22	7	2	...	4,891	901	2,351	15,149	2,603	488	26,383
Anantapur.	**BOARD.**																									
	Municipal High School, Anantapur ...	...	28	1	127	...	...	...	...	...	...	134	22	...	1	3	7	1	1	...	739	...	45	3,815	...	...	4,599
	Board Middle School, Penukonda ...	...	...	...	38	...	...	...	...	...	...	22	16	...	1	...	1	1	...	...	...	542	...	379	...	...	921
	Total ...	...	28	1	165	...	...	...	...	...	...	156	38	...	2	3	8	2	1	...	739	542	45	4,194	...	...	5,520
	AIDED.																									
	London Mission Middle School, Gooty.	...	...	...	36	...	...	...	...	...	...	24	12	...	...	1	2	...	...	...	301	...	...	484	55	150	990
	Do. do. Amidala (closed).	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	114	26	...	120	...	...	260
	Total ...	...	...	...	36	...	...	...	...	...	...	24	12	...	...	1	2	...	...	...	415	26	...	604	55	150	1,250
	Total for the District ...	...	28	1	201	...	...	...	...	...	...	180	50	...	2	4	10	2	1	...	1,154	568	45	4,798	55	150	6,770
Cuddapah.	**BOARD.**																									
	Municipal High School, Cuddapah ...	...	43	2	71	...	...	1	...	...	...	81	38	...	2	1	4	4	2	...	2,264	...	999	2,648	...	...	5,911
	Board Middle School, Proddutur ...	...	...	...	41	...	...	...	...	...	...	25	16	...	1	...	3	...	...	...	72	602	...	295	...	...	969
	Do. Badvel ...	...	...	...	36	...	...	12	...	...	...	37	11	...	2	...	3	...	...	1	...	695	...	387	...	...	1,082
	Total ...	...	43	2	148	...	...	13	...	...	...	143	65	...	5	1	10	4	2	1	2,336	1,297	999	3,330	...	...	7,962
	AIDED.																									
	American Mission School, Madanapalle	...	...	...	32	...	...	...	...	...	...	31	1	...	2	...	1	2	...	...	225	40	...	...	428	...	693
	American Mission School, Vayalpad ...	...	...	...	10	...	...	...	...	...	...	4	6	...	...	...	1	1	...	...	47	...	...	270	358	...	675
	London Mission School, Kadiri ...	...	...	...	87	...	...	...	...	...	...	48	39	...	...	1	2	1	...	...	21	63	...	133	100	...	317
	Middle School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	9	...	...	...	...	...	9
	Total ...	...	...	...	129	...	...	...	...	...	...	83	46	...	2	1	4	4	...	...	302	103	...	403	886	...	1,694
	UNAIDED.																									
	Middle School, Kadiri	...	...	...	39	...	...	...	...	...	...	32	6	...	...	...	1	...	...	...	...	...	...	16	...	...	16
	Town High School, Madanapalle ...	...	...	2	64	...	...	...	...	...	...	50	16	...	...	...	7	...	...	...	...	...	...	976	219	466	1,661
	Congress High School, do. ...	...	...	...	82	...	...	...	...	...	...	50	32	...	...	...	6	1	...	...	...	...	...	1,160	313	...	1,473
	London Mission School, Cuddapah ...	4	11	...	103	...	...	29	...	...	...	49	60	...	...	...	4	5	1	...	...	...	...	815	114	2,029	2,958
	Total ...	4	11	2	288	...	...	29	...	...	...	181	123	...	...	...	18	6	1	...	...	...	...	2,967	646	2,495	6,108
	Total for the District ...	4	54	4	565	...	...	42	...	...	...	407	234	...	7	2	32	14	3	1	2,638	1,400	999	6,700	1,532	2,497	15,764

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	BOARD.																															
North Arcot.	Municipal High School, Wallajah ...	1	29	74	...	...	103	110	91	.	...	2	42	6	53	.	...	2	48	53	18	19	22	35	2	4	3		103	.	..	...
	Board High School, Chittoor	1	47	176	8	10	241	220	194	3	1	42	99	12	80	4	...	7	129	105	96	14	34	55	3	4	7	28	241	.	...	...
	Board Middle School, Karvetnagar ...	1	...	15	17	34	66	53	46	...	...		35	4	18	9	...	4	12	50	2	12	5	3	2	34	4	4	45	.	...	...
	Do. Puttur	1	...	6	12	52	70	60	48	..	5	1	19	8	37	...	...	...	27	43	13	11	9	4	4	6	...	23	33	..	..	..
	Do. Tirutani ...	1	...	19	13	18	50	53	45	...	...		29	...	21	...	...	...	2	48	5	10	8	27	...	...	...	...	42	...	...	...
	Do. Kaveripauk ...	1	...	6	6	14	26	34	28	...	...	6	8	...	12	...	...	...	4	22	...	3		22	1	..	..	...	18	...	...	...
	Municipal Middle School, Gudiyatam.	1	...	13	5	45	63	53	53	...	...	21	19	6	17	...	...	...	43	20	8	5	22	20	2	3	3	...	28	...	...	...
	Board Middle School, Chandragiri ..	1	...	5	8	27	40	32	29	...	...	6	13	5	16	...	..	...	14	26	6	7	7	15	..	2	3	...	22	..	...	...
	Do. Punganur ...	1	...	12	7	9	28	42	34	..	...	9	6	1	5	...	7	10	1	17	1	1	1	16	3		..	6	22	.	...	...
	Do. Kuppam ...	1	...	15	10	36	61	60	52	...	1	6	22	3	29	...	...	...	1	60	16	6	4	20	4	5	6	...	33	..	...	...
	Municipal Muhammadan Middle School, Vellore	1	...	15	14	16	45	57	36	..	...	45	...	.	...	...	...	...	12	33	37	3	3	2	...	..	...	...	45	..	..	...
	Board Middle School, Arcot	1	...	34	25	16	75	66	56	...	...	7	21	3	43	1	...	...	25	50	13	8	19	32	.	8	..	...	75	..	.	...
	Do. Arni	1	...	82	40	30	152	142	113	...	7	4	64	1	74	2	...	2	50	100	58	10	19	54	3	6	..	2	152	.	..	...
	Closed Schools (3)	...	...	...	..	...		...		...	...		...	...	...	...	...	..	...	...	...		...	..	...	..	..	...	...	...	..	...
	Total ...	13	76	472	165	307	1,020	982	825	3	14	149	377	49	405	16	7	25	368	627	273	109	153	305	24	67	26	63	859		.	...
	AIDED.																															
	H.L.G. Mission High School, Tirupati.	1	21	35	9	23	88	77	56	..	7	1	48	3	29	...	...	6	42	40	9	7	12	24	1	5	2	28	88	...	...	...
	Church of Scotland Mission High School, Vellore	1	59	155	39	118	371	341	303	3	23	21	68	10	242	4	...	2	240	129	121	49	81	100	9	4	...	7	371	..	...	...
	American Mission High School, Ranipet.	1	9	54	...	...	63	62	56	...	62	..	...	...	...	1	...	...	9	54	7	34	...	21	...	..	...	1	63	..	...	...
	Church of Scotland Mission Middle School, Arkonam ...	1	...	61	24	...	85	88	81	...	4	6	7	2	62	4	...	...	26	59	35	13	13	15	1	3	...	5	85	.	.	...
	Do. do. Sholinghur ..	1	...	45	11	...	56	57	48	...	...	...	35	...	21	...	...	...	20	36	15	9	...	31	...	...	1	...	56		...	...
	Sri Mahant's Hindu Union Middle School, Vellore	1	...	83	22	72	177	163	140	...	4	6	67	7	86	7	...	...	...	177	54	16	50	43	...	4	...	10	177	.	.	...
	Total ...	6	89	433	105	213	840	788	684	3	100	34	225	22	440	16	...	8	337	495	241	128	156	234	11	16	3	51	840			.
	UNAIDED.																															
	Sri Mahant's High School, Tirupati ...	1	17	53	27	56	153	127	115	...	...	...	117	2	29	5	...	...	98	55	32	14	8	96	1	..	2	...	142	...	..	...
	Do. Native do. Vellore ...	1	43	.	...	...	43	38	30	...	1	3	20	...	18	1	...	...	3	40	14	12	1	16	...	...	...	...	43	..	...	...
	Total ...	2	60	53	27	56	196	165	145	...	1	3	137	2	47	6	..	...	101	95	46	26	9	112	1	..	2	...	185			...
	Total for the District ...	21	225	958	297	576	2,056	1,935	1,654	6	115	186	739	73	892	38	7	33	806	1,217	560	263	318	651	36	83	31	114	1,884			..

	Board.																															
South Arcot.	Board High School, Villupuram ...	1	7	57	10	..	74	80	70	...	3	6	40	4	21	...	...	...	30	44	29	10	6	23	2	...	2	2	74	...	..	...
	Board Middle School, Tiruvannamalai.	1	...	34	14	...	48	60	48	...	...	3	25	2	18	...	...	...	14	34	7	17	9	9	1	...	5	...	48	...	...	...
	Do. Panrutti	1	...	15	16	40	71	78	64	...	...	7	13	20	31	..	...	4	15	52	4	13	34	13	4	2	1	...	54	...	...	...
	Do. Tirukoilur ...	1	...	40	19	...	59	67	59	1	3	2	32	1	20	...	...	1	32	26	21	8	10	20	...	...	...	...	59	..	...	...
	Do. Vriddhachalam.	1	...	39	23	...	62	62	52	...	...	5	19	3	35	...	...	...	26	36	16	6	3	37	...	...	...	...	62	...	...	...
	Do. Porto Novo ...	1	...	24	11	...	35	35	30	...	...	13	10	2	10	...	...	...	14	21	2	4	18	8	...	2	1	...	35	...	...	...
	Do. Kallakurchi ...	1	...	15	17	64	96	102	86	...	3	10	16	2	66	...	...	...	26	70	3	8	18	51	5	10	...	1	61	...	..	...
	Total ...	7	7	224	110	104	445	484	409	1	8	46	155	34	201	...	....	5	157	283	82	66	98	161	12	14	9	3	393	..	...	...
	Aided.																															
	St. Joseph's High School, Cuddalore ...	1	123	163	35	39	360	358	338	8	135	13	55	6	134	5	4	5	269	86	170	48	50	77	4	...	...	11	360	40	..	...
	Town High School, Cuddalore	1	76	91	...	...	167	140	126	1	3	3	107	1	52	...	...	9	104	54	97	2	12	44	5	...	...	7	167	.	...	...
	Pachiyappa's High School, Chidambaram	1	62	69	17	33	181	172	154	...	...	...	129	...	52	...	...	...	79	102	41	11	10	97	3	...	15	4	181	...	.	...
	Town Middle School, Chidambaram ...	1	...	74	38	84	196	203	163	...	3	33	90	11	59	...	...	1	40	155	37	19	32	69	12	6	5	16	184	..	.	...
	American Mission Middle School, Tindivanam	1	...	44	27	27	98	86	73	...	33	8	13	...	44	...	...	...	12	86	15	42	17	22	2	...	...	...	98	...	...	...
	S.P.G. Middle School, Old Town, Cuddalore	1	...	33	18	25	76	62	50	2	8	8	8	10	40	...	...	2	33	41	24	7	27	12	3	3	...	...	76	..	...	...
	Middle School, Manjakuppam	1	...	32	24	74	130	148	120	...	...	6	19	9	96	...	...	...	61	69	47	32	9	17	4	17	...	4	120	..	.	...
	Total ...	7	261	506	159	282	1,208	1,169	1,024	11	182	71	421	37	477	5	4	17	598	593	431	161	157	338	33	26	20	42	1,186	40	..	...
	Unaided.																															
	St. Joseph's High School, Tirupapuliyur ...	1	63	97	...	...	160	151	130	...	...	1	82	8	69	...	...	2	101	57	35	28	50	41	1	2	3	...	160	...	...	...
	New Town Middle School do. ...	1	...	69	...	...	69	68	60	...	...	3	29	2	35	...	...	3	25	41	8	2	9	39	5	...	2	4	69	...	...	...
	Middle School, Mannargudi	1	...	16	...	...	16	16	15	...	...	1	9	...	6	...	...	...	6	10	2	2	1	11	...	...	...	...	16	...	...	...
	Total ...	3	63	182	...	...	245	235	205	...	...	5	120	10	110	...	...	5	132	108	45	32	60	91	6	2	5	4	245	..	..	...
	Total for the District ...	17	331	912	269	386	1,898	1,888	1,638	12	190	122	696	81	788	5	4	27	887	984	558	259	315	590	51	42	34	49	1,824	40	...	...
	Board.																															
Coimbatore.	Municipal High School, Karur	1	3	49	...	...	52	74	62	...	...	3	31	5	12	1	...	...	32	20	12	13	8	17	...	...	1	1	52	...	...	..
	Board High School, Udamalpet ...	1	27	79	...	...	106	105	93	...	2	9	59	...	36	...	...	4	62	40	14	25	14	39	...	6	8	...	106	...	...	...
	Do. Dharapuram ...	1	16	13	19	32	80	77	69	...	...	4	59	3	14	...	...	...	7	73	10	10	10	35	1	2	4	8	80	...	...	..
	Board Middle School, Pollachi	1	...	51	..	...	51	41	38	...	...	3	31	1	16	...	...	...	19	32	9	18	7	9	...	...	...	8	51	...	...	...
	Total ...	4	46	192	19	32	289	297	262	...	2	19	190	9	78	1	...	4	120	165	45	66	39	100	1	8	13	17	289	..	...	...
	Aided.																															
	High School, Coimbatore	1	101	146	53	89	389	391	332	...	...	10	238	13	121	7	...	13	230	146	145	9	52	144	5	2	13	19	389	...	...	...
	Roman Catholic High School, Coimbatore	1	32	101	33	97	263	232	194	13	172	...	26	...	52	...	...	...	43	220	24	36	14	18	12	95	...	64	196	...	...	...
	Madras Railway European Middle School, Pothanore	1	...	10	6	40	56	48	39	56	...	...	...	...	...	...	...	...	56	...	56	...	...	...	...	...	...	...	56	.	...	...
	Vattamalaipalaiyam Middle School ...	1	...	8	4	23	35	35	33	...	...	...	1	...	34	...	...	...	31	4	...	1	2	30	...	2	...	...	12	...	...	...
	Vellaikkinaru Middle School	1	...	5	11	38	54	52	45	...	...	...	8	5	41	...	...	2	28	24	..	1	6	42	...	5	...	...	17	.	...	...
	Karamadai do.	1	...	2	4	50	56	45	37	...	...	...	14	4	38	...	...	...	14	42	1	6	20	26	...	3	...	...	17	.	...	...
	Satyamangalam London Mission School	1	...	20	9	...	29	34	29	...	2	2	21	...	4	...	...	...	15	14	4	5	1	6	...	8	5	...	29	..	...	...
	C.V.M. School, Gopichettipalaiyam ...	1	...	54	16	...	70	68	61	...	...	2	57	...	11	...	...	1	29	40	1	12	5	50	...	..	2	...	70	...	...	...
	Nanjaipagalur Middle School	1	...	4	4	28	36	31	25	...	...	...	25	...	11	...	...	...	10	26	...	6	...	25	1	3	1	...	12	..	...	...
	Erode Range, Rural Tracts, Middle Schools	10	...	83	58	222	363	371	292	...	1	28	241	10	83	...	...	...	201	162	4	25	42	258	13	17	2	2	163	..	...	...
	Pollachi Range, Rural Tracts, Middle Schools	3	...	56	18	42	116	110	85	...	...	...	112	...	4	...	...	11	43	62	...	7	28	80	...	...	...	1	94	...	..	...
	Middle School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	.	...	..	...
	Total ...	22	133	489	216	629	1 467	1,417	1,172	69	175	42	743	32	399	7	...	27	760	740	235	108	170	679	31	135	23	86	1,055	...	...	...

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanskrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L.T. degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	BOARD.																										
North Arcot.	Municipal High School, Wallajah ...	...	...	50	53	...	...	...	...	...	...	60	43	...	2	...	4	...	...	1	840	...	— 665	3,046	...	...	3,221
	Board High School, Chittoor	22	1	38	162	...	...	18	...	...	...	159	82	...	4	1	6	...	1	...	1,170	514	...	5,373	...	53	7,110
	Board Middle School, Karvetnagar ...	...	...	...	66	...	...	...	...	...	...	33	33	...	2	...	2	...	...	...	...	312	...	357	...	...	669
	Do. Puttur	...	...	3	67	...	...	...	...	...	...	41	29	...	2	...	2	...	...	...	114	347	...	232	...	...	633
	Do. Tirutani ...	...	...	6	44	...	...	...	...	...	...	37	13	...	2	...	2	...	...	...	140	165	...	400	...	...	705
	Do. Kaveripauk ...	...	...	18	8	...	...	...	...	...	...	21	5	...	2	...	1	...	...	...	...	83	...	263	...	...	346
	Municipal Middle School, Gudiyatam.	...	...	17	26	...	...	20	...	...	...	50	13	...	1	...	5	1	...	...	...	...	704	583	...	...	1,287
	Board Middle School, Chandragiri ...	...	...	...	40	...	...	...	...	...	...	31	9	...	2	1	1	...	...	...	33	396	...	272	...	..	701
	Do. Punganur ...	...	...	...	25	...	...	3	...	...	...	21	7	...	4	...	1	2	...	1	449	— 161	...	525	...	780	1,593
	Do. Kuppam ...	...	...	8	56	...	...	...	...	...	...	56	5	...	2	...	5	...	...	...	...	583	...	653	...	273	1,509
	Municipal Muhammadan Middle School, Vellore	15	...	45	...	...	...	30	...	...	...	38	7	...	...	...	6	...	...	...	...	...	1,157	356	...	...	1,513
	Board Middle School, Arcot	1	...	74	...	...	...	...	...	...	...	47	28	...	5	...	1	...	1	1	978	323	...	941	...	...	2,242
	Do. Arni	...	...	152	...	...	...	...	...	...	...	104	48	...	3	...	2	...	1	...	736	— 706	...	2,390	...	18	2,438
	Closed Schools (3)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	96	72	...	19	...	...	187
	Total ...	38	1	411	547	...	...	71	...	...	...	698	322	...	31	2	38	3	3	3	4,556	1,928	1,196	15,410	...	1,124	24,214
	AIDED.																										
	H.L.G. Mission High School, Tirupati.	...	2	2	84	...	...	...	...	...	...	64	24	...	3	...	4	1	1	...	69	...	423	1,265	876	649	3,282
	Church of Scotland Mission High School, Vellore	...	41	259	61	...	...	8	...	...	...	241	130	...	14	1	2	2	1	...	519	...	1,467	6,193	...	1,957	10,136
	American Mission High School, Ranipet.	...	...	63	...	...	...	...	...	...	...	53	10	...	1	3	...	...	...	...	124	...	...	...	...	1,509	1,633
	Church of Scotland Mission Middle School, Arkonam ...	...	...	66	19	...	...	...	...	...	...	52	33	...	2	2	1	...	1	...	633	...	...	1,340	...	191	2,164
	Do. do. Sholinghur...	...	...	12	44	..	...	...	...	...	...	46	11	...	4	...	...	1	...	...	367	...	...	919	...	153	1,439
	Sri Mahant's Hindu Union Middle School, Vellore	...	4	128	42	...	...	3	...	...	...	137	40	...	2	...	3	7	...	1	...	...	872	2,078	...	— 586	2,364
	Total ...	..	47	530	250	...	...	11	...	...	..	592	248	...	26	6	10	11	3	1	1,712	...	2,762	11,795	876	3,873	21,018
	UNAIDED.																										
	Sri Mahant's High School, Tirupati ...	...	7	3	143	..	...	...	...	...	..	98	54	...	2	...	9	...	1	...	...	...	...	2,112	...	1,913	4,025
	Do. Native do. Vellore ...	...	6	27	7	...	...	3	...	...	...	24	19	...	...	1	1	...	...	...	...	...	...	600	...	768	1,368
	Total ...	...	13	30	150	..	...	3	...	...	...	122	73	...	2	1	10	...	1	...	...	...	...	2,712	...	2,681	5,393
	Total for the District ..	38	61	971	947	...	...	85	...	...	...	1,412	643	...	59	9	58	14	7	4	6,268	1,928	3,958	29,917	876	7,678	50,625

	Board.																										
South Arcot.	Board High School, Villupuram ...	...	...	74	...	..	...	...	...	...	...	43	31	...	4	1	...	...	1	...	...	3	...	2,154	...	6	2,163
	Board Middle School, Tiruvannamalai..	...	...	48	...	...	...	...	...	...	...	31	17	...	6	...	...	...	...	1	...	159	...	1,052	...	...	1,211
	Do. Panrutti ...	...	...	71	...	...	...	...	...	...	...	44	27	...	4	...	2	...	...	1	228	544	...	701	...	39	1,512
	Do. Tirukoilur ...	...	...	59	...	...	...	...	...	...	...	41	18	...	2	...	2	...	...	1	345	27	...	1,246	...	7	1,625
	Do. Vriddhachalam.	...	...	62	...	...	...	...	...	...	...	42	20	...	4	...	...	...	...	1	266	184	...	1,112	...	...	1,562
	Do. Porto Novo ..	...	...	35	...	...	...	...	...	...	...	17	18	...	2	1	...	...	...	1	349	193	...	626	...	...	1,168
	Do. Kallakurchi ...	...	...	96	...	...	...	...	...	...	...	66	30	...	6	...	1	...	...	1	444	191	...	831	...	13	1,479
	Total ...	...	...	445	...	...	...	...	...	...	...	284	161	...	28	2	5	...	1	6	1,632	1,301	...	7,722	...	65	10,720
	Aided.																										
	St. Joseph's High School, Cuddalore ...	...	15	305	...	...	...	...	...	...	...	256	104	1	...	7	4	1	...	...	82	...	53	7,219	...	2,064	9,418
	Town High School, Cuddalore ...	...	22	145	...	...	...	...	...	...	...	115	52	...	...	1	6	2	1	...	...	...	...	3,602	...	— 465	3,137
	Pachiyappa's High School, Chidambaram ...	...	43	138	...	...	...	...	...	...	...	86	92	...	...	...	9	8	...	1	278	...	...	3,405	...	1,379	5,062
	Town Middle School, Chidambaram ...	...	14	182	...	...	...	...	...	...	...	74	56	...	1	...	6	...	...	...	...	...	330	1,768	...	— 194	1,904
	American Mission Middle School, Tindivanam ...	...	...	98	...	...	...	...	...	...	...	68	28	...	...	1	4	...	...	...	204	77	...	645	...	406	1,332
	S.P.G. Middle School, Old Town, Cuddalore ...	...	...	76	...	...	...	...	...	...	...	55	21	...	...	4	1	...	1	...	...	...	90	792	...	710	1,592
	Middle School, Manjakuppam ...	...	...	130	...	...	...	...	...	...	...	87	37	...	...	...	7	1	...	...	...	...	165	1,093	...	— 68	1,190
	Total ...	...	94	1,074	...	...	...	...	...	...	...	741	390	1	1	13	37	7	2	1	564	77	638	18,524	...	3,832	23,635
	Unaided.																										
	St. Joseph's High School, Tirupapuliyur ...	...	26	134	...	...	...	...	...	...	...	160	...	...	...	1	6	...	...	...	...	...	...	2,914	...	135	3,049
	New Town Middle School do. ...	...	23	46	...	...	...	...	...	...	...	58	11	...	...	1	3	...	...	...	...	...	...	667	...	265	932
	Middle School, Mannargudi ...	...	...	16	...	...	...	...	...	...	...	12	4	...	...	...	2	...	...	...	...	...	...	165	...	...	165
	Total ...	...	49	196	...	...	...	...	...	...	...	230	15	...	...	2	11	...	...	...	...	...	...	3,746	...	400	4,146
	Total for the District ...	...	143	1,715	...	...	...	...	...	...	...	1,255	566	1	29	17	53	7	3	7	2,196	1,378	638	29,992	...	4,297	38,501
	Board.																										
Coimbatore.	Municipal High School, Karur ...	...	21	31	...	...	...	...	...	...	...	39	13	...	...	1	3	1	...	...	152	...	298	1,575	...	...	2,025
	Board High School, Udamalpet ...	...	19	87	...	...	...	...	...	...	...	94	12	...	4	1	...	...	1	...	286	366	...	2,756	...	...	3,408
	Do. Dharapuram ...	...	...	80	...	...	...	...	...	...	...	70	10	...	4	...	1	...	...	...	...	— 172	...	2,075	...	...	1,903
	Board Middle School, Pollachi ...	...	...	51	...	...	...	...	...	...	...	44	7	...	3	...	...	...	1	...	315	99	...	936	...	2	1,352
	Total ...	...	40	249	...	...	...	...	...	...	...	247	42	...	11	2	4	1	2	...	753	293	298	7,342	...	2	8,688
	Aided.																										
	High School, Coimbatore ...	...	45	341	...	3	...	...	...	...	...	274	114	...	2	6	7	3	...	...	873	...	1,464	7,209	15	291	9,852
	Roman Catholic High School, Coimbatore ...	...	...	261	...	...	...	...	...	...	...	229	34	...	5	...	4	3	...	...	454	...	254	1,238	...	1,221	3,167
	Madras Railway European Middle School, Pothanore ...	...	...	...	...	...	...	...	...	...	...	56	...	...	...	...	2	...	...	...	470	...	...	382	...	540	1,392
	Vattamalaipalaiyam Middle School ...	...	...	35	...	...	...	...	...	...	...	24	11	...	1	...	...	1	...	...	1	15	...	132	...	20	168
	Vellaikkinaru Middle School ...	...	...	54	...	...	...	...	...	...	...	47	7	...	...	...	...	...	...	...	21	86	...	187	...	20	314
	Karamadai do. ...	...	...	56	...	...	...	...	...	...	...	44	12	...	1	...	...	1	...	...	7	12	...	122	...	...	141
	Satyamangalam London Mission School ...	...	8	29	...	...	...	...	...	...	...	22	7	...	2	2	...	...	...	...	161	...	...	502	...	485	1,148
	C.V.M. School, Gopichettipalaiyam ...	...	...	70	...	...	...	...	...	...	...	49	21	...	3	...	1	...	...	...	129	...	...	1,060	...	— 59	1,130
	Nanjaipugalur Middle School ...	...	...	36	...	...	...	...	...	...	...	32	4	...	1	...	...	1	...	...	21	78	...	102	...	50	251
	Erode Range, Rural Tracts, Middle Schools ...	...	...	363	...	...	...	...	...	...	...	292	64	...	6	...	9	8	...	...	523	551	...	2,347	...	...	3,421
	Pollachi Range, Rural Tracts, Middle Schools ...	...	50	90	...	...	...	...	...	...	...	99	13	...	1	...	8	3	...	...	384	153	...	1,263	...	...	1,800
	Middle School (closed) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	50	...	...	...	...	...	50
	Total ...	...	103	1,335	...	3	...	...	...	...	...	1,168	287	...	22	8	31	20	...	...	3,094	895	1,718	14,544	15	2,568	22,834

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	UNAIDED.																															
Coimbatore—*continued.*	London Mission High School, Coimbatore	1	59	184	...	...	243	191	173	1	17	21	95	4	105	...	...	3	55	185	134	34	19	23	3	5	9	16	243	...	...	...
	Native High School, Coimbatore	1	99	92	...	...	191	164	144	...	...	2	124	16	39	10	...	3	57	131	38	37	39	14	28	5	13	17	191	...	...	...
	Do. Erode	1	55	109	...	...	164	158	134	...	2	8	110	1	42	1	...	6	92	66	43	16	15	59	2	4	15	10	164	...	...	...
	Middle School, Coimbatore (Edaiyar Street, Central)	1	...	22	...	...	22	22	20	...	...	2	10	...	10	...	...	...	4	18	3	4	8	7	...	...	...	...	22	...	...	...
	London Mission School, Kollegal	1	...	18	12	...	30	30	25	...	...	...	16	5	9	...	...	2	13	15	6	7	7	10	...	...	...	...	30	...	...	...
	Flanagan Middle School, Bhavani	1	...	13	...	...	13	13	13	...	...	...	11	...	2	...	...	...	3	10	3	6	...	4	...	...	...	...	13	...	...	...
	Karattoluvu Middle School	1	...	5	5	23	33	26	22	...	...	...	26	...	7	...	...	...	25	8	...	...	...	30	1	1	...	1	18	...	...	...
	Total	7	213	443	17	23	696	604	531	1	19	33	392	26	214	11	...	14	249	433	227	104	88	147	34	15	37	44	681	...	...	...
	Total for the District	33	392	1,124	252	684	2,452	2,318	1,965	70	196	94	1,315	67	691	19	...	45	1,069	1,338	507	278	297	926	66	158	73	147	2,025	...	...	...
	BOARD.																															
Nilgiri.	Lawrence Asylum, Male Branch, Ootacamund	1	...	99	33	162	294	268	256	294	...	...	...	...	...	...	...	...	294	...	4	...	...	...	...	...	...	290	294	...	...	...
	Breeks' Memorial School, Ootacamund.	1	12	37	9	33	91	97	77	54	8	20	3	...	1	2	3	22	40	29	41	18	21	11	...	...	...	...	91	50	...	...
	Total	2	12	136	42	195	385	365	333	348	8	20	3	...	1	2	3	22	334	29	45	18	21	11	...	...	...	290	385	50	...	...
	AIDED.																															
	St. Joseph's School, Ootacamund	1	...	20	14	103	137	111	84	3	17	1	...	...	43	73	...	...	34	103	25	28	24	11	13	20	16	..	71	...	...	...
	St. Antony's School, Coonoor	1	...	25	8	67	100	127	87	...	16	1	1	4	62	16	...	...	29	71	5	12	20	9	20	34	...	...	43	...	...	...
	American Mission School, Coonoor	1	...	2	7	44	53	54	31	...	15	13	...	9	15	1	...	...	14	39	12	10	8	1	14	7	1	...	20	...	...	...
	German Mission Orphanage, Kotagiri	1	...	7	7	27	41	40	32	...	33	..	...	...	8	..	...	...	14	27	13	16	1	8	...	...	3	...	20	...	...	...
	Total	4	...	54	36	241	331	332	234	3	81	15	1	13	128	90	...	...	91	240	55	66	53	29	47	61	20	...	154	...	...	...
	UNAIDED.																															
	Wesleyan Mission Middle School, Ootacamund	1	...	11	11	50	72	79	57	1	10	3	3	1	31	23	...	...	50	22	6	33	10	8	4	11	...	...	52	...	...	...
	St. Joseph's European School	1	...	4	...	20	24	27	20	24	...	...	...	...	...	...	...	...	24	...	13	1	3	1	...	...	6	...	24	...	...	...
	Practising Branch, B.G.M. Normal School, Kaity	1	...	16	12	38	66	66	54	...	21	...	...	...	45	...	...	...	3	63	1	11	1	41	3	7	2	...	38	...	...	...
	Total	3	...	31	23	108	162	172	131	25	31	3	3	1	76	23	..	...	77	85	20	45	14	50	7	18	8	...	114	..	...	...
	Total for the District	9	12	221	101	544	878	869	698	376	120	38	7	14	205	115	3	22	502	354	120	129	88	90	54	79	28	290	653	50	...	...

Salem.																															
BOARD.																															
High School, Namakal ...	1	12	58	25	38	131	128	109	...	...	8	89	2	29	3	...	3	73	55	35	35	7	40	4	6	...	4	131	...	...	...
Municipal High School, Salem ...	1	30	102	...	..	132	136	119	2	5	15	59	14	35	2	...	1	11	120	46	24	24	34	3	1	...	...	132	...	...	...
Do. Muhammadan Middle School, Salem ...	1	...	3	2	31	36	39	27	...	..	36	...	...	...	...	...	...	5	31	2	2	9	6	5	10	2	...	...	...	...	...
Municipal Middle School, Tirupatur ..	1	...	68	24	...	92	92	73	...	2	10	41	8	31	...	...	7	5	80	24	17	7	37	...	...	7	...	92	...	...	...
Board do. Tiruchengod	1	...	8	17	27	52	51	45	...	..	10	24	...	18	...	...	...	14	38	10	12	2	10	...	3	3	12	33	...	...	...
Do. do. Sankaridrug	1	...	9	10	55	74	75	58	...	8	13	15	..	38	...	...	1	25	48	16	19	26	7	1	5	...	...	53	...	...	...
Do. do. Sendamangalam.	1	...	6	13	53	72	72	47	...	...	7	25	10	30	...	...	2	10	60	...	2	12	20	1	10	13	14	30	...	...	...
Hosur Range Middle Schools	4	...	113	56	79	248	253	201	1	1	37	123	26	58	2	...	6	88	154	39	65	33	63	3	20	19	6	227	...	...	...
Salem do. do.	5	...	24	26	207	257	269	225	2	2	32	77	23	121	...	...	...	83	174	44	64	44	51	10	32	12	...	124	...	...	...
Total ...	16	42	391	173	488	1,094	1,115	904	5	18	168	453	83	360	7	...	20	314	760	216	240	164	268	27	87	56	36	802	...	...	..
AIDED.																															
Bemount Depot English School ...	1	1	14	4	5	24	24	23	24	...	..	...	...	...	...	...	...	24	...	24	...	...	...	...	...	...	...	24	9	...	...
London Mission Middle School, Vaniyambadi	1	...	18	6	68	92	81	56	...	1	34	35	2	20	...	...	...	29	63	11	18	30	23	2	8	...	...	53	...	...	...
Namakal Range Middle Schools ...	3	...	33	28	76	137	139	109	...	4	29	66	6	31	1	...	2	61	74	34	16	30	52	3	1	1	...	97	...	...	...
Total ...	5	1	65	38	149	253	244	188	24	5	63	101	8	51	1	...	2	114	137	69	34	60	75	5	9	1	...	174	9	...	.
UNAIDED.																															
London Mission High School, Salem ...	1	62	75	...	...	137	129	111	3	14	15	63	9	30	1	2	5	15	117	61	15	15	27	5	1	6	7	137	...	...	...
Native High School, Salem	1	32	81	17	53	183	122	111	...	3	16	87	4	73	...	...	24	24	135	20	41	58	51	6	7	...	...	160	...	...	...
Basha Sunjeevini High School, Tirupatur	1	15	44	14	39	112	98	82	...	...	2	79	7	24	...	...	...	35	77	16	33	13	39	5	6	...	...	99	...	...	...
Native High School, Dharmapuri ...	1	2	25	23	53	103	88	74	...	...	2	45	4	52	...	...	3	44	56	2	25	22	33	17	...	...	4	65	...	...	...
Total ...	4	111	225	54	145	535	437	378	3	17	35	274	24	179	1	2	32	118	385	99	114	108	150	33	14	6	11	461	..	...	...
Total for the District ...	25	154	681	265	782	1.882	1,796	1,470	32	40	266	828	115	590	9	2	54	546	1,282	384	388	332	493	65	110	63	47	1,437	9	...	...
Tanjore.																															
BOARD.																															
Mayavaram Municipal High School ...	1	64	163	47	82	356	367	326	...	4	5	286	...	61	...	...	13	176	167	61	34	15	180	3	...	9	54	356	...	...	...
Tiruvalur Board High School	1	40	71	...	...	111	117	98	...	...	...	73	...	37	1	...	...	57	54	24	22	6	43	2	...	4	10	111	...	...	...
Patukota Board Middle School	1	...	14	...	...	14	20	17	...	...	...	12	...	2	...	...	...	3	11	3	3	...	3	...	1	4	...	14	...	...	...
Orattanad Chattram do.	1	...	74	...	...	74	54	44	...	...	...	56	...	18	...	...	...	1	73	...	7	2	...	3	3	59	...	74	...	...	...
Total ...	4	104	322	47	82	555	558	485	...	4	5	427	...	118	1	...	13	237	305	88	66	23	226	8	4	76	64	555	...	...	...
AIDED.																															
Mannargudi Native High School ...	1	34	63	...	...	97	88	87	...	1	2	54	2	36	2	...	12	40	45	4	35	25	26	4	3	...	...	97	...	...	...
Negapatam Wesleyan Mission High School	1	38	117	...	...	155	175	158	4	6	1	63	7	74	...	...	5	103	47	29	26	33	45	2	4	7	9	155	...	...	...
Negapatam St. Antony's High School...	1	71	66	7	38	182	148	134	2	5	2	103	3	67	...	...	9	40	133	20	9	22	33	14	27	31	26	167	2	...	...
Tranquebar Lutheran Mission do. ...	1	30	74	...	...	104	101	85	2	84	...	3	...	15	...	...	2	19	83	7	62	4	10	1	2	...	18	104	...	...	...
Tanjore S.P.G. High School	1	224	177	...	...	401	341	305	1	39	10	163	4	184	...	...	8	69	324	62	92	21	148	5	3	...	...	401	...	...	...
Kumbakonam Native High School ...	1	79	90	..	...	169	198	171	...	...	...	161	1	7	...	...	4	65	100	24	19	11	94	2	2	5	12	169	...	...	...
Tanjore Municipality Middle School ...	4	...	252	38	113	403	370	339	1	160	3	57	...	161	21	...	3	66	334	48	106	127	57	22	25	18	...	331	...	...	...
Shiyali Pennington High School ...	1	29	74	28	32	163	159	137	...	3	...	116	...	44	...	...	2	44	117	39	39	9	68	2	3	3	...	156	...	...	...
Kumbakonam Municipality Middle Schools	3	...	204	70	97	371	389	339	...	2	6	294	...	69	...	...	1	179	191	29	44	13	231	8	1	6	39	371	...	...	...
Negapatam Municipality Middle Schools	3	...	111	5	30	146	131	101	4	38	23	21	...	60	...	...	2	30	114	25	23	27	16	11	37	3	4	138	3	...	...
Rural Tracts Middle Schools	13	...	203	76	185	464	476	396	...	1	3	385	...	75	...	...	9	129	326	5	46	12	372	7	6	14	3	353	...	...	...
Ganapathi Agraharam Middle School...	1	...	15	4	26	45	46	41	...	...	...	44	...	1	...	...	...	32	13	1	3	...	41	...	...	...	...	27	...	...	...
Middle Schools (closed 2)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	..	..	...	...
Total ...	31	505	1,446	228	521	2,700	2,622	2,293	14	339	50	1,464	17	793	23	...	57	816	1,827	293	503	374	1,141	78	113	87	111	2,469	5	...	...

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanskrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (whether small-pox marked or not).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in bona fide Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	UNAIDED.																										
Coimbatore—*continued.*	London Mission High School, Coimbatore	...	24	219			...	..	..	...		175	68	...	3	4	1	..	...	...	...	..	...	...	...		
	Native High School, Coimbatore	..	56	132	3	..	...	...	...	...		140	51	...	...	...	6	2	..	...	...	..	...	...	...		
	Do. Erode	...	31	132	...	1	...	...	...	..		127	37	...	...	...	5	4	..	...	..	...	...	2,305	...	322	2,627
	Middle School, Coimbatore (Edaiyar Street, Central)	..	...	22	...	...	...	...	...	.		15	7	...	...	...	1	..	...	...	...	...	...	13	...		13
	London Mission School, Kollegal	.	...	29	1		...	.	..	...		16	14	...	1	...	1	1	..	...	...	...	...	247	...	206	453
	Flanagan Middle School, Bhavani	..	..	13	...	..	..	..	...	..	.	10	3	...	...	...	1	.	..	...	...	...	...	168	...	..	168
	Karattoluvu Middle School		6	33	...		.	..	..	...	.	23	10		..	...	2	1	.	...	..	.	.	195	...	..	195
	Total		117	580	4	1			..	...	...	506	190	..	4	4	17	8	.	..	..			2,928		528	3,456
	Total for the District	..	260	2,164	4	4		..	...	.	.	1,921	519	.	37	14	52	29	2		3,847	1,188	2,016	24,814	15	3,098	34,978
	BOARD.																										
Nilgiri.	Lawrence Asylum, Male Branch, Ootacamund	...	...	..	...	...	...	...	..	..	..	294	..	...	1	...	6	1	1	...	31,680	..		2,075	171	72,106	1,06,032
	Breeks' Memorial School, Ootacamund	...	.	15	...		...	19	.	.	..	85	6	1	1	1	2	1	.	1	2,073	..	507	2,467	120	1,171	6,338
	Total	...	..	15	..	..	...	19	..	..		379	6	1	2	1	8	2	1	1	33,753	..	507	4,542	291	73,277	1,12,370
	AIDED.																										
	St. Joseph's School, Ootacamund	..	...	137	...	...	..	..	...	...	.	102	35	...	..	1	5		...	...	.	...	758	446	.	401	1,605
	St. Antony's School, Coonoor	...	...	100	...	...		..	.	...		68	32	...	1	1	2	1	...	..	38	...	813	495	.	90	1,436
	American Mission School, Coonoor	...	...	53	..	...	.	...	..	...	.	24	18	...	.	1	.	1	...	...		..	172		.	104	276
	German Mission Orphanage, Kotagiri	.	...	41	...	.	29	.		..		30	8	...			1	2	...	...	57	72	.	71	4	194	398
	Total	.	...	331	...	...	29		.	..	.	224	93	...	1	3	8	4	...	..	95	72	1,743	1,012	4	789	3,715
	UNAIDED.																										
	Wesleyan Mission Middle School, Ootacamund	..	...	72	...	..	...	..	...	...	...	62	10	...	..	...	2	2	..	...	...	...	...	315	.	441	756
	St. Joseph's European School	...	...	4	...	..	..	..	...	...	...	24	.	...	..	...	3		...	...	..	..	..	212	.	1,024	1,236
	Practising Branch, B.G.M. Normal School, Kaity	.	...	66	...	...	66		.	..	..	59	6	...	3	..	3		...		..	.				.	
	Total	.	...	142	..		66	.	.	..	...	145	16	...	3	...	8	2	...	.	..		.	527		1,465	1,992
	Total for the District	...	...	488	...		95	19	..	..		748	115	1	6	4	24	8	1	1	33,848	72	2,250	6,081	295	75,531	1,18,077

Salem.																										
BOARD.																										
High School, Namakal	...	16	115	...	...	...	...	...	...	...	82	49	...	5	1	...	1	1	...	969	— 348	...	2,315	...	...	2,936
Municipal High School, Salem	...	22	109	1	...	...	...	...	...	...	75	57	1	3	1	6	2	2	...	963	...	346	3,331	...	...	4,960
Do. Muhammadan Middle School, Salem	3	...	36	...	...	...	31	...	...	...	32	3	...	...	...	1	2	...	...	...	...	679	64	...	...	743
Municipal Middle School, Tirupatur ...	...	20	72	...	...	...	...	...	...	...	41	51	...	4	1	...	2	1	...	...	...	1,033	1,630	...	45	2,708
Board do. Tiruchengod ..	...	...	52	...	...	...	...	...	...	...	41	11	...	3	...	1	...	1	...	147	418	...	342	...	...	908
Do. do. Sankaridrug ..	..	...	74	...	...	...	...	...	...	...	60	14	...	4	...	1	1	...	1	260	498	...	447	...	1	1,206
Do. do. Sendamangalam.	...	...	72	...	...	...	...	...	...	...	30	30	...	3	...	...	3	...	1	83	736	...	462	...	.	1,281
Hosur Range Middle Schools	...	...	227	21	...	...	...	...	...	...	157	91	...	6	4	9	...	3	...	1,094	1,021	...	3,747	...	2	5,864
Salem do. do.	...	...	249	11	...	...	...	...	...	...	171	85	...	12	2	6	...	...	..	269	2,477	..	1,751	15	18	4,529
Total ...	3	58	1,006	33	..	...	31	...	...	...	698	391	1	40	9	24	11	8	2	3,805	4,802	2,058	14,389	15	66	25,135
AIDED.																										
Remount Depot English School ...	...	...	...	...	...	...	...	..	...	...	24	...	...	...	...	...	...	...	...	660	...	...	755	108	120	1,643
London Mission Middle School, Vaniyambadi	...	...	66	...	...	...	26	...	...	...	36	56	...	2	1	1	1	...	...	...	...	331	426	..	464	1,221
Namakal Range Middle Schools ...		1	127	2	...	...	...	...	...	...	101	36	...	1	2	7	1	...	...	227	185	...	906	456	.	1,774
Total ...		1	193	2	...	...	26	.	...	..	161	92	...	3	3	8	2	...	...	887	185	331	2,087	564	584	4,638
UNAIDED.																										
London Mission High School, Salem ...	...	27	110	...	...	...	...	.	...	...	...	...	...	...	1	4	2	...	1	...	...	...	1,894	...	...	1,894
Native High School, Salem	...	21	159	...	...	...	3	...	...	...	96	70	...	1	...	7	2	...	1	...	...	...	900	...	80	980
Basha Sunjeevini High School, Tirupatur	...	29	97	40	...	...	...	...	...	...	62	50	...	...	...	6	3	...	...	...	...	...	755	...	120	875
Native High School, Dharmapuri ...	..	...	100	3	...	..	...	...	...	...	57	46	...	...	...	5	1	...	...	...	...	...	298	...	...	298
Total ...	...	77	466	43	...	...	3	...	...	..	215	175	...	1	1	22	8	...	2	...	...	...	3,847	...	200	4,047
Total for the District ...	3	136	1,665	78	...	...	60	...	...	...	1,074	658	1	44	13	54	21	8	4	4,692	4,987	2,389	20,323	579	850	33,820
Tanjore.																										
BOARD.																										
Mayavaram Municipal High School ...	...	101	255	...	...	...	...	...	...	...	264	89	...	..	7	9	3	1	...	357	...	196	7,253	10	8	7,824
Tiruvalur Board High School	...	38	73	...	...	...	...	...	...	..	82	29	...	4	1	1	1	1	...	2,300	— 891	...	3,244	...	16	4,669
Patukota Board Middle School ...	..	...	14	...	...	...	...	...	...	...	12	2	...	1	1	1	...	...	1	143	661	...	430	...	...	1,234
Orattanad Chattram do.	.	...	74	...	...	..	...	...	...	..	67	7	...	1	1	1	.	...	1	...	1,265	...	...	...	...	1,265
Total ...	..	139	416	...	...	...	...	...	...	...	425	127	...	6	10	12	4	2	2	2,800	1,035	196	10,927	10	24	14,992
AIDED.																										
Mannargudi Native High School ...	...	50	47	...	...	...	...	...	...	...	49	48	...	...	2	3	2	1	...	26	...	31	2,315	...	1,428	3,800
Negapatam Wesleyan Mission High School	...	42	109	...	...	...	...	...	...	...	92	63	1	4	6	1	2	1	...	66	...	1,157	3,577	76	2,633	7,509
Negapatam St. Antony's High School...	...	44	135	1	...	...	...	...	...	...	155	27	...	...	4	4	3	1	...	...	...	317	3,380	...	1,007	4,704
Tranquebar Lutheran Mission do. ...	...	..	104	...	...	...	...	...	...	...	91	13	1	...	3	3	...	1	...	1,013	...	...	2,178	...	517	3,708
Tanjore S.P.G. High School ...	...	63	338	...	...	...	...	...	...	...	225	176	...	..	7	2	...	1	...	1,200	...	...	7,322	...	1,278	9,800
Kumbakonam Native High School ...	...	86	83	...	...	...	...	...	...	...	118	51	...	..	1	6	1	1	...	348	...	...	6,827	...	...	7,175
Tanjore Municipality Middle School ...	...	27	376	...	...	...	...	...	...	...	325	68	...	4	8	7	3	...	3	...	...	1,570	4,373	...	317	6,260
Shiyali Pennington High School ...	...	44	119	...	...	...	...	...	...	...	108	55	...	2	4	2	2	1	...	236	280	...	2,635	...	74	3,225
Kumbakonam Municipality Middle Schools	...	79	292	...	...	...	...	...	...	..	241	121	...	2	6	8	7	1	...	...	...	608	5,306	...	— 127	5,787
Negapatam Municipality Middle Schools	...	3	139	...	...	..	1	...	...	..	93	53	...	1	8	2	1	...	...	...	...	865	2,327	36	994	4,222
Rural Tracts Middle Schools . :	...	10	454	...	...	...	...	...	...	...	308	123	...	5	11	17	11	1	...	1,140	535	...	3,913	...	914	6,502
Ganapathi Agraharam Middle School .	...	3	42	...	...	...	...	...	...	..	30	4	...	1	1	2	2	...	...	..	41	...	170	...	69	280
Middle Schools (closed 2)	...	...	...	...	...	...	...	...	...	...	...	...	...	.	...	...	...	...	...	60	21	...	...	...	...	81
Total ...	...	451	2,338	1	...	...	1	...	...	..	1,844	802	2	19	61	57	34	9	3	4,089	877	4,548	44,323	112	9,104	63,053

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued*																															
	ENGLISH—*continued.*																															
	UNAIDED.																															
Tanjore—*continued.*	Kumbakonam Town High School ...	1	149	217	...	...	366	401	366	...	...	4	306	3	53	...	...	14	118	234	41	20	21	282	...	...	2	...	366	...	...	...
	Tanjore Viraraghava Pillai's High School ...	1	105	...	...	...	105	113	99	...	...	...	73	...	32	...	...	3	57	45	34	12	5	52	1	...	1	...	105	...	...	...
	Kumbakonam National High School ...	1	92	...	...	...	92	45	41	...	2	1	68	1	20	...	...	3	74	15	3	22	11	41	4	3	5	3	92	...	...	...
	Do. Pottamarai do. ...	1	87	...	...	...	87	86	72	...	...	...	75	...	12	...	...	...	34	53	7	5	3	69	1	...	2	...	87	...	...	...
	Nadar's High School, Poraiyar ...	1	16	38	...	...	54	45	34	...	1	...	12	...	41	...	...	1	11	42	5	18	11	10	6	4	...	...	54	...	...	...
	Senthamil Vidyasalai High School, Poraiyar ...	1	6	28	...	...	34	36	25	...	1	...	11	...	22	...	...	4	10	20	3	7	8	15	...	...	...	1	34	...	...	...
	Nadar's High School, Shiyali ...	1	13	29	15	25	82	92	72	...	9	3	51	...	19	...	...	...	20	62	7	15	8	51	1	...	...	...	72	...	...	...
	Town High School, Mannargudi ...	1	44	..	...	...	44	32	23	...	1	1	29	...	13	...	...	6	11	27	2	4	3	21	...	...	3	11	44	...	...	...
	Hindu High School, Tiruvalur ...	1	30	..	...	...	30	26	24	...	...	...	26	...	4	...	...	...	...	30	2	..	1	27	...	...	...	...	30	...	...	...
	Middle Schools, Tanjore Municipality...	6	...	349	...	...	349	330	304	2	59	26	106	6	150	...	...	7	137	205	65	98	73	74	20	7	12	...	349	...	...	...
	National Middle School, Kumbakonam Municipality ...	1	...	41	11	21	73	55	47	1	8	1	50	1	12	...	...	...	40	33	2	22	9	33	2	2	2	1	73	...	...	...
	Poor Boys' Middle School, Mayavaram Municipality ...	1	...	26	10	21	57	76	62	...	4	...	50	...	3	...	...	...	11	46	2	8	...	20	...	1	26	...	57	...	...	...
	Middle Schools, Negapatam Municipality ...	2	...	48	22	119	189	163	133	...	1	52	39	1	96	...	...	2	79	108	15	11	87	31	7	35	...	3	151	...	...	...
	Town Middle School, Mannargudi Municipality ...	1	...	77	...	...	77	68	57	...	...	...	57	...	20	...	...	20	17	40	1	14	1	43	1	..	7	10	77	...	...	...
	Rural Tracts Middle Schools ...	10	...	186	26	140	352	305	265	1	11	12	169	4	146	9	...	5	108	239	29	57	45	169	12	33	...	7	279	...	...	...
	Aryan Middle School, Tiruvidaimaruthoor ...	1	...	37	...	...	37	36	32	...	...	...	33	1	3	...	...	...	32	5	...	9	...	26	1	...	1	...	37	...	...	...
	Total ..	31	542	1,676	84	326	2,028	1,909	1,656	4	97	100	1,155	17	646	9	...	65	759	1,204	218	322	286	964	56	85	61	96	1,907	...	...	...
	Total for the District ...	66	1,151	2,844	359	929	5,283	5,089	4,434	18	440	155	3,046	34	1,557	33	...	135	1,812	3,336	599	891	683	2,331	142	202	224	211	4,931	5	...	...
	BOARD.																															
	Board High School, Lalgudi ...	1	17	38	17	13	85	83	71	...	1	3	70	...	11	...	...	...	55	30	10	13	2	57	1	1	...	1	85	...	...	...
	Do. do. Kulitalai ...	1	9	53	21	...	83	70	62	...	1	3	54	3	22	...	...	3	50	30	14	23	7	16	1	1	...	21	83	...	...	...
	Board Middle School, Perambalur ...	1	...	15	9	...	24	24	22	...	1	1	14	...	8	...	...	...	11	13	9	5	1	7	...	...	...	2	24	...	...	...
	Do. do. Udayarpalaiyam.	1	...	3	9	12	24	25	20	...	...	4	10	...	10	...	...	...	4	20	4	6	...	14	...	...	...	...	16	...	...	...
	Do. do. Kattuputhur ...	1	...	8	3	2	13	29	26	...	...	...	6	...	7	...	...	...	9	4	...	2	4	7	...	...	...	...	13	...	...	...
	Total ...	5	26	117	59	27	229	231	201	...	3	11	154	3	58	...	...	3	129	97	37	49	14	101	2	2	...	24	221	...	...	...

Trichinopoly.	**AIDED.**																														
	St. Joseph's High School, Trichinopoly.	1	324	373	95	137	929	751	632	8	231	42	305	7	323	...	13	8	264	657	162	110	135	347	16	13	12	134	929	147	...	...
	Middle Schools, Trichinopoly Municipality	3	..	296	16	105	417	403	331	149	44	23	75	6	120	...	...	6	205	206	128	48	49	96	27	6	37	26	417	...	...	...
	Middle Schools, Rural Tracts	10	..	139	93	326	558	595	479	...	17	14	269	20	237	...	1	30	201	327	41	107	51	277	9	52	8	13	363	...	...	...
	Total ...	14	324	808	204	568	1,904	1,749	1,442	157	292	79	649	33	680	...	14	44	670	1,190	331	265	235	720	52	71	57	173	1,709	147	...	...
	UNAIDED.																														
	S.P.G. High School, Trichinopoly .	1	175	..	...	...	175	147	116	...	16	3	117	5	34	...	...	4	93	78	47	12	6	62	1	...	...	47	175	...	...	...
	National High School, do. ...	1	105	...	...	...	105	148	104	...	...	1	93	1	10	...	...	2	69	34	31	9	7	45	...	2	4	7	105	...	...	...
	Middle Schools, Trichinopoly Municipality	7	...	439	...	...	439	372	301	...	25	7	286	...	121	...	...	6	206	227	64	42	30	205	4	24	22	48	439	...	...	...
	Middle Schools, Rural Tracts	3	..	97	5	...	102	80	67	...	...	...	95	1	6	...	...	...	37	65	3	6	6	87	...	...	...	...	102	...	..	...
	Total ...	12	280	536	5	...	821	747	588	...	41	11	591	7	171	...	...	12	405	404	145	69	49	399	5	26	26	102	821	...	...	...
	Total for the District ...	31	630	1,461	268	595	2,954	2,727	2,231	157	336	101	1,394	43	909	...	14	59	1,204	1,691	513	383	298	1,220	59	99	83	299	2,751	147	...	...
Madura.	**GOVERNMENT.**																														
	Madura Government High School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	AIDED.																														
	Madura Native High School	1	73	97	20	10	200	200	183	1	...	9	145	12	33	...	...	11	109	80	61	35	26	76	...	...	...	2	200	...	...	...
	Do. American Mission High School.	1	44	77	25	85	231	234	201	22	49	29	40	8	77	6	...	...	95	136	5	115	13	67	3	5	...	23	204	...	...	...
	Do. Hindu High School	1	16	94	35	31	176	185	154	2	...	23	91	2	58	...	...	...	100	76	56	29	23	46	2	1	...	19	167	...	...	...
	Periyakulam do.	1	14	49	...	...	63	56	52	..	2	1	38	...	22	...	...	...	46	17	12	11	..	33	...	...	1	6	63	...	...	...
	Ramnad S.P.G. High School	1	93	161	24	13	291	280	242	3	18	3	160	5	101	1	...	...	78	213	61	37	2	49	...	...	142	...	291	..	...	...
	Municipality Middle Schools	8	...	381	52	150	583	533	461	9	45	36	236	56	201	...	...	16	154	413	43	125	86	244	45	11	2	27	536	...	...	...
	Rural Tracts do.	16	...	425	162	387	974	957	820	...	301	46	272	18	328	5	4	1	253	720	85	196	66	430	43	103	12	39	760	..	...	...
	Middle Schools (closed)	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...
	Total ...	29	240	1,284	318	676	2,518	2,445	2,113	37	415	147	982	101	820	12	4	28	835	1,655	323	548	216	945	93	120	157	116	2,221	...	...	...
	UNAIDED.																														
	Madura Town High School	1	82	96	...	...	178	151	135	...	...	7	125	10	36	...	...	1	103	74	47	21	9	98	2	...	...	1	178	...	...	...
	Sivaganga Zamindari High School ...	1	27	95	18	56	196	200	167	...	...	3	128	3	60	2	...	2	76	118	61	25	5	53	3	46	...	3	196	...	...	...
	Mana Madura Middle School	1	...	10	11	11	32	24	20	...	27	..	4	...	1	...	...	...	2	30	2	...	...	10	...	...	...	20	31	...	...	...
	Closed Schools (6)	..	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...
	Dindigul Hindu High School	1	17	...	...	...	17	31	25	...	...	...	12	2	3	...	...	2	2	13	2	...	2	8	1	...	...	4	17	..	...	...
	Total ...	4	126	201	29	67	423	406	347	.	27	10	269	15	100	2	..	5	183	235	112	46	16	169	6	46	...	28	422	...	.	...
	Total for the District ...	33	366	1,485	347	743	2,941	2,851	2,460	37	442	157	1,251	116	920	14	4	33	1,018	1,890	435	594	232	1,114	99	166	157	144	2,643	...	..	...
Tinnevelly.	**AIDED.**																														
	Tinnevelly C.M.S. High School . .	1	62	172	41	78	353	335	311	2	26	27	119	4	175	...	...	9	108	236	51	59	38	197	8	...	...	...	353	...	...	...
	Palamcottah St. Xavier's High School.	1	29	94	35	50	208	202	163	5	55	13	58	1	69	7	...	10	92	106	52	40	20	69	4	13	3	7	191	1	..	...
	Do. C.M.S. High School ...	1	37	75	16	...	128	123	114	...	120	...	...	...	6	2	...	2	59	67	45	39	6	10	...	1	...	27	128	...	..	...
	Tuticorin Caldwell High School ...	1	41	...	...	...	41	53	48	...	38	..	...	...	3	..	...	...	12	29	7	12	3	1	1	3	...	14	41	...	...	...
	Tinnevelly Hindu do. ...	1	70	105	20	11	206	217	200	...	1	12	110	2	81	...	...	16	112	78	48	18	8	131	1	...	...	...	206	...	...	...
	Middle Schools, Municipalities	6	...	377	86	177	640	592	504	17	230	14	51	1	277	50	...	9	234	397	81	75	123	190	19	133	...	19	531	2	...	...
	Do. Rural Tracts	28	...	669	272	492	1,433	1,417	1,217	1	647	15	390	17	363	...	...	23	405	1,005	156	292	196	602	52	116	10	9	1,176	..	...	...
	Closed Schools	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	..	..	...	..	...	..	...	...	...	...	...
	Total ...	39	239	1,492	470	808	3,009	2,939	2,557	25	1,117	81	728	25	974	59	...	69	1,022	1,918	440	535	394	1,200	85	266	13	76	2,626	3	...	...

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanskrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bonâ fide* Normal Schools.	Teachers holding Ordinary certificates.	Teachers holding Educational Certificates.	Teachers holding no certificates whatever.	Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	UNAIDED.																										
Tanjore—*continued.*	Kumbakonam Town High School	...	142	224	...	...	...	...	...	...	...	288	78	...	...	4	10	4	1	...	...	...	...	9,387	...	2,642	12,029
	Tanjore Viraraghava Pillai's High School	...	31	74	...	...	...	...	...	...	...	59	46	...	...	...	2	2	...	1	...	...	...	1,924	49	333	2,306
	Kumbakonam National High School	...	41	51	...	...	...	...	...	...	...	69	18	...	...	2	3	1	...	...	...	...	...	502	...	720	1,222
	Do. Pottamarai do.	...	42	44	1	...	...	...	...	...	...	33	54	...	...	...	3	2	...	...	...	...	...	3,050	...	— 142	2,908
	Nadar's High School, Poraiyar	...	...	54	...	...	...	...	...	...	...	39	15	...	...	2	2	...	...	1	...	...	...	708	...	934	1,642
	Senthamil Vidyasalai High School, Poraiyar	...	...	34	...	...	...	...	...	...	...	14	20	...	...	2	2	...	...	...	...	...	...	615	41	100	756
	Nadar's High School, Shiyali	...	23	59	...	...	...	...	...	...	...	46	34	...	2	...	6	1	1	...	...	...	...	975	...	901	1,876
	Town High School, Mannargudi	...	22	22	...	...	...	...	...	...	...	30	14	...	...	1	2	1	...	...	...	...	...	197	...	144	341
	Hindu High School, Tiruvalur	...	16	14	...	...	...	...	...	...	...	17	13	...	...	2	1	...	...	...	...	...	...	145	...	...	145
	Middle Schools, Tanjore Municipality	...	35	314	...	...	...	...	...	...	...	228	115	...	3	4	12	5	1	1	...	...	...	2,397	...	548	2,945
	National Middle School, Kumbakonam Municipality	...	18	55	...	...	...	...	...	...	...	48	23	...	1	1	3	5	...	1	...	...	...	548	...	147	695
	Poor Boys' Middle Schools, Mayavaram Municipality	...	7	50	...	...	...	...	...	...	...	38	16	...	...	...	4	2	...	...	...	...	...	182	...	670	852
	Middle Schools, Negapatam Municipality	...	...	189	...	...	...	...	...	...	...	99	90	...	...	4	4	2	...	...	...	...	...	362	...	142	504
	Town Middle School, Mannargudi Municipality	...	44	33	...	...	...	...	...	...	...	51	26	...	1	...	4	...	...	...	...	...	...	527	...	165	692
	Rural Tracts Middle Schools	...	42	310	...	...	...	...	...	...	...	210	113	...	2	1	17	7	...	...	...	...	...	2,096	...	697	2,793
	Aryan Middle School, Tiruvidaimaruthoor	...	25	12	...	...	...	...	...	...	...	23	11	...	1	...	2	1	...	...	...	...	...	718	...	...	718
	Total	...	488	1,539	1	...	...	...	...	...	...	1,292	686	...	10	23	77	33	3	4	...	...	...	24,333	90	8,001	32,424
	Total for the District	...	1,078	4,193	2	...	...	1	...	...	...	3,561	1,615	2	35	94	146	71	14	9	6,889	1,912	4,744	79,583	212	17,129	1,10,469
	BOARD.																										
	Board High School, Lalgudi	...	15	70	...	...	...	...	...	...	...	64	21	1	1	2	4	2	1	...	374	445	...	1,841	...	...	2,660
	Do. do. Kulitalai	...	24	59	...	...	...	...	...	...	...	47	36	...	2	2	...	1	1	...	775	— 277	...	1,281	...	47	1,826
	Board Middle School, Perambalur	...	...	24	...	...	...	...	...	...	...	23	1	...	...	1	1	...	...	...	38	371	...	139	...	...	548
	Do. do. Udayarpalaiyam	...	...	24	...	...	...	...	...	...	...	19	5	...	1	...	2	1	...	...	30	367	...	213	...	...	610
	Do. do. Kattuputhur	...	...	13	...	...	...	...	...	...	...	11	2	...	...	...	3	...	...	...	30	165	...	134	...	...	329
	Total	...	39	190	...	...	...	...	...	...	...	164	65	1	4	5	10	4	2	...	1,247	1,071	...	3,608	...	47	5,973

Trichinopoly.	AIDED.																										
	St. Joseph's High School, Trichinopoly.	1	105	669	2	...	...	4	...	...	...	734	195	3	2	14	10	6	1	...	...	...	...	15,226	96	2,633	17,955
	Middle Schools, Trichinopoly Municipality	...	25	234	...	...	...	8	...	...	...	323	94	...	6	8	5	2	1	...	1,830	...	311	4,442	252	744	7,579
	Middle Schools, Rural Tracts	...	...	557	6	...	...	..	...	...	...	402	142	...	6	3	23	10	...	...	830	476	...	4,215	..	1,802	7,323
	Total ...	1	130	1,460	8	...	...	12	...	...	...	1,459	431	3	14	25	38	18	2	...	2,660	476	311	23,883	348	5,179	32,857
	UNAIDED.																										
	S.P.G. High School, Trichinopoly ...	...	43	132	...	...	...	...	...	...	...	124	51	...	1	3	1	1	1	...	...	...	...	2,879	...	14	2,893
	National High School, do. ...	...	34	71	...	...	...	...	...	...	...	71	34	...	...	...	3	1	...	...	...	...	...	3,281	...	...	3,281
	Middle Schools, Trichinopoly Municipality	...	92	343	...	...	...	4	...	...	...	289	144	...	...	...	16	3	...	1	...	...	...	5,065	...	—1,299	3,766
	Middle Schools, Rural Tracts	...	28	84	...	...	...	...	...	...	...	75	27	...	...	...	5	3	1	...	...	...	...	1,248	...	691	1,939
	Total ...	...	197	630	...	...	...	4	...	...	...	559	256	..	1	3	25	8	2	1	...	...	...	12,473	...	— 594	11,879
	Total for the District ...	1	366	2,280	8	...	...	16	...	...	...	2,182	752	4	19	33	73	30	6	1	3,997	1,547	311	39,964	348	4,632	50,709
Madura.	GOVERNMENT.																										
	Madura Government High School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1,629	...	...	1,284	...	...	2,913
	AIDED.																										
	Madura Native High School	...	59	141	...	...	...	...	...	...	...	150	50	...	2	2	5	4	...	1	615	...	545	4,536	...	—1,774	3,922
	Do. American Mission High School.	...	8	217	...	...	...	1	...	...	...	185	32	...	2	5	2	3	1	...	634	...	550	3,711	...	938	5,833
	Do. Hindu High School	...	29	134	...	...	...	13	...	...	...	115	61	...	2	5	...	1	...	1	...	...	1,128	2,357	...	—128	3,357
	Periyakulam do.	...	21	42	...	...	...	...	...	...	...	46	17	...	...	4	1	...	...	1	221	...	199	1,293	...	..	1,713
	Ramnad S.P.G. High School	...	27	264	...	...	...	...	...	...	...	250	41	...	1	5	4	...	1	...	733	...	...	6,374	...	466	7,573
	Municipalities	...	39	544	...	...	...	21	...	...	...	444	138	...	6	6	16	7	1	4	180	...	1,586	6,785	1,009	—27	9,533
	Rural Tracts Middle Schools	...	40	962	...	...	...	...	...	...	...	822	151	...	16	3	35	8	3	1	2,988	885	...	6,886	775	3,467	15,001
	Middle Schools (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	198	40	...	...	...	...	238
	Total ...	...	223	2,304	...	...	...	35	...	...	...	2,012	490	...	29	30	63	23	6	8	5,569	925	4,008	31,942	1,784	2,942	47,170
	UNAIDED.																										
	Madura Town High School	...	44	134	...	...	...	...	...	...	...	137	41	...	...	5	10	2	...	1	...	...	...	1,598	...	—118	1,480
	Sivaganga Zamindari High School ...	...	43	153	...	...	...	...	...	...	...	166	30	...	1	4	6	1	1	...	...	...	...	890	3,226	135	4,251
	Mana Madura Middle School	...	...	32	...	...	...	...	...	...	...	28	3	...	1	...	2	...	...	...	...	...	...	...	...	640	640
	Dindigul Hindu High School	...	6	11	...	...	...	...	...	...	...	14	3	...	...	...	2	1	...	1	...	...	...	1,069	...	285	1,354
	Total ...	...	93	330	...	...	...	...	...	...	...	345	77	...	2	9	20	4	1	2	...	...	..	3,557	3,226	942	7,725
	Total for the District ...	...	316	2,634	...	..	...	35	...	...	...	2,357	567	...	31	39	83	27	7	10	7,198	925	4,008	36,783	5,010	3,884	57,808
Tinnevelly.	AIDED.																										
	Tinnevelly C.M.S. High School ...	...	33	320	...	...	...	...	...	...	...	335	16	2	1	1	18	6	...	4	572	...	560	6,833	293	...	8,258
	Palamcottah St. Xavier's High School.	...	...	207	...	...	...	...	...	...	...	176	32	...	6	2	3	...	1	...	122	...	741	2,957	...	1,349	5,169
	Do. C.M.S. High School ...	...	...	128	...	...	...	...	...	...	...	123	5	...	5	2	...	...	1	...	487	...	388	2,555	...		3,430
	Tuticorin Caldwell High School ...	...	...	41	...	...	...	...	...	...	...	39	2	2	1	4	...	...	1	...	...	...	...	1,387	1,526	2,483	5,396
	Tinnevelly Hindu do. ...	...	37	169	...	...	...	...	...	...	...	178	28	...	...	4	6	6	4	...	...	...	...	5,319	...	1,547	6,866
	Middle Schools, Municipalities	...	...	638	...	...	...	...	...	...	...	443	188	...	13	10	11	4	1	3	315	...	1,932	7,274	..	269	9,790
	Do. Rural Tracts	...	26	1,407	...	...	...	...	...	...	...	1,058	301	...	31	21	43	15	...	...	2,357	1,049	...	15,607	819	3,554	23,386
	Closed Schools	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	149	3	...	..	...	...	152
	Total ..	...	96	2,910	...	...	...	...	...	...	...	2,352	572	4	57	44	81	31	8	7	4,002	1,052	3,621	41,932	2,638	9,202	62,447

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	UNAIDED.																															
Tinnevelly—*continued.*	Palamcottah Hindu High School ...	1	22	...	...	...	22	21	19	..	..	...	4	...	15	3	...	...	9	13	2	4	2	9	2	1	...	2	22	...	...	...
	Tuticorin St. Xavier's do. ...	1	43	...	...	...	43	36	31	2	9	...	11	...	21	...	...	1	30	12	8	5	16	5	1	...	...	8	43	2	...	...
	Pattamadai High School	1	24	...	...	...	24	22	21	...	...	...	18	...	6	...	...	...	9	15	2	...	..	22	...	...	...	...	24	...	...	...
	Alwar Tirunagari High School	1	19	27	..	...	46	46	39	..	4	2	11	...	29	...	...	...	9	37	7	13	3	22	1	...	...	...	46	...	...	...
	Middle Schools, Rural Tracts	8	...	170	72	108	350	358	293	...	50	11	155	27	85	22	...	1	122	227	34	67	32	210	3	2	...	2	326	...	...	...
	Sankaranainarcoil C.M.S. Middle School	1	..	15	9	18	42	37	30	...	2	5	23	...	12	...	...	1	14	27	10	14	1	8	...	...	...	9	42	..	...	...
	Total ...	13	108	212	81	126	527	520	433	2	65	18	222	27	168	25	...	3	193	331	63	103	54	276	7	3	...	21	503	2	...	...
	Total for the District ...	52	347	1,704	551	934	3,536	3,459	2,990	27	1,182	99	950	52	1,142	84	...	72	1,215	2,249	503	638	448	1,476	92	269	13	97	3,129	5	..	...
	GOVERNMENT.																															
Malabar.	Calicut Government High School ...	1	41	...	...	...	41	33	29	4	2	2	2	...	29	...	2	3	27	11	17	5	6	11	1	...	...	1	41	...	...	...
	BOARD.																															
	Palghat Victoria Jubilee High School.	1	40	90	...	...	120	156	130	3	1	6	71	...	39	...	...	5	87	28	43	4	23	34	.	...	...	16	120	..	...	...
	Tellicherry Brennen High School ...	1	42	107	...	...	149	188	170	3	3	16	30	1	96	...	...	10	97	42	39	18	30	50	7	3	2	...	149	...	...	...
	Cannanore Municipal do. ..	1	47	57	7	7	118	99	87	4	3	4	5	...	60	42	...	7	98	13	61	2	13	33	3	...	...	6	118	...	...	...
	Practising Branch, Local Fund Hindu Normal School, Calicut	1	...	39	30	55	124	100	97	1	6	23	5	...	15	37	37	6	32	86	10	20	20	53	12	...	...	9	91	...	...	...
	Calicut Municipal Middle School ...	1	...	54	13	...	67	98	87	1	1	13	6	...	20	17	9	3	39	25	6	6	29	15	...	1	...	10	67	...	...	...
	Tiruvangod do. do. ...	1	...	38	32	24	94	121	104	..	...	3	12	1	66	11	1	11	57	26	33	11	8	34	3	...	3	2	94	...	...	...
	Board Middle Schools, Rural Tracts ...	10	...	324	160	196	680	662	549	...	13	55	226	3	355	25	3	36	389	255	144	84	45	281	3	5	...	118	674	...	...	...
	Total ...	16	129	699	242	282	1,352	1,424	1,224	12	27	120	355	5	651	132	50	78	799	475	336	145	168	500	28	9	5	161	1,313	...	...	...
	AIDED.																															
	German Mission High School, Calicut.	1	41	73	...	...	114	125	98	2	18	1	5	1	33	54	...	3	71	40	36	14	18	28	1	...	1	16	114	..	...	...
	Do. do. do. Tellicherry.	1	42	140	29	31	242	260	224	..	21	8	6	...	199	5	3	13	121	108	71	40	37	66	13	5	...	10	242	...	...	...
	Cochin St. Joseph's High School ..	1	6	54	40	53	153	233	192	69	48	11	9	7	7	2	...	1	66	86	26	44	25	29	7	11	11	...	153	1	...	...
	Rajah's High School, Kollangode ..	1	13	46	15	..	74	77	65	..	...	...	60	...	14	...	...	2	33	39	3	...	5	52	..	...	10	4	74	...	...	...
	St. Joseph's Poor European Boys' Result School, Calicut	1	7	46	21	115	189	188	158	108	66	...	...	...	...	15	...	...	98	91	77	19	11	4	33	6	10	29	189	...	...	...
	Cochin Protestant Boys' School ...	1	..	33	10	23	66	71	58	5	33	8	...	1	1	16	2	1	17	48	7	12	12	5	5	4	...	21	60	1	...	...

South Canara.																																
Tellicherry St. Joseph's School ...	1	...	47	17	26	90	87	67	24	18	...	2	2	44	...	...	2	23	65	22	21	4	7	36	...	...	...	90	...	...	...
Lakshminarayanapuram Combined System School	1	...	57	14	61	132	96	90	...	...	...	118	...	14	...	...	13	65	54	9	...	19	...	...	...	...	104	90	...	...	...
Malappuram, Kannapuram and Paiyanur Combined System Schools ...	3	...	32	34	67	133	137	115	...	1	8	13	7	104	...	...	...	43	90	9	19	10	88	1	6	...	...	99	...	...	...
Palghat German Mission School ...	1	...	28	...	...	28	41	35	...	4	2	6	...	15	1	...	...	21	7	8	2	5	9	4	...	...	...	28	...	...	...
Basel Mission Middle School, Cannanore	1	...	62	15	21	98	113	99	2	16	6	6	...	67	...	1	...	45	53	18	15	22	8	2	4	...	29	98	...	...	...
Result System School, Rural Tracts ...	5	...	78	93	118	289	293	242	...	8	7	75	4	162	1	32	32	137	120	41	33	30	131	2	12	...	40	255	...	...	...
Ottapalam Results School (closed) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	18	109	696	288	515	1,608	1,721	1,438	210	233	51	300	22	660	94	38	67	740	801	327	219	198	427	104	48	32	253	1,492	2	...	...
UNAIDED.																																
Kerala Vidhyasala, Calicut	1	66	134	46	60	306	302	281	...	...	...	80	8	218	...	...	20	203	83	83	38	38	147	...	...	...	...	306	...	...	...
Calicut Native High School	1	62	85	26	48	221	210	196	...	...	7	98	6	78	29	3	33	32	156	47	60	19	43	3	...	...	49	221	...	...	...
Palghat do. do.	1	100	66	19	10	195	190	160	...	...	...	129	64	...	2	...	6	40	149	43	10	35	48	...	...	...	59	195	...	...	...
St. Michael's Result School, Cannanore.	1	...	8	16	55	79	77	61	39	32	3	...	...	3	2	...	...	17	62	15	4	...	1	32	2	7	18	79	...	...	...
Santa Cruz School, Cochin	1	22	72	39	86	219	219	191	73	105	2	13	8	5	9	4	3	13	203	25	50	48	35	12	25	11	13	219	17	...	...
Total ...	5	250	365	146	259	1,020	998	889	112	137	12	320	86	304	42	7	62	305	653	213	162	140	274	47	27	18	139	1,020	17	...	...
Total for the District ...	40	529	1,760	678	1,056	4,021	4,176	3,580	338	399	185	977	113	1,644	268	97	210	1,871	1,940	893	531	512	1,212	180	84	55	554	3,866	19	...	...
GOVERNMENT.																																
Mangalore Government College ...	1	158	...	...	...	158	153	150	...	4	8	142	...	4	...	...	1	99	58	50	27	36	41	1	...	...	3	158	...	...	1
BOARD.																																
Kundapur Board High School	1	26	...	...	...	26	23	21	...	2	...	23	...	1	...	...	...	14	12	6	6	3	9	...	...	1	1	26	...	...	...
Do. Middle School	1	...	76	37	41	154	143	120	...	16	4	125	...	8	1	...	4	106	44	32	35	7	66	...	1	...	13	154	...	...	...
Udapi do.	1	...	45	19	32	96	88	71	...	12	1	68	2	7	6	...	...	67	29	20	28	11	33	2	...	...	2	96	...	...	...
Karkala do.	1	...	46	34	32	112	77	66	...	7	14	71	...	17	3	...	4	49	59	7	21	24	53	2	1	...	4	112	...	...	...
Puttur do.	1	...	36	23	17	76	78	67	...	17	2	48	..	7	2	...	14	27	35	14	26	10	17	...	..	...	9	76	...	...	...
Kasargod do.	1	...	61	13	...	74	73	56	...	11	3	43	...	14	3	...	3	31	40	33	3	4	25	1	...	...	8	74	...	...	...
Mangalore Municipal Middle School ...	1	...	119	22	26	167	138	110	...	2	27	109	2	27	...	...	6	110	51	24	35	55	45	2	1	...	5	167	...	...	...
Total ...	7	26	383	148	148	705	620	511	...	67	51	487	4	81	15	...	31	404	270	136	154	114	248	7	3	1	42	705	...	...	...
AIDED.																																
Mangalore St. Aloysius' High School ...	1	108	240	...	...	348	322	286	4	302	2	24	3	11	...	2	14	181	153	75	60	44	100	3	...	...	66	348	154	...	...
Do. German Mission School ...	1	23	104	36	47	210	191	152	...	33	8	120	3	28	18	...	2	74	134	17	39	66	38	3	4	2	41	210	...	...	...
Do. Rozario's School	1	...	35	...	..	35	43	39	3	18	...	1	2	10	2	1	1	16	18	5	6	8	3	2	...	...	11	35	...	...	...
Do. Ganapathi Temple Street School	1	...	78	21	93	192	200	147	...	2	2	160	13	15	...	...	...	107	85	53	21	43	68	...	7	...	...	192	...	...	...
Moolki Mission School	1	...	34	...	...	34	38	31	...	2	...	26	...	4	2	...	1	25	8	2	11	6	7	...	...	...	8	34	...	...	...
Hosadrug do.	1	...	8	...	...	8	11	10	...	...	...	7	...	1	...	...	...	4	4	1	2	2	1	...	...	...	2	8	...	...	...
Kannayana Result School	1	...	14	5	12	31	26	24	...	...	...	17	...	14	...	...	8	15	8	...	...	...	31	...	...	...	...	22	...	...	...
Vitla do.	1	...	5	8	22	35	35	30	...	4	...	18	8	5	...	...	...	16	19	...	8	9	18	...	...	...	...	22	...	...	...
Veerakhamba do.	1	..	5	3	18	26	28	24	...	3	...	4	...	16	3	...	...	13	13	...	...	...	22	3	1	...	...	8	...	...	...
Total ...	9	131	523	73	192	919	894	743	7	364	12	377	29	104	23	3	26	451	442	153	147	178	288	11	12	2	128	809	154	...	...
UNAIDED.																																
Vitla Aramane School	1	...	8	...	...	8	8	7	...	...	...	6	...	...	2	..	1	4	3	...	...	...	8	...	...	...	...	8	...	...	...
Total for the District ...	18	315	914	221	340	1,790	1,675	1,411	7	435	71	1,012	33	189	40	3	59	958	773	339	328	328	585	19	15	3	173	1,680	154	...	1
Total Government ...	6	279	304	89	161	833	781	723	6	12	252	280	8	242	31	2	21	371	441	248	133	145	152	34	13	7	101	783	...	...	1
Total Board ...	116	712	4,489	1,475	2,275	8,961	8,913	7,575	391	161	825	4,125	320	2,806	238	85	264	4,120	4,567	2,023	1,372	1,119	2,863	193	275	293	813	8,187	51	...	...
Total Aided ...	271	4,081	13,134	3,513	8,371	29,099	28,576	24,551	2314	4,614	1481	9,362	906	9,403	891	128	680	11,686	16,793	6,239	4,777	3,857	8,387	1,252	1,614	1,089	1,854	26,298	960	1	...
Total Unaided ...	131	2,394	5,686	1,206	2,723	12,009	11,364	9,749	243	767	426	5,403	504	4,346	289	31	319	4,748	6,942	2,583	2,265	1,524	3,751	416	503	321	646	11,517	77	...	...
Grand Total ...	524	7,466	23,613	6,283	13,530	50,892	49,634	42,598	2954	5,554	2984	19,170	1,738	16,797	1,449	246	1,284	20,925	28,683	11,098	8,547	6,675	15,153	1,895	2,405	1,710	3,414	46,785	1088	1	1

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*cont.*										Vaccination.		Professors and Teachers.					Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* normal schools.	Teachers holding ordinary certificates.	Teachers holding General Educational certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10*e*	10*f*	10*g*	10*h*	10*j*	10*k*	10*l*	10*m*	10*n*	10*o*	11*a*	11*b*	12*a*	12*b*	12*c*	12*d*	12*e*	13*a*	13*b*	14*a*	14*b*	14*c*	14*d*	14*e*	14*f*	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	UNAIDED.																										
Tinnevelly—*continued.*	Palamcottah Hindu High School ..	...	...	22	...	..	...	...	...	...	...	15	7	...	...	2	...	...	...	...	...	...	...	858	..	...	858
	Tuticorin St. Xavier's do. ..	...	..	41	...	...	...	...	...	...	...	31	12	...	...	1	1	1	1	...	...	...	...	1,291	..	175	1,466
	Pattamadai High School	...	...	24	...	...	...	...	...	...	...	15	9	...	...	...	2	...	...	...	...	...	...	320	...	..	320
	Alwar Tirunagari High School ...	...	...	46	...	...	...	...	...	...	...	35	11	...	...	1	4	...	...	1	...	...	...	1,344	..	2,131	3,475
	Middle Schools, Rural Tracts ...	...	12	338	...	...	...	...	...	...	...	276	66	...	4	3	21	4	...	...	...	...	...	3,993	121	1,669	5,783
	Sankaranainarcoil C.M.S. Middle School	...	...	42	...	...	...	...	...	...	...	35	7	...	...	2	2	..	..	...	...	...	...	150	...	410	560
	Total ...	...	12	513	...	...	...	...	...	...	...	407	112	...	4	9	30	5	1	1	...	...	...	7,956	121	4,385	12,462
	Total for the District ...	...	108	3,423	..	...	...	...	...	...	..	2,759	684	4	61	53	111	36	9	8	4,002	1,052	3,621	49,888	2,759	13,587	74,909
	GOVERNMENT.																										
Malabar.	Calicut Government High School ...	...	5	...	...	36	...	...	...	...	...	39	...	...	3	1	5	1	1	...	963	...	...	1,508	...	...	2,471
	BOARD.																										
	Palghat Victoria Jubilee High School...	...	27	...	...	93	...	...	...	...	...	79	41	...	5	...	4	2	...	2	3,894	...	—5,941	3,804	...	...	1,757
	Tellicherry Brennen High School ...	...	30	...	...	119	...	...	...	...	...	124	25	...	3	...	3	...	1	...	...	...	— 658	4,999	...	579	4,920
	Cannanore Municipal do. ...	...	16	...	2	115	...	1	...	...	...	104	14	...	2	1	4	1	1	...	...	...	343	3,030	...	...	3,373
	Practising Branch, Local Fund Hindu Normal School, Calicut	...	...	...	...	124	...	...	...	...	...	35	89	...	3	...	...	...	...	...	...	— 170	...	170	...	...	...
	Calicut Municipal Middle School ...	...	10	...	...	57	...	...	...	...	...	57	10	...	4	...	...	1	1	...	...	...	294	1,789	...	...	2,083
	Tiruvangod do. do. ...	...	18	...	...	76	...	...	...	...	...	85	9	...	4	1	...	...	...	1	...	...	— 88	1,403	...	...	1,315
	Board Middle Schools, Rural Tracts ...	...	...	...	...	680	...	...	...	...	...	632	47	...	25	10	10	...	...	5	1,345	1,951	...	9,642	...	...	12,938
	Total ...	...	101	...	2	1,264	...	1	...	...	...	1,116	235	...	46	12	21	4	3	8	5,239	1,781	— 6,050	24,837	...	579	26,386
	AIDED.																										
	German Mission High School, Calicut.	...	51	...	...	89	...	...	...	...	...	93	18	1	2	..	4	...	...	1	342	...	366	2,544	...	1,359	4,611
	Do. do. do. Tellicherry.	...	...	...	...	242	...	...	...	...	...	227	15	...	4	4	5	1	1	...	612	...	..	4,272	...	1,763	6,647
	Cochin St. Joseph's High School ...	...	1	...	...	149	...	...	...	...	...	94	59	..	...	...	7	1	...	...	431	...	156	2,498	...	— 430	2,655
	Rajah's High School, Kollangode ...	...	32	...	...	42	...	...	...	...	...	23	51	...	1	...	6	...	...	...	68	..	...	1,648	107	709	2,532
	St. Joseph's Poor European Boys' Result School, Calicut	...	...	...	...	147	...	...	...	...	...	158	24	...	7	2	...	...	...	...	1,101	...	..	814	..	149	2,064
	Cochin Protestant Boys' School ...	...	...	...	...	65	...	...	...	...	...	52	14	...	1	3	1	...	...	...	...	...	350	493	257	369	1,469

Tellicherry St. Joseph's School ...	...	...	...	...	90	...	...	...	...	...	85	5	...	...	1	3	1	...	1	...	...	202	1,141	...	127	1,470
Lakshminarayanapuram Combined System School	...	...	...	...	132	...	...	...	...	...	80	52	...	...	3	2	...	...	...	...	...	202	910	...	35	1,147
Malapparam, Kannapuram and Paiyanur Combined System Schools ...	...	...	...	...	133	...	...	...	...	...	133	...	...	6	2	...	...	...	...	302	340	...	820	...	...	1,462
Palghat German Mission School ...	...	...	...	...	28	...	...	...	...	...	21	7	...	1	...	2	...	...	...	...	...	46	720	...	237	1,003
Basel Mission Middle School, Cannanore	...	...	...	...	98	...	...	...	...	...	89	9	...	3	...	2	1	...	...	...	...	1,063	1,598	...	554	3,215
Result System School, Rural Tracts ...	...	1	...	...	288	...	...	...	...	...	252	31	...	9	1	9	1	...	1	987	352	...	1,902	505	447	4,193
Ottapalam Results School (closed) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	40	...	...	60	...	...	100
Total ...	...	85	...	...	1,503	...	...	...	...	...	1,307	285	1	34	16	41	5	1	3	3,883	692	2,355	19,420	869	5,319	32,568
UNAIDED.																										
Kerala Vidhyasala, Calicut	...	36	...	...	270	...	...	...	...	...	183	68	...	4	1	8	5	...	...	...	...	...	5,758	...	1,001	6,759
Calicut Native High School	...	...	...	...	221	...	...	...	...	...	186	23	...	2	...	6	1	...	...	...	...	...	3,540	...	— 258	3,282
Palghat do. do.	...	48	1	...	189	...	...	...	...	...	124	60	...	1	...	7	2	...	...	...	...	...	2,806	...	...	2,806
St. Michael's Result School, Cannanore.	...	...	...	...	76	...	...	...	...	...	66	13	...	...	...	2	3	...	...	...	...	...	237	...	...	237
Santa Cruz School, Cochin	...	...	1	...	201	...	...	...	...	...	116	77	...	2	4	3	...	...	...	...	...	...	...	...	...	...
Total ...	...	84	2	...	957	...	...	...	...	...	669	241	...	9	5	26	11	...	...	...	...	...	12,341	...	743	13,084
Total for the District ...	...	275	2	2	3,760	...	1	...	...	...	3,131	761	1	92	34	94	21	5	11	10,085	2,473	— 3,665	58,106	869	6,641	74,509
GOVERNMENT.																										
Mangalore Government College ...	...	18	...	...	...	138	1	...	...	...	115	43	1	3	1	1	1	...	...	— 1,553	...	...	5,001	...	1,562	5,010
BOARD.																										
Kundapur Board High School ...	...	...	...	...	...	26	...	...	...	...	26	...	...	...	...	2	...	...	...	...	— 674	...	972	860	...	1,158
Do. Middle School	...	...	...	...	...	154	...	...	...	...	154	...	...	2	...	3	...	1	...	499	— 634	...	2,041	...	...	1,906
Udapi do.	...	...	...	...	...	96	...	...	...	...	96	...	...	2	...	2	...	...	1	287	— 362	...	1,303	...	...	1,228
Karkala do.	...	...	...	...	...	112	...	...	...	...	112	...	...	4	...	1	...	...	1	512	— 232	...	1,282	...	...	1,562
Puthur do.	...	...	...	...	...	76	...	...	...	...	76	...	...	5	...	...	...	...	1	359	— 168	...	1,306	...	...	1,497
Kasargode do.	...	...	...	...	...	74	...	...	...	...	70	4	...	3	...	1	...	1	...	339	— 109	...	1,406	...	...	1,636
Mangalore Municipal Middle School ...	...	8	...	...	...	159	...	...	...	...	127	40	...	2	...	4	...	...	...	...	...	— 227	2,499	...	...	2,272
Total ...	...	8	...	...	...	697	...	...	...	...	661	44	...	18	...	13	...	2	3	1,996	— 2,179	— 227	10,809	860	...	11,259
AIDED.																										
Mangalore St. Aloysius' High School ...	...	...	...	...	...	286	...	...	...	...	343	5	8	...	1	15	1	...	...	146	...	...	6,991	88	4,236	11,461
Do. German Mission School ...	...	...	...	...	...	210	...	...	...	...	156	54	...	3	...	3	...	...	...	18	...	311	1,857	...	84	2,270
Do. Rozario's School	...	...	...	...	...	35	...	...	...	...	32	3	...	...	...	2	...	...	...	...	...	220	623	113	...	956
Do. Ganapathi Temple Street School	...	8	...	...	...	184	...	...	...	...	67	125	...	5	...	2	...	...	...	...	...	381	2,494	...	— 356	2,519
Moolki Mission School	...	...	...	...	...	34	...	...	...	...	34	...	...	1	...	1	...	...	...	79	...	...	350	...	...	429
Hosadrug do.	...	...	...	...	...	8	...	...	...	...	6	...	...	...	...	1	...	...	...	59	...	...	145	...	...	204
Kannuyana Result School	...	...	...	...	...	31	...	...	...	...	31	...	...	1	...	...	1	...	...	64	29	...	224	...	...	317
Vitla do.	...	...	...	...	...	35	...	...	...	...	35	...	...	1	...	...	1	...	...	42	65	...	112	...	...	219
Veerakhamba do.	...	...	...	...	...	26	...	...	...	...	26	...	...	1	...	...	1	...	...	21	25	...	187	...	...	233
Total ...	...	8	...	...	...	849	...	...	...	...	730	187	8	12	1	24	4	...	...	429	119	912	12,983	201	3,964	18,608
UNAIDED.																										
Vitla Arámane School	...	...	...	...	...	8	...	...	...	...	8	...	...	...	...	1	...	...	...	...	...	...	...	...	240	240
Total for the District ...	...	34	...	...	...	1,692	1	...	...	...	1,514	274	9	33	2	39	5	2	3	872	—2,060	685	28,793	1,061	5,766	35,117
Total Government ...	106	28	421	144	37	139	55	34	...	...	593	236	2	20	3	18	6	3	1	14,518	...	...	14,472	...	1,584	30,574
Total Board ...	56	615	2,738	3,108	1,264	699	182	65	...	...	6,578	2,292	4	245	70	248	54	34	37	* 69,177	22,345	2,399	1,49,492	1,176	75,446	3,20,035
Total Aided ...	125	1,965	16,931	5,645	1,521	883	513	36	...	...	21,485	7,238	31	291	363	735	285	62	40	† 64,548	6,832	34,028	4,04,903	24,170	1,39,598	6,94,079
Total Unaided ...	21	1,427	6,350	3,184	959	74	90	32	...	...	8,104	3,526	...	61	86	439	155	14	16	...	...	...	1,36,545	16,400	40,363	1,93,308
Grand Total ...	368	4,035	26,440	12,081	3,781	1,800	840	167	...	...	36,760	13,291	37	617	522	1,440	500	113	94	1,48,243	29,177	36,427	7,05,412	41,746	2,76,991	12,37,996

South Canara.

* Includes special grant Rs. 742.

† Includes special grant Rs. 1,952.

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	VERNACULAR SCHOOLS.																															
	AIDED.																															
Ganjam.	Mandasa Result and Night Middle School	1	...	5	15	22	42	35	24	...	...	...	4	8	30	...	...	...	5	37	...	11	8	...	23	...	...	...	...	...	...	...
	AIDED.																															
Kistna.	Second Grade Middle School, Sattenapalle	1	...	18	...	...	18	16	14	...	9	..	1	4	4	...	...	...	10	8	...	2	5	2	7	2	...	...	...	...	...	...
	UNAIDED.																															
	S.U.P. Middle School, Guntur	1	...	9	...	...	9	8	8	...	9	...	...	...	...	...	...	...	...	9	...	2	...	2	3	2	...	...	...	...	...	...
	Total ...	2	...	27	...	...	27	24	22	...	18	...	1	4	4	...	...	...	10	17	...	4	5	4	10	4	...	...	...	...	...	...
	AIDED.																															
Chingleput.	Palur Middle School	1	...	7	12	21	40	40	32	...	...	...	1	...	39	...	...	...	5	35	...	2	.	36	...	2	...	...	...	...	...	...
	AIDED.																															
South Arcot.	Middle School, Maiyanur	1	...	7	13	25	45	51	44	...	15	...	...	...	30	...	...	...	...	45	...	7	...	38	...	...	...	...	...	...	...	...
	AIDED.																															
Coimbatore.	Middle Schools, Rural Tracts	3	...	11	15	77	103	88	79	...	...	7	16	7	73	...	...	1	34	68	...	11	21	60	3	6	1	1	...	...	...	...
	Do. closed (3)	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	3	...	11	15	77	103	88	79	...	...	7	16	7	73	...	...	1	34	68	...	11	21	60	3	6	1	1	...	...	...	...
	AIDED.																															
Tinnevelly.	Middle Schools, Rural Tracts	4	...	47	29	135	211	213	180	...	65	2	...	...	138	6	...	...	7	204	...	8	19	148	5	...	30	1	...	...	...	...
	AIDED.																															
bar.	Combined System Schools, Tellicherry and Cannanore Municipalities ...	7	...	64	74	444	582	543	389	5	7	6	...	...	561	...	3	8	1	573	13	28	54	64	47	346	1	29	...	...	...	...

Mala.	Combined System Schools, Rural Tracts	40	...	328	388	2,184	2,990	2,857	2,140	...	6	8	29	5	2,842	10	...	1	105	2,794	7	143	152	1,367	234	917	...	100	...	...	...	...
	Result System Schools, Tellicherry and Cannanore Municipalities	3	...	30	18	152	200	195	138	...	...	...	...	2	198	...	...	...	...	200	...	9	16	28	15	116	4	12	...	...	...	...
	Total ...	50	...	422	450	2,780	3,682	3,595	2,667	5	13	14	29	7	3,601	10	3	9	106	3,567	20	180	202	1,459	296	1,379	5	141	...	...	...	...
	AIDED.																															
South Canara.	Results Middle Schools, Kasergode Range	2	...	15	20	52	87	85	73	...	...	5	47	13	22	...	...	2	18	67	...	...	7	71	3	4	...	2	...	...	...	...
	Total Vernacular Schools ...	64	...	541	584	3,712	4,237	4,131	3,120	5	111	28	98	39	3,937	16	3	12	185	4,040	20	223	262	1,816	340	1,395	36	145	...	..	..	...
	Total Public Secondary Schools for Boys ...	588	7,466	24,154	6,867	16,642	55,129	53,765	45,718	2959	5,665	3012	19,268	1,777	20,734	1,465	249	1,296	21,110	32,723	11,113	8,770	6,937	16,969	2,235	38,100	1,746	3,559	46,785	1068	1	1
	PRIVATE SCHOOLS.																															
Ganjam.	Chicacole Hindu Middle School ...	1	...	31	18	8	57	57	47	...	...	...	23	...	31	3	...	1	9	47	9	6	...	8	...	...	...	34	57	...	...	...
	Kondigam Indigenous Sanskrit School	1	...	30	...	...	30	22	22	...	...	...	30	...	...	...	...	...	8	22	...	1	...	24	...	...	5	...	...	...	...	...
	Total ...	2	...	61	18	8	87	79	69	...	...	...	53	...	31	3	...	1	17	69	9	7	...	32	...	...	5	34	57	...	...	...
Vizagapatam.	Vizianagrum Sanskrit Indigenous Middle School	1	...	60	...	...	60	60	47	...	...	...	60	...	...	...	...	...	...	60	...	...	...	31	...	...	29	...	...	...	...	...
	Bimlipatam Hindu Middle School ...	1	...	40	...	...	40	35	29	...	...	...	3	2	32	3	...	...	5	35	3	13	9	5	7	2	1	...	34	...	...	...
	Salur Indigenous Sanskrit Middle School	1	...	31	...	...	31	30	25	...	...	...	31	...	...	...	...	...	...	31	...	...	...	6	...	...	25	...	...	...	...	...
	Anakapalle Sri Godávari Sanskrit High School	1	18	...	...	...	18	13	13	...	...	...	17	...	1	...	...	...	4	14	...	...	...	18	...	...	...	...	...	...	...	...
	Vizagapatam Fort Arabic School ...	1	...	20	...	...	20	20	15	...	...	20	...	...	...	...	...	...	...	20	...	1	...	...	19	...	...	...	...	...	...	20
	Do. Sanskrit Schools	4	...	51	...	...	51	48	36	...	...	...	49	...	2	...	...	...	4	47	2	...	...	37	...	...	12	...	...	...	...	..
	Total ...	9	18	202	...	...	220	206	165	...	...	20	160	2	35	3	...	...	13	207	5	14	9	97	26	2	67	...	34	...	..	20
Godávari.	Rajah's Vedic School, Pittapur	1	...	10	...	...	10	10	8	...	...	...	10	...	...	...	...	...	...	10	...	...	...	8	...	...	2	...	...	...	...	...
	Do. do.	1	...	5	...	...	5	5	4	...	...	...	5	...	...	...	...	...	...	5	...	...	...	4	...	...	1	...	...	...	...	...
	P. Venkata Sastri's Sanskrit School ...	1	...	6	...	...	6	6	5	...	...	...	6	...	...	...	...	...	...	6	...	...	...	4	...	...	2	...	...	...	...	...
	Raghunadha Chari's do. ...	1	...	5	...	...	5	5	3	...	...	...	5	...	...	...	...	...	...	5	...	...	...	3	...	...	2	...	...	...	...	...
	Krishna Sastri's do. ...	1	...	5	...	...	5	5	3	...	...	...	5	...	...	...	...	...	...	5	...	...	...	4	...	...	1	...	...	...	...	...
	T. L. Narasimha Sastri's do. ...	1	...	12	...	...	12	12	10	...	...	...	12	...	...	...	...	...	...	12	...	...	...	8	...	...	4	...	...	...	...	...
	Rama Sastri's do. ...	1	...	5	...	...	5	5	3	...	...	...	5	...	...	...	...	...	...	5	...	...	...	5	...	...	...	...	...	...	...	...
	Lakshmana Sastri's Vedic School ...	1	...	12	...	...	12	12	12	...	...	...	12	...	...	...	...	...	...	12	...	...	...	12	...	...	...	...	...	...	...	...
	V. Gangadhara Sastri's do. ...	1	...	10	...	...	10	10	10	...	...	...	10	...	...	...	...	...	...	10	...	...	...	10	...	...	...	...	...	...	...	...
	Sanskrit School, Kolanka	1	...	10	...	...	10	10	10	...	...	...	10	...	...	...	...	...	...	10	...	...	...	10	...	...	...	...	...	...	...	...
	Vedic School, Dikshulukrio	1	...	10	...	...	10	10	10	...	...	...	10	...	...	...	...	...	...	10	...	...	...	10	...	...	...	...	...	...	...	...
	Sanskrit School, Kotipalli	1	...	15	...	...	15	15	14	...	...	...	15	...	...	...	...	...	...	15	...	...	...	15	...	...	...	...	...	...	...	...
	Do. Tanuku	2	...	16	...	...	16	16	15	...	...	...	16	...	...	...	...	...	4	12	...	...	...	16	...	...	...	...	...	...	...	...
	Total ...	14	...	121	...	...	121	121	107	...	...	...	121	...	...	...	...	...	4	117	...	...	...	109	...	...	12	...	...	...	...	...
Kistna.	Arabic Schools, Bander Taluk	2	...	14	...	...	14	13	13	...	...	14	...	...	...	...	...	...	...	14	...	6	...	4	...	4	...	...	...	...	...	14
	Zamindari School, Nadigama Taluk ...	1	...	8	...	...	8	8	6	...	...	...	...	...	8	...	...	1	2	5	...	...	...	8	...	...	...	...	...	...	...	...
	Sanskrit Schools	7	...	73	...	...	73	72	62	...	...	...	71	...	2	...	...	...	23	50	...	...	...	62	...	...	11	...	...	...	...	...
	Vedic Patasala, Bezvada	1	...	6	...	...	6	10	4	...	...	...	6	...	...	...	...	...	4	2	4	2	...	...	...	...	...	...	...	...	...	...
	Arabic Schools, Guntur	3	...	35	...	...	35	35	27	...	...	35	...	...	...	...	...	...	...	35	...	3	..	6	2	23	1	...	...	...	...	35
	Total ...	14	...	136	...	...	136	138	112	...	...	49	77	...	10	...	...	1	29	106	4	11	...	80	2	27	12	...	...	...	...	49
Kurnool.	Arabic Schools, Kurnool Municipality.	5	...	125	...	...	125	132	120	...	...	125	...	...	...	...	...	...	23	102	5	12	64	7	37	...	...	...	...	...	...	48
	Sanskrit School, do. ...	1	...	16	...	...	16	16	15	...	...	...	16	...	...	...	...	...	...	16	...	...	...	...	...	...	16	...	...	...	...	...
	Arabic Schools, Kurnool and Nandyal Range	8	...	61	...	...	61	70	63	...	...	61	...	...	...	...	...	...	15	46	1	10	7	34	2	4	...	3	...	...	...	54
	Total ...	14	...	202	...	...	202	218	198	...	...	186	16	...	...	...	...	...	38	164	6	22	71	41	39	4	16	3	...	...	...	102

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning										Vaccination.		Professors and Teachers.					Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu	Marathi	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary certificates	Teachers holding Educational General Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources	Total.
		10e	10f	10g	10h	10i	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS	RS.	RS.	RS.	RS.	RS.	RS.
	VERNACULAR SCHOOLS.																										
	AIDED.																										
Ganjam.	Mandasa Result and Night Middle School	..	...	...	22	..	.	...	20			42	.	...		1	..	2		.		38	..	...	.	.	38
	AIDED.																										
Kistna.	Second Grade Middle School, Sattenapalle	...	...	...	18	..	...	...	.	..	..	6	12	...	1	...	...	...	...	...	64	...	...	192	...	..	256
	UNAIDED.																										
	S.U.P. Middle School, Guntur	...	...	..	9	..	..	.	.	.		6	3	...	..		1	.	..	.		.	..	.	..	84	84
	Total ...		..	.	27			..	.			12	15		1		1	.			64			192		84	340
	AIDED.																										
Chingleput.	Palur Middle School	..	.	40	...	...	..	..	.	...	..	30	9	...	1	...	..	1		.	58	49	..	212	...	..	319
	AIDED.																										
South Arcot.	Middle School, Malyanur	...	..	45	..			.				43	2	...	1	..	..	...	..	...	46	44	..	122	.	...	212
	AIDED.																										
Coimbatore.	Middle Schools, Rural Tracts	...	...	81	...	...	22	...	.	..	.	63	32	...	2	..	..	3	..	...	37	180	...	504	...	40	761
	Do closed (3)	.	...		..		.			...			.	...			.			...	35	87			...		122
	Total ..	.	..	81	.		22	..		.		63	32	..	2			3		..	72	267		504		40	883
	AIDED.																										
Tinnevelly.	Middle Schools, Rural Tracts	..	.	211	..	..		..	.	.		173	38	..	2	1	2	3		...	115	162	..	172	.	428	877
	AIDED.																										
bar.	Combined System Schools, Tellicherry and Cannanore Municipalities ..	..	110	...	...	582	...	...	...	...	..	542	34	...	9	4	1	8	...	...	67	...	873	68	...	..	1,008

Mals	Combined System Schools, Rural Tracts	...	...	...	...	2,909	...	...	...	...	...	2,779	31	...	54	...	18	21	...	...	1,426	3,390	...	456	...	..	5,272
	Result System Schools, Tellicherry and Cannanore Municipalities	...	42	...	...	200	...	...	...	...	...	186	14	...	1	4	...	3	...	...	64	...	454	22	...	...	540
	Total ...	...	152	...	...	3,682	...	...	...	...	...	3,507	79	...	64	8	19	32	...	...	1,557	3,390	1,327	546	...	..	6,820
	AIDED.																											
South Canara.	Result Middle Schools, Kasergode Range	..	...	...	...	...	87	...	...	...	...	83	..	...	1	...	...	3	...	...	141	141	...	130	...	...	412
	Total Vernacular Schools ...	...	152	377	49	3,682	109	...	20	...	..	3,953	175	...	72	10	22	44	...	...	2,053	4,091	1,327	1,878	...	552	9,901
	Total Public Secondary Schools for Boys ...	368	4,187	26,817	12,130	7,463	1,909	840	187	...	...	40,713	13,466	37	689	533	1,458	546	113	96	1,50,296	33,268	37,754	7,07,290	41,746	2,77,543	12,47,897
	PRIVATE SCHOOLS.																											
Ganjam.	Chicacole Hindu Middle School ...	...	...	...	57	...	...	...	...	...	...	29	28	...	...	...	3	2	...	...	...	...	...	210	...	...	210
	Kondigam Indigenous Sanskrit School.	...	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	48	...	...	48
	Total ...	...	30	...	57	...	...	...	...	...	...	29	28	...	...	...	3	3	...	...	...	...	...	258	...	...	258
Vizagapatam.	Vizianagrum Sanskrit Indigenous Middle School	...	60	...	...	...	...	...	...	...	...	35	25	...	...	...	...	8	...	...	...	...	...	...	...	1,728	1,728
	Bimlipatam Hindu Middle School ...	...	...	...	40	...	...	...	...	...	...	30	9	...	...	...	1	2	...	...	...	...	...	160	...	...	160
	Salur Indigenous Sanskrit Middle School	...	31	...	...	...	...	...	...	...	...	27	4	...	...	...	...	5	...	...	...	...	...	...	...	346	346
	Anakapalle Sri Godávari Sanskrit High School	...	18	...	...	...	...	...	...	...	...	10	8	...	...	...	...	3	...	...	...	...	...	...	...	470	470
	Vizagapatam Fort Arabic School ...	...	...	...	...	...	...	...	...	...	...	19	1	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Do. Sanskrit Schools	...	51	...	...	...	...	...	...	...	...	23	13	...	...	...	...	5	...	...	...	...	...	...	...	...	...
	Total ...	...	160	...	40	...	...	...	...	...	...	144	60	...	...	...	1	24	...	...	...	...	...	160	...	2,544	2,704
Godávari.	Rajah's Vedic School, Pittapur	...	10	...	...	...	...	...	...	...	...	4	6	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Do. do.	...	5	...	...	...	...	...	...	...	...	3	1	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	P. Venkata Sastri's Sanskrit School ...	...	6	...	...	...	...	...	...	...	...	4	2	...	...	...	1	...	...	...	...	...	...	...	...	...	...
	Raghunadha Chari's do. ...	...	5	...	...	...	...	...	...	...	...	3	2	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Krishna Sastri's do. ...	...	5	...	...	...	...	...	...	...	...	4	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	T. L. Narasimha Sastri's do. ...	...	12	...	...	...	...	...	...	...	...	6	4	...	...	...	1	...	...	...	...	...	...	...	...	...	...
	Rama Sastri's do. ...	...	5	...	...	...	...	...	...	...	...	3	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...
	Lakshmana Sastri's Vedic School ...	...	12	...	...	...	...	...	...	...	...	2	4	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	V. Gangadhra Sastri's do. ...	...	10	...	...	...	...	...	...	...	...	8	5	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Sanskrit School, Kolanka	...	10	...	...	...	...	...	...	...	...	4	2	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Vedic School, Diskshulukrio	...	10	...	...	...	...	...	...	...	...	4	3	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Sanskrit School, Kotipalli	...	15	...	...	...	...	...	...	...	...	4	11	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Do. Tanuku	...	16	...	...	...	...	...	...	...	...	10	6	...	...	...	...	2	...	...	...	...	...	...	...	...	...
	Total ...	...	121	...	...	...	...	...	...	...	...	54	46	...	...	...	3	11	...	...	...	...	...	...	...	...	...
Kistna.	Arabic Schools, Bander Taluk	...	...	...	...	...	...	...	...	...	...	...	9	...	...	...	...	2	...	...	...	...	...	...	...	...	...
	Zamindari School, Nadigama Taluk ...	8	...	...	...	...	...	...	...	...	...	...	6	...	...	...	...	1	...	...	...	...	...	..	...	120	120
	Sanskrit Schools	...	73	...	...	...	...	...	...	...	...	5	59	...	...	...	...	7	...	...	...	...	...	...	...	245	245
	Vedic Pitasala, Bezvada	...	6	...	...	...	...	...	...	...	...	6	...	...	...	...	...	1	...	...	...	...	...	84	...	..	84
	Arabic Schools, Guntúr	...	...	...	...	...	...	...	...	...	...	4	23	...	...	...	...	3	...	...	...	...	...	126	...	90	216
	Total ...	8	79	...	...	...	...	...	...	...	...	15	97	...	...	...	...	14	...	...	...	...	...	210	...	455	665
Kurnool.	Arabic Schools, Kurnool Municipality.	77	...	...	...	...	...	...	...	...	...	80	33	...	...	...	...	6	...	...	...	...	...	72	180	...	252
	Sanskrit School, do. ...	...	16	...	...	...	...	...	...	...	...	12	4	...	...	...	...	2	...	...	...	...	...	..	420	...	420
	Arabic Schools, Kurnool and Nandyal Range	8	...	...	...	...	...	...	...	...	...	47	14	...	...	...	...	8	...	...	...	...	...	113	..	...	113
	Total ...	85	16	...	...	...	...	...	...	...	...	139	51	...	...	...	...	16	...	...	...	...	...	185	600	...	785

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PRIVATE SCHOOLS *—continued.*																															
Nellore.	Hindu Middle School, Ongole	1	...	57	10	6	73	64	58	...	...	4	54	8	6	1	...	...	32	41	17	14	5	29	...	4	4	...	73	...	...	...
	Visvanatha Prasatha Bharathi Sanskrit School, Venkatagiri	1	22	9	...	...	31	25	22	...	...	...	30	...	1	...	...	...	5	26	...	...	...	24	...	...	...	7	...	...	...	...
	Total ...	2	22	66	10	6	104	89	80	...	...	4	84	8	7	1	...	...	37	67	17	14	5	53	...	4	4	7	73	...	...	...
Chingleput.	Elementary Middle Schools	3	...	59	2	13	74	58	52	...	...	...	36	...	37	1	...	...	18	56	3	17	3	51	...	...	...	...	74	...	...	...
	Advanced School, Vilambur	1	...	...	...	18	18	17	16	...	...	18	...	...	...	...	...	...	...	18	...	...	16	2	...	...	...	...	...	...	...	18
	Total ...	4	...	59	2	31	92	75	68	...	...	18	36	...	37	1	...	...	18	74	3	17	19	53	...	...	...	...	74	...	...	18
Bellary.	Bellary Abdul Kadir's Muhammad Mukhtab	1	...	120	...	...	120	120	80	...	...	120	...	...	...	...	...	...	3	117	1	10	15	2	20	40	25	7	...	...	...	120
	Sanskrit School, Bellary	2	...	42	...	...	42	42	34	...	...	...	17	...	25	...	...	...	6	36	...	7	2	1	...	22	...	10	...	...	...	...
	Do. do. Adoni	1	...	10	...	...	10	10	7	...	...	...	8	...	2	...	...	...	...	10	...	...	...	6	...	...	4	...	...	...	...	...
	Do. Schools, Rural Tracts ...	3	...	37	...	...	37	42	34	...	...	...	33	1	3	...	...	4	9	24	6	4	...	27	..	...	...	...	...	...	...	...
	Total ...	7	...	209	...	...	209	214	155	...	...	120	58	1	30	...	...	4	18	187	7	21	17	36	20	62	29	17	...	...	...	120
Ananapur.	Sanskrit School, Hindupur	1	...	10	...	...	10	11	9	...	...	...	10	...	...	...	...	...	...	10	...	...	...	...	...	...	10	...	...	...	...	...
	Do. Gooty	1	...	14	...	...	14	14	13	...	...	...	10	1	3	...	...	...	3	11	1	1	...	12	...	...	...	...	...	...	...	...
	Total ...	2	...	24	...	...	24	25	22	...	...	...	20	1	3	...	...	...	3	21	1	1	...	12	...	...	10	...	...	...	...	...
Cuddapah.	Sanskrit School	1	...	15	...	...	15	23	19	...	...	...	15	...	...	...	...	...	5	10	...	...	...	10	...	...	5	...	...	...	...	...
	Total ...	1	...	15	...	...	15	23	19	...	...	...	15	..	...	...	...	...	5	10	...	...	...	10	...	...	5	...	...	...	...	...
North Arcot.	Sri Mahant's Sanskrit Vithia Culpavalli Patasalai	1	53	...	...	...	53	67	55	..	...	...	53	...	...	...	...	...	...	53	...	2	...	12	...	...	39	...	...	...	...	...
	Sanskrit School, Mamandur	1	...	21	...	...	21	21	21	...	...	...	21	...	...	...	...	...	...	21	...	...	...	21	...	...	...	...	...	...	...	...
	Total ...	2	53	21	...	...	74	88	76	...	...	...	74	...	...	...	...	...	...	74	...	2	...	33	...	...	39	...	...	...	...	...

South Arcot.	Porto Novo Madrasa-i-Muhammudin ...	1	...	13	...	...	13	13	12	...	...	13	...	...	...	...	..	2	...	11	...	...	2	4	...	...	7	...	...	...	...	5
	Advanced Private School, Chidambaram Municipality	3	...	67	...	...	67	69	54	..	...	...	65	...	2	..	...	...	...	67	...	...	...	45	1	..	21	...	...	...	..	..
	Total ...	4	..	80	...	...	80	82	66	...	...	13	65	...	2	...	..	2	...	78	...	...	2	49	1	...	28	...	...	...	...	5
Coimbatore.	Elementary School, Coimbatore Municipality	2	...	..	...	36	36	40	29	...	...	36	...	...	...	...	...	...	18	18	...	4	23	3	...	6	...	...	...	...	..	36
	Advanced School, Udamalpet	1	...	7	5	...	12	11	10	...	...	12	...	...	...	...	...	...	5	7	...	...	6	6	...	...	...	...	...	...	...	12
	Total ...	3	...	7	5	36	48	51	39	...	...	48	...	...	...	...	...	...	23	25	...	4	29	9	...	6	...	...	...	...	...	48
Nilgiri.	Madrasa Hanafia (Teaching the Koran).	1	...	25	...	...	25	25	20	...	...	25	...	...	...	...	...	...	4	21	...	...	25	...	...	...	..	...	...	...	...	25
Tanjore.	Oriental Sanskrit College, Tiruvadi ...	1	97	...	...	...	97	109	89	...	...	...	95	...	2	...	...	...	1	96	...	...	...	1	...	...	96	...	...	...	...	...
	Pattamangalam School, Mayavaram ...	1	...	18	...	...	18	18	18	...	...	...	18	...	...	...	...	...	...	18	...	...	...	...	...	...	18	...	...	...	...	...
	Kaverikara School. do. ...	1	...	12	...	...	12	12	12	...	...	...	12	...	...	...	...	...	...	12	...	...	...	...	...	...	12	...	...	...	...	...
	Sanskrit Schools, Negapatam Range...	4	...	41	...	...	41	40	38	...	...	...	41	...	...	...	...	9	21	11	...	...	...	41	...	...	...	...	...	...	...	...
	Total ...	7	97	71	...	...	168	179	157	...	...	...	166	...	2	...	...	9	22	137	...	...	...	42	...	...	126	...	...	...	...	...
Trichinopoly.	Muhammadan School, Singaratope, Trichinopoly	1	...	19	...	...	19	18	12	...	...	19	...	...	...	...	...	...	...	19	...	...	...	...	1	...	18	...	...	...	...	19
Madura.	Ramnad Devastanam School	1	...	100	...	...	100	75	75	...	...	...	100	...	...	...	...	...	...	100	...	...	...	65	...	...	35	...	...	...	...	...
South Canara.	Advanced Indigenous English Schools.	2	...	56	...	...	56	53	46	...	39	...	16	...	1	...	...	1	19	36	12	9	1	19	...	13	...	2	56	...	16	..
	Do. do. Sanskrit Schools.	26	...	338	...	...	338	338	255	...	...	...	53	...	260	25	...	27	109	202	...	...	..	213	20	68	...	37	...	...	...	
	Elementary Muhammadan Schools ...	13	...	205	...	..	205	205	155	...	...	205	...	...	...	...	...	1	70	134	...	..	46	141	...	17	...	1	...	...	...	205
	Total ...	41	...	599	...	...	599	596	456	...	39	205	69	...	261	25	...	29	198	372	12	9	47	373	20	98	...	40	56	...	16	205
	Total of Private Institutions ...	129	190	2,017	35	81	2,323	2,255	1,849	...	39	707	1,114	12	418	33	...	46	429	1,848	6 4	122	224	1,094	109	203	406	101	294	..	16	613
	Grand Total of Secondary Schools ...	717	7,656	26,171	6,902	16,723	57,452	56,020	47,567	2959	5,704	3719	20,382	1,789	21,152	1,498	249	1,342	21,539	34,511	11,177	8,892	7,161	18,063	2,344	4,003	2,152	3,660	47,079	1088	17	613

No. 2.—*Return of Secondary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning										Vaccination.		Professors and Teachers.					Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or L. T. trained in *bona fide* Normal Schools.	Teachers holding certificates.	Teachers holding General Educational certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PRIVATE SCHOOLS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
Nellore.	Hindu Middle School, Ongole	...	...	...	73	...	...	...	...	...	...	41	32	...	...	1	4	...	...	...	...	...	...	428	12	— 120	320
	Visvanatha Prasatha Bharathi Sanskrit School, Venkatagiri	...	31	...	...	...	...	...	...	...	...	11	20	...	...	...	...	4	...	...	63	...	...	10	259	251	583
	Total ...	...	31	...	73	...	..	...	...	..	...	52	52	...	...	1	4	4	...	...	63	...	...	438	271	131	903
Chingleput.	Elementary Middle Schools	...	3	67	4	...	...	...	...	...	...	49	19	...	...	...	5	...	...	...	...	...	...	438	...	14	452
	Advanced School, Vilambur	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	..	...	...	...
	Total ...	...	3	67	4	...	...	...	...	...	...	49	19	...	...	...	5	1	...	...	...	...	...	438	..	14	452
Bellary.	Bellary Abdul Kadir's Muhammad Mukhtab	...	...	...	...	...	...	...	...	...	...	68	50	...	...	...	...	3	...	...	...	...	...	120	...	30	150
	Sanskrit School, Bellary	...	42	...	...	...	...	...	...	...	...	31	11	...	...	...	...	2	...	...	...	...	...	...	430	100	530
	Do. do. Adoni	...	10	...	...	...	...	...	...	...	...	10	...	...	...	...	...	1	...	...	...	...	...	...	360	— 120	240
	Do. Schools, Rural Tracts	...	37	...	...	...	...	...	...	...	...	25	12	...	...	...	...	3	...	...	...	...	...	37	180	240	457
	Total ...	...	89	...	...	...	...	...	...	...	.	134	73	...	...	...	...	9	...	...	...	...	...	157	970	250	1,377
Anantapur.	Sanskrit School, Hindupur	...	10	...	...	...	...	...	...	..	...	4	6	...	...	...	...	1	...	...	...	...	...	...	...	36	36
	Do. do. Gooty	...	14	...	...	...	...	...	...	..	...	13	1	...	...	...	...	1	...	...	...	...	...	...	110	58	168
	Total ...	...	24	...	...	...	...	...	...	...	...	17	7	...	...	...	...	2	...	...	...	...	...	...	110	94	204
Cuddapah.	Sanskrit School	...	15	...	...	...	...	...	...	...	.	9	6	...	...	...	...	1	...	...	...	...	...	...	70	..	70
	Total ...	...	15	...	...	...	...	..	...	...	...	9	6	...	...	..	...	1	...	...	...	...	...	.	70	..	70
North Arcot.	Sri Mahant's Sanskrit Vithia Culpavalli Patasalai	...	53	...	...	...	...	...	...	...	...	40	13	...	...	...	...	11	...	...	...	...	...	...	...	3,027	3,027
	Sanskrit School, Mamandur	...	21	...	...	...	...	...	...	...	...	10	11	...	...	..	...	1	...	...	...	...	...	74	...	138	212
	Total ..	...	74	...	...	...	...	...	...	...	...	50	24	...	...	...	...	12	...	...	...	...	...	74	...	3,165	3,239

South Arcot.	Porto Novo Madrasa-i-Mahammudin ...	8	...	...	...	...	...	...	...	...	...	2	11	...	...	...	...	1	...	...	...	...	...	...	...	120	120
	Advanced Private School, Chidambaram Municipality	...	67	...	...	...	...	...	...	...	...	49	18	...	...	...	...	4	...	...	...	...	...	...	...	420	420
	Total ...	8	67	...	...	...	...	...	...	...	...	51	29	...	...	...	...	5	...	...	...	...	...	...	...	540	540
Coimbatore.	Elementary School, Coimbatore Municipality	...	...	...	...	...	...	...	...	...	...	33	3	...	...	...	...	2	...	...	...	...	...	108	...	...	108
	Advance School, Udamalpet	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...	55	...	...	55
	Total ...	..	...	...	...	...	...	...	...	...	...	33	3	...	...	...	...	4	...	...	...	...	...	163	...	...	163
Nilgiri.	Madrasa Hanafia (Teaching the Koran).	...	...	...	...	...	...	...	...	...	...	14	8	...	...	...	...	1	...	...	...	...	...	100	...	...	100
Tanjore	Oriental Sanskrit College, Tiruvadi ...	...	97	...	...	...	...	...	...	...	...	53	44	...	...	...	...	6	...	...	...	...	...	...	...	1,858	1,858
	Pattamangalam School, Mayavaram ...	...	18	...	...	...	...	...	...	...	...	13	5	...	...	...	...	1	...	...	...	...	...	...	...	120	120
	Kaverikarai School, do. ...	...	12	...	...	...	...	...	...	...	...	7	5	...	...	...	...	1	...	...	...	...	...	...	...	84	84
	Sanskrit Schools, Negapatam Range ...	...	41	...	...	...	...	...	...	...	...	15	11	...	...	...	..	4	...	...	...	...	...	237	...	...	237
	Total ...	...	168	...	...	...	...	...	...	...	...	88	65	...	...	...	...	12	...	...	...	...	...	237	...	2,062	2,299
Trichinopoly.	Muhammadan School, Singaratope, Trichinopoly	19	...	...	...	...	...	...	...	...	...	18	...	...	...	...	...	1	...	...	...	...	...	36	...	...	36
Madura.	Ramnad Devastanam School	...	100	...	...	...	...	...	...	...	...	45	35	...	...	...	...	10	...	...	...	...	...	...	...	4,000	4,000
South Canara.	Advanced Indigenous English Schools.	...	16	...	...	37	56	...	...	...	...	56	...	...	...	...	2	3	...	...	...	...	...	...	...	...	...
	Do. do. Sanskrit Schools.	...	338	...	...	289	...	...	...	...	...	193	...	...	...	...	...	26	...	...	...	...	...	...	...	...	...
	Elementary Muhammadan Schools ...	...	...	...	...	...	...	...	...	...	...	103	...	...	...	...	...	13	...	...	...	...	...	...	...	...	...
	Total ...	...	354	...	...	326	56	...	...	...	...	352	...	...	...	...	2	42	...	...	...	...	...	...	...	...	...
	Total of Private Institutions ...	19	1,325	67	174	326	56	...	...	...	...	1,282	603	...	...	...	1	18	172	...	...	63	...	...	2,456	2,021	13,255	17,795
	Grand Total of Secondary Schools ...	387	5,512	26,884	12,304	7,789	1,965	840	187	...	...	41,996	14,069	37	689	534	1,478	716	113	96	1,50,359	33,268	37,754	7,09,746	43,767	2,90,798	12,65,692

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS.																															
	ENGLISH SCHOOLS.																															
	AIDED.																															
Vizagapatam.	Vizagapatam Fort Catholic Girls' School	1	5	36	14	69	124	129	120	122	1	...	...	...	1	...	...	1	64	59	64	35	3	1	...	...	21	...	124	...	...	...
	Kottapetta London Mission Native Girls' School	1	...	8	4	62	74	73	62	1	15	...	15	...	38	5	...	...	4	70	4	20	3	2	4	41	...	...	18	...	...	...
	Waltair Orphanage School	1	...	4	1	12	17	22	20	15	2	...	...	...	...	...	...	...	...	17	3	3	...	...	...	...	11	...	17	...	...	...
	Bobbili Canadian Mission School	1	...	4	...	41	45	40	32	...	5	...	3	...	37	...	...	...	4	41	7	16	6	2	...	8	4	2	4	...	...	...
	Total ...	4	5	52	19	184	260	264	234	138	23	...	18	...	76	5	...	1	72	187	78	74	12	5	4	49	36	2	163	...	...	...
	AIDED.																															
Godavari.	Cocanada Timpany Memorial Boarding and Day School	1	1	8	3	12	24	30	25	24	...	...	...	...	...	...	...	...	5	19	...	5	...	...	2	...	1	16	24	...	...	...
	Cocanada St. Joseph's Convent Girls' School	1	...	12	3	44	59	51	47	59	...	...	...	...	...	...	...	...	36	23	25	11	6	...	..	..	...	17	59	...	...	...
	Cocanada St. Thomas' Girls' School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	..
	Total of Aided Schools ...	2	1	20	6	56	83	81	72	83	...	...	...	...	...	...	...	...	41	42	25	16	6	...	2	...	1	33	83	...	...	...
	UNAIDED.																															
	Rajahmundry Trinity Church School ...	1	...	6	3	9	18	18	16	18	...	...	...	...	...	...	...	...	...	18	18	...	...	...	...	...	...	...	18	...	...	...
	Total ...	3	1	26	9	65	101	99	88	101	...	...	...	...	...	...	...	...	41	60	43	16	6	...	2	...	1	33	101	...	...	...
	AIDED.																															
Kistna	Masulipatam C.M.S. Sharkey Memorial Girls' School	1	...	25	15	32	72	75	70	...	68	...	...	...	...	4	...	...	9	63	8	22	1	13	...	3	...	25	72	...	...	...
	AIDED.																															
Nellore	Nellore Christ Church Girls' School	1	...	9	...	25	34	25	19	34	...	...	...	...	...	...	...	...	34	...	32	...	...	...	2	...	...	...	34	...	...	...
	Nellore American Baptist Mission Girls' School	1	...	9	6	39	54	49	45	...	43	...	...	...	...	11	...	...	...	54	...	18	4	14	...	13	...	5	41	...	...	...
	Total ...	2	...	18	6	64	88	74	64	34	43	...	...	...	...	11	...	...	34	54	32	18	4	14	2	13	...	5	75	...	..	...
	GOVERNMENT.																															
	Presidency Training School for Mistresses	1	8	39	14	102	163	176	137	74	22	..	2	12	52	...	1	10	119	34	127	10	14	3	9	...	...	...	84	...	...	...

	AIDED.																														
Madras.	Black Town Presentation Convent Special School.	1	2	7	2	25	36	32	28	34	2	...	...	...	...	...	...	11	25	...	34	...	2	...	...	...	...	...	36	...	...	...
	Do. do. Pay School ...	1	6	30	7	10	53	47	41	53	...	...	...	...	...	...	...	...	49	4	49	...	2	...	2	...	...	...	53	...	...	...
	Madras Davidson Street School ...	1	2	23	9	36	70	76	69	70	...	...	...	...	...	...	...	4	66	...	69	...	1	...	...	...	...	...	70	...	...	...
	Rayapuram Medical Mission Girls' School	1	1	11	9	37	58	58	43	56	...	...	...	...	...	...	2	...	58	...	34	...	...	...	18	...	...	6	58	...	...	...
	Vepery Doveton Girls' School	1	17	34	17	76	144	161	126	141	3	...	...	...	...	...	...	51	93	...	37	...	12	13	...	...	...	82	144	85	...	...
	Black Town F.C.M. Female Boarding School	1	12	34	10	34	90	92	85	...	90	...	...	...	...	...	...	1	66	23	16	9	5	3	2	...	4	51	90	...	...	...
	Vepery Presentation Convent Special School	1	7	26	11	26	70	69	62	70	...	...	...	...	...	...	...	25	36	9	54	12	4	...	...	...	...	...	70	...	...	...
	Vepery S.P.G. Ladies' Association Girls' School	1	5	34	13	25	77	80	67	...	77	...	...	...	...	...	...	...	26	51	26	...	...	...	...	...	51	...	69	...	...	...
	Vepery Baptist Girls' Day School ...	1	2	8	7	45	62	52	49	60	2	...	...	...	...	...	...	...	58	4	57	...	...	...	...	...	...	5	62	...	...	...
	Royapetta Wesleyan Mission Girls' Boarding School	1	6	34	6	28	74	34	59	...	66	...	...	...	...	8	...	...	27	47	7	65	...	...	1	...	...	1	74	...	...	...
	Popham's Broadway Wesleyan Mission Girls' Day School	1	4	22	7	35	68	61	52	65	3	...	...	...	...	...	...	2	56	10	53	...	...	...	...	...	...	15	68	...	...	...
	Vepery London Mission Girls' Boarding School	1	...	40	13	29	82	78	66	...	82	...	...	...	...	...	...	...	36	46	10	...	...	...	...	...	28	44	82	...	...	...
	Egmore Civil Female Orphan Asylum.	1	7	10	5	26	48	52	48	48	...	...	...	...	...	...	...	...	...	48	37	...	1	...	1	...	...	9	48	...	...	...
	Black Town Presentation Convent Orphanage	1	5	48	16	41	110	96	88	110	...	...	...	...	...	...	...	...	10	100	97	...	3	...	10	...	...	...	110	...	...	...
	John Pereira's Union School	1	...	4	3	34	41	49	38	41	...	...	...	...	...	...	...	...	33	8	29	...	...	...	...	...	...	12	41	...	...	...
	Royapetta Roman Catholic Girls' School.	1	...	6	6	110	122	94	78	49	38	...	...	...	35	...	...	...	23	99	46	28	8	1	3	12	20	4	122	...	...	...
	Black Town H. H. Maharajah's Girls' School.	1	...	3	11	62	76	71	55	...	...	...	6	3	67	...	...	1	21	54	22	32	13	1	1	3	4	...	76	...	...	...
	Triplicane do. do.	1	...	4	9	96	109	105	90	...	...	...	39	5	65	...	...	4	73	32	64	17	14	7	5	...	2	...	109	...	...	...
	Mylapore do. do.	1	...	3	6	76	85	82	60	...	...	...	37	7	41	...	...	4	40	41	32	13	15	8	4	12	1	...	85	...	...	...
	Rayapuram St. Peter's Girls' School ...	1	...	7	10	84	101	74	65	97	4	...	...	...	...	...	...	...	101	...	68	...	...	...	33	...	...	...	101	...	...	...
	Home Education Classes National Indian Association	1	...	1	1	23	25	28	20	...	...	...	10	13	2	...	...	12	13	...	11	3	11	...	...	...	...	...	10	...	...	...
	C.E.Z.M. Home Education Classes ...	1	...	3	3	8	14	11	9	...	...	...	6	1	7	...	...	2	3	9	14	...	...	...	...	...	...	...	9	...	...	...
	Vepery Presentation Convent Pay and Free Schools	1	...	26	15	116	157	131	77	157	...	...	...	...	...	...	...	...	70	87	61	78	2	...	16	...	...	...	157	...	...	...
	Madras F.C.M. Mint Street Girls' Schl.	1	...	9	18	188	215	203	153	...	1	...	24	5	185	...	...	...	123	92	141	19	34	11	5	...	...	5	47	...	...	...
	Do. Chetty do.	1	...	5	10	107	122	132	105	...	...	...	10	45	67	...	...	...	37	85	40	45	26	...	11	...	...	...	63	...	...	...
	Rayapuram F.C.M. Girls' School ...	1	...	8	13	130	151	147	99	...	11	...	5	10	125	...	...	...	31	120	35	16	40	7	42	11	...	...	52	...	...	...
	Madras F.C.M. Home Education Classes.	1	...	4	7	22	33	33	23	...	2	...	1	4	25	...	1	3	12	18	14	14	3	1	1	...	...	...	8	...	...	...
	Tiruveteesuranpet Wesleyan Mission Hindu Girls' School	1	...	2	8	80	90	87	59	...	1	...	4	10	75	...	...	...	7	83	9	24	25	4	5	8	...	15	38	...	...	...
	Royapetta Wesleyan Mission Hindu Girls' School.	1	...	8	7	89	104	101	75	...	10	...	...	4	90	...	...	...	23	81	14	26	16	8	5	16	...	19	65	...	...	...
	Mirsaibpet do. do.	1	...	2	2	58	62	61	43	...	...	...	...	10	52	...	...	...	...	62	...	10	37	2	8	2	...	3	21	...	...	...
	Vepery St. Matthias' Girls' School ...	1	...	8	9	43	60	55	44	60	...	...	...	...	...	...	...	...	42	18	8	...	...	...	8	...	...	44	60	...	...	...
	Black Town St. Francis Xavier's Girls' School	1	...	24	19	154	197	211	158	195	...	...	...	...	2	...	...	2	99	96	75	38	1	1	27	1	13	41	197	...	...	...
	Egmore Scottish Ladies' Association Girls' School	1	...	2	3	2	7	7	4	7	...	...	...	...	...	...	...	...	...	7	...	2	2	...	...	...	2	1	7	...	...	...
	Rayapuram St. Ann's Girls' School ...	1	...	9	10	169	188	202	167	...	183	...	...	...	...	5	...	...	22	166	16	50	24	...	76	22	...	...	97	...	...	...
	Black Town Holy Emmanuel Girls' School	1	...	11	8	35	54	48	39	54	...	...	...	...	...	...	...	1	52	1	53	...	...	...	...	...	...	1	54	...	...	...
	St. Antony's School, St. Thomé ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total of Aided Schools ...	35	76	510	310	2,159	3,055	2,919	2,344	1,367	575	...	142	117	838	13	3	123	1,431	1,501	1,332	501	301	67	284	87	125	358	2,453	85	...	...
	UNAIDED.																														
	Madras Military Female Orphan Asylum	1	2	17	14	116	149	146	146	149	...	...	...	...	...	...	...	...	...	149	...	...	...	...	...	...	149	...	149	...	...	...
	Total ...	37	86	566	338	2,377	3,367	3,241	2,627	1,590	597	...	144	129	890	13	4	133	1,550	1,634	1,459	511	315	70	293	87	274	358	2,686	85	...	...
	AIDED.																														
Bellary...	Bellary St. Philomena's High School ...	1	5	11	8	40	64	60	59	62	2	...	...	...	...	...	...	2	40	22	6	...	3	...	2	...	...	53	64	...	...	...

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanscrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (whether small-pox marked or not).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degrees or trained in bonâ fide Normal Schools.	Teachers (1) trained or (2) holding Ordinary Certificates.	Teachers holding Educational Certificates.	Teachers holding no certificates whatever.	Drill or Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS.																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH SCHOOLS.																										
	AIDED.																										
Vizagapatam.	Vizagapatam Fort Catholic Girls' School	...	...	...	...	...	...	...	...	...	...	124	...	5	1	...	2	7	2	...	1,469	...	...	1,655	...	1,345	4,469
	Kottapetta London Mission Native Girls' School	...	...	...	74	...	...	...	...	...	...	50	16	...	...	...	3	1	...	...	202	...	...	...	465	100	707
	Waltair Orphanage School	...	...	...	...	...	...	...	...	...	...	17	...	...	1	...	1	...	...	...	2,242	...	...	53	1,711	...	4,006
	Bobbili Canadian Mission School ...	...	...	...	45	...	...	...	...	...	...	19	15	...	...	...	2	1	...	...	76	...	...	...	...	208	284
	Total ...	...	...	...	119	...	...	...	...	...	...	210	31	5	2	...	8	9	2	...	3,989	..	...	1,708	2,116	1,653	9,466
	AIDED.																										
Godávari.	Cocanada Timpany Memorial Boarding and Day School	...	...	...	14	...	...	...	...	...	...	23	...	1	...	...	2	...	...	...	487	...	...	126	822	96	1,531
	Cocanada St. Joseph's Convent Girls' School	...	...	...	...	...	...	...	...	...	...	58	1	3	...	...	...	...	1	2	683	...	...	207	...	...	890
	Cocanada St. Thomas' Girls' School ...	...	..	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	150	...	...	...	...	.	150
	Total of Aided Schools ...	...	...	...	14	...	...	...	...	...	...	81	1	4	...	...	2	...	1	2	1,320	...	...	333	822	96	2,571
	UNAIDED.																										
	Rajahmundry Trinity Church School ...	...	...	...	...	...	...	...	...	...	...	18	..	...	...	1	1	...	...	...	...	...	...	104	46	— 44	106
	Total ...	...	...	...	14	...	...	...	...	...	...	99	1	4	...	1	3	...	1	2	1,320	..	...	437	868	52	2,677
	AIDED.																										
Kistna.	Masulipatam C.M.S. Sharkey Memorial Girls' School	...	...	...	72	...	...	...	...	...	...	67	5	...	3	2	...	4	...	...	853	...	...	105	888	...	1,844
	AIDED.																										
Nellore.	Nellore Christ Church Girls' School ...	...	...	...	...	...	...	...	...	...	...	32	2	...	...	1	1	1	...	...	240	...	...	347	327	167	1,081
	Nellore American Baptist Mission Girls' School	...	...	...	54	...	...	...	...	...	...	47	7	1	...	2	7	2	...	...	...	...	...	15	1,238	1,017	2,270
	Total ...	...	...	..	54	...	...	...	...	...	..	79	9	1	...	3	8	3	...	...	240	...	..	362	1,565	1,184	3,351
	GOVERNMENT.																										
	Presidency Training School for Mistresses	...	...	35	44	...	...	...	...	...	..	163	...	1	4	...	...	...	...	...	1,571	...	...	1,162	...	...	2,733

	AIDED.																										
	Black Town Presentation Convent Special School.	...	...	...	...	...	...	...	...	...	36	...	1	...	...	1	2	1	...	455	...	...	1,244	...	594	2,293
	Do. do. Pay School ...	...	...	...	...	...	...	...	...	...	53	...	4	1	1	1	1	1	...	1,045	...	...	662	...	3,821	5,528
	Madras Davidson Street School ...	...	...	...	...	...	...	...	...	...	70	...	...	...	3	1	...	...	...	964	...	...	1,769	...	474	3,207
	Rayapuram Medical Mission Girls' School ...	...	...	...	...	...	...	...	...	...	58	...	...	...	...	3	...	...	...	225	...	...	956	65	— 22	1,224
	Vepery Doveton Girls' School ...	...	...	...	...	...	...	...	...	...	144	...	1	3	2	7	...	3	...	2,685	...	...	4,877	...	2,352	9,914
	Black Town F.C.M. Female Boarding School ...	...	...	88	...	...	...	...	...	...	86	2	1	2	2	...	1	...	...	1,952	...	...	562	10	5,185	7,709
	Vepery Presentation Convent Special School ...	...	...	...	...	...	...	...	...	...	70	...	...	1	2	1	1	1	...	950	...	...	2,019	...	4,596	7,565
	Vepery S.P.G. Ladies' Association Girls' School ...	...	...	72	...	...	...	...	...	...	77	...	...	4	...	3	...	...	...	820	...	...	1,103	...	1,638	3,561
	Vepery Baptist Girls' Day School ...	...	...	...	...	...	...	...	...	...	62	...	...	1	2	...	...	...	...	444	...	...	764	95	...	1,303
	Royapetta Wesleyan Mission Girls' Boarding School ...	...	...	74	...	...	...	...	...	...	72	2	...	6	...	1	...	...	...	566	...	...	1,379	491	660	3,096
	Popham's Broadway Wesleyan Mission Girls' Day School ...	...	...	...	...	...	...	...	...	...	64	4	...	3	1	1	...	...	...	1,006	...	...	1,290	20	910	3,226
	Vepery London Mission Girls' Boarding School ...	...	...	79	3	...	...	...	...	...	74	8	...	1	3	1	...	1	1	432	...	...	400	2,018	880	3,730
	Egmore Civil Female Orphan Asylum.	...	...	25	...	...	...	...	...	...	48	...	...	...	2	4	...	...	...	1,778	...	...	...	1,133	3,667	6,578
	Black Town Presentation Convent Orphanage ...	...	...	...	...	...	...	...	...	...	106	4	3	...	2	...	2	1	...	4,754	...	...	...	...	5,736	10,490
	John Pereira's Union School ...	...	...	...	...	...	...	...	...	...	41	...	...	1	...	2	1	...	1	180	...	...	292	141	347	960
	Royapetta Roman Catholic Girls' School	...	...	65	...	...	...	...	...	...	117	5	...	...	3	5	...	...	2	322	...	...	39	...	847	1,208
	Black Town H.H. Maharajah's Girls' School.	...	...	45	31	...	...	...	...	...	54	22	...	4	4	...	...	...	...	824	...	...	253	...	1,649	2,726
	Triplicane do. do.	...	...	46	63	...	...	...	...	...	86	23	...	2	4	...	1	...	...	615	...	...	322	...	1,215	2,152
Madras.	Mylapore do. do.	...	...	64	21	...	...	...	...	...	65	20	...	3	1	1	1	...	...	615	...	...	224	...	1,308	2,147
	Rayapuram St. Peter's Girls' School ...	...	...	...	...	...	...	...	...	...	99	...	...	...	2	1	...	...	...	793	...	...	295	...	558	1,646
	Home Education Classes National Indian Association ...	...	...	4	14	...	...	...	...	...	24	1	...	4	...	...	...	...	...	1,283	...	...	558	345	71	2,257
	C.E.Z.M. Home Education Classes ...	...	...	5	...	...	...	...	...	...	12	1	...	1	...	...	...	...	...	94	...	...	107	111	6	318
	Vepery Presentation Convent Pay and Free Schools ...	...	...	...	...	...	...	...	...	...	157	...	...	1	2	1	4	...	...	1,458	...	...	520	...	6,282	8,260
	Madras F.C.M. Mint Street Girls' Schl.	...	...	164	51	...	...	...	...	...	179	33	...	3	2	3	...	...	...	696	...	...	146	25	1,545	2,412
	Do. Chetty do.	...	...	81	41	...	...	...	...	...	75	47	...	3	2	1	...	...	...	715	...	...	163	51	1,228	2,157
	Rayapuram F.C.M. Girls' School ...	...	...	151	...	...	...	...	...	...	120	31	...	1	5	...	...	...	...	833	...	...	154	23	985	1,995
	Madras F.C.M. Home Education Classes	...	...	17	8	...	...	...	...	...	26	7	...	...	4	...	5	...	...	477	...	...	262	42	3,054	2,835
	Tiruveteesuranpet Wesleyan Mission Hindu Girls' School ...	...	...	80	10	...	...	...	...	...	77	13	...	1	1	2	2	...	...	469	...	...	120	256	660	1,505
	Royapetta Wesleyan Mission Hindu Girls' School.	...	...	104	...	...	...	...	...	...	84	20	...	3	...	...	2	...	...	533	...	...	123	48	628	1,332
	Mirsaibpet do. do.	...	...	62	...	...	...	...	...	...	43	19	...	2	...	1	1	...	...	414	...	...	61	86	632	1,193
	Vepery St. Matthias' Girls' School ...	...	...	...	...	...	...	...	...	...	60	...	...	...	2	2	...	...	...	453	...	...	128	414	373	1,368
	Black Town St. Francis Xavier's Girls' School ...	...	...	...	...	...	...	...	...	...	114	83	...	1	4	2	1	1	...	789	...	...	356	...	1,651	2,796
	Egmore Scottish Ladies' Association Girls' School ...	...	...	...	...	...	...	...	...	...	7	...	...	...	...	1	...	...	...	39	...	...	22	...	210	271
	Rayapuram St. Ann's Girls' School ...	...	...	188	...	...	...	...	...	...	153	22	...	...	2	3	2	...	...	440	...	408	84	...	977	1,909
	Black Town Holy Emmanuel Girls' School ...	...	...	...	...	...	...	...	...	...	54	...	...	1	1	1	...	...	...	476	...	...	596	354	100	1,526
	St. Antony's School, St. Thomé ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	16	...	...	...	...	...	16
	Total of Aided Schools ...	...	...	1,414	242	...	...	...	...	...	2,667	367	10	53	59	50	27	9	4	30,610	...	408	21,850	5,728	54,817	1,13,413
	UNAIDED.																										
	Madras Military Female Orphan Asylum ...	...	...	41	...	...	...	...	...	...	149	...	...	1	3	7	...	...	2	...	...	...	...	...	3,959	3,959
	Total ...	...	...	1,490	286	...	...	...	...	...	2,979	367	10	54	62	57	27	9	6	32,181	...	408	23,012	5,728	58,776	1,20,105
	AIDED.																										
Bellary...	Bellary St. Philomena's High School ...	...	...	...	...	...	...	...	...	...	64	...	4	...	1	4	3	...	1	960	...	...	751	...	...	1,711

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Hindus. Muhammadans.	Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	AIDED.																															
Anantapur.	Railway School, Gooty	1	...	6	4	20	30	29	22	30	...	...	...	...	...	...	...	...	30	...	30	...	...	...	...	...	...	...	30	...	...	...
	Do. Raichur	1	...	6	2	32	40	36	26	40	...	...	...	...	...	...	...	...	40	...	40	...	...	...	...	...	...	...	40	...	...	...
	Total ...	2	...	12	6	52	70	65	48	70	...	...	...	...	...	...	...	...	70	...	70	...	...	...	...	...	...	...	70	...	...	...
	AIDED.																															
Cuddapah.	Madanapalle American Mission Boarding Girls' School	1	...	8	4	24	36	33	31	...	36	...	...	...	...	...	...	...	7	29	9	4	4	13	4	2	...	...	13	...	...	...
	AIDED.																															
North Arcot.	Vellore Fort Girls' School	1	...	4	4	25	33	30	20	31	2	...	...	...	...	...	...	...	16	17	11	2	...	...	...	...	...	20	33	...	...	...
	Renigunta Railway Mixed School	1	...	1	...	15	16	16	13	16	...	...	...	...	...	...	...	...	13	3	4	...	...	...	12	...	...	...	16	...	...	...
	Allapuram American Mission Combined School	1	...	22	15	20	57	59	57	...	57	...	...	...	...	...	...	...	5	52	4	37	1	15	...	...	...	...	57	...	...	...
	Total ...	3	...	27	19	60	106	105	90	47	59	...	...	...	...	...	...	...	34	72	19	39	1	15	12	...	...	20	106	...	...	...
	AIDED.																															
South Arcot.	Church of England Girls' School, Cuddalore	1	...	5	4	33	42	41	23	42	...	...	...	...	...	...	...	...	...	42	34	...	...	...	...	...	...	8	42	...	...	...
	AIDED.																															
Coimbatore.	Coimbatore Stanes' Day Poor European School	1	3	21	5	39	68	67	57	68	...	...	...	...	...	...	...	4	56	8	37	...	8	...	9	...	...	14	68	46	...	...
	Coimbatore European Convent Girls' School	1	3	11	9	34	57	48	45	57	...	...	...	...	...	...	...	...	6	51	3	34	...	...	10	...	10	..	57	...	...	...
	Total ...	2	6	32	14	73	125	115	102	125	...	...	...	...	...	...	...	4	62	59	40	34	8	...	19	...	10	14	125	46	...	...
	BOARD.																															
	Ootacamund Lawrence Asylum Female Branch	1	13	24	7	27	71	71	64	71	...	...	...	...	...	...	...	...	...	71	...	...	...	...	...	...	...	71	71	...	...	...

	AIDED.																															
Nilgiri.	Ootacamund Nazareth Convent Girls' School	1	1	17	10	21	49	53	50	49	...	...	...	...	...	..	...	10	9	30	...	...	6	10	...	...	3	30	49	...	...	...
	Ootacamund St. Stephen's Girls' School	1	...	5	...	27	32	37	37	32	...	...	...	...	...	...	...	2	30	...	30	...	...	...	...	...	...	2	32	...	...	...
	Coonoor Stanes' Poor European Day School	1	...	7	8	46	61	54	43	61	...	...	...	...	...	...	...	...	53	8	26	...	14	...	16	..	5	...	61	...	...	...
	Coonoor Hobart Girls' School	1	...	4	6	87	97	85	67	...	44	1	4	10	8	30	...	2	66	29	38	11	10	5	10	21	..	2	34	...	...	...
	Total ...	4	1	33	24	181	239	229	197	142	44	1	4	10	8	30	...	14	158	67	94	11	30	15	26	21	8	34	176	...	...	...
	UNAIDED.																															
	Ootacamund Girls' Seminary	1	1	6	...	17	24	24	20	24	...	...	...	...	...	...	...	3	21	...	17	..	4	3	...	...	...	...	24	...	...	...
	Total ...	6	15	63	31	225	334	324	281	237	44	1	4	10	8	30	...	17	179	138	111	11	34	18	26	21	8	105	271	...	...	...
	AIDED.																															
Salem.	Suramangalam Eurasian Mixed School.	1	...	4	6	24	34	42	38	34	...	...	...	...	...	...	...	...	34	...	34	...	...	...	...	...	...	...	34	...	...	...
	Jolarpet Railway School	1	..	8	6	32	46	43	34	46	...	...	...	...	...	...	...	...	46	...	46	...	...	...	...	...	...	...	46	...	...	...
	Total ...	2	...	12	12	56	80	85	72	80	...	...	...	...	...	...	...	...	80	..	80	...	...	...	...	...	...	...	80	...	...	...
	AIDED.																															
Tanjore.	Tanjore S.P.G. Boarding Combined System Girls' School	1	...	22	11	77	110	113	93	...	97	...	6	...	7	...	...	...	46	64	46	50	...	6	...	8	...	...	92	...	...	...
	Negapatam Wesleyan Mission Girls' School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	..	...	...	...
	Total ..	1	...	22	11	77	110	113	93	...	97	...	6	...	7	...	...	...	46	64	46	50	...	6	...	8	...	...	92	...	...	...
	AIDED.																															
Trichinopoly.	Puttur Boarding Result Girls' School...	1	...	38	7	24	69	69	65	...	69	...	...	...	...	...	...	3	18	48	21	14	10	18	...	4	...	2	28	...	...	...
	AIDED.																															
Madura.	American Mission Practising Department	1	...	57	16	60	133	128	100	...	114	...	...	12	7	...	...	...	11	122	11	56	9	9	10	23	5	10	73	...	...	...
	Ramnad S.P.G. Boarding Girls' School	1	...	14	13	41	68	59	52	2	66	...	...	...	...	...	...	...	11	57	12	18	4	22	...	12	...	...	12	...	...	...
	Pamban S.P.G. Middle School	..	...	...	...	...	..	.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	2	...	71	29	101	201	187	52	2	180	...	...	12	7	...	...	...	22	179	23	74	13	31	10	35	5	10	85	...	...	...
	AIDED.																															
Tinnevelly.	Palamcottah Sarah Tucker Practising Department	1	...	28	37	66	131	130	102	1	94	...	2	2	31	1	...	...	44	87	32	56	1	37	5	...	...	...	81	...	...	...
	Palamcottah Usborne Memorial School.	1	...	3	7	74	84	95	69	...	28	...	4	...	52	...	...	...	38	46	47	21	10	6	...	...	...	...	10	...	...	...
	Tuticorin Victoria Practising Department	1	...	38	5	23	66	76	66	9	41	...	3	...	13	...	...	3	21	42	20	13	19	14	...	...	...	...	51	...	...	...
	Sachiapuram Boarding Girls' School	1	...	17	3	10	30	28	24	...	30	...	...	...	...	...	...	...	5	25	...	24	2	1	...	3	...	...	30	...	...	...
	Nalloor do. do.	1	...	23	...	...	23	23	20	...	23	...	...	...	...	...	...	...	5	18	18	...	3	2	...	...	...	...	23	...	...	...
	Pannairilai do. do.	1	...	9	11	2	22	21	17	...	22	...	...	...	...	...	...	...	3	19	3	17	2	...	...	...	...	...	22	...	...	...
	Megnanapuram do. do.	1	...	21	23	21	65	74	66	...	65	...	...	...	...	...	...	...	15	50	27	14	13	10	1	...	...	...	65	...	...	...
	Nazareth St. John's Practising Department	1	...	51	15	51	117	156	133	...	117	...	...	...	...	...	...	...	18	99	59	3	26	14	...	10	5	...	72	...	...	...
	Total ...	8	...	190	101	247	538	603	497	10	420	...	9	2	96	1	...	3	149	386	206	148	76	84	6	13	5	...	354	...	...	...
	AIDED.																															
Malabar.	Cochin St. Mary's European Convent Girls' School	1	5	16	14	63	98	100	74	94	4	...	...	...	...	...	...	1	50	47	12	26	11	1	14	...	6	28	98	...	...	...
	Cochin St. Joseph's Convent European Girls' School	1	4	26	13	77	120	115	91	100	8	...	...	...	3	...	9	4	69	47	50	...	17	2	25	...	3	23	120	...	...	...

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanscrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or L. T. trained in *bona fide* Normal Schools.	Teachers (1) trained or (2) holding Ordinary Certificates.	Teachers holding Educational Certificates.	Teachers holding no certificates whatever.	Drill or Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	AIDED.																										
Anantapur.	Railway School, Gooty	...	...	...	...	...	...	...	...	...	...	29	1	...	1	...	1	...	1	...	82	...	...	...	...	...	82
	Do. Raichur	...	...	...	...	...	...	...	...	...	...	40	...	...	1	...	1	...	1	...	124	...	...	...	...	...	124
	Total ...	...	...	...	...	...	...	...	...	...	...	69	1	...	2	...	2	...	2	...	206	...	...	...	...	...	206
	AIDED.																										
Cuddapah	Madanapalle American Mission Boarding Girls' School	...	...	...	36	...	...	...	...	...	...	24	12	...	...	...	1	5	...	...	...	...	...	...	...	...	...
	AIDED.																										
North Arcot.	Vellore Fort Girls' School	...	...	28	...	...	...	...	...	...	...	33	...	...	...	...	2	...	...	...	113	...	...	29	343	118	603
	Renigunta Railway Mixed School ...	...	...	...	...	...	...	...	...	...	...	14	2	...	...	...	1	...	...	1	2	...	...	105	...	614	721
	Allapuram American Mission Combined School	...	...	...	57	...	...	...	...	...	...	51	6	...	1	1	3	1	...	...	330	...	...	573	...	1,911	2,814
	Total ...	...	...	28	57	...	...	...	...	...	...	98	8	...	1	1	6	1	...	1	445	...	...	707	343	2,643	4,138
	AIDED.																										
South Arcot.	Church of England Girls' School, Cuddalore	...	...	...	...	...	...	...	...	...	...	40	2	...	...	2	...	...	...	...	155	...	...	97	120	27	399
	AIDED.																										
Coimbatore.	Coimbatore Stanes' Day Poor European School	...	...	...	...	...	...	...	...	...	...	68	...	...	1	...	3	1	1	...	470	...	...	1,160	...	830	2,460
	Coimbatore European Convent Girls' School	...	...	...	...	...	...	...	...	...	...	57	...	...	...	...	3	5	1	...	709	...	...	27	...	2,299	3,035
	Total ...	...	...	...	...	...	...	...	...	...	...	125	...	...	1	...	5	6	2	...	1,179	...	...	1,187	...	3,129	5,495
	BOARD.																										
	Ootacamund Lawrence Asylum Female Branch	...	...	...	...	...	...	...	...	...	...	71	...	...	...	1	4	...	1	...	16,320	...	...	542	200	12,414	29,476

	AIDED.																										
Nilgiri.	Ootacamund Nazareth Convent Girls' School	...	...	...	...	...	...	...	...	...	...	49	...	5	1	4	...	...	...	...	1,351	...	...	2,639	...	3,098	7,088
	Ootacamund St. Stephen's Girls' School	...	...	...	...	...	...	...	...	...	...	31	...	...	1	1	1	...	...	...	434	...	...	393	474	...	1,301
	Coonoor Staues' Poor European Day School	...	...	...	...	...	...	...	...	...	...	61	...	...	...	...	2	1	...	...	745	...	...	299	298	628	1,970
	Coonoor Hobart Girls' School	...	...	97	...	...	...	...	...	...	...	72	25	...	1	...	...	2	1	...	64	...	...	40	346	...	450
	Total	...	...	97	...	...	...	...	...	...	...	213	25	5	3	5	3	3	1	...	2,594	...	...	3,371	1,118	3,726	10,809
	UNAIDED.																										
	Ootacamund Girls' Seminary	...	...	...	...	...	...	...	...	...	...	24	...	...	...	...	...	2	...	...	...	...	...	578	...	...	578
	Total	...	...	97	...	...	...	...	...	...	...	308	25	5	3	6	7	5	1	...	18,914	...	...	4,491	1,318	16,140	40,863
	AIDED.																										
Salem.	Suramangalam Eurasian Mixed School.	...	...	...	...	...	...	...	...	...	...	34	...	...	2	2	...	...	1	...	102	...	...	430	...	1,278	1,810
	Jolarpet Railway School	...	...	...	...	...	...	...	...	...	...	31	8	...	1	...	1	1	...	...	181	...	...	446	...	1,437	2,064
	Total	...	...	...	...	...	...	...	...	...	...	65	8	...	3	2	1	1	1	...	283	...	...	876	...	2,715	3,874
	AIDED.																										
Tanjore.	Tanjore S.P.G. Boarding Combined System Girls' School	...	...	110	...	...	...	...	...	...	...	90	13	...	2	1	3	2	...	...	277	...	...	...	...	1,236	1,513
	Negapatam Wesleyan Mission Girls' School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	284	...	...	...	...	...	284
	Total	...	...	110	...	...	...	...	...	...	...	90	13	...	2	1	3	2	...	...	561	...	...	...	...	1,236	1,797
	AIDED.																										
Trichinopoly.	Puttur Boarding Result Girls' School	...	...	69	...	...	...	...	...	...	...	59	10	...	4	...	2	1	...	...	366	...	...	94	361	...	821
	AIDED.																										
Madura.	American Mission Practising Department	...	...	133	...	...	...	...	...	...	...	133	...	...	4	...	2	...	...	...	472	...	26	299	...	369	1,166
	Ramnad S.P.G. Boarding Girls' School	...	...	68	...	...	...	...	...	...	...	64	4	...	3	1	2	...	...	...	698	...	...	...	...	324	1,022
	Pamban S.P.G. Middle School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	200	...	...	...	...	...	200
	Total	...	...	201	...	...	...	...	...	...	...	197	4	...	7	1	4	...	...	...	1,370	...	26	299	...	693	2,388
	AIDED.																										
Tinnevelly.	Palamcottah Sarah Tucker Practising Department	...	...	131	...	...	...	...	...	...	...	113	10	...	8	...	1	...	...	...	410	...	...	798	...	2,221	3,429
	Palamcottah Usborne Memorial School.	...	...	84	...	...	...	...	...	...	...	65	10	...	4	1	2	...	...	...	175	...	...	50	582	...	807
	Tuticorin Victoria Practising Department	...	...	66	...	...	...	...	...	...	...	61	5	...	2	...	...	1	...	...	...	...	...	...	...	462	462
	Sachiapuram Boarding Girls' School	...	...	30	...	...	...	...	...	...	...	29	1	...	1	...	...	1	...	...	95	...	...	179	768	...	1,042
	Nalloor do. do.	...	...	23	...	...	...	...	...	...	...	20	3	...	...	2	...	...	...	...	210	...	...	176	896	...	1,282
	Pannaivilai do. do.	...	...	22	...	...	...	...	...	...	...	20	2	...	3	...	...	...	...	...	141	...	...	80	670	...	891
	Megpanapuram do. do.	...	...	65	...	...	...	...	...	...	...	56	9	...	1	3	1	...	...	...	298	...	...	269	2,489	...	3,056
	Nazareth St. John's Practising Department	...	...	117	...	...	...	...	...	...	...	110	7	...	5	2	...	...	...	...	865	...	...	201	...	2,778	3,844
	Total	...	...	538	...	...	...	...	...	...	...	479	47	...	24	8	4	2	...	...	2,194	...	...	1,753	5,405	5,461	14,813
	AIDED.																										
Malabar.	Cochin St. Mary's European Convent Girls' School	...	...	...	...	...	...	...	...	...	...	76	20	...	...	...	5	1	...	...	160	...	...	549	...	47	756
	Cochin St. Joseph's Convent European Girls' School	...	...	...	...	...	...	...	...	...	...	95	18	...	1	4	2	2	1	3	1,213	...	...	870	67	2,433	4,583

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																															
	ENGLISH—*continued.*																															
	AIDED—*continued.*																															
Malabar—*cont.*	Calicut B.G.M. Girls' School	1	...	22	8	79	109	108	71		109	...	...	...	...	...	...	...	15	94	8	3	3	...	19	24		52	40	...	...	...
	Chombala do.	1	..	14	19	64	97	98	72		97	...	...	...	..	...	...	...	13	84	3	11	2	...	2	6	73	.	71	...	..	.
	Tellicherry School of the Sacred Heart.	1	..	15	7	54	76	76	63	33	25	..	..	...	17	1	...	2	31	43	24	7	7	5	12	.	10	11	76	...	..	.
	Cannanore St. Teresa's School	1	..	9	4	61	74	72	58	44	29	...	...	...	1	...	...	1	28	45	19	7	6	.	39	.	2	1	74	..	..	.
	Total ...	6	9	102	65	398	574	569	429	271	272	...	..	.	21	1	9	8	206	360	116	54	46	8	111	30	94	115	470	..	...	.
	UNAIDED.																															
	Tangassen R. C. Convent Girls' School.	1	...	3	3	52	58	58	37	56	2	...	...		.		.	...	17	41	9	17	3	10	2	.	...	17	58		..	...
	Total for the District ..	7	9	105	68	450	632	627	466	327	274				21	1	9	8	223	401	125	71	49	18	113	30	94	132	537			.
	AIDED.																															
South Canara.	Mangalore St. Ann's Convent Girls' School ..	1	14	40	28	109	191	185	162	30	155	..	3	1	1		1	14	145	32	115	16	27	21		.		12	191		.	...
	Do. Victoria Girls' School	1	...	6	11	95	112	118	88	...	38	..	67		3	4			30	82	29	21	17	8	6	6		25	56	.	.	..
	Basel German Mission Brahmin Girls' Result School	1	...	5	5	52	62	66	53		5	...	37	4	13	...	3	...		62	12	9	16	..	11	7	5	2	23	.		.
	Do. do. Balmatta Result School	1	..	7	24	36	67	64	48	..	67	...	.	..	...		.	...	28	39	20	21	8	...	7	1	.	10	67	..	...	..
	Total ...	4	14	58	68	292	432	433	351	30	265	.	107	5	17	4	4	14	203	215	176	67	68	29	24	14	5	49	336	..	...	.
	Total Government Schools	1	8	39	14	102	163	176	137	74	22	...	2	12	52	...	1	10	119	34	127	10	14	3	9	..	.		84	..	...	.
	Total Board do.	1	13	24	7	27	71	71	64	71								...		71	.							71	71	..	...	.
	Total Aided do.	83	117	1,246	728	4,153	6,244	6,120	4,893	2,503	2,153	1	286	146	1,070	69	16	172	2,672	3,400	2,415	1,126	583	318	506	279	289	728	4,896	131	...	.
	Total Unaided do.	4	3	32	20	194	249	246	219	247	2	.			..			3	38	208	44	17	7	13	2		149	17	249	...	..	..
	Total English Schools ..	88	141	1,341	769	4,476	6,727	6,613	5,313	2,895	2,177	1	288	158	1,122	69	17	185	2,829	3,713	2,586	1,153	604	334	517	279	438	816	5,300	131	..	.
	VERNACULAR SCHOOLS.																															
	BOARD.																															
	Narsapatam L.F. Girls' School	1	..	3	2	41	46	46	35	..	...	..	6	8	24	8		...	24	22	8	10	8	15	4	1		..		.		..
	AIDED.																															
	Chengalrowpets London Mission Caste Girls' School	1	...	4	2	61	67	74	53	..	5		9	....	48	..	5	..	16	51	15	20	3	4	20	3	..	2	...	.	..	..

Vizagapatam	Kopaguda Vernacular Girls' School ...	1	...	1	1	36	38	36	34	...	...	...	5	8	23	...	2	...	11	27	9	..	9	2	4	..	..	14	...	...	..	...
	Total ...	2	...	5	3	97	105	110	87	...	5	...	14	8	71	...	7	...	27	78	24	20	12	6	24	3	..	16	..	...	.	...
	UNAIDED.																															
	Vijianagaram Maharajah's Girls' School	1	...	8	12	78	98	98	85	...	.	...	21	..	.	...	77	...	4	94	...	8	..	90	...	...	...	...	...	...	...	...
	Total for the District ...	4	...	16	17	216	249	254	207	...	5	...	41	16	95	8	84	...	55	194	32	38	20	111	28	4	...	16	...	...	..	...
	AIDED.																															
Godavari.	Result Girls' School	...	...	...	..	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	..	...	..	...	...	...	...	...
	UNAIDED.																															
	Rajahmundry Maharajah's Girls' School	1	...	9	18	218	245	299	128	.	...	.	40	47	158	..	...	3	66	176	30	52	69	27	17	28	11	11	...	...	...	...
	Total for the District ...	1	...	9	18	218	245	299	128	...	...	..	40	47	158	...	...	3	66	176	30	52	69	27	17	28	11	11	...	...	...	...
	AIDED.																															
Kistna.	Englishpallem Mission Girls' School ...	1	...	1	2	38	39	37	25	...	...	39	...	...	...	...	...	...	...	39	...	19	...	...	1	.12	2	5	...	...	...	...
	Balaramanpetta do. ...	1	...	4	7	93	104	125	84	...	...	...	21	11	72	...	...	...	21	83	9	18	30	4	30	12	1	..	...	...	...	...
	Batchupetta do. ...	1	...	5	4	46	55	60	29	...	...	...	5	2	48	...	...	...	4	51	5	11	14	3	12	9	1	...	...	...	...	...
	Idepalli do ...	1	...	2	4	42	48	46	29	...	...	...	3	3	42	...	...	1	4	43	4	13	7	1	17	6	...	...	...	...	...	...
	Machavaram do. ...	1	...	2	4	36	42	46	19	...	...	...	9	...	33	...	...	...	5	37	5	15	3	2	1	16	...	...	...	...	...	...
	Bapatla Miss F. M. Dryden's Girls' School	1	...	2	3	116	121	73	48	...	...	...	61	...	60	...	...	10	51	60	33	57	...	24	4	3	...	...	...	...	...	...
	Piranipuram Rev. Dickmann's Girls' School	1	...	18	16	39	73	42	63	...	73	...	...	...	...	...	...	...	40	33	...	3	...	36	25	9	...	..	...	...	...	...
	Raghavapuram C.M.S. Girls' School	1	...	7	8	22	37	36	26	...	37	...	...	...	..	...	...	...	...	37	12	...	...	2	6	17	...	..	...	...	...	...
	Guntur Dr. Kugler's Boarding Girls' School ...	1	...	6	9	18	33	27	25	...	30	...	...	...	...	3	...	...	...	33	10	1	...	7	2	13	...	...	...	...	...	...
	Do. Mr. Schnure's do. ...	1	...	14	1	1	16	23	20	...	16	...	...	...	..	...	...	...	...	16	4	...	...	6	6	...	...	...	...	...	...	...
	Ramachandra Agraharam Caste Girls' School ...	1	...	2	2	53	57	42	37	...	...	...	29	7	21	...	...	...	24	33	9	2	5	16	2	15	..	5	...	...	...	...
	Old Guntur do. do. ...	1	...	2	8	60	70	56	41	...	...	1	26	4	38	1	...	...	18	52	14	2	5	21	9	19	..	...	...	...	...	...
	Siwamalados do. do. ...	1	...	7	8	77	92	75	47	..	...	...	20	4	64	4	...	...	16	76	12	3	7	24	12	27	.	7	...	...	...	...
	Total ...	13	...	72	76	639	787	718	493	...	156	40	174	31	378	8	...	11	183	593	117	144	74	146	127	158	4	17	...	...	...	...
	GOVERNMENT.																															
Madras.	Rayapeta Hobart Government Practising School	1	...	5	7	86	98	101	85	...	...	98	...	...	...	...	...	...	16	82	5	62	11	4	3	...	12	1	...	...	...	..
	AIDED.																															
	Rayapeta Hobart Government Practising School	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Madras F.C.M. Girls' Day School ...	1	3	40	50	200	293	312	226	...	4	...	1	5	283	...	...	...	136	157	80	82	105	16	4	6	..	...	...	...	...	...
	Black Town F.C.M. Girls' do. ...	1	...	19	24	89	132	149	87	...	...	...	8	13	111	...	...	...	55	77	37	25	53	10	7	...	..	...	...	...	...	...
	Do. Balika Patasala	1	...	7	18	165	190	201	133	...	...	...	11	119	60	...	...	4	108	78	22	34	128	2	...	4	...	...	...	...	...	...
	Pursewalkam London Mission Hindu Girls' School	1	...	9	5	112	126	120	78	...	15	...	2	1	106	2	...	...	34	92	34	46	24	10	5	7	...	...	...	...	...	...
	Popham's Broadway Rajagopaul Poor Girls' School	1	...	13	14	77	104	101	85	...	60	...	...	...	...	44	...	...	...	104	...	6	11	...	...	85	2	...	...	...	...	...
	Black Town St. Francis Xavier's Caste Girls' School ...	1	...	2	10	68	80	74	64	...	80	...	...	...	...	...	...	2	8	70	...	15	12	...	11	40	2	...	...	...	...	...
	Do. do. Parah Girls' Schl.	1	...	2	1	53	56	61	47	...	51	..	...	...	...	5	...	...	2	54	2	12	...	...	5	36	1	.	...	...	...	...
	Do. Scottish Ladies' Association Girls' School.	1	...	3	7	141	151	142	119	...	...	..	11	13	86	41	...	...	81	70	49	25	30	15	13	10	..	9	...	...	...	...
	Triplicane do. do. ...	1	...	8	10	156	174	173	134	...	.	...	3	20	151	...	...	...	63	111	41	23	37	8	42	20	1	2	...	...	...	...
	Pursewalkam do. do. ...	1	...	4	16	136	156	135	118	...	10	...	...	6	134	6	...	...	22	134	13	21	17	5	6	93	1	...	...	...	...	...
	Nungambakam C.E.Z.M. Girls' School.	1	...	1	5	36	42	50	36	...	...	...	16	1	25	...	...	...	9	33	9	7	6	7	2	10	...	1	...	...	...	...
	Napier Park do. do. ...	1	...	19	14	109	142	186	120	...	27	...	1	...	114	...	...	...	65	77	19	37	31	6	15	13	...	21	...	...	...	...
	Pursewalkam Evangelical Lutheran Mission Girls' School	1	...	7	15	86	108	91	63	...	48	...	...	...	15	45	...	...	3	105	1	41	22	...	...	33	...	11	...	...	...	...
	Vepery R.C. Girls' School	1	...	5	5	83	93	79	71	...	86	...	...	...	...	7	...	...	12	81	6	40	6	...	10	9	6	7	..	...	...	...

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanscrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or L. T. trained in *bonâ fide* Normal schools.	Teachers (1) trained or (2) holding Ordinary Certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
	AIDED—*continued.*																										
Malabar—*cont.*	Calicut B.G.M. Girls' School ...	...	...	...	...	109	...	...	...	...	...	98	2	...	3	1	...	1	...	...	350	...	...	69	...	1,894	2,313
	Chombala do. ...	...	...	...	...	97	...	...	...	...	...	68	12	...	2	2	2	...	...	...	266	22	...	15	...	455	758
	Tellicherry School of the Sacred Heart.	...	...	...	...	...	...	...	...	...	...	71	5	...	1	5	...	...	...	...	820	...	...	342	...	1,570	2,732
	Cannanore St. Teresa's School ...	...	...	...	...	41	...	...	...	...	...	55	19	4	...	4	5	2	...	5	946	...	...	251	...	1,574	2,771
	Total ...	...	...	...	...	247	...	...	...	...	...	463	76	4	7	16	14	6	1	8	3,755	22	...	2,096	67	7,973	13,913
	UNAIDED.																										
	Tangasseri R. C. Convent Girls' School.	...	...	...	...	6	...	...	...	...	...	35	20	...	...	...	3	3	...	...	...	...	...	115	...	1,100	1,215
	Total for the District ...	...	...	...	...	253	...	...	...	...	...	498	96	4	7	16	17	9	1	8	3,755	22	...	2,211	67	9,073	15,128
	AIDED.																										
South Canara.	Mangalore St. Ann's Convent Girls' School ..	...	...	...	...	...	...	...	...	...	...	186	5	...	1	7	1	2	...	...	1,793	...	...	1,835	...	2,250	5,878
	Do. Victoria Girls' School ...	...	...	...	...	...	112	...	...	...	...	112	...	...	...	5	...	...	...	...	368	...	...	197	...	1,353	1,918
	Basel German Mission Brahmin Girls' Result School ...	...	...	...	...	...	62	...	...	...	...	58	4	...	...	1	1	3	...	...	110	...	...	60	...	919	1,069
	Do. do. Balmatta Result School	...	...	...	...	...	67	...	...	...	...	66	1	...	...	2	...	1	...	...	...	...	...	58	...	344	402
	Total ...	...	...	...	...	...	241	...	...	...	...	422	10	...	1	15	2	6	...	...	2,271	...	...	2,150	...	4,866	9,287
	Total Government Schools ...	...	...	35	44	...	...	...	...	...	...	163	...	1	4	...	...	...	...	...	1,571	...	...	1,162	...	...	2,733
	Total Board do. ...	...	...	...	...	...	...	...	...	...	...	71	...	...	...	1	4	...	...	...	16,320	...	...	542	200	12,414	29,476
	Total Aided do. ...	...	...	2,457	594	247	241	...	...	...	...	5,422	619	33	113	116	119	79	20	16	53,351	22	434	37,737	18,533	90,219	2,00,296
	Total Unaided do. ...	...	...	41	...	6	...	...	...	...	...	226	20	...	1	4	11	5	...	2	...	...	...	797	46	5,015	5,858
	Total English Schools ...	...	...	2,533	638	253	241	...	...	...	...	5,882	639	34	118	121	134	84	20	18	71,242	22	434	40,238	18,779	1,07,648	2,38,363
	VERNACULAR SCHOOLS.																										
	BOARD.																										
	Narsapatam L.F. Girls' School ...	...	...	...	46	...	...	...	...	...	...	36	6	...	...	...	1	1	...	...	117	12	...	...	...	...	129
	AIDED.																										
	Cheugalrowpeta London Mission Caste Girls' School	...	...	...	67	...	...	...	...	...	...	61	6	...	...	1	1	1	...	...	191	...	...	...	217	50	458

Vizagapatam.	Kopaguda Vernacular Girls' School ...	...	...	...	38	...	...	...	...	...	...	31	7	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Total ...	...	...	...	105	...	...	...	...	...	...	92	13	...	...	1	1	2	...	...	191	...	...	...	217	50	458
	UNAIDED.																										
	Vijianagaram Maharajah's Girls' School	...	...	...	98	...	...	...	...	...	...	98	...	4	...	1	...	1	...	...	...	...	...	...	...	2,731	2,731
	Total for the District ...	...	...	...	249	...	..	...	...	...	...	226	19	4	...	2	2	4	...	...	308	12	...	...	217	2,781	3,318
	AIDED.																										
Godavari.	Results Girls' Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	380	...	...	60	1,068	1,202	2,710
	UNAIDED.																										
	Rajahmundry Maharajah's Girls' School	...	...	...	245	...	...	...	...	...	...	135	93	...	2	6	...	2	...	...	...	...	...	...	...	2,560	2,560
	Total for the District ...	...	...	...	245	...	...	...	...	...	...	135	93	...	2	6	...	2	..	...	380	...	...	60	1,068	3,762	5,270
	AIDED.																										
Kistna.	Englishpallem Mission Girls' School ...	..	...	...	...	...	...	39	...	...	...	9	6	...	1	...	1	1	...	...	...	...	...	...	...	...	...
	Balaramanpetta do. ...	...	...	...	104	...	...	...	...	...	...	...	...	...	2	...	2	1	...	...	...	...	...	...	...	...	...
	Batchupetta do. ...	...	...	...	55	...	...	...	...	...	...	...	...	...	2	...	...	2	...	...	...	...	...	...	...	...	...
	Idepalli do. ...	...	...	...	46	...	...	...	...	...	...	...	...	...	1	...	...	2	...	...	...	...	...	...	...	...	...
	Machavaram do. ...	...	...	...	42	...	...	...	...	...	...	11	9	...	2	...	1	1	...	...	...	...	...	...	...	...	...
	Bapatla Miss F. M. Dryden's Girls' School	...	...	...	121	...	...	...	...	...	...	86	31	...	...	3	...	2	...	...	...	...	...	...	...	...	...
	Firangipuram Rev. Dickmann's Girls' School	...	...	...	73	...	...	...	...	...	...	32	38	...	...	...	2	3	...	...	...	...	...	...	...	...	...
	Raghavapuram C.M.S. Girls' School ...	...	...	...	87	...	...	...	...	...	...	19	18	...	...	2	1	1	...	...	...	...	...	...	...	...	...
	Guntur Dr. Kugler's Boarding Girls' School ...	...	...	...	33	...	...	...	...	...	...	22	11	...	1	1	...	1	...	...	...	...	...	...	...	...	...
	Do. Mr. Schnure's do. ...	...	...	...	16	...	...	...	...	...	...	10	6	...	...	...	2	1	...	...	...	...	...	...	...	...	...
	Ramachandra Agraharam Caste Girls' School ...	...	...	...	57	...	...	...	...	...	...	10	43	...	...	...	1	1	...	...	...	...	...	...	...	...	...
	Old Guntur do. do. ...	...	...	...	70	...	...	...	...	...	...	30	40	...	1	...	...	2	...	...	...	...	...	...	...	...	...
	Siwamalados do. do. ...	...	...	...	92	...	...	...	...	...	...	32	57	...	2	...	1	...	...	...	...	...	...	...	...	...	...
	Total ...	...	...	...	748	...	...	39	...	...	...	261	254	...	12	6	11	18	...	...	...	...	...	...	...	...	...
	GOVERNMENT.																										
Madras.	Rayapeta Hobart Government Practising School	...	...	...	...	...	...	98	...	...	...	79	19	...	5	...	...	5	...	...	...	...	...	...	...	...	...
	AIDED.																										
	Rayapeta Hobart Government Practising School	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1,502	...	...	...	...	2,291	3,793
	Madras F.C.M. Girls' Day School ...	...	...	179	114	...	...	...	...	...	...	276	17	...	9	4	1	2	...	...	1,128	...	...	358	77	3,092	4,655
	Black Town F.C.M. Girls' do. ...	...	...	132	...	...	...	...	...	...	...	122	10	...	6	1	1	...	...	...	737	...	...	392	21	1,855	3,005
	Do. Balika Patasala ...	...	...	...	190	...	...	...	...	...	...	151	39	...	4	3	2	...	...	...	972	...	...	662	5	1,691	3,330
	Pursewalkam London Mission Hindu Girls' School	...	...	81	45	...	...	...	...	...	...	110	16	...	...	1	4	2	...	...	186	...	...	114	336	647	1,283
	Popham's Broadway Rajagopaul Poor Girls' School	...	...	104	...	...	...	...	...	...	...	92	12	...	2	1	2	2	1	...	142	...	225	12	...	754	1,133
	Black Town St. Francis Xavier's Caste Girls' School ..	...	...	80	...	...	...	...	...	...	...	80	...	...	1	1	...	2	...	1	28	...	227	...	...	140	395
	Do. do. Pariah Girls' Schl.	...	...	56	...	...	...	...	...	...	...	56	...	...	...	1	...	2	1	...	38	...	65	5	...	156	264
	Do. Scottish Ladies' Association Girls' School ...	...	...	61	90	...	...	...	...	...	...	85	66	...	1	3	1	2	...	...	102	...	...	148	...	1,424	1,674
	Triplicane do. do. ...	...	...	111	63	...	...	...	...	...	...	126	48	...	...	3	3	2	...	...	164	...	...	200	...	1,539	1,903
	Pursewalkam do. do. ...	...	...	111	45	...	...	...	...	...	...	116	40	...	...	3	3	2	...	...	140	...	...	88	...	1,220	1,448
	Nungambakam C.E.Z.M. Girls' School.	...	...	36	6	...	...	...	...	...	...	36	4	...	1	1	1	...	...	...	116	...	...	34	...	586	786
	Napier Park do. do. ...	...	...	121	21	...	...	...	...	...	...	87	55	...	2	4	1	2	...	...	245	...	...	250	...	1,226	1,721
	Pursewalkam Evangelical Lutheran Mission Girls' School	...	...	108	...	...	...	...	...	...	...	96	12	...	...	2	1	1	...	...	20	...	140	30	...	1,404	1,594
	Vepery R.C. Girls' School	...	...	93	...	...	...	...	...	...	...	81	12	...	.	...	6	...	...	...	90	...	93	11	...	753	947

* Includes special grants Rs. 443.

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS *—continued.*																															
	VERNACULAR SCHOOLS—*cont.*																															
	AIDED—*cont.*																															
Madras—*cont.*	Egmore Scottish Ladies' Association Girls' School	1	...	5	4	25	34	33	28	...	30	...	...	...	...	4	...	...	1	33	1	2	2	...	...	4	...	25	...	...	...	...
	Vepery S.P.G. Boarding School	1	...	3	7	46	56	51	42	..	36	...	...	...	...	20	...	...	3	53	3	25	4	...	...	12	8	4	...	...	..	...
	Total ...	16	3	147	205	1,582	1,937	1,908	1,451	..	447	...	53	178	1,085	174	...	6	602	1,329	317	450	488	79	120	382	21	80	...	...	...	..
	Total for the District ...	17	3	152	212	1,668	2,035	2,009	1,536	...	447	98	53	178	1,085	174	...	6	618	1,411	322	512	499	83	123	382	33	81	...	...	..	.
	GOVERNMENT.																															
Nellore.	Ongole Government Girls' School	1	...	5	9	86	100	100	78	...	...	...	13	32	40	15	...	...	18	82	10	10	32	14	...	18	...	16	...	...	...	...
	Nellore Town do. do.	1	...	1	5	86	92	89	67	..	...	...	39	8	43	2	...	...	18	74	18	37	13	14	2	6	...	2	...	...	..	...
	Naidupet do. do.	1	...	3	4	36	43	43	30	...	...	.	3	2	37	1	...	...	3	40	7	2	7	8	3	15	...	1	...	...	...	...
	Ranganaikpet do. do.	1	...	3	3	60	66	53	47	..	...	...	40	1	24	1	...	...	14	52	23	2	3	23	1	14	...	...	...	...	...	...
	Guntur Hindu Girls' School	1	...	1	4	55	60	58	51	...	...	...	4	6	50	...	...	...	11	49	8	3	5	24	2	18	...	..	...	...	..	...
	Total ...	5	...	13	25	323	361	343	273	..	...	...	99	49	194	19	...	...	64	297	66	54	60	83	8	71	...	19	...	..		...
	AIDED.																															
	Ongole American Mission Baptist Boarding Girls' School	1	...	31	27	45	103	106	100	...	103	...	...	...	...	..	...	...	95	8	93	4	...	...	1	5	...	...	...	...	...	..
	Total for the District ...	6	...	44	52	368	464	449	373	...	103	...	99	49	194	19	...	...	159	305	159	58	60	83	9	76	...	19	...	...	..	...
	AIDED.																															
Chingleput.	Walajabad Free Church Mission Girls' School	1	...	2	11	78	91	86	65	...	1	...	2	9	79	...	...	...	9	82	15	...	25	6	10	31	3	1	...	...	...	...
	Kilacheri St. Ann's Girls' School	1	...	3	7	53	63	62	49	...	63	...	...	...	...	...	...	...	1	62	...	...	2	56	...	5	...	1	..	...	...	...
	Salagramam C. E. Z. M. Girls' School	1	...	1	1	46	48	48	44	..	.	...	...	2	46	...	...	1	2	45	2	11	8	17	...	10	...	...	...	...	...	...
	Total ...	3	.	6	19	177	202	196	158	...	64	...	2	11	125	...	...	1	12	189	17	11	35	78	10	46	3	2	...	...	...	...

	GOVERNMENT.																															
North Arcot.	Vellore Government Girls' School ...	1	...	12	6	97	115	112	84	...	5	...	2	6	100	2	...	...	47	68	27	26	43	6	6	7	...	...	...	...	...	...
	Wallajapet do. ...	1	...	3	7	130	140	124	105	...	...	...	5	14	121	...	...	...	67	73	10	12	72	41	4	1	...	...	...	...	...	...
	Total ...	2	...	15	13	227	255	236	189	...	5	...	7	20	221	2	...	...	114	141	37	38	115	47	10	8	...	...	...	...	...	...
	AIDED.																															
	Kalastri Result Girls' School	1	...	1	3	25	29	40	33	...	...	...	11	...	18	...	...	...	...	29	...	13	5	...	...	3	...	8	...	...	...	...
	Arni American Mission Girls' School ...	1	...	1	5	75	81	85	70	...	1	...	10	11	59	...	...	...	...	81	...	18	36	4	2	15	3	3	...	...	...	...
	Arcot do. do. ...	1	...	1	2	101	104	83	64	...	...	...	2	5	97	...	...	...	12	92	3	5	15	26	7	35	...	13	...	...	...	...
	Chittur do. do. ...	1	...	3	8	86	97	114	83	...	3	...	8	2	84	...	...	...	11	86	11	50	8	13	4	8	...	3	...	...	...	...
	Total ...	4	...	6	18	287	311	322	250	...	4	...	31	18	258	...	...	...	23	288	14	86	64	43	13	61	3	27	...	...	...	...
	Total for the District ...	6	...	21	31	514	566	558	439	...	9	...	38	38	479	2	...	...	137	429	51	124	179	90	23	69	3	27	...	...	...	...
	GOVERNMENT.																															
South Arcot.	Valavanur Government Girls' School ...	1	...	2	7	51	60	65	53	...	...	...	6	17	37	...	...	...	2	58	3	...	24	27	3	3	...	...	...	...	...	...
	Cuddalore do. ...	1	...	3	7	78	88	95	82	...	...	...	17	11	60	...	...	...	21	67	16	30	22	15	...	5	...	...	...	...	...	...
	Panruti do. ...	1	...	1	5	53	59	56	48	...	...	...	3	19	37	...	...	...	7	52	2	1	39	1	10	5	1	...	...	...	...	...
	Chidambaram do. ...	1	...	1	5	84	90	98	76	...	1	...	37	1	51	...	...	...	3	87	24	9	14	32	1	7	...	3	...	...	...	...
	Porto Novo do. ...	1	...	2	6	65	73	77	62	...	...	...	4	7	62	...	...	...	17	56	2	9	29	27	2	4	...	...	...	...	...	...
	Vriddhachalam do. ...	1	...	5	2	54	61	53	46	...	2	...	15	15	29	...	...	...	13	48	12	12	14	22	...	...	...	1	...	...	...	...
	Total ...	6	...	14	32	385	431	444	367	...	3	...	82	70	276	...	...	...	63	368	59	61	142	124	16	24	1	4	...	...	...	...
	AIDED.																															
	Manjakuppam Hindu Girls' School ...	1	...	3	8	66	77	75	47	...	1	...	8	5	63	...	...	...	21	56	21	8	8	37	1	2	...	...	...	...	...	...
	Tindivanam Mission do. ...	1	...	1	7	37	45	46	33	...	8	...	2	4	31	...	...	...	1	44	1	15	7	20	...	2	...	...	...	...	...	...
	Pudupalium Mission Caste do. ...	1	...	9	3	43	55	52	41	...	24	...	1	1	29	...	...	...	20	35	18	16	8	12	1	...	...	...	...	...	...	...
	Do. St. Antony's do. ...	1	...	2	8	53	63	52	43	...	...	...	...	...	...	63	...	...	13	50	...	37	3	3	20	...	...	...	...	...	...	...
	Total ...	4	...	15	26	199	240	225	164	...	33	...	11	10	123	63	...	...	55	185	40	76	26	72	22	4	...	...	...	...	...	...
	Total for the District ...	10	...	29	58	584	671	669	531	...	36	...	93	80	399	63	...	...	118	553	99	137	168	196	38	28	1	4	...	...	...	...
	GOVERNMENT.																															
Salem ...	Salem Town Government Girls' School.	1	...	4	6	100	110	124	94	...	1	...	26	13	69	...	1	...	59	51	36	15	34	19	4	2	...	...	...	...	...	...
	BOARD.																															
	Namakal L.F. Girls' School	1	...	2	1	53	56	53	43	...	...	...	35	8	13	...	...	...	18	38	17	12	8	19	...	...	...	...	...	...	...	...
	AIDED.																															
	Salem Roman Catholic Girls' School .	1	...	4	2	45	51	52	48	...	46	...	...	...	5	...	...	...	...	51	3	4	2	15	17	10	...	...	...	...	...	...
	Salem London Mis. Caste do. ...	1	...	7	5	105	117	117	81	...	2	...	8	5	102	...	...	...	...	117	1	5	39	7	10	20	...	35	...	...	...	...
	Vengerai Result Girls' School	1	...	1	2	21	24	25	20	...	...	...	24	...	...	...	...	...	16	8	1	...	...	23	...	...	...	...	...	...	...	...
	Total ...	3	...	12	9	171	192	194	149	...	48	...	32	5	107	...	...	...	16	176	5	9	41	45	27	30	...	35	...	...	...	...
	Total for the District ...	5	...	18	16	324	358	371	286	...	49	...	93	26	189	...	1	...	93	265	56	36	83	83	31	32	...	35	...	...	...	...
	GOVERNMENT.																															
Coimbatore.	Coimbatore Practising Branch Female Normal School	1	...	9	4	107	120	114	85	...	...	...	45	4	71	...	...	15	78	27	43	8	33	21	9	2	...	4	...	...	...	...
	BOARD.																															
	Pollachi L.F. Girls' School	1	...	2	1	79	82	75	61	...	...	...	34	8	40	...	...	...	50	32	11	11	20	17	9	11	2	1	...	...	...	...

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanscrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America, or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers (1) trained or (2) holding Ordinary Certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10*e*	10*f*	10*g*	10*h*	10*j*	10*k*	10*l*	10*m*	10*n*	10*o*	11*a*	11*b*	12*a*	12*b*	12*c*	12*d*	12*e*	13*a*	13*b*	14*a*	14*b*	14*c*	14*d*	14*e*	14*f*	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	VERNACULAR SCHOOLS—*cont.*																										
	AIDED—*cont.*																										
Madras—*cont.*	Egmore Scottish Ladies' Association Girls' School	...	..	34	...	...	...	...	...	...	...	27	6	...	1	...	...	2	...	...	52	...	48	22	...	1,110	1,232
	Vepery S.P.G. Boarding School ...	...	..	56	..	...	...	..	...	...	...	49	4	...	...	...	2	1	...	...	39	.	179	22	..	1,434	1,674
	Total ...	...	...	1,363	574	...	...	...	...	...	...	1,590	341	...	27	28	28	22	2	1	5,701	..	977	2,348	439	21,322	30,787
	Total for the District ...	...	.	1,363	574	.	...	98	...	...	...	1,669	360	...	32	28	28	27	2	1	5,701	...	977	2,348	439	21,322	30,787
	GOVERNMENT.																										
Nellore.	Ongole Government Girls' School ...	...	...	...	100	...	...	...	...	...	...	37	36	...	2	...	2	1	...	...	655	...	...	48	...	...	703
	Nellore Town do. do. ...	...	...	...	92	...	...	...	...	...	...	54	38	...	...	2	...	2	...	...	613	...	...	40	...	...	653
	Naidupet do. do. ...	...	...	...	43	...	...	...	...	...	...	37	1	...	...	1	1	2	...	...	407	...	..	19	...	...	426
	Banganaikpet do. do. ...	...	...	...	66	...	...	...	...	...	...	43	23	...	2	...	...	1	...	...	408	..	...	24	...	..	432
	Guntur Hindu Girls' School ...	...	...	...	60	...	...	...	...	...	...	32	28	...	1	1	...	...	...	...	292	...	...	21	...	...	313
	Total ...	...	...	...	361	...	...	...	...	...	...	203	126	...	5	4	3	6	...	...	2,375	...	...	152	...	...	2,527
	AIDED.																										
	Ongole American Mission Baptist Boarding Girls' School	...	...	...	103	...	...	...	...	...	...	69	34	...	...	...	3	2	...	...	550	..	...	...	..	1,478	2,028
	Total for the District ...	...	...	...	464	...	...	...	...	...	...	272	160	...	5	4	6	8	...	..	2,925	.	..	152	..	1,478	4,555
	AIDED.																										
Chingleput.	Walajabad Free Church Mission Girls' School	...	...	91	...	...	...	...	...	...	...	64	15	...	2	...	1	2	...	...	177	...	...	7	380		564
	Kilacheri St. Ann's Girls' School ...	...	...	...	63	...	...	...	...	..	...	28	33	...	...	1	...	1	...	...	118	...	...	..	...	150	268
	Salagramam C. E. Z. M. Girls' School	...	..	48	..	...	...	...	...	...	...	12	15	...	...	2	...	1	...	.	59	.	...	12	...	472	543
	Total ...	...	...	139	63	...	...	...	...	...	...	104	63	...	2	3	1	4	..	..	354	...	...	19	380	622	1,375

	GOVERNMENT																										
North Arcot	Vellore Government Girls' School	...	...	.	115	..	..		.		.	107	8	..	3	..		2	.	...	1,183	.	.	99			1,282
	Wallajapet do.	.	...	63	77					.	.	53	87		3		..	1	..	...	633			86		.	719
	Total	.	...	63	192				..	.	.	160	95	.	6			3			1,816			185			2,001
	AIDED.																										
	Kalastri Result Girls' School	.	..	...	29	.		.				24	5	.	1	...		1		...	239		.	.		20	259
	Arni American Mission Girls' School		...	52	29	.		..				20	30		3		1	2		.	218	.		21		440	679
	Arcot do. do.	..	..	102	2		.	...			.	43	57	.	2		.	2		..	85	22	.			226	333
	Chittur do do.	.	.	46	49		..	.				70	19		3	..	2	3		.	80			52		784	916
	Total .			202	109	.				..		157	111	..	9		3	8			622	22		73		1,470	2,187
	Total for the District ...	..		265	301	.						317	206	.	15		3	11		..	2,438	22		258		1,470	4,188
	GOVERNMENT.																										
South Arcot.	Valavanur Government Girls' School	...	...	60	...	..	.	..	.	..	.	20	24	..	2	1	.	..	...	.	349	...	...	38			387
	Cuddalore do.	..	...	88	..	..		.	..	.	.	58	30	.	2	2			.	..	524			96			620
	Panruti do.	.	.	59	.	.	.	..		...	.	28	16		2	..	.	1	.	.	377	...		33			410
	Chidambaram do.	..	..	90	..	..		.				68	16	.	2	2			.		443	.	.	54			497
	Porto Novo do.	.		73	...	...		.	..		..	20	53		2	1		.		..	346	.	.	32	.		378
	Vriddhachalam do.	.		61	..	..		.	.	.	..	35	19	..	2	..					394	.		34			428
	Total ..			431	.	.	.		.			229	158		12	6	.	1	.	...	2,433			287	..		2,720
	AIDED.																										
	Manjakuppam Hindu Girls' School ..	.	...	77	...	..	.	..	..	...	.	41	24	...	2	..	...	1		.	140			18	76	290	524
	Tindivanam Mission do. ..		..	45		.		..	..	..		26	14	.	1		1	1		..	101				.	337	438
	Pudupalum Mission Caste do.	.	...	55					..	.		45	10	.	1	1		1	.	..	79				..	1,560	1,639
	Do. St. Antony's do. ...	.	.	63		.				.		42	21	..	3	...			.		106					401	507
	Total .	.	.	240	.				.		.	154	69	.	7	1	1	3			426			18	76	2,588	3,108
	Total for the District		.	671				...	.		..	383	227	.	19	7	1	4			2,859			305	76	2,588	5,828
	GOVERNMENT.																										
Salem.	Salem Town Government Girls' School.	.		109	1	.			.			66	44	.	3	.	3	1	..		1,307	..	.	80			1,387
	BOARD																										
	Namakal L.F. Girls' School	..	.	56	..		.	..	..	.		42	14	..	1			1	.	.		306		34		.	340
	AIDED																										
	Salem Roman Catholic Girls' School		.	51	...	..	.	...	.	.		34	14	...	1		.	2	..	...	70	.				663	733
	Salem London Mis Caste do. ...		..	117	...	..	...	..	.	..		93	22	.	.	2	..	2	..	...	309			9	175		493
	Vengerai Result Girls' School ...	..	.	24	.	..	..	.	..	.		16	8	..	.	.		1	..	.	86			.		.	86
	Total .	.	.	192		.	.		.			143	44	.	1	2	.	5		.	465			9	175	663	1,312
	Total for the District ..	.	...	357	1	.	.	.		.		251	102		5	2	3	7			1,772	306		123	175	663	3,039
	GOVERNMENT.																										
Coimbatore.	Coimbatore Practising Branch Female Normal School	..	...	120	.	.	.	.		..		120	.	..	3		..	..	..	...	796		.	75	.	.	871
	BOARD.																										
	Pollachi L.F Girls' School . .	.	..	82	.		...	.	..			60	19	...	1			1	.	.	80	149	...	..		..	229

No. 2.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In High department.	In Middle department.	In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisiyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4c	4d	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS *—continued.*																															
	VERNACULAR SCHOOLS—*cont.*																															
	AIDED.																															
Coimbatore—*cont.*	Coimbatore R.C. Girls' School ...	1	...	5	14	76	95	82	58	...	82	...	...	...	13	...	...	...	...	95	...	16	11	5	5	4	..	54	...	...	...	...
	Pollachi London Mission Girls' School.	1	...	3	2	24	29	24	14	...	4	...	...	6	19	...	...	...	9	20	2	3	11	...	3	10	...	...	...	...	...	...
	Udamalpet Catholic Girls' School ...	1	...	1	12	39	52	57	39	...	...	...	21	10	21	...	...	2	18	32	11	10	22	9	...	...	...	...	...	...	...	...
	Karur Wesleyan Mission Girls' Boarding School	1	...	30	6	...	36	45	34	...	36	...	...	...	...	...	...	...	...	36	...	...	...	...	...	...	...	36	...	...	...	...
	Total ...	4	...	39	34	139	212	208	145	...	122	...	21	16	53	...	...	2	27	183	13	29	44	14	8	14	..	90	...	...	...	...
	Total for the District ...	6	...	50	39	325	414	397	291	...	122	...	100	28	164	...	...	17	125	242	67	48	97	52	26	27	2	95	..	...	...	...
	AIDED.																															
Nilgiri ...	Coonoor R.C. Girls' School	1	...	1	4	46	51	51	28	...	18	...	...	...	30	1	2	...	5	46	1	2	6	...	15	26	...	1	...	...	...	...
	GOVERNMENT.																															
Tanjore	Kumbakonam Government Girls' School	1	...	3	6	106	115	121	91	...	...	...	51	18	46	...	...	4	53	58	34	21	18	22	11	9	...	...	...	...	...	...
	BOARD.																															
	Banadhurai Municipal Girls' School ...	1	...	3	3	63	69	66	35	...	...	...	38	...	31	...	...	1	9	59	1	15	5	22	3	20	3	...	...	...	...	...
	Kalalankudi do. do. ...	1	...	3	4	135	142	148	75	...	7	...	22	20	93	...	...	...	50	92	10	50	30	10	30	12	...	...	...	...	...	...
	Nidamangalam Local Fund Girls' School	1	...	7	7	47	61	60	39	...	3	...	6	1	51	...	...	...	3	58	4	2	7	2	1	45	...	...	...	..	...	...
	Total ...	3	...	13	14	245	272	274	149	..	10	...	66	21	175	...	...	1	62	209	15	67	42	34	34	77	3	...	...	...	...	...
	AIDED.																															
	Tanjore S.P.G. High Caste Girls' School ...	1	...	8	7	95	110	104	53	...	2	...	15	11	82	...	...	2	13	95	5	13	17	16	21	38	...	...	...	...	...	...
	Do. S.P.G. South Main Street Girls' School	1	...	5	...	65	70	70	54	...	7	...	8	...	55	...	...	4	6	60	4	19	19	7	21	...	...	...	...	...	...	...
	Negapatam R.C. Girls' School ...	1	...	11	15	93	119	110	86	...	104	...	...	...	9	6	...	...	19	100	16	...	8	...	8	87	...	...	...	...	...	...
	Michaelpatti do. ...	1	...	3	2	32	37	35	30	...	37	...	...	...	...	...	...	...	...	37	...	...	...	23	...	14	...	...	...	...	...	...
	Megalathur do. ...	1	...	2	5	45	52	52	45	...	52	...	...	...	...	...	...	...	...	52	...	...	..	46	5	1	...	...	...	...	...	...
	Total ...	5	...	29	29	330	388	371	268	...	202	...	23	11	146	6	...	6	38	344	25	32	44	92	55	140	..	...	...	...	...	..

	UNAIDED.																															
	Tanjore Lutheran Mission Girls' School	1	...	28	...	...	28	26	23	...	26	...	...	...	1	...	1	...	7	21	3	5	1	...	7	...	...	12	...	...	...	...
	Poraiyar do. do. ...	1	...	7	5	30	42	48	34	...	37	...	...	...	5	..	..	...	9	33	9	22	3	2	4	2	...	...	...	...	...	...
	Total ...	2	...	35	5	30	70	74	57	...	63	...	...	...	6	...	1	...	16	54	12	27	4	2	11	2	...	12	...	...	...	...
	Total for the District ..	11	...	80	54	711	845	840	565	...	275	..	149	50	373	6	1	11	169	665	86	147	108	150	111	228	3	12	...	...	..	...
	BOARD.																															
	Mrs. Pennington's Girls' School, Srirangam	1	...	1	2	79	82	75	49	...	3	...	47	7	25	...	..	...	37	45	31	20	7	12	3	...	...	9	...	...	...	...
Trichinopoly.	AIDED.																															
	Hiruthayapuram R.C. Combined Girls' School	1	...	9	14	177	200	200	142	...	161	...	...	...	26	13	...	...	27	173	8	21	31	59	37	41	3	...	...	...	...	...
	Veraguneri Results Girls' School ...	1	...	6	16	129	151	146	111	...	53	...	4	...	94	...	...	6	91	54	2	19	38	36	6	50	...	...	...	...	...	...
	R.C. Cantonment Results Girls' School.	1	...	16	9	39	64	55	45	...	49	...	...	...	15	...	...	...	14	50	4	7	9	1	12	9	22	...	...	...	...	...
	Wesleyan Mission Lady Hobart Girls' School	1	...	3	5	76	84	84	50	...	...	...	27	...	57	...	...	3	10	71	15	22	9	19	4	10	...	5	...	...	...	...
	S.P.G. Girls' Schools, Rent Grants ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	4	...	34	44	421	499	485	348	...	263	...	31	...	192	13	...	9	142	348	29	69	87	115	59	110	25	5	...	...	...	...
	Total for the District ...	5	...	35	46	500	581	560	397	...	266	..	78	7	217	13	...	9	179	393	60	89	94	127	62	110	25	14	...	...	...	...
	AIDED.																															
	Madura Lutheran Mission Boarding Girls' School ...	1	...	7	11	24	42	40	37	...	42	...	...	...	...	...	...	...	8	34	3	15	2	16	...	6	...	...	...	...	...	...
	Do. Roman Catholic Girls' School	1	...	8	4	38	50	58	42	...	44	...	...	...	...	6	...	...	2	48	...	3	12	6	...	29	...	...	...	...	...	...
Madura	Dindigul American Mission Boarding Girls' School	1	...	3	7	42	52	39	29	...	50	...	...	...	2	...	...	...	...	52	1	8	...	24	...	12	7	...	...	...	...	...
	Batlagundu American Mission Boarding Girls' School	1	...	9	7	30	46	46	41	...	46	.	...	...	...	...	...	...	...	46	...	17	...	8	...	21	...	...	...	...	...	...
	Total ...	4	...	27	29	134	190	183	149	...	182	..	...	...	2	6	...	...	10	180	4	43	14	54	...	68	7	...	...	...	...	...
	AIDED.																															
	Palamcottah R.C. Mission Girls' School.	1	...	8	9	41	58	56	51	...	31	1	...	5	15	6	...	1	5	52	2	22	12	6	10	5	1	...	...	...	...	...
	Tuticorin R.C. Convent do. ...	1	...	27	11	140	178	191	157	...	178	...	...	...	...	...	...	...	73	105	4	...	58	...	...	116	...	...	...	...	...	...
	Do. Goa Mission Ornellas Seminary.	1	...	4	8	46	58	58	46	...	58	...	...	...	...	...	...	2	20	36	2	1	31	...	...	24	...	...	...	...	...	...
Tinnevelly.	Sivakasi Gnanapakiammal Girls' School	1	...	3	...	31	34	29	23	...	3	...	...	...	31	...	...	...	12	22	...	3	29	1	1	...	...	...	...	...	...	...
	Vedakankulam R.C. Girls' School ...	1	...	3	9	79	91	90	73	...	90	...	...	1	...	...	...	...	...	91	...	4	4	71	10	2	...	...	...	...	...	...
	Manapad do. ...	1	...	8	7	63	78	80	69	...	78	...	...	...	...	...	...	...	11	67	...	8	21	6	21	20	...	2	...	...	...	...
	Punnaikayal do. ...	1	...	9	7	46	62	64	52	...	62	...	...	...	...	...	...	...	12	50	...	...	36	...	...	26	...	...	...	...	...	...
	Total ...	7	...	62	51	446	559	568	471	...	500	1	...	6	46	6	...	3	133	423	8	38	191	84	42	193	1	2	..	...	...	...
	GOVERNMENT.																															
	Kanathur Girls' School	1	...	13	13	64	90	86	65	...	25	...	...	...	63	2	...	...	39	51	12	7	14	3	20	17	...	17	...	...	...	...
Malabar.	BOARD.																															
	Palghat Vatakhantara Girls' School ...	1	...	2	6	19	27	33	25	...	...	..	14	...	13	...	...	4	4	19	5	1	6	...	...	...	...	15	2	...	...	...
	Total for the District ...	2	...	15	19	83	117	119	90	...	25	...	14	...	76	2	...	4	43	70	17	8	20	3	20	17	...	32	2	...	...	...
	Total Government Schools ...	18	...	76	106	1,308	1,580	1,569	1,249	...	34	98	310	174	940	23	1	19	486	1,075	292	266	427	323	81	133	13	45	...	...	...	...
	Total Board Schools	8	...	23	26	516	565	556	362	...	13		202	52	290	8	...	5	195	365	87	121	91	97	50	89	5	25	2	...	...	...
	Total Aided Schools	71	3	486	574	4,713	5,776	5,636	4,221	...	2,147	41	392	294	2,616	277	9	38	1,363	4,370	707	1,013	1,126	828	523	1,240	64	275	...	...	...	...
	Total Unaided Schools	4	...	52	35	326	413	471	270	...	63	...	61	47	164	...	78	3	86	324	42	87	73	119	28	80	11	23	...	...	...	...
	Total Vernacular Schools ...	101	3	637	741	6,953	8,334	8,232	6,142	...	2,257	139	965	567	4,010	308	88	65	2,135	6,134	1,128	1,487	1,717	1,367	682	1,492	93	368	2	...	...	...
	Grand Total Secondary Schools for Girls	199	144	1,978	1,510	11,429	15,061	14,845	11,455	2,895	4,434	140	1,253	725	5,132	377	105	250	4,964	9,847	3,714	2,640	2,321	1,701	1,199	1,771	531	1,184	5,302	131	...	...

No. 3.—*Return of Secondary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanscrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers (1) trained or (2) holding Ordinary Certificates.	Teachers holding Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	VERNACULAR SCHOOLS—*cont.*																										
	AIDED.																										
Coimbatore—*cont.*	Coimbatore R.C. Girls' School ...	...	...	95	...	...	...	...	...	...	...	68	18	...	...	...	4	2	...	...	283	...	...	...	...	581	864
	Pollachi London Mission Girls' School.	...	...	29	...	...	...	...	...	...	...	15	6	...	...	...	...	1	...	...	62	...	...	10	...	11	83
	Ulamalpet Catholic Girls' School ...	...	...	52	5	...	...	...	...	...	...	32	20	...	...	...	1	...	...	...	110	...	...	14	...	...	124
	Karur Wesleyan Mission Girls' Boarding School	...	...	36	...	...	...	...	...	...	...	35	1	...	2	1	...	..	...	...	793	..	...	..	959	..	1,752
	Total ..	...	...	212	5	...	..	...	...	...	...	150	45	...	2	1	5	3		...	1,248	..	...	24	959	592	2,823
	Total for the District ...	...	...	414	5	...	...	...	...	...	...	330	64	...	6	1	5	4	...	...	2,124	149	...	99	959	592	3,923
	AIDED.																										
Nilgiri ..	Coonoor R.C. Girls' School	...	...	51	...	...	...	...	...	...	...	47	1	...	...	2	1	...	...	...	111	.	..	...	...	519	630
	GOVERNMENT.																										
	Kumbakonam Government Girls' School	...	...	115	...	...	...	...	...	...	...	55	60	...	3	1	..	1	...	...	1,388	...	...	59	...	...	1,447
	BOARD.																										
	Bansdhurai Municipal Girls' School ...	...	...	69	...	...	...	...	...	...	...	59	3	...	...	...	1	1	...	...	...	...	396	...	...	...	396
	Kadalankudi do. do. ...	...	...	142	...	...	...	...	...	...	...	130	12	...	2	...	...	2	...	...	...	...	740	...	...	...	740
	Nidamangalam Local Fund Girls' School	...	...	61	...	...	...	...	...	...	...	53	5	...	3	...	...	...	...	...	110	821	...	...	...	...	931
	Total ..	...	...	272	...	...	...	...	...	...	...	242	20	...	5	...	1	3	...	...	110	821	1,136	.	..	...	2,067
	AIDED.																										
Tanjore	Tanjore S.P.G. High Caste Girls' School .	...	...	110	...	...	...	...	...	...	...	46	32	...	...	2	1	2	.	..	189	...	...	36	...	435	660
	Do. S.P.G. South Main Street Girls' School	...	...	70	...	...	...	...	...	...	...	39	30	...	...	1	1	1	...	..	96	...	...	...	...	155	251
	Negapatam R.C. Girls' School	...	...	119	...	...	...	...	...	...	...	94	25	...	2	...	...	3	..	...	270	..	...	35	...	806	1,111
	Michaelpatti do.	...	...	37	...	...	...	...	...	...	...	35	...	...	1	...	...	2	..		71	...	...	...	...	219	290
	Megalathur do.	...	...	52	...	...	...	..	...	...	...	27	10	..	1	1	...	2	...	...	76	..	...	..	...	229	305
	Total ...	...	...	388	...	...	...	...	...	...	...	241	97	...	4	4	2	10	..	...	702	...	...	71	...	1,844	2,617

	UNAIDED.																										
	Tanjore Lutheran Mission Girls' School.	...	..	28	...	...	...	...	...	...	...	20	3	...	1	1	* 2	...	...	...	...	...	...	...	10	884	894
	Poraiyar do. do. ...	...	..	42	...	...	...	...	...	...	...	35	7	...	2	...	...	3	...	...	...	...	...	19	...	352	371
	Total ...	...	...	70	...	...	...	...	...	...	...	55	10	...	* 3	1	2	3	...	...	...	...	...	19	10	1,236	1,265
	Total for the District ...	...	...	845	...	...	...	...	...	...	..	593	187	...	15	6	5	17	...	..	2,200	821	1,136	149	10	3,080	7,396
	BOARD.																										
	Mrs. Pennington's Girls' School, Srirangam	...	...	82	35	...	...	...	...	...	...	40	39	...	2	...	...	1	...	...	238	...	363	22	...	...	623
	AIDED.																										
Trichinopoly.	Hiruthayapuram R.C. Combined Girls' School	...	...	200	...	...	...	...	...	...	...	156	26	...	4	...	1	2	...	...	575	...	...	19	...	2,779	3,373
	Veraguneri Results Girls' School ...	...	...	151	...	...	...	...	...	...	...	81	66	...	...	1	...	3	...	...	357	...	31	33	...	384	865
	R.C. Cantonment Results Girls' School	...	...	64	...	...	...	...	...	...	...	45	15	...	...	2	4	1	...	...	162	...	...	28	...	1,584	1,774
	Wesleyan Mission Lady Hobart Girls' School	...	...	84	...	...	...	...	...	...	...	69	15	...	2	...	1	...	...	...	152	...	...	18	...	416	586
	S.P.G. Girls' Schools, Rent Grants ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	62	...	...	...	...	...	62
	Total ...	...	...	499	...	...	...	...	...	...	...	351	122	...	6	3	6	6	...	...	1,308	...	31	98	...	5,163	6,600
	Total for the District ...	...	...	581	35	...	...	...	...	...	...	391	161	...	8	3	6	7	...	...	1,546	...	394	120	...	5,163	7,223
	AIDED.																										
Madura	Madura Lutheran Mission Boarding Girls' School ...	...	...	42	...	...	...	...	...	...	...	36	6	...	1	1	1	1	...	...	189	...	...	98	...	239	526
	Do. Roman Catholic Girls' School	...	...	50	...	...	...	...	...	...	...	42	8	...	...	3	...	1	...	...	189	...	...	...	...	199	888
	Dindigul American Mission Boarding Girls' School	...	...	52	...	...	...	...	...	...	...	43	9	...	2	...	1	1	...	...	32	...	...	...	...	225	257
	Battagundu American Mission Boarding Girls' School	...	...	46	...	...	...	...	...	...	...	43	3	...	2	...	2	1	...	...	247	...	...	116	990	...	1,353
	Total ...	...	...	190	...	...	...	...	...	...	...	164	26	...	5	4	4	4	...	...	657	...	...	214	990	663	2,524
	AIDED.																										
Tinnevelly.	Palamcottah R.C. Mission Girls' School.	...	...	58	...	...	...	...	...	...	...	52	6	...	...	2	...	3	...	...	149	...	...	10	...	734	893
	Tuticorin R.C. Convent do.	...	...	178	...	...	...	...	...	...	...	131	47	...	...	4	3	2	...	...	919	...	...	78	...	1,823	2,820
	Do. Goa Mission Ornellas Seminary.	...	...	58	...	...	...	...	...	...	...	26	18	...	...	1	...	3	...	...	313	...	...	24	60	31	428
	Sivakasi Gnanapakiammal Girls' School	...	...	34	...	...	...	...	...	...	...	18	13	...	1	...	2	...	...	...	30	...	...	2	...	90	122
	Vedakankulam R.C. Girls' School ...	...	...	91	...	...	...	...	...	...	...	61	20	...	...	2	...	2	...	...	128	..	...	...	...	700	828
	Manapad do. do. ...	...	...	78	...	...	...	...	...	...	...	61	17	...	...	2	1	1	...	...	243	...	...	23	...	837	1,103
	Punnaikayal do. do. ...	...	...	62	...	...	...	...	...	...	...	40	14	...	1	...	1	1	...	...	...	...	...	...	...	361	361
	Total ...	...	...	559	...	..	...	...	...	...	...	383	135	...	2	11	7	12	...	...	1,782	...	...	137	60	4,576	6,555
	GOVERNMENT.																										
Malabar.	Kanathur Girls' School	...	...	...	...	90	...	...	...	...	...	83	7	...	2	1	...	2	...	...	723	...	...	32	...	...	755
	BOARD.																										
	Palghat Vatakhantara Girls' School ...	...	...	...	...	27	...	...	...	...	...	16	11	...	...	...	...	1	...	...	..	...	51	...	...	...	51
	Total for the District ...	...	...	...	...	117	...	...	...	...	...	99	18	...	2	1	...	3	...	...	723	...	51	32	...	...	806
	Total Government Schools ...	...	...	838	554	90	...	98	...	...	...	995	509	...	39	12	6	19	...	...	10,838	...	...	870	...	...	11,708
	Total Board Schools	...	...	492	81	27	...	...	...	...	...	436	109	...	9	...	2	8	...	...	545	1,288	1,550	56	..	...	3,439
	Total Aided Schools	...	...	4,035	1,707	...	...	39	...	...	...	3,906	1,355	...	77	66	73	99	2	1	14,497	22	1,008	3,071	4,364	42,752	65,714
	Total Unaided Schools	...	...	70	343	...	...	...	...	...	...	288	103	4	5	8	2	6	...	...	...	...	...	19	10	6,527	6,956
	Total Vernacular Schools ...	...	...	5,435	2,685	117	...	137	...	...	...	5,625	2,076	4	130	86	83	132	2	1	25,880	1,310	2,558	4,016	4,374	49,279	87,417
	Grand Total Secondary Schools for Girls	...	...	7,968	3,323	370	241	137	...	...	...	11,507	2,715	38	248	207	217	216	22	19	97,122	1,332	2,992	44,254	23,153	1,56,927	3,25,780

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of Institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS.																													
	ENGLISH.																													
Ganjam.	Government — Upper Primary	21	122	862	984	947	566	...	5	3	33	2	704	235	2	...	6	978	70	5	42	689	73	46	14	45	17	...	...	...
	Government — Lower Primary	8	...	317	317	283	179	...	...	...	...	...	255	62	...	...	...	317	5	17	28	176	8	83	...	...	...	...	...	...
	Board — Upper Primary	26	110	680	790	793	706	...	4	13	175	55	457	85	1	11	173	606	50	156	67	379	24	32	17	65	106	...	...	...
	Board — Lower Primary	95	...	2,492	2,492	2,502	2,205	...	..	74	428	200	1,525	265	..	1	312	2,179	156	362	416	967	144	290	62	95	.	...	..	...
	Aided — Upper Primary	41	373	1,472	1,845	1,844	1,682	...	38	9	309	157	1,260	35	37	...	606	1,239	34	284	288	1,001	139	59	21	19	38	...	...	...
	Aided — Lower Primary	523	..	13,181	13,181	12,804	11,433	...	31	62	2,576	746	9,393	327	46	9	2,891	10,281	242	838	2,330	7,761	752	823	250	185	104	...	...	...
	Unaided — Upper Primary	15	117	400	517	484	428	...	10	...	74	32	384	16	1	...	27	490	17	78	94	251	16	32	22	7	23	...	...	...
	Unaided — Lower Primary	283	...	7,104	7,104	6,989	5,570	...	33	9	1,053	363	5,256	106	284	6	492	6,606	128	965	1,255	3,207	338	821	214	176	14	...	...	.
	Total — Upper Primary	103	722	3,414	4,136	4,068	3,382	...	57	25	591	246	2,805	371	41	11	812	3,313	171	523	491	2,320	252	169	74	136	184	..	...	..
	Total — Lower Primary	909	...	23,094	23,094	22,578	19,387	...	64	145	4,057	1,309	16,429	760	330	16	3,695	19,383	531	2,182	4,029	12,111	1,242	2,017	526	456	118	..	...	..
Vizagapatam.	Government — Upper Primary	10	83	339	422	420	356	...	...	9	78	15	275	33	12	7	17	398	14	55	52	133	32	66	6	64	75	...	...	..
	Government — Lower Primary	12	...	267	267	261	202	...	...	...	2	...	231	34	...	...	17	250	3	23	44	187	2	7	...	1	4	...	...	..
	Board — Upper Primary	57	290	1,593	1,883	1,822	1,610	...	...	178	513	190	574	428	...	81	420	1,582	146	289	359	626	157	95	38	173	361	...	...	..
	Board — Lower Primary	25	...	753	753	736	638	...	1	272	88	58	197	134	3	2	108	643	22	131	82	327	80	60	3	48	3	...	...	...
	Aided — Upper Primary	89	589	2,827	3,416	3,105	2,735	...	15	43	894	370	1,562	531	1	111	622	2,683	190	610	659	995	248	253	59	402	547	...	...	...
	Aided — Lower Primary	340	...	7,901	7,901	7,552	6,650	...	39	125	1,015	919	4,132	1,671	...	109	1,178	6,614	266	928	1,464	3,018	890	606	86	643	195	...	...	...
	Unaided — Upper Primary	17	113	442	555	522	448	...	...	149	94	26	252	34	...	2	67	486	15	133	71	202	35	80	2	17	74	...	...	...
	Unaided — Lower Primary	150	...	2,754	2,754	2,651	2,355	...	...	107	450	268	1,390	539	...	58	323	2,373	30	210	465	1,380	291	165	9	204	32	...	...	...
	Total — Upper Primary	173	1,075	5,201	6,276	5,869	5,149	...	15	379	1,579	601	2,663	1,026	13	201	1,126	4,949	365	1,087	1,141	1,956	472	494	105	656	1,057	...	...	...
	Total — Lower Primary	527	...	11,675	11,675	11,200	9,845	...	40	504	1,555	1,245	5,950	2,378	3	169	1,626	9,880	321	1,292	2,055	4,912	1,263	838	98	896	234	...	...	...
Godavari.	Government — Upper Primary	9	18	218	236	218	181	...	...	22	17	46	111	40	...	2	3	231	3	48	21	132	2	27	1	2	1	...	...	...
	Government — Lower Primary	15	....	237	237	222	160	...	...	1	11	5	117	103	...	1	12	224	1	31	39	101	18	13	2	32	..	...	...	...
	Board — Upper Primary	150	656	5,096	5,752	5,587	4,791	...	...	304	1,567	583	2,003	1,295	...	56	1,020	4,676	83	528	946	2,747	340	303	52	753	267	...	...	...
	Board — Lower Primary	198	...	4,863	4,863	4,709	3,971	...	..	425	1,324	385	1,720	1,009	...	65	804	3,994	110	527	672	2,536	224	295	48	451	63	...	...	43
	Aided — Upper Primary	62	413	1,880	2,293	2,336	1,970	...	71	150	507	293	784	488	...	45	617	1,631	96	240	503	830	133	248	25	218	410	...	...	...
	Aided — Lower Primary	146	...	3,857	3,857	3,712	3,132	...	74	142	622	523	1,735	761	...	113	651	3,093	33	325	739	1,657	201	420	83	399	60	...	...	...
	Unaided — Upper Primary	20	113	498	611	580	504	...	5	51	165	34	261	95	...	8	99	504	8	34	60	382	31	62	8	26	87	...	...	...
	Unaided — Lower Primary	106	...	2,127	2,127	2,003	1,682	...	89	103	548	140	862	585	...	20	221	1,886	16	204	254	1,085	122	205	13	228	17	...	...	...
	Total — Upper Primary	241	1,200	7,692	8,892	8,721	7.446	...	76	527	2,256	956	3,159	1,918	...	111	1,739	7,042	190	850	1,530	4,091	506	640	86	999	765	...	...	...
	Total — Lower Primary	465	...	11,084	11,084	10,646	8,945	...	163	671	2,305	1,053	4,434	2,458	...	199	1,688	9,197	169	1,087	1,704	5,379	565	933	146	1,110	140	...	...	43
[illegible]	Board — Upper Primary	106	497	3,611	4,108	4,093	3,456	...	...	571	1,234	758	1,374	171	...	5	838	3,265	71	617	801	1,767	398	313	91	55	356	...	...	...
	Board — Lower Primary	35	...	1,037	1,037	1,007	834	...	1	173	244	177	382	60	...	4	230	803	18	135	207	448	125	58	23	23	7	...	...	...
	Aided — Upper Primary	183	1,122	4,854	5,976	5,915	4,974	3	506	430	1,204	1,288	2,116	429	...	48	1,578	4,350	180	675	1,564	2,059	654	649	81	114	713	...	...	...
	Aided — Lower Primary	417	...	8,221	8,221	8,090	6,902	...	1,322	458	1,347	1,160	2,925	1,009	...	34	1,687	6,500	83	688	1,235	3,700	1,135	1,109	128	143	20	.	..	...

Ki	Unaided	Upper Primary	18	69	267	336	323	259	...	...	14	87	37	179	19	...	1	116	219	...	39	37	205	39	9	2	5	51	...	...	...
		Lower Primary	325	..	5,065	5,065	4,923	4,026	..	1,019	272	685	545	1,695	849	...	5	747	4,313	15	357	700	2,264	815	828	47	39	10	...	...	...
	Total	Upper Primary	307	1,688	8,732	10,420	10,331	8,669	3	506	1,015	2,525	2,083	3,669	619	...	54	2,532	7,834	251	1,331	2,402	4,031	1,086	971	174	174	1,120	...	...	...
		Lower Primary	777	...	14,323	14,323	14,020	11,762	...	2,342	903	2,276	1,882	5,002	1,918	...	43	2,664	11,616	116	1,180	2,142	6,412	2,075	1,995	198	205	37	...	...	...
Kurnool.	Board	Upper Primary	57	201	1,463	1,664	1,603	1,386	...	2	341	218	306	796	1	...	...	308	1,356	36	232	359	588	234	180	18	17	17	..	...	...
		Lower Primary	28	...	477	477	505	417	...	...	105	49	97	226	...	...	...	60	417	2	71	113	175	74	26	15	1	...	..	...	...
	Aided	Upper Primary	36	175	836	1,011	972	808	1	195	266	59	119	352	19	...	...	146	865	42	90	243	326	250	50	2	8	32	..	...	...
		Lower Primary	83	..	1,600	1,600	1,603	1,328	...	200	319	92	254	660	75	...	5	157	1,438	76	108	378	504	394	111	13	16	..	..	...	...
	Unaided	Upper Primary	6	26	108	134	132	119	...	..	7	6	26	95	...	...	...	8	126	1	7	27	66	5	13	12	3	...	...	...	...
		Lower Primary	166	...	2,174	2,174	2,129	1,691	...	438	281	155	376	834	90	...	3	268	1,903	62	198	398	816	493	164	24	19	15	...	...	45
	Total	Upper Primary	99	402	2,407	2,809	2,707	2,315	1	197	614	283	451	1,243	20	...	...	462	2,347	79	329	629	980	489	243	32	28	49	...	...	...
		Lower Primary	277	..	4,251	4,251	4,237	3,436	...	638	705	296	727	1,720	165	...	8	485	3,758	140	377	889	1,495	961	301	52	36	15	...	...	45
Nellore.	Board	Upper Primary	55	332	1,856	2,188	2,188	1,836	...	3	368	509	353	950	4	1	9	385	1,794	96	277	531	775	149	296	60	4	173	...	...	...
		Lower Primary	55	...	1,411	1,411	1,378	1,186	...	...	127	269	286	729	...	...	6	258	1,147	20	149	304	648	104	146	35	5	...	...	...	...
	Aided	Upper Primary	17	140	770	910	845	750	...	200	58	119	257	240	36	...	6	168	736	41	122	260	178	64	205	28	12	185	...	...	...
		Lower Primary	248	...	5,246	5,246	5,265	4,341	...	277	269	1,040	1,236	2,314	110	...	3	1,048	4,195	58	408	1,387	2,131	518	652	88	4	14	...	...	...
	Unaided	Upper Primary	3	20	147	167	172	136	...	...	63	38	32	29	5	...	..	19	148	3	18	45	42	10	49	...	...	44	...	...	...
		Lower Primary	205	...	3,047	3,047	2,984	2,558	...	795	154	447	518	1,086	47	...	3	434	2,610	28	203	508	1,243	666	338	61	...	6	...	...	.
	Total	Upper Primary	75	492	2,773	3,265	3,205	2,722	...	203	489	666	642	1,219	45	1	15	572	2,678	140	417	836	995	223	550	88	16	402	...	...	...
		Lower Primary	508	...	9,704	9,704	9,627	8,085	...	1,072	550	1,756	2,040	4,129	157	...	12	1,740	7,952	106	760	2,199	4,022	1,288	1,136	184	9	20	...	...	...
Madras.	Government	Upper Primary	5	34	221	255	218	191	...	...	255	...	..	...	...	...	1	21	233	29	41	44	6	37	38	10	50	132	...	...	74
		Lower Primary	3	...	99	99	97	80	...	.	99	.	..	...	...	...	...	3	96	14	24	19	1	22	10	1	8	6	...	...	62
	Aided	Upper Primary	54	416	2,705	3,121	3,288	2,642	112	414	71	103	164	1,396	861	...	2	300	2,819	245	1,054	482	131	201	718	68	222	1,578	...	...	36
		Lower Primary	93	...	3,824	3,824	3,940	3,254	1	143	459	110	511	2,062	548	...	1	428	3,395	264	1,216	796	104	301	892	51	200	799	...	...	421
	Unaided	Upper Primary	10	127	662	789	787	611	...	39	22	106	41	361	220	...	8	168	613	138	214	110	41	93	137	22	34	577	...	...	22
		Lower Primary	37	...	1,515	1,515	1,438	1,209	2	182	35	7	141	850	298	...	...	128	1,387	83	476	256	23	138	427	16	96	167	..	...	22
	Total	Upper Primary	69	577	3,588	4,165	4,293	3,444	112	453	348	209	205	1,757	1,081	...	11	489	3,665	412	1,309	636	178	331	893	100	306	2,287	...	...	132
		Lower Primary	133	...	5,438	5,438	5,475	4,543	3	325	593	117	652	2,902	846	...	1	559	4,878	361	1,716	1,071	128	461	1,329	68	304	972	...	...	505
Chingleput.	Board	Upper Primary	2	36	135	171	163	129	...	1	22	40	5	100	...	3	2	31	138	15	49	44	17	15	9	6	16	102	...	...	...
		Lower Primary	..	...	...	...	..	..	...	..	...	...	...	...	...	...	...	...	.	...	...	...	...	...	...	...	...	.	..	...	...
	Aided	Upper Primary	80	651	3,281	3,932	3,907	3,125	1	285	164	434	120	2,595	333	...	11	334	3,587	108	244	388	1,762	434	896	52	48	780	...	...	...
		Lower Primary	256	...	6,709	6,709	6,792	5,640	3	225	189	289	394	5,371	238	...	19	489	6,201	50	368	709	3,980	535	937	36	94	173	...	...	...
	Unaided	Upper Primary	7	33	180	213	235	181	...	..	3	19	2	189	.	.	..	9	204	...	9	8	159	9	21	5	2	50	...	.	...
		Lower Primary	147	...	3,104	3,104	2,941	2,538	...	75	80	137	131	2,521	160	...	17	275	2,812	19	130	241	2,285	105	278	10	36	114	...	...	...
	Total	Upper Primary	89	720	3,596	4,316	4,305	3,435	1	286	189	493	127	2,884	333	3	13	374	3,929	123	302	440	1,938	458	926	63	66	932	...	...	...
		Lower Primary	403	...	9,813	9,813	9,733	8,178	3	300	269	426	525	7,892	398	...	36	764	9,013	69	498	950	6,265	649	1,215	46	130	287	...	...	...
Bellary.	Board	Upper Primary	24	191	1,014	1,205	1,174	958	...	11	285	268	51	560	29	1	6	324	875	111	158	234	343	159	165	33	2	380	...	...	...
		Lower Primary	4	...	113	113	103	91	...	.	56	23	9	15	10	..	...	11	102	3	10	24	35	14	10	17	...	..	...	...	...
	Aided	Upper Primary	82	361	2,357	2,738	2,509	2,216	...	79	130	161	159	2,150	55	4	13	236	2,489	28	115	678	1,131	489	168	89	42	133	...	...	...
		Lower Primary	320	...	6,203	6,203	5,978	5,353	...	60	475	296	326	4,896	150	...	3	756	5,444	43	446	843	3,514	589	400	149	219	14	...	...	23
	Unaided	Upper Primary	2	8	26	34	35	30	...	..	2	..	...	32	...	...	...	2	32	...	1	7	15	3	4	4	...	...	...	...	...
		Lower Primary	241	...	3,242	3,242	2,963	2,644	...	2	207	129	98	2,786	20	...	6	316	2,920	20	209	385	2,138	268	119	80	23	2	...	...	...
	Total	Upper Primary	108	580	3,397	3,977	3,778	3,204	...	90	417	429	210	2,742	84	5	19	562	3,396	139	274	919	1,489	651	335	126	44	513	...	...	...
		Lower Primary	565	...	9,558	9,558	9,064	8,088	.	62	738	448	433	7,697	180	...	9	1,083	8,466	66	665	1,252	5,687	871	529	246	242	16	...	...	23
Anantapur.	Board	Upper Primary	8	55	270	325	362	291	..	2	136	58	23	105	1	...	6	93	226	16	56	77	84	31	38	23	...	78	...	...	...
		Lower Primary	7	..	213	213	210	196	...	...	58	32	44	79	...	...	1	63	149	3	34	61	91	4	7	10	3	3	...	...	...
	Aided	Upper Primary	23	146	884	830	779	712	...	26	131	132	123	415	...	3	1	150	679	37	95	181	242	115	132	22	6	94	...	...	...
		Lower Primary	83	.	1,706	1,706	1,558	1,371	...	...	228	149	253	1,062	10	4	15	410	1,281	29	187	412	646	238	132	38	24	...	...	...	...
	Unaided	Upper Primary	6	23	108	131	121	108	...	5	5	27	17	71	...	6	1	62	68	22	28	27	30	13	7	3	1	53	...	...	...
		Lower Primary	96	...	1,439	1,439	1,298	1,134	...	...	244	106	193	892	...	4	4	350	1,085	36	197	313	604	142	101	39	7	.	...	...	...
	Total	Upper Primary	37	224	1,062	1,286	1,262	1,111	...	33	272	217	163	591	1	9	8	305	973	75	179	285	356	159	177	48	7	225	...	...	...
		Lower Primary	186	...	3,358	3,358	3,066	2,701	...	...	530	287	490	2,033	10	8	20	823	2,515	68	418	786	1,341	384	240	87	34	3	...	...	...

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanscrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or L. T. trained in *bona fide* Normal Schools.	Teachers holding Ordinary Certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10*e*	10*f*	10*g*	10*h*	10*j*	10*k*	10*l*	10*m*	10*n*	10*o*	11*a*	11*b*	12*a*	12*b*	12*c*	12*d*	12*e*	13*a*	13*b*	14*a*	14*b*	14*c*	14*d*	14*e*	14*f*	14
	PUBLIC INSTITUTIONS.																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH.																										
Ganjam.	Government, Upper Primary	...	...	...	1	...	...	...	983	...	...	799	62	...	...	...	35	6	...	...	6,720	...	...	22	...	...	6,742
	Government, Lower Primary	...	...	...	...	...	...	...	317	...	...	89	101	...	...	...	...	12	...	...	1,519	...	...	...	...	...	1,519
	Board, Upper Primary	...	...	...	705	...	...	...	85	...	...	373	320	...	13	...	14	1	...	...	150	1,595	437	383	...	...	2,565
	Board, Lower Primary	...	...	...	1,388	...	...	49	1,055	...	...	1,209	1,056	...	40	...	22	37	...	...	364	6,034	1,673	1,112	...	...	9,183
	Aided, Upper Primary	...	...	...	503	...	...	...	1,342	...	...	868	673	...	18	...	13	16	...	...	512	3,148	144	1,075	...	132	5,011
	Aided, Lower Primary	...	...	...	3,617	...	...	25	10,491	...	...	5,259	5,731	...	26	...	72	436	...	...	817	12,724	586	5,022	...	1,514	20,663
	Unaided, Upper Primary	...	...	...	158	...	...	...	359	...	...	216	218	...	6	...	6	3	...	...	...	...	...	116	...	15	131
	Unaided, Lower Primary	...	...	...	1,905	...	...	...	5,198	...	...	2,803	2,009	...	16	2	44	234	...	...	...	...	...	1,359	...	1.728	3,087
	Total, Upper Primary	...	...	...	1,367	...	...	...	2,769	...	...	2,256	1,273	...	37	...	68	26	...	...	7,382	4,743	581	1,596	...	147	14,449
	Total, Lower Primary	...	...	...	6,910	...	...	74	17,061	...	...	9,360	8,897	...	82	2	138	719	...	...	2,700	18,758	2,259	7,493	...	3,242	34,452
Vizagapatam.	Government, Upper Primary	...	...	...	247	...	...	...	174	...	...	203	219	...	5	2	4	4	...	...	2,895	...	...	61	...	210	3,166
	Government, Lower Primary	...	...	...	244	...	...	...	5	...	...	114	116	...	2	...	4	6	...	...	536	...	...	...	...	1,000	1,536
	Board, Upper Primary	...	...	...	1,880	...	...	141	...	...	...	1,232	389	...	51	...	24	14	...	1	526	7,332	892	2,158	...	43	10,951
	Board, Lower Primary	...	...	...	729	...	...	264	...	...	...	556	99	...	16	...	6	12	...	...	103	2,204	90	325	...	...	2,722
	Aided, Upper Primary	...	...	...	3,401	...	...	...	15	...	...	2,150	615	...	60	...	26	41	...	...	882	2,492	2,002	3,513	...	1,119	10,008
	Aided, Lower Primary	...	...	...	7,621	...	...	45	260	...	...	4,892	1,646	...	45	...	9	336	...	...	608	4,251	1,902	8,782	...	3,754	19,297
	Unaided, Upper Primary	...	...	...	426	...	...	142	24	...	...	338	123	...	10	...	4	14	...	...	...	...	...	444	...	526	970
	Unaided, Lower Primary	...	...	...	2,492	...	...	99	188	...	...	1,371	688	...	25	...	7	129	...	...	...	...	...	3,087	...	1,173	4,210
	Total, Upper Primary	...	...	...	5,954	...	...	283	213	...	...	3,923	1,346	...	125	2	58	73	...	1	4,303	9,824	2,894	6,176	...	1,898	25,095
	Total, Lower Primary	...	...	...	11,086	...	...	408	453	...	...	6,933	2,549	...	88	...	26	483	...	...	1.247	6,455	1,992	12.144	...	5.927	27,765
Godavari.	Government, Upper Primary	...	...	...	236	...	...	...	...	...	...	143	77	...	4	1	...	4	...	...	1,481	...	...	...	...	5	1,486
	Government, Lower Primary	...	...	...	237	...	...	...	...	...	...	98	102	...	2	...	1	11	...	...	2,145	...	...	...	...	...	2,145
	Board, Upper Primary	...	...	...	5,694	...	...	50	...	...	...	2,991	2,154	...	96	10	91	17	...	...	1,009	16,470	270	4,017	...	..	21,766
	Board, Lower Primary	5	...	...	4,553	...	...	310	...	...	...	2,392	1,988	...	76	12	74	43	...	...	429	15,237	929	2,544	...	141	19,280
	Aided, Upper Primary	...	...	...	2,240	...	...	53	...	...	...	1,095	921	...	22	5	39	27	...	1	355	1,560	756	3,811	...	1,197	7,479
	Aided, Lower Primary	...	...	...	3,837	...	...	20	...	...	...	1,637	1,782	...	10	4	29	108	...	...	446	2,562	447	5,235	...	1,400	10.090
	Unaided, Upper Primary	...	...	...	577	...	...	34	...	...	...	289	237	...	3	...	13	3	...	...	...	...	...	838	...	90	928
	Unaided, Lower Primary	...	...	...	2,061	...	...	66	...	...	...	946	838	...	10	...	13	95	...	...	...	...	...	2,556	...	330	2,886
	Total, Upper Primary	...	...	...	8,747	...	...	137	...	...	...	4,518	3,339	...	125	19	143	51	...	1	2,845	17,889	1,026	8,666	...	1,292	31.659
	Total, Lower Primary	5	...	...	10,688	...	...	396	...	...	...	5,073	4,710	...	98	16	117	257	...	...	3,020	17.799	1,376	10,335	...	1,871	34.401
...ana.	Board, Upper Primary	...	...	...	3,856	...	...	257	...	...	...	1,666	1,851	...	85	1	39	30	...	1	1,266	15,351	1,065	3,408	...	...	21,090
	Board, Lower Primary	...	...	...	976	...	...	61	...	...	...	438	387	...	17	...	8	13	...	...	41	2,615	240	630	..	...	3,526
	Aided, Upper Primary	...	50	...	5.775	...	...	201	...	...	...	2,299	2,743	...	53	3	48	130	...	1	879	3,869	2,897	9,770	1	8,195	25.602
	Aided, Lower Primary	...	...	...	7,965	...	...	256	...	...	...	3,568	3,250	...	23	...	14	396	...	...	804	6,185	557	12,321	...	9,807	29,674

Ki	Unaided	Upper Primary	...	...	...	336	..	...	...	...	...	...	117	166	...	9	...	3	10	...	...	...	...	...	803	...	229	1,032
		Lower Primary	...	...	...	4,892	...	...	173	...	...	...	1,552	2,274	...	28	...	8	299	...	...	...	...	...	6,760	...	5,202	11,962
	Total	Upper Primary	...	50	...	9,967	...	...	458	...	...	...	4,082	4,760	...	147	4	90	170	...	2	2,145	19,211	3,962	13,981	1	8,424	47,724
		Lower Primary	...	...	...	13,833	...	...	490	...	...	...	5,558	5,911	...	68	...	30	708	...	...	845	8,800	797	19,711	..	15,009	45,162
Kurnool.	Board	Upper Primary	...	..	...	1,616	...	...	48	...	...	...	996	555	...	48	1	2	31	...	...	760	7,328	..	1,491	...	255	9,834
		Lower Primary	...	..	...	438	...	..	39	...	...	...	279	176	...	18	...	1	9	...	...	40	1,527	...	332	...	45	1,944
	Aided	Upper Primary	...	..	...	872	...	...	139	...	...	...	575	376	...	4	...	3	40	...	...	549	812	497	1,426	471	1,299	5,054
		Lower Primary	...	..	...	1,546	...	...	54	...	...	...	868	619	...	2	...	...	82	...	...	88	1,225	353	2,855	..	1,515	6,038
	Unaided	Upper Primary	...	...	...	134	...	...	...	...	...	...	74	58	...	...	...	...	6	...	...	...	...	...	250	...	80	330
		Lower Primary	...	...	...	2,103	...	...	71	...	...	...	1,235	839	...	2	...	2	162	...	...	...	...	...	3,652	.	2,437	6,089
	Total	Upper Primary	...	...	...	2,622	...	...	187	...	...	...	1,645	989	...	52	1	5	77	...	...	1,309	8,140	497	3,167	471	1,634	15,218
		Lower Primary	...	...	...	4,087	...	...	164	...	...	...	2,382	1,634	...	22	...	3	253	...	...	128	2,752	353	6,839	...	3,997	14,069
Nellore.	Board	Upper Primary	...	...	...	2,188	...	...	148	...	...	...	1,476	580	...	59	1	17	23	...	...	275	9,060	640	2,260	...	...	12,235
		Lower Primary	...	...	...	1,394	...	...	56	...	...	...	977	305	...	18	...	...	45	...	...	53	2,454	633	639	...	...	3,779
	Aided	Upper Primary	...	...	...	910	...	...	...	...	...	...	555	280	...	24	...	5	6	...	...	230	703	910	966	166	3,074	6,049
		Lower Primary	...	...	19	5,227	...	...	...	...	...	...	3,342	1,371	...	16	...	...	270	...	...	597	5,141	652	8,994	...	3,184	18,568
	Unaided	Upper Primary	...	...	...	113	...	...	20	...	...	...	92	75	...	3	...	2	4	...	...	...	...	...	161	...	86	247
		Lower Primary	...	...	...	2,996	...	...	51	...	...	...	1,877	675	...	9	...	...	205	...	...	...	...	...	5,211	48	1,294	6,553
	Total	Upper Primary	...	...	...	3,201	...	...	168	...	...	...	2,123	935	...	86	1	24	33	...	...	505	9,763	1,550	3,387	166	3,160	18,531
		Lower Primary	...	...	19	9,617	...	...	107	...	...	...	6,196	2,351	...	43	...	...	520	...	...	650	7,595	1,285	14,844	48	4,478	28,900
Madras.	Government	Upper Primary	...	...	18	...	...	...	255	...	...	...	164	87	...	5	1	3	...	...	...	1,255	...	...	381	...	...	1,636
		Lower Primary	...	...	...	...	...	...	99	...	...	...	79	20	...	3	...	...	...	...	...	852	...	...	56	...	...	908
	Aided	Upper Primary	...	...	2,296	687	...	...	36	...	...	...	2,389	686	...	14	3	53	70	...	...	238	...	236	699	...	31	1,204
		Lower Primary	...	...	1,845	1,558	...	...	421	...	...	...	2,995	766	...	3	...	17	132	...	...	509	...	5,598	13,654	3,261	6,119	29,141
	Unaided	Upper Primary	...	...	503	264	...	...	22	...	...	...	517	192	...	1	...	16	14	...	...	...	...	...	20	...	...	20
		Lower Primary	...	...	992	501	...	...	22	...	...	...	1,171	323	...	1	1	12	45	...	...	...	...	...	5,245	215	2,294	7,754
	Total	Upper Primary	...	...	2,817	951	...	...	313	...	...	...	3,070	965	...	20	4	72	84	...	...	1,493	...	236	1,100	...	31	2,860
		Lower Primary	...	...	2,837	2,059	...	...	542	...	...	...	4,245	1,109	...	7	1	29	177	...	...	1,361	..	5,598	18,955	3,476	8,413	37,803
Chingleput.	Board	Upper Primary	...	...	114	57	..	...	...	...	...	...	97	74	...	6	...	4	12	...	...	98	1,187	...	376	...	2	1,663
		Lower Primary	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	Upper Primary	...	...	3,423	509	...	...	...	...	...	...	2,868	689	...	59	11	30	59	...	...	747	3,308	1,431	5,065	202	3,444	14,197
		Lower Primary	...	...	5,577	1,132	...	...	...	...	...	...	4,592	1,149	...	38	...	4	252	...	...	307	7,382	222	9,268	3	1,477	18,659
	Unaided	Upper Primary	...	...	181	32	...	...	...	...	...	...	168	41	...	4	...	1	4	...	...	...	...	...	408	...	12	420
		Lower Primary	...	...	2,404	610	...	...	...	...	...	...	2,085	517	...	5	...	6	137	...	...	...	...	...	4,333	252	252	4,837
	Total	Upper Primary	...	...	3,718	598	...	...	...	...	...	...	3,133	804	...	69	11	35	75	...	...	845	4,495	1,431	5,849	202	3,458	16,280
		Lower Primary	...	...	8,071	1,742	...	...	...	...	...	...	6,677	1,666	...	43	...	10	389	...	...	307	7,382	222	13,601	255	1,729	23,496
Bellary.	Board	Upper Primary	...	...	...	1,099	...	200	34	...	...	...	730	477	...	22	5	19	8	1	...	145	5,442	1,045	1,936	...	...	8,568
		Lower Primary	...	...	...	63	...	..	50	...	...	...	56	53	...	1	1	...	2	...	...	...	163	291	113	...	...	567
	Aided	Upper Primary	...	...	87	588	...	2,063	...	...	...	...	1,619	1,028	...	8	...	1	81	...	...	460	2,320	656	5,345	457	3,862	13,100
		Lower Primary	...	...	99	1,520	...	4,389	172	...	...	...	3,671	2,277	...	5	...	...	321	...	...	84	5,079	603	11,173	39	7,988	24,966
	Unaided	Upper Primary	...	...	...	...	...	34	..	...	...	...	13	21	...	1	...	...	1	...	...	...	...	...	96	...	65	161
		Lower Primary	...	...	...	926	...	2,208	108	...	...	...	1,836	1,319	...	...	...	...	242	...	..	...	...	...	7,082	...	3,167	10,249
	Total	Upper Primary	...	...	87	1,687	...	2,297	34	...	...	...	2,356	1,526	...	31	5	20	90	1	...	605	7,762	1,701	7,377	457	3,927	21,829
		Lower Primary	...	...	99	2,509	...	6,597	330	...	...	...	5,563	3,649	...	6	1	...	565	...	...	84	5,242	894	18,368	39	11,156	35,782
Anantapur.	Board	Upper Primary	...	...	...	308	...	...	76	...	...	...	207	103	...	6	...	4	4	...	...	177	1,746	...	445	...	...	2,368
		Lower Primary	...	...	...	213	...	...	...	...	...	...	152	60	...	8	...	...	...	...	...	...	445	...	157	...	...	602
	Aided	Upper Primary	...	...	...	830	...	...	...	...	...	...	533	228	...	15	1	3	11	...	...	357	704	160	1,993	47	546	3,807
		Lower Primary	...	...	...	1,531	...	136	39	...	...	...	1,048	470	...	10	...	...	75	...	...	92	1,838	37	3,199	...	1,774	6,940
	Unaided	Upper Primary	...	...	...	131	...	...	...	...	...	...	77	41	...	3	...	2	1	...	...	...	...	...	529	...	50	579
		Lower Primary	...	...	...	1,278	...	74	75	...	...	12	706	459	...	5	...	...	91	...	...	...	...	...	3,878	..	1,284	5,162
	Total	Upper Primary	...	...	...	1,269	...	..	76	...	...	...	817	372	...	24	1	9	16	...	...	534	2,450	160	2,967	47	596	6,754
		Lower Primary	...	...	...	3,022	...	210	114	...	...	12	1,906	989	...	23	...	...	166	...	...	92	2,283	37	7,234	.	3,058	12,704

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																													
	ENGLISH—*continued.*																													
Cuddapah.	Board ... Upper Primary ..	18	85	712	797	760	653	...	3	273	129	85	298	8	1	30	203	564	46	110	226	219	70	92	32	2	151	...	...	...
	Board ... Lower Primary ..	38	...	1,074	1,074	1,029	882	...	..	310	95	179	490	...	..	2	224	848	9	123	259	395	71	199	8	10	28	...	...	...
	Aided ... Upper Primary ..	12	80	429	509	463	395	...	54	73	55	64	255	8		3	118	388	23	67	112	149	73	43	14	28	41	...	...	...
	Aided ... Lower Primary ...	109	...	1,998	1,998	1,936	1,669	...	190	335	112	210	1,114	34	3	...	430	1,568	24	173	360	865	246	267	34	29	4	...	...	...
	Unaided ... Upper Primary ..	5	32	104	136	116	104	...	27	30	5	12	58	4	.	...	51	85	1	24	32	38	16	16	..	9	13	...	...	...
	Unaided ... Lower Primary ..	263	..	3,825	3,825	3,528	3,146	...	241	584	213	438	2,167	171	1	...	800	3,025	64	359	657	1,884	360	429	49	23	20	...	...	...
	Total ... Upper Primary ...	35	197	1,245	1,442	1,339	1,152	...	84	376	189	161	611	20	1	33	372	1,037	70	201	370	406	159	151	46	39	205	...	...	...
	Total ... Lower Primary ...	410	...	6,897	6,897	6,493	5,697	..	431	1,239	420	827	3,771	205	4	2	1,454	5,441	97	655	1,276	3,144	677	895	91	62	52	...	...	...
North Arcot.	Board ... Upper Primary ...	44	326	1,832	2,158	2,105	1,894	1	7	332	502	209	1,064	38	5	30	331	1,797	108	293	413	829	107	309	36	63	475	...	...	...
	Board ... Lower Primary ...	41	...	1,441	1,441	1,430	1,200	...	1	180	141	139	949	31	...	10	202	1,229	55	152	275	505	192	233	13	16	18	...	...	...
	Aided ... Upper Primary ...	73	355	2,105	2,460	2,537	2,219	...	214	104	324	174	1,340	304	..	1	151	2,308	30	196	300	1,329	146	378	45	38	134	...	...	...
	Aided ... Lower Primary ...	213	...	5,652	5,652	5,577	4,834	...	171	216	233	410	4,189	889	44	13	364	5,275	49	391	599	2,879	685	968	40	41	52	...	...	...
	Unaided ... Upper Primary ...	10	29	235	264	251	231	..	.	20	65	73	102	4	..	...	13	251	2	11	22	177	47	5	..		41	...	...	...
	Unaided ... Lower Primary ...	280	...	6,969	6,969	6,706	5,877	...	67	743	316	318	5,190	286	49	11	442	6,516	20	244	921	4,341	531	749	65	98	58	...	...	312
	Total ... Upper Primary ...	127	710	4,172	4,882	4,893	4,344	1	221	456	891	456	2,506	346	5	31	495	4,356	140	500	735	2,335	300	692	81	99	650	...	...	...
	Total ... Lower Primary ...	534	...	14,062	14,062	13,713	11,911	...	239	1,139	690	897	10,328	706	93	34	1,008	13,020	124	787	1,795	7,725	1,408	1,950	118	155	128	...	...	312
South Arcot.	Board ... Upper Primary ...	63	350	2,459	2,809	2,881	2,450	...	12	279	345	162	1,970	41	...	1	206	2,602	46	312	344	1,798	177	94	13	25	256	...	...	...
	Board ... Lower Primary ...	26	.	921	921	972	831	...	1	158	67	39	653	3	...	9	102	810	37	65	85	596	28	77	4	29	83	...	...	...
	Aided ... Upper Primary ...	88	615	2,798	3,413	3,703	3,070	1	226	133	311	225	2,448	68	1	5	457	2,951	109	318	301	2,174	175	242	48	46	549	...	...	...
	Aided ... Lower Primary ...	383	...	8,699	8,699	9,062	7,433	2	374	374	263	543	6,762	348	35	4	487	8,208	60	327	788	6,152	541	687	76	68	128	...	...	...
	Unaided ... Upper Primary ...	9	36	234	270	276	217	...	2	21	21	18	207	1	..	...	27	243	1	31	32	137	8	57	1	3	41	...	...	...
	Unaided ... Lower Primary ...	265	...	5,530	5,530	5,422	4,432	..	69	77	130	218	4,917	105	14	...	192	5,338	...	149	315	4,471	252	311	9	23	12	...	...	12
	Total .. Upper Primary ...	160	1,001	5,491	6,492	6,840	5,737	1	240	433	677	405	4,625	110	1	6	690	5,796	156	661	677	4,109	360	393	62	74	846	...	...	...
	Total .. Lower Primary ...	674	...	15,150	15,150	15,456	12,696	2	442	609	460	800	12,332	456	49	13	781	14,356	97	541	1,188	11,219	821	1,975	89	120	223	...	...	12
Salem.	Board ... Upper Primary ...	6	164	654	818	714	572	1	3	81	345	58	317	13	...	6	289	523	80	132	182	183	49	75	51	66	443	...	...	...
	Board ... Lower Primary ...	1	...	65	65	72	59	...		5	35	1	24	...	..	...	17	48	12	20	16	13		2	2	..	..	...	...	...
	Aided ... Upper Primary ...	105	678	3,447	4,125	4,039	3,326	1	120	305	618	277	2,719	80	5	46	1,118	2,961	157	431	877	1,854	236	510	34	26	673	...	...	...
	Aided ... Lower Primary ...	244	...	6,103	6,103	6,206	5,259	...	99	662	420	320	4,408	193	1	28	1,565	4,510	83	334	1,658	2,660	516	698	73	81	171	...	...	18

Coim	Unaided	Upper Primary	16	86	438	524	430	408	...	11	36	112	14	305	46	...	17	121	386	31	50	49	271	17	80	5	21	89	...	...	...
		Lower Primary	257	...	5,208	5,208	4,994	4,336	...	30	258	160	266	4,372	122	...	5	1,243	3,960	8	205	967	3,019	373	568	22	46	89	...	...	...
	Total	Upper Primary	127	928	4,539	5,467	5,233	4,306	2	134	422	1,075	349	3,341	139	5	69	1,528	3,870	268	613	1,108	2,308	302	665	90	113	1,205	...	...	...
		Lower Primary	502	...	11,376	11,376	11,272	9,654	...	129	925	615	587	8,804	315	1	33	2,825	8,518	103	559	2,641	5,692	889	1,268	97	127	260	...	...	18
Nilgiri.	Board	Upper Primary	1	3	17	20	20	13	...	2	...	...	...	1	17	...	...	1	19	1	1	16	...	...	5	...	...	7	...	...	...
		Lower Primary	4	...	112	112	113	83	...	5	...	43	...	23	41	...	...	18	94	...	5	3	84	10	10	...	...	...	...	...	...
	Aided	Upper Primary	9	28	197	225	207	162	2	47	18	3	2	48	105	...	...	26	199	3	39	35	81	21	45	1	...	61	...	...	...
		Lower Primary	17	...	466	466	456	342	3	75	16	...	2	299	71	...	...	53	413	...	51	33	255	26	90	11	...	104	...	...	...
	Unaided	Upper Primary	1	4	46	50	49	31	...	14	1	1	8	24	2	...	...	39	11	9	14	13	...	...	14	...	...	18	...	...	...
		Lower Primary	6	...	161	161	142	113	...	26	2	...	1	42	90	...	...	23	138	...	19	1	57	21	61	2	...	22	...	...	...
	Total	Upper Primary	11	35	260	295	276	206	2	63	19	4	10	73	124	...	...	66	229	13	54	61	81	21	64	1	...	86	...	...	...
		Lower Primary	27	...	739	739	711	538	3	106	18	43	3	364	202	...	...	94	645	...	75	37	396	57	161	13	...	126	...	...	...
Salem.	Board	Upper Primary	41	254	1,842	2,096	2,045	1,722	...	17	426	459	154	909	31	...	27	402	1,667	102	279	483	657	173	291	67	44	435	...	...	...
		Lower Primary	55	...	1,991	1,991	1,974	1,686	...	28	426	277	197	985	78	...	18	276	1,697	86	196	608	544	259	261	17	20	87	...	...	...
	Aided	Upper Primary	43	221	973	1,194	1,158	990	...	87	30	139	128	764	46	...	20	162	1,012	43	151	202	474	176	133	14	1	230	...	...	...
		Lower Primary	213	...	4,663	4,663	4,580	3,883	...	99	327	213	561	3,241	222	...	30	508	4,125	34	270	924	2,085	520	752	72	6	55	...	...	...
	Unaided	Upper Primary	15	60	300	360	365	311	...	42	20	30	23	160	35	...	5	38	317	20	68	45	192	23	11	1	...	92	...	...	...
		Lower Primary	165	...	2,983	2,983	2,847	2,478	...	71	193	96	304	2,242	77	...	8	275	2,700	29	131	554	1,452	276	502	17	22	25	...	...	...
	Total	Upper Primary	99	535	3,115	3,650	3,568	3,023	...	146	476	678	315	1,923	112	...	52	602	2,996	165	498	730	1,323	372	435	82	45	757	...	...	...
		Lower Primary	433	...	9,637	9,637	9,401	8,047	...	198	946	586	1,062	6,468	377	...	56	1,059	8,522	149	597	2,086	4,081	1,055	1,515	106	48	167	...	...	...
Tanjore.	Board	Upper Primary	79	607	3,480	4,087	4,200	3,359	...	31	649	1,126	48	2,204	24	5	14	567	3,506	46	368	537	1,682	327	938	103	86	949	...	...	...
		Lower Primary	23	...	827	827	858	651	...	6	218	143	12	482	1	15	2	74	751	9	45	115	358	60	198	33	9	93	...	...	...
	Aided	Upper Primary	127	1,240	4,556	5,796	5,733	4,689	17	546	257	1,565	168	3,189	50	4	54	1,343	4,399	287	755	731	2,256	476	1,060	61	170	2,514	...	...	...
		Lower Primary	338	...	9,380	9,380	9,239	7,635	...	430	403	985	241	7,064	255	2	30	935	8,415	41	537	1,371	3,726	1,098	2,342	73	192	378	...	...	...
	Unaided	Upper Primary	24	160	712	872	765	632	...	38	14	401	10	404	5	...	6	158	708	31	73	128	376	48	160	...	56	385	...	...	...
		Lower Primary	331	...	7,414	7,414	6,960	5,914	65	165	268	1,066	176	5,357	303	12	47	874	6,483	24	272	765	3,529	640	2,009	65	110	308	...	...	...
	Total	Upper Primary	230	2,007	8,748	10,755	10,698	8,630	17	615	920	3,092	226	5,797	79	9	74	2,068	8,613	364	1,196	1,396	4,314	851	2,158	164	312	3,848	...	...	...
		Lower Primary	692	...	17,621	17,621	17,047	14,200	65	601	889	2,194	429	12,853	561	29	79	1,883	15,659	74	854	2,251	7,613	1,798	4,549	171	311	779	...	...	...
Trichinopoly.	Board	Upper Primary	1	3	25	28	27	24	...	...	...	...	...	27	1	...	...	...	28	...	...	...	5	1	21	...	1	...	...	...	...
		Lower Primary	1	...	32	32	34	28	...	2	4	6	...	20	...	...	...	2	30	...	20	2	6	...	1	...	3	8	...	...	...
	Aided	Upper Primary	66	643	2,568	3,211	3,336	2,707	3	483	148	841	106	1,535	79	6	44	637	2,530	235	441	377	1,299	127	543	56	133	1,339	...	...	...
		Lower Primary	226	...	6,382	6,382	6,597	5,376	...	492	354	570	328	4,437	200	1	4	581	5,797	30	317	857	3,977	372	766	2	61	118	...	...	...
	Unaided	Upper Primary	8	40	234	324	295	220	16	5	27	108	7	161	...	...	1	100	223	42	68	31	106	9	40	10	18	95	...	...	...
		Lower Primary	115	...	2,590	2,590	2,569	2,113	...	31	181	121	73	2,165	15	4	4	247	2,339	55	131	349	1,519	232	283	4	17	40	...	...	...
	Total	Upper Primary	75	686	2,877	3,563	3,658	2,951	19	498	175	949	113	1,723	80	6	45	737	2,781	277	509	408	1,410	137	604	66	152	1,634	...	...	...
		Lower Primary	342	...	9,004	9,004	9,200	7,517	...	523	539	697	401	6,622	215	5	8	830	8,166	85	468	1,208	5,502	604	1,050	6	81	166	...	...	...
Madura.	Board	Upper Primary	19	95	670	765	779	588	...	41	53	161	40	467	3	...	6	137	622	27	98	89	441	36	66	4	4	160	...	...	...
		Lower Primary	53	...	1,868	1,868	1,762	1,488	...	13	444	134	75	1,158	44	...	12	305	1,551	8	132	288	1,089	142	175	3	31	72	...	...	...
	Aided	Upper Primary	89	718	3,706	4,424	4,168	3,397	...	502	401	422	327	2,554	217	1	7	380	4,037	92	366	625	1,916	375	988	34	28	1,204	...	...	...
		Lower Primary	440	...	15,216	15,216	14,851	12,687	...	833	1,486	794	1,817	9,684	562	40	117	1,642	13,457	165	685	3,081	6,944	1,981	2,657	154	149	258	...	...	...
	Unaided	Upper Primary	14	104	522	626	549	453	...	12	44	146	18	349	57	...	7	135	484	44	85	99	276	23	78	...	21	268	...	...	...
		Lower Primary	336	...	8,124	8,124	7,477	6,486	...	284	709	344	326	6,013	435	13	54	1,022	7,048	49	287	1,285	4,655	643	1,112	72	21	100	...	...	...
	Total	Upper Primary	122	917	4,898	5,815	5,495	4,438	...	555	498	729	385	3,370	277	1	20	652	5,143	163	549	813	2,633	434	1,132	38	53	1,632	...	...	...
		Lower Primary	829	...	25,208	25,208	24,090	20,661	...	1,130	2,639	1,272	2,218	16,855	1,041	53	183	2,969	22,056	222	1,104	4,654	12,688	2,766	3,344	229	201	430	...	...	...
Tinnevelly.	Board	Upper Primary	8	48	244	252	259	200	...	4	45	76	1	125	1	...	...	42	210	1	48	15	142	16	21	3	6	75	...	...	...
		Lower Primary	12	...	433	433	423	327	...	3	76	60	17	256	21	...	...	63	370	3	25	91	194	80	38	2	...	19	...	...	...
	Aided	Upper Primary	127	733	5,709	6,442	6,276	4,978	4	1,578	229	444	63	3,062	1,062	...	40	894	5,508	203	550	813	3,118	679	917	69	93	861	...	...	...
		Lower Primary	674	...	21,459	21,459	21,126	17,771	...	4,843	860	1,446	208	10,882	3,220	...	29	1,501	19,929	163	789	2,611	12,531	2,022	2,987	81	275	104	...	...	...
	Unaided	Upper Primary	9	43	184	227	233	181	...	81	3	24	21	66	32	...	5	29	193	1	23	72	106	5	14	...	6	71	...	...	...
		Lower Primary	222	...	5,753	5,753	5,410	3,402	...	965	296	294	67	3,321	810	...	8	476	5,269	62	250	553	3,533	546	707	13	90	31	...	...	...
	Total	Upper Primary	144	824	6,097	6,921	6,768	5,359	4	1,663	277	544	85	3,253	1,095	...	45	965	5,911	205	621	900	3,366	700	952	72	105	1,007	...	...	...
		Lower Primary	908	...	27,645	27,645	26,959	21,500	...	5,811	1,232	1,800	292	14,459	4,051	...	37	2,040	25,568	228	1,064	3,255	16,258	2,647	3,732	96	365	154	...	...	...

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.* Persian.	Sanscrit.	Vernacular. Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination. Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers. Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary Certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Drill or Gymnastic Instructors. Trained.	Untrained.	Expenditure. General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
Cuddapah.	Board ... Upper Primary ...	...	...	...	716	...	...	140	...	...	...	501	244	...	17	...	10	7	1	...	84	1,831	2,052	1,081	...	...	5,048
	Board ... Lower Primary ...	...	...	...	1,032	...	...	37	...	...	...	446	399	...	13	...	3	22	...	...	23	1,174	...	390	...	...	1,587
	Aided ... Upper Primary ...	...	...	...	509	...	...	...	...	...	...	234	177	...	4	...	4	11	...	...	217	331	...	794	...	279	1,621
	Aided ... Lower Primary ...	...	...	...	1,899	...	...	99	...	...	...	1,042	748	...	3	...	1	105	...	...	118	1,482	68	5,884	...	1,187	6,739
	Unaided ... Upper Primary ...	...	...	...	136	...	...	...	...	...	...	54	49	...	...	...	...	7	...	...	...	...	...	148	...	406	554
	Unaided ... Lower Primary ...	...	...	...	3,611	...	...	214	...	...	...	1,483	1,510	...	4	...	1	258	...	...	...	...	...	10,225	...	793	11,018
	Total ... Upper Primary ...	...	...	...	1,361	...	...	140	...	...	...	789	470	...	21	...	14	25	1	...	301	2,162	2,052	2,023	...	685	7,223
	Total ... Lower Primary ...	...	...	...	6,542	...	...	350	...	...	...	2,971	2,657	...	20	...	5	385	...	...	141	2,656	58	14,499	...	1,980	19,344
North Arcot.	Board ... Upper Primary ...	...	...	1,178	858	...	...	231	...	...	...	1,235	587	...	71	1	19	4	...	3	1,638	8,308	631	4,033	...	3	14,613
	Board ... Lower Primary ...	...	...	799	572	...	...	70	...	...	...	878	467	...	40	2	3	10	2	...	106	4,079	1,447	1,673	...	60	7,365
	Aided ... Upper Primary ...	...	...	1,632	828	...	...	...	...	...	...	1,222	951	...	39	3	22	25	...	...	538	2,104	179	2,514	...	2,080	7,415
	Aided ... Lower Primary ...	...	15	3,718	1,942	...	...	...	...	...	...	2,883	2,098	...	31	1	6	186	...	...	317	5,170	884	7,043	...	2,168	15,582
	Unaided ... Upper Primary ...	...	...	227	37	...	...	...	...	...	...	101	128	...	1	...	4	9	...	...	...	...	...	234	...	...	234
	Unaided ... Lower Primary ...	5	29	3,664	2,857	...	...	222	...	...	...	3,548	2,685	...	17	...	4	273	...	...	...	...	...	7,377	624	911	8,912
	Total ... Upper Primary ...	...	...	3,037	1,723	...	...	231	...	...	...	2,558	1,666	...	111	4	45	38	...	3	2,176	10,412	810	6,781	...	2,083	22,262
	Total ... Lower Primary ...	5	44	8,181	5,371	...	...	292	...	...	...	7,309	5,230	...	88	3	13	469	2	...	423	9,249	2,331	16,093	624	3,139	31,859
South Arcot.	Board ... Upper Primary ...	...	...	2,809	...	...	...	41	...	...	...	1,748	840	...	103	1	12	4	...	...	759	11,608	...	4,061	...	2	16,430
	Board ... Lower Primary ...	...	...	845	...	...	...	76	...	...	...	549	315	...	24	...	4	4	...	...	181	3,119	...	1,088	...	...	4,388
	Aided ... Upper Primary ...	...	...	3,279	91	...	...	43	...	...	...	2,048	1,059	...	58	2	19	48	...	...	351	2,647	890	5,660	...	2,036	11,584
	Aided ... Lower Primary ...	...	...	8,390	197	...	...	112	...	...	...	4,772	2,902	...	40	...	6	341	...	...	319	7,876	397	12,168	...	5,933	26,693
	Unaided ... Upper Primary ...	...	...	246	3	...	...	21	...	...	...	138	107	...	4	...	1	6	...	...	...	...	...	272	...	271	543
	Unaided ... Lower Primary ...	...	10	5,385	145	...	...	23	...	...	...	2,554	1,628	...	16	...	2	254	...	...	...	...	...	7,080	...	2,176	9,256
	Total ... Upper Primary ...	...	...	6,334	94	...	...	105	...	...	...	3,929	2,006	...	165	3	32	58	...	...	1,410	14,255	890	9,993	...	2,309	28,557
	Total ... Lower Primary ...	...	10	14,620	342	...	...	211	...	...	...	7,875	4,845	...	80	...	12	599	...	...	500	10,995	397	20,336	...	8,109	40,337
batore.	Board ... Upper Primary ...	...	...	818	...	...	...	...	...	...	...	547	263	...	13	4	4	1	5	...	248	734	1,198	1,684	...	...	3,864
	Board ... Lower Primary ...	...	...	65	...	...	...	...	...	...	...	60	5	...	1	...	1	1	...	...	...	...	251	121	...	...	372
	Aided ... Upper Primary ...	...	...	3,991	11	...	79	41	...	...	...	2,938	781	...	89	...	28	62	...	...	817	5,997	1,439	9,059	117	3,025	20,454
	Aided ... Lower Primary ...	...	...	5,457	236	...	376	56	...	...	...	4,377	1,189	...	47	...	10	221	...	...	281	7,827	1,037	13,741	93	4,580	27,559

Coim	Unaided	Upper Primary	...	23	472	...	...	52	...	...	...	...	309	91	...	11	...	3	8	...	...	...	...	...	963	144	176	1,283
		Lower Primary	...	...	4,832	129	...	280	37	...	...	...	2,615	711	...	20	...	1	246	...	...	...	...	...	9,635	82	1,812	11,529
	Total	Upper Primary	...	23	5,281	11	...	131	41	...	...	...	3,794	1,195	...	113	4	35	71	5	...	1,065	6,731	2,637	11,706	261	3,201	25,601
		Lower Primary	...	...	10,354	365	...	656	93	...	...	...	7,052	1,905	...	68	...	12	468	...	...	281	7,827	1,288	23,497	175	6,392	39,460
Nilgiri.	Board	Upper Primary	...	...	20	...	...	...	...	...	...	...	19	1	...	1	...	...	...	...	...	...	199	...	18	...	...	217
		Lower Primary	...	...	112	...	...	44	...	...	...	...	86	12	...	3	...	...	...	...	...	...	321	242	...	...	...	563
	Aided	Upper Primary	...	...	224	...	...	35	...	...	...	...	189	28	...	...	1	4	6	...	...	24	574	1	214	30	1,412	2,255
		Lower Primary	...	...	466	...	...	133	...	...	...	...	370	48	...	...	4	4	9	...	...	9	771	180	220	...	2,372	3,552
	Unaided	Upper Primary	...	...	50	...	...	...	...	...	...	...	34	16	...	...	...	2	...	...	...	...	...	...	26	...	262	288
		Lower Primary	...	...	161	...	...	21	...	...	...	...	119	23	...	1	1	...	4	...	...	...	...	...	11	...	786	797
	Total	Upper Primary	...	...	294	...	...	35	...	...	...	...	242	45	...	1	1	6	6	...	...	24	773	1	258	30	1,674	2,760
		Lower Primary	...	...	739	...	...	198	...	...	...	...	575	83	...	4	5	4	13	...	...	9	1,092	422	231	...	3,158	4,912
Salem.	Board	Upper Primary	...	...	1,589	475	...	...	232	...	...	...	1,315	639	...	68	1	12	18	2	...	520	5,359	1,800	4,332	...	6	12,017
		Lower Primary	...	...	1,573	248	...	...	207	...	...	...	1,254	611	...	58	...	7	20	...	1	122	4,413	1,838	2,508	...	6	8,887
	Aided	Upper Primary	...	...	1,035	161	...	...	...	...	...	...	833	266	...	19	...	10	21	...	2	153	1,121	95	2,370	...	379	4,118
		Lower Primary	...	...	2,093	549	...	...	49	...	...	...	2,911	1,429	...	10	...	4	204	...	...	165	3,961	541	6,053	170	1,596	12,486
	Unaided	Upper Primary	...	...	341	19	...	...	...	...	...	...	220	109	...	...	...	1	11	...	...	...	...	...	869	...	79	948
		Lower Primary	10	...	2,686	233	...	...	66	...	...	...	1,817	852	...	6	...	2	20	...	...	...	...	...	4,567	...	602	5,169
	Total	Upper Primary	...	...	2,965	655	...	...	232	...	...	...	2,368	1,014	...	82	1	23	50	2	2	673	6,480	1,895	7,571	...	464	17,083
		Lower Primary	10	...	6,352	1,030	...	...	322	...	...	...	5,982	2,892	...	74	...	13	244	...	1	287	8,374	2,379	13,128	170	2,204	26,542
Tanjore.	Board	Upper Primary	...	133	4,026	2	...	...	40	...	...	...	2,468	1,035	...	67	21	26	43	1	5	1,810	11,112	1,224	6,950	...	89	21,185
		Lower Primary	...	23	813	...	...	...	...	...	...	...	453	186	...	9	4	6	17	...	...	27	1,886	429	942	...	65	3,340
	Aided	Upper Primary	...	141	5,791	39	...	...	...	...	...	...	3,874	1,393	...	55	41	59	117	6	...	1,060	3,453	7,070	14,435	20	3,542	29,580
		Lower Primary	...	149	9,380	55	...	...	...	...	...	...	5,946	2,238	...	10	3	6	344	...	...	349	5,997	2,345	12,744	...	4,934	26,369
	Unaided	Upper Primary	...	34	872	15	...	...	...	...	...	...	540	230	...	8	2	9	22	...	...	...	...	...	1,690	...	841	2,531
		Lower Primary	...	201	7,338	36	...	...	...	...	...	...	3,902	1,755	...	26	2	9	300	...	...	...	...	...	9,907	335	3,719	13,961
	Total	Upper Primary	...	308	10,689	56	...	...	40	...	...	...	6,882	2,658	...	130	64	94	182	7	...	2,870	14,565	8,294	23,075	20	4,472	53,296
		Lower Primary	...	463	17,531	91	...	...	...	...	...	...	10,301	4,179	...	45	9	21	661	...	...	376	7,883	2,774	23,593	335	8,718	47,679
Trichinopoly.	Board	Upper Primary	...	...	28	...	...	...	...	...	...	...	11	15	...	1	...	...	...	...	...	...	...	103	19	...	...	122
		Lower Primary	...	...	32	...	...	...	...	...	...	...	18	14	...	...	...	...	...	1	...	...	60	...	30	...	...	90
	Aided	Upper Primary	...	5	3,209	2	...	...	...	...	...	...	2,152	814	...	55	11	38	36	7	5	317	2,037	4,683	7,672	...	2,606	17,315
		Lower Primary	...	...	6,382	32	...	...	13	...	...	...	3,991	1,724	...	39	3	14	217	...	...	521	7,751	661	8,849	...	3,645	21,427
	Unaided	Upper Primary	...	...	303	2	...	...	5	...	...	...	189	89	...	4	...	6	5	...	...	...	...	...	246	...	196	442
		Lower Primary	...	...	2,517	32	...	...	113	...	...	...	1,528	717	...	15	...	7	100	...	...	...	...	...	3,524	...	1,194	4,718
	Total	Upper Primary	...	5	3,540	4	...	...	5	...	...	...	2,352	918	...	60	11	44	41	7	5	317	2,037	4,786	7,937	...	2,802	17,879
		Lower Primary	...	...	8,931	65	...	...	126	...	...	...	5,537	2,455	...	54	3	21	317	1	...	521	7,811	661	12,403	...	4,839	26,235
Madura.	Board	Upper Primary	...	31	752	18	...	...	...	...	...	...	555	182	...	15	1	4	7	1	...	128	1,442	153	875	...	10	2,606
		Lower Primary	...	...	1,862	5	...	...	...	...	...	...	1,324	328	...	19	1	3	31	...	...	52	2,532	...	1,197	...	196	3,977
	Aided	Upper Primary	36	4	4,424	...	...	...	36	...	...	...	3,259	950	...	58	28	38	64	...	1	938	3,268	2,861	5,843	352	4,872	18,134
		Lower Primary	...	...	15,216	28	...	...	...	...	...	...	10,444	3,783	...	51	8	13	438	...	...	414	12,132	1,367	16,813	...	5,936	39,662
	Unaided	Upper Primary	...	...	626	...	...	...	...	...	...	...	482	116	...	5	3	7	11	...	...	...	...	...	736	...	1,614	2,350
		Lower Primary	...	32	8,124	13	...	...	...	...	...	...	5,430	1,848	...	40	9	14	292	...	...	...	...	...	8,521	...	3,972	12,493
	Total	Upper Primary	36	35	5,802	18	...	...	36	...	...	...	4,296	1,248	...	78	32	49	82	1	1	1,064	4,710	3,014	7,454	352	6,496	23,090
		Lower Primary	...	32	25,202	46	...	...	...	...	...	...	17,198	5,959	...	110	18	30	761	...	...	466	14,664	1,367	26,531	...	13,104	56,132
Tinnevelly.	Board	Upper Primary	...	...	252	...	...	...	22	...	...	...	149	73	...	1	3	5	5	...	...	18	997	...	360	...	30	1,405
		Lower Primary	...	...	433	...	...	...	...	...	...	...	177	138	...	10	1	2	5	...	...	...	824	...	210	...	34	1,068
	Aided	Upper Primary	...	...	6,442	...	...	...	...	...	...	...	4,530	1,422	...	76	14	55	87	1	...	1,458	4,290	1,972	6,307	152	10,050	24,229
		Lower Primary	...	...	21,459	...	...	...	...	...	...	...	14,428	4,581	...	89	49	123	516	...	...	655	14,918	1,298	15,886	5	26,804	59,506
	Unaided	Upper Primary	...	...	227	...	...	...	...	...	...	...	176	42	...	2	1	6	3	...	...	...	...	...	347	...	457	804
		Lower Primary	...	...	6,653	...	...	...	...	...	...	...	3,465	1,297	...	34	...	27	176	...	...	...	...	...	4,751	...	7,265	12,016
	Total	Upper Primary	...	...	6,921	...	...	...	22	...	...	...	4,855	1,537	...	79	18	66	95	1	...	1,476	5,287	1,972	7,014	152	10,537	26,438
		Lower Primary	...	...	28,545	...	...	...	...	...	...	...	18,070	6,016	...	133	50	152	697	...	...	655	15,742	1,298	20,847	5	34,103	72,650

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS —*continued.*																													
	ENGLISH—*continued.*																													
Malabar.	Board ... Upper Primary ..	1	18	37	55	58	42	4	...	7	2	4	37	1	..	...	11	44	7	6	9	...	2	12	..	19	41	...	...	..
	Board ... Lower Primary ..	7	...	362	362	355	237	5	29	259		...	28	85	6	10	73	279	2	3	171	30	25	115		16	46	...	...	82
	Aided ... Upper Primary ...	160	1,267	8,052	9,319	9,063	6,851	2	275	1,700	684	47	6,021	430	160	139	1,122	8,058	151	308	1,449	3,620	776	2,468	78	469	690	...	...	1,600
	Aided ... Lower Primary ...	563	..	22,280	22,280	21,740	17,592	51	507	10,935	638	89	6,816	3,143	101	316	3,760	18,204	146	509	4,402	9,448	1,127	5,603	33	1,012	384	...	...	10,637
	Unaided ... Upper Primary ...	3	12	140	152	160	125	...	6	2	35	53	56	..	..	...	34	118	4	8	69	36	5	21	.	9	34	..	...	
	Unaided ... Lower Primary ...	204	..	7,996	7,996	7,535	6,329	.	121	2,734	207	6	3,926	996	6	99	1,193	6,704	50	177	1,233	4,023	368	1,827	4	314	.	...	...	2,[illegible]
	Total .. Upper Primary ...	164	1,297	8,229	9,526	9,281	7,018	6	281	1,709	721	104	6,114	431	160	139	1,167	8,220	162	322	1,527	3,656	783	2,501	78	497	765	...	...	1,600
	Total .. Lower Primary ...	774	...	30,638	30,638	29,630	24,158	56	657	13,928	845	95	10,770	4,174	113	425	5,026	25,187	198	689	5,806	13,501	1,520	7,545	37	1,342	430	...	...	13,342
South Canara.	Board ... Upper Primary ...	9	56	288	344	293	223	..	5	43	168	30	77	21	..	2	86	256	20	56	79	112	12	15	.	50	71	...	...	...
	Board ... Lower Primary ...	32	..	824	824	861	663	..	9	281	290	2	188	54	...	10	141	673	5	90	162	428	26	48	11	54	28	...	...	81
	Aided .. Upper Primary ...	73	690	2,980	3,670	3,605	2,791	12	1,113	190	1,023	37	1,068	227	...	27	826	2,817	150	421	695	1,514	164	489	63	174	807	...	...	69
	Aided .. Lower Primary ...	124	..	3,819	3,819	3,931	3,143	...	517	193	1,148	58	1,551	352	...	80	844	2,895	102	307	500	2,064	183	386	31	246	37	...	...	23
	Unaided .. Upper Primary ...	6	46	239	285	252	200	...	23	9	135	14	85	19	...	...	63	222	4	33	46	156	9	6	7	24	50	...	...	...
	Unaided .. Lower Primary ...	86	...	1,827	1,827	1,664	1,398	.	222	150	365	17	872	201	...	11	298	1,518	2	79	250	1,203	97	156	3	57	6	...	...	
	Total .. Upper Primary ..	88	792	3,507	4,299	4,150	3,214	12	1,141	242	1,326	81	1,230	267	...	29	975	3,295	174	510	820	1,782	185	510	70	248	928	...	...	69
	Total .. Lower Primary ...	242	...	6,470	6,470	6,456	5,204	..	748	624	1,803	77	2,611	607	..	101	1,283	5,086	109	476	892	3,695	306	590	45	357	71	..	...	104
	Total of Govt. Schools. Upper Primary ..	45	257	1,640	1,897	1,803	1,294	.	5	289	128	63	1,090	308	14	10	47	1,840	116	149	159	960	144	177	31	161	225	...	...	74
	Total of Govt. Schools. Lower Primary ...	38	.	920	920	863	621	..	.	100	13	5	603	199		1	32	887	23	95	130	465	50	113	3	41	10	..	...	62
	Total of Board Schls. Upper Primary ...	775	4,377	27,938	32,315	31,925	26,903	6	148	4,406	7,895	3,125	14,505	2,213	17	292	5,867	26,156	1,108	4,065	5,808	13,394	2,472	3,370	647	1,451	4,903	...	...	
	Total of Board Schls. Lower Primary ...	740	..	21,309	21,309	21,033	17,673	5	99	3,651	3,748	1,917	10,079	1,786	24	152	3,343	17,814	560	2,295	3,954	9,469	1,662	2,249	306	814	558	...	...	206
	Total of Aided Schools. Upper Primary ...	1,639	11,674	59,186	70,860	69,848	57,189	159	7,084	5,040	10,351	4,668	37,873	5,463	222	623	11,991	58,216	2,484	7,572	11,763	28,439	6,151	11,192	964	2,295	13,813	..	...	1,705
	Total of Aided Schools. Lower Primary ..	6,053	...	164,565	164,565	162,585	137,018	60	10,999	18,887	14,358	11,109	94,987	13,888	277	962	22,365	141,238	2,041	10,202	27,477	80,601	14,870	23,685	1602	4,087	3,172	...	...	11,122
	Total of Unaided Schls. Upper Primary ...	224	1,301	6,276	7,577	7,162	5,937	16	320	543	1,749	518	3,830	594	7	61	1,385	6,131	394	1,049	1,124	3,264	464	916	104	262	2,156	...	...	22
	Total of Unaided Schls. Lower Primary ...	4,286		89,951	89,951	85,593	71,441	67	4,925	7,697	6,829	4,983	58,756	6,307	387	369	10,639	78,943	800	5,452	12,605	48,731	7,716	12,160	838	1,649	1,068	...	...	3,014
	Total ... Upper Primary ...	2,683	17,609	95,040	112,649	110,738	91,323	181	7,557	10,278	20,123	8,374	57,298	8,578	260	986	19,290	92,373	4,102	12,835	18,854	46,057	9,231	15,655	1746	4,169	21,097	...	...	1,801
	Total ... Lower Primary ...	11,117	...	276,745	276,745	270,074	226,753	132	16,023	30,335	24,948	18,014	164,425	22,180	668	1,484	36,379	238,882	3,424	18,044	44,166	139,266	24,298	38,207	2749	6,591	4,828	...	...	24,404

PRIVATE SCHOOLS.																														
Ganjam	Lower Primary ..	111	...	1,301	1,301	423	359	.	.	30	200	49	1,022		..	.	173	1,128		66	93	950	64	14	37	77		...	.	
Vizagapatam.	Lower Primary ..	85	...	841	841	305	293	...	.	14	153	67	460	147	..	..	76	765	7	80	132	281	59	81	21	180	1	..	..	10
Godavari ..	Lower Primary ..	98	...	2,099	2,099	1,984	1,669	...	15	88	465	381	1,044	306	..	47	608	1,444	76	137	486	813	139	293	35	120	16	...		...
Kistna .	Lower Primary ..	281	..	3,007	3,007	2,933	2,503	..	140	137	560	600	1,417	153	...	6	605	2,396	9	204	635	1,616	239	226	41	37		...	.	..
Kurnool ...	Lower Primary .	22	..	204	204	204	194	..		24	25	55	100		...	.	45	159	4	14	53	92	20	10	5	6	.	...		
Nellore ..	Lower Primary .	167	.	1,698	1,698	1,684	1,435	.	20	78	414	423	738	25	...	4	357	1,337	19	112	476	808	66	149	68		.	...	..	
Madras ...	Lower Primary	100	...	2,384	2,384	2,421	1,872	..	29	26	34	359	1,650	286	.	...	241	2,143	145	645	508	31	312	682		61	70	...	.	.
Chingleput ..	Lower Primary ..	176	..	2,852	2,852	1,056	897	.	12	94	53	201	2,459	33	...	6	243	2,603	6	89	299	1,859	240	316	7	56	4	..	.	.
Bellary .	Lower Primary .	14	...	241	241	236	292	.		241	.			...	...		40	201	30	56	37	61	26	21	10			...	..	.
Anantapur ..	Lower Primary	35	...	347	347	297	273	...	.	51	44	81	171	.	...	1	96	250	1	44	74	177	24	20	5	2	.	.	..	.
Cuddapah	Lower Primary ...	60	..	510	510	492	414	.	..	86	37	60	324	3			116	394	5	41	73	335	35	17	2	2	.	...	..	
North Arcot .	Lower Primary ..	421	..	8,165	8,165	7,884	7,011	..	...	1,743	234	644	5,153	302	89	27	492	7,646	50	241	1,511	4,175	856	1,139	141	52	.	...	...	688
South Arcot .	Lower Primary ..	208		3,394	3,394	3,421	2,948	.	45	177	103	236	2,746	87		58	146	3,210	8	82	327	2,374	180	392	13	18	13	.	...	137
Salem ...	Upper Primary	2	16	57	73	63	63	..			19	40	14		..	.	3	70		13	30	17	13			..	29	...	.	.
	Lower Primary .	112	...	2,441	2,441	1,743	1,607	..		1,016	49	156	1,199	21	..	23	298	2,120	11	63	829	977	214	298	43	6	10	...	...	
Coimbatore	Lower Primary .	166	...	2,499	2,499	2,391	2,081	..	20	274	27	155	2,009	14	..	10	583	1,906	1	54	575	1,341	172	341	11	4		..	..	35
Tanjore ..	Lower Primary	431	...	7,517	7,517	7,352	6,136	..	119	1,915	646	97	4,712	37	.	42	962	6,513	14	185	1,626	2,366	583	2,420	138	185	26	...	..	1,587
Trichinopoly.	Lower Primary ..	306	...	4,558	4,558	2,196	1,726	...	43	211	290	177	3,794	43		.	383	4,175	11	133	540	2,804	322	701	14	33	18	..	..	47
Madura	Lower Primary .	197	...	3,676	3,676	1,559	1,373	...	146	1,183	102	169	1,739	333	4	58	605	3,013	7	86	1,186	1,714	178	482	19	4	...	...	...	504
Tinnevelly	Lower Primary ..	181	...	3,543	3,543	3,514	3,029	..	43	1,161	217	61	1,939	122		50	559	2,934	18	155	377	1,787	596	589	15	6	.	.	...	1,040
Malabar	Lower Primary ..	154	...	4,504	4,504	4,240	3,995	...	.	37	30	21	3,918	498	.	212	489	3,803	..	58	46	3,233	222	516		429			.	.
South Canara	Upper Primary .	1	6		6	6	5		.		6	..			.	...	6		...	2	..	4		.			6		.	
	Lower Primary .	88	.	1,304	1,304	1,222	1,029		30	643	200	.	414	17	..	7	201	1,096	1	24	516	635	31	63		34	17	2		612
Total of Private Schls.	Upper Primary .	3	22	57	79	69	68	.			25	40	14		.		9	70		15	30	21	13				35	..		
	Lower Primary ..	3,413	..	57,065	57,065	47,558	41,136	.	653	9,229	3,683	3,992	37,008	2,427	93	531	7,318	49,236	423	2,569	10,399	28,409	4,578	8,770	625	1,312	175	2		4,669
Grand Total, Public and Private Primary Schools for Boys. .		17,216	17,631	4,28,927	446,558	428,439	359,280	313	24,233	49,942	48,779	30,420	258,745	33,185	1041	3,001	62,996	380,561	7,949	33,463	73,449	213,753	48,120	62,632	5129	12,072	6,155	2		20,874

No. 4.—*Return of Primary Schools for Boys for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*continued.* Persian.	Sanskrit.	Vernacular. Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination. Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers. Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers holding ordinary certificates.	Teachers holding General Educational Certificates.	Teachers holding no certificates whatever.	Drill or Gymnastic Instructors. Trained.	Untrained.	Expenditure. General revenue.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS— *continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	ENGLISH—*continued.*																										
Malabar.	Board ... Upper Primary ..	...	...	...	...	55	...	...	...	...	...	51	4	...	4	...	...	...	...	...	63	— 81	273	367	...	...	722
	Board ... Lower Primary ..	...	...	...	...	350	...	...	...	...	...	229	101	...	7	...	1	10	...	...	120	251	1,717	212	...	...	2,300
	Aided ... Upper Primary ..	...	8	107	...	9,212	...	...	...	...	...	8,128	687	...	159	11	24	130	...	...	4,087	8,939	2,701	3,834	...	3,945	23,596
	Aided ... Lower Primary ...	...	12	270	...	21,941	...	...	...	...	...	16,743	2,167	...	156	17	12	524	...	...	14,170	17,840	3,068	5,136	...	1,231	41,445
	Unaided ... Upper Primary ...	...	8	...	...	152	...	...	...	...	...	117	22	...	3	...	...	2	...	...	...	...	...	158	...	...	158
	Unaided ... Lower Primary ...	...	...	...	...	7,996	...	...	...	...	...	4,563	559	...	47	2	...	200	...	...	...	...	...	2,441	...	387	2,828
	Total ... Upper Primary ...	...	16	107	...	9,419	...	...	...	...	...	8,296	713	...	166	11	24	132	...	...	4,150	8,858	3,164	4,350	...	3,946	24,476
	Total ... Lower Primary ...	...	12	270	...	30,287	...	...	...	...	...	21,535	2,827	...	210	19	13	734	...	...	14,290	18,091	4,785	7,789	...	1,618	46,573
South Canara.	Board ... Upper Primary ...	...	...	...	...	...	320	24	...	...	...	317	22	...	7	...	2	4	...	...	143	1,371	52	277	...	50	1,893
	Board ... Lower Primary ...	6	...	...	...	...	588	244	...	...	...	749	15	...	6	...	4	24	...	...	37	2,241	...	685	...	...	2,963
	Aided ... Upper Primary ...	...	...	...	...	11	3,548	69	...	42	...	3,404	141	...	46	1	26	77	...	...	1,438	3,626	2,349	4,749	192	575	12,929
	Aided ... Lower Primary ...	...	...	...	...	145	3,628	23	...	28	...	3,439	111	...	12	2	9	115	...	...	868	4,591	370	4,237	...	910	10,976
	Unaided ... Upper Primary ...	...	...	...	...	...	285	...	...	...	...	268	5	...	7	...	...	6	...	...	...	...	...	286	...	257	543
	Unaided ... Lower Primary ...	...	...	...	...	41	1,746	35	...	10	...	1,371	47	...	6	...	7	63	...	...	...	...	...	1,236	...	53	1,289
	Total ... Upper Primary ...	...	...	...	...	11	4,153	93	...	42	...	3,989	168	...	60	1	28	87	...	...	1,581	4,997	2,401	5,312	192	882	15,365
	Total ... Lower Primary ...	6	...	...	...	186	5,961	302	...	38	...	5,559	173	...	24	2	20	202	...	...	905	6,832	370	6,158	...	963	15,228
	Total of Govt. Schools. Upper Primary ...	...	...	18	484	...	...	255	1,157	...	...	1,309	445	...	14	4	42	14	...	...	12,351	...	...	464	...	215	13,030
	Total of Govt. Schools. Lower Primary ...	...	...	...	481	...	...	99	322	...	...	380	339	...	7	...	5	29	...	...	5,052	...	...	56	...	1,000	6,108
	Total of Board Schls. Upper Primary ...	...	164	11,586	19,472	55	520	1,484	85	...	...	18,678	10,408	...	749	50	308	233	11	6	9,815	1,08,391	11,935	40,531	...	490	1,71,162
	Total of Board Schls. Lower Primary ...	12	28	6,534	11,611	350	632	1,463	1,055	...	...	12,292	6,715	...	384	21	145	305	3	1	1,698	51,579	9,780	14,908	...	547	78,512
	Total of Aided Schools ... Upper Primary ...	36	208	35,940	17,956	9,223	5,725	618	1,357	42	...	47,757	16,908	...	935	136	603	1,165	14	10	16,607	57,094	34,019	97,114	2,207	57,700	2,64,741
	Total of Aided Schools ... Lower Primary ...	...	176	80,371	40,492	22,086	8,662	1,384	10,751	28	...	103,218	42,079	...	666	91	353	5,628	...	...	22,538	1,36,703	23,173	1,87,277	3,571	1,02,828	4,76,090
	Total of Unaided Schls. Upper Primary ...	...	65	4,048	2,383	152	371	244	383	...	...	4,529	2,176	...	85	6	90	150	...	...	...	...	...	9,640	141	5,712	15,496
	Total of Unaided Schls. Lower Primary ...	15	352	44,846	26,821	8,037	4,328	1,875	5,386	10	12	47,977	23,653	...	333	17	166	3,825	...	...	...	...	...	1,12,388	1,556	42,831	1,56,775
	Total ... Upper Primary ...	36	437	51,592	40,295	9,439	6,616	2,601	2,982	42	...	72,273	29,937	...	1,783	196	1,043	1,562	25	16	38,773	1,67,485	45,954	1,47,749	2,351	64,117	4,64,429
	Total ... Lower Primary ...	26	566	131,751	72,405	30,473	13,622	4,321	17,514	38	12	163,867	72,686	...	1,390	129	669	9,787	3	1	29,288	1,88,282	32,953	3,14,629	5127	1,47,206	7,17,485

PRIVATE SCHOOLS.																											
Ganjam ...	Lower Primary ...	...	...	...	474	...	...	30	797	...	...	155	99	...	...	...	...	111	...	...	...	...	...	1,693	...	389	2,082
Vizagapatam.	Lower Primary ...	...	...	...	639	...	...	...	192	...	...	68	101	...	...	...	1	84	...	...	...	...	...	834	...	110	944
Godavari ...	Lower Primary ...	...	...	...	2,048	...	...	51	...	...	...	654	814	...	3	...	3	93	...	...	...	...	...	1,515	...	...	1,515
Kistna ...	Lower Primary ..	...	...	..	2,938	...	...	69	...	...	...	893	1,309	...	3	...	...	284	...	...	...	...	...	8,761	...	3,075	11,836
Kurnool ...	Lower Primary ..	...	...	...	294	...	...	...	...	...	...	102	75	...	...	...	...	22	...	...	...	...	...	614	...	60	674
Nellore ...	Lower Primary ...	...	..	..	1,689	...	...	9	...	...	...	887	467	...	...	...	...	167	...	...	...	...	...	4,319	8	1,056	5,583
Madras ...	Lower Primary ...	...	...	1,614	770	...	...	...	...	...	...	1,885	462	...	...	...	1	104	...	...	...	...	...	5,235	...	715	5,950
Chingleput ..	Lower Primary ...	...	...	2,427	375	...	...	52	...	...	...	1,784	610	...	2	...	...	174	...	...	...	...	...	5,585	...	374	5,959
Bellary ...	Lower Primary ...	...	...	...	...	...	...	241	...	...	...	143	94	...	...	...	...	14	...	...	...	...	...	914	...	...	914
Anantapur ...	Lower Primary ...	...	14	...	280	...	31	22	...	...	...	197	114	...	...	...	...	35	...	...	...	...	...	1,143	...	446	1,589
Cuddapah ...	Lower Primary ...	...	...	...	471	...	...	39	...	...	...	143	244	...	...	...	...	60	...	...	...	...	...	1,602	...	235	1,837
North Arcot.	Lower Primary ...	420	69	4,275	2,445	...	...	479	...	...	...	3,973	2,946	...	3	...	3	440	...	...	...	...	...	4,901	3,400	100	8,401
South Arcot.	Lower Primary ...	...	9	3,126	136	...	...	10	...	...	...	1,492	1,068	...	5	...	1	202	...	...	...	...	...	5,370	...	1,280	6,650
Salem ...	Upper Primary ...	...	...	65	10	...	...	...	...	...	...	45	11	...	1	...	...	1	...	...	...	...	...	56	...	...	56
	Lower Primary ...	73	...	1,203	256	...	...	984	...	...	...	1,496	611	...	...	...	2	117	...	...	...	...	...	3,330	...	388	3,718
Coimbatore ..	Lower Primary ...	...	...	2,197	123	...	65	91	...	...	...	1,041	310	...	...	...	...	168	...	...	...	...	...	5,511	...	1,942	7,453
Tanjore ...	Lower Primary ...	...	220	5,793	7	...	...	...	...	...	23	3,733	2,021	...	2	...	1	432	...	...	...	...	...	14,135	...	6,616	20,751
Trichinopoly.	Lower Primary ...	22	10	4,504	58	...	...	28	...	...	...	2,046	1,529	...	...	...	2	305	...	...	...	...	...	8,236	...	2,129	10,365
Madura ...	Lower Primary ...	...	105	2,683	...	...	...	644	...	...	...	2,152	902	...	8	...	...	192	...	...	...	...	...	3,732	...	1,667	5,399
Tinnevelly ...	Lower Primary ...	11	...	2,483	...	...	...	...	...	...	...	1,789	1,022	...	...	...	...	184	...	...	...	...	...	5,204	...	680	5,884
Malabar ...	Lower Primary ...	...	...	...	...	4,504	...	...	...	...	...	1,027	236	...	...	...	...	154	...	...	...	...	...	...	...	...	...
South Canara.	Upper Primary ...	...	...	...	...	...	6	...	...	...	...	6	...	...	...	...	1	...	...	...	...	...	...	12	...	...	12
	Lower Primary ...	...	...	...	...	...	706	113	...	...	...	866	8	...	...	1	3	84	...	...	...	...	...	1,602	...	72	1,674
Total of Private Schls.	Upper Primary ...	...	...	65	10	...	6	...	...	...	...	51	11	...	1	...	1	1	...	...	...	...	...	68	...	...	68
	Lower Primary ...	526	427	30,305	12,911	4,504	801	2,862	989	...	23	26,526	15,062	...	26	1	17	3,426	...	...	...	...	...	84,226	3,408	21,334	1,08,978
Grand Total of Public and Private Primary Schools for Boys ...		588	1430	213,713	132,621	44,407	21,045	9,784	21,485	80	35	262,717	117,696	...	3,200	326	1,730	14,776	28	17	68,061	3,53,767	78,907	5,46,682	10,886	2,32,657	12,90,960

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others, including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS.																													
Ganjam.	Government. Upper Primary	4	10	168	178	175	124	...	...	37	58	20	63	...	...	...	68	110	70	29	27	17	8	10	...	17	...	...	...	...
	Government. Lower Primary	2	...	109	109	107	84	...	7	...	12	6	76	8	...	...	11	98	18	16	9	1	7	53	2	3	...	...	...	...
	Aided Lower Primary	3	...	196	196	189	157	...	...	...	64	6	108	...	18	...	40	156	38	67	25	38	6	8	...	14	...	...	...	...
	Unaided Lower Primary	6	...	161	161	140	131	...	...	...	43	19	99	...	...	...	...	161	25	10	47	39	15	25	...	...	...	...	...	...
	Total Upper Primary	4	10	168	178	175	124	...	...	37	58	20	63	...	...	...	68	110	70	29	27	17	8	10	...	17	...	...	...	...
	Total Lower Primary	11	...	466	466	436	372	...	7	...	119	31	283	8	18	...	51	415	81	93	81	78	28	86	2	17	...	...	...	...
Vizagapatam.	Government. Upper Primary	2	15	82	97	93	91	...	...	1	31	13	36	...	16	...	12	85	14	19	23	20	8	...	...	13	...	...	...	...
	Board Upper Primary	3	29	202	231	251	218	...	...	60	22	14	125	10	...	2	35	194	14	48	46	27	38	39	2	17	...	...	...	...
	Board Lower Primary	2	...	64	64	55	49	...	...	1	27	5	13	18	...	7	15	42	12	13	6	17	10	...	...	6	...	...	...	...
	Aided Upper Primary	5	23	273	296	299	248	17	...	...	70	39	140	30	...	10	62	224	65	53	59	25	55	30	...	9	17	...	...	...
	Unaided Upper Primary	1	8	98	106	106	98	...	...	...	4	4	87	...	11	...	4	102	...	44	13	8	13	2	2	24	...	...	...	...
	Unaided Lower Primary	4	...	80	80	80	66	...	...	30	25	17	7	1	...	2	13	65	7	18	25	21	...	...	...	9	...	...	...	...
	Total Upper Primary	11	75	655	730	749	655	17	...	61	127	70	388	40	27	12	113	605	93	164	141	80	114	71	4	63	17	...	...	...
	Total Lower Primary	6	...	144	144	135	115	...	...	31	52	22	20	19	...	9	28	107	19	31	31	38	10	...	...	15	...	...	...	...
Godavari.	Government. Upper Primary	1	1	39	40	36	25	...	...	1	10	4	23	2	...	...	8	32	7	21	5	5	2	...	...	...	...	...	...	...
	Board Upper Primary	7	27	385	412	397	294	...	...	...	161	75	125	19	32	19	149	244	20	87	120	79	34	23	15	34	...	...	...	...
	Board Lower Primary	13	...	429	429	406	341	...	...	57	97	56	176	21	22	1	133	295	25	74	99	121	25	27	3	55	...	...	...	...
	Aided Upper Primary	12	42	526	568	537	414	...	21	113	107	55	237	28	7	46	136	386	65	103	83	75	39	139	12	52	...	...	...	...
	Aided Lower Primary	8	...	239	239	181	163	...	...	103	8	19	98	...	11	5	12	222	11	42	35	39	35	47	2	28	...	...	...	...
	Unaided Upper Primary	1	2	11	13	10	9	13	...	...	...	...	...	...	...	...	13	...	9	4	...	...	...	...	...	...	13	...	...	...
	Unaided Lower Primary	1	...	40	40	33	32	...	...	40	...	...	...	...	...	...	...	40	...	...	20	...	...	...	5	15	...	...	...	...
	Total Upper Primary	21	72	961	1,033	980	742	13	21	114	278	134	385	49	39	65	306	662	101	215	208	159	75	162	27	86	13	...	...	...
	Total Lower Primary	22	...	708	708	620	536	...	...	200	105	75	274	21	33	6	145	557	36	116	154	160	60	74	10	98	...	...	...	...
Kistna.	Board Upper Primary	2	13	133	146	141	97	...	...	2	61	21	62	...	...	...	61	85	9	19	23	54	11	4	3	23	...	...	...	...
	Board Lower Primary	10	...	414	414	413	280	...	...	...	132	122	141	19	...	18	129	267	14	27	130	174	39	17	7	6	...	...	...	...
	Aided Upper Primary	8	26	332	358	326	216	...	...	37	44	50	190	37	...	2	36	320	20	59	82	60	60	70	2	5	...	...	...	...
	Aided Lower Primary	22	...	901	901	851	576	...	...	300	75	99	399	28	...	6	137	758	39	143	142	226	132	164	13	42	...	...	...	...
	Unaided Lower Primary	14	...	402	402	390	311	...	...	36	48	103	205	17	...	...	69	333	8	25	148	68	84	44	6	19	...	...	...	...
	Total Upper Primary	10	39	465	504	467	313	...	...	39	105	71	252	37	...	2	97	405	29	78	105	114	71	74	5	28	...	...	...	...
	Total Lower Primary	46	...	1,717	1,717	1,654	1,167	...	...	336	248	324	745	64	...	24	335	1,358	61	195	420	468	255	225	26	67	...	...	...	...
Kurnool.	Board Lower Primary	1	...	37	37	36	26	...	2	...	8	1	26	...	...	...	22	15	13	8	4	3	3	1	...	5	...	...	...	...
	Aided Lower Primary	1	...	20	20	19	13	...	6	...	...	...	14	...	...	...	14	6	16	...	2	...	1	1	...	...	...	...	...	...
	Unaided Lower Primary	1	...	30	30	27	20	...	...	...	1	20	9	...	...	...	8	22	3	...	24	...	...	...	...	3	...	...	...	...
	Total Lower Primary	3	...	87	87	82	59	...	8	...	9	21	49	...	...	...	44	43	32	8	30	3	4	2	...	8	...	...	...	...

Nellore.	Government.	Upper Primary ...	4	14	202	216	211	174	...	...	90	26	8	89	...	3	2	40	174	31	25	16	18	12	102	7	5	...	...	...	...
		Lower Primary ...	1	...	44	44	44	40	...	...	...	19	9	16	...	...	...	5	39	5	4	22	10	...	3	...	...	...	...	...	...
	Board ...	Lower Primary ...	1	...	23	23	23	17	...	...	23	...	...	...	...	...	...	...	23	...	2	1	11	4	5	...	...	...	...	...	...
	Aided	Upper Primary ...	5	9	297	306	291	235	...	...	28	48	86	144	...	...	...	69	237	26	63	116	40	20	41	...	...	...	...	...	...
		Lower Primary ...	2	...	29	29	34	23	...	...	4	20	...	5	...	...	...	2	27	1	5	4	8	...	9	2	...	...	...	...	...
	Unaided ...	Lower Primary ...	4	...	91	91	88	75	...	...	39	15	22	15	...	...	...	12	79	3	5	26	31	7	19	...	...	...	...	...	...
	Total ...	Upper Primary ...	9	23	499	522	502	409	...	...	118	74	94	233	...	3	2	109	411	57	88	132	58	32	143	7	5	...	...	...	...
		Lower Primary ...	8	...	187	187	189	155	...	...	66	54	31	36	...	...	...	19	168	9	16	53	60	11	36	2	...	...	...	...	...
Madras.	Aided ...	Upper Primary ...	27	169	1,881	2,050	1,969	1,518	112	175	188	48	148	1,245	134	...	4	478	1,568	313	490	551	51	213	260	29	143	191	...	...	38
		Lower Primary ...	13	...	668	668	553	484	103	57	110	29	10	288	68	3	...	189	479	204	125	139	19	29	107	15	30	109	...	...	53
	Unaided ...	Lower Primary ...	4	...	69	69	64	52	...	...	35	...	...	34	...	...	...	6	63	...	9	5	4	8	15	4	24	...	...	...	35
	Total ...	Upper Primary ...	27	169	1,881	2,050	1,969	1,518	112	175	188	48	148	1,245	134	...	4	478	1,568	313	490	551	51	213	260	29	143	191	...	...	38
		Lower Primary ...	17	...	737	737	617	536	103	57	145	29	10	322	68	3	...	195	542	204	134	144	23	37	122	19	54	109	...	...	88
Chingleput.	Aided ...	Upper Primary ...	17	100	1,200	1,300	1,349	895	...	42	...	113	122	996	20	7	5	176	1,119	115	110	225	265	61	511	4	9	...	...	...	...
		Lower Primary ...	13	...	329	329	307	252	3	7	14	46	7	252	...	...	1	42	286	28	37	33	120	...	98	...	13	...	...	...	...
	Unaided ...	Upper Primary ...	1	1	11	12	12	6	...	...	...	...	3	9	...	...	...	...	12	...	...	3	9	...	...	...	...	...	...	...	...
		Lower Primary ...	11	...	261	261	169	119	1	11	19	35	10	172	13	...	1	59	201	19	11	48	91	23	50	...	19	3	...	...	15
	Total ...	Upper Primary ...	18	101	1,211	1,312	1,361	901	...	42	...	113	125	1,005	20	7	5	176	1,131	115	110	228	274	61	511	4	9	...	...	...	...
		Lower Primary ...	24	...	590	590	476	371	4	18	33	81	17	424	13	...	2	101	487	47	48	81	211	23	148	...	32	3	...	...	15
Bellary.	Government.	Upper Primary ...	1	1	41	42	36	35	...	...	...	...	5	9	28	...	...	...	42	8	...	11	5	...	18	...	...	...	...	...	...
	Board ...	Upper Primary ...	1	6	24	30	32	27	...	...	...	2	1	7	20	...	...	4	26	1	1	21	2	...	3	2	...	...	...	...	...
		Lower Primary ...	2	...	51	51	40	36	...	...	5	24	...	21	1	...	...	7	44	14	5	12	18	2	...	...	...	...	...	...	...
	Aided ...	Upper Primary ...	3	11	128	139	147	98	...	...	17	...	4	22	96	...	...	52	87	20	24	60	...	2	12	21	...	...	...	...	...
		Lower Primary ...	7	...	169	169	212	145	16	31	...	51	7	57	3	4	...	48	121	71	14	20	10	9	16	11	18	16	...	...	...
	Unaided ...	Lower Primary ...	2	...	46	46	46	29	...	...	...	23	3	20	...	...	...	15	31	6	13	4	12	2	...	8	1	...	...	...	...
	Total ...	Upper Primary ...	5	18	193	211	215	160	...	...	17	2	10	38	144	...	...	56	155	29	25	92	7	2	33	23	...	...	...	...	...
		Lower Primary ...	11	...	266	266	307	210	16	31	5	98	10	98	4	4	...	70	196	91	32	36	40	13	16	19	12	16	...	...	...
Anantapur.	Government.	Upper Primary ...	1	1	57	58	54	37	...	3	...	20	...	24	1	10	...	...	58	20	2	4	4	2	4	2	20	...	...	...	...
		Lower Primary ...	1	...	46	46	37	29	...	...	...	22	9	15	...	...	...	12	34	4	20	9	11	1	...	...	1	...	...	...	...
	Aided ...	Upper Primary ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Lower Primary ...	1	...	26	26	22	20	...	...	...	11	...	15	...	...	...	4	22	...	3	2	11	...	5	...	5	...	...	...	...
	Total ...	Upper Primary ...	1	1	57	58	54	37	...	3	...	20	...	24	1	10	...	...	58	20	2	4	4	2	4	2	20	...	...	...	...
		Lower Primary ...	2	...	72	72	59	49	...	...	...	33	9	30	...	...	...	16	56	4	23	11	22	1	5	...	6	...	...	...	...
Cuddapah.	Aided ...	Upper Primary ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Lower Primary ...	1	...	60	60	65	46	...	...	...	13	18	29	...	...	...	8	52	6	5	19	16	4	6	...	4	...	...	...	...
	Unaided ...	Upper Primary ...	1	3	7	10	9	6	...	7	...	...	...	...	3	...	...	...	10	...	3	...	...	3	4	...	...	...	...	...	...
		Lower Primary ...	1	...	13	13	13	11	...	1	...	4	...	8	...	...	...	2	11	1	4	2	2	...	...	...	4	...	...	...	...
	Total ...	Upper Primary ...	1	3	7	10	9	6	...	7	...	...	...	...	3	...	...	...	10	...	3	...	...	3	4	...	...	...	...	...	...
		Lower Primary ...	2	...	73	73	78	57	...	1	...	17	18	37	...	...	...	10	63	7	9	21	18	4	6	...	8	...	...	...	...
North Arcot.	Government.	Lower Primary ...	1	...	40	40	45	40	...	...	...	8	8	11	13	...	...	10	30	2	4	7	13	1	...	...	13	...	...	...	...
	Board ...	Lower Primary ...	2	...	82	82	75	65	...	...	48	4	1	29	...	...	...	6	76	6	29	24	11	1	10	...	1	...	...	...	48
	Aided ...	Upper Primary ...	6	31	380	411	391	312	...	33	...	52	45	262	19	...	26	137	248	48	98	137	75	9	44	...	...	10	...	...	...
		Lower Primary ...	6	...	154	154	146	123	...	...	13	23	7	111	...	...	...	1	153	4	5	25	39	10	48	19	4	...	...	...	13
	Unaided ...	Lower Pirmary ...	12	...	335	335	313	254	14	41	116	12	3	149	...	...	...	44	291	23	24	73	85	12	75	9	34	14	...	...	25
	Total ...	Upper Primary ...	6	31	380	411	391	312	...	33	...	52	45	262	19	...	26	137	248	48	98	137	75	9	44	...	...	10	...	...	...
		Lower Primary ...	21	...	611	611	579	482	14	41	177	47	19	300	13	...	...	61	550	35	62	129	148	24	133	28	52	14	...	...	86
South Arcot.	Government.	Upper Primary ...	4	10	185	195	199	158	...	7	...	45	13	126	4	...	...	38	157	28	30	37	82	7	6	4	1	...	...	...	...
	Aided ...	Upper Primary ...	2	3	37	40	37	30	...	15	...	...	...	25	...	...	...	3	37	...	3	11	10	1	14	1	...	...	...	...	...
		Lower Primary ...	2	...	87	87	87	73	...	5	20	5	18	36	...	3	6	25	56	9	10	20	10	9	17	...	12	...	...	...	20
	Unaided ...	Lower Primary ...	4	...	120	120	105	93	...	21	22	2	33	42	...	...	...	26	94	11	18	46	36	1	7	1	...	...	...	...	22
	Total ...	Upper Primary ...	6	13	222	235	236	188	...	22	...	45	13	151	4	...	...	41	194	28	33	48	92	8	20	5	1	...	...	...	...
		Lower Primary ...	6	...	207	207	192	167	...	26	42	7	51	78	...	3	6	51	150	20	28	66	46	10	24	1	12	...	...	...	42

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*cont.* Persian. 10e	Sanskrit. 10f	Vernacular. Tamil. 10g	Telugu. 10h	Malayalam. 10i	Canarese. 10k	Hindustani. 10l	Uriya. 10m	Tulu. 10n	Marathi. 10o	Vaccination. Vaccinated (*whether small-pox marked or not*). 11a	Small-pox marked only. 11b	Professors and Teachers. Teachers who have come from Europe or America or who have been educated there. 12a	Teachers holding degree or trained in *bonâ fide* Normal Schools. 12b	Teachers holding Ordinary Certificates. 12c	Teachers holding Educational Certificates. 12d	Teachers holding no certificates whatever. 12e	Drill or Gymnastic Instructors. Trained. 13a	Untrained. 13b	Expenditure. General revenues. 14a	Local rates or cesses. 14b	Municipal funds. 14c	Fees. 14d	Subscriptions. 14e	Endowments and other sources. 14f	Total. 14
	PUBLIC INSTITUTIONS.																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
Ganjam.	Government. Upper Primary	...	...	...	141	...	...	37	...	...	...	90	76	...	3	...	4	5	...	...	1,639	...	...	24	...	...	1,663
	Government. Lower Primary	...	...	...	96	...	...	...	13	...	...	74	22	...	1	...	2	3	...	...	730	...	...	3	8	...	741
	Aided ... Lower Primary	...	...	...	99	...	...	...	97	...	...	70	74	...	...	...	4	5	...	...	30	...	...	...	...	1,301	1,331
	Unaided ... Lower Primary	...	...	...	...	...	...	...	161	...	...	78	50	...	...	1	4	1	...	...	...	...	...	...	...	...	...
	Total ... Upper Primary	...	...	...	141	...	...	37	...	...	...	90	76	...	3	...	4	5	...	...	1,639	...	...	24	...	...	1,663
	Total ... Lower Primary	...	...	...	195	...	...	...	271	...	...	222	146	...	1	1	10	9	...	...	760	...	...	3	8	1,301	2,072
Vizagapatam.	Government. Upper Primary	...	...	...	97	...	...	...	...	...	...	63	29	...	4	...	4	...	...	...	904	...	...	...	...	...	904
	Board ... Upper Primary	...	...	...	171	...	...	60	...	...	...	102	80	...	2	...	4	5	...	...	...	...	709	...	...	637	1,346
	Board ... Lower Primary	...	...	...	64	...	...	...	...	...	...	22	20	...	...	...	2	1	...	...	16	33	...	...	...	...	49
	Aided ... Upper Primary	...	...	...	296	...	...	...	...	...	...	193	52	...	2	...	6	3	...	...	543	...	...	992	258	699	2,492
	Unaided ... Upper Primary	...	...	...	106	...	...	...	...	...	...	55	35	...	1	...	1	2	...	...	...	...	...	...	...	1,170	1,170
	Unaided ... Lower Primary	...	...	...	50	...	...	30	...	...	...	37	24	...	1	...	...	4	...	...	...	...	...	...	...	...	...
	Total ... Upper Primary	...	...	...	670	...	...	60	...	...	...	413	196	...	9	...	15	10	...	...	1,447	...	709	992	258	2,506	5,912
	Total ... Lower Primary	...	...	...	114	...	...	30	...	...	...	59	44	...	1	...	2	5	...	...	16	33	...	...	...	...	49
Godavari.	Government. Upper Primary	...	...	...	40	...	...	...	...	...	...	29	9	...	...	...	1	...	...	...	316	...	...	...	...	...	316
	Board ... Upper Primary	...	...	...	412	...	...	...	...	...	...	159	164	...	5	...	5	4	...	...	372	1,505	380	...	...	...	2,257
	Board ... Lower Primary	...	...	...	372	...	...	57	...	...	...	176	189	...	3	...	8	9	...	...	266	1,971	...	2	...	...	2,239
	Aided ... Upper Primary	...	...	...	456	...	...	112	...	...	...	279	215	...	4	2	5	18	...	...	728	...	...	39	1,970	2,918	5,655
	Aided ... Lower Primary	...	...	...	138	...	...	101	...	...	...	78	76	1	1	...	1	11	...	...	289	...	...	15	60	1,163	1,527
	Unaided ... Upper Primary	...	...	...	...	...	...	...	...	...	...	16	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...
	Unaided ... Lower Primary	...	...	...	...	...	...	40	...	...	...	30	10	...	...	...	...	1	...	...	...	...	...	...	...	...	...
	Total ... Upper Primary	...	...	...	908	...	...	112	...	...	...	480	388	...	9	2	12	22	...	...	1,416	1,505	380	39	1,970	2,918	8,228
	Total ... Lower Primary	...	...	...	510	...	...	198	...	...	...	284	275	1	4	...	9	21	...	...	555	1,971	...	17	60	1,163	3,766
Kistna.	Board ... Upper Primary	...	...	...	146	...	...	...	...	...	...	49	68	...	2	...	1	...	...	...	...	...	...	...	...	...	...
	Board ... Lower Primary	...	...	...	414	...	...	...	...	...	...	136	141	...	5	...	4	6	...	...	439	...	...	...	...	...	439
	Aided ... Upper Primary	...	...	...	321	...	...	37	...	...	...	71	81	...	4	...	5	9	...	...	2,889	...	...	...	...	...	2,889
	Aided ... Lower Primary	...	...	...	604	...	...	297	...	...	...	190	263	...	9	...	2	43	...	...	...	...	...	...	...	...	...
	Unaided ... Lower Primary	...	...	...	372	...	...	30	...	...	...	103	189	...	1	...	1	12	...	...	...	...	...	...	...	...	...
	Total ... Upper Primary	...	...	...	467	...	...	37	...	...	...	120	149	...	6	...	6	9	...	...	2,889	...	...	...	...	...	2,889
	Total ... Lower Primary	...	...	...	1,390	...	...	327	...	...	...	429	593	...	15	...	7	61	...	...	439	...	...	...	...	...	439
Kurnool.	Board ... Lower Primary	...	...	...	37	...	...	...	...	...	...	15	11	...	...	...	...	2	...	...	...	178	...	...	...	...	178
	Aided ... Lower Primary	...	...	...	20	...	...	...	...	...	...	11	4	...	...	...	...	2	...	...	67	...	...	26	154	191	438
	Unaided ... Lower Primary	...	...	...	30	...	...	...	...	...	...	16	9	...	...	...	...	1	...	...	...	...	...	36	...	48	84
	Total ... Lower Primary	...	...	...	87	...	...	...	...	...	...	42	24	...	...	...	...	5	...	...	67	178	...	62	154	239	700

Nellore.	Government.	Upper Primary ...	...	...	...	126	...	...	30	...	...	...	171	45	..	3	1	...	5	...	...	1,439	...	...	81	...	...	1,520
		Lower Primary ...	...	...	...	44	...	...	...	...	...	...	27	17	...	1	...	1	1	...	...	392	...	...	18	..	..	410
	Board ...	Lower Primary ...	...	...	...	...	...	...	23	...	...	...	18	4	...	...	...	1	...	...	...	...	73	...	4	...	...	77
	Aided	Upper Primary ...	...	..	...	279	...	...	27	...	...	...	158	108	...	1	...	2	6	...	...	353	...	...	45	..	1,264	1,662
		Lower Primary ...	...	...	...	29	...	...	...	...	...	...	18	6	...	1	...	...	1	...	...	59	...	...	7	54	...	120
	Unaided ...	Lower Primary ...	...	...	...	53	...	...	38	...	...	...	54	22	...	...	...	..	4	...	...	...	...	...	46	14	...	60
	Total ...	Upper Primary ...	...	..	...	405	...	...	117	...	...	...	329	153	...	4	1	2	11	...	...	1,792	...	...	126	...	1,264	3,182
		Lower Primary ...	...	...	...	126	...	...	61	...	...	...	117	49	...	2	...	2	6	...	...	451	73	...	75	68	..	667
Madras...	Aided ...	Upper Primary ...	...	...	1,238	548	...	...	151	...	...	...	1,016	397	...	26	28	18	23	1	...	4,647	...	398	2,488	3,936	13,064	24,553
		Lower Primary ...	...	...	323	127	...	...	109	...	...	...	511	154	...	4	2	11	23	1	...	1,616	...	202	706	...	7,520	10,044
	Unaided ...	Lower Primary ...	...	...	13	21	...	...	35	...	...	...	45	22	...	...	1	1	3	...	...	...	...	...	85	...	61	146
	Total ...	Upper Primary ...	...	...	1,238	548	...	...	151	...	...	...	1,016	397	...	26	28	18	23	1	...	4,647	...	398	2,488	3,936	13,064	24,533
		Lower Primary ...	...	...	336	148	...	...	144	...	...	...	556	176	...	4	3	12	26	1	...	1,616	...	202	791	...	7,581	10,190
Chingleput.	Aided ...	Upper Primary ...	...	...	1,257	43	...	...	...	...	...	...	832	332	...	9	15	14	21	...	...	2,527	...	...	272	654	5,126	8,579
		Lower Primary ...	...	...	260	55	...	...	14	...	...	...	241	55	...	...	1	8	10	...	...	238	...	...	112	277	948	1,575
	Unaided ...	Upper Primary ...	...	...	12	...	...	...	...	...	...	...	6	...	...	1	...	...	...	...	...	...	...	...	3	...	...	3
		Lower Primary ...	...	...	145	101	...	...	15	...	...	...	108	48	...	2	...	3	11	...	...	...	...	...	71	...	58	129
	Total ...	Upper Primary ...	...	...	1,269	43	...	...	...	...	...	...	838	332	...	10	15	14	21	...	...	2,527	...	...	275	654	5,126	8,582
		Lower Primary ...	...	...	405	156	...	...	29	...	...	...	349	103	...	2	1	11	21	...	...	238	...	...	183	277	1,006	1,704
Bellary...	Government.	Upper Primary ...	...	...	...	42	...	...	...	...	...	...	20	10	...	...	...	...	1	...	...	180	...	...	...	...	...	180
	Board ...	Upper Primary ...	...	...	...	4	...	26	...	...	...	...	15	15	...	...	...	...	1	...	...	...	194	...	...	...	...	194
		Lower Primary ...	...	...	...	22	...	41	...	...	...	...	24	27	...	...	...	...	2	...	...	26	542	...	...	...	...	568
	Aided ...	Upper Primary ...	...	...	...	...	...	139	...	...	...	...	94	45	...	2	...	3	5	...	...	221	...	...	57	30	984	1,292
		Lower Primary ...	...	...	39	121	...	...	...	...	...	...	104	61	3	3	...	...	8	...	...	642	...	...	148	750	780	2,329
	Unaided ...	Lower Primary ...	...	...	25	21	...	...	...	...	...	...	32	14	...	...	...	...	3	...	...	...	...	...	6	256	...	262
	Total ...	Upper Primary ...	...	...	...	46	...	165	...	...	...	...	129	70	...	2	...	3	7	...	...	401	194	...	57	30	984	1,666
		Lower Primary ...	...	...	64	164	...	41	...	...	...	...	160	102	3	3	...	...	13	...	...	668	542	...	154	1,006	780	3,150
Anantapur.	Government.	Upper Primary ...	...	...	...	58	...	...	...	...	...	...	52	6	...	1	...	...	2	...	...	536	...	...	20	...	...	556
		Lower Primary ...	...	...	...	46	...	...	...	...	...	...	10	36	...	...	...	...	2	...	...	88	...	...	...	...	...	88
	Aided ...	Upper Primary ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	88	...	...	...	...	...	88
		Lower Primary ...	...	...	...	26	...	...	...	...	...	...	16	9	...	...	...	...	1	...	...	...	...	...	...	60	...	60
	Total ...	Upper Primary ...	...	...	...	58	...	...	...	..	...	...	52	6	...	1	...	...	2	...	...	624	...	...	20	...	...	644
		Lower Primary ...	...	...	...	72	...	...	...	...	...	...	26	46	...	...	...	...	3	...	...	88	...	...	...	60	...	148
Cuddapah.	Aided ...	Upper Primary ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	136	...	...	..	600	120	856
		Lower Primary ...	...	...	...	60	...	...	...	...	...	...	45	12	...	...	...	...	4	...	...	177	...	...	..	481	...	658
	Unaided ...	Upper Primary ..	...	...	...	10	...	...	...	...	...	...	7	3	...	...	...	1	2	...	...	...	...	...	34	...	490	524
		Lower Primary ...	...	...	...	13	...	...	...	...	...	...	3	5	...	...	...	...	1	...	...	...	...	...	...	56	...	56
	Total ...	Upper Primary ...	...	...	...	10	...	...	...	...	...	...	7	3	...	...	...	1	2	...	...	136	...	...	34	600	610	1,380
		Lower Primary ...	...	...	...	73	...	...	...	...	...	...	48	17	...	...	...	...	5	...	...	177	...	...	...	537	...	714
North Arcot.	Government.	Lower Primary ...	...	...	...	40	...	...	...	...	...	...	27	10	...	1	...	1	...	...	...	408	...	...	16	...	...	424
	Board • ...	Lower Primary ...	...	...	6	28	...	...	48	...	...	...	66	16	...	...	...	...	3	...	...	...	...	...	10	50	...	60
	Aided ...	Upper Primary ...	...	...	287	124	...	...	...	...	...	...	258	152	...	5	2	2	12	...	...	1,015	18	12	206	25	904	2,180
		Lower Primary ...	...	...	116	25	...	...	13	...	...	...	78	69	...	3	...	2	5	...	...	225	197	...	24	...	234	680
	Unaided ...	Lower Primary ...	...	...	161	44	...	...	91	...	...	...	174	150	...	3	...	...	14	...	...	..	...	...	229	940	512	1,681
	Total ...	Upper Primary ...	...	...	287	124	...	...	...	...	...	...	258	152	...	5	2	2	12	...	...	1,015	18	12	206	25	904	2,180
		Lower Primary ...	...	...	283	137	...	...	152	...	...	...	345	245	...	7	...	3	22	...	...	633	197	...	279	990	746	2,845
South Arcot.	Government.	Upper Primary ...	...	...	195	...	...	...	...	...	...	...	135	60	...	6	...	1	2	...	...	1,168	...	...	107	...	1	1,276
	Aided ...	Upper Primary ...	...	...	40	...	...	...	...	...	...	...	28	7	...	...	...	2	...	...	...	48	...	...	...	..	...	48
		Lower Primary ...	...	..	67	...	...	...	20	...	...	...	72	15	...	...	1	1	4	...	...	364	...	...	89	...	351	804
	Unaided ...	Lower Primary ...	...	...	98	...	...	...	22	...	...	...	33	50	...	...	...	2	2	...	...	...	...	...	14	...	15	29
	Total ...	Upper Primary ..	...	...	235	...	...	..	...	...	...	...	163	67	...	6	...	3	2	...	...	1,216	...	...	107	...	1	1,324
		Lower Primary ...	...	...	165	...	...	...	42	..	...	...	105	65	...	...	1	3	6	...	...	364	...	...	103	...	366	833

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others, including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Occupation of parents. Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	Number of scholars on 31st March learning. English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PUBLIC INSTITUTIONS *—continued.*																													
Coimbatore.	Government. Upper Primary...	1	1	29	30	31	24	...	...	...	10	...	20	...	...	...	5	25	5	4	3	5	4	9	...	...	...	...	...	...
	Board ... Upper Primary...	1	8	70	78	70	45	...	...	...	46	2	30	...	...	...	21	57	27	25	12	8	6	...	...	...	...	...	...	...
	Board ... Lower Primary...	1	..	71	71	56	40	...	2	...	25	4	39	...	1	2	39	30	23	8	24	4	2	4	...	6	...	...	...	...
	Aided ... Upper Primary...	8	30	312	342	314	249	33	58	...	101	4	122	14	...	2	87	253	11	36	46	115	44	85	3	2	41	...	...	...
	Aided ... Lower Primary..	4	...	114	114	116	76	...	39	1	24	2	48	...	...	...	10	104	3	15	19	37	2	16	...	22	..	...	...	...
	Unaided ... Lower Primary..	4	...	107	107	100	74	...	2	...	61	...	44	...	...	...	32	75	13	6	8	70	5	..	..	5	...	...	...	...
	Total ... Upper Primary...	10	39	411	450	415	318	33	58	...	157	6	182	14	...	2	113	335	43	65	61	128	54	94	3	2	41	...	...	...
	Total ... Lower Primary...	9	...	292	292	272	190	...	43	1	110	6	131	...	1	2	81	209	39	29	51	111	9	20	...	33	..	...	...	...
Nilgiri ...	Aided ... Upper Primary	1	2	53	55	45	29	...	25	2	...	2	...	5	21	...	40	15	10	...	4	...	11	2	...	28	..	...	...	...
	Aided ... Lower Primary..	1	...	57	57	50	36	..	4	1	...	3	28	21	...	...	30	27	7	13	5	...	7	18	7	..	11	...	...	...
	Unaided ... Lower Primary...	1	...	27	27	25	22	27	...	...	...	...	..	...	...	...	...	27	...	15	...	...	11	...	...	1	27	...	...	...
	Total ... Upper Primary...	1	2	53	55	45	29	...	25	2	...	2	..	5	21	...	40	15	10	...	4	...	11	2	...	28	..	...	...	...
	Total ... Lower Primary...	2	...	84	84	75	58	27	4	1	...	3	28	21	...	...	30	54	7	28	5	...	18	18	7	1	38	...	...	...
Salem ..	Government. Upper Primary...	1	2	43	45	44	43	...	..	...	20	1	24	...	...	...	5	40	6	7	11	16	1	3	1	..	...	...	...	...
	Government. Lower Primary	2	...	96	96	86	82	...	2	...	23	16	55	...	...	...	5	91	12	8	23	33	4	13	...	3	...	...	...	...
	Aided ... Upper Primary...	4	26	158	184	182	151	...	49	...	14	10	111	...	...	1	1	182	11	12	18	58	16	69	...	...	...	...	...	...
	Aided ... Lower Primary...	3	...	94	94	93	70	...	55	...	9	3	27	...	...	...	1	93	6	2	11	56	4	15	...	...	...	...	...	...
	Unaided ... Upper Primary..	2	5	104	109	96	75	...	3	4	23	11	68	...	...	...	32	77	9	17	29	11	10	24	4	5	...	...	...	...
	Unaided ... Lower Primary...	1	...	37	37	30	25	...	...	...	1	1	35	...	...	...	...	37	..	...	20	2	10	5	...	...	...	...	...	...
	Total ... Upper Primary..	7	33	305	338	322	269	...	52	4	57	22	203	...	...	1	38	299	26	36	58	85	27	96	5	5	...	...	...	...
	Total ... Lower Primary...	6	...	227	227	209	177	...	57	...	33	20	117	...	...	...	6	221	18	10	54	91	18	33	...	3	...	...	...	...
Tanjore.	Government. Upper Primary..	2	7	105	112	143	114	...	10	...	25	...	77	...	...	2	24	86	2	35	24	17	6	27	1	...	...	...	...	...
	Board ... Upper Primary..	2	7	148	155	132	89	...	8	...	52	7	88	...	...	1	17	137	6	30	30	27	39	23	...	...	...	...	...	...
	Aided ... Upper Primary...	27	102	1,244	1,346	1,398	980	...	191	59	317	48	722	...	9	9	222	1,115	65	240	245	342	195	202	25	32	...	...	...	...
	Aided ... Lower Primary..	7	...	238	238	272	183	...	32	...	43	6	152	5	...	...	63	175	40	21	30	52	11	46	20	18	...	...	...	...
	Unaided ... Upper Primary...	9	32	363	395	389	287	13	129	...	46	4	196	5	2	2	43	350	14	100	35	51	75	71	42	7	13	...	...	...
	Unaided ... Lower Primary...	5	..	88	98	80	59	...	8	...	21	2	57	...	...	...	22	66	5	10	19	19	14	15	.	6	..	...	..	...
	Total ... Upper Primary...	40	148	1,860	2,008	2,062	1,470	13	338	59	440	59	1,683	5	11	14	306	1,688	87	405	334	437	315	323	68	39	13	...	.	..
	Total ... Lower Primary...	12	..	326	326	352	242	...	40	...	64	8	209	5	...	...	85	241	45	31	49	71	25	61	20	24	..	...	..	

Trichinopoly.	Aided	Upper Primary	17	81	811	892	836	604	...	279	3	121	7	468	14	...	5	166	721	87	153	103	288	86	158	4	13	46	...	...	...
		Lower Primary	4	...	157	157	150	108	...	4	53	11	2	87	...	...	2	33	122	12	28	18	14	9	68	2	6	12	...	...	...
	Unaided	Upper Primary	5	12	181	193	166	116	12	...	...	91	15	75	...	...	...	40	153	16	32	18	88	14	18	...	7	12	...	...	...
		Lower Primary	3	...	131	131	117	92	...	12	79	20	..	20	...	...	1	43	87	13	21	48	30	3	13	1	2	...	...	...	...
	Total	Upper Primary	22	93	992	1,085	1,002	719	12	279	3	212	22	543	14	...	5	206	874	103	185	121	376	100	176	4	20	60	...	...	...
		Lower Primary	7	...	288	288	267	200	...	16	132	31	2	107	...	...	3	76	209	25	49	66	44	12	81	3	8	12	...	...	...
Madura.	Aided	Upper Primary	14	59	869	919	910	638	20	48	...	189	24	626	12	...	...	298	621	117	312	137	177	104	54	5	13	21	...	...	...
		Lower Primary	14	...	365	365	340	235	...	20	1	123	18	203	...	...	...	46	319	62	77	47	114	17	29	2	17	...	...	...	...
	Unaided	Upper Primary	2	5	30	35	28	21	...	25	...	2	..	8	...	...	...	9	26	9	14	...	11	1	...	...	...	...	...	...	...
		Lower Prmiary	8	...	197	197	181	132	...	27	1	33	26	97	13	...	...	26	171	10	24	20	48	31	41	2	21	2	...	...	...
	Total	Upper Primary	16	64	890	954	938	659	20	73	...	191	24	634	12	...	...	307	647	126	326	137	188	105	54	5	13	21	...	...	...
		Lower Primary	22	...	562	562	521	367	...	47	2	156	44	300	13	...	...	72	490	72	101	67	162	48	70	4	38	2	...	...	...
Tinnevelly.	Aided	Upper Primary	49	219	1,620	1,839	1,814	1,373	...	972	2	137	60	568	100	...	3	290	1,546	123	170	283	894	101	225	6	37	155	...	...	...
		Lower Primary	112	...	2,657	2,657	2,552	1,866	2	1,527	24	70	56	657	321	...	8	199	2,450	80	162	341	1,418	148	458	16	34	7	...	...	...
	Unaided	Lower Primary	18	...	481	481	424	329	...	142	1	32	38	221	47	...	7	58	416	20	24	49	198	37	107	...	46	...	...	...	...
	Total	Upper Primary	49	219	1,620	1,839	1,814	1,373	...	972	2	137	60	568	100	...	3	290	1,546	123	170	283	894	101	225	6	37	155	...	...	...
		Lower Primary	130	...	3,138	3,138	2,976	2,195	2	1,669	25	102	94	878	368	...	15	257	2,866	100	186	390	1,616	185	565	16	80	7	...	...	...
Malabar	Government	Upper Primary	1	4	9	13	21	19	...	...	...	3	...	10	...	...	4	3	6	...	3	2	5	...	...	...	3	4	...	...	...
		Lower Primary	9	...	363	363	365	310	...	...	339	...	...	24	...	...	...	73	290	...	5	111	120	14	97	...	16	...	...	...	339
	Board	Upper Primary	5	27	199	226	231	175	...	22	1	92	...	69	39	3	7	51	168	30	25	49	11	2	21	.	88	17	...	...	...
		Lower Primary	2	...	115	115	121	75	...	...	...	83	1	31	...	...	9	56	50	29	11	15	...	3	...	...	57	...	...	...	...
	Aided	Upper Primary	4	13	106	119	101	87	57	13	...	...	...	.	38	11	...	24	95	48	6	6	2	3	32	2	20	81	...	...	...
		Lower Primary	14	...	418	418	395	316	20	152	160	...	...	40	40	6	4	118	296	36	40	52	59	53	143	22	13	103	...	...	160
	Unaided	Upper Primary	2	10	66	76	78	68	...	53	...	...	...	23	...	...	...	5	71	...	3	23	...	2	45	...	3	...	...	...	...
		Lower Primary	3	...	72	72	72	52	...	28	...	28	...	16	...	...	10	16	46	5	...	8	17	1	22	...	19	1	...	...	...
	Total	Upper Primary	12	54	380	434	431	349	57	88	1	95	...	102	77	14	11	83	340	78	37	80	18	7	98	2	114	102	...	...	...
		Lower Primary	28	...	968	968	953	753	20	180	409	111	1	111	40	6	23	263	682	70	56	186	196	71	262	22	105	104	...	...	499
S. Canara	Aided	Upper Primary	1	3	18	21	23	18	...	...	...	17	1	3	...	...	...	10	11	5	6	1	1	3	...	...	5	...	...	...	...
		Lower Primary	4	...	238	238	255	193	...	205	...	29	2	1	1	...	...	48	190	27	49	8	20	30	40	29	35	10	...	...	...
	Unaided	Lower Primary	1	...	30	30	29	20	...	20	...	10	...	...	...	...	...	10	20	3	5	8	8	...	...	...	6	4	...	...	...
	Total	Upper Primary	1	3	18	21	23	18	...	...	...	17	1	3	...	...	...	10	11	5	6	1	1	3	...	...	5	...	...	...	...
		Lower Primary	5	...	268	268	284	213	..	225	...	39	2	1	1	...	...	58	210	30	54	16	28	30	40	29	41	14	..	...	...
Total of Govt. Schools.		Upper Primary	22	66	960	1,026	1,043	843	...	20	129	248	64	501	35	29	8	203	815	191	175	163	194	50	179	15	59	4	...	...	...
		Lower Primary	16	...	698	698	684	585	...	9	339	84	48	197	21	...	...	116	582	41	57	181	188	27	166	2	36	...	...	...	339
Total of Board Schools.		Upper Primary	21	117	1,161	1,278	1,254	945	...	30	63	436	120	506	88	35	29	338	911	107	235	301	208	130	113	22	162	17	...		...
		Lower Primary	34	...	1,286	1,286	1,234	929	...	4	134	400	190	476	59	23	37	407	842	136	177	315	359	89	64	10	136	...	...	...	48
Total of Aided Schools.		Upper Primary	210	949	10,236	11,185	10,969	8,095	239	1,921	449	1,378	705	5,391	547	55	113	2,287	8,785	1,149	1,938	2,167	2,478	1,023	1,948	114	368	564	...	...	38
		Lower Primary	242	...	7,216	7,216	6,889	5,158	144	2,144	804	654	283	2,655	487	45	32	1,070	6,114	700	863	997	2,306	516	1,359	160	315	268	...	.	246
Total of Unaided Schls.		Upper Primary	24	78	871	949	894	685	38	217	4	166	37	466	8	13	2	146	801	57	217	121	178	118	164	48	46	38	...	...	...
		Lower Primary	108	...	2,818	2,818	2,526	1,999	42	313	418	407	297	1,250	91	...	21	461	2,336	175	242	648	781	264	438	96	234	51	...	...	97
Grand Total of Public Primary Schls. for Girls.		Upper Primary.	277	1,210	13,228	14,438	14,160	10,568	277	2,188	645	2,228	926	7,364	678	132	152	2,974	11,312	1,504	2,565	2,752	3,058	1,321	2,404	199	635	623	...	.	38
		Lower Primary.	400	...	12,018	12,018	11,333	8,671	186	2,470	1,695	1,545	818	4,578	658	68	90	2,054	9,874	1,052	1,339	2,141	3,634	896	2,027	208	721	319	..	..	730

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89—continued.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning—*cont.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degree or trained in *bona fide* Normal Schools.	Teachers holding Certificates.	Teachers holding Educational Certificates.	Teachers holding no certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PUBLIC INSTITUTIONS —*continued.*																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
Coimbatore.	Government. Upper Primary...	...	...	15	...	...	15	...	...	...	...	27	3	...	2	...	...	...	...	...	453	...	...	14	...	...	467
	Board ... Upper Primary...	...	...	78	...	...	...	...	...	...	...	58	10	...	...	1	...	1	...	...	99	...	261	...	...	...	360
	Board ... Lower Primary...	...	...	71	...	...	...	...	...	...	...	53	17	...	1	...	...	1	...	...	27	...	227	...	...	...	254
	Aided ... Upper Primary...	...	...	311	...	...	...	...	...	...	...	259	59	...	5	3	1	9	...	...	600	2	...	228	24	725	1,579
	Aided ... Lower Primary..	...	...	114	...	...	...	...	...	...	...	99	12	...	1	1	...	6	...	...	180	13	...	26	269	...	488
	Unaided ... Lower Primary...	...	...	92	15	...	...	...	...	...	...	97	7	...	2	1	...	3	...	..	...	...	...	40	208	35	283
	Total ... Upper Primary...	...	...	404	...	...	15	...	...	...	...	344	72	...	7	4	1	10	...	...	1,152	2	261	242	24	725	2,406
	Total ... Lower Primary...	...	...	277	15	...	...	...	...	...	...	249	36	...	4	2	...	10	...	...	207	13	227	66	477	35	1,025
Nilgiri ...	Aided ... Upper Primary...	...	...	55	...	...	...	...	...	...	...	44	11	...	...	1	...	1	...	...	45	...	...	...	133	180	358
	Aided ... Lower Primary...	...	...	57	...	...	...	...	...	...	...	49	8	...	...	...	1	1	...	...	116	...	...	7	152	...	275
	Unaided ... Lower Primary...	...	...	...	...	...	..	...	...	...	...	24	3	...	...	...	1	1	...	...	...	...	...	...	55	...	55
	Total ... Upper Primary...	...	...	55	...	...	...	...	...	...	...	44	11	...	...	1	...	1	...	...	45	...	...	...	133	180	358
	Total ... Lower Primary...	...	...	57	...	...	...	...	...	...	...	73	11	...	...	...	2	2	...	...	116	...	...	7	207	...	330
Salem ...	Government. Upper Primary...	...	...	45	...	...	...	...	...	...	...	24	21	...	2	...	...	1	...	...	667	...	...	40	...	...	707
	Government. Lower Primary...	...	...	96	...	...	...	...	...	...	...	82	14	...	1	...	...	3	...	...	953	...	...	55	...	...	1,008
	Aided ... Upper Primary ..	...	...	184	...	...	...	...	...	...	...	114	48	...	2	1	2	9	...	...	389	...	...	7	...	512	908
	Aided ... Lower Primary...	...	...	79	15	...	...	...	...	...	...	80	14	...	2	...	...	6	...	...	118	...	...	60	...	456	634
	Unaided ... Upper Primary...	...	...	60	49	...	...	...	...	...	...	50	37	...	1	...	3	3	...	...	...	...	...	...	...	684	684
	Unaided ... Lower Primary ..	...	...	5	32	...	...	...	...	...	...	24	10	...	...	...	..	1	...	...	...	...	...	...	...	40	40
	Total ... Upper Primary...	...	...	289	49	...	...	...	...	...	...	188	106	...	5	1	5	13	...	...	1,056	...	...	47	...	1,196	2,299
	Total ... Lower Primary...	...	...	180	47	...	...	...	...	...	...	186	38	...	3	...	...	10	...	...	1,071	...	...	115	..	496	1,682
Tanjore.	Government. Upper Primary...	...	...	112	...	...	...	..	...	...	...	61	53	...	2	...	1	4	...	...	1,060	...	...	65	...	...	1,125
	Board ... Upper Primary...	...	...	155	...	...	...	...	...	...	...	100	48	...	1	...	...	1	...	...	11	...	874	17	...	...	902
	Aided ... Upper Primary ..	...	...	1,288	7	...	...	58	...	...	...	859	372	...	15	12	5	28	...	...	1,535	...	63	80	5	3,968	5,651
	Aided ... Lower Primary...	...	...	238	...	...	...	...	...	...	...	152	74	...	1	...	1	11	...	...	243	...	1	7	..	1,015	1,266
	Unaided ... Upper Primary...	...	...	382	...	...	...	...	...	...	...	247	111	...	5	3	2	17	...	...	...	...	...	418	147	1,043	2,508
	Unaided ... Lower Primary...	...	...	88	...	...	...	...	...	...	...	52	30	...	1	...	...	5	...	...	...	...	...	12	...	300	312
	Total ... Upper Primary...	...	...	1,937	7	...	...	58	...	...	...	1,267	584	...	23	15	8	50	...	...	2,606	...	937	580	152	5,911	10,186
	Total ... Lower Primary...	...	...	326	...	...	...	...	...	...	...	204	104	...	2	...	1	16	...	...	243	...	1	19	...	1,315	1,578

Trichinopoly.	Aided	Upper Primary	...	..	892	8	...	...	...	..	...	..	570	260	.	16	6	3	18	.	.	1,306	42	245	293	..	3,876	5,762
		Lower Primary	...	..	157	..	.		...	...	...		109	36	...	3	1	.	2			284		4	57	.	617	962
	Unaided	Upper Primary	..	..	181	13	...	..	...	...	.	.	83	68	.	2	1	.	3		..			.	67	.	395	462
		Lower Primary	..	.	52	.	..	...	79	...	.		83	36	..	1	...		3	.					1		216	217
	Total	Upper Primary	..	...	1,073	21	...	..	.	...	..	..	653	328	.	18	7	3	21			1,306	42	245	360	.	4,271	6,224
		Lower Primary	.	..	209	...	...	...	79	...	.	...	192	72	...	4	1	.	5		.	284	...	4	58		853	1,179
Madura.	Aided	Upper Primary	...		919	...		...	...	...	...	..	552	250	...	30	4	4	3			1,329		...	137	529	1,084	3,079
		Lower Primary	...	.	365	...	...	...	...	...	...	...	270	83	...	4	1	2	6			407			38	229	664	1,358
	Unaided	Upper Primary	...		35	...	...	.	...	...	...	..	30	4	..	1	..	...	2	..			..	..		.		
		Lower Primary	..	..	197	..	...	...	...	..	.	...	139	33	.	2	.	2	5			...	.	.		54	427	481
	Total	Upper Primary	...	...	954	...	...	...	...	...	..	...	582	254	..	31	4	4	5	..		1,329		.	137	529	1,084	3,079
		Lower Primary	...	..	562	..	...	...		..	..	.	409	116		6	1	4	11			407		.	38	28	1,091	1,819
Tinnevelly.	Aided	Upper Primary	...	...	1,839	...	...	...	..	...	...	...	1,370	357	...	24	13	19	35			3,192	110	...	775	4,125	3,461	11,603
		Lower Primary	...	...	2,644	...	...	...	13	...	...	...	1,947	519		37	10	23	71		.	2,248	37	..	278	2,519	4,434	2,516
	Unaided	Lower Primary	...	.	481	.	...	...	..	...	...	...	237	120	.	6	2	4	11						35	765	546	1,346
	Total	Upper Primary	..	..	1,839	..	...	...	...	..	...	...	1,370	357	...	24	13	19	35			3,192	110	..	775	4,125	3,461	11,603
		Lower Primary	..	..	3,125	...	..	...	13	.	...	...	2,184	639	.	43	12	27	82		.	2,248	37		313	3,284	4,980	10,862
Malabar	Government	Upper Primary	...	..	...	...	13	...	...	..	...	...	13	..	...	1	.			..			..	.		...		
		Lower Primary	...	..	..	...	363	...	...	...	...	..	185	78	..	4		1	6	.		272			7	.		279
	Board	Upper Primary	...	...	41	...	185	...	..	...	...	.	142	47	...	1	1		3	..		83	248	528		...		859
		Lower Primary	...	...	77	...	38	...	...	...	..	..	31	39	.	1	.	1	5			53		676				729
	Aided	Upper Primary	...	..	.	...	70	...	...	..	...	..	94	11	.	2	2	2	2			532	.	193	299	350	338	1,712
		Lower Primary	...	...	25	..	374	..	...	..	...	...	273	59	.	3	4	2	13	1		1,703	15	328	68	127	1,009	3,250
	Unaided	Upper Primary	..	...	38	..	38	...	...	...	..		48	10	.	1			1	..			.	.	4	36	34	74
		Lower Primary	...	...	.	..	72	...	...	...	...		27	15	1	1			2				.	.	9		240	249
	Total	Upper Primary	..	...	79	...	306	..	...	...	...	..	297	68	.	5	3	2	6			615	248	721	303	386	372	2,645
		Lower Primary	.	.	102	...	847		..	..	.	..	516	191	1	9	4	3	26	1		2,028	15	1,004	84	127	1,249	4,507
S. Canara	Aided	Upper Primary	..	...	...	..	...	21	...	..	...	...	21	...		.	.		2			41	.		6	...	122	169
		Lower Primary	.	..	...	...	...	232	.	..	6	..	235	...	1	1	1	1	11	..		329	13		104	.	848	1,294
	Unaided	Lower Primary	.	.	...	...	...	30	...	..		...	30	...				1	.					.	19		114	133
	Total	Upper Primary	.	...		...	...	21	...		...	..	21	...	.		.		2	.		41	..		6	.	122	169
		Lower Primary	.	...	...	...	...	262	...	..	6	.	265		1	1	1	2	11	.	.	329	13	.	123	..	962	1,427
Total of Govt. Schools.		Upper Primary	...	...	367	504	13	15	126	..	...	..	685	312	...	24	1	11	20	.		8,362	...	...	351		1	8,714
		Lower Primary	...	...	96	226	363	...	...	13	...	..	405	177		8	.	5	15	..		2,843	...	.	99	8	.	2,950
Total of Board Schools.		Upper Primary	...	..	274	733	185	26	60	...	..	...	625	442		11	2	10	15			565	1,947	2,752	17	.	637	5,918
		Lower Primary	...	...	154	337	38	41	68	...	..	..	541	464	.	10		15	30			827	2,797	903	16	50		4,593
Total of Aided Schools.		Upper Primary	..	...	8,310	2,082	70	160	385	..		..	6,812	2,711		147	89	93	205	1	.	22,164	172	911	5,924	12,639	39,345	81,155
		Lower Primary	..	...	4,484	1,319	374	232	567	97	6	.	4,648	1,613	5	73	22	59	244	2	..	*9,335	275	535	1,772	5,131	21,531	38,680
Total of Unaided Schools		Upper Primary	...		708	178	38	.	.	.	.	...	539	268	.	12	4	8	30	.		..	...	.	526	183	4 716	5,425
		Lower Primary.	.	...	1,357	752	72	30	380	161	...	..	1,426	847	1	20	5	18	85	.			.	.	603	2,348	2,612	5,563
Grand Total of Public Primary Schls for Girls.		Upper Primary.	..	..	9,659	3,497	306	201	571	..	...	..	8,661	3,733	...	194	96	122	270	1		31,091	2,119	3,663	6,818	12,822	44,699	1,01,212
		Lower Primary.	..	...	6,091	3,234	847	303	1,015	271	6	..	7,020	3,101	6	111	27	97	374	2		13,005	3,072	1,438	2,490	7,538	24,143	51,686

* Includes Special Grants, Rs. 301.

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89—continued

Districts.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March. In Upper Primary department.	In Lower Primary department.	Total.	Average number on the rolls	Average daily attendance.	Classification according to race or creed of the scholars on 31st March. Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Vaisyas.	Sudras.	Others, including Paraiyas.	Others.	Distribution of scholars according to wealth. Richer classes (drawing an annual income of Rs. 5,000 or upwards	Middle classes (drawing an annual income of Rs. 200, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200)	Occupation of parents. Officials.	Petty Officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies	Mendicants.	Others.	Number of scholars on 31st March learning English.	Latin.	Greek.	Arabic.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	PRIVATE INSTITUTIONS.																													
	PRIMARY SCHOOLS FOR GIRLS																													
	Kistna	4	.	32	32	30	25		...	32	.			..		..		32		2	2	28	..	..				.		
	Madras .. .	1		99	99	107	63		...	.	4		95	..	...		30	69	25	43	18	2	5	6	.	.	...		2	24
	North Arcot	2		20	20	20	16		..	20					.			20			4	15		1				.		
	Total of Private Primary Schools for Girls	7		151	151	157	104			52	4		95		.		30	121	25	45	24	45	5	7				.		24
	Grand Total, Public and Private Primary Schools for Girls	684	1,210	25,397	26,607	25,650	19 343	463	4,658	2,392	3,777	1,744	12.037	1,336	200	242	5,058	21,307	2,581	3,949	4,917	6,737	2,222	4.438	407	1,356	942	..	..	768

No. 5.—*Return of Primary Schools for Girls for the official year* 1888-89—continued.

Districts.	Name or Class of Institutions.	Number of scholars on 31st March learning—*cont.*										Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
				Vernacular.																							
		Persian.	Sanskrit.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccinated (*whether small-pox marked or not.*)	Small-pox marked only.	Teachers who have come from Europe or America or who have been educated there.	Teachers holding degrees or L.T. trained in *bona fide* Normal Schools.	Teachers holding Ordinary Certificates.	Teachers holding Educational Certificates.	Teachers holding no Certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	4g	4h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	PRIVATE INSTITUTIONS. PRIMARY SCHOOLS FOR GIRLS.																				RS.	RS.	RS.	RS.	RS.	RS.	RS.
	Kistna	...	...	.	..	..	..	8	...	...	...	11	16	...	...	.	...	4	..	..	..	..	...	.		.	
	Madras	..	..	67	32	...	..		...	...	...	74	23	...	2	1	1	..	...	..	...	...	...	83	590	..	673
	North Arcot	..	...	...	..	..	...	20	...	.	...	1	6	...	...	...	.	2	.				...	...	42	.	42
	Total of Private Primary Schools for Girls ...		...	67	32	..	.	28	...	...	.	86	45	..	2	1	1	6	..		.	...	.	83	632	.	715
	Grand Total, Public and Private Primary Schools for Girls	...	.	15,817	6,763	1,153	504	1,674	271	6	...	15,767	6,879	6	307	124	220	650	3	.	44,096	5,191	5,101	9,391	20,992	68,842	1 53,613

No. 6 (*a*).— *Return of Normal Schools for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March.	Average number on the rolls	Average daily attendance.	Classification according to race or creed of the scholars on 31st March.								Distribution of scholars according to wealth.			Occupation of parents.								Number of scholars on 31st March learning			
						Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus.				Others.	Richer classes (drawing an annual income of Rs. 5,000 and upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	English.	Latin.	Greek.	Arabic.
									Brahmans.	Valayas.	Sudras.	Others including Paraiyas.																
1	2	3	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c	10d
	A —NORMAL SCHOOLS FOR MASTERS.																											
	GOVERNMENT.																											
Ganjam ...	Russelkonda Normal School	1	13	16	15	...	...	...	3	...	10	...	...	...	...	13	...	6	...	5	...	...	1	1	...	...	...	...
Vizagapatam ...	Gunupur do.	1	7	7	7	...	...	...	2	...	1	4	...	...	...	7	...	7	...	...	...	...	...	...	...	...	...	...
Madras ...	Muhammadan do.	1	11	17	6	...	...	11	...	...	...	...	...	...	1	10	1	1	1	2	1	...	...	5	...	...	...	...
Chingleput ...	Teachers' College	1	55	58	54	...	5	...	47	...	3	...	...	...	42	13	11	10	2	32	...	...	...	...	55	...	...	...
	Total ...	4	86	98	82	...	5	11	52	...	14	4	...	...	43	43	12	24	3	39	1	...	1	6	55	...	...	...
	BOARD.																											
Ganjam ...	Berhampore L. F. Normal School ...	1	26	28	26	...	...	...	9	9	7	...	1	...	18	8	2	16	3	5	...	...	...	...	...	...	...	...
	Chicacole do. ...	1	19	19	15	...	...	...	9	...	10	...	...	...	...	19	...	1	1	15	...	...	2	...	...	...	...	...
Vizagapatam	Vizagapatam do. ...	1	21	23	22	...	...	...	10	1	2	8	...	...	1	20	...	13	1	6	1	...	...	...	...	...	...	...
	Palakonda do. ...	1	20	20	18	...	...	1	9	...	1	9	...	...	...	20	1	3	...	5	...	...	1	10	...	...	...	...
Godavari ...	Rajahmandry do. ...	1	30	27	23	...	...	...	29	...	1	...	...	...	1	29	...	2	...	25	...	...	1	2	...	...	...	...
Kistna ...	Masulipatam do. ...	1	31	29	25	...	...	...	24	...	7	...	...	...	3	28	...	13	...	14	2	...	...	2	...	...	...	...
	Guntur do. ...	1	29	32	24	...	1	1	26	...	1	...	...	...	...	29	...	13	...	15	1	...	...	...	...	...	...	...
Kurnool ...	Nandyal do. ...	1	25	28	24	...	4	1	10	1	7	2	...	...	3	22	...	2	3	17	1	2	...	...	...	...	...	...
Nellore ...	Nellore do. ...	1	24	24	22	...	...	...	20	1	2	1	...	...	...	24	1	8	1	13	...	...	...	1	1	...	...	...
	Ongole do. ...	1	33	30	28	...	9	1	21	1	1	...	...	...	...	33	...	8	1	18	3	3	...	...	...	...	...	...
Chingleput ...	Chingleput do. ...	1	27	20	14	...	2	...	10	...	15	...	...	...	3	24	...	3	2	5	...	...	...	17	...	...	...	...
Bellary ...	Bellary do. ...	1	17	12	10	...	2	1	7	...	7	...	...	...	13	4	5	3	2	5	...	...	2	...	...	...	...	...
	Hospet District Board Sessional School.	1	9	8	8	...	...	...	...	...	9	...	...	...	...	9	...	9	...	...	...	...	...	...	...	...	...	...
Anantapur ...	Anantapur L. F. Normal School ...	1	10	16	15	...	...	1	3	...	6	...	...	...	1	9	1	4	...	4	1	...	...	...	...	...	...	...
Cuddapah ...	Rayachoti do. ...	1	11	13	13	...	...	2	3	...	6	...	...	...	...	11	...	4	2	2	1	1	1	...	...	...	...	...
North Arcot ...	Arcot do. ...	1	43	36	41	...	9	...	13	...	9	7	5	...	15	28	4	3	2	13	...	2	...	19	...	...	...	...
	Tirutani do. ...	1	19	19	18	...	...	...	9	...	8	2	...	...	...	19	...	3	3	13	...	...	...	...	...	...	...	...
South Arcot ...	Villupuram do. ...	1	32	21	19	...	1	2	14	1	14	...	...	...	9	23	3	8	2	12	1	...	2	4	8	...	...	...
	Tirukoilur do. ...	1	19	18	17	...	...	...	9	...	10	...	...	...	...	19	...	2	...	17	...	...	...	...	...	...	...	...
Coimbatore ...	Coimbatore do. ...	1	22	28	26	...	5	...	12	...	5	...	...	...	7	15	...	2	...	14	3	...	...	3	...	...	...	...
	Erode do. ...	1	21	21	20	...	...	...	11	...	8	2	...	...	7	14	...	2	...	9	...	...	...	10	...	...	...	...
Nilgiri ...	Edappali Badaga do. ...	1	18	13	11	...	...	...	16	2	...	...	...	...	1	17	...	1	...	15	...	...	...	2	...	...	...	...
Salem ...	Tirupatur do. ...	1	31	33	31	...	...	1	21	...	9	...	...	...	5	26	1	9	3	16	...	1	...	1	7	...	...	...
Tanjore ...	Tanjore do. ...	1	39	46	42	...	1	...	21	...	15	2	...	...	16	23	1	14	1	23	...	...	1	...	...	...	...	...
Trichinopoly ...	Perambalore do. ...	1	16	16	14	...	3	...	3	...	8	2	...	...	13	3	...	2	...	8	...	...	...	5	...	...	...	...
Madura ...	Madura do. ...	1	45	40	35	...	9	4	13	...	18	1	...	1	16	28	2	13	1	27	...	...	1	1	...	...	...	...
Tinnevelly ...	Palamcottah do. ...	1	28	32	28	...	5	...	4	...	19	...	...	...	5	23	2	...	2	21	3	...	...	...	...	...	...	...
Malabar ...	Calicut Hindu do. ...	1	44	38	30	1	1	...	8	...	21	13	...	...	24	20	...	...	10	20	...	...	...	14	19	...	...	...
	Cannanore do. ...	1	24	31	29	...	...	...	...	...	24	...	...	1	2	21	1	...	1	2	1	7	...	12	...	...	...	...
	Calicut Mappila do. ...	1	25	22	21	...	...	25	...	...	...	...	...	...	21	4	1	1	5	11	...	...	...	7	...	...	...	...
	Tellicherry do. ...	1	25	25	20	...	...	25	...	...	...	...	...	...	3	22	...	...	7	5	1	4	...	8	...	...	...	...
South Canara	Mangalore do. ...	1	23	21	18	...	3	2	14	...	4	...	...	...	4	19	1	2	4	9	1	...	...	6	4	...	...	...
	Sessional Schools, Kasaragod Range ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. Udipi Range ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Chingleput	Scholarship grants to Municipal students, Teachers' College	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	32	805	789	707	1	55	67	358	16	254	49	6	2	191	613	26	164	57	384	20	20	11	124	39	...	...	...
	AIDED.																											
Kistna	Masulipatam C.M.S. Training Institution	1	10	10	9	...	10	...	...	...	...	...	...	...	...	10	...	8	2	...	...	...	...	...	...	...	...	...
Trichinopoly	Trichinopoly St. Joseph's Normal Schl.	1	17	18	17	...	3	...	14	...	...	...	...	...	17	...	3	...	1	13	...	...	...	...	17	...	...	...
Madura	Dindigul C.V.E.S. Training Institution	1	31	31	30	...	31	...	...	...	...	...	...	...	11	20	8	...	10	13	...	...	...	...	...	...	...	...
	Pasumalai A.M. Normal School ...	1	21	17	14	...	20	...	1	...	...	...	...	...	5	16	...	9	2	9	...	1	...	...	8	...	...	...
Tinnevelly	Tuticorin S.P.G. do.	1	18	22	20	...	18	...	...	...	...	...	...	...	3	15	1	1	5	11	...	...	...	...	9	...	...	...
	Palamcottah C.M.S. Training Institution	1	24	26	22	...	22	...	1	...	1	...	...	...	14	10	4	9	...	10	1	...	...	...	5	...	...	...
	M. P. T. and F. G. Association	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Scholarship grants in the Board Normal School, Arcot, and Teachers' College.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	6	121	124	112	...	104	...	16	...	1	...	...	...	50	71	16	27	20	56	1	1	...	...	39	...	...	...
	UNAIDED.																											
Kistna	Bapatla American Baptist Mission Training Institution	1	8	8	8	...	8	...	...	...	...	...	...	...	...	8	...	...	...	3	2	...	...	3	...	...	...	...
Nilgiri	Kaity B.G.M. Normal School	1	4	4	4	...	3	...	...	...	...	1	...	...	...	4	...	1	...	1	...	1	1	...	4	...	...	...
Tanjore	Poraiyar E.L.M. do.	1	10	11	9	...	10	...	...	...	...	...	...	...	...	10	...	6	...	2	...	2	...	...	4	...	...	...
Malabar	Nittur Basel German Mission School ...	1	4	4	4	...	4	...	...	...	...	...	...	...	...	4	...	...	...	...	4	...	...	...	4	...	...	...
	Total ...	4	26	27	25	...	25	...	...	...	...	1	...	...	...	26	...	7	...	6	6	3	1	3	12	...	...	...
	Total of Normal Schools for Masters ...	46	1,039	1,038	926	1	189	78	426	16	269	54	6	2	284	753	54	222	80	485	28	24	13	133	145	...	...	...
	B.—NORMAL SCHOOLS FOR MISTRESSES.																											
	GOVERNMENT.																											
Madras	Presidency Training School for Mistresses, Madras	1	42	48	44	16	9	...	4	...	13	...	...	1	21	20	5	11	3	20	2	...	...	1	16	...	...	...
	Hobart Muhammadan Normal School, Madras	1	6	7	7	...	...	6	...	...	...	...	...	...	...	6	...	2	...	...	...	...	4	...	...	...	...	...
Coimbatore	Female Normal School, Coimbatore ...	1	14	16	14	...	9	...	...	1	4	...	...	...	13	1	...	...	...	4	1	...	...	9	...	...	...	...
	Total ...	3	62	71	65	16	18	6	4	1	17	...	...	1	34	27	5	13	3	24	3	...	4	10	16	...	...	...
	BOARD.																											
Malabar	Tellicherry L.F. Female Normal Schl.	1	14	14	12	...	6	...	2	...	6	...	...	...	7	7	7	5	...	2	...	...	...	...	2	...	...	...
	AIDED.																											
Kistna	Masulipatam C.M.S. Training Institution for Girls	1	12	12	11	...	12	...	...	...	...	...	...	...	2	10	2	6	...	2	...	...	...	2	...	...	...	...
Madras	Hobart Muhammadan Normal School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Madras F.C.M. Christian Female Normal School	1	29	20	17	...	29	...	...	...	...	...	...	...	14	15	17	11	1	...	...	...	...	...	29	...	...	...
	Madras F.C.M. Christian Girls' Boarding School	1	4	7	6	...	4	...	...	...	...	...	...	...	3	1	...	...	...	...	...	...	...	4	4	...	...	...
South Arcot	Cuddalore R.C. Female Normal School.	1	13	12	12	...	13	...	...	...	...	...	...	...	13	...	6	...	1	6	...	...	...	...	...	...	...	...
Trichinopoly	Puttur S.P.G. Female Normal School.	1	14	7	7	...	13	...	...	...	1	...	...	...	2	12	3	6	...	5	...	...	...	...	...	...	...	...
Madura	Madura American do. ...	1	34	30	26	...	34	...	...	...	...	...	...	...	4	30	4	18	...	3	1	...	8	...	...	...	...	...
Tinnevelly	Palamcottah Sarah Tucker Training Institution	1	68	58	51	...	67	...	...	...	1	...	...	...	26	42	26	34	2	6	...	...	...	...	68	...	...	...
	Tuticorin Victoria Female Normal Schl.	1	27	16	13	...	27	...	...	...	...	...	...	...	10	17	10	8	6	3	...	...	...	...	27	...	...	...
	Nazarath St. John's Female Normal School	1	54	53	48	...	54	...	...	...	...	...	...	...	18	36	35	...	10	8	...	1	...	...	29	...	...	...
	Scholarship grants in the Presidency Training School for Mistresses ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	9	255	215	191	...	253	...	...	...	2	...	...	...	92	163	103	83	20	33	1	1	8	6	157	...	...	...
	Total of Normal Schools for Mistresses.	13	331	300	268	16	277	6	6	1	25	...	...	1	133	197	115	101	23	59	4	1	12	16	175	...	...	...
	Grand Total of Normal Schools ...	59	1,370	1,338	1,194	17	466	84	432	17	294	54	6	3	417	950	169	323	103	544	32	25	25	149	320	...	...	...

No. 6 (a).—*Return of Normal Schools for the official year* 1888-89.

District.	Name or Class of Institutions.	Number of scholars on 31st March learning: Persian.	Sanskrit.	Vernacular: Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Uriya.	Tulu.	Marathi.	Vaccination: Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Professors and Teachers: Teachers who have come from Europe or America or who have been educated there.	Teachers holding L. T. degree or trained in *bona fide* Normal Schools.	Teachers holding Ordinary Certificates.	Teachers holding General Educational Certificates.	Teachers holding no Certificates whatever.	Drill or Gymnastic Instructors: Trained.	Untrained.	Expenditure: General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		10e	10f	10g	10h	10j	10k	10l	10m	10n	10o	11a	11b	12a	12b	12c	12d	12e	13a	13b	14a	14b	14c	14d	14e	14f	14
	A.—NORMAL SCHOOLS FOR MASTERS.																				Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
	GOVERNMENT.																										
Ganjam	Russelkonda Normal School	...	...	...	...	...	...	...	13	...	...	12	1	...	1	...	1	...	...	...	1,556	...	...	...	...	...	1,556
Vizagapatam	Gunupur do.	...	...	...	3	...	...	...	4	...	...	4	3	...	1	...	...	...	...	...	999	...	...	...	...	5	1,004
Madras	Muhammadan do.	...	...	...	...	...	...	11	...	...	...	7	4	...	1	...	1	...	...	...	1,236	133	133	...	...	...	1,502
Chingleput	Teachers' College	...	...	...	...	...	...	...	...	...	...	31	24	1	9	...	1	2	1	...	17,013	...	...	...	...	117	17,130
	Total ...	...	...	...	3	...	...	11	17	...	...	54	32	1	12	...	3	2	1	...	20,804	133	133	...	...	122	21,192
	BOARD.																										
Ganjam	Berhampore L.F. Normal School	...	...	...	...	...	...	...	26	...	...	13	13	...	1	...	1	...	...	...	628	1,247	187	...	...	...	2,062
	Chicacole do.	...	...	...	19	...	...	...	...	...	...	10	9	...	2	...	...	...	...	...	600	1,275	...	...	...	...	1,875
Vizagapatam	Vizagapatam do.	...	...	...	21	...	...	...	...	...	...	16	5	...	2	...	...	...	...	...	433	1,179	294	...	...	5	1,911
	Palakonda do.	...	...	...	20	...	...	...	...	...	...	12	8	...	2	...	...	...	...	...	108	1,652	...	...	...	1	1,761
Godavari	Rajahmundry do.	...	...	...	36	...	...	...	...	...	...	5	25	...	2	...	...	...	...	...	636	1,238	56	...	...	...	1,930
Kistna	Masulipatam do.	...	...	...	31	...	...	...	...	...	...	10	21	...	2	...	...	...	1	...	800	1,694	360	...	...	...	2,854
	Guntur do.	...	...	...	29	...	...	...	...	...	...	12	17	...	...	1	1	...	...	1	763	1,902	307	...	...	...	2,972
Kurnool	Nandyal do.	...	...	...	25	...	...	...	...	...	...	13	9	...	1	...	...	...	...	1	224	1,562	...	...	...	10	1,798
Nellore	Nellore do.	...	...	...	23	...	...	...	...	...	...	11	13	...	2	...	...	...	...	...	800	2,027	78	...	...	...	2,905
	Ongole do.	...	...	...	33	...	...	...	...	...	...	16	17	...	2	...	...	...	1	...	657	1,685	...	...	...	...	2,342
Chingleput	Chingleput do.	...	...	27	...	...	...	...	...	...	...	12	15	...	2	...	...	...	...	...	551	794	172	...	...	...	1,517
Bellary	Bellary do.	...	...	...	11	...	6	...	...	...	...	7	10	...	1	1	...	...	...	...	411	633	129	...	...	...	1,173
	Hospet District Board Sessional School	...	...	...	1	...	8	...	...	...	...	...	9	...	...	...	1	...	...	...	...	48	...	...	...	...	48
Anantapur	Anantapur L. F. Normal School	...	...	...	10	...	...	...	...	...	...	4	6	...	1	...	...	...	1	...	582	851	...	...	...	...	1,433
Cuddapah	Rayachoti do.	...	...	...	11	...	...	...	...	...	...	3	8	...	1	...	1	...	...	...	135	1,394	...	...	...	...	1,529
North Arcot	Arcot do.	...	...	42	1	...	...	...	...	...	...	25	18	...	2	1	...	...	...	1	837	1,650	116	...	...	...	2,603
	Tirutani do.	...	...	...	19	...	...	...	...	...	...	8	11	...	2	...	...	...	1	...	446	1,541	...	...	...	...	1,987
South Arcot	Villupuram do.	...	...	24	...	...	...	...	...	...	...	22	10	...	2	...	...	1	1	...	752	1,254	81	...	...	6	2,093
	Tirukoilur do.	...	...	19	...	...	...	...	...	...	...	10	9	...	2	...	1	...	...	1	429	985	...	...	...	...	1,414
Coimbatore	Coimbatore do.	...	...	22	...	...	...	...	...	...	...	12	10	...	2	...	...	...	1	...	1,263	1,791	86	...	...	...	3,140
	Erode do.	...	...	21	...	...	...	...	...	...	...	12	9	...	2	...	...	...	1	...	906	1,228	59	...	...	...	2,193
Nilgiri	Edappali Badaga do.	...	...	18	...	...	...	...	...	...	...	18	...	...	2	...	...	...	...	...	...	1,390	...	...	...	...	1,390
Salem	Tirupatur do.	...	...	31	...	...	...	...	...	...	...	13	13	...	2	1	...	1	...	1	923	2,799	75	...	...	4	3,801
Tanjore	Tanjore do.	...	...	39	...	...	...	...	...	...	...	23	16	...	3	...	...	...	1	...	2,520	3,561	104	...	...	...	6,185
Trichinopoly	Perambalore do.	...	...	16	...	...	...	...	...	...	...	8	8	...	2	...	...	...	1	...	774	1,033	62	...	...	...	1,869
Madura	Madura do.	...	...	45	...	...	...	...	...	...	...	24	21	...	1	1	1	...	1	...	1,224	2,224	27	...	...	...	3,475
Tinnevelly	Palamcottah do.	...	...	28	...	...	...	...	...	...	...	28	...	...	2	...	...	...	1	...	1,065	1,496	106	...	...	...	2,667
Malabar	Calicut Hindu do.	...	...	...	...	44	...	...	...	...	...	36	8	...	2	...	...	...	...	...	1,314	1,175	78	...	...	...	2,567
	Cannanore do.	...	...	...	...	24	...	...	...	...	...	23	1	...	3	...	...	...	1	...	1,086	1,731	...	...	...	...	2,817
	Calicut Mappila do.	...	...	...	...	25	...	...	...	...	...	21	4	...	3	...	...	2	...	1	1,032	1,170	...	...	...	...	2,202
	Tellicherry do.	...	...	...	...	25	...	...	...	...	...	23	2	...	1	...	1	...	...	1	913	1,522	...	...	...	...	2,435
South Canara	Mangalore do.	...	...	...	...	...	23	...	...	...	...	23	...	...	2	...	...	...	1	...	867	39	...	...	...	...	906
	Sessional Schools, Kasaragod Range	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	77	...	...	...	...	77
	Do. Udipi Range	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	385	...	...	...	...	385

Chingleput	Scholarship grants to Municipal Students, Teachers' College	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	62	...	...	...	...	...	62
	Total	...	...	332	284	118	37	...	26	...	...	473	325	...	56	5	7	4	13	7	23,741	46,234	2,377	...	...	26	72,378
	AIDED.																										
Kistna	Masulipatam C.M.S. Training Institution	...	...	...	10	...	...	...	...	...	...	10	...	1	1	...	...	...	...	...	98	...	...	...	...	1,391	1,489
Trichinopoly	Trichinopoly St. Joseph's Normal Schl.	...	...	...	...	...	...	...	...	...	...	8	9	...	2	1	...	...	1	...	...	...	...	...	...	...	...
Madura	Dindigul C.V.E.S. Training Institution	...	...	31	...	...	...	...	...	...	...	21	10	1	4	...	...	...	1	...	1,112	...	...	...	7,135	...	8,247
	Pasumalai A.M. Normal School	...	...	21	...	...	...	...	...	...	...	19	2	...	2	...	...	...	...	...	667	...	...	...	...	1,368	2,035
Tinnevelly	Tuticorin S.P.G. do.	...	...	18	...	...	...	...	...	...	...	18	...	...	5	...	...	...	1	...	2,044	...	...	...	...	1,050	3,094
	Palamcottah C.M.S. Training Institution	...	...	24	...	...	...	...	...	...	...	20	4	...	4	...	4	...	...	...	1,066	...	...	...	...	6,230	7,296
	M.P.T. and F. G. Association	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	383	...	...	...	...	...	383
	Scholarship grants in the Board Normal School, Arcot, and Teachers' College	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	283	...	...	...	...	...	283
	Total	...	...	94	10	...	...	...	...	...	...	96	25	2	18	1	4	...	3	...	5,653	...	...	...	7,135	10,039	22,827
	UNAIDED.																										
Kistna	Bapatla American Baptist Mission Training Institution	...	...	...	8	...	...	...	...	...	...	4	4	...	1	...	...	...	...	...	...	...	...	...	...	...	...
Nilgiri	Kaity B.G.M. Normal School	...	...	...	...	...	...	...	...	...	...	4	...	...	3	...	...	...	...	...	...	...	...	...	...	...	...
Tanjore	Poriyar E.L.M. do.	...	...	6	...	...	...	...	...	...	...	10	...	1	2	...	1	...	1	...	...	...	...	...	...	2,670	2,670
Malabar	Nittur Basel German Mission School	...	...	...	...	...	...	...	...	...	...	4	...	...	1	1	...	...	...	...	...	...	...	...	...	...	...
	Total	...	...	6	8	...	...	...	...	...	...	22	4	1	7	1	1	...	1	...	...	...	...	...	...	2,670	2,670
	Total of Normal Schools for Masters	...	...	432	305	118	37	11	43	...	...	646	386	4	98	7	15	6	18	7	50,198	46,367	2,510	...	7,135	12,857	1,19,067
	B.—NORMAL SCHOOLS FOR MISTRESSES.																										
	GOVERNMENT.																										
Madras	Presidency Training School for Mistresses, Madras	...	...	19	7	...	...	...	...	...	...	42	...	1	3	...	...	...	...	...	11,192	...	...	...	...	...	11,192
	Hobart Muhammadan Normal School, Madras	...	...	...	...	...	...	6	...	...	...	5	1	...	2	...	...	...	...	...	...	...	...	...	...	...	...
Coimbatore	Female Normal School, Coimbatore	...	...	14	...	...	...	...	...	...	...	14	...	...	1	...	1	...	...	...	2,307	...	...	...	...	...	2,307
	Total	...	...	33	7	...	...	6	...	...	...	61	1	1	6	...	1	...	...	...	13,499	...	...	...	...	...	13,499
	BOARD.																										
Malabar	Tellicherry L.F. Female Normal Schl.	...	...	...	...	14	...	...	...	...	...	14	...	...	2	...	...	...	...	...	1,367	...	...	...	...	2,762	4,129
	AIDED.																										
Kistna	Masulipatam C.M.S. Training Institution for Girls	...	...	...	12	...	...	...	...	...	...	12	...	...	1	...	...	1	...	...	385	...	...	...	121	...	506
Madras	Hobart Muhammadan Normal School (closed)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	549	...	...	...	...	165	714
	Madras F.C.M. Christian Female Normal School	...	...	29	...	...	...	...	...	...	...	27	2	...	2	1	...	1	...	...	620	...	...	...	...	3,200	3,820
	Madras F.C.M. Christian Girls' Boarding School	...	...	4	...	...	...	...	...	...	...	4	...	1	...	...	1	...	...	...	...	...	...	...	...	...	...
South Arcot	Cuddalore R.C. Female Normal School	...	...	13	...	...	...	...	...	...	...	13	...	...	1	...	...	...	...	...	761	...	...	...	...	1,743	2,504
Trichinopoly	Puttur S.P.G. Female Normal School	...	...	14	...	...	...	...	...	...	...	14	...	1	1	...	...	1	1	...	384	...	...	...	144	...	528
Madura	Madura American do.	...	...	34	...	...	...	...	...	...	...	34	...	...	2	...	...	2	...	...	1,340	...	...	...	...	1,364	2,704
	Palamcottah Sarah Tucker Training Institution	...	...	68	...	...	...	...	...	...	...	68	...	3	7	...	1	...	1	...	1,692	...	...	...	...	4,076	5,768
	Tuticorin Victoria Female Normal Schl.	...	...	27	...	...	...	...	...	...	...	27	...	...	4	...	...	...	...	1	1,018	...	...	...	1,200	423	2,641
Tinnevelly	Nazareth St. John's Female Normal School	...	...	54	...	...	...	...	...	...	...	49	5	...	4	2	...	...	1	...	3,546	...	...	...	...	3,082	6,628
	Scholarship grants in the Presidency Training School for Mistresses	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	149	...	...	...	...	...	149
	Total	...	...	243	12	...	...	...	...	...	...	248	7	5	22	3	2	5	3	1	10,144	...	...	...	1,465	14,053	25,962
	Total of Normal Schools for Mistresses	...	...	276	19	14	...	6	...	...	...	323	8	6	30	3	3	5	3	1	25,310	...	...	...	1,465	16,815	43,590
	Grand Total of Normal Schools	...	...	708	324	132	37	17	43	...	...	968	394	10	133	10	18	11	21	8	75,508	46,367	2,510	...	8,600	29,672	162,657

No. 6 (*b*).—*Return of Technical and other Special Schools.*

District.	Name or Class of Institutions.	Number of institutions.	Number on rolls on 31st March.	Average number on the rolls.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March.								Distribution of scholars according to wealth.			Occupation of parents.								Number of pupils on the 31st March learning		
						Europeans and Eurasians.	Native Christians.	Muhammadans.	Hindus. Brahmans.	Hindus. Vaisyas.	Hindus. Sudras.	Hindus. Others including Paraiyas.	Others.	Richer classes (drawing an annual income of Rs. 5,000 or upwards).	Middle classes (drawing an annual income of Rs. 200 and upwards, but less than Rs. 5,000).	Poorer classes (drawing an annual income of less than Rs. 200).	Officials.	Petty officials and menial servants.	Traders.	Landholders.	Artisans.	Coolies.	Mendicants.	Others.	English.	A classical language (to be specified.)	A Vernacular (to be specified.)
1	2	3	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	9h	10a	10b	10c
	C.—SCHOOLS OF ART.																										
	GOVERNMENT.																										
Madras ...	School of Arts	1	212	309	141	40	19	14	5	2	129	3	..	8	115	89	75	24	31	8	45	..	11	18	39	...	...
	D.—SCHOOLS OF MEDICINE.																										
	GOVERNMENT.																										
Madras ..	Madras Medical School	1	177	177	193	43	48	12	13	...	58	.	3	8	145	24	142	7	11	17	..	.	...	...	..	...	...
	BOARD.																										
Nellore ...	Nellore Board Medical School	1	17	18	17	1	1	3	3	1	8	..	...	...	14	3	6	4	4	3	.	...	..	...	.	...	...
Tanjore	His Royal Highness the Prince of Wales' Medical School, Tanjore ...	1	31	23	21	...	11	...	4	...	16	..	..	...	...	31	2	5	6	6	4	...	..	8	21	...	..
	Total ...	2	48	41	38	1	12	3	7	1	24	...	...	..	14	34	8	9	10	9	4	...	.	8	21	...	...
	Total Schools of Medicine ...	3	225	218	231	44	60	15	20	1	82	..	3	8	159	58	150	16	21	26	4	..		8	21	...	.
	E.—SCHOOLS OF ENGINEERING.																										
	GOVERNMENT.																										
Madras ...	School of Engineering	1	76	74	66	9	7	1	15	1	40	2	1	1	67	8	37	1	9	15	9	.	..	5		...	...
	F.—SCHOOLS OF AGRICULTURE.																										
	GOVERNMENT.																										
Chingleput ...	School of Agriculture	1	28	28	28	1	1	1	21	...	4	...	...	3	21	4	7	1	1	19	..	...	..		..	...	...
	G.—INDUSTRIAL SCHOOLS.																										
	GOVERNMENT.																										
Madras ...	Royapettah Hobart Girls' School ...	1	9	10	7	...	...	9	...	..	..	...	...	...	..	9	...	5	1	.	.	..	8	...	...	..	9
	BOARD.																										
South Arcot ...	Chidambaram Municipal Industrial School.	1	20	16	14	...	..	...	2	...	18	...	...	...	...	20	...	1	..	1	12	6	...	...	3	...	20
Tanjore ..	Negapatam Victoria do. ...	1	65	58	38	...	15	6	...	...	44	..	...	...	2	63	4	2	4	..	21	22	.	12		...	65
Madura ...	Madura Municipal do. ..	1	10	16	10	...	7	1	1	..	1		...	...	...	10	..	...	2	2	3	3	...	...	8	...	10
Tinnevelly ...	Tinnevelly do. do.	1	16	13	10	...	..	7	...	...	9	..	...	...	.	16	1	5	1	4	5	...	.	...		...	16
	Total	4	111	103	72	...	22	14	3	...	72	.	..	...	2	109	5	8	7	7	41	31	...	12	11	...	111

	AIDED.																										
Kistna ...	Masulipatam C.M.S. Industrial School.	1	10	9	9	...	10	...	...	...	...	...	...	...	...	10	...	4	...	6	...	...	...	...	...	...	...
	Madras do. do. ...	1	39	37	37	39	...	...	...	...	...	...	...	...	...	39	...	...	...	...	...	...	...	39	39	...	...
Madras ...	Anjumam Mufidi-Ali-Islam	1	153	147	112	...	...	153	...	...	...	...	...	...	1	152	1	70	17	...	12	15	2	36	...	...	151
	Robart Muhammadan Girls' School, Royapettah	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Walajabad ...	F.C.M. Industrial School	1	21	23	12	...	5	...	...	...	1	15	...	...	...	21	...	1	2	...	1	17	...	...	...	...	21
Chingleput ...	Adaiyar St. Patrick's Orphanage ...	1	38	38	22	38	...	...	...	...	...	...	...	...	...	38	...	...	...	...	...	...	38	...	38	...	...
Nellore ...	Nellore American Baptist Mission Industrial School	1	13	9	9	...	11	...	...	...	...	2	...	...	...	13	...	4	...	3	...	4	...	2	13	...	...
Coimbatore ...	Coimbatore Wesleyan Mission Industrial Branch	1	64	66	61	...	64	...	...	...	...	...	...	...	...	64	...	...	...	...	...	...	...	64	...	...	64
Tanjore ...	Erukattancheri Industrial School ...	1	30	28	26	...	30	...	...	...	...	...	...	...	...	30	2	...	...	2	...	...	...	26	...	...	30
Madura ...	Ramnad S.P.G. do. ...	1	25	34	29	...	25	...	...	...	...	...	...	...	...	25	1	5	1	16	...	2	...	...	25	...	25
Tinnevelly ...	Nazareth Industrial School	1	90	81	90	...	86	5	2	...	2	...	...	...	...	95	7	9	23	21	...	...	35	...	24	...	95
	Do. Art do.	1	36	35	35	...	36	...	...	...	...	...	...	...	...	36	...	...	12	8	...	...	16	...	...	...	36
Malabar ...	Cannanore St. Teresa's Convent Girls' School	1	27	27	23	3	24	...	...	...	...	...	...	...	2	25	...	5	6	...	3	...	11	2	25	...	13
	College of Engineering	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	12	551	534	465	80	291	158	2	...	3	17	...	...	3	548	11	98	61	56	16	38	102	169	164	...	435
	UNAIDED.																										
Kistna ...	Guntur Industrial School for Muhammadan girls	1	30	30	24	1	6	23	...	...	...	...	...	...	4	26	...	1	...	6	...	23	...	...	...	...	30
North Arcot ...	Ranipet American Baptist Mission Industrial School	1	23	19	18	...	23	...	...	...	...	...	...	...	...	23	...	2	...	8	...	13	...	...	5	...	18
Trichinopoly ...	Trichinopoly S.P.G. Industrial School.	1	15	10	9	...	15	...	...	...	...	...	...	...	...	15	...	2	10	2	...	1	...	...	2	...	13
	Total ...	3	68	59	51	1	44	23	...	...	...	...	...	...	4	64	...	5	10	16	...	37	...	...	7	...	61
	Grand Total of Industrial Schools ...	20	739	706	595	81	357	204	5	...	75	17	...	...	9	730	16	116	79	79	57	106	105	181	182	...	616
	H.—OTHER SPECIAL AND TECHNICAL SCHOOLS.																										
	GOVERNMENT.																										
Madras ...	Ordnance Artificers' School	1	87	80	75	87	...	...	...	...	...	...	...	...	57	30	14	...	...	...	18	...	...	55	...	...	...
Chingleput ...	Reformatory School	1	85	67	61	...	8	7	1	...	57	11	1	...	1	84	...	9	5	18	6	22	25	...	34	...	85
	Total ...	2	172	147	136	87	8	7	1	...	57	11	1	...	58	114	14	9	5	18	24	22	25	55	34	...	85
	AIDED.																										
Madras ...	Chengalvaraya Naick's Commercial and Technical High School	1	169	163	133	...	...	...	51	38	77	3	...	9	116	44	38	24	63	29	2	...	11	2	169	...	...
	Total of other Special and Technical Schools ...	3	341	310	269	87	8	7	52	38	134	14	1	9	174	158	52	33	68	47	26	22	36	57	203	...	85
	Grand Total of Special and Technical Schools ...	29	1,621	1,645	1,330	262	453	242	118	42	464	36	5	29	545	1,057	337	191	209	194	141	128	152	269	445	...	701
	OTHER SCHOOLS IN WHICH INDUSTRY IS TAUGHT.																										
Godavari ...	Carpentry Class, Rajahmundry College.	...	32	30	23	...	...	...	29	...	1	2	...	...	18	14	10	8	3	9	...	...	2	...	32	12	20
	Electro-Metallurgy Class. College Students.	...	23	22	20	...	...	1	16	2	3	1	...	2	10	11	6	4	...	7	6	...	...	...	23	...	...
	Electro-Metallurgy Class. Outsiders	...	57	56	44	2	1	3	30	1	4	16	...	2	28	27	15	6	2	17	17	...	...	...	...	...	57
Chingleput ...	Carpentry Class, Teachers' College ...	...	209	218	200	...	5	5	105	1	87	6	...	...	106	103	60	34	29	66	6	7	1	6	209	...	...
	Reformatory School	...	85	67	61	...	8	7	1	...	57	11	1	...	1	84	...	9	5	18	6	22	25	...	34	...	85
Bellary ...	Carpentry Class, Municipal High School	...	35	46	35	1	3	1	3	...	25	2	...	3	27	5	10	4	15	4	...	2	...	...	35	...	35
Salem ...	Tirupatur Municipal Middle School ..	...	92	92	73	...	2	10	41	8	31	...	...	7	5	80	24	17	7	37	...	...	7	...	92	20	72
	Carpentry Class, Board High Schools, Namkal	...	36	45	38	...	...	2	25	...	9	...	...	2	20	14	11	8	...	15	...	1	...	1	36	7	29
Nilgiri ...	Lawrence Asylum (Boys' Branch) ...	...	49	...	...	49	...	...	...	...	...	...	...	...	...	49	...	...	...	...	...	...	...	49	49	...	...
Tanjore ...	Drawing Class, Kumbakonam College. College Students ...	...	24	7	6	...	...	...	19	...	5	...	...	1	17	6	2	1	3	17	1	...	...	...	...	...	...
	Drawing Class, Kumbakonam College. Outsiders (Boys) ...	...	27	21	17	...	...	...	...	...	27	...	...	...	...	27	...	...	1	1	25	...	...	...	...	...	...
	Drawing Class, Kumbakonam College. Girls from the Government Girls' School.	...	20	20	18	...	...	...	9	1	10	...	...	6	8	6	13	2	...	3	1	1	...	...	...	...	...
	Total ...	...	689	624	535	52	19	29	278	13	259	38	1	23	240	426	151	93	65	194	62	33	85	56	510	39	298

No. 6 (b)—*Return of Technical and other Special Schools*—continued.

District.	Name or Class of Institutions.	Number of Scholars on 31st March receiving instruction in Special Subjects or Industrial (to be specified).											Vaccination.		Professors and Teachers.					Drill or Gymnastic Instructors.		Expenditure.						
		Carpentry.	Blacksmith's work.	Printing.	Rattan work.	Tailoring.	Boot and Shoe making.	Book binding.	Weaving.	Lace-making.	Drawing.	Electro-Metallurgy.	Vaccinated (*whether small-pox marked or not*).	Small-pox marked only.	Teachers who have come from Europe or America, or who have been educated there.	Graduates in Science, or Engineering or Medicine.	Teachers who have passed the Higher Examination in Science and Arts under the technical Education Notification.	Teachers who have passed the Middle School Examination in the Technical Subjects of Science, Industries, Arts and Commerce.	Teachers holding no Certificates whatever.	Trained.	Untrained.	General revenues.	Local rates or cesses.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.
		11*a*	11*b*	11*c*	11*d*	11*e*	11*f*	11*g*	11*h*	11*j*	11*k*	11*l*	12*a*	12*b*	13*a*	13*b*	13*c*	13*d*	13*e*	14*a*	14*b*	15*a*	15*b*	15*c*	15*d*	15*e*	15*f*	15
	C.—SCHOOLS OF ART.																					RS.	RS.	RS.	RS.	RS.	RS.	RS.
	GOVERNMENT.	(*a*)	(*b*)	(*c*)	(*d*)	(*e*)	(*f*)	(*g*)																				
Madras ...	School of Arts	12	21	10	8	30	11	10	...	...	...	...	171	41	2	...	1	...	3	...	...	25,959	...	...	995	..	8,647	35,601
	D.—SCHOOLS OF MEDICINE.																											
	GOVERNMENT.																											
Madras ...	Madras Medical School	...	...	...	...	...	...	...	...	...	...	...	161	16	13	13	...	...	6	1	...	1,245	18,545	10,320	2,818	...	52	32,980
	BOARD.																											
Nellore ...	Nellore Board Medical School	...	...	...	...	...	...	...	...	...	...	...	8	9	...	...	...	...	...	...	...	...	2,854	...	...	...	...	2,854
Tanjore ...	His Royal Highness the Prince of Wales' Medical School, Tanjore ...	...	...	...	...	...	...	...	...	...	...	...	18	3	1	1	2	...	...	...	...	...	...	750	...	...	4,720	5,470
	Total ...	...	...	...	...	...	...	...	...	...	...	...	26	12	1	1	2	...	...	...	...	...	2,854	750	...	...	4,720	8,324
	Total Schools of Medicine ...	...	...	...	...	...	...	...	...	...	...	...	187	28	14	14	2	...	6	1	...	1,245	21,399	11,070	2,818	...	4,772	41,304
	E.—SCHOOLS OF ENGINEERING.																											
	GOVERNMENT.																											
Madras ...	School of Engineering	...	...	...	...	...	...	...	...	...	...	...	55	21	4	2	...	...	2	1	...	22,240	...	...	3,809	...	29	26,078
	F.—SCHOOLS OF AGRICULTURE.																											
	GOVERNMENT.																											
Chingleput ...	School of Agriculture	...	...	...	...	...	...	...	...	...	...	...	19	9	1	1	...	...	4	1	...	13,368	...	...	...	...	...	13,368
	G.—INDUSTRIAL SCHOOLS.																											
	GOVERNMENT.																											
Madras ...	Royapettah Hobart Girls' School ...	...	..	...	...	...	...	...	...	...	...	...	5	4	...	...	...	...	2	...	...	...	...	...	...	...	...	...
	BOARD.																											
Godavari ...	Cocanada Municipal Industrial School.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	230	...	— 79	...	...	...	151
South Arcot ...	Chidambaram Municipal Industrial School.	12	...	...	...	...	...	...	...	...	...	...	15	5	...	...	...	...	1	...	...	..	...	147	4	...	...	151
Tanjore ...	Negapatam Victoria do.	30	9	...	21	...	...	5	...	...	...	...	38	27	...	...	...	...	5	...	...	470	...	1,144	128	...	...	1,742
Madura ...	Madura Municipal do.	5	...	...	5	...	...	...	...	...	...	...	5	5	...	...	...	...	3	...	...	575	...	598	...	...	...	1,173
Tinnevelly ...	Tinnevelly do. do.	6	2	...	8	...	...	...	...	...	...	...	10	6	...	...	...	...	3	...	...	574	...	764	...	...	140	1,478
	Total ..	53	11	...	34	...	...	5	...	...	...	...	68	43	...	...	...	...	12	...	...	1,849	...	2,574	132	...	140	4,695

	AIDED.																											
Kistna ...	Masulipatam C.M.S. Industrial School.	10	...	...	...	...	...	...	...	...	...	...	10	...	...	...	...	...	1	...	...	...	262	...	...	...	...	90	352
Madras ...	Madras do. do.	15	12	...	2	...	10	...	...	...	...	...	38	1	...	...	...	...	1	9	...	1	3,672	...	...	...	1,623	9,629	14,924
	Anjumani Muffidi-Ali-Islam	46	56	15	5	2	...	...	49	...	...	...	105	48	...	...	...	...	...	12	...	...	2,126	...	...	7	4,439	7,691	14,263
	Hobart Muhammadan Girls' School, Royapettah	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	139	...	...	...	...	213	352
Walajabad ...	F.C.M. Industrial School	15	...	...	6	...	...	...	...	...	...	...	18	3	...	...	...	...	2	...	...	...	126	...	...	...	...	439	565
Chingleput ...	Adaiyar St. Patrick's Orphanage ...	19	...	...	...	8	11	...	...	...	...	...	34	4	...	...	...	...	5	1	...	2	338	...	...	...	...	476	814
Nellore ...	Nellore American Baptist Mission Industrial School	13	...	...	...	13	...	...	...	...	...	...	12	1	...	...	...	...		1	...	...	273	...	...	...	155	354	782
Coimbatore ...	Coimbatore Wesleyan Mission Industrial Branch	16	...	...	6	...	...	...	27	...	15	...	45	3	1	...	...	...		8	...	...	989	...	...	...	496	6,070	7,555
Tanjore ...	Erukattancheri Industrial School ...	27	3	...	...	...	...	...	...	...	...	...	26	4	...	...	...	...		3	...	...	45	...	...	...	...	2,619	2,664
Madura ...	Ramnad S.P.G. do. ...	7	...	13	...	...	...	5	...	...	...	...	22	3	...	...	...	...	1	3	...	...	763	...	...	...	...	6,543	7,306
Tinnevelly ...	Nazareth Industrial School	30	18	...	...	39	...	...	26	...	...	...	86	9	...	...	...	...		...	...	...	4,062	...	...	...	...	5,994	10,056
	Do. Art do.	...	...	...	...	...	...	...	...	36	14	...	35	1	...	...	1		9	1	...	...							
Malabar ...	Cannanore St. Teresa's Convent Girls' School	...	...	...	...	...	...	...	...	5	...	...	20	7	...	...	...	...		...	...	...	60	...	...	14	...	120	194
	College of Engineering	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		...	...	...	168	...	...	...	...	...	168
	Total ...	198	69	28	19	62	21	5	102	41	29	...	451	84	1	...	1		19	38	...	3	*13,023	...	...	21	6,713	40,238	59,995
	UNAIDED.																											
Kistna ...	Guntur Industrial School for Muhammadan girls	...	...	...	...	30	...	...	...	...	...	...	5	25	...	...	...	...		3	...	...	...	...	...	...	...	...	...
North Arcot ...	Ranipet American Baptist Mission Industrial School	17	...	...	...	...	...	...	6	...	...	...	21	2	...	...	...	...		2	...	...	...	...	...	...	...	1,306	1,306
Trichinopoly ...	Trichinopoly S.P.G. Industrial School.	...	...	...	...	...	...	...	...	15	...	...	15	...	...	...	...	...	1	1	1	...	...	...	...	...	...	...	...
	Total ...	17	...	...	...	30	...	...	6	15	...	...	41	27	...	...	...	...	1	6	1	...	...	...	...	...	...	1,306	1,306
	Grand Total of Industrial Schools ...	268	80	28	53	92	21	10	108	56	29	...	565	158	1	...	1		20	58	1	3	14,872	...	2,574	153	6,713	41,684	65,996
	H.—OTHER SPECIAL AND TECHNICAL SCHOOLS.																											
	GOVERNMENT.																											
Madras ...	Ordnance Artificers' School	...	...	...	...	...	...	...	...	...	...	...	87	...	...	...	...	...		10	...	...	3,800	...	...	...	...	...	3,800
Chingleput ...	Reformatory School	21	17	...	...	21	...	...	...	...	26	...	44	41	...	...	...	...		4	...	...	9,140	...	...	...	...	308	9,448
	Total ...	21	17	...	...	21	...	...	...	...	26	...	131	41	...	...	...	...		14	...	...	12,940	...	...	...	...	308	13,248
	AIDED.																											
Madras ...	Chengalvaraya Naick's Commercial and Technical High School	...	...	...	...	...	...	...	...	...	...	...	110	59	...	1	6		2	...	1	...	† 1,045	...	...	2,536	...	3,475	7,056
	Total of the Special and Technical Schools ...	21	17	...	...	21	...	...	...	...	26	...	241	100	...	1	6		2	14	1	...	13,985	...	...	2,536	...	3,783	20,304
	Grand Total of Special and Technical Schools ...	301	118	38	61	143	32	20	108	56	55	...	1,238	357	22	18	10		22	87	5	3	91,669	21,399	13,644	10,311	6,713	58,915	202,601
	OTHER SCHOOLS IN WHICH INDUSTRY IS TAUGHT.																											
Godavari ...	Carpentry Class, Rajahmundry College.	32	...	...	...	...	...	...	...	...	...	...	18	14	...	...	...		...	1	...	...	241	...	...	...	...	31	272
	Electro-Metallurgy Class. { College Students.	...	...	...	...	...	...	...	...	...	...	23	10	13	...	1	...		...	1	...	...	356	...	...	458	...	10	824
	{ Outsiders ...	...	...	...	...	...	...	...	...	...	...	57	23	34															
Chingleput ...	Carpentry Class, Teachers' College ...	209	...	...	...	...	...	...	...	...	136	...	153	56	...	...	...		...	1	1	..	580	...	...	...	...	134	714
	Reformatory School	21	17	...	...	21	...	...	...	...	26	...	44	41	...	...	...		...	4	...	...	...	...	...	...	...	...	...
Bellary ...	Carpentry Class Municipal High School	35	...	...	...	...	...	...	...	...	...	...	24	11	...	...	...		...	1	...	...	...	...	...	...	...	...	...
Salem ...	Tirupatur Municipal Middle School ...	92	...	...	...	...	...	...	...	...	...	...	41	51	...	...	...		1	...	...	...	...	...	...	...	...	...	...
	Carpentry Class, Board High School, Namkal	36	...	...	...	...	...	...	...	...	...	...	14	22	...	...	...		...	1	1	...	...	...	...	...	...	...	...
Nilgiri ...	Lawrence Asylum (Boys' Branch) ...	16	...	...	...	18	15	...	...	...	...	...	49	...	...	...	...		...	...	...	...	...	...	...	...	...	...	...
Tanjore ...	Drawing Class, Kumbakonam College. { College Students ...	...	...	...	...	...	...	...	...	...	24	...	14	10															
	{ Outsiders (Boys) ...	...	...	...	...	...	...	...	...	...	27	...	19	8	...	...	1		...	...	...	...	269	...	300	22	...	2	593
	{ Girls from the Government Girls' School.	...	...	...	...	...	...	...	...	...	20	...	16	4															
	Total ...	441	17	...	...	39	15	...	...	...	233	80	425	265	...	1	1		1	9	2	...	1,446	...	300	480	...	177	2,403

(a) Wood carving.
(b) Pottery painting.
(c) Metal work.
(d) Laquer work.
(e) Wood engraving.
(f) Modelling.
(g) Architectural drawing.

* Includes furniture grant Rs. 548 and scholarship grant Rs. 2,952.

† Includes special grant Rs. 177.

APPENDICES.

APPENDIX A.

High Schools with particulars of Attendance and Examination Results.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	NORTHERN.[1]																
	GOVERNMENT.																
Ganjam.	Berhampore High School	48	...	...	...	...	..	...	...	25	...	4	...	...	...	...	...
	BOARD.																
	Chicacole Municipal High School..	42	54	...	...	53	55	...	...	12	18	6	9	61	54	20	21
	AIDED.																
	Berhampore Native High School...	...	...	...	...	57	...	...	...	...	28	...	7	...	..	...	...
	UNAIDED.																
	Zemindari High School, Parlákimedi	23	76	30	15	29	83	23	29	16	12	5	4	...	28	...	10
	Total ...	113	130	30	15	139	138	23	29	53	58	15	20	61	82	20	31
	BOARD.																
Vizagapatam.[2]	Bimlipatam Municipal High School	3	63	...	...	7	68	...	...	...	1	...	...	21	12	5	8
	Yellamanchili Board High School.	...	...	...	...	6	46	...	...	...	...	...	...	...	19	...	7
	Anakapalle do. do. .	6	50	21	21	8	30	7	5	...	...	...	...	14	12	3	9
	Palkonda Board High School ...	...	...	...	...	10	31	...	...	...	...	...	...	...	15	...	4
	AIDED.																
	Vizagapatam St. Aloysius' High School	11	78	27	50	11	86	28	53	3	6	...	1	14	15	6	9
	Vizagapatam Hindu High School.	47	99	...	...	65	100	...	...	21	26	10	9	37	50	23	14
	Do. London Mission High School ...	89	199	...	...	78	181	...	...	21	31	12	11	50	46	21	33

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	NORTHERN—*cont.*																
	UNAIDED.																
Vizagapatam—*cont.*	Vizianagram Maharajah's High School	106	195	45	...	116	217	35	...	56	66	20	19	71	82	37	45
	Bobbili Samasthanam High School.	34	73	36	17	38	86	41	8	9	13	5	8	18	21	13	15
	Total ...	296	757	129	88	339	845	111	66	110	143	47	48	225	272	108	144
	BOARD.																
Godávari.	Amalapuram Board High School..	27	66	17	...	33	68	24	...	11	16	3	11	21	24	11	15
	AIDED.																
	Pithápuram Raja's High School, Cocanada	38	99	...	...	64	149	...	...	25	50	15	12	51	59	23	36
	Rajahmundry High School ...	117	279	70	120	64	162	55	111	...	79	...	14	...	162	...	61
	Ellore C.M.S. High School ...	31	99	...	...	53	113	...	...	20	24	5	2	50	25	7	16
	Pithápuram Samasthanam High School	9	51	16	69	19	27	21	59	...	4	...	2	14	20	6	9
	Narsapur Taylor High School ...	51	69	...	...	44	56	...	...	40	30	9	10	31	33	10	16
	UNAIDED.																
	Mahratta High School, Rajahmundry	...	...	...	...	64	18	...	...	...	49	...	9	...	...	...	...
	Mission Anglo-Vernacular School, Narsapur	...	...	...	...	33	76	...	...	...	31	...	3	...	...	...	...
	Total ..	273	663	103	189	374	669	100	170	96	283	32	63	167	323	57	153
	BOARD.																
Kistna	Guntúr Municipal High School ...	35	50	...	...	...	...	...	...	16	18	7	4	38	31	21	12

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower. primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower. primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	NORTHERN—*cont.*																
	AIDED.																
Kistna—*cont.*	Masulipatam Noble High School..	37	136	...	..	47	130	...	...	20	13	6	7	33	34	15	18
	Do. Hindu High School ..	72	141	...	..	64	137	..	...	27	44	9	21	46	46	22	24
	Bezváda C.M.S. High School ...	25	63	21	54	29	60	23	58	13	17	3	7	16	18	6	5
	Guntúr Anglo-Sanscrit High School	...	...	...	...	37	125	...	...	...	...	...	...	...	...	...	...
	UNAIDED.																
	A.L.M. High School, Guntúr ...	82	98	...	...	113	128	...	...	44	26	9	8	53	...	9	
	Total ..	251	488	21	54	290	580	23	58	120	118	34	47	186	129	73	59
	BOARD.																
Kurnool.	Municipal High School, Kurnool ...	22	102	31	33	29	98	41	15	14	3	9	1	27	21	15	10
	AIDED.																
	Nándyal S.P.G. Mission High School	10	44	5	7	10	48	4	9	...	...	...	...	5	4	2	1
	Total ..	32	146	36	40	39	146	45	24	14	3	9	1	32	25	17	11
	Total for the Circle ..	965	2,184	319	386	1,181	2,378	302	347	393	605	137	179	671	831	275	398
	CENTRAL.																
	AIDED.																
Nellore.	Venkatagiri Rajah's High School, Nellore	41	92	20	24	...	...	...	...	22	...	5	...	21	...	13	
	F.C.M. High School, Nellore ...	95	177	39	48	91	167	39	49	40	53	8	14	75	71	40	38
	A.B.M. High School, Ongole ...	33	119	17	...	24	122	28	...	10	11	3	5	36	16	9	10
	UNAIDED.																
	Nellore Venkatagiri Rajah's High School	...	...	...	...	39	92	11	12	...	27	...	11	...	27	...	12
	Total ...	169	388	76	72	154	381	78	61	72	91	16	30	132	114	62	60

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower. primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower. primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Madras.	CENTRAL—*cont.*																
	GOVERNMENT.																
	Madrasa-i-Azam	18	116	34	28	28	140	34	20	8	11	4	2	24	34	9	17
	AIDED.																
	Doveton Protestant High School ...	23	73	25	50	26	77	35	17	18	10	14	6	25	18	7	13
	St. Mary's High School	35	117	17	47	40	132	33	66	29	19	14	9	40	34	12	26
	Bishop Corrie's Grammar School ..	40	119	36	47	35	120	37	46	18	17	14	13	30	29	23	13
	St. Thomé Seminary	45	100	21	56	...	...	...	...	17	...	9	.	35	...	14	...
	Harris' High School, Royapet ...	37	69	16	60	27	53	16	65	18	17	1	8	23	25	7	9
	Royapet Wesleyan Mission High School	33	130	74	90	55	150	57	87	38	20	10	8	46	41	10	23
	Church of Scotland Mission Institution	146	241	63	86	164	233	58	78	99	89	41	28	120	134	43	41
	London Mission Institution ...	42	145	50	76	47	117	31	65	34	15	6	7	63	44	12	16
	Free Church Mission Institution ..	286	385	105	150	307	370	86	135	190	186	75	60	139	148	64	56
	Vepery S P.G. High School ...	64	189	71	105	63	212	75	95	40	31	7	5	69	64	17	17
	Pachaiyappah's High School ...	193	151	...	...	187	139	...	...	185	106	48	24	109	112	46	37
	Triplicane Anglo-Vernacular High School	...	...	...	...	94	241	...	...	...	56	...	21	...	67	...	43
	UNAIDED.																
	Triplicane Anglo-Vernacular School	91	202	...	...	...	...	...	...	56	...	22	...	67	...	40	...
	Mylapore Native High School ...	26	62	40	78	23	73	30	61	14	13	4	9	16	19	9	15
	Black Town High School	40	81	31	61	34	67	19	74	27	16	6	4	43	40	15	18
	St. Thomé Seminary	...	...	...	...	52	102	33	69	...	29	...	8	...	33	...	23
	Chintadripet C.M.S. High School.	...	...	...	...	13	86	27	132	...	...	...	...	...	28	...	13
	Total ...	1,119	2,180	583	934	1,195	2,322	571	1,010	791	635	275	212	849	870	328	380

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	CENTRAL—*cont.*																
	GOVERNMENT.																
Chingleput.	Practising Department, Teachers' College	73	106	28	96	52	117	37	84	28	45	11	18	38	47	12	14
	AIDED.																
	Pachaiyappah's High School, Conjeeveram	55	137	16	44	66	142	20	53	27	36	12	9	40	41	28	23
	F.C.M. High School, Conjeeveram.	28	64	...	...	38	58	...	...	16	14	8	6	31	26	17	13
	Do do. Chingleput ...	21	66	14	47	33	60	23	49	12	12	7	5	24	28	12	16
	Do. do. Trivellore ...	20	73	23	43	29	74	20	59	11	12	7	6	13	23	8	19
	Madurántakam Wesleyan Mission High School	11	29	10	28	8	28	11	48	7	11	3	4	12	13	7	6
	St. Thomas' Mount do. do. ...	15	81	52	12	17	69	41	...	7	5	1	1	21	23	6	3
	UNAIDED.																
	Native High School, Trivellore ...	17	28	...	...	18	31	...	...	11	5	4	2	...	...	...	...
	Chingleput Native High School ...	...	...	...	...	43	53	...	...	...	26	...	2	...	...	...	...
	Total ...	240	584	143	270	304	632	152	293	119	166	53	53	179	201	90	94
	BOARD.																
Bellary.	Bellary Municipal High School ...	28	75	41	32	20	95	...	...	19	18	5	5	24	36	9	8
	Harpanahalli Board High School...	18	60	...	...	7	55	...	...	...	5	...	...	17	19	12	8
	AIDED.																
	Bellary Wardlow Institution ...	58	201	44	50	56	209	31	58	27	31	10	17	65	92	26	24
	Total ...	104	336	85	82	83	359	31	58	46	54	15	22	106	147	47	40

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

District.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	CENTRAL—*cont.*																
	BOARD.																
Anantapur.	Anantapur Municipal High School.	26	82	27	10	36	85	12	23	17	19	4	9	36	30	19	23
	Total ...	26	82	27	10	36	85	12	23	17	19	4	9	36	30	19	23
	BOARD.																
Cuddapah.	Cuddapah Municipal High School..	10	43	...	...	35	84	...	...	18	4	...	1	50	43	18	16
	AIDED.																
	Cuddapah London Mission High School	32	92	18	83	...	...	...	...	...	8	...	2	...	...	...	...
	UNAIDED.																
	Madanapalle Town High School ...	16	21	11	9	16	27	15	8	...	9	...	2	...	14	...	9
	Do. Congress High School.	..	...	...	...	10	49	14	9	...	6	...	2	...	13	...	11
	Total ...	58	156	29	92	61	160	29	17	18	27	...	7	50	70	18	36
	BOARD.																
South Arcot.	Villupuram Board High School ...	12	60	27	...	7	57	10	...	...	12	...	1	11	24	5	4
	AIDED.																
	Cuddalore St. Joseph's High School	125	175	47	37	123	163	35	39	81	93	33	33	48	63	27	45
	Cuddalore Town High School ...	...	...	...	...	76	91	...	...	...	44	...	13	...	24	...	13
	Chidambaram Pachaiyappah's High School	52	75	16	17	62	69	17	33	32	30	9	12	27	28	18	19

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887 88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	CENTRAL—*cont.*																
	UNAIDED.																
S. Arcot—*cont.*	Cuddalore Town High School ...	52	78	...	...	...	...	...	...	51	...	13	..	24	...	8	...
	Tiruppapuliyur St. Joseph's High School	47	101	...	...	63	97	...	...	...	29	...	10	32	37	15	26
	Total ...	288	489	90	54	331	477	62	72	164	208	55	69	142	176	73	107
	BOARD.																
North Arcot.	Chittur Board High School ...	40	161	13	9	47	176	8	10	23	26	9		47	54	20	18
	Wálajápet Municipal High School..	40	65	...	...	29	74	.	...	10	15	6		45	34	27	10
	AIDED.																
	Tirupati H. L. G. Mission High School	14	35	22	23	21	35	9	23	12	11	3	7	12	15	5	6
	Vellore Church of Scotland Mission High School	69	135	42	120	59	155	39	118	37	39	19	15	62	16	32	10
	Ranipet American Mission High School	...	...	...	...	9	54	...	...	...	...	...	...	...	...	...	...
	UNAIDED.																
	Tirupati Mahant's High School ...	26	52	17	46	17	53	27	56	12	14	6	3	19	15	12	8
	Vellore Native High School ...	54	...	...	...	43	...	...	...	29	29	9	6	...	...	...	...
	Total ...	243	448	94	198	225	547	83	207	123	134	52	43	185	134	96	54
	Total for the Circle ...	2,247	4,663	1,127	1,712	2,389	4,963	1,018	1,741	1,350	1,334	470	445	1,679	1,742	733	794
	SOUTHERN.																
	BOARD.																
Salem.	Salem Municipal High School ...	38	106	...	...	30	102	...	...	22	27	9	6	45	45	17	16
	Námakal Board High School ...	6	65	26	32	12	58	25	36	...	...	...	...	21	26	10	23

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March. 1888. Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1889. Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Matriculation. Examined. 1887-88.	1888-89.	Passed. 1887-88.	1888-89.	Middle School. Examined. 1887-88.	1888-89.	Passed. 1887-88	1888-89
	SOUTHERN—*cont.*																
	AIDED.																
Salem—*cont.*	Salem London Mission High School	82	90	...	...	...	...	...		27	...	9	...	...	...	...	...
	Remount Depôt English School ...	4	10	...	14	1	14	4	5	1	1	...	1	5	4	...	1
	UNAIDED.																
	London, Mission High School, Salem	...	...	...	...	62	75	...		...	32	...	14	..	...	..	...
	Salem Native High School ...	...	...	..	...	32	81	17	53	...	15	...	6	...	...	...	...
	Tirupatur Basha Sanjivini High School	...	...	...	...	15	44	14	39	...	...	...	...	...	...	...	...
	Dharmapuri Native High School...	...	...	...	...	2	25	23	53	...	1	...	1	...	...	...	...
	Total ...	130	271	26	46	154	399	83	186	50	76	18	28	71	75	27	40
	BOARD.																
Coimbatore.	Karur Municipal High School ...	10	73	...	...	3	49	...		...	...	...	...	21	23	12	7
	Udumalpet Board do. ...	29	74	...	...	27	79	..	...	17	15	6	7	32	34	6	6
	Dharapuram do. ...	12	68	...	...	16	13	19	32	...	...	...	...	18	25	9	8
	AIDED.																
	Coimbatore High School	85	152	56	80	101	146	53	89	54	62	30	24	75	81	15	26
	Do. Roman Catholic High School	17	86	27	94	32	101	33	97	6	10	1	2	18	16	6	11
	UNAIDED.																
	Coimbatore London Mission High School	40	103	...	...	59	184	...	...	7	29	3	1	...	...	...	...
	Coimbatore Native High School ...	90	79	...	...	99	92	..	...	17	62	6	16	...	..	...	...
	Erode do. do. ...	64	162	...	...	55	109	...	...	39	20	8	3	...	...	...	...
	Coimbatore National High School .	50	127	35	24	...	...	...	...	24	...	5	...	...	.	...	...
	Total ...	397	924	118	198	392	773	105	218	164	198	59	53	164	179	48	58

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower pirmary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89	1887-88.	1888-89.
	SOUTHERN—*cont.*																
	BOARD.																
Nilgiri.	Ootacamund Breeks' Memorial High School	...	...	...	...	12	37	9	33	...	9	...	5	...	17	...	7
	AIDED.																
	Ootacamund Breeks' Memorial School	7	37	15	43	...	...	...	...	9	...	4	...	11	...	5	...
	UNAIDED.																
	Ootacamund Grammar School ...	3	10	3	11	...	...	...	...	4	...	...	...	3	...	2	...
	Total ...	10	47	18	54	12	37	9	33	13	9	4	5	14	17	7	7
	BOARD.																
Tanjore.	Mayavaram Municipal High School	59	164	53	69	64	163	47	82	35	23	23	11	42	47	31	35
	Tiruvalúr Board High School ...	32	85	...	...	40	71	...	...	17	14	11	9	34	24	25	10
	AIDED.																
	Kumbakónam Town High School...	147	232	...	...	...	...	...	...	79	...	31	...	87	...	60	...
	Mannárgudi Native High School...	18	74	...	...	34	63	...	...	32	29	18	6	44	42	14	17
	Negapatam Wesleyan Mission High School	35	150	19	53	38	117	...	...	19	19	10	11	26	40	11	17
	Negapatam St. Antony's High School	52	75	20	24	71	66	7	38	17	16	8	14	...	35	...	26
	Tranquebar Lutheran Mission High School	30	...	...	...	30	74	...	...	11	13	8	7	...	17	...	8
	Tanjore S.P.G. High School ...	187	246	...	...	224	177	...	...	87	110	22	21	...	...	...	...
	Kumbakónam Native High School	...	...	...	...	79	90	...	...	...	69	...	11	...	46	...	26
	Shiyáli Pennington High School ..	...	...	...	...	29	74	28	32	...	16	...	1	...	16	...	11

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Tanjore—*cont.*	SOUTHERN—*cont.*																
	UNAIDED.																
	Kumbakónam Town High School.	...	...	...	...	149	217	...	...	...	111	...	38	...	88	...	51
	Kumbakónam Native High School	98	115	..	...	..	...	...	...	57	...	17	...	52	...	36	...
	Poraiyar Nadar's High School ...	11	...	...	...	16	38	...	...	2	2	...	2	7	8	4	4
	Shiyáli Pennington do. ...	33	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Tiruvadi St. Peter's do. ...	64	113	...	...	...	...	...	...	30	24	11	7	...	...	...	...
	Tanjore Veera Raghava Pillai's High School	110	..	...	...	105	...	...	...	49	72	17	14	..	...	...	...
	Kumbakónam Palace or Pottaomarai High School	81	...	...	...	87	...	...	...	33	31	17	8	..	...	...	..
	Tiruvadi Native High School ...	25	65	...	...	...	...	...	...	2	...	...	...	...	...	...	...
	Tiruvalúr Native or Hindu High School	25	...	...	...	30	...	...	...	11	...	4	...	5	..	3	...
	KumbakónamNational High School	...	...	...	...	92	...	...	...	...	14	...	...	...	...	...	...
	Poraiyar Anglo-Senthamil Vidhyasala	..	...	...	...	6	28	...	...	...	...	...	...	...	7	...	2
	Shiyáli Nadar's High School ...	...	...	..	...	13	29	15	25	...	...	...	...	...	...	...	...
	Mannárgudi Town do. ..	...	...	...	...	44	...	...	...	...	...	...	...	...	...	...	...
	Total ..	1,007	1,319	92	146	1,151	1,207	97	177	481	563	197	160	297	370	184	207
Trichinopoly.	BOARD.																
	Lálgudi Board High School ..	14	33	14	8	17	38	17	13	7	8	3	4	17	14	11	6
	Kúlitali do. do.	...	...	...	...	9	53	21	...	...	...	...	...	..	13	...	9
	AIDED.																
	Trichinopoly St. Joseph's High School	271	317	68	99	324	373	95	137	138	167	74	68	109	113	52	76
	Trichinopoly S.P.G. High School .	78	219	16	30	...	...	...	...	85	...	25	...	102	...	31	..
	UNAIDED.																
	Trichinopoly S.P.G. High School .	...	...	...	...	175	...	...	...	...	73	...	17	...	..	...	...
	Do. National High School.	153	...	...	...	105	...	...	...	84	97	23	21	...	...	...	...
	Srírangam Town High School	31	...	...	...	...	...	...	...	33	...	10	...	...	.	...	...
	Total ..	547	569	98	137	630	464	133	150	347	345	135	110	228	140	94	91

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	SOUTHERN—*cont.*																
	GOVERNMENT.																
Madura.	Madura Government High School.	57	...	...	...	...	...	...	...	34	33	18	10	...	...	...	...
	AIDED.																
	Madura American Mission High School	54	105	25	80	44	77	25	85	26	39	4	3	27	29	12	11
	Madura Native High School ...	64	85	19	12	73	97	20	10	42	51	11	13	30	26	17	12
	Do. Hindu do. ...	...	.	...	...	16	94	35	31	...	...	..	...	..	...	...	...
	Periyákulám do. do. ...	17	40	..	...	14	49	...	...	7	9	2	3	15	11	8	8
	Ramnad S.P.G. High School ...	80	182	21	8	93	161	24	13	35	36	8	10	61	69	30	40
	Dindigul Hindu do. ...	29	...	..	...	...	...	...	...	20	...	8	...	...	...	...	...
	UNAIDED.																
	Sivaganga Zemindari High School.	29	101	32	57	27	95	18	56	13	13	5	4	...	...	...	...
	Madura Town High School ...	...	...	...	..	82	96	...	...	...	...	...	...	...	...	...	.
	Dindigul Hindu do. ...	...	...	...	...	17	...	..	...	...	24	...	6	...	...	...	...
	Total ...	330	513	97	157	366	669	122	195	177	205	56	49	133	135	67	71
	AIDED.																
Tinnevelly.	Tinnevelly Hindu High School ...	75	129	18	19	70	105	20	11	63	58	18	20	60	46	20	20
	Do. C.M.S. do. ...	65	165	55	61	62	172	41	78	40	46	8	10	37	48	16	31
	Palamcottah do. do. ...	36	66	13	...	37	75	16	...	11	20	3	8	16	16	13	13
	Do. St. Xavier's High School	29	79	...	..	29	94	35	50	15	17	6	13	19	...	10	...
	Tuticorin Caldwell High School	39	.	...	...	41	...	.	...	27	22	15	7	...	...	...	...
	Alwar Tirunagari S.P.G. High School	14	27	...	...	...	...	...	...	7	...	4	...	7	..	4	...

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
	SOUTHERN—*cont.*																
	UNAIDED.																
Tinnevelly—*cont.*	Palamcottah Hindu High School ..	29	...	...	...	22	...	...	..	11	12	4	3	..	...	...	..
	Tuticorin St. Xavier's High School.	37	...	...	...	43	...	...	..	18	15	10	9	...	...	...	..
	Alwar Tirunagari S.P.G. High School	...	...	...	...	19	27	...	...	...	10	...	3	...	9	..	3
	Pattamadai High School	...	...	...	...	24	...	...	...	.	...	...	...	...	...	...	...
	Total ...	324	466	86	80	347	473	112	139	192	200	68	73	139	119	63	67
	Total for the Circle ...	2,745	4,109	535	818	3,052	4,022	661	1,098	1,424	1,596	537	478	1,046	1,035	490	541
	WESTERN.																
	GOVERNMENT.																
Malabar.	Calicut High School	34	...	...	...	41	...	...	...	49	17	15	4	...	...	...	...
	BOARD.																
	Tellicherry Municipal High School.	64	100	12	...	42	107	...	...	20	47	16	11	35	38	20	
	Pálghat Victoria Jubilee High School	42	120	...	...	40	80	...	...	26	13	6	6	61	57	17	9
	Cannanore Municipal High School.	29	47	12	5	47	57	7	7	24	23	8	8	29	20	7	11
	AIDED.																
	Calicut B G.M. High School ...	33	96	...		41	73		...	19	15	12	5	19	31	10	6
	Tellicherry B.G.M. High School ...	45	112	34	39	42	140	29	31	31	29	13	7	44	31	21	...
	Cochin St. Joseph's European Boys' School	22	104	36	71	6	54	40	53	...	12	...	8	20	...	15	...
	Kollengode Rajah's High School...	24	41	12	...	13	46	15	...	6	16	1	5	14	10	7	5
	Calicut St. Joseph's Poor European Boys' School	...	...	...	...	7	46	21	115	...	..	...	...	...	13	...	6

APPENDIX A—*continued.*

High Schools with particulars of Attendance and Examination Results—continued.

Districts.	Circles.	Attendance on 31st March								Matriculation.				Middle School.			
		1888.				1889.				Examined.		Passed.		Examined.		Passed.	
		Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	Upper secondary.	Lower secondary.	Upper primary.	Lower primary.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.	1887-88.	1888-89.
Malabar—*cont.*	WESTERN—*cont.*																
	UNAIDED.																
	Calicut Kerala Vidhyasala ...	78	144	35	47	66	134	46	60	38	50	9	11	55	54	25	15
	Pálghat Nat ve High School ...	104	83	7	8	100	66	19	10	52	60	9	17	..	..	...	...
	Calicut Native High School ...	57	70	26	36	62	85	26	48	53	47	17	11	...	19	...	7
	Santa Cruz School, Cochin ...		...	...	...	22	72	39	86	...	...	...	...	...	...	...	...
	Cannanore B.G.M. High School ...	31	...	...	...	...	...	...	...	..	15	...	3	40	31	8	10
	Total ...	563	917	174	206	529	960	242	410	318	344	106	96	317	304	130	69
South Canara.	GOVERNMENT.																
	Mangalore High School	171	..	...	..	158	...	...	...	46	76	31	42	...	...	...	...
	BOARD.																
	Kundapur High School ...	..	...	..	...	26	...	...	...	...	9	...	5	...	...	...	...
	AIDED.																
	Mangalore St. Aloysius' High School	83	211	...	...	108	240	...	..	36	41	27	23	43	51	30	39
	Mangalore German Mission High School	...	..	...	...	23	104	36	47	..	..	..	...	...	34	...	10
	UNAIDED.																
	Kundapur High School	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	275	211	...	...	315	344	36	47	82	126	58	70	43	85	30	49
	Total for the Circle ...	838	1,128	174	206	844	1,304	278	457	400	470	164	166	360	389	160	118
	Grand Total ...	6,795	12,084	2,155	3,122	7,466	12,667	2,259	3,643	3,567	4,005	1,308	1,268	3,756	3,997	1,658	1,851

APPENDIX B.

I.—*Statement showing the percentage of pupils to school-going age population in the several districts of the Presidency in* 1888-89.

Districts.	Europeans and Eurasians.						Native Christians.						Muhammadans.					
	Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.		Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.		Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Ganjam	31	21	7	...	22·6	...	92	88	104	33	113·4	37·5	450	461	261	45	58	9·8
Vizagapatam	47	38	169	144	359·6	378·9	201	226	103	26	51·2	11·5	1,518	1,542	987	121	61·7	7·8
Godavari	60	39	58	59	96·7	151·3	243	241	272	98	111·9	40·7	2,844	2,975	1,387	486	48·8	16·3
Kistna	12	7	19	6	158·3	85·7	2,760	2,651	2,283	1,137	82·7	42·9	6,590	6,495	2,105	579	31·9	8·9
Kurnool	8	5	5	...	62·5	...	868	839	602	346	69·4	40·5	6,257	6,017	1,548	28	24·7	·5
Nellore	26	26	25	18	96·2	69·2	1,564	1,503	1,125	483	71·9	32·1	4,674	4,528	1,230	182	26·1	4·2
Madras	1,215	1,164	1,670	1,639	153·9	140·8	1,662	1,903	1,760	1,474	105·9	77·5	3,660	3,885	1,814	448	49·6	11·5
Chingleput	231	197	285	76	123·4	38·6	1,048	1,040	567	227	54·1	21·8	1,906	1,849	625	33	32·8	1·8
Bellary	74	27	55	108	74·3	400	310	338	165	67	53·2	19·8	8,553	7,947	1,566	60	18·3	·8
Anantapur			31	39	41·9	144·4			34	3	10·9	·9			871	1	10·2	·01
Cuddapah	27	22	10	.	37·04	...	456	405	450	199	98·7	49·1	7,608	7,055	1,751	49	23·02	·7
North Arcot	44	40	41	27	93·2	67·5	670	749	534	215	79·7	28·7	6,092	6,278	3 331	390	54·7	6·2
South Arcot	43	31	35	23	81·4	74·2	2,895	2,971	886	162	30·6	5·5	3,594	3,650	1,328	62	37·2	1·7
Coimbatore	49	33	79	151	161·2	457·6	929	988	507	273	54·6	27·7	2,732	2,946	1,732	44	63·4	1·5
Nilgiri	248	158	442	203	178·2	128·5	438	429	250	133	57·08	31·02	340	189	100	4	29·4	2·1
Salem	50	43	56	56	112	130·2	1,116	1,275	335	218	30·2	16·3	3,780	3,883	2,655	55	70·2	1·4
Tanjore	69	58	73	40	105·8	70·7	5,621	5,991	1,765	844	31·4	14·09	7,378	9,431	3,712	235	50·3	2·5
Trichinopoly	46	36	97	92	210·9	255·6	4,375	4,758	1,411	702	32·3	14·9	2,535	2,580	1,049	132	41·4	5·1
Madura	53	30	40	19	75·5	60·3	5,993	6,659	2,203	678	36·8	10·2	9,436	11,706	4,474	10	47·4	·09
Tinnevelly	56	47	31	12	55·4	25·5	10,243	10,795	7,978	4,710	77·9	43·6	6,039	7,427	2,697	116	44·7	1·6
Malabar	334	128	416	402	124·6	314·06	2,971	3,046	1,236	719	41·6	23·6	49,143	46,687	13,340	3,083	27·1	6·6
South Canara	22	15	19	30	86·4	200	4,336	4,359	2,145	783	49·08	17·9	7,130	6,918	1,602	190	22·5	2·7
Total ..	2,745	2,165	3,863	3,144	140·7	145·2	48,791	51,254	26,715	13,520	54·8	26·4	142,249	146,444	50,125	6,353	35·2	4·3

APPENDIX B—*continued.*

I.—*Statement showing the percentage of pupils to school-going age population in the several districts of the Presidency in* 1888-89—continued.

Districts.	Hindus—Brahmans.						Hindus—Vaisyas and Sudras.						Hindus—Others.						Others.					
	Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.		Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.		Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.		Number of pupils of school-going age.		Number of pupils under instruction.		Percentage of pupils to school-going age population.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Ganjam	9,397	9,784	5,259	320	56·03	3·3	80,205	81,004	21,905	872	27·3	1·08	40,018	40,769	1,138	43	2·8	·1	77	44	373	19	484·4	43·2
Vizagapatam	4,311	4,324	4,111	697	95·4	16·1	113,496	111,600	11,119	1,073	9·8	·9	68,590	66,750	3,443	290	50·2	·4	65	64	42	111	64·6	170·3
Godavari	6,578	6,834	5,552	1,310	84·4	19·2	73,680	74,357	10,880	2,079	14·8	2·8	49,931	50,931	4,133	741	8·3	1·5	9	4	...	72	...	1,800
Kistna	6,955	7,279	5,909	1,143	84·9	15·7	73,514	72,254	14,342	2,592	19·5	3·6	27,258	26,493	2,325	569	8·5	2·1	9	5	6	...	66·6	...
Kurnool	1,396	1,431	708	31	50·7	2·2	34,782	33,824	4,261	215	12·2	·6	10,590	10,376	157	43	1·5	·4	2	1	...	...	...	...
Nellore	4,244	4,300	3,222	442	75·9	10·3	56,040	55,053	9,045	1,015	16·1	1·6	25,746	25,320	242	31	·9	·1	6	6	8	3	133·3	50
Madras	1,125	896	2,317	305	214·7	34·04	14,834	15,140	12,275	4,560	52·8	30·1	7,492	7,843	2,322	726	30·9	9·3	37	21	54	3	145·9	14·3
Chingleput	2,343	2,461	1,861	290	79·5	11·8	41,432	41,128	14,638	2,148	35·3	5·2	26,912	28,621	768	83	2·8	3·1	22	17	14	9	63·6	52·9
Bellary	1,170	1,136	1,297	120	110·9	10·6	35,229	34,667	11,256	331	31·9	·9	13,861	13,248	268	154	1·9	1·2	94	63	18	4	44·7	22·2
Anantapur	1,144	1,129	715	64	62·5	5·7	34,905	33,552	3,525	126	10·1	·4	6,570	6,487	11	1	·2	·02			24	10		
Cuddapah	1,796	1,835	849	34	47·2	1·9	53,361	51,884	5,869	181	11	·4	22,245	21,459	195	44	·9	·2	1	..	5	...	500	...
North Arcot	3,641	3,754	2,362	425	64·9	11·3	88,607	88,472	20,263	1,816	22·9	2·1	36,473	36,693	1,298	137	3·6	·4	576	588	196	3	34·03	·5
South Arcot	2,594	2,589	1,998	230	77·2	8·9	86,096	85,847	21,589	1,287	25·1	1·5	40,257	40,858	622	103	1·5	·2	387	399	54	3	13·9	·8
Coimbatore	2,237	2,232	2,941	551	131·5	24·7	85,310	89,877	15,507	1,121	18·1	1·2	29,755	31,540	467	36	1·6	·1	17	9	6	1	35·3	11·1
Nilgiri	41	25	69	5	168·3	20	1,845	1,427	668	84	36·2	5·9	4,731	3,777	429	70	9·07	1·9	3	4	3	23	100	5·75
Salem	2,116	2,143	1,947	439	92·01	20·5	79,512	83,908	11,410	1,061	14·3	1·3	30,189	31,911	497	22	1·6	·07	10	3	2	1	20	33·3
Tanjore	9,900	10,288	9,010	1,130	91·1	10·9	95,925	102,728	25,200	2,401	26·3	2·3	35,041	37,032	657	71	1·9	·2	45	50	28	12	84·4	24
Trichinopoly	2,556	2,561	3,512	530	137·4	20·7	60,912	65,691	13,549	1,184	22·2	1·8	17,534	18,662	333	34	1·9	·2	7	2	23	3	328·6	150
Madura	3,162	3,221	3,221	609	101·9	18·9	105,284	114,690	25,412	1,406	24·1	1·2	30,976	34,090	1,609	88	5·2	·2	2	...	60	2	3,000	...
Tinnevelly	4,234	4,631	3,483	324	82·3	6·9	68,912	71,830	21,158	2,070	30·7	2·9	34,394	36,346	5,261	572	15·3	1·5	5	3	...	...	...	...
Malabar	3,686	3,467	2,605	313	70·4	9·03	59,015	61,602	22,762	4,093	38·6	6·6	60,960	61,662	4,939	575	8·1	·9	32	22	345	58	1078·1	263·6
South Canara	8,039	7,923	4,132	601	51·4	7·6	21,816	22,331	4,627	341	21·2	1·5	28,689	30,816	848	113	2·9	[illegible]	803	730	3	4	·4	·6
Total	82,667	84,243	67,080	9,913	81·1	11·8	1,364,712	1,392,866	301,260	32,056	22·07	2·3	648,212	659,684	31,962	4,546	4·9	·7	2,209	2,035	1,274	341	57·7	16·8

APPENDIX B—*continued.*

II.—*Statement showing the distribution of pupils in colleges and secondary and primary schools in* 1888-89.

Districts.	Europeans and Eurasians.						Native Christians.						Muhammadans.						Hindus—Brahmans.					
	In Arts Colleges.		In Secondary Schools.		In Primary Schools.		In Arts Colleges.		In Secondary Schools.		In Primary Schools.		In Arts Colleges.		In Secondary Schools.		In Primary Schools.		In Arts Colleges.		In Secondary Schools.		In Primary Schools.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Ganjam	...	...	7	...	...	...	...	...	9	...	95	33	...	...	69	...	192	45	10	...	523	...	4,705	320
Vizagapatam	2	...	161	133	6	11	...	...	48	26	55	...	1	...	67	...	868	121	96	...	1,167	59	2,828	638
Godávari	...	...	47	57	11	2	1	...	86	8	185	90	6	...	267	...	1,114	486	126	...	1,451	47	3,946	1,263
Kistna	...	...	16	5	3	...	2	...	147	236	2,105	883	1	...	152	45	1,951	511	52	...	1,062	174	4,745	969
Kurnool	...	...	4	...	1	...	...	...	91	10	507	356	...	...	232	...	1,315	28	...	...	116		582	31
Nellore	...	...	24	18	...	...	...	...	146	146	958	337	...	...	107	...	1,119	182	...	...	557	99	2,621	343
Madras	26	2	1,455	1,401	159	171	73	...	949	1,032	644	395	32	...	621	98	965	335	702	...	1,033	191	331	110
Chingleput	...	...	242	72	4	4	...	...	49	64	495	163	...	...	65	...	552	33	...	...	859	9	885	281
Bellary	...	...	55	92	...	16	...	...	45	2	118	65	...	...	207	...	1,358	60	...	...	433	...	857	120
Anantapur	...	...	31	39	...	...	...	...	1	...	33	3	...	...	18	...	852	1	...	...	175	...	537	64
Cuddapah	...	...	10	...	...	...	...	...	90	36	360	163	...	...	97	...	1,652	49	...	...	217	...	629	34
North Arcot	...	...	33	20	8	7	...	...	114	69	388	146	...	...	186	...	3,145	390	...	...	790	61	1,550	364
South Arcot	1	...	31	23	3	...	18	...	205	36	662	113	2	...	135	...	1,199	62	57	...	761	93	1,155	137
Coimbatore	...	...	77	118	2	33	...	...	196	122	242	142	5	...	141	8	1,586	36	54	...	1,270	161	1,594	390
Nilgiri	...	...	422	191	20	12	...	...	106	76	141	57	...	...	63	1	37	3	...	...	7	4	46	1
Salem	...	...	56	56	...	...	1	...	38	51	296	137	1	...	266	...	2,387	55	22	...	794	127	1,110	312
Tanjore	...	...	17	1	56	39	26	...	440	372	1,232	472	3	...	155	...	3,548	235	321	...	3,192	166	5,472	964
Trichinopoly	1	...	77	80	19	12	47	...	342	329	1,016	345	1	...	120	...	928	132	374	...	1,374	98	1,747	432
Madura	...	...	37	2	3	17	...	...	454	350	1,657	294	...	...	157	...	4,312	10	14	...	1,348	3	1,844	606
Tinnevelly	...	...	27	10	4	2	48	...	1,247	920	6,552	3,606	2	...	101	1	2,582	115	41	...	950	9	2,485	315
Malabar	5	...	341	329	69	70	3	...	426	285	802	404	...	...	129	...	13,091	3,083	86	...	1,003	17	1,568	294
South Canara	...	...	7	30	12	...	42	...	488	251	1,612	532	...	...	281	...	1,319	190	98	...	1,102	133	2,923	468
Total ...	35	2	3,177	2,677	380	396	261	...	5,717	4,421	20,155	8,736	54	...	3,706	153	46,072	6,162	2,047	...	20,184	1,451	44,100	8,456

APPENDIX B—*continued.*

II.—*Statement showing the distribution of pupils in colleges and secondary and primary schools in* 1888-89—continued.

Districts.	Hindus—Vaisyas and Sudras.						Hindus—Others.						Others.					
	In Arts Colleges.		In Secondary Schools.		In Primary Schools.		In Arts Colleges.		In Secondary Schools.		In Primary Schools.		In Arts Colleges.		In Secondary Schools.		In Primary Schools.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls	Boys.	Girls.	Boys.	Girls.
Ganjam	2	...	482	...	21,335	872	...	...	42	...	1,096	43	...	...	2	...	370	19
Vizagapatam	10	...	504	187	10,600	886	5	...	84	13	3,333	277	...	...	26	84	16	27
Godávari	14	...	836	213	10,029	1,866	5	...	117	...	4,011	741	...	...	...	..	.	72
Kistna	15	...	457	409	13,862	2,183	...	...	91	12	2,234	557	...	...	6	..	.	...
Kurnool	...	...	102	...	4,151	215	...	...	13	...	142	43	...	...	...	...	..	...
Nellore	...	...	217	244	8,814	771	...	...	13	30	226	1	...	...	7	...	1	3
Madras	361	...	4,407	2,260	7,053	2,287	12	...	414	199	1,888	527	2	...	42	1	1	2
Chingleput	...	...	888	152	13,663	1,996	...	...	28	...	714	83	...	...	10	2	3	7
Bellary	...	...	333	...	10,907	331	...	...	10	...	258	154	...	...	13	...	5	4
Anantapur	...	...	53	...	3,466	126	...	...	..	...	11	1	...	...	7	...	17	10
Cuddapah	...	...	235	...	5,628	181	...	...	8	...	187	44	...	...	...	...	5	...
North Arcot	...	...	931	551	19,315	1,265	...	...	38	2	1,251	135	...	...	7	...	184	3
South Arcot	16	..	901	479	20,629	808	...	...	5	63	617	40	...	...	4	...	50	3
Coimbatore	10	...	818	212	14,666	904	...	...	19	...	446	36	...	...	...	...	6	1
Nilgiri	...	...	219	48	447	36	...	...	115	31	313	39	...	...	3	2	...	21
Salem	3	...	663	257	10,735	804	...	...	9	...	488	22	...	...	2	1	...	..
Tanjore	30	...	1,591	432	23,504	1,969	...	...	33	6	622	65	...	...	.	1	38	11
Trichinopoly	44	...	942	234	12,555	949	...	...	...	13	331	21	1	..	14	.	8	3
Madura	4	...	1,035	22	24,354	1,384	...	...	14	6	1,594	82	...	...	4	...	56	2
Tinnevelly	25	...	1,321	161	19,781	1,908	...	...	90	7	5,171	565	...	...	-	...	...	..
Malabar	106	...	4,799	663	17,812	3,424	...	...	276	5	4,650	570	1	...	99	10	245	48
South Canara	4	..	503	37	4,116	304	...	...	60	9	788	104	...	...	3	4	...	.
Total ..	644	...	22,237	6,561	277,477	25,469	22	...	1,479	396	30,371	4,150	4	...	249	105	1,005	236

APPENDIX B—*continued.*

III.—*Statement showing the number of schools and scholars in Municipalities in* 1888-89

Municipality.	Population as per final census figure		School-going age children		Schools.		Pupils		Percentage of pupils to school-going age population	
	Males	Females.	Males.	Females	1887-88	1888-89	Males	Females	Males	Females.
Berhampore	11,335	12,264	1,700	1,840	27	28	849	61	49 9	3 3
Chicacole	7,526	8,829	1,129	1,324	20	25	867	25	76 3	1 9
Parlákimedi	5,186	5 626	778	844	16	10	536	2	68 9	·2
Vizagapatam	14 804	15,487	2,221	2,323	45	43	2,170	647	97 7	27 8
Bimlipatam	4,350	4,232	653	635	11	10	355	82	54 5	12·9
Anakápalle	6 693	6 646	1 004	997	12	12	367	110	35 9	11 03
Vizianagrum	11,064	11,513	1,660	1,727	41	33	1,654	289	99 9	16 7
Cocanada	14,874	13,982	2,231	2,097	35	32	1,395	308	62 5	14 7
Ellore	11,897	13 195	1,785	1,979	20	14	572	267	32 04	13 5
Rajahmundry	12,290	12,265	1,844	1,840	35	27	1,376	369	74 6	20 06
Masulipatam	16,831	18,225	2,525	2,734	75	70	2,430	479	96 2	17 5
Guntur	9,770	9,876	1,466	1,481	44	45	1,498	536	102 2	36 3
Bezwada	4,943	4 393	741	659		13	489	18	65 9	1 7
Kurnool	9,637	10,692	1,446	1,604	26	27	1,104	68	76 3	4 2
Nellore	13,357	14,148	2,004	2,122	40	55	1 655	430	82 6	20 2
Ongole	4,622	4 578	693	687	319	21	1,253	418	180 5	60 8
Madras	200,170	205,678	30,025	30 852	51	463	22,359	9,155	74 4	29 7
Conjeeveram	18,106	19 169	2,716	2,875	45	37	1,755	400	64 6	13 9
Bellary	27 128	26 332	4,069	3,950	72	66	2,289	503	56 03	12 7
Adóni	11,253	11,188	1,688	1,678	21	21	869	62	51 5	3 7
Anantapur	2,426	2,481	364	372	9	10	385	58	105 8	15 6
Cuddapah	9,576	9,406	1 436	1,411	17	8	252		17 5	
Vellore	17,605	19,886	2,641	2,983	46	56	2,471	508	93 6	17 03
Gudiyatum	5,091	5 550	764	833	11	17	396	45	51 8	5 4
Tirupati	6, 309	6 923	946	1,038	19	16	610	36	64 5	3 9
Wálajanagar	4,867	5,520	730	828	18	15	611	181	83 7	14 6
Cuddalore	21,128	22 417	3 169	3 363	56	51	2,431	307	76 7	9 1
Chidambaram	9,589	10,248	1,438	1,537	27	20	939	95	65 3	6 2
Coimbatore	18,559	20,408	2,784	3,061	51	55	3,097	529	111 2	17 3
Erode	4 826	5 038	724	756	11	11	687	78	94 9	10 3
Karur	4,408	4,737	670	711	17	14	524	173	78 2	24 3
Ootacamund	6,435	5,900	965	885	17	11	628	323	65 1	36 5
Coonoor	2,591	2,187	389	328	5	5	180	140	46 3	42 7
Salem	24,584	26,083	3 688	3 912	37	52	2,249	487	60 9	12 4
Vaniyambadi	6,778	8,648	1,017	1,297	13	12	886		87 1	
Tirupatur	6,697	7 581	1,005	1,137	11	20	983	67	97 6	5 9
Tanjore	26 272	28 473	3 941	4 271	83	85	4 111	727	104 3	17 02
Kumbakónam	24,397	25,701	3,660	3,855	68	70	3,241	648	88 6	16 8
Mannárgudi	9,424	9,985	1,414	1,498	28	34	1,165	194	82 4	12 9
Negapatam	24,305	26 550	3 646	4 433	85	87	3,411	604	93 5	13 6
Mayavaram	11 304	11,740	1,696	1,761	43	47	1,558	311	91 9	17 6
Trichinopoly	41,250	43,199	6,188	6 480	96	102	5,337	1,315	86 2	20 3
Srirangam	9 330	10 443	1 400	1,566	30	27	992	228	70 9	14 5
Madura	37,238	36 569	5,586	5 485	79	73	4 372	291	78 2	5 3
Dindigul	7,026	7,156	1,054	1,073	30	30	1,293	67	122 7	6 2
Palni	5 993	6,981	899	1,047	16	12	488	22	54 3	2 1
Periyakulam	7,670	8,776	1 151	1,316	15	12	454	15	39 4	1·1
Tinnevelly	10,963	12 258	1,639	1,839	40	37	1,494	177	91 1	9 6
Palamcottah	8,764	9,200	1,314	1 380	29	50	1,509	484	114 1	35 1
Tuticorin	8 339	7 942	1 251	1,191	26	30	1,335	543	106 7	45 6
Calicut	30,009	27,076	4,501	4 061	59	62	3,338	743	74 2	18 3
Cochin	8 374	7,324	1,256	1,099	6	13	861	166	68 5	15 1
Palghat	17,673	18 666	2,651	2 800	39	35	1,749	491	65 9	16 8
Tellicherry	12 939	13,471	1 941	2,021	30	35	1,780	472	91 7	23 4
Cannanore	13,046	13 340	1 957	2 001	19	21	1,116	419	57 03	20 9
Mangalore	16 539	15 560	2,481	2,334	34	38	2,402	540	96 8	23 1
Total	898 220	934 743	134 734	140 211	2,175	2,320	105 153	25,528	78 04	18 2

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89.

District.	Name of school.	Number on the rolls on 31st March 1889.						Amount of grant drawn in 1888-89.				
		College department.	High department.	Middle department.	Primary department.	Special department.	Total.	Colleges.	Secondary schools.	Primary schools.	Special schools.	Total.
	I.—SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS.							RS.	RS.	RS.	RS.	RS.
	(1) INSTITUTIONS FOR BOYS UNDER PRIVATE MANAGEMENT.											
Ganjam	Onslow Institution, Chatrapur	...	...	40	24	...	64	...	224	48	...	272
	Srirajah's Middle School, Mandasa	...	...	14	25	...	39	...	318	50	...	368
	Total	...	...	54	40	...	103	...	542	98	...	640
Vizagapatam	Hindu College, Vizagapatam	31	65	100	...	...	196	837	108	...	...	945
	St. Aloysius' High School, Vizagapatam	...	11	86	81	...	178	...	864	302	...	1,166
	London Mission do. do.	...	78	181	...	...	259	...	88	...	...	88
	Zemindari Grant-in-aid School, Bissemkattack.	...	...	...	26	...	26	...	...	82	...	82
	Total	31	154	367	107	...	659	837	1,060	384	...	2,281
Godavari	Pithapuram Rajah's College, Cocanada	...	64	149	78	...	291	245	655	...	...	900
	Rajahmundry High School	...	64	162	166	...	392	...	196	...	...	196
	C.M.S. do. Ellore	...	53	113	...	...	166	...	350	...	...	350
	Samasthanam High School, Pithapuram	...	19	27	80	...	126	...	495	117	...	612
	C.M.S. Middle School, Amalapuram	...	...	18	21	...	39	...	119	71	...	190
	Total	...	200	469	345	...	1,014	245	1,815	188	...	2,248
Kistna	Noble College, Masulipatam	38	47	130	...	...	215	1,570	341	...	...	1,911
	Hindu High School, Masulipatam	...	64	137	...	...	201	...	572	...	...	572
	C.M.S. Industrial School, do.	...	...	...	...	10	10	...	...	...	360	360
	Total	38	111	267	...	10	426	1,570	913	...	360	2,843
Kurnool	S.P.G. High School, Nandyal	...	10	48	13	...	71	...	501	...	...	501
Bellary	Wardlaw Institution, Bellary	...	56	209	89	...	354	...	484	...	...	484
Cuddapah	American Mission Boys' School, Madanapalle	...	...	4	28	...	32	...	150	75	...	225
Nellore	American Baptist Mission High School, Ongole.	...	24	122	28	...	174	...	630	...	...	630
	F.C.M. High School, Nellore	...	91	167	88	...	346	...	388	...	...	388
	V.P.B. N. Sanscrit School, Venkatagiri	...	22	9	...	...	31	...	63	...	...	63
	Total	...	137	298	116	...	551	...	1,081	...	...	1,081
Madras	Madras Christian College	629	307	370	221	...	1,527	19,501	...	...	...	19,501
	Pachaiyappa's do.	162	187	139	...	...	488	3,535	...	...	...	3,535
	Doveton Protestant do.	16	26	77	52	...	171	3,095	755	261	...	4,111
	Wesleyan Mission College, Rayapet	25	55	150	144	...	374	997	...	...	...	997
	Church of Scotland Mission College	83	164	233	136	...	616	2,377	...	...	...	2,377
	S.P.G. College, Vepery	10	63	212	170	...	455	1,353	...	...	...	1,353
	St. Mary's College	15	40	132	99	...	286	198	375	...	...	573
	London Mission Institution	...	47	117	96	...	260	...	1,275	...	...	1,275
	Harris' High School, Rayapet	...	27	63	81	...	171	...	1,497	300	...	1,797
	Bishop Corrie's Grammar School	...	35	120	83	...	238	...	1,613	698	...	2,311
	St. Antony's Middle School, Pudupet	...	...	11	98	...	109	...	210	401	...	611
	Civil Male Orphan Asylum	...	...	38	52	...	90	...	646	1,292	...	1,938
	St. Thomé Orphanage	...	52	102	102	...	256	...	80	...	...	80
	New Town Roman Catholic Boys' School	...	...	11	68	...	79	...	207	273	...	480
	St. Francis Xavier's Boys' School	...	...	61	101	...	162	...	390	160	...	550
	Chengalvaraya Nayak's Commercial School	...	...	...	...	169	169	...	111	...	868	979
	Madras Industrial School	...	...	...	...	39	39	...	...	...	2,937	2,937
	Anjumani Mafeed Ali Islam's School	...	...	...	...	153	153	...	...	...	1,842	1,842
	Total	940	1,003	1,836	1,503	361	5,643	31,056	7,159	3,385	5,647	47,247
Chingleput	Wesleyan Mission High School, St. Thomas' Mount	...	17	69	41	...	127	...	520	149	...	669
	Do. do. Madurantakam.	...	8	28	59	...	95	...	371	40	...	411
	Pachaiyappa's High School, Conjeeveram	...	66	142	73	...	281	...	492	...	...	492
	F.C.M. do. do.	...	38	58	...	...	96	...	292	...	...	292
	Do. do. Chingleput	...	33	60	72	...	165	...	288	...	...	288
	Do. do. Tiruvallur	...	29	74	79	...	182	...	375	...	...	375
	Do. do. Walajabad	...	...	...	...	...	...	...	83	...	...	83
	St. Joseph's High School, Perambore	...	...	6	51	...	57	...	94	210	...	304
	Railway School, Perambore	...	...	16	66	...	82	...	165	...	...	165
	St. Patrick's Orphanage, Adyar	...	...	24	147	38	209	...	1,020	1,020	266	2,306
	F.C.M. Industrial School, Walajabad	...	...	...	...	21	21	...	...	...	126	126
	Total	...	191	477	588	59	1,315	...	3,700	1,419	392	5,511
North Arcot	Church of Scotland Mission High School, Vellore.	...	59	155	157	...	371	...	428	...	...	428
	Do. Middle School, Arkonam.	...	...	61	24	...	85	...	547	86	...	633
	Do. do. Sholinghur.	...	...	45	11	...	56	...	307	60	...	367
	H.L. German Mission High School, Tirupati	...	21	35	32	...	88	...	69	...	...	69
	American Mission School, Ranipet	...	9	54	...	...	63	...	45	...	...	45
	Total	...	89	350	224	...	663	...	1,396	146	...	1,542
South Arcot	St. Joseph's College, Cuddalore	74	123	163	74	...	434	1,461	82	...	...	1,543
	Committee's do. do.	20	76	91	...	...	187	522	...	...	...	522
	Pachaiyappa's High School, Chidambaram	...	62	69	50	...	181	...	278	...	...	278
	Total	94	261	323	124	...	802	1,983	360	...	...	2,343

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District	Name of school.	Number on the rolls on 31st March 1889						Amount of grant drawn in 1888-89.				
		College department.	High department	Middle department	Primary department.	Special department.	Total.	Colleges	Secondary schools	Primary schools	Special schools.	Total
	I.—SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS—*continued*							RS	RS.	RS.	RS	RS.
	(1) INSTITUTIONS FOR BOYS UNDER PRIVATE MANAGEMENT—*continued*											
Salem	Remount Depôt English School		1	14	9		24		335	325		660
Coimbatore	Coimbatore College	69	101	146	142		458	1,375	873			2,248
	R C. High School, Coimbatore		32	101	130		263		340			340
	London Mission Middle School, Satyamangalam			20	9		29		124	36		160
	Church Mission School, Gopichettipalayam			54	16		70		100	29		129
	Wesleyan Mission Children's Home, Karur					64	64				989	989
	Total	69	133	321	297	64	884	1,375	1,437	65	989	3,866
Tanjore	S P G College, Tanjore	118	224	177			519	1,200	1,200			2,400
	Wesleyan Mission College, Negapatam	31	38	117			186	2,127	66			2,193
	Lutheran Mission School Tranquebar		30	74			104		1,013			1,013
	Native High School, Kumbakonam		79	90			169		120			120
	Do do Mannargudi		34	63			97		26			26
	Middle School Kapistalam			32	22		54		316			316
	Mr Pennington's Middle School, Shiyali		29	74	60		163		182	54		236
	Total	149	444	627	82		1,292	3,327	2,923	54		6,304
Trichinopoly	St Joseph's College Trichinopoly	325	324	373	232		1,254	9,205				9,205
	St John's Vestry School, do			28	121		149		339	496		835
	Boys' Boarding School, do			38			38		600			600
	Total	325	324	430	353		1,441	9,205	939	496		10,640
Madura	Native College, Madura	18	73	97	30		218		397	17		414
	American Mission High School, Madura		44	77	110		231		410			410
	S P G High School, Ramnad		93	161	37		291		729	4		733
	Hindu do Periyakulam		14	49			63		220			220
	English Middle School, Paramakudi			42	42		84		148			148
	S P G Boys' School, Ramnad			30	48		78		440			440
	Do do Pamban			6	16		22		20			20
	C M S Training Institution, Dindigul					31	31				440	440
	Pasumalai Normal School					21	21				315	315
	S P.G. Industrial School, Ramnad					25	25				597	597
	Total	18	224	462	283	77	1,064		2,364	21	1,352	3,737
Tinnevelly	C M S College, Tinnevelly	39	62	172	119		392	1,140	572			1,712
	Caldwell College, Tuticorin	37	41				78	3,561				3,561
	Hindu College Tinnevelly	40	70	105	31		246	2,096				2,096
	C.M S High School, Palamcottah	...	37	75	16		128		393			393
	St Xavier's do do		29	94	85		208	...	122			122
	S.P G Middle School Sawyerpuram			97			97		418			418
	Boys' Boarding School, Panipavilai			32	15		47		112			112
	S P G School, Nazareth			59			59		4			4
	C M S School, Megnanapuram			51	23		74		189			189
	Art and Industrial School, Nazareth					36	36				844	844
	S P G Normal School Tuticorin					18	18				1,180	1,180
	C M.S. Training Institution, Palamcottah					24	24				506	506
	Total	116	239	685	289	78	1,407	6,797	1,810		2,530	11,137
Malabar	B G M High School, Calicut		41	73			114		342			342
	St Joseph's do. Cochin		6	54	93		153		431			431
	Rajah's do Kollangod		13	46	15		74		65	3		68
	B G M Parsi School, Tellicherry		42	140	60		242		612			612
	A V. Middle School, Kannapuram			19	12		31		33			33
	Total		102	332	180		614		1,483	3		1,486
South Canara	St. Aloysius' College, Mangalore	54	108	240			402	4,084	146			4,230
	Total for Boys	1,834	3,777	7,822	4,679	649	18,761	60,479	30,598	6,659	11,270	1,09,006
	(2) INSTITUTIONS FOR GIRLS UNDER PRIVATE MANAGEMENT											
Vizagapatam	English Girls' School, Bimlipatam									197		197
	Vizagapatam Fort Catholic Girls' School		5	36	83		124		1,089	380		1,469
	Canadian Mission School, Bobbili			4	41		45		15	61		76
	London Mission Caste Girls' School, Chengalrowpeta			4	63		67		72	119		191
	London Mission Native Girls' School, Kottapetta			8	66		74		90	111		201
	Total		5	52	253		310		1,266	868		2,134
Godavari	Timpany Memorial Boarding and Day School, Cocanada		1	8	15		24		316	171		487
	C E Z M Girls' School Amalapuram				68		68			109		109
	St Joseph's Convent Girls' School Cocanada			12	47		59		625	58		683
	Aitman Muhammadan Girls School				28		28			5		5
	St. Thomas' Girls' School Cocanada								150			150
	Total		1	20	158		179		1,091	343		1,434

APPENDIX B—*continued.*

IV(*a*) —*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District.	Name of school	Number on the rolls on 31st March 1889						Amount of grant drawn in 1888 89				
		College department	High department.	Middle department	Primary department	Special department	Total	Colleges	Secondary schools	Primary schools	Special schools	Total
								RS	RS	RS	RS	RS
	I—SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS—*continued*											
	(2) INSTITUTIONS FOR GIRLS UNDER PRIVATE MANAGEMENT—*continued*											
Kistna	A L M Girls' School Guntur								538			538
	Do Eurasian Girls' School, Guntur								315			315
	C M S Training School, Masulipatam			25	47	22	94				385	385
	Total			25	47	22	94		853		385	1,238
Nellore	Christ Church Girls School, Nellore			9	25		34		154	86		240
Madras	Civil Female Orphan Asylum		7	10	31		48		454	454		908
	F C M Boarding Girls' School		12	34	44		90		1,823	129		1 952
	Do Girls Day School		3	40	250		293		502	626		1 128
	Do Balika Patasala			7	183		190		316	656		972
	Do Black Town			19	113		132		188	549		737
	Do Mint Street			9	206		215		201	495		696
	Medical Mission Girls' Day School		1	11	46		58		198	27		225
	F C M Chetty Girls School			5	117		122		214	501		715
	F C M Girls' School Royapuram			8	143		151		309	524		833
	Do Muhammadan Girls School				38		38			209		209
	Do Home Education Classes			4	29		33		143	334		477
	Wesleyan Mission Girls Day School Popham's Broadway		4	22	42		68		619	387		1 006
	Do do Rayapet		6	34	34		74		443	123		566
	Do do Mailapur				40		40			225		225
	Wesleyan Mission Caste Girls' School Rayapet			8	96		104		365	168		533
	Do do. Tiruvattesvaranpet			2	88		90		323	146		469
	Do do Mirsaibpettah			2	60		62		285	129		414
	Presentation Convent		13	85	210		308		3,660	240		3 900
	Roman Catholic Girls' School Rayapet			6	116		122		180	142		322
	St Francis Xavier's Girls' School			24	173		197		270	325		595
	London Mission Girls Boarding School Vepery			40	42		82		312	120		432
	Do do Virapillai Street				87		87			227		227
	Do do Varadamuthiappan Street				97		97			219		219
	Do do Vepery				174		174			143		143
	Do do Pursevakum			9	117		126			186		186
	C.E Z M Girls' School Black Town				56		56			169		169
	Do do Chepauk				83		83			206		206
	Do do Rayapet				68		68			600		600
	Home Education Classes			3	11		14		40	54		94
	St Antony's Girls' School								16			16
	Hobart Muhammadan Girls' School			5	93		98		77	1,426	247	1,750
	Cathedral Girls' School Rayapet				53		53			207		207
	Presentation Convent, Vepery		7	52	168		227		1,120	1,288		2,408
	H H Maharajah Girls' School, Mailapur			3	82		85		38	577		615
	Do do Chintadripet				77		77			457		457
	Do do Black Town			3	73		76		108	716		824
	Do do Triplicane			4	105		109		130	485		615
	Do do Muthialpet				93		93			587		587
	Do do Kindergarten				54		54			426		426
	Home Educational Classes N I Association			1	24		25		142	1,141		1,283
	S P G Ladies Association Girls' Boarding School		5	34	38		77		493	327		820
	Doveton Girls School		17	34	93		144		1,478	1,207		2 685
	Davidson Street Girls School		2	23	45		70		675	289		964
	Union School John Pereira's			4	37		41		12	168		180
	Emmanuel Church Girls School			11	43		54		286	190		476
	Baptist Girls' Day School, Vepery	..	2	8	52		62		406	38		444
	English Girls' School Pursevakum				60		60			225		225
	Srinivasa Pillai's Girls School				146		146			662		662
	St Peter's Girls School, Royapuram			7	94		101		260	477		737
	St Ann's do do			9	179		188		58	58		116
	St Matthias' Girls' School Vepery			8	52		60		146	292		438
	F C M Christian Female Normal School					29	29				620	620
	Total		79	588	4 455	29	5 151		16,290	19,556	867	36 713
Chingleput	F C M Girls' School, Chingleput				97		97			489		489
	Do Trivallur				119		119			295		295
	Do Central Conjeeveram				84		84			141		141
	Do Little Conjeeveram				102		102			152		152
	Do Big Conjeeveram				120		120			426		426
	Superintendent, F C M Schools, Walajabad									117		117
	Total				522		522			1 620		1 620
Bellary	St Philomena's School Bellary		5	11	48		64		760	200		960
	London Mission Telugu Girls' School, Bellary				40		40			96		96
	Do Canarese do do				62		62			156		156
	Total		5	11	150		166		760	452		1,212
North Arcot	Fort Girls School Vellore			4	29		33		68	45		113
	American Mission Caste Girls' School, Allapuram			22	35		57		85	84		169
	Church of Scotland Mission School, Sholinghur				60		60			126		126
	Do do Arkonam				51		51			189		189
	Total			26	175		201		153	444		597
South Arcot	Hindu Girls' School Manjakuppam			3	74		77		5	135		140
	S P G Caste Girls' School Cuddalore				67		67			257		257
	Church of England Girls' School Cuddalore			5	37		42		103	52		155
	Roman Catholic Female Normal School do					13	13				341	341
	Total			8	178	13	199		108	444	341	893
Coimbatore	Stanes Day School Coimbatore		3	21	44		68		420	50		470
	European Convent Girls' Boarding School		3	11	43		57		159	113		272
	Total		6	32	87		125		579	163		742

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District.	Name of school.	Number on the rolls on 31st March 1889.						Amount of grant drawn in 1888-89.				
		College department.	High department.	Middle department.	Primary department.	Special department.	Total.	Colleges.	Secondary schools.	Primary schools.	Special schools.	Total.
	I.—SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS—*continued.*							RS.	RS.	RS.	RS.	RS.
	(2) INSTITUTIONS FOR GIRLS UNDER PRIVATE MANAGEMENT—*continued.*											
Nilgiri	Nazareth Convent Girls' School, Ootacamund.	...	1	17	31	...	49	...	578	509	...	1,087
	St. Stephen's Girls' School do.	...	...	5	27	...	32	...	129	275	...	404
	Stanes' Day School do.	...	...	7	54	...	61	...	270	392	...	662
	Kinlock's Girls' School do.	...	...	...	57	...	57	...	...	14	...	14
	Hobart Girls' School do.	...	...	4	93	...	97	...	...	19	...	19
	Roman Catholic Girls' School, Coonoor	...	...	1	50	...	51	..	30	29	...	59
	Total	...	1	34	312	...	347	...	1,007	1,238	...	2,245
Tanjore	S.P.G. Caste Girls' School, Tanjore	...	...	8	102	...	110	...	96	93	...	189
	Do. Combined Boarding Girls' School do.	...	...	22	88	...	110	...	52	67	...	119
	Wesleyan Mission Girls' School, Negapatam / English do. do. do.	...	...	...	...	...	...	...	142	142	...	284
	Total	...	...	30	190	...	220	...	290	302	...	592
Trichinopoly	S.P.G. Girls' School, Trichinopoly	...	...	...	...	...	...	..	62	...	...	62
	R.C. Combined School, Hiruthayapuram	...	...	9	191	...	200	...	160	206	...	366
	Wesleyan Mission Lady Hobart Girls' School	...	..	3	81	...	84	...	28	...	...	28
	S.P.G. Female Training Institution	...	...	...	...	14	14	...	..	...	240	240
	Total	...	...	12	272	14	298	...	250	206	240	696
Madura	S.P.G. Girls' School, Ramnad	...	...	14	54	...	68	...	440	...	...	440
	Do. Pamban	...	...	...	...	...	...	...	200	...	...	200
	Hindu Girls' School, Madura	...	...	...	109	...	109	...	...	136	...	136
	East Indian Girls' School, Madura	...	...	...	17	...	17	...	...	121	...	121
	Boarding Girls' School, Batalagundu	...	...	9	37	...	46	...	17	...	...	17
	American Mission Female Training Institution.	...	...	...	...	34	34	...	...	...	236	236
	Total	...	...	23	217	34	274	...	657	257	236	1,150
Tinnevelly	Combined Girls' School, Tuticorin	...	...	...	...	...	...	...	240	105	...	345
	Elliot Taxford	...	...	...	...	...	...	...	12	...	...	12
	St. John's Normal School, Nazareth	...	...	...	...	54	54	...	...	...	539	539
	S.P.G. Female Normal School, Tuticorin	...	...	...	...	27	27	...	...	...	326	326
	Sarah Tucker Training Institution	...	...	...	...	68	68	...	...	...	690	690
	Total	...	...	...	...	149	149	...	252	105	1,555	1,912
Malabar	St. Teresa's Convent Girls' School, Cannanore.	...	...	9	65	27	101	..	417	370	60	847
	School of the Sacred Heart, Tellicherry	...	...	15	61	...	76	...	93	67	...	160
	St. Mary's European Convent Girls' School, Cochin	...	5	16	77	...	98	...	260	560 / 25	...	820 / 25
	Protestant Girls' School, Cochin	...	...	...	44	...	44	...	...	134	...	134
	Mappilla Girls' School	...	...	...	...	...	...	...	...	624	...	624
	Town Girls' School, Tellicherry	...	...	...	40	...	40	...	...	146	...	146
	St. Joseph's Convent Girls' School, Calicut	...	...	26	90	...	120	...	900	313	...	1,213
	B.G.M., Calicut	...	4	22	87	..	109	...	41	82	...	123
	Total	...	9	88	464	27	588	...	1,711	2,321	60	4,092
S. Canara	St. Ann's Convent Girls' School, Mangalore	...	14	40	137	...	191	...	949	562	...	1,511
	Victoria Girls' School	...	...	6	106	..	112	...	...	369	...	369
	Total	...	14	46	243	...	303	...	949	931	...	1,880
	Total for Girls	...	120	1,004	7,748	288	9,160	...	26,370	29,336	3,684	59,390
	Total for both Institutions	1,834	3,897	8,826	12,427	937	27,921	60,479	56,968	35,995	14,954	1,68,396
	(3) INSTITUTIONS UNDER THE MANAGEMENT OF LOCAL FUND BOARDS.											
Vizagapatam	High School, Ellamanchili	...	6	46	...	...	52	...	19	...	...	19
	Middle School, Parvatipur	...	...	28	25	...	53	...	259	78	...	337
	Normal School, Vizagapatam	...	...	...	...	21	21	...	...	...	351	351
	Do. Palconda	...	...	...	...	20	20	..	...	...	108	108
	Total	...	6	74	25	41	146	...	278	78	459	815
Godavari	High School, Amalapuram	...	33	68	24	...	125	...	960	...	..	960
	Middle School, Viravasaram	...	...	36	8	...	44	...	191	...	...	191
	Girls' School, Bendamurlanka	...	...	...	...	...	...	...	...	157	...	157
	Normal School, Rajahmundry	...	...	...	...	30	30	...	...	...	178	178
	Total	...	33	104	32	30	199	...	1,151	157	178	1,486
Kistna	Middle School, Tenali	...	...	30	9	...	39	...	158	27	...	185
	Do. Repalli	...	...	41	23	...	64	...	206	...	...	206
	Do. Gudivada	...	...	30	42	...	72	...	161	11	...	172
	Do. Avanigadda	...	...	33	38	...	71	...	96	55	...	151
	Normal School, Masulipatam	...	...	...	...	31	31	...	...	...	380	380
	Do. Guntur	...	...	...	...	29	29	...	...	...	101	101
	Total	...	...	134	112	60	306	..	621	93	481	1,195
Kurnool	Middle School, Nandyal	...	...	26	40	...	66	...	130	...	...	130
	Normal School, do.	...	...	...	...	25	25	...	...	...	303	303
	Total	...	...	26	40	25	91	...	130	...	303	433
Bellary	Middle School, Royadrug	...	...	40	66	...	76	...	130	...	...	130
	Do. Hospet	...	...	41	...	...	41	...	18	...	...	18
	Do. Harpanahalli	...	7	55	...	...	62	...	...	13	...	13
	Do. Hadagalli	...	...	...	...	...	...	...	...	55	...	55
	Normal School, Bellary	...	...	...	...	17	17	...	...	...	217	217
	Total	...	7	106	66	17	196	...	148	68	217	433

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District.	Name of school.	Number on the rolls on 31st March 1889.						Amount on grant drawn in 1888-89.				
		College department.	High department.	Middle department.	Primary department.	Special department.	Total.	Colleges.	Secondary schools.	Primary schools.	Special schools.	Total.
								RS.	RS.	RS.	RS.	RS.
	I. SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS—*continued.*											
	(3) INSTITUTIONS UNDER THE MANAGEMENT OF LOCAL FUND BOARDS—*continued.*											
Anantapur ...	Normal School, Anantapur	...	...	...	...	10	10	...	...	...	342	342
Cuddapah ...	Middle School, Proddutur	...	...	10	31	...	41	...	50	22	...	72
	Normal School, Madanapalli	...	...	...	...	11	11	...	...	...	135	135
	Total ...	...	...	10	31	11	52	...	50	22	135	207
Nellore ...	Middle School, Kandukur	...	...	28	15	...	43	...	144	...	...	144
	Do. Kavali	...	...	27	47	...	74	...	110	...	...	110
	Normal School, Nellore	...	...	...	...	24	24	...	...	...	280	280
	Do. Ongole	...	...	...	...	33	33	...	...	...	260	260
	Total ...	...	...	55	62	57	174	...	254	...	540	794
Chingleput ...	Normal School, Chingleput	...	...	...	...	27	27	...	...	...	410	410
North Arcot.	High School, Chittur	...	47	176	18	...	241	...	1,170	...	...	1,170
	Middle School, Arni	...	...	82	70	...	152	...	594	68	...	662
	Do. Arcot	...	...	34	41	...	75	...	699	279	...	978
	Do. Punganur	...	...	12	16	...	28	...	449	...	...	449
	Yeomiah School, Arcot	...	...	...	49	...	49	...	...	960	...	960
	Normal School do.	...	...	...	...	43	43	...	...	...	277	277
	Total ...	...	47	304	194	43	588	...	2,912	1,307	277	4,496
South Arcot.	Middle School, Panruti	...	...	15	56	...	71	...	169	59	...	228
	Do. Tirukoilur	...	...	40	19	...	59	...	345	...	...	345
	Do. Porto Novo	...	...	24	11	...	35	...	283	66	...	349
	Do. Kallakurchi	...	...	15	81	...	96	...	377	67	...	444
	Do. Vridhachallam	...	...	39	23	...	62	...	186	80	...	266
	Normal School, Villupuram	...	...	...	...	32	32	...	...	...	442	442
	Do. Tirukoilur	...	...	...	...	19	19	...	...	...	283	283
	Total ...	...	...	133	190	51	374	...	1,360	272	725	2,357
Salem ...	High School, Namakal	...	12	58	61	...	131	...	876	93	...	969
	Middle School, Hosur	...	...	30	30	...	60	...	486	20	...	516
	Do. Dharmapuri	...	...	27	24	...	51	...	199	116	...	315
	Do. Krishnagiri	...	...	50	44	...	94	...	241	21	...	262
	Do. Sankaridrug	...	...	9	65	...	74	...	187	73	...	260
	Do. Tiruchengod	...	...	8	44	...	52	...	108	40	...	148
	Do. Omalur	...	...	...	19	...	19	...	4	9	...	13
	Normal School, Salem	...	...	...	...	31	31	...	...	...	373	373
	Total ...	...	12	182	287	31	512	...	2,111	372	373	2,856
Coimbatore.	High School, Udumalpet	...	27	79	...	...	106	...	286	...	...	286
	Middle School, Pollachi	...	...	51	...	...	51	...	315	...	...	315
	Normal School, Coimbatore	...	...	...	...	22	22	...	...	...	582	582
	Do. Erode	...	...	...	...	21	21	...	...	...	478	478
	Total ...	...	27	130	...	43	200	...	601	...	1,060	1,661
Tanjore ...	High School, Tiruvalur	...	40	71	...	...	111	...	2,123	...	...	2,123
	Middle School, Patukota	...	...	14	...	...	14	...	143	...	...	143
	Normal School, Tanjore	...	...	...	...	39	39	...	...	...	588	588
	Total ...	...	40	85	...	39	164	...	2,266	...	588	2,854
Trichinopoly.	High School, Lalgudi	...	17	38	30	...	85	...	300	74	...	374
	Do. Kulitalai	...	9	53	21	...	83	...	628	147	...	775
	Normal School, Perambalur	...	...	...	...	16	16	...	...	...	419	419
	Total ...	...	26	91	51	16	184	...	928	221	419	1,568
Madura ...	Normal School, Madura	...	...	...	...	45	45	...	...	...	446	446
Tinnevelly ...	Normal School, Palamcottah	...	...	...	...	28	28	...	...	...	386	386
Malabar ...	Middle School, Kottayi	...	...	27	27	...	54	...	224	15	...	239
	Do. Manantoddy	...	...	11	29	...	40	...	22	...	...	22
	Do. Koduvayur	...	...	30	35	...	74	...	224	47	...	271
	Do. Angadipuram	...	...	14	42	...	56	...	60	...	...	60
	Do. Betatnad	...	...	45	39	...	84	...	167	...	...	167
	Do. Chavakkad	...	...	22	38	...	60	...	227	...	...	227
	Do. Manjeri	...	...	41	35	...	76	...	160	150	...	310
	Do. Cherpalcheri	...	...	20	39	...	59	...	49	...	...	49
	Mappilla Normal School, Tellicherry	...	...	...	...	25	25	...	...	...	415	415
	Do. do. Calicut	...	...	...	...	25	25	...	...	...	430	430
	Hindu do. do	...	...	...	...	44	44	...	...	...	550	550
	Do. do. Cannanore	...	...	...	...	24	24	...	...	...	314	314
	Female Normal School, Tellicherry	...	...	...	...	14	14	...	...	...	833	833
	Total ...	...	...	219	284	132	635	...	1,133	212	2,542	3,887
South Canara.	Middle School, Uppinangadi	...	...	...	...	...	...	...	71	...	...	71
	Do. Udipi and Karkala	...	...	91	117	...	208	...	134	...	...	134
	Normal School, Mangalore	...	...	...	...	23	23	...	...	...	387	387
	Total ...	...	...	91	117	23	231	...	205	...	387	592
	Total Salary and Rent Grants from Provincial to Local	...	198	1,744	1,491	729	4,162	...	14,148	2,802	10,268	27,218

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District.	Name of school.	Number on the rolls on 31st March 1889.						Amount of grant drawn in 1888-89.				
		College department.	High department.	Middle department.	Primary department.	Special department.	Total.	Colleges.	Secondary schools.	Primary schools.	Special schools.	Total.
	I. SALARY AND RENT GRANTS FROM PROVINCIAL FUNDS—*continued.*							RS.	RS.	RS.	RS.	RS.
	(3) INSTITUTIONS UNDER THE MANAGEMENT OF MUNICIPAL COUNCILS.											
Ganjam ...	High School, Chicacole	...	53	55	...	...	108	...	592	...	...	592
Godavari ...	Industrial School, Cocanada (closed)	...	...	...	...	...	...	...	...	...	230	230
Kistna ...	Municipal High School, Guntur (closed) ...	...	...	...	...	...	...	...	92	...	...	92
Bellary ...	Do. do. Bellary	...	20	95	...	...	115	...	1,369	...	...	1,369
Anantapur ...	Do. do. Anantapur	...	36	85	35	...	156	...	739	...	...	739
North Arcot ...	Do. do. Wallajapet	...	29	74	...	...	103	...	840	...	...	840
Tanjore ...	Do. do. Mayavaram	...	64	163	129	...	356	...	357	...	...	357
	Do. Girls' School do.	...	...	...	85		85	...	...	11	...	11
	Victoria Industrial School, Negapatam ...	...	...	...	...	65	65	...	...	...	445	445
	Total ...	...	64	163	214	65	506	...	357	11	445	813
Trichinopoly..	Mr. Pennington's Girls' School, Srirangam ...	...	...	1	81	...	82	...	21	217	...	238
Nilgiri ...	Brooks Memorial School, Ootacamund	...	12	37	42	...	91	...	1,721	352	...	2,073
Madura ...	Municipal Industrial School, Madura	...	...	...	...	10	10	...	...	...	575	575
Tinnevelly ...	Do. do. Tinnevelly ...	...	...	..	...	16	16	...	...	...	551	551
Coimbatore ...	Do. High School, Karur	...	3	49	...	...	52	...	152	...	...	152
Salem ...	Do. College, Salem	27	30	102	...	...	159	1,403	983	...	...	2,386
	Contribution to Ongole Municipality	...	...	...	...	...	...	...	1,809	...	...	1,809
	Net cost, Cuddapah High School	...	35	84	...	...	119	...	2,264	...	...	2,264
	Do. Kurnool do.	...	29	98	56	...	183	...	4,890	...	...	4,890
	Do. Palghat College	51	40	80	...	...	171	2,000	3,894	...	...	5,894
	Total Salary and Rent Grants from Provincial to Municipal	78	351	923	428	91	1,871	3,403	19,813	580	1,801	25,597
	Total Salary and Rent Grants from Provincial Funds	1,912	4,446	11,493	14,346	1,757	33,954	63,882	90,029	39,377	27,023	2,21,211
	II. SALARY AND RENT GRANTS FROM LOCAL FUNDS.											
Ganjam ...	Sri Rajah's Middle School, Mandasa	...	...	...	...	...	...	...	...	27	...	27
Godavari ...	Samasthanam High School, Pithapuram ...	...	...	...	...	...	...	...	...	49	...	49
	Do. Muhammadan Department ...	...	...	...	...	...	...	...	...	240	...	240
	Total ...	...	...	...	...	...	...	...	...	289	...	289
Kurnool ...	S.P.G. Mission High School, Nandyal	...	...	...	...	...	...	...	...	47	...	47
Cuddapah ...	American Mission Middle School, Madanapalle	...	...	...	...	...	...	...	...	40	...	40
Chingleput...	F.C.M. High School, Chingleput	...	...	...	...	...	...	...	...	94	...	94
	Do. Tiruvallur	...	...	...	...	...	...	...	...	71	...	71
	Wesleyan Mission High School, Madurantakam.	...	...	...	...	...	...	...	...	24	...	24
	Do. St. Thomas' Mount...	...	...	...	...	...	...	...	...	70	...	70
	Alandur School	...	...	...	...	...	...	...	...	192	...	192
	Total ...	...	...	...	...	...	...	...	...	451	...	451
North Arcot ...	Salary Grant School	...	...	...	...	...	...	...	...	18	..	18
Nilgiri ...	Combined System School	...	...	...	45	...	45	...	...	168	...	168
	Upper Primary Schools	...	...	...	152	...	152	...	...	346	...	346
	Lower do.	...	...	...	309	...	309	...	...	1,002	...	1,002
	Total ...	...	...	...	506	...	506	...	...	1,516	...	1,516
Tanjore ...	Mr. Pennington's High School, Shiyali	...	...	...	...	...	...	...	...	280	...	280
	A.-V. Middle School, Kapistalam	...	...	...	...	...	...	...	...	35	...	35
	Total ...	...	...	...	...	...	...	...	...	315	...	315
Trichinopoly	Upper Primary Schools, Trichinopoly Range ...	...	...	...	332	...	332	...	...	633	...	633
	Lower do. do. ...	...	...	...	394	...	394	...	...	639	...	639
	Upper do. Perambalur Range ...	...	...	...	78	...	78	...	...	156	...	156
	Lower do. do. ...	...	...	...	667	...	667	...	...	1,267	...	1,267
	Total ...	...	...	...	1,471	...	1,471	...	...	2,695	...	2,695
Malabar ...	Combined Hindu and Mappila Schools	...	...	...	...	...	...	...	...	20,101	...	20,101
	Total Salary and Rent Grants from Local Funds	...	...	...	1,977	...	1,977	...	...	25,499	...	25,499

APPENDIX B—*continued.*

IV(a) —*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District	Name of school	Number on the rolls on 31st March 1889						Amount of grant drawn in 1888-89				
		College department	High department	Middle department	Primary department	Special department	Total	Colleges	Secondary schools	Primary schools	Special schools	Total
	III SALARY AND RENT GRANTS FROM MUNICIPAL FUNDS							RS	RS	RS	RS	RS
Vizagapatam	Hindu High School, Vizagapatam								329			329
	London Mission do do								563			563
	Schools in Vizagapatam Municipality								60			60
	Do. in Bimlipatam do.								60			60
	Total								1,012			1,012
Godavari	High School, Rajahmundry								899	552		1,451
	Pithapuram Rajah's College, Cocanada								798			798
	C M S High School Ellore								916			916
	Schools in Cocanada Municipality								251			251
	Total								2 864	552		3,416
Kistna	C M S High School Bezvada		20	60	81		170		308	120		428
	Noble High School, Masulipatam								528			528
	Hindu do do								304			304
	C M S Middle School do			26			26		212			212
	Total		20	86	81		196		1 347	120		1,467
Bellary	Wardlaw Institution								372	28		400
Nellore	A B M High School, Ongole								42	92		134
	F C M do. Nellore								413			413
	Total								455	92		547
Chingleput	F C M High School, Conjeeveram								347			347
	Pachaiyappa's High School, Conjeeveram								577			577
	Total								924			924
North Arcot.	H L G Mission High School Tirupati								323	99		422
	Church of Scotland Mission High School, Vellore								1,100	367		1 467
	Schools in Tirupati Municipality								28			28
	Do in Vellore do								97			97
	Do in Walajapet do								1,059			1,059
	Total								2 607	466		3,073
South Arcot	St Joseph's High School Cuddalore									53		53
	S P G Old Town Cuddalore			33	43		76			90		90
	Town Middle School, Chidambaram			74	122		196		159	170		329
	Total			107	165		272		159	313		472
Salem ..	London Mission Middle School, Vaniyambadi			18	74		92		184	147		331
Coimbatore	Coimbatore College								1,027	437		1,464
	Do Roman Catholic High School								120	134		254
	Total								1,147	571		1,718
Nilgiri ..	St Antony's Middle School, Coonoor			25	75		100		179	90		269
	St Joseph's School, Ootacamund			20	117		137		375	383		758
	Breeks Memorial School, Ootacamund								1,008			1,008
	Total			45	192		237		1 562	473		2,035
Tanjore	Weslevan Mission High School, Negapatam								834	323		1,157
	St Antony's do do		71	66	45		182		230	86		316
	Native High School Mannargudi								30			30
	St Antony's Middle School Negapatam			60			60		329			329
	St Mary's Middle School, Vellipalayam			37			37		246			246
	Wesleyan Mission Middle School Nagore			14	35		49		138	85		223
	Schools in Mannargudi Municipality									26		26
	Total		71	177	80		328		1,807	520		2,327
Trichinopoly	S P G Middle School Trichinopoly			230			230		311			311
	Upper Primary Schools, Srirangum Municipality				219		219			399		399
	Lower do do				79		79			118		118
	Total			230	298		528		311	517		828
Madura ..	Hindu High School Periyakulam								199			199
	Native High School, Madura								546			546
	American Mission High School, Madura								392	157		549
	Hindu High School Madura		16	94	66		176		874	254		1 128
	Feeder's Middle School, Madura			49	71		120		411	166		577
	Scott's do do			55	61		116		115	138		253
	Fischer's do do			48			48		301			301
	Schools in Madura Municipality								569			569
	Total		16	246	198		460		3,407	715		4,122

APPENDIX B—*continued.*

IV(*a*).—*Statement of salary and rent grants from Public funds for* 1888-89—continued.

District.	Name of school.	Number on the rolls on 31st March 1889.						Amount of grant drawn in 1888-89.				
		College department.	High department.	Middle department.	Primary department.	Special department.	Total.	Colleges.	Secondary schools.	Primary schools.	Special schools.	Total.
	III. SALARY AND RENT GRANTS FROM MUNICIPAL FUNDS—*continued.*							RS.	RS.	RS.	RS.	RS.
Tinnevelly	C.M.S. College, Tinnevelly	...		...	...	...	...	...	400	160	...	560
	C.M.S. High School, Palamcottah		..	...	...	...	...		340	48	...	388
	St. Xavier's High School do.		...	...	...	...	..		414	26		440
	Total		..	.	...	..	...	.	1,154	234		1,388
Malabar	German Mission School, Calicut	...	...		...	...	.	...	366	...	...	366
	St. Joseph's School, Tellicherry	...		47	43		90		144	57	...	201
	Do. Cochin	...							98	58	...	156
	Protestant Boys' School, Cochin	...		33	33		66		197	153	.	350
	Schools in Cochin Municipality	...	...		...	...	...	...	278			278
	Total ...			80	76		156	...	1,083	268		1,351
South Canara .	Rozario School, Mangalore	...		35			35	...	220			220
	Total Salary and Rent Grants from Municipal Funds		116	1,024	1,164		2,304	..	20,615	5,016	...	25,631

APPENDIX B—*continued.*

V.—Statement showing statistics of pupils presented and passed for the different results standards.

APPENDIX B—*continued.*

V.—*Statement showing statistics of pupils presented and passed for the different results standards.*

Districts.	Standards.	Number of pupils: Presented. Boys.	Number of pupils: Presented. Girls.	Number of pupils: Passed. Boys.	Number of pupils: Passed. Girls.	Number of pupils that passed in: Reading.	Writing.	Arithmetic.	Object Lessons.	Children's occupation.	Action Songs.	Geography.	V. Poetry.	V. Grammar.	English. Reading.	English. Writing and Spelling.	English. Grammar.	Second Language.	Indian History.	English History.	Drawing and Modelling.	Hygiene.	Mathematics.	Agriculture.	Plain Needlework.	Fancy Needlework.	Drill and gymnastics.	Singing.	Carpentry	Embroidery and carpet weaving.
Ganjam	Infant	2,417	233	1,671	165	1,972	1,911	1,832	447	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	5,018	194	3,353	144	3,796	4,119	3,955	726	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	36	...	2	...	...	...
	II	3,416	86	2,248	72	2,830	2,693	3,034	544	...	...	264	...	...	...	...	...	...	...	...	...	...	...	...	24	...	...	...	...	...
	III	1,918	44	1,182	33	1,517	1,410	1,486	218	...	...	625	826	7	55	58	...	...	...	...	...	138	...	...	13	...	...	...	...	...
	IV	437	27	288	22	358	354	342	50	...	...	217	232	167	33	33	24	...	137	...	...	123	...	9	11	...	...	...	...	...
	V	7	3	4	3	7	9	10	...	...	...	7	7	8	4	4	4	...	7	...	...	...	...	...	3	...	...	...	...	...
	VI	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	VII	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Vizagapatam	Infant	2,104	390	1,728	268	2,038	2,004	1,750	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	3,080	303	2,193	173	2,594	2,632	2,652	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	46	...	...	...	...	...
	II	2,453	148	1,879	106	2,165	2,092	2,145	...	...	...	277	...	...	...	...	...	...	...	...	...	...	...	...	37	...	...	...	...	...
	III	1,879	77	1,341	63	1,523	1,606	1,494	...	...	...	671	779	...	171	162	...	...	56	...	...	514	...	...	30	...	...	...	...	...
	IV	609	42	433	36	524	555	508	...	...	...	335	381	225	101	107	77	...	212	...	...	269	...	4	23	...	...	...	...	...
	V	10	...	8	...	8	8	8	...	...	...	6	7	4	8	8	26	...	6	...	...	...	...	...	...	...	...	...	...	...
	VI	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	VII	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Godavari	Infant	2,241	510	1,680	353	2,187	2,255	1,603	18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,115	358	1,442	220	1,938	2,109	2,024	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...	...	...	...
	II	1,829	182	1,243	123	1,677	1,719	1,524	27	...	...	110	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	...	...	...
	III	1,568	90	951	61	1,330	1,427	1,218	12	...	...	658	798	...	35	64	...	18	...	...	...	338	...	...	...	...	...	...	...	...
	IV	862	19	502	11	703	791	598	11	...	...	420	518	231	52	79	51	30	313	2	...	370	...	4	...	...	...	...	...	...
	V	95	4	56	...	59	84	75	...	...	...	43	54	32	13	20	11	14	45	...	...	...	...	...	...	...	...	...	...	...
	VI	75	...	50	...	57	59	55	...	...	...	34	48	27	4	9	...	26	43	...	...	...	11	...	...	...	...	...	...	...
	VII	123	...	30	...	46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kistna	Infant	2,051	480	1,676	392	2,154	2,134	1,156	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,597	372	1,815	241	2,271	3,437	2,265	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	20	...	...	...	...	...
	II	2,193	181	1,570	118	1,817	1,979	1,997	...	...	...	98	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	...	...	...
	III	1,485	82	931	56	1,139	1,322	1,223	...	...	...	285	634	...	78	90	...	...	...	...	...	86	...	...	2	...	...	...	...	...
	IV	984	18	582	6	746	902	675	...	...	...	340	433	160	89	117	78	...	170	...	...	222	...	...	...	...	...	...	...	...
	V	61	2	35	1	44	53	50	...	...	...	26	40	11	24	24	24	...	28	...	...	...	...	...	...	1	...	...	...	...
	VI	38	2	18	1	19	35	31	...	...	...	11	23	11	14	14	14	...	22	...	...	...	...	...	...	...	...	...	...	...
	VII	24	...	11	...	11	11	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kurnool	Infant	810	139	620	115	679	678	265	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	882	110	633	74	673	673	673	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	8	...	...	...	...	...
	II	662	32	553	20	568	567	568	6	...	...	123	...	...	...	...	...	...	...	...	...	...	...	...	5	...	...	...	...	...
	III	523	25	408	17	420	420	420	16	...	...	240	220	...	13	14	...	...	...	...	...	112	...	...	2	...	...	...	...	...
	IV	206	18	142	12	148	148	148	8	...	...	107	98	78	13	10	12	...	93	...	...	22	...	...	2	...	...	...	...	...
	V	6	...	6	...	6	6	6	...	...	...	6	6	6	...	...	4	...	...	...	...	...	...	...	...	...	...	...	...	...
	VI	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	VII	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nellore	Infant	994	279	842	214	1,141	1,121	554	77	41	25	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...	...	...	...
	I	1,672	233	1,389	165	1,648	1,683	1,520	46	18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	87	...	...	...	...	...
	II	1,234	136	947	104	770	1,207	1,036	11	11	...	187	...	...	...	...	...	...	...	...	...	...	...	...	63	...	...	...	...	...
	III	804	75	640	62	768	685	722	...	...	...	225	385	...	47	12	10	...	...	...	...	127	...	...	38	...	...	...	...	...
	IV	235	43	155	27	240	248	218	...	...	...	128	193	99	46	18	18	...	101	...	...	88	...	...	28	...	...	...	...	...
	V	7	17	4	17	23	24	34	...	...	...	19	24	17	6	...	...	...	10	...	...	...	...	...	13	12	...	...	...	...
	VI	13	...	11	...	13	13	11	...	...	...	10	11	10	13	...	...	...	8	...	...	...	11	...	...	...	...	...	...	...
	VII	13	...	9	...	...	...	...	...	...	...	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Madras	Infant	94	448	71	410	743	663	382	299	150	378	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	13	...	...	...
	I	1,496	552	1,019	383	1,694	1,880	1,809	180	62	...	29	...	...	...	...	...	...	...	...	...	...	...	...	446	...	23	...	5	5
	II	1,330	390	910	257	1,522	1,507	1,384	175	...	...	193	...	...	...	...	...	...	...	...	...	...	...	...	324	...	17	54	3	3
	III	951	299	625	198	1,100	1,114	981	47	...	...	256	158	...	21	21	10	...	...	...	...	195	...	...	202	...	...	50	3	4
	IV	226	157	132	88	359	357	260	...	...	...	174	189	66	41	44	19	...	89	...	...	68	...	...	122	...	...	20	...	5
	V	42	56	28	34	94	77	76	...	...	...	56	42	20	23	18	13	...	26	...	...	...	...	...	59	10	...	...	...	...
	VI	34	14	16	14	41	40	34	...	...	...	10	19	18	11	3	3	...	5	...	...	...	...	8	16	13	...	...	...	...
	VII	30	7	14	2	16	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Chingleput	Infant	1,571	247	1,389	201	1,736	1,669	519	114	50	99	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,295	268	1,699	188	2,036	1,959	1,928	120	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	121	...	16	...	...	...
	II	1,809	201	1,288	155	1,602	1,602	1,409	92	...	...	124	...	...	...	...	...	...	...	...	...	...	...	...	88	...	...	...	...	...
	III	1,058	103	802	81	956	964	900	69	...	...	339	587	...	220	115	20	...	...	...	...	74	...	...	51	...	...	...	...	...
	IV	376	34	205	15	287	280	221	8	...	...	137	171	89	122	116	37	...	99	...	...	42	...	...	23	...	...	...	...	...
	V	21	1	17	1	18	19	18	...	...	...	10	16	10	10	10	13	...	6	...	...	...	3	...	...	...	...	...	...	...
	VI	14	...	6	...	6	5	6	...	...	...	3	5	5	4	4	3	...	3	...	...	...	4	...	...	...	...	...	...	...
	VII	8	...	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bellary	Infant	2,821	150	1,487	101	1,550	1,528	967	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,339	127	1,400	106	1,566	1,706	1,679	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	II	1,547	62	989	34	1,154	1,089	1,146	...	...	...	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	III	1,068	37	514	20	752	825	737	...	...	...	49	362	...	30	37	...	...	...	...	...	11	...	...	...	...	...	...	...	...
	IV	257	19	121	9	206	225	573	...	...	...	42	121	26	38	33	19	...	15	...	...	...	...	...	...	...	...	...	...	...
	V	10	...	9	...	10	10	12	...	...	...	6	10	10	7	7	7	...	5	...	...	...	...	...	...	...	...	...	...	...
	VI	3	...	3	...	3	3	5	...	...	...	2	3	3	3	2	2	...	3	...	...	...	3	...	...	...	...	...	...	...
	VII	6	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Anantapur	Infant	609	52	402	48	492	466	227	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	857	43	432	30	474	525	493	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	5	...	...	...	...	...
	II	451	17	335	10	376	389	347	...	...	...	18	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
	III	404	10	304	8	317	324	308	...	...	...	110	136	...	21	21	...	...	...	...	...	41	...	...	4	...	...	...	...	...
	IV	149	2	97	2	111	114	107	...	...	...	45	83	36	18	18	15	...	35	...	...	21	...	...	...	...	...	...	...	...
	V	20	...	18	...	18	18	18	...	...	...	11	13	7	11	7	12	...	12	...	...	...	6	...	...	...	...	...	...	...
	VI	12	...	11	...	11	11	11	...	...	...	7	6	10	5	11	11	...	11	...	...	...	...	6	...	...	...	...	...	...
	VII	7	...	5	...	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Cuddapah	Infant	627	131	377	84	430	427	232	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	763	66	458	43	496	482	497	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	16	...	...	...	...	...
	II	505	46	298	27	320	320	321	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	15	...	...	...	...	...
	III	308	22	163	12	184	91	179	...	...	...	23	55	...	3	3	...	...	...	...	...	7	...	...	9	...	...	...	...	...
	IV	82	17	42	3	44	43	42	...	...	...	13	23	16	8	7	...	...	9	...	...	5	...	4	3	...	...	...	...	...
	V	4	2	3	2	5	5	5	...	...	...	4	3	1	2	1	2	...	1	...	...	...	...	...	2	...	...	...	...	...
	VI	2	3	1	2	3	3	4	...	...	...	4	3	1	...	...	...	...	...	...	...	...	...	...	3	3	...	...	...	...
	VII	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
North Arcot	Infant	1,762	337	1,385	249	1,855	1,798	652	48	84	55	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,562	287	1,759	161	2,137	2,252	2,167	63	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	131	...	...	...	...	...
	II	1,896	171	1,308	115	1,571	1,600	1,538	17	...	...	101	3	...	...	...	...	...	...	...	...	...	...	...	93	...	11	...	...	...
	III	1,211	113	847	82	1,027	1,061	1,058	7	...	...	313	575	6	75	50	20	17	25	...	...	87	...	...	64	...	14	...	...	...
	IV	419	62	299	37	381	391	347	3	...	...	128	251	184	64	29	17	24	102	...	...	78	...	1	42	...	8	...	...	...
	V	52	8	46	7	55	57	57	...	...	...	42	46	33	28	16	16	4	20	...	...	...	...	...	5	9	...	...	...	...
	VI	33	6	19	6	31	37	30	...	...	...	24	19	11	9	7	7	...	8	...	...	...	7	...	6	6	...	...	...	...
	VII	40	...	6	...	4	4	4	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	1	...	...	...	...	...
South Arcot	Infant	1,477	236	1,174	198	1,490	1,400	694	135	120	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	3,835	253	2,700	144	3,005	2,952	2,916	348	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	103	...	17	...	...	...
	II	2,948	154	2,035	101	2,327	2,322	2,351	394	49	...	340	...	...	...	...	...	...	...	...	...	...	...	...	78	...	32	...	...	...
	III	1,709	103	1,162	69	1,406	1,376	1,324	226	...	...	657	853	62	235	235	235	30	...	...	...	229	...	...	55	...	14	...	...	...
	IV	553	50	345	21	449	454	394	44	...	...	350	290	194	101	101	101	24	147	...	...	142	...	9	38	...	5	...	...	...
	V	20	12	15	9	26	36	27	...	...	...	18	26	14	5	5	5	...	10	...	...	10	...	...	7	6	...	...	...	...
	VI	11	...	7	...	7	11	11	...	...	...	3	7	5	7	7	7	...	7	...	...	...	3	...	...	...	...	...	...	...
	VII	5	1	2	1	3	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Coimbatore	Infant	1,591	204	1,407	157	1,590	1,575	1,055	50	124	123	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	2,422	270	1,782	177	2,061	2,180	2,181	120	217	3	...	...	...	...	...	...	...	...	...	...	...	...	...	90	...	...	...	...	...
	II	1,850	161	1,397	104	1,670	1,637	1,657	126	171	...	97	...	...	...	...	...	...	...	...	...	...	...	...	48	...	...	...	...	...
	III	1,281	134	921	91	1,125	1,155	1,010	100	...	...	459	558	...	144	155	86	...	...	...	...	245	...	...	56	...	...	...	...	...
	IV	434	65	310	50	233	436	382	8	...	...	231	228	150	98	113	60	...	152	...	...	124	...	3	50	...	...	...	...	...
	V	61	15	51	11	66	71	68	...	...	...	47	52	21	15	20	11	...	30	...	...	...	...	2	15	...	...	...	...	...
	VI	31	18	22	13	38	43	40	...	...	...	22	37	19	12	14	9	...	26	...	...	...	12	...	15	...	...	...	...	...
	VII	17	5	11	2	1	13	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

APPENDIX B—*continued.*

V.—*Statement showing statistics of pupils presented and passed for the different results standards*—continued.

Districts.	Standards.	Number of pupils. Presented. Boys.	Presented. Girls.	Passed. Boys.	Passed. Girls.	Number of pupils that passed in: Reading.	Writing.	Arithmetic.	Object Lessons.	Children's occupation.	Action Songs.	Geography.	V. Poetry.	V Grammar.	English. Reading.	English. Writing and Spelling.	English. Grammar.	Second Language.	Indian History.	English History.	Drawing and Model-link.	Hygiene.	Mathematics.	Agriculture.	Plain Needlework.	Fancy Needlework.	Drill and gymnastics.	Singing.	Carpentry	Embroidery and carpet weaving.
Nilgiri	Infant	70	46	61	40	117	113	98	29	14	39	.	..	.	..	.	..	...	...	..	..	..	.	...	.	...	.	..	...	..
	I	59	39	43	34	76	79	80	18	8	..		..		.		.	..	.	.	..	..		...	34	...	.	..	...	...
	II	46	24	38	20	59	59	60	7	13	.	6	...						..	.	.	...	.	...	24	...	.	..	...	...
	III	30	16	22	11	33	33	34	3		...	20	21		10	10	10	2	.	.	...	..	..	...	11	...	..	.	..	...
	IV	33	7	22	1	25	25	23	...	...	..	16	11	6	4	4	4	...	4	..	.	..	..	...	3	...	..	.	...	..
	V	7	3	6	.	6	6	6	...			6	6	2	6	6	6	..	2	..	...	...	...	...	..	...	...	...	..	..
	VI	12	3	8	3	11	11	11	...	...	.	12	5	4	5	5	5	...	8		...	..	5	...	3	..	..	.	..	...
	VII	4	...	1	...	1	1	1	..	.		1	1	1	1	1	1	...	.		...	...	1	...		..	...	.	.	...
Salem	Infant	1,210	255	1,025	218	769	1,272	481	24	91	55	.	.		..		..	...	..	.	..	...	...	.		...	...	...	...	...
	I	2,362	215	1,653	126	1,928	2,043	2,066	148	42	.			.	.	.	...	...	.	.	...	..	...		51	..	...	...	..	...
	II	1,592	103	1,138	73	1,385	1,352	1,253	89	33	...	292	...	..		.	.	...	.	–	...	..	.		41	...	...	..	...	...
	III	1,077	65	725	39	861	896	848	38	...	..	386	478		126	136		..		.	.	114	..		29	..		...	..	...
	IV	292	29	184	13	227	222	201	5	..	...	144	159	114	61	53	33	..	57	.	...	52	..	27	10	..	...	..	.	...
	V	34	11	31	8	39	42	40		..	..	34	32	17	20	23	6	.	14	..	..	6		6	6	3	...	.	..	..
	VI	24	3	16	3	24	24	22	..		.	17	17	5	11	12	7	.	12	.	..	8	16	8	3	.	.	...	.	..
	VII	...	...	...	...	..	.	...			..	.	...	...		.	–	...		..	...		...	..		...		..	.	..
Tanjore	Infant	725	646	661	549	1,175	1,149	501	280	303	180	..	.	...	.	–	.		.	.	...			.		...		..	.	...
	I	4,109	570	2,971	392	3,178	3,173	3,178	583	305	.		.	.		.	...			.				.	212	..	5		.	...
	II	3,380	369	2,513	261	2,618	2,616	2,628	507	278	..	289												..	151	...	21	8	.	..
	III	2,552	294	1,869	184	1,909	1,906	1,919	252	..	..	972	1,186	5	555	267	69	70	59	.	.	697	..	.	113	.	28	6	.	..
	IV	1,685	119	789	72	770	873	770	82	...	..	546	553	319	329	158	135	30	146		...	356	...	...	53		15	.	.	...
	V	97	26	76	19	95	95	95	25	...		60	88	55	47	2	2	7	44		..	1	..		16	..	4		..	..
	VI	68	24	49	17	66	66	66		...	..	32	44	45	34	9	9	2	51	5	..	2	..	..	14		..		.	...
	VII	69	4	22	4	18	1	1	.	...			.					..		..	..	.	...	..		.			.	.
Trichinopoly	Infant	793	366	661	280	940	934	851	97	141	165		.	..	...	..		...	.		..	..	..	..		.		.	..	.
	I	2,003	319	1,363	179	1,542	1,551	1,541	73	99	.		.	.				..	.	.	.	...		..	93	..	51	.		..
	II	1,547	222	1,006	149	1,155	1,155	1,258	83	90	..	358		..				...		..	..		.	..	88	...	46		.	
	III	1,113	144	733	93	826	826	836	49		...	533	647	.	232	229		...		.	..	118		..	71	..			.	...
	IV	459	105	282	53	335	335	335		.	..	214	267	101	144	142	138	...	169		..	76	..		47	.	...	..	.	..
	V	50	34	33	19	52	52	52	.	.	..	30	34	12	12	14	7	.	31		.			.	11	..		...	..	..
	VI	50	9	36	9	45	45	45	.	..	...	18	36	22	20	17	2	..	27	.	..	.	...	.	3	.		..	..	...
	VII	16	.	7	.	6	1	1	.	.	..	...					...	..	.	.	...		.	.	.			..	.	.
Madura	Infant	4,226	284	3,577	249	3,797	3,808	1,772	161	118	113	.	..				.	..			.	.							.	
	I	5,077	271	3,313	219	3,537	3,539	3,539	224	95	..	.						2	.	..		..		...	134		36			.
	II	3,211	196	2,128	164	2,315	2,312	2,303	249	76	...	175						1			.			...	116	.	11	..		.
	III	1,843	116	1,145	98	1,254	1,254	1,250	130	..	..	597	856		216	247	72	5				347		...	78	.	7	.		.
	IV	560	95	396	88	484	486	479	24	...	..	348	365	224	95	104	88	..	219		.	156		..	75			.	...	
	V	219	26	161	24	187	187	187	5	...	..	113	143	77	59	71	70		79	.	...			...	19	13	.		.	.
	VI	179	25	118	22	147	140	140	...	.		69	102	66	84	31	36	.	69	.	..	.	66		22	18			..	.
	VII	186	.	48	..	48	11	11		...		.	.				.				..	.				.				.
Tinnevelly	Infant	5,250	1,194	4,782	1,062	5,890	5,897	3,838	391	671	434	..		.	..			...		..		.	..	..			..	..		
	I	5,951	942	4,030	660	4,755	5,111	5,066	367	470	...		.	...	..		..					.	..		478		91	..		.
	II	3,940	675	2,470	481	3,006	3,167	3,038	253	266	..	148		.											374	.	84	..		.
	III	2,306	388	1,371	281	1,764	1,833	1,763	104	.	...	628	975		117	183	114	99			53	118		.	227		67		.	..
	IV	691	188	440	129	617	636	593	34		...	370	339	265	92	134	92	67	202	.	65	55		7	112			.		.
	V	268	107	172	97	277	287	288	6	.	..	150	209	114	38	57	39	52	148		13	.		1	84	48		..		.
	VI	198	44	131	37	176	176	172	...		..	93	99	97	26	41	26	23	85	.	21	..	79		36	28		..		
	VII	187	.	67	..	70	54	54	...	...	...	...	...	..		..	.	..	..		.	...	...	..	..		.	...	.	...

Malabar	Infant	2,961	1,083	2,232	801	3,068	3,045	1,247	...	...	43	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	6,415	1,322	4,281	879	5,259	5,300	5,438	3	...	...	19	...	...	...	...	...	...	...	...	...	...	...	...	136	...	...	...	...	...
	II	4,652	713	3,358	532	3,992	3,982	4,008	412	...	4	668	...	...	...	...	...	...	...	...	...	...	...	...	117	...	...	...	...	...
	III	2,573	346	1,896	231	1,962	1,942	1,908	437	...	...	800	1,135	...	...	...	...	388	4	...	...	620	...	...	69	...	...	...	...	...
	IV	992	149	639	96	779	790	745	16	...	...	308	643	115	...	...	...	257	424	...	...	382	...	...	43	...	...	...	...	...
	V	301	16	189	11	202	216	207	...	...	...	68	160	69	...	...	...	46	110	...	...	...	...	...	10	...	...	...	...	...
	VI	76	5	47	4	58	66	45	...	...	...	28	44	16	...	...	...	35	41	...	...	...	37	...	4	...	...	...	...	...
	VII	55	...	18	...	17	17	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Canara	Infant	910	247	794	195	681	668	584	129	31	34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	I	1,637	249	1,170	198	958	1,032	1,056	205	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	54	...	...	...	...	...
	II	1,459	180	1,104	128	901	910	884	202	...	...	44	...	...	...	...	...	...	...	...	...	...	...	...	35	...	...	...	...	...
	III	1,139	105	844	76	644	687	664	107	...	...	426	444	...	...	...	...	142	...	...	6	333	...	...	24	...	39	...	...	...
	IV	510	32	341	20	241	258	205	24	...	...	159	179	117	...	...	...	79	43	...	5	101	...	17	9	...	38	...	...	...
	V	204	3	136	2	72	84	70	...	...	...	48	65	47	...	...	...	55	32	...	...	...	...	...	...	...	22	...	...	...
	VI	187	1	99	1	54	68	53	...	...	...	29	36	25	...	...	...	18	37	...	...	...	37	...	...	...	28	...	...	...
	VII	179	1	69	1	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	28	...	...	...
Total ...	Infant	37,314	7,957	29,702	6,349	37,034	36,521	21,260	2,219	1,938	1,762	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	13	...	...	...
	I	59,546	7,363	40,898	4,986	47,622	50,419	48,724	3,191	1,352	3	48	...	...	...	...	...	2	...	...	...	...	...	10	2,304	...	241	...	5	5
	II	43,950	4,449	30,755	3,156	36,200	36,376	35,789	3,194	987	4	3,951	3	...	...	...	...	1	...	...	...	...	...	7	1,731	...	222	62	3	3
	III	28,800	2,682	19,083	1,866	22,907	23,157	22,373	1,815	...	...	9,172	12,718	80	2,404	2,109	646	771	144	...	59	4,551	...	7	1,148	...	159	56	3	4
	IV	10,451	1,297	6,746	811	8,467	8,923	7,166	317	...	...	4,772	5,727	3,072	1,549	1,437	1,018	511	2,938	2	70	2,752	...	90	694	...	66	20	...	5
	V	1,596	346	1,104	265	1,359	1,443	1,409	36	...	...	810	1,083	587	338	313	278	178	666	5	13	17	9	15	251	102	31	...	...	...
	VI	1,060	157	688	132	810	855	792	...	...	...	428	563	400	212	186	141	104	466	...	21	10	291	8	125	68	28	...	...	...
	VII	969	18	324	10	264	118	105	...	...	...	10	1	1	1	1	1	...	1	...	...	...	1	...	3	...	28	...	...	...

APPENDIX B—*continued.*

VI.—*Return of Expenditure on Scholarships in other than training institutions during* 1888-89.

Institutions	From Provincial funds	From Local rates or cesses	From Municipal funds	From fees	From subscriptions	From endowments and other sources	Total
Arts Colleges							
Government	RS.	RS.	RS	RS	RS.	RS	RS
Presidency College	1,320					512	1,832
Rajahmundry do	380					1,025	1 405
Mangalore do ..		.				60	60
Calicut do	200					408	608
Total	1,900					2,005	3 905
Aided.							
Madras Christian College	3,058				653	3,066	6,777
Devoton Protestant College	110						110
S P G College, Tanjore	350						350
Caldwell College, Tuticorin	216					.	216
St Joseph's College, Trichinopoly	880						880
Wesleyan Mission College, Rayapettah					45	168	213
Church of Scotland Mission College, Madras	310					985	1 295
Hindu College Vizagapatam						126	126
St Joseph's College Cuddalore	60					120	180
Wesleyan Mission College, Negapatam .	247						247
Noble College, Masulipatam	140						140
Kumbakonam College	264				528	49	841
Native College, Berhampore	140					.	140
Pithapuram Rajah's College, Cocanada						60	60
Total	5,775				1,226	4,574	11,575
Unaided							
Maharajah's College, Vizianagrum						560	560
Total, Arts Colleges	7,675				1,226	7,139	16,040
Professional Colleges							
College of Engineering	1,253					.	1,253
Do. of Agriculture	3,336						3,336
Total, Professional Colleges	4,589						4,589
Schools, General.							
Government							
Calicut . ..						160	160
Berhampore	121				..		121
Girls School, Anantapur	30						30
Do Ongole	96						96
Do Nellore .	79	.					79
Muhammadan Girls' School, Mulapet . .	46						46
Girls' School, Mulapet	54						54
Do Ranganayakspet	48						48
Do. Stonehousepet	36						36
Do Venkatagiri . .	56						56
Do Gudur (Hindu) .	11						11
Do Navudupet	47						47
Do Tiruvannamalai .	32						32
Do Kallakurchi	36	.					36
Do Villupuram ..	44						44
Do Chidambaram	94						94
Do Cuddalore	60						60
Do Panruti	78						78
Do. Porto Novo .	92						92
Do Vriddhachalam	106						106
Do Valavanur .. .	96						96
Do Vellore ...	111		..				111
Do Walajapet . .	74						74
Do Salem town	47						47
Do Kichipalayam . ..	33						33
Do Kumbakonam	64						64
Do Karantattangudi	40						40
Do. Patukota	27						27
Total	1,658				.	160	1,818
Board							
Girls' School, Namakal .	..	24			.	..	24
Chuttram Girls' School, Nidamangalam .	.	70					70
Total		94					94
Aided							
Native High School, Berhampore		.				53	53
Free Church Mission Institution, Madras	838	.				2,147	2,985
Do High School Conjeeveram . ..	36				72		108
Church of Scotland Mission School, Vellore	84					168	252
St Joseph's High Schools, Trichinopoly . .	327	.				654	981
Basel German Mission Girls' School, Calicut .. .	..			.		162	162
Hobart Girls' School, Rayapuram		..	..	.	..	20	20
Wesleyan Mission High School, Negapatam .		..			..	50	50
Hindu High School Masulipatam	..	..		.		165	165
Native High School, Vellore	...	.				13	13
Harris' High School, Rayapettah	.			.	98	348	446
Wesleyan Mission High School, Nagore	.	..				50	50
Total	1,285				170	3,830	5,285

APPENDIX B—*continued.*

VI.—*Return of Expenditure on Scholarships in other than training institutions during* 1888-89—cont.

Institutions.	From Provincial funds.	From Local rates or cesses.	From Municipal funds.	From fees.	From subscriptions.	From endowments and other sources.	Total.
SCHOOLS, GENERAL—*continued.*							
Unaided.	RS	RS.	RS	RS.	RS.	RS	RS.
Vizianagrum Maharajah's High School .. .						146	146
Total, Schools, General	2,943	94	...		170	4,136	7,343
SCHOOLS, SPECIAL.							
Government							
School of Engineering	1,464						1,464
Do. of Arts ..	555						555
Do. of Agriculture	2,490						2,490
Total	4,509						4,509
Board							
Local Fund Medical School, Nellore ..	.	1,344		.			1,344
Municipal Industrial School, Tinnevelly .			111	...			111
Total		1,344	111				1,455
Aided.							
Anjumani Mufeedi Ali Islam				..	1,720		1,720
Art and Industrial School, Nazareth	2,784						2,784
School of Engineering	168						168
Total	2,952				1,720		4,672
Medical College and School	11,414						11,414
Total, Schools, Special	18,875	1,344	111		1,720		22,050
Grand Total	34,082	1,438	111		3,116	11,275	50,022

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following papers :—

From the Director of Public Instruction, dated 29th November 1889, No. 10490, submitting copies of his report on Public Instruction in the Presidency for the year 1888-89, and 29th November 1889, No. 10477, and 16th January 1890, No. 355, submitting copies of his reviews of the Educational reports of districts.

ORDER—dated 4th March 1890, No. 198, Educational.

With the first of the foregoing papers the annual report on Public Instruction for the year 1888-89 is submitted by the Director, and with the second and third letters are forwarded copies of several district reports, together with the proceedings reviewing them, in which the educational condition of each range is more fully dealt with than in the general report.

2. The report is dated the 9th October, but did not reach the Government until the 29th November—seven weeks after the prescribed date, which is the 10th October. As the report is due with the Government of India on the 15th November, the Director should make arrangements for its more punctual submission in future. An endeavour has been made by Mr. Grigg to curtail somewhat the length to which the report reached last year, and it has gained considerably in clearness thereby. The maps with which it is illustrated are a new and useful feature, and the report shows continued improvement in statistical accuracy.

3. The Government observes with pleasure that the progress made by education in 1888-89 was very much larger than in any of the years immediately preceding. This is apparent from the statement given below, and is the more satisfactory in that a larger proportion of the advance is found among public institutions than was the case in 1887-88 :—

—	Schools.						
	Public Institutions.				Private institutions	Total schools.	Percentage of increase on previous year.
	Government.	Local bodies.	Aided.	Unaided.			
1	2	3	4	5	6	7	8
1884-85	141	1,317	9,172	4,519	438	15,587	— 3·42
1885-86	143	1,414	8,897	4,163	1,397	16,014	2 73
1886-87	146	1,424	8,132	5,147	1,788	16,637	3 89
1887-88	149	1,506	9,829	3,329	2,542	17,355	4·31
1888-89	170	1,736	8,680	4,793	3,552	18,931	9 08

—	Scholars.						
	Public Institutions.				Private institutions.	Total scholars.	Percentage of increase on previous year
	Government.	Local bodies.	Aided.	Unaided.			
	9	10	11	12	13	14	15
1884-85	8,574	48,816	274,339	91,734	7,388	430,851	— 3 78
1885-86	8,908	49,584	280,530	93,956	22,859	455,837	5 79
1886-87	9,031	52,346	277,924	118,788	30,853	489,942	7·26
1887-88	8,619	56,380	324,040	75,615	41,004	505,658	3 41
1888-89	9,183	66,832	302,115	114,384	59,638	552,152	9 19

It will be seen that the number of schools in existence on the 31st March 1889 was larger by 2,792 or 17·3 per cent. than on the corresponding date of 1884, and that during the same period the number of scholars under instruction increased by 104,366 or 23·3 per cent. Of this increase more than the whole amount recorded under schools has occurred in private institutions, and is thus in part at least due to fuller registration, but in scholars in public institutions there has been an advance of 53,295, equal to 12·1 per cent. These figures show a great improvement upon those noticed in the review of last year's report, though the rate of progress in public education during the first four years of the series was not so rapid. The increase during 1888-89 was 3·9 per cent. in public schools and 6 per cent. in scholars.

4. Owing to the changes in the classification of aided and unaided schools which are referred to in paragraph 5 of the Director's report, it is not possible to institute a satisfactory comparison between the figures of 1887-88 and 1888-89 in regard to the agencies by which the schools are supported. The small increase under Government institutions is mainly due to the opening of some additional Primary schools for boys in the Agency tracts and to the taking over of a few Primary schools for girls. It is observed also that the Reformatory School is included this year in the returns. The improvement in the number of schools maintained by Local Fund or Municipal Boards—schools, 231 or 15·3 per cent.; scholars, 10,549 or 18·7 per cent.—is very satisfactory. Owing to some schools having been classed as aided last year which are now included in the returns as unaided, no comparison can be made under these heads, though, as pointed out by the Director, the real or apparent falling off in aided institutions is confined to primary schools, those of secondary grade showing advance. As already observed, the progress under private institutions is more or less due to fuller registration, and to what extent a real increase has occurred is not ascertainable.

5. The following statement shows the stages of instruction in which the total number of pupils in public institutions has been during each of the five last years :—

—	Collegiate	Secondary.		Primary.		Special.	Total
		Upper.	Lower.	Upper.	Lower.		
1884-85	2,777	6,627	22,982	30,640	358,109	2,328	423,463
1885-86	2 992	6,684	23,859	29,194	368,290	2,569	432,978
1886-87	3,323	6,371	24,391	29,985	390,997	3,022	458,089
1887-88	3,445	6,911	25,416	28,256	397,707	2,919	464,654
1888-89	3,483	7,610	26,132	27,196	425,102	2,991	492,514

The most noticeable feature in this table is the steady fall in the number of pupils in the Upper Primary stage. Although the proportion of children in the two Primary grades taken together was the same in 1888-89 as in 1887-88, viz., 91·8 per cent., the proportion to the total who were in the Upper Primary grade had fallen from 7·2 to 5·5, and there was consequently a larger number of the total reading in the first three standards. The Director does not expressly refer to this fact nor suggest any explanation, but he is aware that a larger proportion of pupils than is right is in the Lower Primary stage, and he expresses a hope that the establishment of the Primary examination will remedy this by inducing boys to read up to the 4th Standard. The cause is perhaps the restriction in Provincial grants by that standard. From an examination of General Table (5) another fact appears, viz., that the number of children in the Lower Primary classes who are not reading printed books has nearly doubled between 1884-85 and 1888-89 (54,996 to 100,093), while the proportion reading printed books has fallen from 84·6 of the total to 76·4 per cent. As these figures relate to public institutions only, the increased registration of indigenous Primary institutions is not a complete explanation, and the marked decline requires further elucidation.

6. In paragraph 3, the Director gives a statement showing the distribution of schools and scholars according to districts. In two only did any decrease in pupils take place, viz., the Nílgiris, where there were 14 pupils less in 1888-89 than in 1886-87, and in Ganjam, where the decrease amounted to 214. This is the best result in any of the last five years. The smallness of the decline in Ganjam, due doubtless, as the

Director states, to the famine, is strong evidence of how little the classes whose children attend school were affected by the distress. The district which shows the largest advance is that of North Arcot, the Western circle having also a good record, while Anantapur, Salem and Trichinopoly are less satisfactory. The Government regrets to observe that education has been entirely stationary in the Anantapur district during the last five years, and has actually receded, if the comparison is made with the figures of 1882-83. A similar remark holds good as regards Tinnevelly, where there have been considerable fluctuations, leaving the present number of pupils considerably lower than it was six years ago. With these exceptions, all other parts of the Presidency show a more or less considerable advance.

7. Of the total number of 552,152 pupils under instruction during the year under report, 482,279 or 87 per cent. are boys. The progress of female education during the last ten years is exhibited in the following table :—

Years.	Number of pupils under instruction.	Percentage of increase on preceding year, &c.
1879-80	29,282	11·8
1880-81	32,341	10·4
1881-82	37,379	24·8
1882-83	43,671	16·8
1883-84	47,550	8·9
1884-85	50,919	7·0
1885-86	58,797	15·5
1886-87	65,137	10·8
1887-88	65,535	0·6
1888-89	69,873	6·6

All girls' schools were under Inspectresses at the close of the year under review. Comparing the number of girls under instruction on the 31st March 1889 with the corresponding figure ten years previously, an increase appears from 26,198 to 69,873 or by 166 per cent.—a ratio which cannot be considered altogether unsatisfactory. At the same time it is evident that, even if the same rate of progress were maintained, an exceedingly long period must elapse before twenty per cent. of the girls of school-going age are under instruction—the point at which male education now stands. Nor does it seem likely that the ratio above stated will continue, for it is evident that the number of girls at school has risen more slowly during the second, than it did during the first, half of the decade. The Director of Public Instruction observes that one of the great obstacles in the way of female education is the absence of the stimulus of rewards. If the advantages of the intellectual training of women could be set before native parents in the same material form as is the case in regard to the education of boys, the prejudices against female instruction would doubtless soon disappear. But it is not likely that any large number of women in this country will obtain any higher forms of remunerative occupation, and female education has, therefore, to rely on the much weaker stimulus supplied by desire for education for its own sake and by a comprehension of the value of intellectual culture. Although it is possible that as instruction becomes more general among men, a larger amount of interest in, and sympathy with, the cause of female education will be manifested, it is to be feared that this cause cannot be expected to make very rapid progress for a long time to come. In paragraph 9, the Director has given an entirely new and very interesting table distributing pupils in public schools according to the classes of the population and the standards of instruction. This table and paragraph 185 show how completely the secondary and higher instruction of girls is confined to Europeans, Eurasians and Native Christians. There is no Brahman, Sudra or Muhammadan girl studying above the lower secondary standard, and only 4 Vaisya girls.

8. Paragraphs 15 to 23 deal with the finance of the department during the year under report. The following table shows, in hundreds of rupees, the amount expended from each head of receipt on each branch of instruction, and compares the figures for 1888-89 with those of 1884-85 :—

—		Provincial Funds.	Local and Municipal.	Fees.	Subscriptions and Endowments.	Total.
		RS.	RS.	RS.	RS.	RS.
Colleges ..	1884-85	1,90,4	1	11,41,5	94,4	4,26,4
	1888-89	2,43,0	—3	2,05,6	1,28,0	5,76,3
Secondary.	1884-85	3,24,3	95.4	6,78,7	3,41,0	14,39,4
	1888-89	2,44,8	75,3	7,51,5	4,99,4	15,71,0
Primary ..	1884-85	1,29,1	4,84,2	4,42,5	2,59,6	13,15,4
	1888-89	1,13,4	4,43,0	4,71,7	3,08,0	13,36,1
Special ..	1884-85	1,42,0	96.9	4,1	51,8	2,94,8
	1888-89	1,65,1	84,2	10,8	1,04,1	3,64,2
Indirect ..	1884-85	3,86,5	1,25,7	1,09,7	1,00,8	7,22,7
	1888-89	4,36,2	1,24,7	1,74,5	1,78,7	9,14,1
Total ..	1884-85	11,72,3	8,02,3	13,76,5	8,47,6	41,98,7
	1888-89	12,02,5	7,26,9	16,14,1	12,18,2	47,61,7

From this comparison between the sources and objects of educational outlay now and five years ago, several facts appear. In the first place, it is evident that some satisfactory progress has been made towards rendering education self-supporting, the share of the total outlay contributed by public funds having decreased from 47 to 40 per cent. This decrease occurs both under Provincial and Local. The actual expenditure of Provincial funds on education has slightly advanced, but relatively to the total it has fallen from nearly 28 to 25·6 per cent., while the contribution made by Local funds has decreased both absolutely and relatively, the latter from 19 to 15·3 per cent. To compensate for these diminutions, fees have risen from 32·7 to 33·9 per cent. of the total, and other receipts from 20 to 25, the advance in both cases being marked under each grade of educational institutions. It will also be seen that of the 12 lakhs (round) spent on education from Provincial funds, Secondary and Primary schools received in 1888-89 rather more than $3\frac{1}{2}$ lakhs against $4\frac{1}{2}$ lakhs in 1884-85, a falling off of 22 per cent., while provincial expenditure on colleges, special schools and indirect purposes has increased. Lastly, there is an advance in total outlay in each grade of education, but the advance under Primary schools is insignificant, and this important branch of instruction now receives a much smaller share of the total funds expended than it did five years ago.

9. The conclusions suggested by this comparison must, however, be taken as chiefly indicating the course of educational expenditure during the first four years of the period. In 1888-89 an attempt has been made to increase the outlay from Local funds, to devote a larger share of attention to Primary education, and in other respects to combat the unfavorable tendencies which have been pointed out by His Excellency in Council in the last two reviews of the reports of the Director of Public Instruction. The present report does not show the outlay for education of special classes of the population.

10. The following table shows actual outlay from each source during each of the five last years, and illustrates the remark just made as to the partial recovery of local expenditure :—

—	Provincial.	Local.	Municipal.	Fees.	Subscriptions and endowments.	Total.
	RS.	RS.	RS.	RS.	RS.	RS.
1884-85	11,72,341	6,36,064	1,66,211	13,76,433	8,47,511	41,98,560
1885-86	12,74,946	6,12,741	1,75,561	13,92,091	9,78,655	44,33,994
1886-87	13,12,372	5,55,762	1,63,560	14,98,336	10,32,520	45,62,550
1887-88	13,74,632	5,25,587	1,52,508	15,70,787	11,14,277	47,37,791
1888-89	12,02,471	5,63,047	1,63,896	16,14,138	12,18,112	47,61,664

As pointed out by the Director, the actual decrease in provincial expenditure during 1888-89 was considerably less than appears from the above statement, for the figures of 1887-88 were unduly swollen by the inclusion of a sum of Rs. 80,328 on account of the military pay of the Principal and Professors of the Medical College. Excluding this from the total of 1887-88, provincial expenditure on education decreased by Rs. 92,000. Some 78 per cent. of this diminution is found under the head of grants-in-aid and will be noticed below, while the remainder occurs principally under outlay on Government educational buildings. With regard to the larger expenditure from

Local funds, the Government is glad to observe that the Director thinks this item of expenditure is likely to be maintained at a proper figure in future. Of the advance in fees, over 43 per cent. are accounted for by the University, but the advance is common to almost all classes of institutions, the exceptions being vernacular secondary schools and industrial and other schools. The increase in expenditure from other sources is satisfactory.

11. The proportions in which the funds drawn from the several sources of income were expended on the several grades of educational institutions in 1888-89 is exhibited in the following table:—

—	General Revenues.		Local and Municipal.		Fees.		Other sources.		Total.	
Colleges	20·2	42 1	..	..	12 7	35·7	10·5	22·2	12·1	100·0
Schools—										
Secondary	12·4	13·9	4·9	3 3	37·8	57·0	22·6	25·8	22·5	100·0
Primary	17·4	11·4	66·4	26 3	38 0	33 4	43·7	28·9	38·6	100·0
Special.	13·7	45·3	11·6	23·1	·7	3·0	8·5	28·6	7·6	100·0
Indirect	36·3	47·7	17·1	13·6	10·8	19·1	14 7	19·6	19·2	100·0
Total ..	100·0	25·2	100·0	15·3	100·0	33·9	100·0	25·6	100·0	100·0

Explanation.—In this statement the first column under each head of revenue shows the distribution of the total expenditure under that head among the several classes of institutions, while the second column shows the proportion in which the expenditure of each class of institution is charged against each head of revenue.

Perhaps the most noticeable point in these figures is the very large extent to which Secondary schools are now self-supporting. Only 17·2 per cent. of their cost is met from public funds, this share being very much less than is accorded to any other class of institutions, and the amount is 6 per cent. less than it was only two years ago. Next to Secondary schools, the branch of education which derives least aid from public funds is Primary, where 62·5 per cent. of the total outlay is supplied by fees, subscriptions and endowments. Collegiate education, on the contrary, draws so large a share as 42·1 per cent. of its support from the State, and Special schools, as might be expected, have made but slight advance towards self-support. While not desirous of discouraging higher education, His Excellency the Governor in Council observes that even in the last two years there has been a further withdrawal of State funds from Primary and Secondary schools, and he is of opinion that the amount of aid now given (29·8 of Provincial and 71·3 of Local funds) should be regarded as a minimum not to be further reduced for some time to come.

12. The proportion of total expenditure met from fees was in 1888-89 as high as 33·9 per cent. In paragraph 22 of his report, the Director refers to the fee income, and points out that it has increased by 120 per cent. in ten years, against an advance in attendance during the same period of 106 per cent. The year under report was the second of the working of the School Fee Notification. but its influence is marked only in a few cases. In Boards' Secondary schools, Upper and Lower, there has been a large advance in average fee, as shown in the margin, due, no doubt, to the provision that institutions supported by Local funds should be placed in the same position with regard to fees as those of Government. So in Government Arts Colleges, the average fee has been raised from Rs. 60·81 in 1886-87 to Rs. 66 40 in the year under report. On the whole, however, the advance even in Colleges and High Schools is small, viz., from Rs. 56·39 in 1886-87 to 56·47 and from 18·78 to 18·84, respectively, while owing to the last increase in the number of Primary pupils, the general average fee has receded from Rs. 3·01 to 2·87.

	Average.	
	Boards' Upper Secondary.	Boards' Lower Secondary.
	RS.	RS.
1887	19·27	9·08
1887-88	21·50	11·88
1888-89	24·34	12·59

13. The expenditure on Grants-in-aid is dealt with by the Director in paragraphs 24, 255, and 258 of the report. The total amount spent on Grants-in-aid fell from Rs. 7,76,897 to Rs. 7,18,727, the decrease occurring entirely under Provincial funds. It is satisfactory to observe that both Local and Municipal funds contributed a larger sum to this head of expenditure. Under Provincial, the actual decrease amounted to

Rs. 71,646, and though this decrease is partly nominal, as stated by the Director, owing to the figures of 1887-88 having been unduly swollen by inclusion of the arrears of the previous year, there is no doubt that there was a serious diminution in expenditure. Even if the whole amount (Rs. 1,30,089) passed for payment, including arrears, had been paid within the year, it would only just have exceeded the expenditure of 1887-88, and would still have been Rs. 27,000 below the budget provision, as the sum actually paid was Rs. 93,982 only. The Government has already dealt with this matter in G.O., dated 9th September 1889, No. 549, but it is unsatisfactory to find that, while so large an amount of the budget provision for results grants was unexpended within the year, a decrease of Rs. 15,891 occurred also in salary and rent grants. It is explained that this was due to reductions made in order to restrict the total demand for the item to the limit fixed by Government in the budget estimate for 1888-89, but this statement is not understood, as the allotment made for salary grants in that year was raised by Government to Rs. 1,87,000, while only Rs. 1,68,396 were expended, against Rs. 1,84,287 in 1887-88.

14. The results grants expenditure, excluding payments in salary results schools, amounted to Rs. 3,53,119, against Rs. 3,89,389 in 1888-89, the expenditure from Provincial funds having decreased by Rs. 50,323, and that from Local and Municipal funds increased by Rs. 14,053. Particulars for standards are available only for Rs. 3,30,243 as shown in the margin, with the estimated average grant earned under each. As girls get grants at double the schedule rates, and have, as pointed out by the Director in paragraph 258, earned a higher proportion of merit grants, the ratio between the average grants for boys and girls might have been expected to be higher; and the explanation probably is that the girls pass in fewer optional subjects than the boys. The falling off in expenditure in the year under review which is much to be deplored, is ascribed by the Director mainly to restrictions on admission of schools imposed to prevent excess expenditure and to the estimates which were framed of possible numbers of pupils to be presented and passed having turned out far in excess of the truth. The causes of these fallacious estimates are to be found in the procedure prescribed in chapter III of the Grant-in-Aid Code for regulating the admission of schools to the sanctioned lists. This portion of the code is now under revision by the Director, and such revision is obviously necessary. The principle of the present procedure is that the estimate of the total requirement is based on estimates framed for each school from the statements of managers' expectations corrected by the opinions of the inspecting staff; and with reference to them a maximum sum is fixed for each school beyond which grant is not to be passed to it. The success attained on the whole falls far short of the anticipation, and the procedure for the admission of schools is so cumbrous that it is impossible to utilize on new schools the savings which accrue on the grants estimated for these in the sanctioned list; while schools which do better than was anticipated must forego their reward, being restricted to the maximum settled. It seems to Government that it would be better to frankly abandon this system, and instead of attempting to proceed for budget purposes from separate estimate for each individual school to the total provision, to estimate the latter with reference to the average grant earned by each passed pupil, and to the proportion of passed pupils to total strength—allowing a certain margin, say 10 per cent. for variation in the rates, which would be worked out without much difficulty for each district. The trouble of framing separate estimates for each of some 10,000 schools would thus be saved. To decide whether fresh schools should be admitted or not with reference to budget provision, all that would be needed is that the standing

Standards.	Boys.		Girls.	
	Amount.	Average.	Amount.	Average.
	RS.	RS.	RS.	RS.
Infant standard	11,274	0·466	3,777	0·595
First do.	67,958	1·981	11,687	2·367
Second do.	72,830	2·383	11,605	3·677
Third do.	73,208	4·714	11,423	6·122
Fourth do.	36,258	6·569	7,438	9·171
Fifth do.	8,159	9·093	2,757	10·404
Sixth do.	6,609	11·806	1,793	13·583
Seventh do.	3,263	12·377	194	19·400
Total ..	2,79,569	2·524	50,674	2·892

Note.—The averages here given are partly based on estimate as the report does not give the numbers passed from some results schools.

list of schools should be kept fairly correct to date as to strength of pupils on the rolls. Now that the results system has been in force for so many years, it should be possible to obtain averages of grants and passes sufficiently accurate for purposes of financial forecast. But no report of the Director has yet furnished the means of doing this completely.

15. On the 20th December of the year under report, the re-organization of the inspecting agency, which had received the sanction of the Secretary of State, was brought into force. The Director observes that a period of transition such as this is not favorable to efficient administration, and inspection work was considerably disturbed. Accordingly, no details are given of the work done by Inspectors, and the particulars regarding Assistant Inspectors refer only to the last three months of the year. As regards Sub-Assistants, the work of most is reported to have been satisfactory, and the Director anticipates the exercise of a stricter supervision under the new system than under the old.

16. The number of candidates, and the results in each of the University examinations during the last five years, is shown in the following table :—

—	Matriculation.		F.A.		B.A.		M.A.		Other degrees.	
	Candidates.	Passes.	Candidates.	Passes.	Candidates.	Passes.	Candidates.	Passes.	Candidates.	Passes.
1884-85 ..	5,215	1,603	1,011	368	354	169	13	9	134	74
1885-86 ..	5,805	1,895	1,354	456	474	163	14	8	194	114
1886-87 ..	6,378	2,165	1,576	570	534 285	367 158	6	3	230	68
1887-88 ..	6,582	1,963	1,745	516	479 352	236 201	12	4	257	92
1888-89 ..	7,327	1,854	1,979	510	568 448	318 255	9	2	270	91

The conclusions suggested by these figures are much the same as were stated in the Proceedings reviewing the Director's last report, but the facts in support of them appear now even more clearly than then. The number of candidates for the Matriculation examination rose from 6,582 to 7,327, yet the number passed declined from 1,963 to 1,854, or from 30 to 25 per cent. Similarly in the F.A. test, while the candidates increased considerably in numbers, the proportion and aggregate of passes declined, the percentage of success being 26 against 30. The immense waste of power involved in examining these large numbers of candidates, three out of four of whom are unfit to pass, is obvious, and the institution of the Upper Secondary examination can hardly fail to have a beneficial effect in this respect. In the B.A. examination alone somewhat more satisfactory results are apparent. The Government however does not view with the same complacency as the Director the increased resort to certain optional branches and fears that this is due not to desire for variety of culture but to easier standards and greater facility for getting marks. The results of the examination for the B.C.E. degree are very unsatisfactory and discreditable to the training of the special college at which the candidates were educated.

17. The statement in the margin shows the number and strength of the first and second-grade Arts colleges at the end of the year 1888-89, and it will be seen how largely the preparation of pupils for both F.A. and B.A. examinations is carried on by aided institutions. Of the 7 aided first-grade colleges, all but one (Pachaiyappa's) are in the hands of Missionary bodies, and 9 of the 15 aided second-grade institutions. 33 students only out of the 747 reading for the degree examination are in colleges other than those maintained by Government or Missions, and it is evident that a beginning has hardly yet been made to provide instruction up to the B.A. standard under native management. In the case of second-grade

—	Number of colleges.	Strength.	
		B.A. Class.	F.A. Class
First Grade.			
Government	3	284	369
Board	..	..	..
Aided	7	430	895
Unaided	2	33	192
Total ..	12	747	1,456
Second Grade.			
Government	2	..	177
Board	2	..	78
Aided	15	..	621
Unaided	2	..	90
Total ..	21	..	866
Grand Total ..	33	747	2,322

colleges, the case is somewhat better, and the Director points out that during the last five years, while the number of Government institutions of this class has fallen from 6 to 2, those managed by native committees have risen from 4 to 7. The general progress of collegiate education in arts during five years is shown in the margin. The advance in 1888-89 was small. None of the special colleges were in a very satisfactory condition, three showing decline in strength, and the results of examinations in connection with the Law class, the Medical College and Engineering College being in some respects unfavorable.

	Total number of pupils in Arts Colleges.
1884-85	1,515
1885-86	2,688
1886-87	2,979
1887-88	3,036
1888-89	3,069

18. The figures relating to Secondary and Primary education have already been noticed, as also the results of the Matriculation test. For the Middle School examination, the terminus of Lower Secondary classes, 9,569 candidates appeared, being an advance of 10 per cent. on the figure (8,713) of the previous year, and the number and proportion of passes rose, viz., from 3,888 to 4,537 and from 45 to 47 per cent., respectively. The very high proportion of passes in the technical optional branches is remarkable, and suggests an over-leniency in the test. The remark applies also to the special examinations in science and art. The percentage of success in the standard examinations of Secondary education was the same (58) as in the previous year. Under the Primary standards, there was a considerable advance in the number of pupils presented and passed, but the Director draws attention to the fact that the improvement is confined to the lower standards. The following statements shows the numbers passed since the new code came into operation. There are signs of improvement in the year just past, but it is confined as yet to the two lowest standards: —

—	Primary Standards—Pupils passed									
	Infant.		I.		II.		III.		IV.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1886-87	17,258	5,839	37,095	5,083	31,939	3,389	20,754	2,115	6,863	802
1887-88	23,164	6,553	37,989	5,410	27,695	3,483	19,223	2,130	6,719	868
1888-89	29,702	6,349	40,898	4,936	30,755	3,156	19,086	1,866	6,746	811

19. The progress of schools and classes for special and technical training during a period of five years is exhibited in the statement in the margin, and is, on the whole, satisfactory. Industrial schools furnish the bulk of the increase in institutions, while the largest number of pupils is contributed chiefly by special classes (a creation of the last two years), industrial and commercial schools, and the Reformatory at Chingleput. The Government considers that the figures relating to the Reformatory School should, in future, be excluded from those relating to industrial schools and be shown in a separate paragraph. It appears to be probable, that in the case of the latter, at least, its pupils are counted twice over—once as members of the school and again as belonging to a special class. There is evidence, moreover, that the growth of many forms of technical training, in spite of the utmost support from the department, is but feeble and ill-sustained. Commercial schools have especially languished. Of the two which existed in 1887-88, one has altogether ceased to exist, while in the other—Chengalvaraya Nayakar's School, Madras—the attendance fell from 225 to 169. Only seven of the 20 industrial institutions in connection with the department had over 30 pupils on the 31st March 1889. Five were newly started within the year, and out of the remainder, eight showed a decrease in strength. The School of Arts and the Junior department of the College of Agriculture also fell off in attendance,

	Schools.	Strength.
1884-85	74	2,328
1885-86	75	2,669
1886-87	82	3,022
1887-88	86	3,215
1888-89	96	3,600

while the number of pupils in the School department of the College of Engineering increased by one only. These facts show plainly that technical education has by no means taken any deep root at present.

20. A more serious matter is the want of progress in the training of masters and mistresses. The year under report does, indeed, show advances, equal to 7·4 and 6·4 per cent., respectively, as compared with 1887-88, but when the figures for a longer period are taken, it appears that training schools for both sexes have lost ground during the past five years. There seems good reason to think that the cause of these unsatisfactory results is the faulty system of recognition and aid which has been allowed too long to continue, and which has failed to throw on managers of schools sufficient pressure to employ trained teachers. The remedy is to make the employment of a certain proportion of certificated masters a *sine quâ non* of any State recognition. Without this no change or addition to examinations such as is referred to in paragraph 128 of the report will have any appreciable effect. At the same time, as Mr. Grigg observes, the prejudice of managers is also possibly due to the fact that the trained teacher is not always so superior as he should be to the untrained. The remark points to a defect which it is feared is real, viz., that training schools are regarded too much as institutions for imparting knowledge of the subjects to be taught and too little as places for instruction in the methods of teaching. This is certainly and perhaps unavoidably the case as regards Local Fund Normal Schools, but the same tendency is observable in some recent measures adopted in connection with the Teachers' College, and in some of the schemes for technico-normal institutions which are on hand. The Government would be glad to know how far the masters in District Normal Schools are themselves trained and is disposed to think that all public training schools should be under the direct management of the department. It is satisfactory to observe that the average strength of Training schools for mistresses has improved from 23·8 to 25·4, and that at all the public examinations, the number of female trained candidates, and in most the proportion, successful, was larger than in the preceding year. The decline in the strength of the Presidency Training School for Mistresses is to be regretted. The present report (sections 246 to 248) contains some new and useful information regarding the supply of teachers in schools of the several grades.

—	Training Schools.			
	Masters.		Mistresses.	
	Schools.	Scholars.	Schools.	Scholars.
1884-85 ..	48	1,155	12	363
1885-86 ..	43	1,131	12	291
1886-87 ..	45	1,104	12	324
1887-88 ..	41	967	13	311
1888-89 ..	46	1,039	13	331

21. The rapid increase in Muhammadan pupils which was referred to in the review of last year's report was continued in 1888-89, and amounted in that period to 17 per cent. Some part of this is nominal, as the Director points out, and due to improved registration of indigenous schools. But even after deducting the increase of 3,678 pupils in private schools, there remains a very appreciable increase in the number of scholars of this class in public institutions. It is to be regretted that Secondary schools both for boys and girls show a falling off, and that the number of Muhammadans * in Collegiate institutions does not make greater progress.

—	Muhammadan Scholars.		
	Boys.	Girls.	Total.
1885-86	30,715	2,450	33,165
1886-87	39,593	4,122	43,715
1887-88	43,584	4,514	48,098
1888-89	50,125	6,353	56,478

* Muhammadans in Arts Colleges.

1884-85	49
1885-86	42
1886-87	50
1887-88	46
1888-89	54

22. Physical education seems to be in a very fair state of advance. Out of 32 Arts Colleges, 25 are provided with gymnastic instructors, and 95 of the 147 Upper Secondary schools are similarly equipped. The strength of the class in the gymnasium of the Madras Physical Training Association rose from 22 to 26, with an average monthly strength of 27, and the circumstance that nearly 54 per cent. of the pupils admitted during the year were private is satisfactory. On the subject of accommoda-

tion, the information afforded is wanting in precision. The provision of a certain minimum of accommodation should be regarded as an essential condition of any recognition, and inspecting officers must, therefore, be required to supply definite information regarding each school examined or visited, managers being laid under a similar obligation when applying for grants. This will necessarily be done if the system of recognition is universally introduced; and the Government has provided increased funds for expenditure on building grants with a view to improvement in the buildings in which aided schools are held. The Director states that he is affording all possible aid to managers towards the provision of school libraries, and the grants made for this purpose, in conjunction with furniture and apparatus, rose from Rs. 4,125 in 1887-88 to Rs. 5,644 in the year under report.

23. On the whole, the progress of education during 1888-89 showed a decided improvement on the advance made in the previous year, and reflected credit on the Director and his officers. With the complete removal of the disturbance caused by the School Fee Notification, the provision of a more adequate test for Upper Secondary education than the Matriculation examination has supplied, and the more consistent enforcement of the essential conditions of recognition, it may be hoped that education will in future improve more rapidly both in quality and extent.

(True Extract.)

J. GROSE,
Ag. Chief Secretary.